Academic Program: SIS: International Development - MA

Unit's Primary Department: Intl Development

Learning Outcome: Major Schools of Thought
Describe and distinguish among the major schools of thought in International Development and be able to apply these theories to explain International Development phenomena.

Outcome Year: 2009-2010
2010-2011
2011-2012
Start Date: 11/12/2010
Outcome Status: Active Learning Outcome

<table>
<thead>
<tr>
<th>Assessment Measure</th>
<th>Target</th>
<th>Schedule/Cycle</th>
<th>Active</th>
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<tbody>
<tr>
<td>Faculty teaching courses in which major debates are inherent in the course, e.g. International Devt, will use research and term papers and class participation to estimate what number of students who truly stood out (=A+/ 5), excelled (=A/ 4), were confident and capable (=A-/ 3), were not fully confident and were a little uncertain (B+/ 2) and those who were weak (=B or below/ 1).</td>
<td>No target identified.</td>
<td>No schedule identified.</td>
<td>Yes</td>
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Measure Type: Written Assignment

Indirect: Student evaluation of their own learning in responses to the same question included in a student administered survey: Both first and second-year students are included because almost all have been through the ID survey course.
Score: 0=not at all; 1=poorly; 2=fairly well; 4=well; 5=very well.
Measure Type: Survey

Learning Outcome: Research Projects
Develop and execute research projects that integrate theory and empirical evidence and develop analytical skills.

Outcome Year: 2010-2011
Start Date: 11/12/2010
Outcome Status: Active Learning Outcome

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<td>Faculty will assess quality of student work on their SRPs in terms of: 1) establishing a clear research question. 2) applying research methods and principles to an in-depth undertaking. 3) relating research findings to major themes in both the ID field and in the area of concentration. 4) drawing conclusions that not only include principal insights and themes, but also relate findings to selected themes in ID concentration. 4= Student excelled in all aspects 3= The integration of theory and concept was particularly well informed and well integrated.</td>
<td>No target identified.</td>
<td>No schedule identified.</td>
<td>Yes</td>
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Assessment Plan

<table>
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<td>2 Strong SRP, theory and findings were clear and well integrated but not as convincing</td>
<td>No target identified.</td>
<td>No schedule identified.</td>
<td>Yes</td>
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<td>1 Somewhat weak on theory but the overall quality and substance of the SRP was good enough</td>
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Measure Type: Written Assignment

Student survey of graduating students who have completed their SRPs

Measure Type: Survey

Learning Outcome: Proficiency in Literature
Attain a professional proficiency in the literature derived from their core and concentration courses.

Outcome Year: 2010-2011
Start Date: 11/12/2010
Outcome Status: Active Learning Outcome

Learning Outcome: Communication Skills
Develop their writing and speaking skills so they can clearly and effectively convey their knowledge.

Outcome Year: 2010-2011
Start Date: 11/12/2010
Outcome Status: Active Learning Outcome

Learning Outcome: Concepts and Methods
Show insightful understanding of basic concepts and methods in the field of International Development.

Outcome Year: 2010-2011
Start Date: 11/12/2010
Outcome Status: Active Learning Outcome

Learning Outcome: Foreign Language
Speak, write, and read a foreign language.

Outcome Year: 2010-2011
Start Date: 11/12/2010
Outcome Status: Active Learning Outcome

Learning Outcome: Economic Concepts
Demonstrate an ability, appropriate to the level of economics courses taken, to use economic concepts to help explain the dynamics of development, as well as the limitations of those concepts.

Outcome Year: 2010-2011
Start Date: 11/12/2010
Outcome Status: Active Learning Outcome