

EXHIBIT 2

COMMUNITY OUTREACH & PARTNERSHIPS

American University has a long and enduring tradition of service. This tradition of service provides significant benefits and amenities to the District of Columbia and the immediate communities that surround American University.

Volunteerism

- During the 2009-2010 academic year, 2,244 students volunteered 104,815 hours at schools, agencies and non-profit sites across Washington such as the National Park Service, DC Public Schools, Habitat for Humanity and numerous others. Had they been paid, they would have earned \$2,185,464.
- Freshman Service Experience (FSE) -- This four-day program creates the foundation for students' continued engagement in Washington, DC. In August 2009, 635 first year students came to campus early to work in teams at 47 sites throughout the city. Ninety-four upper class students volunteered as team leaders. Teams went into all eight wards to do direct service for a total of 14,580 hours. The sites and communities benefited in many ways, such as: students packaged over 22,000 lbs. of food at the Capitol Area Food Bank and did landscape work at four parks; students volunteered at 22 schools and after school programs, helping teachers prepare for the year ahead by painting classrooms and murals, creating bulletin boards and cleaning and organizing facilities and grounds. Two teams reached out to the senior community and interacted with over 100 seniors in the DC area.

FSE is one of the largest pre-college service programs in the nation and a signature program for AU's Center for Community Engagement & Service. These quotes capture the program's impact: "I just wanted to take a moment to thank you and the entire group for the splendid job that was accomplished last week at our school. Each year, the FSE participants surpass our expectations. It was such a pleasure having met a little over 60 students from AU. The students were such great ambassadors and represented AU's mission to the highest standard." [Casandra Levine, Arts & Technology Academy PCS]

"To say that the AU students completed a volunteer project here is a great understatement because they not only completed the job, they did so with a splendid attitude, sense of humor, and curiosity. Their work has made our building look like a shining gem -- a great way to begin our fall semester. Thank you so much for their help and for the program itself. We were truly honored to have them with us." [Jill Strachan, Capitol Hill Arts Workshop]

- Since 2003, the Center for Community Engagement & Service (CCES) has commemorated Dr. Martin Luther King's birthday by organizing a Day of Service. The project promotes intergenerational learning about the Civil Rights movement. Last year, AU partnered with six groups that support DC's senior community in two public housing units, three low-income housing units and a hospice. Volunteers cleaned and organized 150 senior citizen residential units; served lunch to over 300 seniors; and taught 15 seniors how to access the internet and create email accounts. One group of students decided to continue work at the Barry Farms Housing Project, demonstrating that involvement in these events can become more than a one-time experience.

Education Outreach - Partnerships with D.C. schools

- School of Education Teaching and Health (SETH) -- Since 2002, SETH has provided approximately \$17 million to DC schools through funding of teacher professional development and new teacher training programs. These funds include federal monies as well as funds for tuition and contributed tuition from AU.
- DC Reads -- DC Reads supports elementary and middle school students in core subjects, with a primary focus on literacy skills. Through 244 AU student tutors, the program serves approximately 600 children in several underserved DC communities. Since the program began 11 years ago, volunteer participation has increased 27%, and students have logged more than 62,464 hours of tutoring. Three elements are key to the program's success: (1) AU's institutional commitment to strengthening education in DC; (2) tutor training; and (3) strong community partnerships. Program funding through the CCES budget supports a full time staff member, a half-time graduate student, tutor training, transportation, educational materials and special events.

AU's six community partners are: CentroNia, Latin American Youth Center, Higher Achievement Program, Heads Up, Community of Hope, and Mentors of Minorities in Education's Total Learning Cis-Tem (MOMIE's TLC). These programs provided exemplary programming. The Higher Achievement Program (HAP) targets middle school students for math and reading support; 93% of HAP alumni go on to graduate from 4-year colleges. AU's tutors are the backbone of the educational services offered at MOMIE's TLC where 100% of its children have advanced to the next grade level and 3,000 students in 32 DC schools have experienced the impressive, youth-created "Children's Gallery of Black History."

- Student teachers are in D.C. classrooms full time for 15 weeks -- to assist in teaching all aspects of the school curriculum and helping to prepare education students to become elementary school teachers through instructional work in area schools two full days each week, plus two five-day weeks for a full semester. Students preparing to become middle or secondary school teachers work in area schools for a minimum of 40 hours each semester.
- Collaborative for Urban Education Research and Development -- joint endeavor of AU, D.C. public schools, and D.C. social and health service agencies and community organizations that identifies and establishes projects to improve schools and enhance educational opportunities for poor and low-income youth.
- School Math Exposed -- through AU's math department, a course for middle school teachers to enhance their understanding of math. Fifty-six mostly D.C. public school teachers K-12, have participated. The course challenges educators to teach math by exploring and answering questions rather than focusing on the rules of math.
- Imagination Quest (IQ) -- collaboration between AU and Imagination Stage, offers more than 60 K-12 teachers in the D.C. public schools a 3-credit graduate course in arts-based teaching and learning. The project continues with outreach initiatives to D.C. schools, including Mildred Green Elementary, J. C. Nalle Elementary, and the Center City

Consortium. The project has grown substantially over the past 10 years; in its first year, IQ served 30 teachers and saw one classroom residency (D.C.) and one grant; in its 10th year, it served 1,777 teachers, 485 parents, 3,482 students, and 74 principals, and received 24 grants.

- Eagle Endowment for Public and Community Service -- AU student-initiated endowment fund that provides service grants to students three times a year. In recent years, grants ranging from \$500 to \$1,000 have been awarded for projects in D.C. public schools and elsewhere. The fifth annual MLK Jr. Award by the Eagle Endowment went to two projects. One was an eight-week young women's personal finance education project in summer 2008 proposed by an AU business student. In 2007, the MLK Jr. Award went to AU's Creative Peace Initiatives enabling six graduate students to make available a peacemaking workshop to D.C. high schools.
- Horace Mann Partnership -- AU offers the services of a three-person grounds crew as a resource for Horace Mann's silent auction to benefit the school. AU supplies free labor and consultation for the grounds, especially the sports complex, at Horace Mann. And each year AU invites Horace Mann students to participate in Campus Beautification Day to learn about plants.
- Constitutional Law Education -- Students at eight D.C. senior high schools learned about constitutional law from AU law students in 2008 through the nine-year-old WCL Marshall-Brennan Constitutional Literacy Project.
- Alliance for Quality Urban Education -- an alternative route to teacher licensure for secondary education in D.C. public schools. The program provides free graduate preparatory courses for National Board for Professional Teaching Standards licensure and free content-area graduate courses for all D.C. public school teachers during the summer.
- Strengthening the Teaching of American History -- offers D.C. teachers six graduate credits in history and education, tuition free.
- Theory into Practice (art program) -- offers D.C. public school art teachers graduate credits in art and architecture, tuition free.

Scholarships, Financial Aid & College Advice for D.C. Middle and High School Students

- Financial Aid Office visits local high schools in low-income areas to talk with students about college and university financial aid as an information session. This is not an AU recruitment effort.
- Frederick Douglass Scholarship Program -- AU awards roughly 20 partial undergraduate scholarships to predominantly metropolitan DC high school graduates based on financial need.

- School of Communication -- over the past five years, has offered more than 50 scholarships to D.C. students to attend noncredit summer workshops.
- High School/College Internship Program (HI/SCIP) -- Partnership with the D.C. public school system for a more flexible educational pathway to college to increase students' interest in advanced learning. D.C. public high school seniors can take AU courses and earn transferable college credits. AU covers the tuition and AU's Multicultural Affairs staff oversees support services, such as orientation and academic counseling. Students who successfully complete the program receive priority consideration in admissions decisions.
- Latino and American Student Organization's annual Latino Youth Conference -- brings area high school students to campus to attend workshops on financial aid and college life, and hear from successful Latino graduates. It began as a half-day event with 30 participants and is now a full-day conference with 200 attendees and promotes community involvement, leadership, and positive Latino identity.

Washington College of Law Service Initiatives - About 230 law students per year participate in various Washington College of Law clinics, which serve a variety of DC clients such as:

- Women and the Law Clinic -- helps low-income women receive help with civil matters including family law issues, child custody and child support.
- Domestic Violence Clinic -- helps survivors of domestic violence seek civil protection orders and other assistance.
- Community and Economic Development Law Clinic -- helps community groups working to improve neighborhood conditions.
- General Practice Clinic -- gains representation for low income residents in areas such as bankruptcy, health, housing, public benefits, family law, consumer law, and special education.
- International Human Rights Law Clinic -- helps residents seeking political asylum and other forms of immigration assistance; also works on cases in immigrant communities, such as exploitation of low-wage workers.
- Janet R. Spragens Federal Tax Clinic -- helps area taxpayers involved in IRS cases.
- Disability Rights Law Clinic -- helps residents with mental and physical disabilities seek representation in substantive areas related to disability law, including special education.
- Glushko-Samuelson Intellectual Property Clinics -- helps local artists, nonprofits, small inventors, entrepreneurs, and those without access to intellectual property law services get advice and representation before the Copyright Office, Patent and Trademark Office, and other agencies.

- D.C. Law Students in Court Program -- Six to eight WCL students each year represent low-income clients facing eviction in D.C. Landlord and Tenant Court.
- Pro-Bono Service -- Program that recognizes voluntary, uncompensated work on behalf of low-income and underrepresented populations performed by students who pledge a minimum of 75 hours of pro bono and community service before graduation.

Helping the Community

- President's Higher Education Community Service Honor Roll three years in a row -- the highest federal honor a school can achieve for service learning and civic engagement, for service work with low-income youth and education; chosen for factors such as the percentage of students who participate in service activities and the scope and innovativeness of the projects.
- Free assistance to local taxpayers -- via the Washington Initiative service-learning course offered by the Kogod School of Business.
- School of Public Affairs (SPA) Leadership Program -- The SPA Leadership Program nurtures undergraduates' development as public service leaders. Students engage the DC community through experiential learning and community-building as part of course credit and program requirements. Freshmen join social action issue groups and complete related service projects. Sophomores refine their interests through individual projects and accompanying grant applications. Juniors complete 20 hour/week internships, two-thirds of which are in public service or with NGOs, while seniors take a seminar preparing them for post-college leadership roles. The program has produced Truman Scholars in three of the past four years.

Incorporating volunteerism and social justice into SPA coursework exemplifies how AU approaches its commitment to service. Combining students' projects, internships and preparation for public service careers after college, the program directly benefits a broad cross-section of the DC community. For example, a sophomore recently created AU's Community Service Coalition, an umbrella organization that now coordinates dozens of service projects throughout the year. The Coalition has produced a 3,000% increase in student volunteers for one-day projects and a 1,500% increase in their service hours (from 24 to 745 volunteers and 144 to 2,235 hours).

Sharing the Arts

- After-school & Saturday music instruction to hundreds of area youth --Department of Performing Arts series is open to the public, and it presents either free or for a nominal charge more than 45 dance, theatre, and concert events each year. AU's jazz and choral ensembles and its string quartet also perform frequently at venues throughout the District. The AU theatre program presents an annual children's theatre production, reaching out to D.C. schools who attend the Studio Theatre productions in the Katzen Arts Center.

- Greenberg Theatre -- Open rehearsals for Department of Performing Arts productions are free and open to the public.
- Katzen Arts Center and American University Museum -- programs and gallery tours.
- D.C. Youth Orchestra Program -- deep involvement by Performing Arts students & faculty. AU's director of orchestral activities is director of the youth orchestra, and AU alumni & students participate as teachers.
- Kids at the Katzen -- creative activities for DC children.

Sharing Sports and Athletics

- D.C. residents use the university's athletic facilities -- and can become members of the William I Jacobs Fitness Center.
- Summer athletic camps -- for area children.
- AU's facilities -- are used by community groups for worthy causes, such as the annual "Real Estate Games" to raise money for the Juvenile Diabetes Research Foundation.

Sharing Knowledge

- Bender Library -- a resource for the community.
- Osher Lifelong Learning Institute (OLLI) -- classes for "seasoned learners" with a genuine interest in continuing their learning with like-minded people. Open to the public at no charge.