

## **Spring 2021 Community-Based Learning Courses**

**The following are approved CB-designated courses that meet the requirements of 20 hours of community engagement or a project, critical reflection, and holistic assessment.**

### **College Of Arts & Sciences**

#### **Latinx Comm of DC Metro Area**

**AMST-340-001 P Scallen, M/Th 2:30 PM - 3:45 PM**

This course takes an in-depth look at the Latinx community, which makes up about 11% of the population in the Washington, DC metropolitan region. Students examine the historical and political factors that shaped a massive migration of Central Americans to the DC area in the 1980s and how this phenomenon impacted the city and the growth of the nonprofit sector. The course also examines the recent arrival of unaccompanied minors fleeing violence in Northern Triangle countries (El Salvador, Guatemala, and Honduras) who reached the U.S./Mexico border and are reuniting with family members in this region, including their journeys and challenges. Students analyze and research the critical issues that affect the community today, such as affordable housing, education, employment, health, and cultural identity. Policy issues such as DACA, the DREAM Act, and immigration reform are also addressed. Guest speakers, interviews with community members, and films bring course content and class readings to life. Students also engage with a nonprofit agency or school in the DC area to apply their course knowledge. Usually Offered: fall and spring. Crosslist: GOVT-423-003.

#### **Issues In Women's Health**

**HLTH-323-001 A Richardson, M/Th 2:30 - 3:45 PM**

**HLTH-323-002 A Richardson, W 2:30 - 5:20 PM**

Issues in Women's Health (3) Provides basic understanding of gynecologic anatomy and physiology as well as female health conditions. Emphasis placed on current health research areas such as female cancers, menopause, infertility, lesbian health, minority health, sexually transmitted diseases, pregnancy, and sexual dysfunctions. Students develop a personal health plan based upon an extensive family history and personal lifestyle. Usually Offered: spring.

#### **Public Health Capstone**

**HLTH-480-001 J Gardner, M/Th 12:55 - 2:10 PM**

**HLTH-480-002 J Gardner, T/F 9:45 - 11:00 AM**

This seminar challenges Public Health (BA) and Public Health (BS) majors to examine the multiple aspects of public health in a unifying manor. The course includes discussion of the practical application of public health and guest speakers. Students with different interests in public health work together on a capstone project and present it to the class and a panel of public health professionals. AU Core Integrative Requirement: Capstone. Usually Offered: spring. Prerequisite: senior standing. Restriction: Public Health (BA) or Public Health (BS).

#### **Intro To Spanish Translation**

**SPAN-458-001 J Isaac, M 5:30 - 8:00 PM**

An introduction to the methods, techniques, and problems involved in translating Spanish into English. Emphasis is on translating general material, with some consideration of the translation of specialized material. Usually Offered: fall and spring. Prerequisite: SPAN-353.

### **School Of International Service**

#### **Peace, Global Security, And Conflict Resolution**

**SISU-210-002 B Wien, T/F 12:55 - 2:10 PM**

This course explores the central concepts of peace and conflict resolution, important theories of causes of conflict and applications of conflict resolution in difficult global contexts. It compares definitions of peace, explores types of conflict, and analyzes conflict from multiple perspectives, which range from individual-level theories of aggression and human nature to inter-group theories of identity and mobilization. Usually Offered: fall and spring.

**Int'l Food & Agricultural Pol****SISU-350-001 T Graddy-Lovelace, M/Th 12:55 - 2:10 PM**

As a part of this course, students actively serve with a nonprofit agency or school in the DC area to apply their course knowledge. This course analyzes key international food and agricultural policies by contextualizing them, with the guiding intention to provide a forum wherein students learn from and contribute to the work underway in cultivating more socially just and ecologically sustainable agri-food systems, in the United States and abroad. The course begins with historical and geographical contexts, such as colonialism to slavery, of agriculture and agricultural policy in the Americas. The class then studies policies and political theories related to the pressing issues at stake in agriculture, be they ecological (soil and biodiversity erosion, water pollution and carbon emissions) or socio-economic (hunger, labor, health, agrarian livelihood). Finally, the course ends by engaging proposed resolutions to these issues from reforms to revolutions to regenerations. By employing a post-colonial perspective, the course provides in-depth context on dominant, oversimplified policy tropes such as climate-smart agriculture, farm subsidies, and feeding the world. Key questions examined include what constitutes sustainable agriculture or agroecology; what constitutes community food security, food justice, and food sovereignty; how these lofty goals are contested and negotiated through political debate and whether they can be facilitated through policy.

**Kogod School Of Business****Creating Social Entrepreneurs****CORE-105-042 B Gilbert, W 8:10 - 11:00 AM**

This required seminar for all students during their first year at AU demonstrates the value of approaching important conceptual problems and social issues from a variety of perspectives, often from multiple disciplines. This course introduces students to how social entrepreneurs are created and supported. Social entrepreneurs create businesses to address social problems or needs that are unmet by governments and current markets. They generally work with market forces and are motivated by social benefit but may also attain clear economic benefits in order to become sustainable and survive a turbulent marketplace. Social entrepreneurs recognize an opportunity to create social value, which then leads to the development of an enterprise concept. They then gather resources and seek to launch and grow their ventures. This course explores this process by giving students the opportunity to start their own social enterprise. The course analyzes and synthesizes a diversity of perspectives on how best to create and support social entrepreneurs and emphasizes discussion, active learning, and opportunities to meet with guest lecturers and associated groups in the greater Washington, DC area. It also utilizes on campus resources such as the AU Bender Library and Kogod's Center for Business Communication and Financial Services & Information Technology Lab (FSIT). The course also includes optional off-campus site visits. Note: Open only to students in their first year at AU. Usually Offered: fall and spring.

**Community Tax Aid****KSB-252-001 A Toczydlowski, W 8:10 - 11:00 AM****KSB-252-002 A Toczydlowski, W 8:10 - 11:00 AM**

This service-learning course provides students with the opportunity to apply their business knowledge in a nonprofit setting. Students help organizations identify and solve real problems while examining their

beliefs and values about business, ethics, and civic responsibility by applying business practices to the community's needs. This course provides students with practical experience in interviewing and tax preparation through Community Tax Aid (CTA), a nonprofit organization that provides free income tax preparation services to low-income individuals and families. After being professionally trained in tax law and Tax Wise software, students volunteer to complete federal and state income tax returns.

### **School Of Communications**

#### **Public Relations Portfolio**

**COMM-437-003 G Puglisi, W 2:30 - 5:20 PM**

**COMM-437-004 G Puglisi, T 2:30 - 5:20 PM**

This course gives students the opportunity to apply lessons learned and serves as the capstone for their program. Students work with a real-world client as part of a team to address a specific communication challenge. They produce a strategic proposal and a variety of creative work, such as social media campaigns, event concepts, product launches, public service announcements, websites, news releases, brochures, or media relations campaigns, as needed for corporate, nonprofit, or government clients. In some cases, based on the client's needs, the emphasis is on executing the strategy and producing deliverables. AU Core Integrative Requirement: Capstone. Usually Offered: fall and spring. Restriction: Public Relations & Strategic Communication (BA) or Foreign Language and Communication Media (BA) and minimum 2.5 GPA.

### **School Of Public Affairs**

#### **Community-Based Research**

**SPA-340-002 T Morrissey, Th 11:20 AM - 2:10 PM**

**SPA-340-003 J Palmer, M/Th 9:45 - 11:00 AM**

**SPA-340-004 J Palmer, W 2:30 - 5:20 PM**

Students learn the methodology of community-based research while engaging in research to inform solutions to for a pressing community problem, identify avenues to effect social change, or evaluate program impact with a local non-profit in the Washington, DC area. Usually Offered: spring. Restriction: Community-Based Research Scholars (CBRS) or Community-Based Research (Undergrad. Certificate).

#### **Latinx Comm Of Dc Metro Area**

**GOV-423-003 P Scallen, M/Th 2:30 PM - 3:45 PM**

This course takes an in-depth look at the Latinx community, which makes up about 11% of the population in the Washington, DC metropolitan region. Students examine the historical and political factors that shaped a massive migration of Central Americans to the DC area in the 1980s and how this phenomenon impacted the city and the growth of the nonprofit sector. The course also examines the recent arrival of unaccompanied minors fleeing violence in Northern Triangle countries (El Salvador, Guatemala, and Honduras) who reached the U.S./Mexico border and are reuniting with family members in this region, including their journeys and challenges. Students analyze and research the critical issues that affect the community today, such as affordable housing, education, employment, health, and cultural identity. Policy issues such as DACA, the DREAM Act, and immigration reform are also addressed. Guest speakers, interviews with community members, and films bring course content and class readings to life. Students also engage with a nonprofit agency or school in the DC area to apply their course knowledge. Usually Offered: fall and spring. Prerequisite: GOVT-210. Crosslist: AMST-340-001.