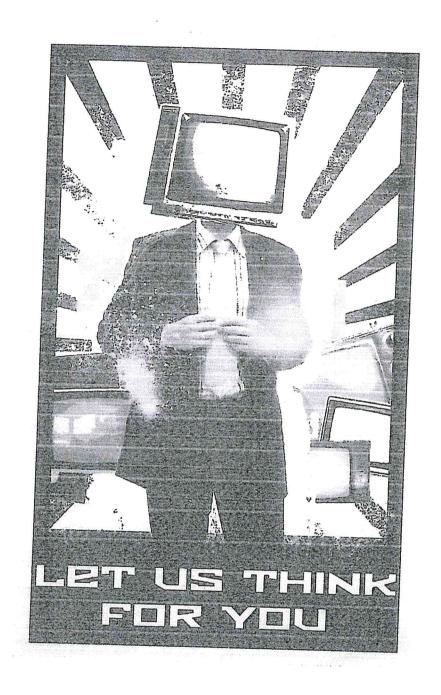
## **PSYCH 3318**

# SOCIAL PSYCHOLOGY: THE PSYCHOLOGY OF EVERYDAY PERSUASION



COURSE LECTURER: DR CHARLES GARRITY

#### PSYC 3318 SOCIAL PSYCHOLOGY: THE PSYCHOLOGY OF EVERYDAY PERSUASION

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Everyday, in Western democracies individuals are constantly bombarded by messages trying to influence, instruct, command or persuade them about some person or thing. In 2007 it was estimated that the typical American watched 1,550 hours of television accompanied by 37,822 commercials. In Britain the viewing figures were slightly less [1,440 hours]. These figures exclude other media i.e. radio, written material, billboards, direct/indirect selling, public broadcasting.

Today, the exponential growth in the use of Social media has resulted in a feeling amongst many people of **information overload**. As a consequence individuals, due to time scarcity, have begun to either psychologically "close down", cutting themselves off from what they view as unnecessary information or make statements or decisions with little or no cognitive engagement. In a political sense, this behaviour has become the cause for some concern, particularly amongst Politicians in Western industrialized countries.

This has been compounded by a growth in **cynicism** with regards to politicians and the political process originating, in part, from the public disclosure and availability of unprecedented levels of previously restricted / mediated information. [WikiLeaks, Bradley Manning and Edward Snowden] and more recently an increased focus upon and growth of "fake news". The outcomes for the democratic process [positive and negative], will become plainer as time progresses.

On a more **fundamental level**, new scientific research has compounded this situation, challenging one of the basic assumptions underpinning the legitimacy of the democratic system that individuals are "rational animals," [Aristotle] with free will and therefore with the ability to make autonomous choices. Is this assumption illusionary? If so, what are the potential consequences for society arising from such findings?

Superficial observation, experience and research [social psychology] demonstrates that human beings are neither "rational" nor autonomous in their thinking. Whilst the "capacity" may be available, it seems to be dormant in many cases. [We will explore these claims.]

Human behaviour is influenced by the environment in its broadest sense [family, social class, caste, tribe, religion, country and culture e.g. social media]. From an early age children are conditioned. There is a necessary level of conformity instilled in children for the adequate functioning of society. Obedience to authority becomes second nature. The process of on-going socialization challenges the notion that human beings are **autonomous**. Human beings are social animals and wish to "belong" [herd mentality]. Therefore, to a great extent social and cultural conditions mould men/women. Individuals, in turn rely upon their minds to enable their organism to adjust to the environment and as a consequence opinions/attitudes govern their actions. Historically, states/rulers have attempted to control the minds of its population, begging the question as to the source of our opinions.

Today, the formation of attitudes and opinions remains a central concern to both **public** and **commercial** leaders. The 20<sup>th</sup> century was a period characterized by clashes of ideologies and much research emerged into the true nature of human beings, much of it as a consequence of wars. Wars provide fruitful case studies, suggesting that humans are far more malleable than commonly believed. The propaganda methods of Goebbels under the Nazis, as well as the Allies in WW2, the **brainwashing** of allied soldiers in the Korean and Vietnam wars, all added to the stock of information on the **manipulation** of peoples' attitudes/opinions. This knowledge coupled with the technological advances in the media has meant that the "public" on mass can be reached/targeted by political and commercial bodies alike. During the Cold War period the focus in the West was to counter attempts by the Soviet Union to alter public opinion in its favour. With the collapse of the Soviet Union attention re-focussed on the internal matters.

Over time there has been an increasing concern that the same methods used by the **East** have been adopted by the **West** both politically and commercially to not just persuade but to manipulate the home population into acceptable patterns of behavior. There may be some substance to these claims but alone they are insufficient in explaining the recent growth in "home grown" radicals who promote an international ideology at variance with the values into which they had been socialized.

This radicalization it seems has been promoted via social media, persuading seemingly well socialized individuals into adopting an extremist ideology in a relatively short period of time.

[ This process of attitudinal [belief] change is the cornerstone of Social Psychology and therefore the subject provides the means to explore the nature and character of such activities. ]

In the coming weeks you will be introduced to the fundamental concepts underpinning the discipline of Social Psychology and apply them to investigate the issues below.

#### **Course Outline**

Week	Date	Information	
Week 1		Introduction to Social Psychology	
Week 2		The Self in Culture	
Week 3		The Self	
Week 4		Attitudinal Change: Public relations-Advertising -Practical	
Week 5		Democracy and Persuasion	
Week 6		Conformity and Obedience	
Week 7		Objectivity and Truth	
TRAVEL BREAK			
Week 8		Introduction / History of Propaganda	
Week 9		Propaganda: Analysis –War / Peace – case studies	
Week 10		Belief	
Week 11		Belief Systems-Battle for the Mind- Radicalization	
Week 12		Conspiracy Theories	
Week 13		Conspiracy Discussion – Presentation / Debate	
Week 14			
Week 15		The impact for democracy in light of observations – Course review	

Teaching is by Seminar and Tutorial (including visual audio/material).

The course requirement for each student will be two assessed essays or one essay and a project, which along with class participation will count for 50% of the final grade. One 3 hour examination will count for the remaining 50%.

NB.	Tutorial attendance is compulsory and all students are expected to participate and make an intellectual contribution in tutorial discussions.				
Essay 1 (Paper)	For due dates and times – See Office handout				
Essay 2 / Project	For due dates and times - See Office handout				
Essay titles will be handed out in Week 3.					
Tutorial titles will be handed out two weeks before the presentation date.					

## Psychology Reading List

Theory Aronson, E., Social Psychology Aronson, E., Readings about the Social Animal Atkinson, S., The Psychology Book Brehm, S., Social Psychology Gross, R., Psychology: Science of Mind & Behaviour Hewstone, M., Introduction to Social Psychology Kenrick, D., Soocial Psychology: Unravelling the Mystery Mio, J., Multicultural Psychology	146 ARO 146 ARO 146 ATK 146 BRE 146 GRO 146 HEW 146 KEN 146 MIO
The Self Baggini, J., The Ego Trick Baggini, J., Freedom Regained Berger, P., The Social Construction of Reality Bond, M., The Psychology of the Chinese People Chappell, T., The Inescapable Self Doi, T., The Anatomy of Dependence Doi, T., The Anatomy of Self Glover, J., The Philosophy & Psychology of Personal Identity Harre, R., The Singular Self Hare, R., Without Conscience Hood, B., The Self Illusion Laing, R., Self and Others Lifton, J., The Protean Self Maalouf, A., On Identity Nisbett, R., The Geography of Thought Rose, N., Inventing Our Selves Smith, R., Japanese Society Tan, A., The Joy Luck Club	147 BAG 147 BAG 147 BER 147 BON 147 CHA 147 DOI 147 DOI 147 GLO 147 HAR 147 HAR 147 HOO 147 LAI 147 LIF 147 MAA 147 NIS 147 ROS 147 SMI 147 TAN
Goffman Goffman, E., The Presentation of Self in Everyday Life Morgan, J., The World as a Astage Pine, B., The Experience Economy: Work is Theatre & Business a Stage	148 GOF 148 MOR 148 PIN
Orwell Calder, J., Huxley and Orwell: Brave New World & 1984 Gleason, A., On Nineteen Eighty-Four Huxley, A., Brave New World Revisited Orwell, G., Nineteen Eighty-Four Zamyatin, Y., We	149 CAL 149 GLE 149 HUX 149 ORW 149 ZAM

Privacy Assange, J., The Wikileaks Files	150 ASS
Garton Ash., Free Speech	150 ASS
O'Hara, K., The Spy in the Coffee Machine	150 OHA
Sofsky, W., Privacy	150 SOF
Veliz, C., Privacy is Power	150 VEL
Wylie, C., Mindfu*k	150 VLL
Wyno, C., Mildie K	130 W 1L
Propaganda La Dali Mila	140 DAT
Barsamian, D., Propaganda and the Public Mind	142 BAT
Bond, M., The Power of Others	142 BON
Canetti, E., Crowds and Power	142 CAN
Chomsky, N., Necessary Illusions	142 CHO
Earls, M., Herd	142 EAR
Foulkes, A., Literature and Propaganda	142 FOU
Jowett, G., Propaganda and Persuasion	142 JOW
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Thomson, O., Easily Led: A History of Propaganda	142 THO
Persuasion	
Bernays, E., Public Relations	143 BER
Brown, J., Techniques of Persuasion	143 BRO
Cialdini, R., Influence	143 CIA
Cottle, S., News, Public Relations and Power	143 COT
Erwin, P., Attitudes and Persuasion	143 ERW
Gladwell, M., The Tipping Point	143 GLA
Jones, N., Sultans of Spin	143 JON
Michie, D., The Invisible Persuaders	143 MIC
Mlodinow, L., Subliminal	143 MLO
Nahai, N., Webs of Influence	143 NAH
Packard, V., The Status Seekers	143 PAC
Packard, V., The Hidden Persuaders	143 PAC
Thaler, R., Nudge	143 THA
Trompenaars, F., Riding the Waves of Culture	143 TRO
Westen, D., The Political Brain	143 WES
Zimbardo, P., The Lucifer Effect	143 ZIM
Truth	144 DEN
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Brockman, J., What we Believe but cannot Prove	144 BEN
Duffy, B., The Perils of Perception	144 DUF
Hind, D., The Threat to Reason	144 HIN
Hobsbawm, J., Where the Truth Lies	144 HOB
James, W., Pragmatism and the Meaning of Truth	144 JAM
Lippmann, W., The Phantom Public	144 LIP
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Smith, R., Challenging your Preconceptions Sokal, A., Beyond the Hoax Sutherland, S., Irrationality Taverne, D., The March of Unreason Trivers, R., Deceit Williams, B., Truth and Truthfulness	144 SMI 144 SOK 144 SUT 144 TAV 144 TRI 144 WIL
Censorship Alibhai-Brown, Y., In Defence of Political Correctness Cohen, N., You Cannot Read this Book Fox, C., I Find That Offensive Hughes, G., Political Correctness Hume, M., Trigger Warning Petley, J., Censorship Schlesinger, P., Putting Reality Together Young, E., Looking Behind the Censorship	145 ALI 145 COH 145 FOX 145 HUG 145 HUM 145 PET 145 SCH 145 YOU
Religion and Belief Alper, M., The God Part of the Brain Bakewell, J., Belief Barnes, T., Religion for the Curious Bering, J., The God Instinct Berlinski, D., The Devil's Delusions De Botton, A., Religion for Atheists Bowker, J., Beliefs that changed the World Boyer, P., Religion Explained Collins, F., The Language of God Hedges, C., I Don't Believe in Atheists Hinde, R., Why Gods Persist Lennox, J., God's Undertaker: Has Science Buried God? McGrath, A, The Twilight of Atheism: Rise and Fall of Disbelief Shermer, M., The Believing Brain Shermer, M., Why People Believe Weird Things Ward, K., Is Religion Dangerous?	137 ALP 137 BAK 137 BAR 137 BER 137 BER 137 BOT 137 BOW 137 COL 137 HED 137 HED 137 HIN 137 LEN 137 MCG 137 SHE 137 SHE 137 WAR
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Cults Barrett, D., The New Believers	141 DAD
Galanter, M., Cults: Faith, Healing and Coercion	141 BAR
Hassan, S., Combatting Cult Mind Control	141 GAL
Hoffer, E., The True Believer	141 HAS
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Klein, S., The Most Evil Secret Societies in History	141 KLE
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Harris, S., The End of Faith	133 HAR
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Hitchens, C., Hitch 22: A Memoir	133 HIT
Hitchens, C., The Portable Atheist	133 HIT
Hitchens, C., Thomas Paine's Rights of Man	133 HIT
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Davidson, R., The Emotional Life of your Brain Elster, J., Alchemies of the Mind Gray, J., The Silence of Animals Gray., Straw Dogs Pinker, S., The Better Angels of Our Nature Pinker, S., The Blank Slate Swaab, D., We are our Brains Tilly, C., Why? Winston, R., Human Instinct Zimbardo, P., Man (Dis)connected	135 DAV 135 ELS 135 GRA 135 GRA 135 PIN 135 PIN 135 SWA 135 TIL 135 WIN 135 ZIM
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