Any or Some?

Quantifying Count & Non-count Nouns in Yes/No Questions Regarding Cleaning Supplies in the Workplace

Materials Developed by Judith Yancey

Target Audience:

- These materials are intended for a class of 10-14 beginning to high beginning learners in an adult education setting.
- Many of the learners work in jobs such as housekeeping.
- They have already discovered count and non-count nouns.
- They are familiar with cleaning vocabulary from their jobs and from previous activities.
Warm-up Activity

[The images below are shown to the class on the overhead projector. The teacher poses questions to the class such as, "What do you see? What is this person doing? Where does he/she work? What does he/she use?"]

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Listening

Listen to the dialogues. Answer the questions.

Conversation 1
1. How many people do you hear? 
2. Where are they? 
3. What do they need to do? 
4. What does the person ask for? 
5. Do they have it? 

Conversation 2
1. How many people do you hear? 
2. Where are they? 
3. What do they need to do? 
4. What does the person ask for? 
5. Do they have it? 

Conversation 3
1. How many people do you hear? 
2. Where are they? 
3. What do they need to do? 
4. What does the person ask for? 
5. Do they have it? 

Conversation 4
1. How many people do you hear? 
2. Where are they? 
3. What do they need to do? 
4. What does the person ask for? 
5. Do they have it?
Language Presentation

Listen to the dialogs. Next, practice reading them with a partner.

Conversation 1
Daniela and Soumiya, two housekeepers, are talking at work.

Daniela: We need to clean the windows. Do we have any Windex?
Soumiya: No, we don't have any.
Daniela: Okay, I'll go to the store.

Conversation 2
Hung and Nancy, two co-workers, are talking at work.

Hung: We need to clean the bathroom. Do we have any paper towels?
Nancy: Yes, we have some.
Hung: Okay, good.

Conversation 3
Kyung Ha and Esperanza, two housekeepers, are talking at work.

Kyung Ha: We need to clean the sinks. Do we have any sponges?
Esperanza: No, we don't have any.
Kyung Ha: Okay, I'll go to the store.

Conversation 4
Olfat and Carlos, two co-workers, are talking at work.

Olfat: We need to mop the floors. Do we have any floor cleaner?
Carlos: Yes, we have some.
Olfat: Okay, that's great.

Look at the dialogs. In each dialog, there is a question and an answer with either some or any. Underline the sentences that have some and any.

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Highlighting/Discovery

Look at the dialogs in the Language Presentation. Complete the table:

<table>
<thead>
<tr>
<th>QUESTION</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Do we have any Windex?</td>
<td>No</td>
<td>we</td>
<td>don't</td>
<td>have</td>
<td>any.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>sponges?</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>paper towels?</td>
<td>Yes</td>
<td>we</td>
<td>have</td>
<td>some.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>floor cleaner?</td>
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<td></td>
</tr>
</tbody>
</table>

THINK: When do you use any? When do you use some? Is your answer different for count or non-count nouns?

1. WRITE YOUR OWN RULE for using any and some:

   We use **some** when ____________________________________________

   We use **any** when ____________________________________________

2. If your co-worker says, "Do we have any _________?", you say...

   "__________________________________" if you have it.

   "__________________________________" if you do not have it.
Controlled Activity

Noe and Rosa, two housekeepers, are talking about the work they must do today. Look on the supply shelf. What do they have? Write the word for each picture.

Supply Shelf

Read each dialog below. Use the Supply Shelf and complete each dialog.

(1) SAMPLE
Noe: We need to clean the bathroom. Do we have any toilet paper?
Rosa: Yes, we have some.
Noe: O.K.

(2)
Rosa: We also need to take out the trash. Do we have any trash bags?
Noe:
Rosa: O.K.

(3), (4)
Noe: We need to wash the dishes. Do we have any dish detergent?
Rosa:
Noe: O.K.
Rosa: Do we have any sponges?
Noe:
Rosa: O.K.
(5),(6)  
Noe: We need to mop the floor. Do we have any mops?  
Rosa:  
Noe: O.k.  
Rosa: Do we have any floor cleaner?  
Noe:  
Rosa: O.k.  

(7)  
Noe: We also have to clean the mirrors. Do we have any paper towels?  
Rosa:  
Noe: O.k.  

(8)  
Rosa: And we need to clean the windows. Do we have any Windex?  
Noe:  
Rosa: O.k.  

(9),(10)  
Rosa: Oh, we also need to clean the toilets. Do we have any rubber gloves?  
Noe:  
Rosa: O.k. Do we have any toilet cleaner?  
Noe:  

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Semi-Controlled Activity

Choose 3 or 4 pictures from the teacher’s envelope. These things are now in your supply closet. Next, use your supply closet to complete each dialog below using the structure you have been practicing.

(1.) Paulina and Alex, two housekeepers, are talking at work.
Paulina: We need to clean the windows. Do we have any Windex?
Alex: ___________________________
Paulina: O.k.

(2.) Wanda and Loc Thi, two housekeepers, are talking at work.
Wanda: We need to wash the dishes. Do we have any dish detergent?
LocThi: ___________________________
Wanda: O.k.

(3.) Jung Seok and Juan, two housekeepers, are talking at work.
Jung Seok: We need to clean the toilets. Do we have any toilet cleaner?
Juan: ___________________________
Jung Seok: O.k.

(4.) Pablo and Edina, two housekeepers, are talking at work.
Pablo: We need to mop the floors. Do we have any Lysol?
Edina: ___________________________
Pablo: O.k.

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(5) Khaled and Maruska, two housekeepers, are talking at work.
Khaled: We need to take out the trash. Do we have any trash bags?
Maruska: ____________________________
Khaled: O.k.

(6) Yonghwan and Dominic, two housekeepers, are talking at work.
Yonghwan: We need to clean the bathrooms. Do we have any paper towels?
Dominic: ____________________________
Yonghwan: O.k.

(7) Juanita and Jose, two housekeepers, are talking at work.
Juanita: We need to wash the dishes. Do we have any sponges?
Jose: ____________________________
Juanita: O.k.

(8) Felipe and Katie, two housekeepers, are talking at work.
Felipe: We need to sweep the floor. Do we have any dustpans?
Katie: ____________________________
Felipe: O.k.
[Semi-Controlled Activity, continued.]

- The images below should be photocopied, cut apart, and placed in an envelope.
- Students will choose 3 or 4 of the images from the envelope, and use them as the "supply closet" for the Semi-Controlled Activity.

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Materials Developed by Judith Vancey
Communicative Activity

Work with a partner. One of you will have a "to-do" list for work. The other one will have an inventory list of the supply closet at work.

Without looking at each other's paper, find out what products you need to buy for today and what products you already have, using the structure you have been practicing.

When you finish, you and your partner will choose another envelope and repeat the same activity. This time you will switch roles. If you had the To-do list for the first activity, now you will have the Inventory.

ENVELOPE A

To-do List:

vacuum the carpet
sweep the floor
wash the windows
do the laundry

take out the trash
mop the floor
wash the dishes
clean the bathroom

Inventory of the supply closet:

brooms
dustpans
dish detergent
bleach
laundry detergent

windex
floor cleaner
trash bags
toilet paper
floor polish
ENVELOPE B

To-do List:
- wash the dishes
- clean the toilet
- clean the oven
- mop the floor
- take out the trash
- clean the mirrors

Inventory of the supply closet:
- rubber gloves
- paper towels
- sponges
- laundry detergent
- dish detergent
- mops
- floor cleaner
- toilet cleaner
ANSWER KEY

Listening
Listen to the dialogs. Answer the questions.

Conversation 1
1. How many people do you hear? two
2. Where are they? at work
3. What do they need to do? clean the windows
4. What does the person ask for? Windex
5. Do they have it? no

Conversation 2
1. How many people do you hear? two
2. Where are they? at work
3. What do they need to do? clean the bathroom
4. What does the person ask for? paper towels
5. Do they have it? yes

Conversation 3
1. How many people do you hear? two
2. Where are they? at work
3. What do they need to do? clean the sinks
4. What does the person ask for? sponges
5. Do they have it? no

Conversation 4
1. How many people do you hear? two
2. Where are they? at work
3. What do they need to do? mop the floors
4. What does the person ask for? floor cleaner
5. Do they have it? yes

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Language Presentation
Listen to the dialogs. Next, practice reading them with a partner.

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Daniela and Soumiya, two housekeepers, are talking at work.

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Soumiya: No, we don’t have any.
Daniela: Okay, I’ll go to the store.

Conversation 2
Hung and Nancy, two co-workers, are talking at work.

Hung: We need to clean the bathroom. Do we have any paper towels?
Nancy: Yes, we have some.
Hung: Okay, good.

Conversation 3
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Esperanza: No, we don’t have any.
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Olfat and Carlos, two co-workers, are talking at work.

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Carlos: Yes, we have some.
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</tr>
<tr>
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</tr>
<tr>
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THINK: When do you use any? When do you use some? Is your answer different for count or non-count nouns?

1. WRITE YOUR OWN RULE for using any and some:

   We use **some** when the answer is yes, we do have it.

   We use **any** when the answer is no, we do not have it.

2. If your co-worker says, "Do we have any ________?", you say...

   "Yes, we have some" if you have it.

   "No, we don't have any" if you do not have it.
**Controlled Activity**

Noe and Rosa, two housekeepers, are talking about the work they must do today. Look on the supply shelf. What do they have? Write the word for each picture.

| toilet paper | trash bags | Windex | sponges | rubber gloves |

**Supply Shelf**

Read each dialog below. Use the Supply Shelf and complete each dialog.

**1) SAMPLE**

Noe: We need to clean the bathroom. Do we have any toilet paper?

Rosa: **Yes, we have some.**

Noe: O.k.

**2**

Rosa: We also need to take out the trash. Do we have any trash bags?

Noe: **Yes, we have some.**

Rosa: O.k.

**3),(4)**

Noe: We need to wash the dishes. Do we have any dish detergent?

Rosa: **No, we don't have any.**

Noe: O.k.

Rosa: Do we have any sponges?

Noe: **Yes, we have some.**

Rosa: O.k.
Noe: We need to mop the floor. Do we have any mops?
Rosa: No, we don't have any.
Noe: O.k.
Rosa: Do we have any floor cleaner?
Noe: No, we don't have any.
Rosa: O.k.

Noe: We also have to clean the mirrors. Do we have any paper towels?
Rosa: No, we don't have any.
Noe: O.k.

Rosa: And we need to clean the windows. Do we have any Windex?
Noe: Yes, we have some.
Rosa: O.k.

Rosa: Oh, we also need to clean the toilets. Do we have any rubber gloves?
Noe: Yes, we have some.
Rosa: O.k. Do we have any toilet cleaner?
Noe: No, we don't have any.
Semi-Controlled Activity

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ANSWERS WILL VARY depending on the pictures that each student draws.

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Alex: ________________________________
Paulina: O.K.

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ENVELOPE A

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vacuum the carpet
sweep the floor
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do the laundry

take out the trash
mop the floor
wash the dishes
clean the bathroom

Inventory of the supply closet:

brooms
dustpans
dish detergent
bleach
laundry detergent

windex
floor cleaner
trash bags
toilet paper
floor polish

Materials Developed by Judith Yancey
Envelope B

To-do List:

- wash the dishes
- clean the toilet
- clean the oven
- mop the floor
- take out the trash
- clean the mirrors

Inventory of the supply closet:

- rubber gloves
- paper towels
- sponges
- laundry detergent
- dish detergent
- mops
- floor cleaner
- toilet cleaner