The International Undergraduate Journal

For

Service-Learning, Leadership, and Social Change

Published at Columbia College
Submission Information

The Journal only accepts articles from undergraduate students. The Journal considers three types of articles:

1) Articles that discuss the development of a service-learning project and the impact of the project on the community served;
2) A case study of a service-learning project;
3) A reflection on service-learning and the development of personal leadership.

Each article will be reviewed by selected readers and the member of the editorial board. Manuscripts should be typed double-spaced, excluding block quotations which should be typed single-spaced, and references. To ensure anonymity, author’s names and affiliation should appear on a separate cover page. Articles should not exceed 15 pages. Authors should follow APA format.

The Journal accepts Book Reviews on service-learning and social change. Book reviews should not exceed 2 pages and include Book Title, Author, and Publisher.

The Journal also accepts “Notes for the Service-Learning for Leadership Forum”. The Forum is for a brief “Comment and Response” to create a national and international exchange on contemporary issues, concerns, or ideas about implementing service-learning to impact our communities. Forum notes should not exceed 3 pages.

Submissions should be sent in Word format by e-mail to:

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