Program Assessment Plan
American University
Academic Program: SPA: CLEG - BA

Academic Program: SPA: CLEG - BA

Unit's Primary Department: Government

Learning Outcome: Explain Laws

Explain the law surrounding cases recently before the U.S. Supreme Court or at the highest level of appellate review. These cases integrate the disciplines of communication, law, economics and government.

Outcome Year: 2010-2011
Start Date: 06/30/2010
Outcome Status: Active Learning Outcome

Assessment Plan

<table>
<thead>
<tr>
<th>Assessment Measure</th>
<th>Target</th>
<th>Schedule/Cycle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct Measure: Performance in GOVT-489, the CLEG Capstone 85% of students successfully seminar, which integrates the disciplines of communication, law, economics and government, as assessed by faculty teaching the course. Measure includes assessment of all assignments for all students. Measure Type: Final Paper/ Final Project</td>
<td>No target identified.</td>
<td>Annually.</td>
</tr>
</tbody>
</table>

Indirect Measure: The Government Department Faculty will meet annually to discuss the progress of students in their ability to meet the learning objectives established each year for the CLEG capstone course. The annual meeting will provide the faculty with the opportunity to discuss the overall CLEG curriculum, as well as the capstone course. Measure Type: Other

Related Courses
- GOVT-489 - CLEG Seminar

Learning Outcome: Explain Court Cases and Issues

Summarize and present issues both orally and verbally from one point of view in one of the cases studied.

Outcome Year: 2010-2011
Start Date: 06/30/2010
Outcome Status: Active Learning Outcome

Assessment Plan

<table>
<thead>
<tr>
<th>Assessment Measure</th>
<th>Target</th>
<th>Schedule/Cycle</th>
<th>Active</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct Measure: Performance in GOVT-489, the CLEG Capstone 85% of students successfully seminar, which integrates the disciplines of communication, law, economics and government, as assessed by faculty teaching the course. Measure includes assessment of all assignments for all students. Measure Type: Final Paper/ Final Project</td>
<td>No target identified.</td>
<td>The faculty teaching the capstone seminar will assess the performance of the students in the course at the end of each spring semester. The success of the learning outcomes will be reported to the chair of the department. The assessment will be shared with and discussed by the entire faculty of the Department of Government in their annual assessment meeting to review the learning outcome for the undergraduate curriculum.</td>
<td>Yes</td>
</tr>
</tbody>
</table>

12/12/2011 10:52 PM
### Assessment Plan

<table>
<thead>
<tr>
<th>Assessment Measure</th>
<th>Target</th>
<th>Schedule/Cycle</th>
<th>Active</th>
</tr>
</thead>
<tbody>
<tr>
<td>Direct Measure: Performance in GOVT-489, the CLEG Capstone</td>
<td>85% of students successfully meet the learning outcome.</td>
<td>The faculty teaching the capstone seminar will assess the performance of the students in the course at the end of each spring semester. The success of the learning outcomes will be reported to the chair of the department. The assessment will be shared with and discussed by the entire faculty of the Department of Government in their annual assessment meeting to review the learning outcome for the undergraduate curriculum.</td>
<td>Yes</td>
</tr>
<tr>
<td>Indirect Measure: The Government Department Faculty will meet annually to discuss the progress of students in their ability to meet the learning objectives established each year for the CLEG capstone course.</td>
<td>No target identified.</td>
<td>Annually.</td>
<td>Yes</td>
</tr>
</tbody>
</table>

### Related Courses
- GOVT-489 - CLEG Seminar

### Learning Outcome: Defend Viewpoint
Answer questions both orally and verbally to defend the point of view presented by the appellant or appellee in the case.

**Outcome Year:** 2010-2011  
**Start Date:** 06/30/2010  
**Outcome Status:** Active Learning Outcome