





2014 MENTEE APPLICATION

Washington, D.C.

Disability Mentoring Days enable students to spend a day visiting a business or a government agency that matches their interests and to have one-on-one time with volunteer workplace mentors. This is an opportunity to underscore the connection between school and work; evaluate personal goals; learn about career opportunities in the DC metropolitan area; develop mentoring relationship with professional leaders; and learn the skills you need to succeed. To participate, complete this form and SUBMIT BY: Friday, October 3, 2014. Students are encouraged to thoroughly complete the application form. Incomplete application forms will not be considered.

SECTION I: GENERAL INFORMATION

Last Name:		First Name:	
Date of Birth			
Address:			
		TTY:	
Email:			
	SECTION II: ED	UCATION	
Please check one of the follo	wing.		
High school, a	ttending:		
Grade:	Graduation Date:		
Vocational Sch	ool:		
Grade:	Graduation Date:		
College/Univer	sity, attending		
Maior(s) or area	of interest		

	Expected Date of Graduation:	
	Post-Graduate School, attending	ng:
	Degree(s):	
	Expected Date of Graduation:	
	Highest level of education attain	ed (Check One):
_	Some high school High School Diploma Vocational License	College Degree:Post-Graduate Degree(s):
Please chec	SECTION IV: REASONAB	LE ACCOMMODATION REQUESTS
	Braille Computer disk Large print Wheelchair access	Sign Language Interpreter Oral Tactile ASL PSE Dietary needs Other
	SECTION V: PRIMARY	MEANS OF TRANSPORTATION
		eir own means of transportation to and from their portation you will use. Check all that is applicable:
Bus	Metro Car	Other

SECTION VI: GOALS, INTERESTS, AND HOBBIES

On separate sheets of paper, briefly answer the following questions. This required section provides more information that will help event organizers with the mentor/mentee matching process. Attaching a resume with the application form is encouraged.

- 1.) What do you hope to get out of Disability Mentoring Day?
- 2.) What are your long-term career goals?
- 3.) Describe your major(s) and/or educational interest(s)
- 4.) Beyond high school, from what schools have you graduated and when?
- 5.) Describe your paid and/or unpaid work experience (if any). Include extracurricular activities, internships, and community service work.
- 6.) Describe job-related skills that you have (if any). If not, what skills do you hope to gain?

CAREER INTERESTS WORKSHEET

On Disability Mentoring Day, Mentees may be paired with a workplace mentor at a job site. To make your experience more meaningful, please rate your top three choices among the following career interests. If possible, you will be paired with a person in one of the interests you selected.

INSTRUCTIONS:	Place the number of your choice next to the appropriate career cluster below. 1 = First Choice 2 = Second Choice 3 = Third Choice
NAME:	
Arts and Con	nmunication
Business and	d Marketing
Education	
Food, Recrea	ation, and Hospitality
Health and M	ledicine
Human Servi	ces
Law, Govern	ment, and Public Policy
Law Enforcer	ment
Library Scien	nces
Natural Reso	urces, Environment and Agriculture
Technology,	Engineering and Science
Other	(Please List)
Please mail, email, of Mat McCollough DC Developmental E 441 4th Street NW Suite 721 North Washington, D.C. 20 Email: mathew.mcco	0001

Completed Applications are due: Friday, October 3, 2014

FAX: 202-727-9484

DISABILITY MENTORING DAY 2014 PHOTO RELEASE FORM

TO BE COMPLETED BY ALL PARTICIPANTS

<u>PHOTO RELEASE.</u> I understand that Disability Mentoring Day can attract attention from the media and that it is used to promote ongoing partnerships between schools, disability organizations, and employers. I hereby grant permission to be photographed for promotional and educational purposes.

Signature	Date
Print Name	
Parent/Guardian Signature (if under 18)	Date
Print Name	