

AMERICAN UNIVERSITY  
PRELIMINARY 2021 CAMPUS PLAN FRAMEWORK  
3 MARCH 2020

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PRELIMINARY DRAFT

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## I. OVERVIEW

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### *Building on the Strategic Plan*

AU's five-year strategic plan, *Changemakers for a Changing World*, focuses on addressing the formidable issues facing higher education. The strategic plan draws on AU's legacy of **scholarship, learning, and community** while taking advantage of the university's strengths—a campus located in the nation's capital, a robust environment for scholarship and experiential learning, a growing academic reputation with a foundation in teaching excellence, and worldwide connections with leaders and organizations that elevate AU's profile and are a platform for scholarly impact. Through the strategic plan, the university is not only **rethinking the rising costs of higher education** but also how to prepare students to **lead change**, provide a **lifetime of dynamic learning opportunities**, elevate the **discovery of knowledge with global impact**, and develop dynamic approaches to **inclusive excellence**. AU is an institution **deeply rooted in community** – on a global, national, and local level – and the strategic plan outlines the university's commitments to **connecting with the communities surrounding campus and throughout the District of Columbia** to effectively advance educational opportunities, enrich arts and culture, and promote economic development in a manner that benefits a wide range of stakeholders and enhances AU's position as an anchor institution in the District.

### *Looking to the Future: Our Shared Objectives*

The 2021 Campus Plan is an integral component in the successful implementation of the strategic plan, setting forth a **thoughtful approach to managing campus growth** and development over the next ten years in a manner that reflects the university's **commitment to the communities** of which it is a part. At the same time, the Campus Plan will play a critical role in informing and incorporating the key priorities of an ambitious **fundraising campaign** that will capitalize on AU's momentum as an emerging global university to support the study and scholarship of American University students and faculty for generations to come. The fundamental components of the Plan have been envisioned and will be more fully developed in **partnership with university and community stakeholders**, to ensure that the campus will adapt to and **meet the changing needs** of AU students, faculty, and staff while at the same time respecting and **enhancing the quality of life** of those who live within the neighborhoods surrounding campus. **It is AU's fundamental goal that the Campus Plan successfully accomplish both of these objectives.**

### *A Predictable Yet Flexible Plan*

Given the rapidly shifting landscape and increasingly competitive marketplace of higher education, AU must **remain flexible** to respond to the changing needs and demands associated with educating students in a dynamic global society. At the same time, **AU is cognizant of the impact** that new campus development, student enrollment, and transportation capacity can potentially have – if not properly planned and managed – on the residential neighborhoods surrounding campus. Accordingly, over the past several months, AU has worked closely with the AU Neighborhood Partnership and a

wide range of university and community stakeholders to gather input and feedback on the key priorities to be addressed in the 2021 Campus Plan. Informed by that input, the university has developed this preliminary 2021 Campus Plan framework, which outlines AU's institutional objectives over the next ten years that meet this **need for flexibility** while providing an appropriate **measure of predictability**, including:

- **Strategic and measured enrollment management within the student cap established in 2011** when adjusted to reflect the revised student count methodology set forth in the city's updated zoning regulations;
- A **balanced development program** of residential, campus life, athletic and academic/administrative uses – on a scale intended to be significantly reduced from the program proposed in the 2011 Campus Plan – that is aimed at strengthening and invigorating a **student-centered living and learning campus experience** and reinforcing the existing built environment and unique campus scale of AU while actively advancing the university's **culture of sustainability**;
- A focus on providing **student housing opportunities** that encourage more students to remain on-campus during their time at AU, while at the same time implementing robust **engagement with students that choose to live off-campus** to equip them to be responsible members of the community and promote positive relationships between students and their neighbors;
- Continued commitment to effective **Transportation Demand Management (TDM) strategies** aimed at promoting alternative transportation options that **reduce the use of single-occupancy vehicles** and the demand for on-campus parking, along with vigilant enforcement of AU's existing **off-campus parking policies** to preserve on-street parking capacity for members of the community.

In its thoughtful approach to these key issues, the 2021 Campus Plan will provide a predictable yet flexible framework that embodies the **priorities set forth in the strategic plan**, allows AU to meet the changing **needs and demands of the educational marketplace of the 21<sup>st</sup> century**, and reinforces the university's positive role as a **leading educational institution in the nation's capital** and an important contributor to **enhancing the quality of life** in the neighborhoods surrounding campus.

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## II. STUDENT ENROLLMENT AND EMPLOYEE POPULATION

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### *STUDENT ENROLLMENT*

A wide range of complex factors drive the continually changing dynamics of enrollment management throughout higher education. The profile of students entering degree-seeking, certificate, and continuing education programs and the demand for these programs are in rapid flux, influenced by shifts in demographics as well as economic and market forces that impact the notion of a “traditional” student. While these changes can present challenges for long-range institutional planning, they also present opportunities for universities that can remain flexible to respond to emerging trends and offer unique programs that will attract and retain high-quality students. In order to remain competitive and thrive as a vibrant educational institution in the nation’s capital, AU is focused on the need to maintain this responsive flexibility and institutional agility.

In the context of the new Campus Plan, the university’s approach to enrollment management is further influenced by changes brought about by the 2016 update to the Zoning Regulations which impact the way AU and other universities throughout the District must count students. Pursuant to Zoning Commission Order 11-07, student enrollment has been reported on an annual basis to the Community Liaison Committee (CLC) based on the methodology set forth in the 2011 Campus Plan. However, the 2016 DC Zoning Regulations update includes specific directives which expand the type of students to be counted (pursuant to Subtitle Z, Section 302.10(d)) and encompass three university facilities that were not included in prior Campus Plans – 4801 Massachusetts Avenue (Spring Valley Building), 4200 Wisconsin Avenue, and 3201 New Mexico Avenue (pursuant to Subtitle X, Section 102). As a result of these regulatory changes, **the same student population results in different student counts under the existing methodology established in the 2011 Campus Plan and the new approach set forth in the 2016 Zoning Regulations.**

#### *Impact on Student Population*

The additional students included under the 2016 Zoning Regulations methodology include those enrolled in the School of Professional and Extended Studies, as well as non-credit and pre-sessional students, most of whom currently take their classes at the Spring Valley Building. While the identical current AU student population is represented in the headcount numbers under both methodologies, the new, expanded methodology yields a 6.61% increase in reported students. The vast majority of the students accounting for this increase is attributable to the additional university facilities noted above being included in the Campus Plan.

#### *Impact on Enrollment Cap*

The student enrollment cap established in the 2011 Campus Plan is 13,600 students. Based on the impact of the expanded enrollment parameters set forth in the new Zoning Regulations, the cap logically would also increase accordingly. The new “status quo” cap, reflecting the impact of the new methodology on the same current AU student population, would result in a 6.61% increase to correspond to the expanded scope of students being counted.

## 2021 Campus Plan Enrollment Projections

As noted above, AU’s outlook for the next ten years is premised on a clear understanding of the need to maintain flexibility with respect to what types of students AU attracts – as well as how and where they are educated – to remain competitive and thrive as a vibrant educational institution. Mindful, however, of the desire for predictability among residents of the neighborhoods surrounding campus, AU believes it can meet this objective without requiring a major shift from historical planning models with respect to the overall number of students that will come to the AU campus for their coursework. **In terms of the enrollment projections for the 2021 Campus Plan, AU has proposed to accommodate potential growth in the on-campus student population over the ten year term of the 2021 Campus Plan within the same cap established in 2011, when adjusted for the revised counting methodology set forth in the 2016 Zoning Regulations.** To ensure its continued competitiveness as a leading global university, AU will continue to focus on opportunities that leverage its strengths in online and lifelong learning platforms, which include high-quality programs that do not bring students to the AU campus for their coursework.

The impact of the 2016 Zoning Regulations on the current campus student population and 2011 Campus Plan enrollment cap, and the relationship between the current cap and the cap proposed for the 2021 Campus Plan are summarized in the table below:

	2011 - 2021 CAMPUS PLAN			2021 – 2031 CAMPUS PLAN
	ZC 11-07 ORDER METHODOLOGY	2016 ZONING REGULATIONS	IMPACT OF 2016 ZONING REGULATIONS	2016 ZONING REGULATIONS
FALL 2019 ENROLLMENT (AS OF 12.04.2019)	11,801	12,581	+ 6.61%	
ENROLLMENT HEADCOUNT CAP	13,600	14,499	+ 6.61%	14,499

As shown in the table, **the proposed 2021 Campus Plan enrollment cap, which would be in effect through 2031, reflects no change from the student enrollment cap established in the 2011 Campus Plan, when adjusted for the new methodology for counting students mandated under the 2016 Zoning Regulations.**

In support of AU’s objective to strengthen the living and learning experience on campus, and to provide an appropriate measure of predictability and control with respect to the number of undergraduate students enrolled, the university will continue to maintain a supply of housing for 67% of the full-time undergraduate student population. As discussed more fully in Section IV below, and consistent with the 2011 Campus Plan, AU plans to meet this requirement over the ten year term of the Plan through a combination of tools, including existing and proposed on-campus residence halls as well as off-campus master leased beds in strategic locations that do not adversely impact the residential neighborhoods surrounding campus.

### EMPLOYEE POPULATION

The AU employee population is similarly impacted by the above-referenced changes to the 2016 Zoning Regulations. Given that 4801 Massachusetts Avenue (Spring Valley Building), 4200 Wisconsin Avenue, and 3201 New Mexico Avenue will now be included in the Campus Plan, the university

employees that work at these locations will also be included in the employee count and any cap established in the 2021 Campus Plan order of approval.

The impact of the 2016 Zoning Regulations on the current employee population and 2011 Campus Plan employee cap, and the relationship between the current cap and the cap proposed for the 2021 Campus Plan, are summarized in the table below:

	2011 – 2021 CAMPUS PLAN			2021 -2031 CAMPUS PLAN
	ZC 11-07 ORDER METHODOLOGY	2016 ZONING REGULATIONS	IMPACT OF 2016 ZONING REGULATIONS	2016 ZONING REGULATIONS
FALL 2019 EMPLOYEE COUNT	2,461	2,843	+ 15.52%	
EMPLOYEE POPULATION CAP	2,900	3,350	+ 15.52%	3,350

As shown in the table, the proposed 2021 Campus Plan employee cap, which would be in effect through 2031, reflects no change from the employee cap established in the 2011 Campus Plan, when adjusted to count employees who work at the properties that will be included in the 2021 Campus Plan pursuant to the 2016 Zoning Regulations.

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### III. DEVELOPMENT PLAN AND CAMPUS CHARACTER

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Consistent with AU’s intent to maintain enrollment within the cap established in 2011 (when adjusted to reflect the 2016 Zoning Regulations methodology), proposed new development is not aimed at accommodating significant increases in enrollment levels, but rather providing the types of high-quality facilities that are required to further the university’s academic and research missions, balanced with the need to maximize its limited financial resources. Reflecting this measured and strategic approach, potential new development opportunities included in the 2021 Campus Plan are intended to total significantly less than the 892,000 square feet of new gross floor area (GFA) proposed in the 2011 Campus Plan. The new Campus Plan will reinforce and embody AU’s culture of sustainability and commitment to promoting forward-thinking technologies and industry-leading practices in facility design, construction and operation, including repurposing existing facilities and strategic development of important campus sites, helping to strengthen and invigorate a student-centered living and learning campus experience.

Key priorities over the term of the Plan will include a re-envisioned Mary Graydon Center, a new Center for Athletic Performance (the “CAP”), consolidated and enhanced student health and wellness facilities, additional student housing opportunities in competitive and marketable unit configurations to encourage more students to remain on-campus during their time at AU, and additional academic space to provide leading-edge facilities that respond to advances in teaching and learning and reflect AU’s emerging reputation as a dynamic global university. The Plan’s balanced proposal addresses AU’s campus life/residential, academic/administrative and athletic space needs in a manner that reinforces the unique campus scale of AU, with heights and densities that correspond to the surrounding built environment and setbacks and buffers that respect neighboring residential properties.

The Plan also will prioritize enhancing campus landscape and green space elements that are distinctive to AU’s urban campus – an accredited and award-winning arboretum that supports over 3,000 trees and 385 varieties of plants – as well as exploring changes to internal campus circulation and loading patterns that will help create a more pedestrian-friendly campus experience.

While significant new development is not anticipated at the Tenley Campus, improvements to the Dunblane House to address accessibility requirements and accommodate academic and administrative needs are contemplated. Additionally, given that the current and anticipated enrollment of the Washington College of Law is substantially less than the existing enrollment cap of 2,000 students, AU will seek flexibility to allow students enrolled in other academic programs, particularly those that present opportunities for interdisciplinary collaboration, to attend classes at the Tenley Campus subject to the existing 2,000 student cap.

[See EXHIBIT A: POTENTIAL DEVELOPMENT SITES UNDER CONSIDERATION. Note that not all potential residential sites included in EXHIBIT A are contemplated to be included in AU’s 2021 Campus Plan. AU is seeking feedback from interested stakeholder groups with respect to most appropriate locations for on-campus housing prior to finalizing the residential sites that will be included in the 2021 Campus Plan proposal. Note also that EXHIBIT A-1 and A-2 both illustrate the same development sites but from different perspectives.]

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## IV. ON-CAMPUS LIFE AND STUDENT HOUSING

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The 2021 Campus Plan will include a strong and purposeful emphasis on on-campus life and student housing, focusing on efforts to provide attractive and functional spaces that encourage students to spend more time on campus during their years at AU. This approach is not only aimed at enhancing the living and learning experience of AU students, but will also benefit a wide range of stakeholders, including residents of the surrounding community.

### *STUDENT LIFE*

As noted above, the Plan calls for reinvigorating Mary Graydon Center as a campus hub for a myriad of student-focused activities (e.g., Center for Student Involvement, Center for Diversity and Inclusion, Academic Support & Access Center, Center for Community Engagement & Services, and all student organizations), as well as repurposing existing and developing new space to accommodate integrated student health and wellness programs, particularly those focused on supporting students' mental health (including Counseling Services, Health Promotion & Advocacy, and expanded fitness programs). A range of dining options will also be proposed to provide a wider variety of choices at convenient locations around campus.

### *ATHLETICS AND RECREATION*

Competitive intercollegiate athletics, robust recreational sports, and comprehensive fitness programs are all integral components of the AU student experience, yet AU's current facilities do not adequately serve the needs of the university community. Facility limitations serve as a significant challenge to recruit and retain high-level student-athletes, and club and intramural sports as well as recreational and fitness programs compete for field and studio space on campus. Accordingly, the Campus Plan will propose additional space and facilities to support a range of athletics and recreational activities, including the new Center for Athletic Performance (the "CAP"). Additional projects include a proposed acoustical barrier wall and filming tower at Jacobs Field, a replacement video scoreboard at Reeves Field, and re-turfed fields at Reeves Field and the park at 45<sup>th</sup> Street and Massachusetts Avenue, NW. [See EXHIBIT B: POTENTIAL ATHLETICS PROJECTS]

### *STUDENT HOUSING*

Student housing will continue to be an important focus in the new Campus Plan. In support of this effort, the university will prioritize renovations to existing housing inventory and also propose new facilities that will provide unit configurations and amenities that respond to student preferences. In addition, AU will support the creation of learning communities, affinity housing and other community-oriented housing experiences to encourage more upper-class students to live on campus beyond their freshman year.

## *Student Housing Requirement*

As noted in Section II above, AU will continue to maintain a supply of housing for 67% of the full-time undergraduate student population through a combination of tools, including on-campus housing inventory and off-campus master leased beds. Several potential development sites have been identified in EXHIBIT A: POTENTIAL DEVELOPMENT SITES UNDER CONSIDERATION to accommodate additional student housing over the term of the Plan. The university will also continue to explore off-campus student housing opportunities that provide AU students with housing alternatives that meet their desire to live in vibrant commercial locations close to public transportation and retail amenities, without adversely impacting residential neighborhoods surrounding campus.

## *New Beds Proposed in 2021 Campus Plan*

AU's target number of new on-campus beds over the term of the Plan will depend upon the number of off-campus beds that continue to count toward the 67% housing requirement. Assuming the current status is maintained and 200 master leased beds are counted, the University would propose to add up to 500 additional beds on campus over the term of the Plan. These new housing facilities would be designed in marketable and competitive unit configurations that meet student preferences, while also taking into consideration the implications of cost on students' housing decisions. The additional housing capacity proposed would support the university's goal of encouraging more students to live on campus beyond their freshman year; allow AU the necessary flexibility in inventory to renovate existing residence halls over time to make less desirable – and more densely populated – facilities more competitive in unit type and configuration; and also would provide AU the opportunity to offer on-campus graduate student housing.

In the event the off-campus master leased beds are no longer counted toward the 67% housing requirement, the university's target for additional on-campus beds would increase accordingly, up to approximately 700 beds. **Even under this scenario, the number of beds that could be provided on the residential sites identified in EXHIBIT A: POTENTIAL DEVELOPMENT SITES UNDER CONSIDERATION would exceed the university's proposed target for additional student housing.** However, given the need for flexibility at this point in the planning process, and the desire to elicit additional feedback from members of the community and other interested stakeholders with respect to the most appropriate locations for on-campus student housing prior to finalizing the 2021 Campus Plan proposal, EXHIBIT A currently includes a range of housing options for further consideration and discussion.

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## V. OFF-CAMPUS LIFE AND NEIGHBORHOOD QUALITY OF LIFE EFFORTS

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American University prides itself on its many contributions to the District of Columbia and the neighborhoods surrounding the AU campus. The University works closely with students to educate them about their rights and responsibilities as residents of the District, as members of the AU community, and as neighbors within the residential communities near campus. Understanding that many students live off-campus at some point during their time at AU, the University has implemented a series of proactive measures to address off-campus student behavior. These measures include offering an enhanced off-campus orientation program that provides undergraduate students with an overview of the Student Conduct Code and guidance on how to be a "good neighbor," covering issues such as excessive noise connected to social gatherings, home and yard maintenance, and other standard neighbor customs.

### *Student Conduct Code*

The AU Student Conduct Code is designed to support a safe, honest, and inclusive community with a shared commitment to acting with mutual respect and forming the highest standards of ethics and morals among its members. All American University students are obligated, as a condition of enrollment, to abide by the Student Conduct Code. This obligation is applicable to all conduct whether it occurs on or off-campus.

The Student Conduct Code specifically prohibits the following conduct:

- Conduct which threatens or endangers the health or safety of any person
- Disorderly conduct that interferes with the rights of others
- Sexual assault, exploitation, or harassment
- Use or possession of a weapon
- Possession or use of alcohol by persons under 21 years of age
- Possession or use of controlled substances (including marijuana)
- Violation of local, state or federal law

The conduct listed above is not exhaustive. The Student Conduct Code in its entirety can be found here: <https://www.american.edu/policies/students/upload/student-conduct-code.pdf>

### *Orientation Programs*

To better inform and educate students who choose to live off-campus of their rights and responsibilities, American University will implement an improved off-campus living orientation program. This program managed by the Office of Campus Life will include an online training module that students living in the 20016 or 20007 zip codes must complete and affirmatively acknowledge that they have fulfilled the training and understand the University's expectations.

AU will incorporate the "Pledge to Uphold Community Standards" in the online training which details the responsibilities and obligations associated with living off-campus.

American University will expand its in-person off-campus housing orientation program. The orientation will include a larger collection of student organization members and athlete groups.

American University will also continue to distribute an annual letter to students from the Office of the Dean of Students that specifically reminds them of the University's expectation that they maintain the condition of their property and manage the behavior of their guests. It also states that AU expects students to know, understand and abide by the [Disorderly Conduct Amendment Act of 2010](#) that addresses noise violations.

#### *Community Outreach*

To remain engaged with the broader residential community, AU will continue its practice of making annual visits to the major apartment complexes/condominium communities where students live. The Office of Community Relations will also create a neighbor education tool that informs residents of the University's strategies for student training and includes resources and directions on how to contact the University and/or file a complaint in the event of an undesirable incident. The University will also create and distribute an "AU Eagle Living Guide" that will include good neighbor tips, resources, and a copy of the pledge.

#### *Good Neighbor Parking Policy*

The University will continue to implement its *Good Neighbor Parking Policy*. The policy applies to all faculty, staff, students, and guests of American University, and requires that all persons who visit the campus or AU-owned buildings must park in an AU-controlled parking facility and not in the neighborhood on public streets.

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## VI. TRANSPORTATION

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Consistent with the requirements of the 2011 Campus Plan, the university currently maintains an inventory of 2,316 parking spaces throughout Main Campus, East Campus, and the Tenley Campus. As a result of AU's commitment to a range of Transportation Demand Management (TDM) strategies, on a typical semester weekday, AU's parking demand is only approximately 73% of the available parking inventory, demonstrating that AU is effectively managing its parking supply to accommodate demand.

### *Impact of 2016 Zoning Regulations*

As noted above, in response to changes included in the 2016 update to the DC Zoning Regulations, three university properties – 4801 Massachusetts Avenue (Spring Valley Building), 4200 Wisconsin Avenue, and 3201 New Mexico Avenue – will be included in the 2021 Campus Plan. Adding these properties results in an increase to AU's potential parking inventory of approximately 725 spaces, of which approximately 385 are currently dedicated to university use. [A table detailing AU parking inventory is attached hereto as EXHIBIT C]

### *Proposed Campus Plan Parking Requirement*

The 2011 Campus Plan requires that the university “maintain an inventory of approximately 2,200 parking spaces on campus” (with “campus” including only Main Campus, East Campus and Tenley Campus). In light of the increased campus parking inventory associated with the additional properties included in the 2021 Campus Plan, the university is proposing to adjust the Campus Plan requirement to **maintain a parking inventory of no more than 3,000 spaces** (inclusive of all Campus Plan properties, specifically Main Campus, East Campus, Tenley Campus, 4801 Massachusetts Avenue, 4200 Wisconsin Avenue, and 3201 New Mexico Avenue).

This approach will ensure that AU provides an adequate parking supply from its inventory across all properties included in the Campus Plan to meet the needs of its current population and any potential growth over the term of the Plan, and also reflects the University's continued commitment to effective TDM policies that reduce the number of single occupancy vehicles (SOVs) arriving to campus and in turn limit the need for additional parking resources. To ensure that the parking inventory appropriately meets the needs of the AU population, the university will continue to regularly monitor utilization of its parking facilities.

### *TDM Planning*

Comprehensive TDM planning will remain a priority for the university over the term of the 2021 Campus Plan. Specifically, the university will maintain its robust shuttle service program that connects Main Campus, East Campus, the Spring Valley Building, and the Tenley Campus with the AU/Tenleytown MetroRail station; ridership for the AU shuttle program exceeded 1.2 million in calendar year 2018. In addition, the AU/Wmata U\*Pass Program, which allows for unlimited student rides on all MetroRail and MetroBus routes throughout the region, continues to significantly reduce

the number of vehicle trips to campus by students; between July 2018 and June 2019, AU students logged 1,415,087 system rides through the U\*Pass Program.

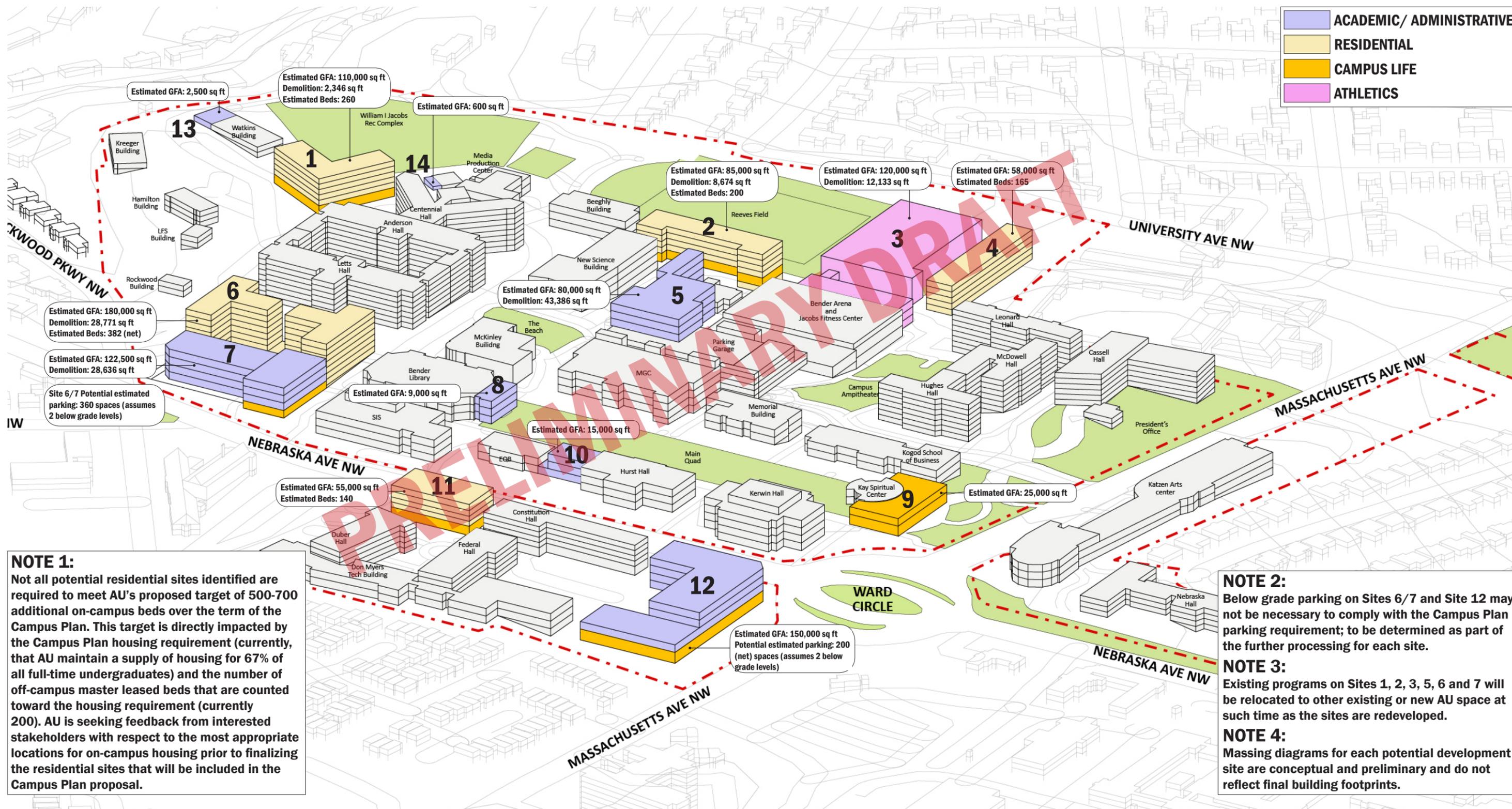
*Enforcement and Monitoring*

As noted above, AU will maintain the *Good Neighbor Parking Policy* which effectively deters AU-related parking on neighborhood streets through vigilant enforcement efforts. Owing to the successful implementation of this program, AU has not observed, and neighbors have not notified the university of, any adverse impact on parking availability on surrounding neighborhood streets. When informed of specific locations of *Good Neighbor Parking Policy* violations, AU has and will continue to augment enforcement efforts to address the identified area of concern.

The university will work directly with members of the Transportation and Parking Working Group and DDOT to develop appropriate monitoring methods and performance metrics to ensure that the transportation-related impacts of any future growth over the term of the Campus Plan are effectively managed and, to the extent necessary, appropriately mitigated.

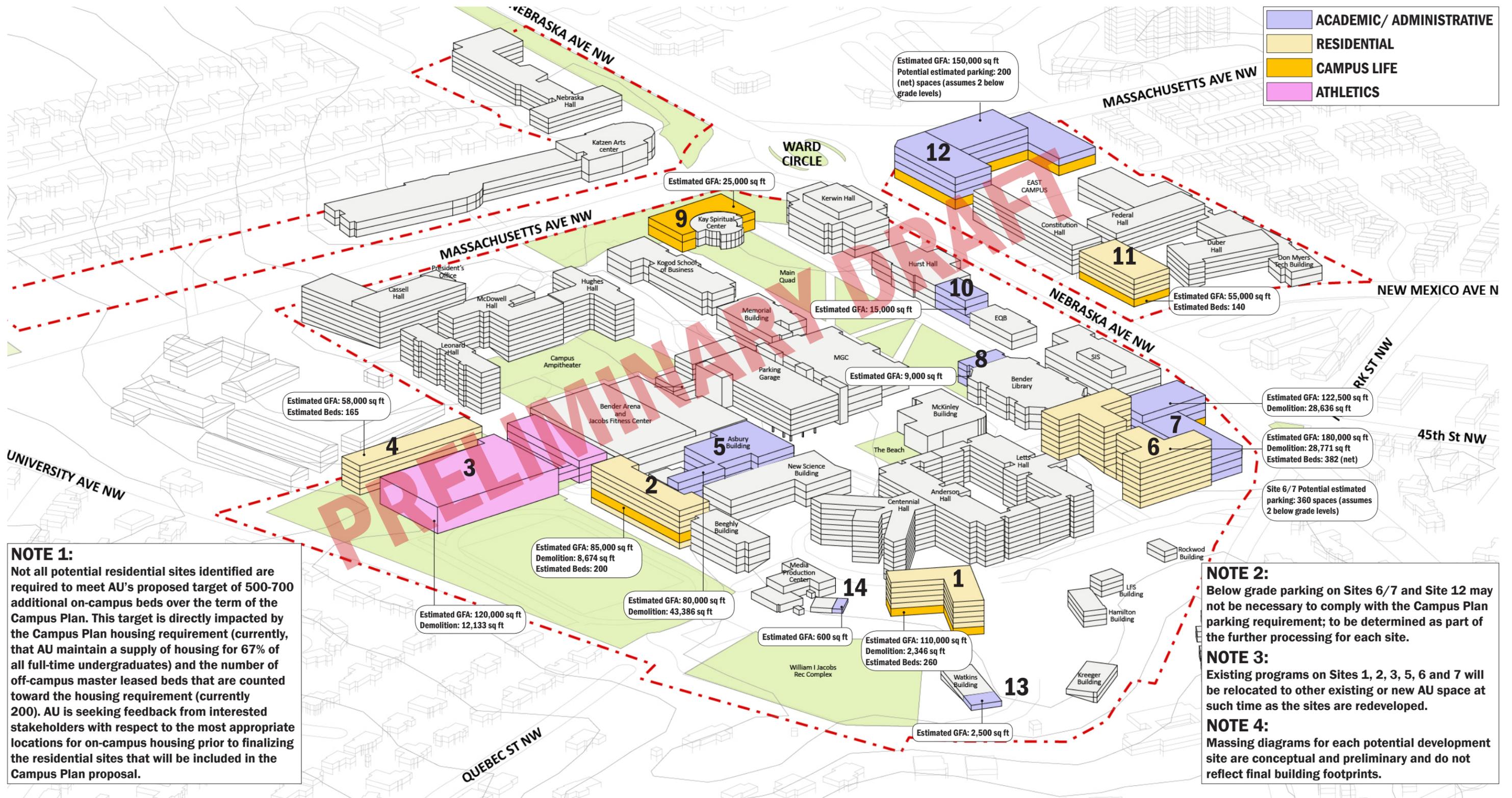
# POTENTIAL DEVELOPMENT SITES UNDER CONSIDERATION

EXHIBIT A-1  
DRAFT



# POTENTIAL DEVELOPMENT SITES UNDER CONSIDERATION

EXHIBIT A-2  
DRAFT



**NOTE 1:**  
Not all potential residential sites identified are required to meet AU's proposed target of 500-700 additional on-campus beds over the term of the Campus Plan. This target is directly impacted by the Campus Plan housing requirement (currently, that AU maintain a supply of housing for 67% of all full-time undergraduates) and the number of off-campus master leased beds that are counted toward the housing requirement (currently 200). AU is seeking feedback from interested stakeholders with respect to the most appropriate locations for on-campus housing prior to finalizing the residential sites that will be included in the Campus Plan proposal.

**NOTE 2:**  
Below grade parking on Sites 6/7 and Site 12 may not be necessary to comply with the Campus Plan parking requirement; to be determined as part of the further processing for each site.

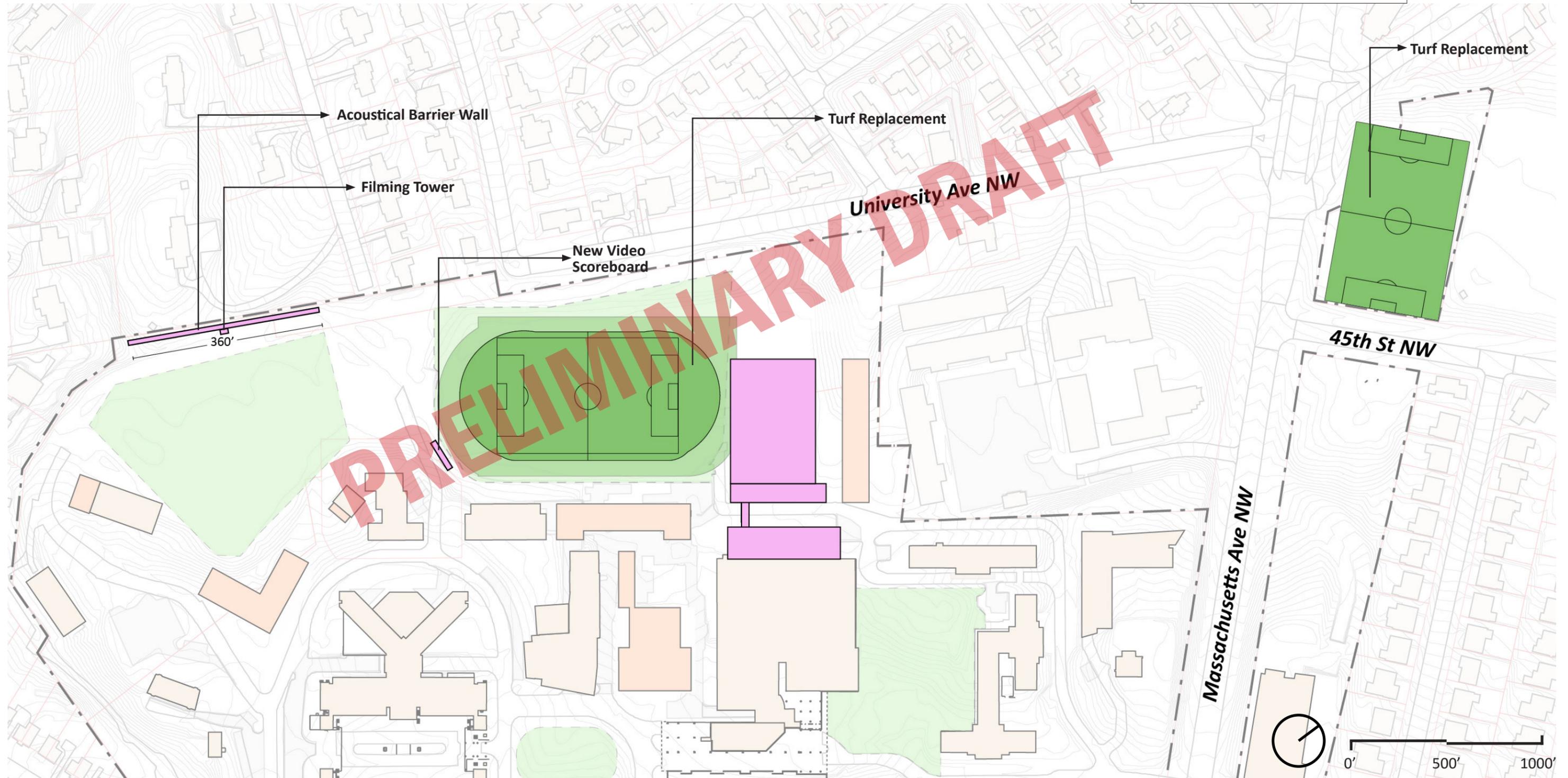
**NOTE 3:**  
Existing programs on Sites 1, 2, 3, 5, 6 and 7 will be relocated to other existing or new AU space at such time as the sites are redeveloped.

**NOTE 4:**  
Massing diagrams for each potential development site are conceptual and preliminary and do not reflect final building footprints.

# POTENTIAL ATHLETICS PROJECTS

EXHIBIT B  
DRAFT

- ATHLETICS PROJECT
- ATHLETICS PROJECT
- CAMPUS PLAN 2021 POTENTIAL DEVELOPMENT SITES
- EXISTING FACILITIES



AMERICAN UNIVERSITY CAMPUS PLAN 2021  
DRAFT CAMPUS PLAN FRAMEWORK  
PARKING SPACE INVENTORY

LOCATION	PARKING SPACE COUNT	UNIVERSITY USE SPACES	ADDITIONAL CAPACITY	2011 PLAN SPACE COUNT	2021 PLAN SPACE COUNT
Katzen Arts Center Garage	470	470	0	470	470
School of International Service Garage	283	283	0	283	283
Sports Center Garage	462	462	0	462	462
Nebraska Hall Driveway	3	3	0	3	3
McKinley Building Lot	7	7	0	7	7
Tunnel Parking Area	4	4	0	4	4
Centennial Hall Garage	143	143	0	143	143
Hamilton Building Lot	39	39	0	39	39
Hamilton Building Roadway	19	19	0	19	19
Watkins/Kreeger Buildings	12	12	0	12	12
Leonard Buiding/Sports Center Annex	7	7	0	7	7
Rockwood/Jack Childs Buildings Lot	17	17	0	17	17
Letts Hall Roadway	24	24	0	24	24
Washington College of Law Garage	404	404	0	404	404
Washington College of Law Lot	34	34	0	34	34
Media Production Center Lot	5	5	0	5	5
President's Office Building Lot	3	3	0	3	3
Osborn Building Lot	25	25	0	25	25
Sports Center Roadway	5	5	0	5	5
East Campus Lot and Garage	350	350	0	350	350
Spring Valley Building Garage <sup>1</sup>	275	275	0	0	275
4200 Wisconsin Avenue <sup>1</sup>	255	52	203	0	52
3201 New Mexico Avenue <sup>1</sup>	199	58	141	0	58
Potential Development Site 6/7 <sup>2</sup>	TBD	TBD	0	0	TBD
Potential Development Site 12 <sup>2</sup>	TBD	TBD	0	0	TBD
<b>TOTAL</b>	<b>3045</b>	<b>2701</b>	<b>344</b>	<b>2316</b>	<b>2701</b> <sup>3</sup>

<sup>1</sup>AU-owned properties included in 2021 Campus Plan that were not included in 2011 Campus Plan

<sup>2</sup>The potential for below grade parking associated with Sites 6/7 and Site 12 identified on EXHIBIT A: Potential Development Sites Under Consideration will be further evaluated and discussed with DDoT, members of the Transportation and Parking Working Group, and other interested stakeholders throughout the planning process and will be confirmed as part of the further processing for each site.

<sup>3</sup>AU may increase "University Use Spaces"/"2021 Plan Space Count" spaces from "Additional Capacity" as necessary over the term of the 2021 Campus Plan, up to a maximum of 3,000 spaces.