

COLLEGE/SCHOOL NAME			
DEPARTMENT/DIVISION NAME			
Program		Program Name	
2018-2019 Assessment Report Submitted		YEAR	
Learning Outcomes	1	Number of Active Learning Outcomes (LOs)	NUMBER
	2	Number of LOs that refer to higher order learning? (applying, analyzing, evaluating, and/or creating)	NUMBER
	3	Last time the LOs were shared/reviewed/revised by faculty	YEAR
	4	Evidence that program LOs are shared with students (<i>via web, on syllabi, other places</i>)	YES/NO
Assessment Methods	1	Number of LOs with assessment measures	NUMBER
	2	Number of LOs with direct measures*	NUMBER
	3	Number of LOs with indirect measures**	NUMBER
	4	Assessment methods are specific to LOs	YES/SOME/NO
	5	Assessments have targets?	YES/SOME/NO
	6	Last time the assessment methods were shared/reviewed/revised by faculty	YEAR
Assessment Results	1	Number of LOs assessed in the last 4 years	NUMBER
	2	Number of LOs assessed directly in the last 4 years	NUMBER
	3	Number of LOs assessed indirectly in the last 4 years	NUMBER
	4	Results are tied back to specific LOs	YES/SOME/NO
	5	Number of LOs met in last 4 years	NUMBER
	6	Number of LOs with evidence that findings were used	NUMBER
	7	Evidence that findings were shared with faculty	YES/NO
Plan	1	Assessment plan designed to do full cycle of assessment in 3-5 years	YES/NO
	2	Assessments are on track to assess all LOs in 3-5 years	YES/NO
	3	Assessment of LOs is rotated every year.	YES/NO
Mapping	1	Program has completed curriculum mapping	YES/NO
	2	Last year curriculum map was confirmed to be current	YEAR
Last Year Annual Report Submitted		YEAR	
Additional Comments			

*Direct measures are tangible evidence of student learning using students' work. Examples include: assignments, papers, projects, quizzes, exams, presentations, performances, portfolios, journals or reflections and other creative work.

**Indirect measures are signs of student learning, often asking students to self report. Examples include: alumni feedback, surveys, focus groups, and job or graduate school placement rates.