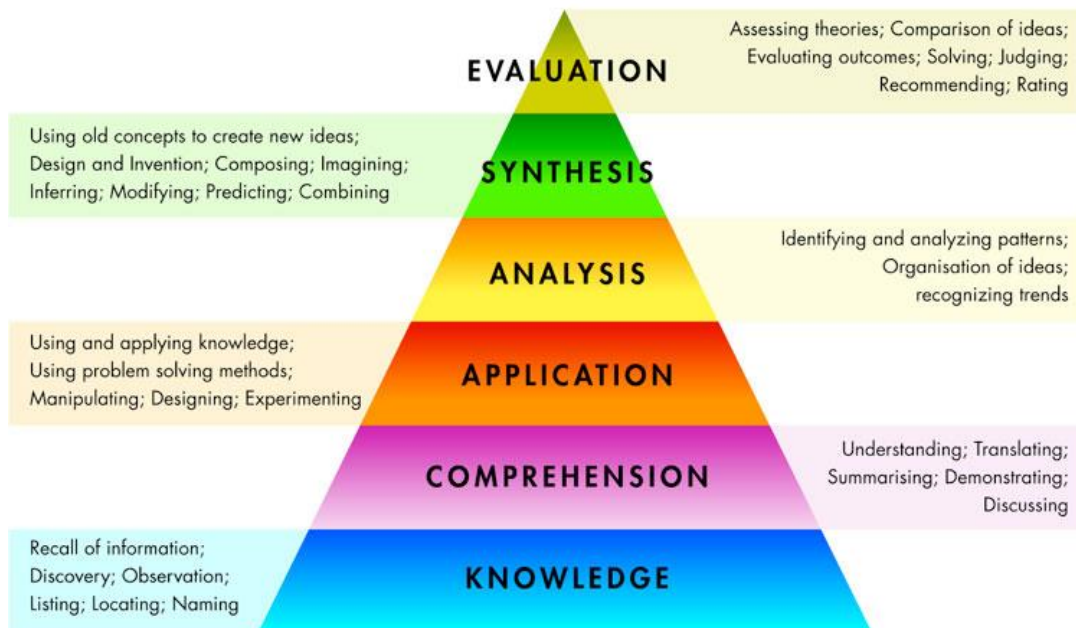


## Sample Bloom-Based Learning Prompt for Academic Service-Learning

<b>Identify</b>	<i>Identify two or more constructs or theories you learned in this course.</i>
<b>Explain</b>	<i>Explain those constructs or theories in your own words so that someone not in the discipline could understand them.</i>
<b>Apply</b>	<i>Apply these constructs or theories to an experience with your community partner or an issue faced by your community partner —how would each construct or theory interpret or explain the experience or issue?</i>
<b>Analyze</b>	<i>Analyze these constructs or theories through comparing and contrasting the explanations each provides in making meaning of the experience or issue—what does one reveal that another obscures, for example?</i>
<b>Synthesize</b>	<i>Synthesize these constructs or theories into a larger, integrated framework, noting the associated tension points.</i>
<b>Evaluate</b>	<i>Evaluate the explanatory power of the larger, integrated framework—what is enhanced and what is still incomplete, for example?</i>

\*Adapted from “Research on Service Learning: Conceptual Frameworks and Assessment, Volume 2A: Students and Faculty,” by Patti Clayton, Robert Bringle, and Julie Hatcher, *Stylus* 2013.

### B L O O M S   T A X O N O M Y



\*Alford, Herbert & Fragenheim, 2006