



**CELEBRATING
ASSESSMENT**

**ACADEMIC YEAR HIGHLIGHTS
SPRING 2020**

OVER

60

**PROGRAMS HAVE SUBMITTED THEIR
OCTOBER 2019 REPORT**

13

**PROGRAMS HAVE PARTICIPATED IN
WORKSHOPS FOR SETTING LEARNING
OUTCOMES**

AND

23

**PROGRAMS HAVE PARTICIPATED IN
DEMONSTRATIONS FOR
CURRICULUM MAPPING**



**EXAMPLES OF ASSESSMENT THIS
YEAR INCLUDE...**



CAS

BA IN ANTHROPOLOGY

WHAT THE UNIT DID

- Faculty members reviewed a sample of Senior Capstone papers to assess the LOs: “Theoretical Knowledge”, “Integrating Theory with Empirics”, and “Application”.

RESULTS AND USE

- Faculty identified strengths in students’ papers that will be used to establish benchmarks for future papers.

PHD IN BEHAVIOR, COGNITION, AND NEUROSCIENCE

WHAT THE UNIT DID

- Faculty assessed the LOs: “Grant Writing” and “Grant Proposals” by evaluating written grant applications and submissions.
- “Public Speaking and Presentation” and “Written Communication of Results” were assessed through students’ publications and presentations of research results.
- “Ethical Use of Human and Animal Subjects in Research” through participation in a RCR training.

RESULTS AND USE

- Faculty identified strengths and weaknesses in terms of student training, application for external funding, and publication and presentation of research to the scientific community.

BS IN BIOLOGY

WHAT THE UNIT DID

- Faculty assessed all LOs through a survey given to senior students in the final Capstone course.
- “Communication” and “Scientific Method” were assessed through written assignments in different level courses.

RESULTS AND USE

- Students’ rated their learning ranging from 3.5 to 5 on a scale of 1 to 5 in all LOs.
- Faculty identified ways in which they could communicate to improve consistency in terms of expectations across courses from different levels.

BS IN CHEMISTRY AND BIOCHEMISTRY

WHAT THE UNIT DID

- The “Conduct Experiments” LO was assessed through Laboratory Practicals in different courses.

RESULTS AND USE

- New formats to assess students’ development of basic laboratory skills have been discussed.
- Faculty also discussed how to assess students’ ability to apply fundamental knowledge from lower level courses in upper level multidisciplinary problems.
- Faculty are reaffirming the program’s LOs.

MS IN CHEMISTRY

WHAT THE UNIT DID

- The “Instrumentation” LO was assessed by evaluating students’ ability to write a standard operating procedure (SOP).

RESULTS AND USE

- Faculty identified that modifications in the SOP assessment are needed in order to make it clearer for students.
- Faculty also discussed how to assess students’ ability to apply fundamental knowledge from lower level courses in upper level multidisciplinary problems.
- Faculty are reaffirming the program’s LOs.

PHD IN CLINICAL PSYCHOLOGY

WHAT THE UNIT DID

- The program is going through an extensive accreditation process and is gathering a lot of data, some of which will be used for assessment purposes.

RESULTS AND USE

- Faculty are revising the program's LOs to do curriculum mapping.

BS IN COMPUTER SCIENCE AND COMPUTATIONAL SCIENCE

WHAT THE UNIT DID

- Faculty assessed the “Design Database Systems” LO through a sample of students’ final projects.

RESULTS AND USE

- Faculty found that students are learning the necessary skills to use the major operations to access and update database.
- The database management system is very dynamic and constantly changes, which made faculty identify revisions needed in the curriculum.

MFA IN CREATIVE WRITING

WHAT THE UNIT DID

- The program director and one faculty held Town Hall meetings with 10 current and now-graduated students to raise curricular, cultural, organization, and structural issues.

RESULTS AND USE

- Issues such as writing workshops, literature courses, craft courses, thesis meetings, and faculty were brought to the attention of faculty.
- Faculty are reaffirming the program's LOs.

BA IN CRITICAL RACE, GENDER, AND CULTURE STUDIES

WHAT THE UNIT DID

- Faculty are revising their LOs, mapping the courses to the outcomes, and determining assignments to match the outcomes.

RESULTS AND USE

- Results will be reported in Fall 2020.

BA & BS IN ECONOMICS

WHAT THE UNIT DID

- The TUCE exam was used to assess the “Micro Theory” and “Macro Theory” LOs.
- Capstone Projects were used to assess all LOs.
- Majors were surveyed to assess their confidence with all LOs.

RESULTS AND USE

- The Macro average score in the TUCE exam was higher than the Micro average score.
- Students’ Capstone Projects were graded on a range of 3 to 5 in a scale of 1 to 5 on all LOs.
- Ratings in the surveys show that students are least confident to describe the function of key economic institutions, followed by macro theory and data analysis. Being the most confident in their micro theory. This will be further discussed by faculty.

MA IN ECONOMICS

WHAT THE UNIT DID

- Students were surveyed to assess all LOs.
- The “Solve & Explain Models” LO was assessed through the Capstone Project and final exams.
- “Answer Research Question” was assessed through empirical papers.

RESULTS AND USE

- Students’ confidence in solving, explaining, employing and interpreting econometric models has increased from previous years.
- On-campus students’ performance in their Capstones and exams has dropped, which has led faculty make curriculum changes.
- In general, ratings in papers were somewhat lower than last year’s and different across courses and on-campus/online students.

PHD IN ECONOMICS

WHAT THE UNIT DID

- 12 faculty teaching PhD courses and/or supervising dissertations were surveyed to assess all LOs.
- 19 current students were also surveyed to assess all LOs.

RESULTS AND USE

- Most faculty consider that students have the ability to explain theoretical concepts, solve economic models, formulate and answer an original question and master an applied field of knowledge. They also made recommendations about content, assessment and application requirements.
- There has been an improvement in students' confidence from last year. The majority state that the comprehensive exam preparation and advanced theory courses helped them master the different LOs.

BA IN ENVIRONMENTAL STUDIES & BS IN ENVIRONMENTAL SCIENCE

WHAT THE UNIT DID

- Faculty assessed most of the program's LOs through an optional survey question on the SET and ITS tests in courses from different levels.

RESULTS AND USE

- The average student responses range between 5.71-6.64, which demonstrates that the LOs are being fairly achieved but there is room for improvement.
- Faculty will be provided with guidelines on how to set up syllabi, add optional SET questions, and collect data for easier analysis.
- Faculty are reaffirming the program's LOs.

MS IN ENVIRONMENTAL SCIENCE

WHAT THE UNIT DID

- Faculty used a Comprehensive Exam given to students after their first semester and before their last semester as well as Significant Research Paper/Thesis in their last semester to assess “Scientific Knowledge” and “Quantitative Skills”.
- “Quantitative Skills” and “Translate Scientific Information” were assessed through Internship and Independent Study Evaluations.

RESULTS AND USE

- Students have successfully been passing their exams in the last years. Faculty will discuss if these exams are assessing the specific and appropriate level of knowledge.
- 30% of students have completed their theses. Faculty will discuss general standards to better demonstrate the LOs through their theses.
- Non-thesis students have successfully completed internships and independent studies. A survey will be implemented at the end of these modalities to better document how they are contributing students to achieve the LOs.
- Faculty are reaffirming the program’s LOs.

BA IN FRENCH, GERMAN, RUSSIAN, SPANISH AND ARABIC

WHAT THE UNIT DID

- Faculty assessed “Demonstration of Translingual Competence”, “Demonstration of Transcultural Competence”, and “Functional Language Abilities” through different oral presentations in the target language of students’ majors.
- “Demonstration of Transcultural Competence” and “Research Skills” were assessed by evaluating papers also written in the target languages.

RESULTS AND USE

- Targets across all languages were achieved with average overall scores between 90.83-91.5 in the oral presentations and between 84.85-92.5 in the papers, with the exception of Russian, that had no Capstone Students in the AY 18/19.
- Faculty are reaffirming the program’s LOs.

BS IN HEALTH PROMOTION

WHAT THE UNIT DID

- The “Evaluate” LO was assessed by faculty through final papers in an upper-level course of the major.

RESULTS AND USE

- Students have succeeded in submitting final papers that reflected their understanding of how to create a solid evaluation plan for health promotion programs. Faculty will continue reflecting on assessment results to make the modifications needed.

MS IN HEALTH PROMOTION MANAGEMENT

WHAT THE UNIT DID

- The “Strategy Evaluation” outcome was assessed by faculty through final projects in the major’s Capstone course.

RESULTS AND USE

- 90% of all students were able to describe all components necessary for program planning in their final project.

BA IN HISTORY

WHAT THE UNIT DID

- Faculty assessed the LO “Research Skills” by evaluating UCOM Senior Theses.
- “Research Skills” was also assessed through the History Day assessment and presentation

RESULTS AND USE

- There has been a slippage in performance in the senior theses. Faculty have discussed about this and will make changes in the requirements to enroll in the Capstone course as well as in its assessment. Also, a revised version of a survey implemented in previous years will be used to have a "before-after" snapshot of what students learned prior to the Capstone course.

MA IN HISTORY

WHAT THE UNIT DID

- The Director of Graduate Studies assessed the LOs: “Schools of Thought”, “Critical Analysis”, and “Original Research”, by examining the grade distribution in different courses.
- “Critical Analysis” and “Original Research” were assessed by evaluating final papers in the Research Seminar and in different courses of the program respectively.

RESULTS AND USE

- More 65% of the students received a grade of B or higher in the examined courses.
- More than half of the students met expectations on the Research Seminar final paper. Faculty is considering only assessing second-year students next year.
- Most final papers from the different courses examined met three of the criteria considered to assess “Original Research”.

PHD IN HISTORY

WHAT THE UNIT DID

- Faculty assessed the LOs: “Content Knowledge”, “Major Research Project”, “Teaching Skills”, and “Professional Dissemination” by examining statistics of students’ grades, teaching as adjuncts professors, and publications and presentations of research.

RESULTS AND USE

- Students grades demonstrate that the LOs assessed are being achieved.
- Students that are graduate adjuncts exceed the CAS average.
- Many students are presenting research and receiving grants, but less are submitting their work for publication because of the additional work that this requires.

MA IN INTERNATIONAL ECONOMICS

WHAT THE UNIT DID

- Faculty assessed the LO “Empirical Analysis” through independent research projects in two different courses.

RESULTS AND USE

- Projects were rated higher this year than in the last years, with 70% to 90% of the students in both courses meeting or exceeding expectations.

BA IN JEWISH STUDIES

WHAT THE UNIT DID

- Faculty have been collecting data from coursework and surveys.

RESULTS AND USE

- Results will be reported in Fall 2020.

BA IN LITERATURE

WHAT THE UNIT DID

- The LO “Cultural Significance” was assessed through the evaluation of a sample of papers and the review of a sample of syllabi of courses across all levels of the major to ensure cultural issues were being taught.

RESULTS AND USE

- The evaluated papers met with the criteria for this LO.
- Most of the reviewed syllabi met with the criteria.
- Faculty will consider a more efficient way to assess this LO.
- Faculty are reaffirming the undergraduate and graduate programs’ LOs.

BS IN MATHEMATICS & APPLIED MATHEMATICS

WHAT THE UNIT DID

- “Construct Proof” and “Definitions, Procedures, and Big Theorems – Analysis” were assessed by surveying faculty regarding students’ abilities and performance in different courses.

RESULTS AND USE

- The survey results were largely positive. Faculty will outreach to under-performing students.
- Faculty are reaffirming the undergraduate and graduate programs’ LOs.

MS IN NUTRITION EDUCATION (ONLINE)

WHAT THE UNIT DID

- Faculty assessed “Scientific Knowledge” by reviewing a sample of cases studies in a course using a rubric.
- Additionally, the program outcome of “Student Satisfaction” was assessed through a survey with alumni.

RESULTS AND USE

- Students demonstrate scientific knowledge, however, they need to improve their referencing. In response to this, faculty members have created an APA guide.
- Alumni reported high satisfaction with courses and a low satisfaction with student services and career development, this will be addressed by faculty.

BA IN PHILOSOPHY

WHAT THE UNIT DID

- Faculty assessed “Argumentation Skills” by comparing papers in two different sections of the same course to examine similarities and differences.

RESULTS AND USE

- Faculty learned that different materials and grading weights can produce similar results, mostly successful.

MA IN PHILOSOPHY

WHAT THE UNIT DID

- Faculty assessed the LO “Sustain Point” by evaluating the drafts of students’ qualifying papers in pairs, meeting between pairs to discuss about the papers, and providing feedback in periodic meetings with students.

RESULTS AND USE

- Most students earned a satisfactory evaluation and none didn’t pass, unlike previous years.
- Faculty found that monitoring students’ progress works well and will continue to look for ways to foster student success.

BS & BA IN PHYSICS

WHAT THE UNIT DID

- “Understanding of the Foundations of Physics” was assessed by examining students’ grades in a national standardized physics test given in introductory courses.
- “Scientific Information” and “Integrate Knowledge and Skills” were assessed through oral presentations in the Capstone course using a rubric.

RESULTS AND USE

- There was a gain for all in the test. Faculty used these results to examine student learning in introductory courses, as a guide to constantly update their curriculum, and to analyze how these changes have an impact in learning.
- The average rating in the presentations met or exceeded the target goal. Additionally, faculty revised the rubric used.

BA IN PSYCHOLOGY

WHAT THE UNIT DID

- Faculty used a survey with graduating seniors to assess the LOs: “General Knowledge of Psychology”, “Ethical Issues”, and “Research Methodology” in terms of their satisfaction with the program and their feeling of competency.
- “General Knowledge of Psychology” was also assessed through a test in a mid-level course.

RESULTS AND USE

- Most of the seniors expressed feeling satisfied and competent, with the exception of “Research Methodology”. Results were shared with faculty.
- Faculty identified the concepts that students have the most difficulty with and addressed them in future sections of the course, an improvement was seen.
- Faculty made efforts to strengthen the department’s community and saw positive results.

BA & BS IN PUBLIC HEALTH

WHAT THE UNIT DID

- Faculty used exams and written assignments to assess most of the program's LOs.
- They also used internship evaluations to assess "Cultural Awareness" and projects for "Utilization of Project Concepts" and "Communication".
- Lastly, surveys with graduating seniors were used to assess most of the LOs.

RESULTS AND USE

- The percentage of students that met with the requirements in their exams and assignments ranges from 83% to 94%. Faculty are constantly making curriculum changes to continue fostering student success.
- Students had positive internship evaluations, which will continue to be prioritized by faculty.
- The projects met with the requirements.
- Students express confidence with the different LOs.

BA IN RELIGIOUS STUDIES

WHAT THE UNIT DID

- Faculty assessed the LO “Formal Argumentation Skills” through the evaluation of a sample of final papers in a lower-level course.

RESULTS AND USE

- The papers demonstrate understanding of course material and ability to create and develop own arguments, which indicates that students could successfully advance to upper-level courses.
- Faculty discussed their goals in assessment to further refine it.

BA IN SOCIOLOGY

WHAT THE UNIT DID

- The program is going through a redesign process and faculty are revising the LOs.

RESULTS AND USE

- Results will be reported in Fall 2020.

MA IN SOCIOLOGY RESEARCH AND PRACTICE

WHAT THE UNIT DID

- The program has gone through redesign process and all LOs have been revised.
- Faculty are gathering assessment data.

RESULTS AND USE

- Results will be reported in Fall 2020.

BS & MS IN STATISTICS

WHAT THE UNIT DID

- The unit is making progress on reaffirming their LOs, collecting meaningful data, and discussing it with faculty.

RESULTS AND USE

- Results will be reported in Fall 2020.

MA IN TESOL

WHAT THE UNIT DID

- Faculty assessed three different LOs by examining students' portfolios and performance in several courses.
- Additionally, they assessed "Students Engage in Professional Participation" by examining student involvement in professional conferences and associations.

RESULTS AND USE

- Most of the portfolios and performance met or exceed expectations. However, students from the Master's Accelerator Program (MAP) struggle more on this. In response, faculty have created a new section of a core course for MAP students and are continuously revising the curriculum.
- Faculty found that holding student conferences, mentoring them with their proposals, and having course projects conducive to conference presentations has been beneficial, and will continue to do so.
- Faculty are reaffirming the program's LOs.

WRITING STUDIES (COLLEGE WRITING PROGRAM)

WHAT THE UNIT DID

- Faculty is implementing mixed-method to examine how and what students are learning in the program by collecting data from student surveys and focus groups through a pre-test/post-test model that lasts two years.

RESULTS AND USE

- They have completed the pre-test in Fall 2019 and will do the post-test in Spring 2020 in order to examine and compare results, which will be used for curricular development, the revision of LOs, and pedagogy.



KOGOD

BS IN ACCOUNTING

WHAT THE UNIT DID

- The “Technical Proficiency” LO was assessed by faculty through questions in a final exam given to students in five different courses.

RESULTS AND USE

- In all but one course, the LO was exceeded, met, or substantially met. Faculty discussed and took action steps to improve the results in the course where students didn't meet the LO.
- Faculty is continuously working on improving instruction and helping students see the connection the program's and each individual course LOs.

MBA IN BUSINESS ADMINISTRATION

WHAT THE UNIT DID

- “Functional Business Knowledge”, “Strategic Thinking and Integration”, “Analytical Problem Solving” were assessed through the core business knowledge exam via an online survey tool (Qualtrics)
- “Leadership and Team Dynamics” was assessed through peer evaluations.

RESULTS AND USE

- Results in the core business knowledge exam show that the three LOs are not being met. Faculty are revising course material, objectives, instruction, and assessment.
- The majority of students scored 85% or higher in their peer evaluations.

BS IN BUSINESS AND ENTERTAINMENT

WHAT THE UNIT DID

- Faculty assessed several of the program's LOs through an exam given to students in one course.

RESULTS AND USE

- Students met all LOs by a 60% or higher score on the relevant questions of the exam.

BS IN FINANCE

WHAT THE UNIT DID

- The LOs: “Institutional Framework” and “Valuation Skills” were assessed through different exam questions.
- “Teamwork and Communication” was assessed through case reports and presentations.

RESULTS AND USE

- Scores in the exam questions show an improvement from previous years. However, the difficulty of exams has reduced after a faculty member left. Nevertheless, faculty are working on making the course more rigorous and fostering student skills.
- Students demonstrate adequate presentation and writing skills, but some still need to improve their soft skills. Faculty are working with the career center to address this.

MS IN FINANCE

WHAT THE UNIT DID

- “Institutional Framework” and “Valuation Skills” were assessed through short answer questions and problems in midterm and final exams.

RESULTS AND USE

- Students’ responses met the expectations in both LOs assessed.
- Findings are being used by faculty to improve instruction and strengthen student skills, specially in math and stats.

MS IN MARKETING

WHAT THE UNIT DID

- Faculty used an exam to assess the LOs: “Functional Competencies”, “Strategic Thinking and Integration”, and “Analytical Problem Solving”.
- “Communication” was assessed through a written assignment and an oral presentation.
- “Leading and Managing Teams” through self and peer evaluations in the Capstone Course.
- Lastly, recent graduates provided feedback to the program through interviews.

RESULTS AND USE

- Scores in the exam improved in only one of the assessed LOs.
- Students continue to show stronger skills in oral communication than in written communication.
- Students met the expectations on the teamwork LO.
- Overall, students show satisfaction towards the program.
- Faculty made several curriculum and instructor changes.

MS IN REAL STATE

WHAT THE UNIT DID

- Several of the program's LOs were assessed through short answer questions in exams from two different courses.
- "Teamwork and Communication" was assessed through projects and presentations.

RESULTS AND USE

- Most students met or exceeded expectations in their exams.
- Projects and presentations were outstanding and can be used as examples for other programs.
- Faculty continue to revise and improve the program to close the loop.

MS IN SUSTAINABILITY MANAGEMENT

WHAT THE UNIT DID

- Faculty used a combined exam, which encompassed the LOs: “Functional Competencies”, “Analytical Problem Solving”, “Strategic Thinking and Integration”, and “Leading Organizational Change”.

RESULTS AND USE

- The average score on the exam was 78%, with 93% of the students scoring 70% or higher, which was the target.
- Results were shared with faculty for further improvement.



SIS

MA IN GLOBAL ENVIRONMENTAL POLICY

WHAT THE UNIT DID

- Faculty assessed the LOs: “Theory”, “Research Methodology”, “Substantive Knowledge”, and “Professional Practical Skills” by evaluating Practicums.
- “Communication” was assessed through written assignments.

RESULTS AND USE

- Most students demonstrated proficiency in their Practicums and received positive feedback from faculty.
- Additionally, two practicums demonstrated professional skills dealing with real or potential clients.
- Most students achieved a proficient score in the written assignments.
- Faculty reaffirmed the program’s LOs and are working on curriculum mapping.

MA IN INTERNATIONAL AFFAIRS: COMPARATIVE REGIONAL STUDIES

WHAT THE UNIT DID

- Faculty analyzed students' performance in core courses of the program to assess the LOs: "Comprehension and Use of Theory" and "Quantitative Reasoning".
- They assessed "Foreign Language" through a test administered by AU's Language Resource Center.

RESULTS AND USE

- Students are meeting the performance expectations in "Comprehension and Use of Theory" but not in "Quantitative Reasoning". Faculty will revise contents and assignments in courses and will also consider offering an online boot camp that includes a quantitative section.
- Although all students met the language proficiency requirement before graduation, many struggled with it. Faculty are working on providing students additional support to meet this requirement.

MA IN INTERNATIONAL AFFAIRS: INTERNATIONAL ECONOMIC RELATIONS

WHAT THE UNIT DID

- Faculty have reaffirmed the program's LOs and revised assessment methods.

RESULTS AND USE

- Results should be reported in Fall 2020.

MA IN INTERNATIONAL AFFAIRS: NATURAL RESOURCES AND SUSTAINABLE DEVELOPMENT

WHAT THE UNIT DID

- Faculty assessed the LOs: “Theory”, “Research Methodology”, and “Professional Practical Skills” by evaluating Practicums.
- “Intermediate Spanish” was assessed through a Spanish test.
- Finally, “Professional Practical Experience” was assessed through internships.

RESULTS AND USE

- Most students demonstrated proficiency in their Practicums and received positive feedback from faculty.
- Two practicums demonstrated professional skills dealing with real or potential clients.
- All students achieved an proficient level of Spanish enough to complete internships in Latin America.
- All students completed the internship requirement.
- Faculty identified weaknesses that will be addressed in future syllabi and assignments.
- Faculty reaffirmed the program’s LOs and are working on curriculum mapping.

PHD IN INTERNATIONAL RELATIONS

WHAT THE UNIT DID

- “Academic Literature in IR”, “Research Methods”, and “Subfield” were assessed by examining student performance in examinations and courses.
- “Research Methods” and “Contribution to Knowledge” were further assessed through prospectus and dissertation defenses respectively.
- Students’ publications and grants were also used to assess “Contribution to Knowledge”.

RESULTS AND USE

- Most students successfully passed their qualifying and concentration examinations and completed the required courses. Faculty is considering making adjustments to both examinations.
- Students prospectus defenses met expectations methodologically, although not in number. They take an average of 6 years to defend their dissertations.
- Of the 3 students who graduated, 2 published their research and all received grants.

MIS IN INTERNATIONAL SERVICE

WHAT THE UNIT DID

- The program implemented a boot camp to better assist incoming students in navigating graduate school and make them aware of their responsibilities as well as the resources and opportunities available.

RESULTS AND USE

- Faculty will examine the results of the Spring 2019 boot camp and revise its program for future versions.

BA IN INTERNATIONAL STUDIES

WHAT THE UNIT DID

- Faculty assessed the “Critical Thinking” LO through an essay from First Year Seminar using a rubric.

RESULTS AND USE

- There was an improvement in the criteria of organization and structure, but there were steep declines in quality of engagement with texts and use of sources in the essays. Faculty will reinforce on this criteria.
- There is a decline in the number of students that met expectations and the target for this assignment is not being met. Faculty is considering changing the target and revising the requirements for the assignment.



SOC

BA & MFA IN FILM & MEDIA ARTS AND MA IN IN FILM & MEDIA PRODUCTION

WHAT THE UNIT DID

- Faculty implemented a combined assessment of the Undergraduate and Graduate programs In Film & Media Arts by evaluating photo classes and compiling feedback from the judges in the 2019 American University Vision Awards

RESULTS AND USE

- In the evaluation of photo classes, faculty found fair consistency across sections, although some classes are too rigorous and more detailed assignments could be designed in other classes.
- In the Vision Awards, the Graduate Thesis Category received a significant increase in quantity and quality of submissions compared to previous years. Faculty will continue to outreach to students to encourage them to submit their work.

BA IN JOURNALISM

WHAT THE UNIT DID

- “Impact of Technological Change” and “Professional Values” were assessed by reviewing different courses in the program’s curriculum.
- Both LOs were further assessed by collecting graduating students and alumni feedback through a survey and a meeting, respectively.

RESULTS AND USE

- Although courses expose students to the changes in journalism as a result of technological innovation, they still would like more courses focused on digital skills. Faculty will further infuse these in the curriculum.
- Courses also prepare students for the ethical decisions they may face, but they need to be updated with more current and relevant case studies.
- Faculty reflected on how they teach students to write and report news to make improvements in instruction.
- Faculty have settled on new LOs and are in the process of curriculum mapping.

MA IN JOURNALISM & PUBLIC AFFAIRS

WHAT THE UNIT DID

- Faculty have settled on new program LOs and are in the process of curriculum mapping.

RESULTS AND USE

- Results will be reported in Fall 2020.

BA IN PUBLIC RELATIONS & STRATEGIC COMMUNICATION

WHAT THE UNIT DID

- Faculty used a Graduating Student Survey to assess all LOs.

RESULTS AND USE

- Ratings on the different LOs assessed through the survey ranged from 4.2 to 4.9 (between Very Good and Excellent) on a scale of 1 to 5.
- Faculty will improve some survey questions to make them more precise.
- Faculty revised the program's LOs.

MA IN STRATEGIC COMMUNICATION

WHAT THE UNIT DID

- Faculty used a Graduating Student Survey to assess all LOs.
- They also assessed all LOs, with the exception of “Scholarship”, by using a rubric to evaluate students’ Communication Plans.
- Lastly, “Analytical Thinking”, “Research”, “Writing”, and “Scholarship” were assessed by also using a rubric to evaluate the Capstone Projects.

RESULTS AND USE

- Ratings on the different LOs assessed through the survey ranged from 4 to 4.6 on a scale of 1 to 5. Faculty will improve some survey questions to make them more precise.
- In the Communication Plans, overall, campus students “met” or “exceeded” expectations with higher rates than online students. On the other hand, online students did better on the Capstone Projects. However, campus and online assessments are not exactly the same.
- Faculty will work on an effective use of rubrics in future assessments.
- Faculty revised the program’s LOs.



SOE

MA IN INTERNATIONAL TRAINING AND EDUCATION

WHAT THE UNIT DID

- Faculty assessed the LOs: “Theoretical Approach Mastery” and “Historical and Comparative Perspective Development” through different written assignments.
- “Plan and Conduct Research” was assessed through Capstone Projects.

RESULTS AND USE

- Students do better in articulating major theoretical approaches than in analyzing them and providing a critique. Faculty will use these findings to redesign some courses and to provide more support to students through instruction.
- All students received a “satisfactory” or above on their Capstones, but still need to improve on their literature reviews, which will be further emphasized in future sections.
- Faculty reaffirmed the program’s LOs and did curriculum mapping.

BA IN SECONDARY EDUCATION

WHAT THE UNIT DID

- “Content Knowledge for Teacher Candidates” was assessed through Praxis II Content Knowledge exams
- “Pedagogical Content Knowledge for Teacher Candidates” was assessed through Final Evaluation of Student Teaching / Field Experience Assessment and a Unit Plan Assessment designed by students
- Lastly, “Student Learning for Teacher Candidates” was assessed using the Impact on Student Learning rubric

RESULTS AND USE

- Undergraduate and graduate students performance in the Praxis II exams, Final Evaluations of Teaching, Unit Plans, and Impact on Student Learning assessment is satisfactory in SS and ELA.
- Faculty compared students’ performance between two academic years to analyze progress.

MA IN SPECIAL EDUCATION: LEARNING DISABILITIES

WHAT THE UNIT DID

- Faculty assessed “Content Knowledge in Special Education” through the Praxis II Special Education Assessment conducted by ETS
- They assessed “Effects on Stakeholders: Impact on Student Learning” through an observation of students in internships using a rubric

RESULTS AND USE

- Students’ scores on the Praxis II as well as on the Impact on Student Learning evaluation are at the proficient level or above on all components, with a majority of candidates scoring at the advanced level.
- Faculty are discussing additional ways to assess the content knowledge LO.

BA, CRT, AND MAT IN TEACHING IN ELEMENTARY EDUCATION

WHAT THE UNIT DID

- “Content Knowledge for Teacher Candidates” was assessed through transcript reviews
- “Pedagogical Content Knowledge for Teacher Candidates” was assessed through the Final Evaluation of Student Teaching / Field Experience Assessment and the Lesson Plans Analysis and Implementation.
- Lastly, “Student Learning for Teacher Candidates” was assessed using the Impact on Student Learning rubric and through students’ creation of an assignment

RESULTS AND USE

- All students met expectations in the transcript reviews. Undergraduate students’ overall GPA is higher than graduates’.
- Students need to work on aligning their lessons with content objectives, pacing and closing their lessons, enacting differentiation strategies, and reflecting across all aspects of their profession.
- Faculty will continue using all assessment methods to provide support to student learning.



SPA

BA CLEG

WHAT THE UNIT DID

- Faculty assessed the LOs: “Knowledge”, “Critical Thinking/Writing”, and “Research Skills” using a sample of portfolios from seniors that included papers from mid-level courses.
- They assessed “Application to Actual Politics” through assignments in internship classes using a rubric.
- They assessed the program outcome of “Student Satisfaction” with a survey.

RESULTS AND USE

- Students’ papers met expectations in all LOs. Faculty is discussing how to strengthen students’ papers through improvements in the curriculum, instruction, and assessment.
- Students demonstrate to see connections between their classroom learning and internships.
- Overall, students express feeling competent in all LOs and being satisfied with their program and AU.

BA IN JUSTICE AND LAW

WHAT THE UNIT DID

- Faculty assessed the LO “Critical Thinking” by evaluating papers in two different courses

RESULTS AND USE

- The assessed LO has been achieved with moderate success. The papers could be improved with greater engagement with higher quality evidence and source material.
- Faculty plan to assess the program outcome related with student satisfaction next year.

MPA IN KEY EXECUTIVE LEADERSHIP

WHAT THE UNIT DID

- The LOs: “Identify and Address Problem”, “Work and Learn Collaboratively”, and “Changed Behavior” were assessed through the written reports and oral presentations of students’ Capstones

RESULTS AND USE

- Students demonstrated a satisfactory performance in all LOs assessed through the Capstone projects
- The Director and other faculty of the program have been working collaboratively to offer students ongoing support throughout their Capstones

BA IN LEGAL STUDIES

WHAT THE UNIT DID

- Faculty assessed the LO “Critical Thinking” by evaluating papers in two different courses

RESULTS AND USE

- The LO assessed has been achieved with moderate success. The papers could be improved students reached their own conclusions beyond the taught materials.
- Faculty plan to assess the program outcome related with student satisfaction next year.

MS IN ORGANIZATION DEVELOPMENT

WHAT THE UNIT DID

- All LOs were assessed through mid-program surveys with students as well as through their Practicums

RESULTS AND USE

- Students self-report a mix of emerging and demonstrated abilities in all LOs. Faculty will continue to collect and analyze data through mid-program surveys to plan the second half of the program.
- Students met expectations on their Practicums. However, the reports contained more consistent data than the presentations. Faculty recommends only using the reports in future assessments.
- Results of end-of-program survey will be reported next AY.

MA IN POLITICAL COMMUNICATION

WHAT THE UNIT DID

- Faculty assessed several LOs by evaluating Capstone Projects using a rubric.
- Other LOs were assessed through final projects in different courses also using rubrics.
- Lastly, the “Student Satisfaction” program outcome was assessed through a survey with students.

RESULTS AND USE

- More than 80% of the students performed satisfactorily on each of the LOs assessed through the final and Capstone projects.
- Faculty will continue monitoring student progress on projects as well as class size to support student learning.
- There is an improvement in student overall satisfaction with their program and AU.

BA IN POLITICAL SCIENCE

WHAT THE UNIT DID

- Faculty assessed the LOs: “Knowledge” and “Critical Thinking through Writing” using a sample of portfolios from seniors that included papers from mid-level courses
- “Research Skills” and “Oral Presentation Skills” were assessed through final projects and presentations
- “Application to Actual Politics” through assignments in internship classes using a rubric
- Lastly, the program outcome of “Student Satisfaction” was assessed through a survey.

RESULTS AND USE

- Papers met expectations in the knowledge but not in the critical thinking LO. Faculty will continue sharing expectations with students and will also discuss how to emphasize in literature reviews in the curriculum.
- The final projects and presentations are satisfactory. Faculty are still making adjustments on the rubric used.
- Students demonstrate to see connections between their classroom learning and internships.
- Students continue to feel more competent about their knowledge, critical thinking and communication skills than their application and research skills. Their level of satisfaction is still mild. Faculty will continue working on this.

MA IN POLITICAL SCIENCE

WHAT THE UNIT DID

- “Core Questions and Literature” and “Application to Actual Politics” were assessed by faculty through a written comprehensive exam using a rubric
- “Qualitative Skills”, “Research Design”, and “Writing Skills” were assessed through group and individual research designs and projects also using rubrics
- Lastly, the program outcome of “Student Satisfaction” was assessed through a survey

RESULTS AND USE

- Students met expectations in the exam. Faculty plan to identify trends and patterns in learning through the data collected from this method. They also will refine the rubric used.
- The research designs met expectations but the projects didn't. The program is transitioning on its research methods sequence and will analyze how this affects student learning.
- Not enough students from the program participated in the survey. Faculty is considering making focus groups in the future.

MPA IN PUBLIC ADMINISTRATION

WHAT THE UNIT DID

- Faculty analyzed students' performance on the Capstone course through the use of a rubric to assess all LOs
- Additionally, all LOs and the program outcome "Student Satisfaction" were also assessed through a survey

RESULTS AND USE

- Most of students' performance in the Capstone course improved in comparison to previous years.
- Students' assessment on the extent the program met its LOs varies a lot from one outcome to the other. However, overall, they express to be satisfied with the program.
- Faculty recognize the need to raise faculty awareness on assessment criteria, improve and expand career advising for students, update content, and balance between policy analysis, administration, and decision making.

MPP IN PUBLIC POLICY

WHAT THE UNIT DID

- Faculty analyzed students' performance on several assignments in the Practicum course through the use of a rubric to assess all LOs
- Additionally, all LOs and the program outcome "Student Satisfaction" were also assessed through a survey

RESULTS AND USE

- Most of students' performance on the Practicum course improved in comparison to previous years.
- Students' assessment on the extent the program met its LOs is overall positive, although it has declined in some LOs. Overall, they express to be satisfied with the program.
- Faculty will continue offering the Math Boot Camp for incoming students and emphasizing on skills related to analytical tasks. Also, they recognize the need to ensure that all practicum groups cover the same contents and work on ethics and values.



SPEXS

MS IN HEALTH CARE MANAGEMENT (ONLINE)

WHAT THE UNIT DID

- Faculty assessed the LO “Technology” through the Health Information Technology Strategic Plan assignment using a rubric.

RESULTS AND USE

- Most students earned a grade of 90% or higher, reflecting they have met and exceeded the LO.
- Faculty plan to reassess results of this assignment in two years to have a larger sample and revise the rubric used to include specific language about this LO.

MS IN HUMAN RESOURCE ANALYTICS & MANAGEMENT (ONLINE)

WHAT THE UNIT DID

- Faculty assessed the LO “Strategy Creation” through the Capstone Project Final Write up using a rubric.

RESULTS AND USE

- All students earned a grade of 90% or higher, reflecting they have met and exceeded the LO
- Faculty plan to reassess results of this assignment in two years to have a larger sample and revise the rubric used to include specific language about this LO.

MS IN MEASUREMENT AND EVALUATION (ONLINE)

WHAT THE UNIT DID

- Faculty assessed the LO “Monitoring Assessment” through the Evaluation Report assignment using a rubric.

RESULTS AND USE

- All students earned a grade of 90% or higher, reflecting they have met and exceeded the LO
- Faculty plan to reassess results of this assignment in two years to have a larger sample and revise the rubric used to include specific language about this LO

MS IN SPORTS ANALYTICS & MANAGEMENT (ONLINE)

WHAT THE UNIT DID

- Faculty assessed the LO “Assessing Trends” through the Mastery of Program Competency assignment using a rubric.

RESULTS AND USE

- Most students earned a grade of 90% or higher, reflecting they have met and exceeded the LO
- Faculty plan to reassess results of this assignment in two years to have a larger sample and revise the rubric used to include specific language about this LO