Doing Action Research in the ESL/EFL Classroom

Friday-Sunday, June 24-26
Additional component for the 3-credit option:
Friday and Sunday, July 8 and 10

Featuring Workshop Leaders:

Anne Burns
Aston University, UK
University of New South Wales, Australia

Sue Garton
Aston University, UK

The 17th Annual American University TESOL Summer Institute Intensive Workshop:

Doing Action Research in the ESL/EFL Classroom

Friday-Sunday, June 24–26, 2011
TENTATIVE SCHEDULE

Friday, June 24
9:00-9:30 • Welcome/Introduction
9:30-12:00 • Session 1
12:00-12:45 • Lunch
12:45-4:30 • Session 2
4:30-5:00 • Discussion
5:30-6:30 • Meeting for 3-credit participants

Saturday, June 25
9:00-12:00 • Session 1
12:00-12:45 • Lunch
12:45-4:30 • Session 2
4:30-5:00 • Discussion

Sunday, July 26
9:00-12:00 • Session 1
12:00-12:45 • Lunch
12:45-2:30 • Session 2
2:30-3:00 • Closing Discussion
3:00-3:30 • Closing Reception
Doing Action Research in
the ESL/EFL Classroom

The TESOL Summer Institute is a hands-on, intensive learning experience that offers students a unique opportunity to study with renowned scholars in the TESOL field who work outside of the American University community.

This course introduces students to the practical elements and theoretical constructs of action research (AR), and explores how AR can inform classroom teaching and improve language learning.

The participants of the workshop will:
- Develop knowledge of processes and procedures in action research
- Identify areas of research in their own teaching contexts
- Explore techniques and tools for data collection and analysis
- Create action plans for their own use

**DAYS AND TIMES**

1-credit option (TESL.560.N02):
Friday - Sunday, June 24 – June 26,
9:00 am to 5:30 pm.

3-credit option (TESL.560.N01):
Friday - Sunday, June 24 - June 26,
9:00 am to 5:30 pm;
debriefing & presentation sessions on
Friday, July 8 & Sunday, July 10.

Anne Burns is Professor in Language Education at Aston University, Birmingham, UK, and Professor of TESOL at the University of New South Wales, Sydney, Australia. She has facilitated action research with over 200 teachers in several countries, including Australia, New Zealand, Japan, Thailand, Indonesia, and Mexico. Her books on action research include *Collaborative Action Research for English Language Teachers* (CUP, 1999) and *Doing Action Research in English Language Teaching: A Guide for Practitioners* (Routledge, 2010), and she has published numerous other book chapters, journal articles and encyclopedia entries on this topic. She enjoys working intensively with teachers to develop action research plans which they can then carry out in their classrooms to deepen their understanding of their students and themselves as professionals.

Sue Garton is Director of Postgraduates Programs in English and Academic Director of the Centre for English Language and Communication at Aston University, UK. She taught English to undergraduates in Italy for over 15 years before joining Aston University in 2000. At Aston, she teaches Master’s programs and supervises doctoral students in the area of TESOL. She was Program Director of the MSc in TESOL at Aston for 4 years, a program that encourages its participants to take an Action Research approach. Her research interests are in the areas of language teaching methodology, practitioner research, teacher education, and classroom interaction.

Heather Linville (Project Evaluator) has extensive experience as an administrator and instructor in English language and TESOL programs. She has also served as an English Language Specialist with the U.S. Department of State, building on her prior English Language Fellow experience in Panama and Indonesia where she was an EFL teacher and teacher-trainer. While currently a PhD student in the Language, Literacy and Culture program at the University of Maryland, Baltimore County, Professor Linville holds a Master’s degree in Instructional System Design (ESOL/Bilingual emphasis) from the same university. Her research interests include the internationalization of education, international student adjustment, the use of digital stories for language and cross-cultural education, and cultural sensitivity of ESL/EFL educators.

**Tuition** (per credit):
Graduate: $1,225
Undergraduate: $1,073

On-campus housing is available if desired, with a single- or double-occupancy option.

**Questions?**

Contact the AU TESOL Program Office:

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www.american.edu/cas/tesol/institute.cfm