# ACADEMIC DATA REFERENCE BOOK 

## Fifty-Third Edition

 2022-2023OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT

FALL 2022 TABLES

A
AMERICAN UNIVERSITY
W A S H I N G T ONN. D C

## AMERICAN UNIVERSITY

# ACADEMIC DATA REFERENCE BOOK 

# FIFTY-THIRD EDITION SELECT FALL TABLES 

2022-2023

## OFFICE OF INSTITUTIONAL RESEARCH AND ASSESSMENT NOVEMBER 2022

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## PREFACE

The Office of Institutional Research and Assessment is pleased to present Select Fall 2022 Tables in advance of the forthcoming 2022-2023 edition of the Academic Data Reference Book (ADRB). This shorter version offers the community reliable and useful fall information related to these four sections: student enrollment, incoming degree students, retention and graduation, and degrees conferred. The full edition will incorporate two more sections: course enrollment and faculty.

Newly developed tables in this publication include Table 3-1C: Retention and Graduation of Entering Full-Time Master's Students and Table 3-7: Time to Doctoral Degree Completion by School/College.

The web version of the ADRB, which includes consecutive historical editions, can be accessed from the OIRA website. Please check this site occasionally for any updates or revisions to this report.

## http://www.american.edu/provost/oira/Academic-Data-Reference-Book.cfm

The Office of Institutional Research and Assessment extends its thanks to those individuals and offices that contributed suggestions, information, and other assistance in the preparation of the Select Fall 2022 Tables. Any suggestions, comments, or questions regarding this publication or future editions are welcome.

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## ABBREVIATIONS \& ACRONYMS

| AAUP | American Association of University Professors |
| :---: | :---: |
| Admits | Admitted students |
| Admin | Administrative, Administration |
| ADRB | Academic Data Reference Book |
| AU | American University |
| Avg | Average |
| AY | Academic year |
| BA | Bachelor of Arts |
| BS | Bachelor of Science |
| CAS | College of Arts and Sciences |
| Cert | Certificate |
| CLEG | Communication, Legal Institutions, Economics, and Government |
| ELTA | English Language \& Training Academy |
| FT | Full-time |
| FTE | Full-time equivalent |
| GPA | Grade point average |


| GR | Graduate |
| :---: | :---: |
| JD | Juris Doctor |
| KOGOD | Kogod School of Business |
| LLM | Master of Law |
| M | Men |
| M1 | First Major |
| M2 | Second Major |
| MM | Maintaining Matriculation |
| OGIS | Office of Global \& Immersive Studies |
| OGPS | Office of Graduate \& Professional Studies |
| PT | Part-time |
| SIS | School of International Service |
| SJD | Doctor of Juridical Science |
| SOC | School of Communication |
| SOE | School of Education |
| SPA | School of Public Affairs |
| STEP | Summer Transition Enrichment Program |
| T | Total |
| TEFL | Teaching English as a Foreign Language |

TESOL

U

UG

W

WCL

Teaching English for Speakers of Other Languages
Unknown or not reported

Undergraduate

Women

Washington College of Law

## DEFINITIONS

Abroad at AU

Accelerator

Census Date

Cohort/Entering Cohort

Program for students from other countries who want to study at AU for a limited period, usually a year or a semester. Abroad at AU students are nondegree.

AU partnership with Shorelight Education, consisting of Undergraduate Accelerator (pre-bachelor's) and Master's Accelerator (pre-master's) designed for international students, combining English-language support and some for-credit courses which are transferable to an AU degree-seeking program upon successful completion of program requirements. This program started in Fall 2016. Some students enroll in a noncredit Pre-Sessional English program prior to commencing an AU Accelerator program.

The day on which AU takes a snapshot of student data to ensure consistent reporting for each semester. The fall and spring census dates are historically at the end of the fifth week of classes for those semesters; this changed in Fall 2019 to the end of the sixth week of classes. The summer census date is July 15. All admission and enrollment reporting in the ADRB is as of the census date.

A group of students who are new students at the same level in the same term. Cohorts are used for reporting graduation and retention rates. AU offers the following cohort-based living-learning communities for four-year AU bachelor's degree students: Honors, Frederick Douglass Distinguished Scholars, Community-Based Research Scholars, and University College. Cohort-based three-year bachelor's degree programs offered at AU include Global Scholars, Politics, Policy and Law Scholars, and Public Health Scholars. Three additional cohorts reported here are the self-identified first generation college students, invite-only Summer Transition Enrichment Program (STEP) participants, and Pell grant recipients. AU Cornerstone includes Cornerstone DC and Cornerstone UK programs; Cornerstone DC students join the University College (UC) living-learning community.
Collegiate
Degrees Conferred

First Generation

First-Year

Full-Time

Launched in Fall 2017, American Collegiate (formerly American Access) is another AU-Shorelight Education partnership program designed for international students. Its nondegree design combines English-language support and some for-credit courses which are transferable to a bachelor's degree program at a partner or affiliated university (including AU, if desired) upon successful completion of program requirements.

The number of degrees (or certificates) granted to students upon completion of their program's requirements, which may exceed the number of students who graduated because students may earn more than one degree (or certificate).

First generation status is based upon responses to admissions application questions regarding parents' education. First generation students are students who self-report that no parent has postsecondary education experience.

A first-time first-year student admitted to AU who has not previously been enrolled at the undergraduate level at any institution.

Student status that is derived by student term credit hours: undergraduate degree-seeking, nondegree, and certificate students and law students taking 12 or more credit hours; graduate degreeseeking, nondegree and certificate students taking 9 or more credit hours during fall and spring semesters, and 4 or more credit hours during summer sessions. (Full-time is 4 credit hours for graduate students as of summer 2013.)

Full-Time Equivalent (FTE)

An alternative method to headcount for counting student enrollment by which the number of full-time students plus the total student credit hours of part-time students is divided by the minimum number of credits to be considered a full-time student at the same academic level. Thus, students attending full-time or part-time are weighted. (Note: This calculation changed in 2009 so care should be taken when making historical comparisons.)

An AU employee hired full-time in a faculty position. Full-time faculty can fall into one of several categories including teaching, administrative, library, and research depending upon their primary responsibilities as defined in their contract.

Full-Time Teaching Faculty

Graduation Rate

Headcount

## International

Intersession

Law

Level

Maintaining
Matriculation (MM)

MicroStrategy

Full-time faculty where the majority percentage of their time is to be devoted to teaching, with smaller percentages for scholarly research and service.

Students in a cohort as of census of their entering term who have graduated as of a specified number of years.

A method of counting student enrollment by which each individual student is counted. Students attending full-time or part-time are counted in the same way. Unless otherwise specified, headcount is unduplicated (meaning each individual student is counted once in their first major and in their highest degree).

Students with non-U.S. citizenship who are not permanent residents.

Beginning in AY 2021-22 AU added a nonstandard Winter Intersession Term covering a 2-3-week period between the Fall and Spring semesters. Winter Intersession enrollments are captured under the fall semester.

Includes all students in the Washington College of Law, including JD, LLM, SJD, nondegree, and certificate (unless otherwise specified).

An enrolled student's degree level based on their academic program. Students may be classified at the broadest levels of undergraduate (UG) and graduate (GR) or they may be organized more specifically as Bachelor's, Master's, Doctoral, Law, Nondegree and Certificate UG, or Nondegree and Certificate GR. The most detailed classification further delineates the levels by online or MM and lists each of the law degrees by name (Juris Doctor, Master of Laws, Master of Legal Studies, and Doctor of Juridical Science).

One of three enrollment options for graduate students not enrolled in credit course work but utilizing university services which allows graduate students to maintain their enrollment. (The other options are Continuing Enrollment and Doctoral Dissertation enrollment.)

One of AU's business intelligence systems used to report AU data.

| Noncredit | A credit course is one that, if successfully completed, can be applied <br> toward the number of courses required for achieving a degree, <br> diploma, or other recognized postsecondary credential. A noncredit <br> course has no credit applicable toward a degree, diploma, certificate, <br> or other recognized postsecondary credential. A program is a <br> noncredit program if all classes required for the program do not <br> convey University credit. |
| :--- | :--- |
| Nondegree | Students enrolled in regular university courses who have not been <br> admitted to a degree program or certificate program, but who are <br> enrolled for credit. Unless otherwise noted, excludes law. |
| Online Course | A course in which instruction is delivered exclusively via web-based <br> interface rather than face-to-face. |
| Part-Time | Student status that is derived by student term credit hours: <br> undergraduate degree-seeking, nondegree and certificate students and <br> law students taking fewer than 12 credit hours; graduate degree- <br> seeking, nondegree, and certificate students taking fewer than 9 <br> credit hours during fall and spring semesters, and less than 4 credit <br> hours during summer sessions (as of summer 2013). |
| Retention | Students in a cohort as of census of their entering term who are still <br> enrolled at census at a later term. |
| Retention Rate | Percent of an entering cohort, defined at census, who are enrolled in <br> a subsequent term at census. |
| School of Education | The School of Education separated from the College of Arts \& $\&$ <br> Sciences as of July 2019, forming a standalone school. |
| dissolved as of July 2021. Its programs were primarily realigned |  |
| under the newly created Office of Global \& Immersive Studies |  |
| (OGIS) and Office of Graduate \& Professional Studies (OGPS). |  |


| School/College | This is a student's affiliation based on their primary program of enrollment or a faculty member's affiliation based on their contract. AU houses seven schools/colleges: College of Arts \& Sciences (CAS), Kogod School of Business (KSB), School of International Service (SIS), School of Communication (SOC), School of Education (SOE), School of Public Affairs (SPA), and Washington College of Law (WCL). Students affiliated with a nondegree or noncredit program rather than an AU school/college are categorized under Office of Global \& Immersive Studies (OGIS)/Office of Graduate \& Professional Studies (OGPS), Accelerator \& Collegiate Programs or Study Abroad (Non-AU). |
| :---: | :---: |
| Second Major | The secondary of two or more majors in the pursuit of a single degree. |
| Student Credit Hours | The sum of the credit hours per student course registration. |
| Study Abroad (NonAU) | Program allowing non-AU students to study abroad through an AUsponsored program. |
| Term Faculty | Full-time faculty who are not tenured nor on tenure track. |
| Transfer Student | A student admitted to AU who is transferring credits into their AU program. If the transfer credits are from another institution, the student is an external transfer; otherwise, the student is an internal transfer based on transfer credits from AU. |
| T-Terms | AU's 4-term programs used in select Kogod School of Business, School of International Service, and Washington College of Law online graduate programs. T-Term time periods encompass JanuaryMarch for T1, April-June for T2, July-September for T3, and October-December for T4. The first T-Term at AU was 2019T2. The ADRB reports on T1, T3, and T4 beginning with 2019T3. |

## SECTION ONE: STUDENT ENROLLMENT

| Table | Total Enrollment and <br> Student Credit Hours, Fall <br> 2022 | 1-6A | Bachelor's Students by <br> Primary Major, Fall $2016-$ <br> Fall 2022 |
| :--- | :--- | :--- | :--- |
|  | Total Enrollment and <br> Student Credit Hours, <br> Spring 2023 <br> [forthcoming Spring 2023] | Total Enrollment and <br> Student Credit Hours, <br> Summer 2022 | 1-6B |

Table 1-1
Total Enrollment* and Student Credit Hours
Fall 2022



|  |  | Enrollment |  |  |  |  |  |  |  |  |  | Student Credit Hours** |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Full Time |  |  | Part Time |  |  | Total |  |  | Total FTE** | FT | PT | T |
| School/College | Level | M | W | T | M | W | T | M | W | T |  |  |  |  |
| GLOBAL \& IMMERSIVE STUDIES/GRADUATE \& PROFESSIONAL STUDIES | Master's Online | 2 | 3 | 5 | 56 | 82 | 138 | 58 | 85 | 143 | 92 | 48 | 786 | 834 |
|  | Nondegree-UG | 13 | 23 | 36 | 9 | 10 | 19 | 22 | 33 | 55 | 49 | 495 | 157 | 652 |
|  | Nondegree-GR | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 4 | 4 |
|  | Certificate-GR Online | 0 | 0 | 0 | 1 | 5 | 6 | 1 | 5 | 6 | 3 | 0 | 24 | 24 |
|  | Total | 15 | 26 | 41 | 67 | 97 | 164 | 82 | 123 | 205 | 145 | 543 | 971 | 1,514 |
| STUDY ABROAD (Non-AU) | Nondegree-UG | 19 | 24 | 43 | 0 | 0 | 0 | 19 | 24 | 43 | 43 | 570 | 0 | 570 |
|  | Total | 19 | 24 | 43 | 0 | 0 | 0 | 19 | 24 | 43 | 43 | 570 | 0 | 570 |
| ACCELERATOR \& COLLEGIATE PROGRAMS | Nondegree-UG | 68 | 37 | 105 | 0 | 0 | 0 | 68 | 37 | 105 | 105 | 1,536 | 0 | 1,536 |
|  | Nondegree-GR | 8 | 10 | 18 | 0 | 0 | 0 | 8 | 10 | 18 | 18 | 179 | 0 | 179 |
|  | Total | 76 | 47 | 123 | 0 | 0 | 0 | 76 | 47 | 123 | 123 | 1,715 | 0 | 1,715 |
| TOTAL UNIVERSITY | Bachelor's | 2,632 | 4,776 | 7,408 | 107 | 129 | 236 | 2,739 | 4,905 | 7,644 | 7,556 | 112,031 | 1,773 | 113,804 |
|  | Master's*** | 759 | 1,134 | 1,893 | 792 | 1,318 | 2,110 | 1,551 | 2,452 | 4,003 | 3,124 | 17,975 | 11,082 | 29,057 |
|  | Doctoral*** | 105 | 202 | 307 | 20 | 71 | 91 | 125 | 273 | 398 | 370 | 2,799 | 565 | 3,364 |
|  | Law | 333 | 678 | 1,011 | 178 | 279 | 457 | 511 | 957 | 1,468 | 1,312 | 14,378 | 3,610 | 17,988 |
|  | Nondegree and Certificate UG*** | 104 | 88 | 192 | 32 | 49 | 81 | 136 | 137 | 273 | 231 | 2,713 | 466 | 3,178 |
|  | Nondegree and Certificate GR*** | 16 | 19 | 35 | 27 | 37 | 64 | 43 | 56 | 99 | 61 | 338 | 238 | 576 |
| Total University |  | 3,949 | 6,897 | 10,846 | 1,156 | 1,883 | 3,039 | 5,105 | 8,780 | 13,885 | 12,654 | 150,233 | 17,733 | 167,965 |

*Table represents student counts and credit hours based on enrollment for credit. Excludes 806 noncredit students ( 22 in SOE, 692 in SPA, 3 in WCL, and 89 in OGIS/OGPS), 23 AU pre-sessional English and ELTA students, 19 consortium students ( 62 credits), 29 alumni students, and 3 community students.
${ }^{* *}$ Student credit hours and FTE are rounded to the nearest whole number which may affect some totals. Credit hours are those taken by students, not those taught by units.
${ }^{* * *}$ Master's, doctoral, nondegree and certificate level totals exclude law programs at the master's, doctoral, nondegree and certificate levels.
AU students studying abroad are included in their appropriate school.
School/College counts depict total number of unique students. When a student is pursuing dual degrees, they will appear in the count for the primary degree and school so that school and degree totals reflect that student only once (unduplicated). Student enrollment load reflects the sum of all credit hours for any student with concurrent enrollment in Fall and T4 academic terms.
Enrollment as of Census Date October 8, 2022. Fall 2022 includes 2022T4.

Table 1-3
Total Enrollment* and Student Credit Hours
Summer 2022

|  |  | Enrollment |  |  | Student Credit Hours** |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School/College | Level | FT | PT | T | FT | PT | T |
| ARTS \& SCIENCES | Bachelor's | 44 | 423 | 467 | 579 | 2,229 | 2,808 |
|  | Master's | 42 | 67 | 109 | 272 | 191 | 463 |
|  | Master's Online | 81 | 22 | 103 | 489 | 66 | 555 |
|  | Doctoral | 1 | 6 | 7 | 9 | 14 | 23 |
|  | Nondegree-UG | 0 | 149 | 149 | 0 | 312 | 312 |
|  | Nondegree-GR | 4 | 9 | 13 | 24 | 27 | 51 |
|  | Certificate-UG | 0 | 9 | 9 | 0 | 49 | 49 |
|  | Certificate-GR | 0 | 4 | 4 | 0 | 12 | 12 |
|  | Certificate-GR Online | 1 | 0 | 1 | 6 | 0 | 6 |
|  | Total | 173 | 689 | 862 | 1,379 | 2,900 | 4,278 |
| BUSINESS | Bachelor's | 89 | 288 | 377 | 1,133 | 1,584 | 2,717 |
|  | Master's | 63 | 90 | 153 | 394 | 242 | 635 |
|  | Master's Online | 176 | 126 | 302 | 1,103 | 366 | 1,469 |
|  | Nondegree-UG | 1 | 2 | 3 | 13 | 15 | 28 |
|  | Nondegree-GR | 2 | 3 | 5 | 12 | 9 | 21 |
|  | Total | 331 | 509 | 840 | 2,654 | 2,215 | 4,869 |
| INTERNATIONAL SERVICE | Bachelor's | 38 | 249 | 287 | 544 | 1,197 | 1,741 |
|  | Master's | 107 | 247 | 354 | 630 | 711 | 1,341 |
|  | Master's Online | 100 | 80 | 180 | 620 | 219 | 839 |
|  | Nondegree-UG | 0 | 387 | 387 | 0 | 570 | 570 |
|  | Total | 245 | 963 | 1,208 | 1,794 | 2,697 | 4,491 |
| COMMUNICATION | Bachelor's | 22 | 187 | 209 | 275 | 923 | 1,198 |
|  | Master's | 96 | 25 | 121 | 585 | 73 | 658 |
|  | Master's Online | 36 | 10 | 46 | 222 | 30 | 252 |
|  | Doctoral | 1 | 0 | 1 | 9 | 0 | 9 |
|  | Nondegree-UG | 0 | 16 | 16 | 0 | 18 | 18 |
|  | Nondegree-GR | 0 | 2 | 2 | 0 | 6 | 6 |
|  | Total | 155 | 240 | 395 | 1,091 | 1,050 | 2,141 |
| EDUCATION | Bachelor's | 0 | 14 | 14 | 0 | 70 | 70 |
|  | Master's | 211 | 28 | 239 | 1,548 | 78 | 1,626 |
|  | Master's Online | 137 | 8 | 145 | 834 | 24 | 858 |
|  | Master's MM | 0 | 1 | 1 | 0 | 0 | 0 |
|  | Doctoral Online | 78 | 5 | 83 | 509 | 15 | 524 |
|  | Certificate-GR | 0 | 1 | 1 | 0 | 3 | 3 |
|  | Total | 426 | 57 | 483 | 2,891 | 190 | 3,081 |
| PUBLIC AFFAIRS | Bachelor's | 42 | 258 | 300 | 551 | 1,334 | 1,885 |
|  | Master's | 113 | 158 | 271 | 731 | 466 | 1,197 |
|  | Master's Online | 258 | 44 | 302 | 1,575 | 132 | 1,707 |
|  | Master's MM | 0 | 4 | 4 | 0 | 0 | 0 |
|  | Doctoral | 2 | 2 | 4 | 18 | 2 | 20 |
|  | Nondegree-UG | 0 | 132 | 132 | 0 | 137 | 137 |
|  | Nondegree-GR | 0 | 4 | 4 | 0 | 12 | 12 |
|  | Total | 415 | 602 | 1,017 | 2,875 | 2,083 | 4,958 |
| LAW | Juris Doctor | 0 | 217 | 217 | 0 | 928 | 928 |
|  | Master of Laws | 0 | 47 | 47 | 0 | 158 | 158 |
|  | Master of Legal Studies Online | 0 | 108 | 108 | 0 | 546 | 546 |
|  | Nondegree-Law | 0 | 13 | 13 | 0 | 43 | 43 |
|  | Certificate-Law | 0 | 1 | 1 | 0 | 4 | 4 |
|  | Total | 0 | 386 | 386 | 0 | 1,679 | 1,679 |


|  |  | Enrollment |  |  | Student Credit Hours** |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School/College | Level | FT | PT | T | FT | PT | T |
| GLOBAL \& IMMERSIVE STUDIES/GRADUATE \& PROFESSIONAL STUDIES | Master's Online | 115 | 24 | 139 | 705 | 72 | 777 |
|  | Nondegree-UG | 0 | 33 | 33 | 0 | 99 | 99 |
|  | Certificate-GR Online | 1 | 4 | 5 | 6 | 12 | 18 |
|  | Total | 116 | 61 | 177 | 711 | 183 | 894 |
| STUDY ABROAD (Non-AU) | Nondegree-UG | 0 | 1 | 1 | 0 | 3 | 3 |
|  | Total | 0 | 1 | 1 | 0 | 3 | 3 |
| ACCELERATOR \& COLLEGIATE PROGRAMS | Nondegree-UG | 38 | 8 | 46 | 520 | 45 | 565 |
|  | Nondegree-GR | 0 | 1 | 1 | 0 | 3 | 3 |
|  | Total | 38 | 9 | 47 | 520 | 48 | 568 |
| TOTAL UNIVERSITY | Bachelor's | 235 | 1,419 | 1,654 | 3,082 | 7,335 | 10,417 |
|  | Master's*** | 1,535 | 934 | 2,469 | 9,707 | 2,670 | 12,376 |
|  | Doctoral*** | 82 | 13 | 95 | 545 | 31 | 576 |
|  | Law | 0 | 386 | 386 | 0 | 1,679 | 1,679 |
|  | Nondegree and Certificate UG*** | 39 | 737 | 776 | 533 | 1,248 | 1,781 |
|  | Nondegree and Certificate GR*** | 8 | 28 | 36 | 48 | 84 | 132 |
|  | Total University | 1,899 | 3,517 | 5,416 | 13,915 | 13,046 | 26,961 |

*Table represents student counts and credit hours based on enrollment for credit. Excludes 270 noncredit students ( 6 from CAS, 27 from KOGOD, 30 from SIS, 38 from SOE, 43 from SPA, and 126 from OGPS), 0 AU pre-sessional English and ELTA students, 9 consortium students ( 27 credits), 27 alumni students, and 1 community student.
${ }^{* *}$ Student credit hours are rounded to the nearest whole number which may affect some totals. Credit hours are those taken by students, not those taught by units.
${ }^{* * *}$ Master's, doctoral, nondegree and certificate level totals exclude law programs at the master's, doctoral, nondegree and certificate levels.
AU students studying abroad are included in their appropriate school. Also counted in their appropriate school are 621 pre-college nondegree students in special summer programs.
Enrollment as of Census Date July 15, 2022. Summer 2022 includes 2022T3.

Table 1-4
Certificate Program Enrollment by Primary Program
Fall 2022

| School/College | Certificate Program | FT | PT | Total |
| :---: | :---: | :---: | :---: | :---: |
| ARTS \& SCIENCES | Arts Management | 0 | 2 | 2 |
|  | Asian Studies | 0 | 1 | 1 |
|  | Audio Production | 0 | 2 | 2 |
|  | Data Science | 0 | 1 | 1 |
|  | Gender Analysis in Economics | 3 | 0 | 3 |
|  | Postbaccalaureate Premedical Certificate (UG Cert) | 3 | 22 | 25 |
|  | Public Anthropology | 0 | 1 | 1 |
|  | Social Research | 1 | 0 | 1 |
|  | TESOL | 0 | 2 | 2 |
|  | Translation: French | 0 | 1 | 1 |
|  | Translation: Russian | 0 | 1 | 1 |
|  | Translation: Spanish | 1 | 1 | 2 |
|  | Total | 8 | 34 | 42 |
| BUSINESS | Analytics | 0 | 1 | 1 |
|  | Business Fundamentals | 0 | 1 | 1 |
|  | Forensic Accounting | 0 | 1 | 1 |
|  | Tax | 0 | 1 | 1 |
|  | Total | 0 | 4 | 4 |
| INTERNATIONAL SERVICE | Cross-Cultural Communication | 0 | 1 | 1 |
|  | Peacebuilding | 0 | 1 | 1 |
|  | Total | 0 | 2 | 2 |
| COMMUNICATION | Game Design | 0 | 1 | 1 |
|  | Total | 0 | 1 | 1 |
| EDUCATION | School Administration, Supervision \& Leadership | 0 | 2 | 2 |
|  | Training Design and Facilitation | 0 | 1 | 1 |
|  | Total | 0 | 3 | 3 |
| PUBLIC AFFAIRS | Nonprofit Management | 0 | 1 | 1 |
|  | Public Management | 0 | 1 | 1 |
|  | Public Policy Analysis | 1 | 1 | 2 |
|  | Total | 1 | 3 | 4 |
| LAW | Humphrey Fellows (Law Cert) | 0 | 12 | 12 |
|  | International Legal Studies (Law Cert) | 9 | 6 | 15 |
|  | Total | 9 | 18 | 27 |
| GRADUATE \& PROFESSIONAL STUDIES | Human Resource Analytics \& Management | 0 | 2 | 2 |
|  | Project Monitoring \& Evaluation | 0 | 2 | 2 |
|  | Sports Analytics \& Management | 0 | 2 | 2 |
|  | Total | 0 | 6 | 6 |
| TOTAL UNIVERSITY | Undergraduate | 3 | 22 | 25 |
|  | Graduate | 6 | 31 | 37 |
|  | Law | 9 | 18 | 27 |
|  | Total University | 18 | 71 | 89 |

*Students in combined programs are listed in the school/department with which they are affiliated.
Excludes students also enrolled in a degree program other than certificate.
Unless otherwise specified, certificates are graduate certificates.
Enrollment as of Census Date October 8, 2022. Fall 2022 includes 2022T4.

Table 1-5A
Bachelor's Students by Class and Primary Major
Fall 2022

| School/College | Department | Major | First-Year | Sophomore | Junior | Senior | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARTS \& SCIENCES | Anthropology | Anthropology | 11 | 19 | 8 | 11 | 49 |
|  | Art | Art History | 4 | 7 | 6 | 2 | 19 |
|  |  | Graphic \& Visual Communication Design | 12 | 9 | 10 | 10 | 41 |
|  |  | Graphic Design | 0 | 1 | 0 | 6 | 7 |
|  |  | Studio Art | 2 | 4 | 6 | 2 | 14 |
|  | Biology | Biology | 60 | 55 | 43 | 26 | 184 |
|  | Chemistry | Biochemistry | 17 | 9 | 14 | 4 | 44 |
|  |  | Chemistry | 10 | 6 | 5 | 2 | 23 |
|  | Computer Science | Computational Science* | 0 | 1 | 1 | 1 | 3 |
|  |  | Computer Science | 43 | 30 | 23 | 25 | 121 |
|  | Critical Race, Gender \& Culture Studies | African American/African Diaspora Studies | 1 | 1 | 2 | 2 | 6 |
|  |  | American Studies | 1 | 3 | 3 | 5 | 12 |
|  |  | Arab World Studies | 0 | 2 | 0 | 0 | 2 |
|  |  | Asia/Pacific Diaspora Studies | 1 | 1 | 2 | 2 | 6 |
|  |  | Asian Studies | 0 | 0 | 1 | 2 | 3 |
|  |  | Women's, Gender \& Sexuality Studies | 6 | 5 | 6 | 2 | 19 |
|  | Economics | Economics | 27 | 35 | 42 | 44 | 148 |
|  |  | Mathematics \& Economics* | 3 | 2 | 5 | 9 | 19 |
|  | Environmental Science | Environmental Science | 14 | 23 | 21 | 11 | 69 |
|  |  | Environmental Studies | 19 | 14 | 16 | 11 | 60 |
|  | Health Studies | Health Promotion | 6 | 8 | 7 | 11 | 32 |
|  |  | Public Health (BA) | 26 | 35 | 26 | 41 | 128 |
|  |  | Public Health (BS) | 14 | 16 | 13 | 17 | 60 |
|  | History | History | 33 | 27 | 24 | 27 | 111 |
|  | Literature | Literature | 19 | 20 | 29 | 9 | 77 |
|  | Mathematics \& Statistics | Applied Mathematics | 1 | 4 | 0 | 0 | 5 |
|  |  | Data Science | 7 | 12 | 11 | 8 | 38 |
|  |  | Data Sciences for Political Science* | 0 | 0 | 1 | 1 | 2 |
|  |  | Mathematics | 4 | 5 | 4 | 15 | 28 |
|  |  | Statistics | 2 | 2 | 2 | 3 | 9 |
|  | Neuroscience | Neuroscience | 34 | 21 | 14 | 18 | 87 |
|  | Performing Arts | Audio Production | 7 | 7 | 6 | 9 | 29 |
|  |  | Audio Technology | 9 | 4 | 2 | 1 | 16 |
|  |  | Dance | 2 | 1 | 1 | 1 | 5 |
|  |  | Music | 1 | 5 | 3 | 9 | 18 |
|  |  | Musical Theatre | 9 | 19 | 8 | 14 | 50 |
|  |  | Theatre | 8 | 8 | 5 | 3 | 24 |
|  | Philosophy \& Religion | Philosophy | 4 | 8 | 8 | 4 | 24 |
|  |  | Religious Studies | 1 | 1 | 1 | 0 | 3 |
|  | Physics | Physics | 10 | 7 | 4 | 3 | 24 |
|  | Psychology | Psychology | 109 | 92 | 62 | 64 | 327 |
|  | Sociology | Sociology | 23 | 29 | 12 | 20 | 84 |


| School/College | Department | Major | First-Year | Sophomore | Junior | Senior | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARTS \& SCIENCES (continued) | World Languages \& Cultures | Arabic Studies | 2 | 1 | 1 | 1 | 5 |
|  |  | Chinese Studies | 0 | 2 | 1 | 1 | 4 |
|  |  | French Studies | 0 | 0 | 0 | 1 | 1 |
|  |  | German Studies | 1 | 0 | 0 | 0 | 1 |
|  |  | German/Europe Area Studies | 0 | 1 | 0 | 2 | 3 |
|  |  | Japanese Studies | 1 | 0 | 0 | 0 | 1 |
|  |  | Russian Studies | 1 | 1 | 1 | 1 | 4 |
|  |  | Russian/Area Studies | 0 | 1 | 0 | 2 | 3 |
|  |  | Spanish Studies | 2 | 3 | 1 | 2 | 8 |
|  |  | Spanish/Latin America Area Studies | 1 | 0 | 0 | 1 | 2 |
|  | Undeclared | Undeclared | 70 | 52 | 10 | 1 | 133 |
|  | Total |  | 638 | 619 | 471 | 467 | 2,195 |
| BUSINESS | Business | Accounting | 14 | 6 | 5 | 16 | 41 |
|  |  | Business \& Entertainment | 28 | 28 | 33 | 19 | 108 |
|  |  | Business Administration | 128 | 137 | 170 | 194 | 629 |
|  |  | Business, Language \& Culture Studies | 13 | 9 | 3 | 3 | 28 |
|  |  | Finance | 45 | 46 | 42 | 57 | 190 |
|  |  | Undeclared | 20 | 17 | 2 | 0 | 39 |
|  |  | Total | 248 | 243 | 255 | 289 | 1,035 |
| INTERNATIONAL SERVICE | International Service | Global International Relations | 16 | 16 | 12 | 6 | 50 |
|  |  | International Studies | 327 | 375 | 381 | 411 | 1,494 |
|  |  | Total | 343 | 391 | 393 | 417 | 1,544 |
| COMMUNICATION | Communication | Communication Studies | 38 | 28 | 22 | 26 | 114 |
|  |  | Film \& Media Arts | 34 | 57 | 47 | 43 | 181 |
|  |  | Foreign Language \& Communication Media* | 3 | 12 | 7 | 10 | 32 |
|  |  | Journalism | 70 | 94 | 72 | 40 | 276 |
|  |  | Photography* | 2 | 3 | 5 | 0 | 10 |
|  |  | Public Relations \& Strategic Communication | 33 | 81 | 53 | 94 | 261 |
|  |  | Undeclared | 22 | 8 | 0 | 0 | 30 |
|  |  | Total | 202 | 283 | 206 | 213 | 904 |
| EDUCATION | Education | Elementary Education | 11 | 20 | 17 | 12 | 60 |
|  | Total |  | 11 | 20 | 17 | 12 | 60 |
| PUBLIC AFFAIRS | Government | CLEG | 120 | 95 | 92 | 104 | 411 |
|  |  | Data Sciences for Political Science* | 5 | 15 | 9 | 8 | 37 |
|  |  | Political Science | 297 | 264 | 197 | 168 | 926 |
|  | Interdisciplinary | Interdisciplinary Studies | 0 | 0 | 0 | 1 | 1 |
|  | Justice, Law \& Criminology | Data Sciences for Justice, Law \& Criminology* | 10 | 8 | 5 | 6 | 29 |
|  |  | Justice \& Law | 88 | 110 | 97 | 74 | 369 |
|  |  | Legal Studies | 27 | 35 | 25 | 18 | 105 |
|  | Undeclared | Undeclared | 20 | 7 | 1 | 0 | 28 |
|  | Total |  | 567 | 534 | 426 | 379 | 1,906 |
|  |  | Total University | 2,009 | 2,090 | 1,768 | 1,777 | 7,644 |

[^0]Table 1-5B
Bachelor's Students by Major and Minor Duplicated Headcount: 1st and 2nd Majors Fall 2022

| School/College | Department | Academic Program | Major 1 | Major 2 | Total | Minor 1 | Minor 2 | Minor 3 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARTS \& SCIENCES | Anthropology | Anthropology | 49 | 5 | 54 | 12 | 0 | 0 | 12 |
|  | Art | Art History | 19 | 8 | 27 | 21 | 0 | 0 | 21 |
|  |  | Graphic \& Visual Communication Design | 41 | 3 | 44 | 31 | 1 | 0 | 32 |
|  |  | Graphic Design | 7 | 0 | 7 | 1 | 0 | 0 | 1 |
|  |  | Studio Art | 14 | 4 | 18 | 24 | 1 | 0 | 25 |
|  | Biology | Biology | 184 | 0 | 184 | 16 | 1 | 0 | 17 |
|  | Chemistry | Biochemistry | 44 | 1 | 45 | 6 | 0 | 0 | 6 |
|  |  | Chemistry | 23 | 0 | 23 | 1 | 0 | 0 | 1 |
|  | Computer Science | Computational Mathematics | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
|  |  | Computational Science* | 3 | 0 | 3 | 0 | 0 | 0 | 0 |
|  |  | Computer Science | 121 | 6 | 127 | 22 | 0 | 0 | 22 |
|  |  | Cybersecurity | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
|  | Critical Race, Gender \& Culture Studies | African American/African Diaspora Studies | 6 | 2 | 8 | 13 | 0 | 0 | 13 |
|  |  | American Studies | 12 | 4 | 16 | 16 | 0 | 0 | 16 |
|  |  | Arab World Studies | 2 | 2 | 4 | 7 | 0 | 0 | 7 |
|  |  | Asia/Pacific Diaspora Studies | 6 | 1 | 7 | 9 | 0 | 0 | 9 |
|  |  | Asian Studies | 3 | 1 | 4 | 3 | 0 | 0 | 3 |
|  |  | Latina/o/x Studies | 0 | 0 | 0 | 4 | 0 | 0 | 4 |
|  |  | Sexuality \& Queer Studies | 0 | 0 | 0 | 4 | 1 | 0 | 5 |
|  |  | Women's \& Gender Studies | 0 | 0 | 0 | 20 | 10 | 0 | 30 |
|  |  | Women's, Gender \& Sexuality Studies | 19 | 6 | 25 | 1 | 1 | 0 | 2 |
|  | Economics | Economics | 148 | 37 | 185 | 55 | 2 | 1 | 58 |
|  |  | Mathematics \& Economics* | 19 | 0 | 19 | 0 | 0 | 0 | 0 |
|  | Environmental Science | Environmental Science | 69 | 4 | 73 | 29 | 0 | 0 | 29 |
|  |  | Environmental Studies | 60 | 10 | 70 | 0 | 0 | 0 | 0 |
|  | Health Studies | Health Promotion | 32 | 1 | 33 | 29 | 2 | 0 | 31 |
|  |  | Public Health (BA) | 128 | 1 | 129 | 0 | 0 | 0 | 0 |
|  |  | Public Health (BS) | 60 | 7 | 67 | 0 | 0 | 0 | 0 |
|  |  | Public Health | 0 | 0 | 0 | 44 | 4 | 1 | 49 |
|  | History | History | 111 | 16 | 127 | 51 | 5 | 0 | 56 |
|  | Israel Studies | Israel Studies | 0 | 0 | 0 | 3 | 0 | 0 | 3 |
|  | Jewish Studies | Jewish Studies | 0 | 0 | 0 | 5 | 0 | 0 | 5 |


| School/College | Department | Academic Program | Major 1 | Major 2 | Total | Minor 1 | Minor 2 | Minor 3 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARTS \& SCIENCES (continued) | Literature | Cinema Studies | 0 | 0 | 0 | 13 | 0 | 0 | 13 |
|  |  | Creative Writing | 0 | 0 | 0 | 23 | 1 | 0 | 24 |
|  |  | Literature | 77 | 8 | 85 | 28 | 2 | 0 | 30 |
|  |  | Transcultural Studies | 0 | 0 | 0 | 11 | 1 | 0 | 12 |
|  | Mathematics \& Statistics | Applied Mathematics | 5 | 1 | 6 | 0 | 0 | 0 | 0 |
|  |  | Biostatistics | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
|  |  | Data Science | 38 | 7 | 45 | 14 | 2 | 0 | 16 |
|  |  | Data Sciences for Political Science* | 2 | 0 | 2 | 0 | 0 | 0 | 0 |
|  |  | Mathematics | 28 | 2 | 30 | 7 | 1 | 0 | 8 |
|  |  | Statistics | 9 | 1 | 10 | 4 | 2 | 0 | 6 |
|  | Neuroscience | Neuroscience | 87 | 0 | 87 | 1 | 0 | 0 | 1 |
|  | Performing Arts | Audio Production | 29 | 2 | 31 | 0 | 0 | 0 | 0 |
|  |  | Audio Technology | 16 | 0 | 16 | 13 | 1 | 0 | 14 |
|  |  | Dance | 5 | 6 | 11 | 5 | 4 | 0 | 9 |
|  |  | Music | 18 | 2 | 20 | 2 | 0 | 0 | 2 |
|  |  | Music Theory/History | 0 | 0 | 0 | 10 | 1 | 0 | 11 |
|  |  | Musical Theatre | 50 | 3 | 53 | 0 | 0 | 0 | 0 |
|  |  | Theatre | 24 | 4 | 28 | 7 | 3 | 0 | 10 |
|  | Philosophy \& Religion | Philosophy | 24 | 10 | 34 | 19 | 2 | 0 | 21 |
|  |  | Religious Studies | 3 | 2 | 5 | 12 | 3 | 0 | 15 |
|  | Physics | Applied Physics | 0 | 0 | 0 | 5 | 0 | 0 | 5 |
|  |  | Physics | 24 | 2 | 26 | 2 | 0 | 0 | 2 |
|  | Psychology | Psychology | 327 | 34 | 361 | 66 | 12 | 0 | 78 |
|  | Sociology | Sociology | 84 | 7 | 91 | 22 | 6 | 0 | 28 |
|  | World Languages \& Cultures | Arabic Language | 0 | 0 | 0 | 18 | 0 | 0 | 18 |
|  |  | Arabic Studies | 5 | 2 | 7 | 0 | 0 | 0 | 0 |
|  |  | Chinese Language | 0 | 0 | 0 | 11 | 0 | 0 | 11 |
|  |  | Chinese Studies | 4 | 0 | 4 | 0 | 0 | 0 | 0 |
|  |  | French Language | 0 | 0 | 0 | 27 | 2 | 0 | 29 |
|  |  | French Studies | 1 | 1 | 2 | 0 | 0 | 0 | 0 |
|  |  | French/Europe Area Studies | 0 | 1 | 1 | 5 | 0 | 0 | 5 |
|  |  | German Language | 0 | 0 | 0 | 10 | 0 | 0 | 10 |
|  |  | German Studies | 1 | 3 | 4 | 0 | 0 | 0 | 0 |
|  |  | German/Europe Area Studies | 3 | 1 | 4 | 2 | 0 | 0 | 2 |
|  |  | Italian/Europe Area Studies | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
|  |  | Japanese Language | 0 | 0 | 0 | 14 | 1 | 0 | 15 |
|  |  | Japanese Studies | 1 | 1 | 2 | 0 | 0 | 0 | 0 |
|  |  | Russian Language | 0 | 0 | 0 | 4 | 1 | 0 | 5 |
|  |  | Russian Studies | 4 | 0 | 4 | 0 | 0 | 0 | 0 |


| School/College | Department | Academic Program | Major 1 | Major 2 | Total | Minor 1 | Minor 2 | Minor 3 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARTS \& SCIENCES (continued) | World Languages \& Cultures (continued) | Russian/Area Studies | 3 | 1 | 4 | 3 | 0 | 0 | 3 |
|  |  | Spanish Language | 0 | 0 | 0 | 61 | 15 | 0 | 76 |
|  |  | Spanish Studies | 8 | 7 | 15 | 0 | 0 | 0 | 0 |
|  |  | Spanish/Latin America Area Studies | 2 | 3 | 5 | 5 | 1 | 0 | 6 |
|  | Undeclared | Undeclared | 133 | 0 | 133 | 0 | 0 | 0 | 0 |
|  |  | Total | 2,195 | 230 | 2,425 | 857 | 89 | 2 | 948 |
| BUSINESS | Business | Accounting | 41 | 0 | 41 | 7 | 0 | 0 | 7 |
|  |  | Business \& Entertainment | 108 | 0 | 108 | 47 | 0 | 0 | 47 |
|  |  | Business Administration | 629 | 10 | 639 | 26 | 0 | 0 | 26 |
|  |  | Business Analytics | 0 | 0 | 0 | 6 | 0 | 0 | 6 |
|  |  | Business, Language \& Culture Studies | 28 | 0 | 28 | 0 | 0 | 0 | 0 |
|  |  | Entrepreneurship | 0 | 0 | 0 | 6 | 0 | 0 | 6 |
|  |  | Finance | 190 | 2 | 192 | 27 | 1 | 0 | 28 |
|  |  | Information Systems \& Technology | 0 | 0 | 0 | 4 | 0 | 0 | 4 |
|  |  | International Business | 0 | 0 | 0 | 21 | 1 | 0 | 22 |
|  |  | Leadership \& Management | 0 | 0 | 0 | 13 | 1 | 0 | 14 |
|  |  | Marketing | 0 | 0 | 0 | 77 | 15 | 0 | 92 |
|  |  | Sustainability | 0 | 0 | 0 | 13 | 2 | 0 | 15 |
|  |  | Undeclared | 39 | 0 | 39 | 0 | 0 | 0 | 0 |
|  |  | Total | 1,035 | 12 | 1,047 | 247 | 20 | 0 | 267 |
| INTERNATIONAL SERVICE | International Service | Global International Relations | 50 | 0 | 50 | 0 | 0 | 0 | 0 |
|  |  | International Studies | 1,494 | 3 | 1,497 | 71 | 5 | 0 | 76 |
|  |  | Total | 1,544 | 3 | 1,547 | 71 | 5 | 0 | 76 |
| COMMUNICATION | Communication | Communication | 0 | 0 | 0 | 58 | 1 | 0 | 59 |
|  |  | Communication Studies | 114 | 6 | 120 | 0 | 0 | 0 | 0 |
|  |  | Film \& Media Arts | 181 | 10 | 191 | 0 | 0 | 0 | 0 |
|  |  | Foreign Language \& Communication Media* | 32 | 0 | 32 | 0 | 0 | 0 | 0 |
|  |  | Journalism | 276 | 13 | 289 | 0 | 0 | 0 | 0 |
|  |  | Photography* | 10 | 0 | 10 | 0 | 0 | 0 | 0 |
|  |  | Public Relations \& Strategic Communication | 261 | 15 | 276 | 0 | 0 | 0 | 0 |
|  |  | Undeclared | 30 | 0 | 30 | 0 | 0 | 0 | 0 |
|  |  | Total | 904 | 44 | 948 | 58 | 1 | 0 | 59 |
| EDUCATION | Education | Education Studies | 0 | 0 | 0 | 48 | 0 | 0 | 48 |
|  |  | Elementary Education | 60 | 0 | 60 | 0 | 0 | 0 | 0 |
|  |  | Secondary Education | 0 | 10 | 10 | 0 | 0 | 0 | 0 |
|  |  | Special Education | 0 | 0 | 0 | 4 | 1 | 0 | 5 |
|  |  | Total | 60 | 10 | 70 | 52 | 1 | 0 | 53 |


| School/College | Department | Academic Program | Major 1 | Major 2 | Total | Minor 1 | Minor 2 | Minor 3 | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PUBLIC AFFAIRS | Government | CLEG | 411 | 9 | 420 | 0 | 0 | 0 | 0 |
|  |  | Data Sciences for Political Science* | 37 | 3 | 40 | 0 | 0 | 0 | 0 |
|  |  | Political Science | 926 | 45 | 971 | 55 | 5 | 0 | 60 |
|  |  | Race, Politics, \& Justice | 0 | 0 | 0 | 1 | 1 | 0 | 2 |
|  | Interdisciplinary | Interdisciplinary Studies | 1 | 0 | 1 | 0 | 0 | 0 | 0 |
|  | Justice, Law \& Criminology | Data Sciences for Justice, Law \& Criminology* | 29 | 1 | 30 | 0 | 0 | 0 | 0 |
|  |  | Justice | 0 | 0 | 0 | 62 | 1 | 0 | 63 |
|  |  | Justice \& Law | 369 | 37 | 406 | 0 | 0 | 0 | 0 |
|  |  | Legal Studies | 105 | 22 | 127 | 44 | 4 | 0 | 48 |
|  | Public Administration \& Policy | Public Administration \& Policy | 0 | 0 | 0 | 20 | 3 | 0 | 23 |
|  | Undeclared | Undeclared | 28 | 0 | 28 | 0 | 0 | 0 | 0 |
|  | Total |  | 1,906 | 117 | 2,023 | 182 | 14 | 0 | 196 |
|  |  | Total University | 7,644 | 416 | 8,060 | 1,467 | 130 | 2 | 1,599 |

*This is a joint program with another school/college or department. Please look at enrollments in other schools or departments to get a full understanding of enrollment in this major.
The student enrollment count is the sum of all students majoring in a particular program. A student with two majors will be listed twice (duplicated). Therefore, totals here will not match enrollment in other tables in this section with the exception of Major 1 totals.
Enrollment as of Census Date October 8, 2022. Fall 2022 includes 2022 T4.

Table 1-5C
Bachelor's Students by Major
Duplicated Headcount: 1st and 2nd Majors
Fall 2016 - Fall 2022

| School/ College | Department | Major | 2016 |  |  | 2017 |  |  | 2018 |  |  | 2019 |  |  | 2020 |  |  | 2021 |  |  | 2022 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | M1 | M2 | T | M1 | M2 | T | M1 | M2 | T | M1 | M2 | T | M1 | M2 | T | M1 | M2 | T | M1 | M2 | T |
| CAS | Anthropology | Anthropology | 48 | 1 | 49 | 45 | 3 | 48 | 40 | 4 | 44 | 49 | 5 | 54 | 45 | 5 | 50 | 43 | 3 | 46 | 49 | 5 | 54 |
|  | Art | Art History | 23 | 5 | 28 | 24 | 4 | 28 | 26 | 7 | 33 | 20 | 5 | 25 | 12 | 7 | 19 | 12 | 5 | 17 | 19 | 8 | 27 |
|  |  | Graphic \& Visual Communication Design |  |  | 0 |  |  | 0 |  |  | 0 |  |  | 0 | 3 | 0 | 3 | 27 | 2 | 29 | 41 | 3 | 44 |
|  |  | Graphic Design | 36 | 4 | 40 | 31 | 2 | 33 | 30 | 5 | 35 | 41 | 7 | 48 | 37 | 3 | 40 | 21 | 1 | 22 | 7 | 0 | 7 |
|  |  | Photography* | - | - | 0 | - | - | 0 | - | - | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Studio Art | 11 | 3 | 14 | 9 | 10 | 19 | 7 | 14 | 21 | 12 | 5 | 17 | 17 | 2 | 19 | 21 | 4 | 25 | 14 | 4 | 18 |
|  | Biology | Biology | 108 | 1 | 109 | 121 | 0 | 121 | 126 | 0 | 126 | 125 | 0 | 125 | 155 | 0 | 155 | 182 | 0 | 182 | 184 | 0 | 184 |
|  | Chemistry | Biochemistry | 18 | 0 | 18 | 27 | 0 | 27 | 35 | 0 | 35 | 38 | 0 | 38 | 34 | 0 | 34 | 32 | 1 | 33 | 44 | 1 | 45 |
|  |  | Chemistry | 10 | 0 | 10 | 17 | 0 | 17 | 9 | 0 | 9 | 12 | 0 | 12 | 13 | 0 | 13 | 20 | 0 | 20 | 23 | 0 | 23 |
|  | Computer Science | Computational Science* | 3 | 0 | 3 | 2 | 3 | 5 | 2 | 1 | 3 | 2 | 0 | 2 | 3 | 1 | 4 | 4 | 0 | 4 | 3 | 0 | 3 |
|  |  | Computer Science | 80 | 16 | 96 | 75 | 5 | 80 | 88 | 6 | 94 | 94 | 13 | 107 | 106 | 6 | 112 | 106 | 2 | 108 | 121 | 6 | 127 |
|  | Critical Race, Gender \& Culture Studies | African <br> American/African Diaspora Studies | - | - | 0 | 3 | 1 | 4 | 5 | 4 | 9 | 7 | 1 | 8 | 7 | 0 | 7 | 5 | 0 | 5 | 6 | 2 | 8 |
|  |  | American Studies | 11 | 3 | 14 | 11 | 4 | 15 | 16 | 3 | 19 | 18 | 3 | 21 | 17 | 2 | 19 | 23 | 2 | 25 | 12 | 4 | 16 |
|  |  | Arab World Studies | 5 | 3 | 8 | 7 | 3 | 10 | 7 | 2 | 9 | 3 | 2 | 5 | 7 | 3 | 10 | 4 | 2 | 6 | 2 | 2 | 4 |
|  |  | Asia/Pacific Diaspora Studies | - | - | 0 | - |  | 0 | - | - | 0 | - |  | 0 | - | - | 0 | 4 | 0 | 4 | 6 | 1 | 7 |
|  |  | Asian Studies | 9 | 7 | 16 | 9 | 4 | 13 | 4 | 1 | 5 | 7 | 2 | 9 | 9 | 1 | 10 | 5 | 1 | 6 | 3 | 1 | 4 |
|  |  | Women's, Gender \& Sexuality Studies | 20 | 15 | 35 | 20 | 22 | 42 | 17 | 27 | 44 | 17 | 18 | 35 | 13 | 14 | 27 | 16 | 7 | 23 | 19 | 6 | 25 |
|  | Economics | Economics | 147 | 57 | 204 | 139 | 66 | 205 | 155 | 83 | 238 | 156 | 73 | 229 | 169 | 41 | 210 | 159 | 39 | 198 | 148 | 37 | 185 |
|  |  | Mathematics \& Economics* | 21 | 0 | 21 | 27 | 0 | 27 | 14 | 0 | 14 | 20 | 2 | 22 | 24 | 0 | 24 | 24 | 0 | 24 | 19 | 0 | 19 |
|  | Environmental Science | Environmental Science | 30 | 1 | 31 | 43 | 1 | 44 | 33 | 2 | 35 | 42 | 0 | 42 | 45 | 2 | 47 | 63 | 1 | 64 | 69 | 4 | 73 |
|  |  | Environmental Studies | 36 | 9 | 45 | 36 | 12 | 48 | 40 | 13 | 53 | 40 | 12 | 52 | 38 | 12 | 50 | 57 | 6 | 63 | 60 | 10 | 70 |
|  | Health Studies | Health Promotion | 33 | 0 | 33 | 35 | 0 | 35 | 27 | 1 | 28 | 26 | 1 | 27 | 32 | 2 | 34 | 36 | 1 | 37 | 32 | 1 | 33 |
|  |  | Public Health (BA) | 96 | 1 | 97 | 110 | 0 | 110 | 122 | 4 | 126 | 121 | 2 | 123 | 132 | 1 | 133 | 112 | 0 | 112 | 128 | 1 | 129 |
|  |  | Public Health (BS) | 124 | 9 | 133 | 122 | 5 | 127 | 103 | 8 | 111 | 86 | 9 | 95 | 80 | 8 | 88 | 82 | 6 | 88 | 60 | 7 | 67 |
|  | History | History | 119 | 21 | 140 | 99 | 18 | 117 | 99 | 23 | 122 | 106 | 18 | 124 | 82 | 23 | 105 | 97 | 16 | 113 | 111 | 16 | 127 |


| School/ College | Department | Major | 2016 |  |  | 2017 |  |  | 2018 |  |  | 2019 |  |  | 2020 |  |  | 2021 |  |  | 2022 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | M1 | M2 | T | M1 | M2 | T | M1 | M2 | T | M1 | M2 | T | M1 | M2 | T | M1 | M2 | T | M1 | M2 | T |
| CAS (continued) | Interdisciplinary | Interdisciplinary Studies* | 1 | 0 | 1 | 2 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 2 | 0 | 2 | 0 | 0 | 0 |
|  | Jewish Studies | Jewish Studies | 6 | 2 | 8 | 5 | 1 | 6 | 4 | 1 | 5 | 6 | 0 | 6 | 4 | 0 | 4 | 2 | 1 | 3 | 0 | 0 | 0 |
|  | Liberal Studies | Liberal Studies | 3 | 0 | 3 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Literature | Cinema Studies | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Creative Writing | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Literature | 67 | 10 | 77 | 71 | 12 | 83 | 56 | 12 | 68 | 52 | 11 | 63 | 52 | 9 | 61 | 67 | 8 | 75 | 77 | 8 | 85 |
|  |  | Transcultural Studies | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Mathematics \& Statistics | Applied Mathematics | 7 | 0 | 7 | 5 | 0 | 5 | 7 | 1 | 8 | 5 | 0 | 5 | 6 | 1 | 7 | 7 | 1 | 8 | 5 | 1 | 6 |
|  |  | Data Science | - |  | 0 | - |  | 0 | - | - | 0 | - |  | 0 | 2 | 1 | 3 | 13 | 7 | 20 | 38 | 7 | 45 |
|  |  | Data Sciences for Political Science* | - | - | 0 | - | - | 0 | - | - | 0 | - | - | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 0 | 2 |
|  |  | Mathematics | 18 | 2 | 20 | 19 | 1 | 20 | 23 | 0 | 23 | 22 | 1 | 23 | 31 | 3 | 34 | 31 | 2 | 33 | 28 | 2 | 30 |
|  |  | Mathematics \& Economics* | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | - | - | 0 | - | - | 0 | - | - | 0 | - | - | 0 |
|  |  | Statistics | 13 | 4 | 17 | 13 | 3 | 16 | 12 | 3 | 15 | 18 | 6 | 24 | 22 | 5 | 27 | 16 | 3 | 19 | 9 | 1 | 10 |
|  | Neuroscience | Neuroscience | 50 | 1 | 51 | 62 | 0 | 62 | 68 | 0 | 68 | 70 | 0 | 70 | 65 | 0 | 65 | 77 | 0 | 77 | 87 | 0 | 87 |
|  | Performing Arts | Audio Production | 54 | 1 | 55 | 61 | 2 | 63 | 51 | 2 | 53 | 39 | 3 | 42 | 35 | 2 | 37 | 36 | 3 | 39 | 29 | 2 | 31 |
|  |  | Audio Technology | 19 | 1 | 20 | 19 | 0 | 19 | 17 | 1 | 18 | 18 | 2 | 20 | 15 | 1 | 16 | 16 | 0 | 16 | 16 | 0 | 16 |
|  |  | Dance | - | - | 0 | 1 | 4 | 5 | 3 | 11 | 14 | 4 | 10 | 14 | 7 | 3 | 10 | 6 | 5 | 11 | 5 | 6 | 11 |
|  |  | Music | 20 | 6 | 26 | 15 | 6 | 21 | 17 | 8 | 25 | 23 | 5 | 28 | 16 | 2 | 18 | 23 | 2 | 25 | 18 | 2 | 20 |
|  |  | Musical Theatre | 49 | 1 | 50 | 50 | 4 | 54 | 45 | 3 | 48 | 49 | 1 | 50 | 48 | 0 | 48 | 65 | 1 | 66 | 50 | 3 | 53 |
|  |  | Theatre | 29 | 2 | 31 | 29 | 4 | 33 | 29 | 5 | 34 | 27 | 3 | 30 | 19 | 6 | 25 | 22 | 4 | 26 | 24 | 4 | 28 |
|  | Philosophy \& Religion | Philosophy | 24 | 17 | 41 | 17 | 12 | 29 | 20 | 9 | 29 | 17 | 6 | 23 | 21 | 9 | 30 | 26 | 6 | 32 | 24 | 10 | 34 |
|  |  | Religious Studies | 10 | 7 | 17 | 7 | 2 | 9 | 3 | 10 | 13 | 4 | 7 | 11 | 1 | 6 | 7 | 2 | 1 | 3 | 3 | 2 | 5 |
|  | Physics | Physics | 16 | 3 | 19 | 15 | 5 | 20 | 17 | 4 | 21 | 17 | 4 | 21 | 30 | 2 | 32 | 28 | 0 | 28 | 24 | 2 | 26 |
|  | Psychology | Psychology | 219 | 29 | 248 | 193 | 25 | 218 | 208 | 25 | 233 | 243 | 32 | 275 | 252 | 36 | 288 | 297 | 33 | 330 | 327 | 34 | 361 |
|  | Sociology | Sociology | 49 | 10 | 59 | 51 | 6 | 57 | 41 | 5 | 46 | 59 | 10 | 69 | 51 | 18 | 69 | 80 | 11 | 91 | 84 | 7 | 91 |
|  | World <br>  <br> Cultures | Arabic Studies | 7 | 6 | 13 | 9 | 5 | 14 | 5 | 4 | 9 | 6 | 4 | 10 | 4 | 3 | 7 | 3 | 3 | 6 | 5 | 2 | 7 |
|  |  | Chinese Studies |  |  | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 4 | 0 | 4 |
|  |  | Foreign Language \& Communication Media* | 6 | 2 | 8 | 2 | 0 | 2 | 3 | 0 | 3 | 7 | 0 | 7 | 8 | 0 | 8 | 4 | 0 | 4 | 0 | 0 | 0 |
|  |  | French Studies | 3 | 10 | 13 | 5 | 8 | 13 | 4 | 2 | 6 | 4 | 2 | 6 | 4 | 7 | 11 | 1 | 2 | 3 | 1 | 1 | 2 |
|  |  | French/Europe Area Studies | 0 | 0 | 0 | 0 | 1 | 1 | 2 | 0 | 2 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 3 | 3 | 0 | 1 | 1 |
|  |  | German Studies | 0 | 3 | 3 | 1 | 4 | 5 | 1 | 4 | 5 | 0 | 3 | 3 | 0 | 3 | 3 | 0 | 0 | 0 | 1 | 3 | 4 |
|  |  | German/Europe <br> Area Studies | 1 | 1 | 2 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 2 | 3 | 0 | 2 | 2 | 3 | 1 | 4 | 3 | 1 | 4 |
|  |  | Japanese Studies | - |  | 0 | - |  | 0 | - | - | 0 | - | - | 0 | - | - | 0 | - | - | 0 | 1 | 1 | 2 |
|  |  | Russian Studies | 3 | 3 | 6 | 2 | 3 | 5 | 0 | 2 | 2 | 2 | 1 | 3 | 4 | 0 | 4 | 3 | 0 | 3 | 4 | 0 | 4 |


| School/ College | Department | Major | 2016 |  |  | 2017 |  |  | 2018 |  |  | 2019 |  |  | 2020 |  |  | 2021 |  |  | 2022 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | M1 | M2 | T | M1 | M2 | T | M1 | M2 | T | M1 | M2 | T | M1 | M2 | T | M1 | M2 | T | M1 | M2 | T |
| CAS <br> (continued) | World Languages \& Cultures (continued) | Russian/Area Studies | 1 | 0 | 1 | 0 | 1 | 1 | 3 | 0 | 3 | 2 | 0 | 2 | 4 | 0 | 4 | 6 | 1 | 7 | 3 | 1 | 4 |
|  |  | Spanish Studies | 10 | 19 | 29 | 7 | 8 | 15 | 5 | 4 | 9 | 8 | 10 | 18 | 9 | 12 | 21 | 6 | 8 | 14 | 8 | 7 | 15 |
|  |  | Spanish/Latin America Area Studies | 6 | 0 | 6 | 7 | 4 | 11 | 9 | 2 | 11 | 6 | 0 | 6 | 4 | 1 | 5 | 0 | 2 | 2 | 2 | 3 | 5 |
|  | Undeclared | Undeclared | 197 | 0 | 197 | 232 | 0 | 232 | 213 | 0 | 213 | 189 | 0 | 189 | 145 | 0 | 145 | 209 | 0 | 209 | 133 | 0 | 133 |
|  |  | Total | 1,876 | 296 | 2,172 | 1,913 | 286 | 2,199 | 1,873 | 326 | 2,199 | 1,942 | 301 | 2,243 | 1,943 | 265 | 2,208 | 2,208 | 207 | 2,415 | 2,195 | 230 | 2,425 |
| KOGOD | Business | Accounting | 92 | 0 | 92 | 72 | 0 | 72 | 67 | 0 | 67 | 80 | 0 | 80 | 76 | 0 | 76 | 49 | 1 | 50 | 41 | 0 | 41 |
|  |  | Business \& Entertainment | 90 | 0 | 90 | 97 | 0 | 97 | 98 | 1 | 99 | 88 | 1 | 89 | 104 | 2 | 106 | 120 | 2 | 122 | 108 | 0 | 108 |
|  |  | Business <br> Administration | 628 | 12 | 640 | 605 | 7 | 612 | 609 | 5 | 614 | 627 | 7 | 634 | 641 | 6 | 647 | 640 | 5 | 645 | 629 | 10 | 639 |
|  |  | Business, Language \& Culture Studies | 40 | 1 | 41 | 29 | 1 | 30 | 28 | 1 | 29 | 25 | 0 | 25 | 16 | 0 | 16 | 29 | 0 | 29 | 28 | 0 | 28 |
|  |  | Finance | 157 | 0 | 157 | 188 | 0 | 188 | 211 | 0 | 211 | 261 | 0 | 261 | 281 | 0 | 281 | 244 | 1 | 245 | 190 | 2 | 192 |
|  |  | Undeclared | 94 | 0 | 94 | 109 | 0 | 109 | 102 | 0 | 102 | 82 | 0 | 82 | 64 | 0 | 64 | 66 | 0 | 66 | 39 | 0 | 39 |
|  |  | Total | 1,101 | 13 | 1,114 | 1,100 | 8 | 1,108 | 1,115 | 7 | 1,122 | 1,163 | 8 | 1,171 | 1,182 | 8 | 1,190 | 1,148 | 9 | 1,157 | 1,035 | 12 | 1,047 |
| SIS | International Service | Global International Relations | - | - | 0 | 0 | 0 | 0 | 13 | 0 | 13 | 29 | 0 | 29 | 33 | 0 | 33 | 46 | 0 | 46 | 50 | 0 | 50 |
|  |  | International Studies | 1,869 | 11 | 1,880 | 1,843 | 16 | 1,859 | 1,827 | 18 | 1,845 | 1,756 | 10 | 1,766 | 1,676 | 7 | 1,683 | 1,723 | 2 | 1,725 | 1,494 | 3 | 1,497 |
|  |  | Undeclared | 40 | 0 | 40 | 24 | 0 | 24 | 11 | 0 | 11 | 4 | 0 | 4 | 2 | 0 | 2 | 1 | 0 | 1 | 0 | 0 | 0 |
|  |  | Total | 1,909 | 11 | 1,920 | 1,867 | 16 | 1,883 | 1,851 | 18 | 1,869 | 1,789 | 10 | 1,799 | 1,711 | 7 | 1,718 | 1,770 | 2 | 1,772 | 1,544 | 3 | 1,547 |
| SOC | Communication | Communication Studies | 78 | 12 | 90 | 79 | 12 | 91 | 96 | 8 | 104 | 115 | 6 | 121 | 112 | 4 | 116 | 113 | 6 | 119 | 114 | 6 | 120 |
|  |  | Film \& Media Arts | 200 | 9 | 209 | 175 | 10 | 185 | 193 | 8 | 201 | 189 | 10 | 199 | 171 | 11 | 182 | 196 | 14 | 210 | 181 | 10 | 191 |
|  |  | Foreign Language \& Communication Media* | 22 | 0 | 22 | 16 | 0 | 16 | 21 | 1 | 22 | 19 | 0 | 19 | 24 | 0 | 24 | 25 | 0 | 25 | 32 | 0 | 32 |
|  |  | Journalism | 239 | 16 | 255 | 252 | 16 | 268 | 239 | 22 | 261 | 234 | 11 | 245 | 228 | 12 | 240 | 283 | 12 | 295 | 276 | 13 | 289 |
|  |  | Photography* | - | - | 0 | - | - | 0 | - | - | 0 | 4 | 0 | 4 | 5 | 0 | 5 | 7 | 0 | 7 | 10 | 0 | 10 |
|  |  | Public Communication | 30 | 1 | 31 | 1 | 6 | 7 | 1 | 0 | 1 | - | - | 0 | - |  | 0 | - |  | 0 | - | - | 0 |
|  |  |  <br> Strategic <br> Communication | 303 | 28 | 331 | 345 | 21 | 366 | 322 | 27 | 349 | 340 | 21 | 361 | 334 | 20 | 354 | 303 | 14 | 317 | 261 | 15 | 276 |
|  |  | Undeclared | 61 | 0 | 61 | 56 | 0 | 56 | 42 | 0 | 42 | 35 | 0 | 35 | 24 | 0 | 24 | 31 | 0 | 31 | 30 | 0 | 30 |
|  |  | Total | 933 | 66 | 999 | 924 | 65 | 989 | 914 | 66 | 980 | 936 | 48 | 984 | 898 | 47 | 945 | 958 | 46 | 1,004 | 904 | 44 | 948 |
| SOE | Education | Elementary Education | 48 | 0 | 48 | 55 | 0 | 55 | 52 | 0 | 52 | 59 | 0 | 59 | 49 | 0 | 49 | 55 | 0 | 55 | 60 | 0 | 60 |
|  |  | K-12 Education | 0 | 1 | 1 | 0 | 1 | 1 | - | 2 | 2 | - |  | 0 | - |  | 0 | - | - | 0 | - |  | 0 |
|  |  | Secondary Education | 0 | 8 | 8 | 0 | 8 | 8 | - | 11 | 11 | 0 | 11 | 11 | 0 | 6 | 6 | 0 | 6 | 6 | 0 | 10 | 10 |
|  |  | Total | 48 | 9 | 57 | 55 | 9 | 64 | 52 | 13 | 65 | 59 | 11 | 70 | 49 | 6 | 55 | 55 | 6 | 61 | 60 | 10 | 70 |


| School/ College | Department | Major | 2016 |  |  | 2017 |  |  | 2018 |  |  | 2019 |  |  | 2020 |  |  | 2021 |  |  | 2022 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | M1 | M2 | T | M1 | M2 | T | M1 | M2 | T | M1 | M2 | T | M1 | M2 | T | M1 | M2 | T | M1 | M2 | T |
| SPA | Government | CLEG | 432 | 7 | 439 | 467 | 9 | 476 | 470 | 5 | 475 | 521 | 4 | 525 | 434 | 4 | 438 | 450 | 5 | 455 | 411 | 9 | 420 |
|  |  | Data Sciences for Political Science* | - | - | 0 | - | - | 0 | - | - | 0 | 2 | 0 | 2 | 10 | 1 | 11 | 28 | 3 | 31 | 37 | 3 | 40 |
|  |  | Political Science | 608 | 25 | 633 | 672 | 28 | 700 | 734 | 28 | 762 | 792 | 26 | 818 | 797 | 27 | 824 | 1,018 | 35 | 1,053 | 926 | 45 | 971 |
|  | Interdisciplinary | Interdisciplinary Studies* | 1 | 0 | 1 | 1 | 0 | 1 | - | - | 0 | - | - | 0 | - | - | 0 | - | - | 0 | 1 | 0 | 1 |
|  | Justice, Law \& Criminology | Data Sciences for Justice, Law \& Criminology* | - | - | 0 | - | - | 0 | - | - | 0 | 3 | 0 | 3 | 23 | 0 | 23 | 26 | 0 | 26 | 29 | 1 | 30 |
|  |  | Justice \& Law | 187 | 10 | 197 | 229 | 10 | 239 | 279 | 11 | 290 | 290 | 26 | 316 | 308 | 33 | 341 | 323 | 33 | 356 | 369 | 37 | 406 |
|  |  | Law \& Society | 103 | 3 | 106 | 108 | 3 | 111 | 102 | 12 | 114 | 59 | 11 | 70 | 36 | 8 | 44 | 4 | 0 | 4 | 0 | 0 | 0 |
|  |  | Legal Studies | - | - | 0 | 0 | 0 | 0 | 7 | 0 | 7 | 46 | 0 | 46 | 70 | 4 | 74 | 104 | 20 | 124 | 105 | 22 | 127 |
|  | Undeclared | Undeclared | 39 | 0 | 39 | 44 | 0 | 44 | 44 | 0 | 44 | 25 | 0 | 25 | 14 | 0 | 14 | 31 | 0 | 31 | 28 | 0 | 28 |
|  | Total |  | 1,370 | 45 | 1,415 | 1,521 | 50 | 1,571 | 1,636 | 56 | 1,692 | 1,738 | 67 | 1,805 | 1,692 | 77 | 1,769 | 1,984 | 96 | 2,080 | 1,906 | 117 | 2,023 |
|  |  | Total University | 7,237 | 440 | 7,677 | 7,380 | 434 | 7,814 | 7,441 | 486 | 7,927 | 7,627 | 445 | 8,072 | 7,475 | 410 | 7,885 | 8,123 | 366 | 8,489 | 7,644 | 416 | 8,060 |

*This is a joint program with another school/college or department. Please look at enrollments in other schools or departments to get a full understanding of enrollment in this major.
 section with the exception of Major 1 totals.
Enrollment as of Census Dates.

Table 1-6A
Bachelor's Students by Primary Major Fall 2016-Fall 2022

| School/ College | Department | Major | 2016 |  |  | 2017 |  |  | 2018 |  |  | 2019 |  |  | 2020 |  |  | 2021 |  |  | 2022 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T |
| CAS | Anthropology | Anthropology | 45 | 3 | 48 | 44 | 1 | 45 | 40 | 0 | 40 | 48 | 1 | 49 | 40 | 5 | 45 | 41 | 2 | 43 | 47 | 2 | 49 |
|  | Art | Art History | 20 | 3 | 23 | 23 | 1 | 24 | 23 | 3 | 26 | 16 | 4 | 20 | 10 | 2 | 12 | 12 | 0 | 12 | 18 | 1 | 19 |
|  |  | Graphic \& Visual Communication Design |  |  | 0 | - |  | 0 | - | - | 0 | - | - | 0 | 3 | 0 | 3 | 26 | 1 | 27 | 39 | 2 | 41 |
|  |  | Graphic Design | 30 | 6 | 36 | 29 | 2 | 31 | 28 | 2 | 30 | 39 | 2 | 41 | 33 | 4 | 37 | 19 | 2 | 21 | 4 | 3 | 7 |
|  |  | Photography* | - | - | 0 | - | - | 0 | - | - | 0 | - | - | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Studio Art | 9 | 2 | 11 | 7 | 2 | 9 | 6 | 1 | 7 | 12 | 0 | 12 | 15 | 2 | 17 | 18 | 3 | 21 | 13 | 1 | 14 |
|  | Biology | Biology | 107 | 1 | 108 | 115 | 6 | 121 | 122 | 4 | 126 | 123 | 2 | 125 | 146 | 9 | 155 | 175 | 7 | 182 | 180 | 4 | 184 |
|  | Chemistry | Biochemistry | 18 | 0 | 18 | 27 | 0 | 27 | 34 | 1 | 35 | 36 | 2 | 38 | 32 | 2 | 34 | 31 | 1 | 32 | 43 | 1 | 44 |
|  |  | Chemistry | 9 | 0 | 9 | 17 | 0 | 17 | 9 | 0 | 9 | 10 | 2 | 12 | 13 | 0 | 13 | 20 | 0 | 20 | 23 | 0 | 23 |
|  | Computer Science | Computational Science* | 2 | 1 | 3 | 2 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 2 | 3 | 0 | 3 | 4 | 0 | 4 | 2 | 1 | 3 |
|  |  | Computer Science | 72 | 8 | 80 | 72 | 3 | 75 | 83 | 5 | 88 | 90 | 4 | 94 | 98 | 8 | 106 | 100 | 6 | 106 | 114 | 7 | 121 |
|  | Critical Race, Gender \& Culture Studies | African <br> American/African Diaspora Studies | - | - | 0 | 3 | 0 | 3 | 5 | 0 | 5 | 7 | 0 | 7 | 7 | 0 | 7 | 5 | 0 | 5 | 6 | 0 | 6 |
|  |  | American Studies | 10 | 1 | 11 | 9 | 2 | 11 | 16 | 0 | 16 | 17 | 1 | 18 | 15 | 2 | 17 | 23 | 0 | 23 | 12 | 0 | 12 |
|  |  | Arab World Studies | 5 | 0 | 5 | 7 | 0 | 7 | 5 | 2 | 7 | 2 | 1 | 3 | 7 | 0 | 7 | 3 | 1 | 4 | 2 | 0 | 2 |
|  |  | Asia/Pacific Diaspora Studies | - | - | 0 | - | - | 0 | - | - | 0 | - | - | 0 | - |  | 0 | 3 | 1 | 4 | 6 | 0 | 6 |
|  |  | Asian Studies | 8 | 1 | 9 | 7 | 2 | 9 | 4 | 0 | 4 | 7 | 0 | 7 | 9 | 0 | 9 | 5 | 0 | 5 | 2 | 1 | 3 |
|  |  | Women's, Gender, \& Sexuality Studies | 20 | 0 | 20 | 19 | 1 | 20 | 17 | 0 | 17 | 15 | 2 | 17 | 13 | 0 | 13 | 16 | 0 | 16 | 19 | 0 | 19 |
|  | Economics | Economics | 134 | 13 | 147 | 129 | 10 | 139 | 144 | 11 | 155 | 148 | 8 | 156 | 156 | 13 | 169 | 149 | 10 | 159 | 139 | 9 | 148 |
|  |  | Mathematics \& Economics* | 20 | 1 | 21 | 26 | 1 | 27 | 14 | 0 | 14 | 19 | 1 | 20 | 23 | 1 | 24 | 24 | 0 | 24 | 17 | 2 | 19 |
|  | Environmental Science | Environmental Science | 30 | 0 | 30 | 43 | 0 | 43 | 32 | 1 | 33 | 41 | 1 | 42 | 41 | 4 | 45 | 60 | 3 | 63 | 64 | 5 | 69 |
|  |  | Environmental Studies | 32 | 4 | 36 | 34 | 2 | 36 | 38 | 2 | 40 | 40 | 0 | 40 | 33 | 5 | 38 | 56 | 1 | 57 | 58 | 2 | 60 |
|  | Health Studies | Health Promotion | 32 | 1 | 33 | 31 | 4 | 35 | 24 | 3 | 27 | 24 | 2 | 26 | 30 | 2 | 32 | 33 | 3 | 36 | 30 | 2 | 32 |
|  |  | Public Health (BA) | 121 | 3 | 124 | 109 | 1 | 110 | 117 | 5 | 122 | 119 | 2 | 121 | 128 | 4 | 132 | 110 | 2 | 112 | 124 | 4 | 128 |
|  |  | Public Health (BS) | 95 | 1 | 96 | 121 | 1 | 122 | 103 | 0 | 103 | 85 | 1 | 86 | 76 | 4 | 80 | 79 | 3 | 82 | 59 | 1 | 60 |
|  | History | History | 107 | 12 | 119 | 93 | 6 | 99 | 96 | 3 | 99 | 101 | 5 | 106 | 74 | 8 | 82 | 97 | 0 | 97 | 108 | 3 | 111 |
|  | Interdisciplinary | Interdisciplinary Studies* | 1 | 0 | 1 | 1 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 2 | 0 | 2 | 0 | 0 | 0 |
|  | Jewish Studies | Jewish Studies | 5 | 1 | 6 | 4 | 1 | 5 | 4 | 0 | 4 | 6 | 0 | 6 | 4 | 0 | 4 | 2 | 0 | 2 | 0 | 0 | 0 |
|  | Liberal Studies | Liberal Studies | 0 | 3 | 3 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |


| School/ College | Department | Major | 2016 |  |  | 2017 |  |  | 2018 |  |  | 2019 |  |  | 2020 |  |  | 2021 |  |  | 2022 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T |
| CAS <br> (continued) | Literature | Literature | 65 | 2 | 67 | 68 | 3 | 71 | 51 | 5 | 56 | 50 | 2 | 52 | 50 | 2 | 52 | 62 | 5 | 67 | 74 | 3 | 77 |
|  | Mathematics \& Statistics | Applied Mathematics | 6 | 1 | 7 | 4 | 1 | 5 | 6 | 1 | 7 | 5 | 0 | 5 | 6 | 0 | 6 | 7 | 0 | 7 | 5 | 0 | 5 |
|  |  | Data Science | - | - | 0 | - | - | 0 | - | - | 0 | - | - | 0 | 2 | 0 | 2 | 12 | 1 | 13 | 37 | 1 | 38 |
|  |  | Data Sciences for Political Science* | - | - | 0 | - | - | 0 | - | - | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 2 | 0 | 2 |
|  |  | Mathematics | 17 | 1 | 18 | 17 | 2 | 19 | 23 | 0 | 23 | 21 | 1 | 22 | 30 | 1 | 31 | 29 | 2 | 31 | 24 | 4 | 28 |
|  |  | Mathematics \& Economics* | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Statistics | 12 | 1 | 13 | 13 | 0 | 13 | 12 | 0 | 12 | 17 | 1 | 18 | 22 | 0 | 22 | 16 | 0 | 16 | 9 | 0 | 9 |
|  | Neuroscience | Neuroscience | 50 | 0 | 50 | 62 | 0 | 62 | 66 | 2 | 68 | 69 | 1 | 70 | 58 | 7 | 65 | 74 | 3 | 77 | 84 | 3 | 87 |
|  | Performing Arts | Audio Production | 53 | 1 | 54 | 58 | 3 | 61 | 47 | 4 | 51 | 36 | 3 | 39 | 28 | 7 | 35 | 33 | 3 | 36 | 26 | 3 | 29 |
|  |  | Audio Technology | 19 | 0 | 19 | 19 | 0 | 19 | 16 | 1 | 17 | 16 | 2 | 18 | 14 | 1 | 15 | 14 | 2 | 16 | 16 | 0 | 16 |
|  |  | Dance | - | - | 0 | 1 | 0 | 1 | 3 | 0 | 3 | 4 | 0 | 4 | 7 | 0 | 7 | 6 | 0 | 6 | 5 | 0 | 5 |
|  |  | Music | 20 | 0 | 20 | 15 | 0 | 15 | 17 | 0 | 17 | 20 | 3 | 23 | 15 | 1 | 16 | 22 | 1 | 23 | 17 | 1 | 18 |
|  |  | Musical Theatre | 47 | 2 | 49 | 48 | 2 | 50 | 45 | 0 | 45 | 48 | 1 | 49 | 45 | 3 | 48 | 62 | 3 | 65 | 48 | 2 | 50 |
|  |  | Theatre | 29 | 0 | 29 | 29 | 0 | 29 | 29 | 0 | 29 | 25 | 2 | 27 | 17 | 2 | 19 | 19 | 3 | 22 | 24 | 0 | 24 |
|  | Philosophy \& Religion | Philosophy | 23 | 1 | 24 | 14 | 3 | 17 | 19 | 1 | 20 | 15 | 2 | 17 | 20 | 1 | 21 | 25 | 1 | 26 | 23 | 1 | 24 |
|  |  | Religious Studies | 10 | 0 | 10 | 5 | 2 | 7 | 3 | 0 | 3 | 2 | 2 | 4 | 0 | 1 | 1 | 1 | 1 | 2 | 3 | 0 | 3 |
|  | Physics | Physics | 16 | 0 | 16 | 14 | 1 | 15 | 16 | 1 | 17 | 16 | 1 | 17 | 29 | 1 | 30 | 27 | 1 | 28 | 23 | 1 | 24 |
|  | Psychology | Psychology | 204 | 15 | 219 | 182 | 11 | 193 | 201 | 7 | 208 | 236 | 7 | 243 | 245 | 7 | 252 | 285 | 12 | 297 | 316 | 11 | 327 |
|  | Sociology | Sociology | 46 | 3 | 49 | 49 | 2 | 51 | 41 | 0 | 41 | 59 | 0 | 59 | 46 | 5 | 51 | 76 | 4 | 80 | 81 | 3 | 84 |
|  | World <br>  <br> Cultures | Arabic Studies | 7 | 0 | 7 | 9 | 0 | 9 | 5 | 0 | 5 | 6 | 0 | 6 | 4 | 0 | 4 | 3 | 0 | 3 | 5 | 0 | 5 |
|  |  | Chinese Studies | - | - | 0 | - |  | 0 | - |  | 0 | - |  | 0 | - |  | 0 | 1 | 0 | 1 | 4 | 0 | 4 |
|  |  | Foreign Language \& Communication Media* | 6 | 0 | 6 | 2 | 0 | 2 | 3 | 0 | 3 | 7 | 0 | 7 | 8 | 0 | 8 | 4 | 0 | 4 | 0 | 0 | 0 |
|  |  | French Studies | 3 | 0 | 3 | 5 | 0 | 5 | 4 | 0 | 4 | 3 | 1 | 4 | 4 | 0 | 4 | 1 | 0 | 1 | 1 | 0 | 1 |
|  |  | French/Europe Area Studies* | 0 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 2 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | German Studies | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
|  |  | German/Europe Area Studies* | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 3 | 0 | 3 | 3 | 0 | 3 |
|  |  | Japanese Studies |  |  | 0 | - |  | 0 | - |  | 0 | - |  | 0 | - |  | 0 | - |  | 0 | 1 | 0 | 1 |
|  |  | Russian Studies | 3 | 0 | 3 | 2 | 0 | 2 | 0 | 0 | 0 | 2 | 0 | 2 | 4 | 0 | 4 | 3 | 0 | 3 | 4 | 0 | 4 |
|  |  | Russian/Area Studies* | 1 | 0 | 1 | 0 | 0 | 0 | 3 | 0 | 3 | 2 | 0 | 2 | 4 | 0 | 4 | 5 | 1 | 6 | 3 | 0 | 3 |
|  |  | Spanish Studies | 9 | 1 | 10 | 5 | 2 | 7 | 4 | 1 | 5 | 8 | 0 | 8 | 8 | 1 | 9 | 6 | 0 | 6 | 8 | 0 | 8 |
|  |  | Spanish/Latin America Area Studies* | 6 | 0 | 6 | 6 | 1 | 7 | 9 | 0 | 9 | 6 | 0 | 6 | 3 | 1 | 4 | 0 | 0 | 0 | 1 | 1 | 2 |
|  | Undeclared | Undeclared | 190 | 7 | 197 | 229 | 3 | 232 | 205 | 8 | 213 | 184 | 5 | 189 | 138 | 7 | 145 | 205 | 4 | 209 | 132 | 1 | 133 |
|  | Total |  | 1,775 | 100 | 1,875 | 1,829 | 84 | 1,913 | 1,799 | 74 | 1,873 | 1,866 | 76 | 1,942 | 1,820 | 123 | 1,943 | 2,115 | 93 | 2,208 | 2,109 | 86 | 2,195 |


| School/ College | Department | Major | 2016 |  |  | 2017 |  |  | 2018 |  |  | 2019 |  |  | 2020 |  |  | 2021 |  |  | 2022 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T |
| KOGOD | Business | Accounting | 91 | 1 | 92 | 72 | 0 | 72 | 67 | 0 | 67 | 77 | 3 | 80 | 74 | 2 | 76 | 47 | 2 | 49 | 39 | 2 | 41 |
|  |  | Business \& Entertainment | 88 | 2 | 90 | 96 | 1 | 97 | 98 | 0 | 98 | 87 | 1 | 88 | 99 | 5 | 104 | 114 | 6 | 120 | 106 | 2 | 108 |
|  |  | Business <br> Administration | 601 | 27 | 628 | 577 | 28 | 605 | 589 | 20 | 609 | 607 | 20 | 627 | 603 | 38 | 641 | 613 | 27 | 640 | 600 | 29 | 629 |
|  |  | Business, <br> Language \& Culture Studies | 40 | 0 | 40 | 28 | 1 | 29 | 28 | 0 | 28 | 25 | 0 | 25 | 16 | 0 | 16 | 28 | 1 | 29 | 28 | 0 | 28 |
|  |  | Finance | 150 | 7 | 157 | 185 | 3 | 188 | 208 | 3 | 211 | 257 | 4 | 261 | 268 | 13 | 281 | 237 | 7 | 244 | 188 | 2 | 190 |
|  |  | Undeclared | 93 | 1 | 94 | 107 | 2 | 109 | 98 | 4 | 102 | 79 | 3 | 82 | 62 | 2 | 64 | 66 | 0 | 66 | 39 | 0 | 39 |
|  |  | Total | 1,063 | 38 | 1,101 | 1,065 | 35 | 1,100 | 1,088 | 27 | 1,115 | 1,132 | 31 | 1,163 | 1,122 | 60 | 1,182 | 1,105 | 43 | 1,148 | 1,000 | 35 | 1,035 |
| SIS | International Service | Global International Relations | - | - | 0 | - | - | 0 | 13 | 0 | 13 | 29 | 0 | 29 | 33 | 0 | 33 | 46 | 0 | 46 | 50 | 0 | 50 |
|  |  | International Studies | 1,804 | 65 | 1,869 | 1,791 | 52 | 1,843 | 1,787 | 40 | 1,827 | 1,707 | 49 | 1,756 | 1,596 | 80 | 1,676 | 1,673 | 50 | 1,723 | 1,450 | 44 | 1,494 |
|  |  | Undeclared | 40 | 0 | 40 | 24 | 0 | 24 | 11 | 0 | 11 | 4 | 0 | 4 | 2 | 0 | 2 | 1 | 0 | 1 | 0 | 0 | 0 |
|  |  | Total | 1,844 | 65 | 1,909 | 1,815 | 52 | 1,867 | 1,811 | 40 | 1,851 | 1,740 | 49 | 1,789 | 1,631 | 80 | 1,711 | 1,720 | 50 | 1,770 | 1,500 | 44 | 1,544 |
| SOC | Communication | Communication Studies | 74 | 3 | 77 | 77 | 2 | 79 | 94 | 2 | 96 | 113 | 2 | 115 | 103 | 9 | 112 | 107 | 6 | 113 | 112 | 2 | 114 |
|  |  | Film \& Media Arts | 196 | 4 | 200 | 168 | 7 | 175 | 184 | 9 | 193 | 187 | 2 | 189 | 161 | 10 | 171 | 191 | 5 | 196 | 175 | 6 | 181 |
|  |  | Foreign Language \& Communication Media* | 22 | 0 | 22 | 16 | 0 | 16 | 21 | 0 | 21 | 18 | 1 | 19 | 23 | 1 | 24 | 25 | 0 | 25 | 32 | 0 | 32 |
|  |  | Journalism | 235 | 4 | 239 | 245 | 7 | 252 | 234 | 5 | 239 | 231 | 3 | 234 | 223 | 5 | 228 | 282 | 1 | 283 | 275 | 1 | 276 |
|  |  | Photography* | - | - | 0 | - | - | 0 | - | - | 0 | 4 | 0 | 4 | 5 | 0 | 5 | 7 | 0 | 7 | 9 | 1 | 10 |
|  |  | Public Communication | 27 | 3 | 30 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 | - | - | 0 | - | - | 0 | - | - | 0 |
|  |  | Public Relations \& Strategic Communication | 300 | 3 | 303 | 340 | 5 | 345 | 312 | 10 | 322 | 327 | 13 | 340 | 321 | 13 | 334 | 291 | 12 | 303 | 249 | 12 | 261 |
|  |  | Undeclared | 59 | 2 | 61 | 56 | 0 | 56 | 42 | 0 | 42 | 35 | 0 | 35 | 23 | 1 | 24 | 30 | 1 | 31 | 29 | 1 | 30 |
|  |  | Total | 913 | 19 | 932 | 902 | 22 | 924 | 887 | 27 | 914 | 915 | 21 | 936 | 859 | 39 | 898 | 933 | 25 | 958 | 881 | 23 | 904 |
| SOE | Education | Elementary Education | 48 | 0 | 48 | 55 | 0 | 55 | 52 | 0 | 52 | 57 | 2 | 59 | 46 | 3 | 49 | 54 | 1 | 55 | 58 | 2 | 60 |
|  |  | Total | 48 | 0 | 48 | 55 | 0 | 55 | 52 | 0 | 52 | 57 | 2 | 59 | 46 | 3 | 49 | 54 | 1 | 55 | 58 | 2 | 60 |


| School/ College | Department | Major | 2016 |  |  | 2017 |  |  | 2018 |  |  | 2019 |  |  | 2020 |  |  | 2021 |  |  | 2022 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T |
| SPA | Government | CLEG | 423 | 8 | 431 | 462 | 5 | 467 | 465 | 5 | 470 | 508 | 13 | 521 | 420 | 14 | 434 | 444 | 6 | 450 | 406 | 5 | 411 |
|  |  | Data Sciences for Political Science* | - | - | 0 | - | - | 0 | - | - | 0 | 2 | 0 | 2 | 10 | 0 | 10 | 28 | 0 | 28 | 34 | 3 | 37 |
|  |  | Political Science | 587 | 21 | 608 | 656 | 16 | 672 | 721 | 13 | 734 | 777 | 15 | 792 | 763 | 34 | 797 | 996 | 22 | 1,018 | 905 | 21 | 926 |
|  | Interdisciplinary | Interdisciplinary Studies* | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
|  | Justice, Law \& Criminology | Data Sciences for Justice, Law \& Criminology* | - | - | 0 | - | - | 0 | - | - | 0 | 3 | 0 | 3 | 23 | 0 | 23 | 25 | 1 | 26 | 29 | 0 | 29 |
|  |  | Justice \& Law | 183 | 4 | 187 | 222 | 7 | 229 | 271 | 8 | 279 | 285 | 5 | 290 | 290 | 18 | 308 | 318 | 5 | 323 | 357 | 12 | 369 |
|  |  | Law \& Society | 101 | 2 | 103 | 103 | 5 | 108 | 99 | 3 | 102 | 57 | 2 | 59 | 33 | 3 | 36 | 4 | 0 | 4 | 0 | 0 | 0 |
|  |  | Legal Studies | - | - | 0 | - | - | 0 | 7 | 0 | 7 | 46 | 0 | 46 | 67 | 3 | 70 | 103 | 1 | 104 | 102 | 3 | 105 |
|  | Undeclared | Undeclared | 38 | 1 | 39 | 44 | 0 | 44 | 43 | 1 | 44 | 24 | 1 | 25 | 14 | 0 | 14 | 31 | 0 | 31 | 26 | 2 | 28 |
|  | Total |  | 1,333 | 36 | 1,369 | 1,488 | 33 | 1,521 | 1,606 | 30 | 1,636 | 1,702 | 36 | 1,738 | 1,620 | 72 | 1,692 | 1,949 | 35 | 1,984 | 1,860 | 46 | 1,906 |
|  |  | Total University | 6,976 | 258 | 7,234 | 7,154 | 226 | 7,380 | 7,243 | 198 | 7,441 | 7,412 | 215 | 7,627 | 7,098 | 377 | 7,475 | 7,876 | 247 | 8,123 | 7,408 | 236 | 7,644 |

*This is a joint program with another school/college or department. Please look at enrollments in other schools or departments to get a full understanding of enrollment in this major.
Enrollment as of Census Dates.

Table 1-6B
Master's Students by Major
Fall 2016 - Fall 2022

| School/ College | Department | Major | 2016 |  |  | 2017 |  |  | 2018 |  |  | 2019 |  |  | 2020 |  |  | 2021 |  |  | 2022 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T |
| CAS | Anthropology | Public Anthropology | 25 | 13 | 38 | 14 | 29 | 43 | 19 | 15 | 34 | 15 | 21 | 36 | 15 | 13 | 28 | 15 | 8 | 23 | 7 | 11 | 18 |
|  | Art | Art History | 6 | 12 | 18 | 10 | 9 | 19 | 14 | 12 | 26 | 16 | 14 | 30 | 15 | 17 | 32 | 14 | 12 | 26 | 10 | 16 | 26 |
|  |  | Studio Art | 16 | 0 | 16 | 17 | 0 | 17 | 14 | 2 | 16 | 10 | 4 | 14 | 10 | 4 | 14 | 15 | 4 | 19 | 16 | 3 | 19 |
|  | Biology | Biology | 11 | 1 | 12 | 8 | 8 | 16 | 8 | 6 | 14 | 6 | 3 | 9 | 4 | 2 | 6 | 6 | 3 | 9 | 8 | 4 | 12 |
|  |  | Biotechnology |  |  | 0 | - |  | 0 | - |  | 0 | 4 | 2 | 6 | 7 | 2 | 9 | 6 | 3 | 9 | 6 | 2 | 8 |
|  |  | Professional Science: <br> Biotechnology | 7 | 1 | 8 | 5 | 3 | 8 | 7 | 0 | 7 | 1 | 1 | 2 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 0 |
|  | Chemistry | Chemistry | 3 | 1 | 4 | 6 | 2 | 8 | 5 | 1 | 6 | 3 | 4 | 7 | 4 | 3 | 7 | 4 | 1 | 5 | 3 | 1 | 4 |
|  | Computer Science | Computer Science | - | - | 0 | - | . | 0 | - |  | 0 | 3 | 1 | 4 | 4 | 6 | 10 | 7 | 7 | 14 | 9 | 5 | 14 |
|  | Economics | Economics | 23 | 14 | 37 | 16 | 7 | 23 | 23 | 4 | 27 | 17 | 8 | 25 | 22 | 8 | 30 | 14 | 10 | 24 | 14 | 8 | 22 |
|  |  | Economics (online) | 0 | 38 | 38 | 1 | 36 | 37 | 2 | 29 | 31 | 1 | 34 | 35 | 0 | 32 | 32 | 1 | 38 | 39 | 0 | 29 | 29 |
|  |  | Internationa Economics* | 7 | 2 | 9 | 7 | 2 | 9 | 7 | 3 | 10 | 6 | 4 | 10 | 8 | 4 | 12 | 3 | 4 | 7 | 0 | 3 | 3 |
|  | Environmental Science | Environmental Science | 11 | 0 | 11 | 9 | 2 | 11 | 12 | 5 | 17 | 16 | 2 | 18 | 22 | 4 | 26 | 18 | 6 | 24 | 12 | 1 | 13 |
|  | Health Studies | Health Promotion Management | 14 | 17 | 31 | 8 | 13 | 21 | 12 | 10 | 22 | 12 | 7 | 19 | 13 | 3 | 16 | 10 | 3 | 13 | 4 | 6 | 10 |
|  |  | Health Promotion Management (online) | . | - | 0 | - | . | 0 | - | - | 0 | - | - | 0 | 0 | 6 | 6 | 0 | 11 | 11 | 0 | 9 | 9 |
|  |  | Nutrition Education (online) | 0 | 78 | 78 | 1 | 72 | 73 | 1 | 89 | 90 | 2 | 101 | 103 | 3 | 91 | 94 | 4 | 80 | 84 | 2 | 67 | 69 |
|  | History | History | 18 | 14 | 32 | 25 | 16 | 41 | 19 | 18 | 37 | 21 | 11 | 32 | 38 | 13 | 51 | 39 | 22 | 61 | 37 | 11 | 48 |
|  | Literature | Creative Writing | 27 | 15 | 42 | 26 | 18 | 44 | 30 | 14 | 44 | 22 | 20 | 42 | 28 | 12 | 40 | 31 | 9 | 40 | 28 | 17 | 45 |
|  |  | Literature | 10 | 5 | 15 | 13 | 4 | 17 | 8 | 0 | 8 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Literature, Culture, \& Technology | - |  | 0 | . | - | 0 | - |  | 0 | - | - | 0 | 2 | 3 | 5 | 3 | 3 | 6 | 7 | 2 | 9 |
|  | Mathematics \& Statistics | Data Science* | - |  | 0 | - |  | 0 | - |  | 0 | 8 | 11 | 19 | 38 | 16 | 54 | 41 | 25 | 66 | 37 | 20 | 57 |
|  |  | Mathematics | 4 | 3 | 7 | 1 | 4 | 5 | 3 | 3 | 6 | 2 | 4 | 6 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Mathematics of Information \& Security | - | - | 0 | - | - | 0 | - | - | 0 | - | - | 0 | 1 | 1 | 2 | 1 | 0 | 1 | 2 | 0 | 2 |
|  |  | Professional Science: <br> Biostatistics | 2 | 0 | 2 | 2 | 0 | 2 | 4 | 1 | 5 | 3 | 2 | 5 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 |
|  |  | Professional Science: Quantitative Analysis | 2 | 3 | 5 | 0 | 5 | 5 | 4 | 4 | 8 | 8 | 3 | 11 | 4 | 1 | 5 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | Quantitative Analysis |  |  | 0 | - |  | 0 | - |  | 0 | - |  | 0 | - |  | 0 | 0 | 1 | 1 | 0 | 2 | 2 |
|  |  | Statistics | 10 | 7 | 17 | 7 | 3 | 10 | 8 | 6 | 14 | 8 | 4 | 12 | 4 | 7 | 11 | 6 | 8 | 14 | 6 | 4 | 10 |
|  | Performing Arts | Arts Management | 26 | 7 | 33 | 24 | 10 | 34 | 26 | 8 | 34 | 25 | 11 | 36 | 26 | 21 | 47 | 20 | 8 | 28 | 14 | 5 | 19 |
|  |  | Audio Technology | 19 | 10 | 29 | 15 | 17 | 32 | 12 | 18 | 30 | 17 | 17 | 34 | 15 | 11 | 26 | 19 | 16 | 35 | 16 | 14 | 30 |


| School/ College | Department | Major | 2016 |  |  | 2017 |  |  | 2018 |  |  | 2019 |  |  | 2020 |  |  | 2021 |  |  | 2022 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T |
| CAS (continued) | Philosophy \& Religion | Ethics, Peace \& Global Affairs* | 10 | 4 | 14 | 7 | 1 | 8 | 2 | 0 | 2 | - | - | 0 | - | - | 0 | - | - | 0 | - | - | 0 |
|  |  | Ethics, Peace \& Human Rights* | - | - | 0 | - | - | 0 | 4 | 0 | 4 | 7 | 3 | 10 | 8 | 0 | 8 | 10 | 1 | 11 | 9 | 1 | 10 |
|  |  | Philosophy | 3 | 4 | 7 | 8 | 1 | 9 | 9 | 5 | 14 | 9 | 2 | 11 | 6 | 3 | 9 | 5 | 3 | 8 | 7 | 2 | 9 |
|  | Psychology | Psychology | 37 | 5 | 42 | 27 | 7 | 34 | 27 | 3 | 30 | 25 | 5 | 30 | 29 | 7 | 36 | 26 | 14 | 40 | 28 | 9 | 37 |
|  | Sociology | Sociology | 3 | 5 | 8 | 2 | 5 | 7 | 0 | 2 | 2 | 0 | 1 | 1 | 0 | 1 | 1 | - | - | 0 | - | - | 0 |
|  |  | Sociology Research \& Practice | - | - | 0 | 4 | 1 | 5 | 3 | 8 | 11 | 6 | 6 | 12 | 5 | 5 | 10 | 7 | 5 | 12 | 5 | 6 | 11 |
|  | World Languages \& Cultures | Spanish: Latin American Studies | 5 | 5 | 10 | 4 | 2 | 6 | 3 | 4 | 7 | 1 | 3 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  |  | TESOL | 18 | 4 | 22 | 11 | 5 | 16 | 12 | 8 | 20 | 15 | 19 | 34 | 13 | 9 | 22 | 10 | 5 | 15 | 4 | 3 | 7 |
|  |  | Total | 317 | 268 | 585 | 278 | 282 | 560 | 298 | 278 | 576 | 290 | 328 | 618 | 345 | 307 | 652 | 335 | 312 | 647 | 291 | 262 | 552 |
| KOGOD | Business | Accounting | 34 | 32 | 66 | 45 | 36 | 81 | 64 | 26 | 90 | 80 | 29 | 109 | 62 | 37 | 99 | 27 | 27 | 54 | 31 | 17 | 48 |
|  |  | Accounting (online) | - | - | 0 | - | - | 0 | - | - | 0 | - | - | 0 | - | - | 0 | - | 1 | 1 | 5 | 9 | 14 |
|  |  | Analytics | 17 | 16 | 33 | 35 | 27 | 62 | 52 | 36 | 88 | 48 | 45 | 93 | 57 | 35 | 92 | 30 | 26 | 56 | 45 | 21 | 66 |
|  |  | Analytics (online) | 54 | 34 | 88 | 59 | 65 | 124 | 45 | 75 | 120 | 0 | 86 | 86 | 5 | 75 | 80 | 2 | 64 | 66 | 2 | 25 | 27 |
|  |  | Business Administration** | 52 | 68 | 120 | 50 | 44 | 94 | 64 | 23 | 87 | 47 | 4 | 51 | 42 | 8 | 50 | 32 | 9 | 41 | 32 | 9 | 41 |
|  |  | Business <br> Administration (online) | 120 | 106 | 226 | 209 | 179 | 388 | 253 | 208 | 461 | 28 | 366 | 394 | 30 | 339 | 369 | 25 | 307 | 332 | 12 | 213 | 225 |
|  |  | Finance | 40 | 17 | 57 | 38 | 15 | 53 | 52 | 21 | 73 | 47 | 8 | 55 | 35 | 12 | 47 | 25 | 7 | 32 | 15 | 4 | 19 |
|  |  | International Relations \& Business (online)* | - | - | 0 | - | - | 0 | - | - | 0 | 0 | 4 | 4 | 3 | 34 | 37 | 1 | 49 | 50 | 1 | 31 | 32 |
|  |  | Management | - | - | 0 | - | - | 0 | - | - | 0 | 0 | 0 | 0 | 1 | 9 | 10 | 2 | 18 | 20 | 2 | 25 | 27 |
|  |  | Marketing | 19 | 0 | 19 | 20 | 0 | 20 | 23 | 3 | 26 | 21 | 1 | 22 | 20 | 2 | 22 | 26 | 0 | 26 | 19 | 1 | 20 |
|  |  | Marketing Analytics (online) | - | - | 0 | - | - | 0 | - | - | 0 | 0 | 6 | 6 | 0 | 22 | 22 | 0 | 21 | 21 | 0 | 14 | 14 |
|  |  | Real Estate | 7 | 8 | 15 | 2 | 9 | 11 | 9 | 4 | 13 | 12 | 6 | 18 | 5 | 4 | 9 | 4 | 2 | 6 | 8 | 3 | 11 |
|  |  | Sustainability Management | 8 | 16 | 24 | 16 | 18 | 34 | 17 | 17 | 34 | 19 | 12 | 31 | 14 | 28 | 42 | 31 | 24 | 55 | 39 | 21 | 60 |
|  |  | Taxation | 12 | 23 | 35 | 8 | 30 | 38 | 11 | 30 | 41 | 9 | 23 | 32 | 4 | 21 | 25 | 5 | 12 | 17 | 3 | 10 | 13 |
|  |  | Total | 363 | 320 | 683 | 482 | 423 | 905 | 590 | 443 | 1,033 | 311 | 590 | 901 | 278 | 626 | 904 | 210 | 567 | 777 | 214 | 403 | 617 |
| SIS | International Service | Development Management | 7 | 6 | 13 | 8 | 5 | 13 | 10 | 3 | 13 | 8 | 9 | 17 | 6 | 12 | 18 | 9 | 10 | 19 | 6 | 9 | 15 |
|  |  | Ethics, Peace, \& Global Affairs* | 28 | 4 | 32 | 35 | 5 | 40 | 12 | 12 | 24 | 3 | 3 | 6 | 0 | 1 | 1 | - | - | 0 | - | - | 0 |
|  |  | Ethics, Peace \& Human Rights* | - | - | 0 | - | - | 0 | 12 | 4 | 16 | 20 | 10 | 30 | 30 | 11 | 41 | 52 | 10 | 62 | 42 | 11 | 53 |
|  |  | Global Environmental Policy | 24 | 16 | 40 | 21 | 17 | 38 | 24 | 19 | 43 | 23 | 13 | 36 | 17 | 6 | 23 | 27 | 11 | 38 | 32 | 18 | 50 |
|  |  | Global Media* | - | - | 0 | 4 | 1 | 5 | 4 | 1 | 5 | 2 | 3 | 5 | 0 | 2 | 2 | 0 | 1 | 1 | 0 | 1 | 1 |
|  |  | Intercultural \& International Communication | 33 | 11 | 44 | 38 | 12 | 50 | 39 | 12 | 51 | 36 | 18 | 54 | 20 | 16 | 36 | 34 | 18 | 52 | 31 | 11 | 42 |
|  |  | International Affairs | 233 | 126 | 359 | 190 | 117 | 307 | 189 | 85 | 274 | 200 | 76 | 276 | 228 | 79 | 307 | 333 | 101 | 434 | 311 | 112 | 423 |


| School/ College | Department | Major | 2016 |  |  | 2017 |  |  | 2018 |  |  | 2019 |  |  | 2020 |  |  | 2021 |  |  | 2022 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T |
| SIS <br> (continued) | International Service (continued) | International Affairs Policy \& Analysis | - |  | 0 | - |  | 0 |  |  | 0 | 7 | 2 | 9 | 37 | 4 | 41 | 44 | 20 | 64 | 50 | 16 | 66 |
|  |  | International Communication | 0 | 4 | 4 | - |  | 0 | - | - | 0 | - | - | 0 | - |  | 0 | - | - | 0 | - | - | 0 |
|  |  | International Development | 63 | 31 | 94 | 52 | 27 | 79 | 51 | 26 | 77 | 39 | 29 | 68 | 55 | 31 | 86 | 78 | 26 | 104 | 72 | 28 | 100 |
|  |  | International Economics* | 5 | 1 | 6 | 1 | 2 | 3 | 2 | 1 | 3 | 3 | 1 | 4 | 1 | 1 | 2 | 0 | 1 | 1 | - |  | 0 |
|  |  | International Economic Relations | - |  | 0 | - |  | 0 | - | - | 0 | - | - | 0 | - |  | 0 | - | - | 0 | 5 | 1 | 6 |
|  |  | International Economic Relations: Quantitative Methods | - |  | 0 | - |  | 0 | - | - | 0 | - |  | 0 | - |  | 0 | - | - | 0 | 4 | 0 | 4 |
|  |  | International Media* | 3 | 4 | 7 | 2 | 0 | 2 | 1 | 0 | 1 | - | - | 0 | - |  | 0 | - | - | 0 | - | - | 0 |
|  |  | International Peace \& Conflict Resolution | 69 | 42 | 111 | 57 | 36 | 93 | 55 | 29 | 84 | 62 | 22 | 84 | 68 | 22 | 90 | 79 | 15 | 94 | 64 | 17 | 81 |
|  |  | International Relations | - |  | 0 | 0 | 2 | 2 | - | - | 0 | - | - | 0 | - |  | 0 | - | - | 0 | - |  | 0 |
|  |  | International Relations (online) | 15 | 162 | 177 | 12 | 186 | 198 | 11 | 180 | 191 | 12 | 220 | 232 | 12 | 230 | 242 | 11 | 246 | 257 | 4 | 180 | 184 |
|  |  | International Service | 19 | 20 | 39 | 6 | 25 | 31 | 11 | 17 | 28 | 9 | 9 | 18 | 5 | 10 | 15 | 7 | 8 | 15 | 8 | 7 | 15 |
|  |  | International Service (online) | 4 | 55 | 59 | 3 | 72 | 75 | 4 | 75 | 79 | 2 | 78 | 80 | 6 | 55 | 61 | 1 | 68 | 69 | 2 | 42 | 44 |
|  |  | Social Enterprise | 15 | 8 | 23 | 14 | 3 | 17 | 7 | 5 | 12 | 5 | 4 | 9 | 2 | 2 | 4 | - | - | 0 | - |  | 0 |
|  |  | Social Enterprise (online) | - |  | 0 | 0 | 3 | 3 | 1 | 4 | 5 | 0 | 1 | 1 | 0 | 1 | 1 | - |  | 0 |  |  | 0 |
|  |  | Total | 518 | 490 | 1,008 | 443 | 513 | 956 | 433 | 473 | 906 | 431 | 498 | 929 | 487 | 483 | 970 | 675 | 535 | 1,210 | 631 | 453 | 1,084 |
| SOC | Communication | Film \& Electronic Media | 33 | 36 | 69 | 25 | 33 | 58 | 14 | 26 | 40 | 2 | 23 | 25 | 0 | 15 | 15 | 0 | 7 | 7 | 0 | 3 | 3 |
|  |  | Film \& Media Arts | 19 | 13 | 32 | 23 | 14 | 37 | 22 | 8 | 30 | 25 | 12 | 37 | 23 | 18 | 41 | 21 | 22 | 43 | 19 | 15 | 34 |
|  |  | Film \& Media Production | - |  | 0 | - |  | 0 | 15 | 2 | 17 | 19 | 12 | 31 | 26 | 10 | 36 | 21 | 13 | 34 | 26 | 7 | 33 |
|  |  | Film \& Video | 0 | 19 | 19 | 0 | 9 | 9 | 1 | 2 | 3 | 0 | 2 | 2 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 |
|  |  | Game Design | 13 | 5 | 18 | 8 | 4 | 12 | 13 | 2 | 15 | 13 | 4 | 17 | 14 | 4 | 18 | 5 | 0 | 5 | 15 | 2 | 17 |
|  |  | Games \& Interactive Media | - | - | 0 | - |  | 0 | . | - | 0 | 3 | 0 | 3 | 4 | 0 | 4 | 5 | 2 | 7 | 4 | 2 | 6 |
|  |  | Global Media* | - | - | 0 | 12 | 1 | 13 | 5 | 1 | 6 | 2 | 1 | 3 | 1 | 0 | 1 | - |  | 0 | - |  | 0 |
|  |  | Interactive Journalism | 0 | 14 | 14 | 1 | 1 | 2 | 0 | 0 | 0 | - |  | 0 | - |  | 0 | - |  | 0 | - |  | 0 |
|  |  | International Media* | 11 | 2 | 13 | 1 | 0 | 1 | 0 | 0 | 0 | - | - | 0 | - |  | 0 | - |  | 0 | - |  | 0 |
|  |  | Journalism \& Digital Storytelling | 0 | 7 | 7 | 0 | 16 | 16 | 0 | 16 | 16 | 0 | 17 | 17 | 0 | 11 | 11 | 0 | 10 | 10 | 0 | 7 | 7 |
|  |  | Journalism \& Public Affairs | 28 | 0 | 28 | 28 | 0 | 28 | 28 | 3 | 31 | 25 | 0 | 25 | 17 | 0 | 17 | 28 | 0 | 28 | 19 | 1 | 20 |
|  |  | Media, Technology \& Democracy | - |  | 0 | - |  | 0 |  |  | 0 |  |  | 0 | - |  | 0 | 6 | 1 | 7 | 2 | 5 | 7 |
|  |  | Political Communication* | 15 | 5 | 20 | 21 | 6 | 27 | 22 | 12 | 34 | 22 | 8 | 30 | 20 | 7 | 27 | 21 | 8 | 29 | 18 | 9 | 27 |


| School/ College | Department | Major | 2016 |  |  | 2017 |  |  | 2018 |  |  | 2019 |  |  | 2020 |  |  | 2021 |  |  | 2022 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T |
| SOC <br> (continued) | Communication (continued) | Producing for Film \& Video | 0 | 3 | 3 | - |  | 0 |  |  | 0 |  |  | 0 | - |  | 0 |  |  | 0 |  |  | 0 |
|  |  | Producing Film, Television \& Video | 0 | 32 | 32 | 1 | 23 | 24 | 1 | 21 | 22 | 0 | 14 | 14 | 1 | 18 | 19 | 0 | 22 | 22 | 0 | 13 | 13 |
|  |  | Strategic Communication | 27 | 36 | 63 | 29 | 28 | 57 | 30 | 21 | 51 | 32 | 19 | 51 | 26 | 20 | 46 | 25 | 13 | 38 | 22 | 11 | 33 |
|  |  | Strategic Communication (online) | 0 | 120 | 120 | 0 | 115 | 115 | 2 | 79 | 81 | 0 | 69 | 69 | 2 | 69 | 71 | 0 | 69 | 69 | 2 | 57 | 59 |
|  |  | Total | 146 | 292 | 438 | 149 | 250 | 399 | 153 | 193 | 346 | 143 | 181 | 324 | 135 | 172 | 307 | 132 | 168 | 300 | 127 | 133 | 260 |
| SOE | Education | Bilingual Education | 0 | 2 | 2 | - | - | 0 | - |  | 0 | - | - | 0 | - |  | 0 | - |  | 0 |  |  | 0 |
|  |  | Curriculum \& Instruction | 0 | 3 | 3 | - |  | 0 | - |  | 0 | - | - | 0 | - |  | 0 | - |  | 0 |  |  | 0 |
|  |  | Education Policy \& Leadership | 21 | 21 | 42 | 17 | 43 | 60 | 21 | 47 | 68 | 4 | 41 | 45 | 12 | 28 | 40 | 8 | 25 | 33 | 5 | 25 | 30 |
|  |  | Education Policy \& Leadership (online) | - | - | 0 | 0 | 19 | 19 | 0 | 94 | 94 | 1 | 129 | 130 | 2 | 160 | 162 | 3 | 185 | 188 | 3 | 122 | 125 |
|  |  | International Training \& Education | 25 | 23 | 48 | 22 | 21 | 43 | 18 | 25 | 43 | 16 | 18 | 34 | 9 | 15 | 24 | 2 | 16 | 18 | 2 | 13 | 15 |
|  |  | Special Education: Learning Disabilities | 20 | 10 | 30 | 7 | 17 | 24 | 6 | 23 | 29 | 5 | 13 | 18 | 6 | 11 | 17 | 10 | 10 | 20 | 5 | 6 | 11 |
|  |  | Teaching** | 10 | 30 | 40 | 12 | 22 | 34 | 8 | 24 | 32 | 2 | 26 | 28 | 1 | 28 | 29 | 7 | 39 | 46 | 158 | 37 | 195 |
|  |  | Teaching (online) |  |  | 0 | 0 | 2 | 2 | 0 | 33 | 33 | 0 | 38 | 38 | 0 | 40 | 40 | 0 | 50 | 50 | 0 | 51 | 51 |
|  |  | Total | 76 | 89 | 165 | 58 | 124 | 182 | 53 | 246 | 299 | 28 | 265 | 293 | 30 | 282 | 312 | 30 | 325 | 355 | 173 | 254 | 427 |
| SPA | Government | Data Science* | - |  | 0 | - |  | 0 | 0 | 1 | 1 | 8 | 3 | 11 | 7 | 10 | 17 | 8 | 16 | 24 | 12 | 8 | 20 |
|  |  | Political <br> Communication* | 9 | 3 | 12 | 15 | 5 | 20 | 33 | 5 | 38 | 19 | 10 | 29 | 14 | 12 | 26 | 36 | 9 | 45 | 24 | 12 | 36 |
|  |  | Political Science | 13 | 7 | 20 | 19 | 9 | 28 | 21 | 7 | 28 | 16 | 6 | 22 | 26 | 4 | 30 | 37 | 8 | 45 | 36 | 13 | 49 |
|  | Justice, Law \& Criminology | Counter-Terrorism \& Homeland Security (online) | . | - | 0 | - | - | 0 | 0 | 10 | 10 | 0 | 34 | 34 | 0 | 76 | 76 | 1 | 102 | 103 | 2 | 111 | 113 |
|  |  | Justice, Law \& Criminology | 25 | 5 | 30 | 24 | 4 | 28 | 21 | 6 | 27 | 25 | 9 | 34 | 32 | 8 | 40 | 34 | 7 | 41 | 39 | 11 | 50 |
|  |  | Terrorism \& Homeland Security Policy | 38 | 16 | 54 | 51 | 22 | 73 | 44 | 12 | 56 | 38 | 14 | 52 | 40 | 15 | 55 | 69 | 20 | 89 | 74 | 11 | 85 |
|  | Public <br>  <br> Policy | Organization Development | 1 | 55 | 56 | 1 | 50 | 51 | 0 | 48 | 48 | 0 | 36 | 36 | 0 | 27 | 27 | 0 | 15 | 15 | 0 | 1 | 1 |
|  |  | Public Administration | 88 | 47 | 135 | 102 | 45 | 147 | 105 | 44 | 149 | 101 | 43 | 144 | 101 | 50 | 151 | 115 | 67 | 182 | 103 | 52 | 155 |
|  |  | Public Administration \& Policy (online) | 1 | 146 | 147 | 1 | 168 | 169 | 0 | 150 | 150 | 0 | 140 | 140 | 2 | 178 | 180 | 5 | 218 | 223 | 7 | 185 | 192 |
|  |  | Public Administration <br> Key Executive Leadership | 0 | 29 | 29 | 11 | 15 | 26 | 14 | 1 | 15 | 12 | 3 | 15 | 10 | 0 | 10 | 14 | 1 | 15 | 12 | 0 | 12 |
|  |  | Public Policy | 47 | 30 | 77 | 65 | 26 | 91 | 88 | 26 | 114 | 67 | 38 | 105 | 87 | 31 | 118 | 141 | 57 | 198 | 143 | 64 | 207 |
|  |  | Total | 222 | 338 | 560 | 289 | 344 | 633 | 326 | 310 | 636 | 286 | 336 | 622 | 319 | 411 | 730 | 460 | 520 | 980 | 452 | 468 | 920 |


| School/ College | Department | Major | 2016 |  |  | 2017 |  |  | 2018 |  |  | 2019 |  |  | 2020 |  |  | 2021 |  |  | 2022 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T |
| OGPS |  <br> Professional <br> Studies | Agile Project Management (online) | - | - | 0 | - | - | 0 | 0 | 5 | 5 | 0 | 6 | 6 | 0 | 1 | 1 | - | - | 0 | 0 | 0 | 0 |
|  |  | Healthcare Management (online) | - | - | 0 | 0 | 10 | 10 | 1 | 19 | 20 | 1 | 24 | 25 | 1 | 21 | 22 | 0 | 30 | 30 | 0 | 18 | 18 |
|  |  | Human Resource <br>  <br> Management (online) | - | - | 0 | 0 | 6 | 6 | 0 | 22 | 22 | 1 | 40 | 41 | 2 | 61 | 63 | 0 | 58 | 58 | 2 | 42 | 44 |
|  |  | Instructional Design \& Learning Analytics (online) | - | - | 0 | 0 | 0 | 0 | 0 | 14 | 14 | 0 | 11 | 11 | 0 | 5 | 5 | 0 | 2 | 2 | 0 | 0 | 0 |
|  |  | Measurement \& Evaluation (online) | 0 | 1 | 1 | 0 | 10 | 10 | 0 | 14 | 14 | 0 | 8 | 8 | 0 | 15 | 15 | 0 | 14 | 14 | 1 | 29 | 30 |
|  |  | Sports Analytics \& Management (online) | - | - | 0 | 0 | 22 | 22 | 1 | 32 | 33 | 4 | 43 | 47 | 2 | 76 | 78 | 4 | 67 | 71 | 2 | 49 | 51 |
|  | Modular <br> Masters <br> Program |  <br> Business <br> Fundamentals | 0 | 1 | 1 | 0 | 1 | 1 | - | - | 0 | - | - | 0 | - | - | 0 | - | - | 0 | - |  | 0 |
|  |  | Strategic Communication \& Business Analytics |  | - | 0 | 0 | 1 | 1 | - | - | 0 | - | - | 0 | - | - | 0 | - | - | 0 | - |  | 0 |
|  |  | Total | 0 | 1 | 1 | 0 | 48 | 48 | 2 | 106 | 108 | 6 | 132 | 138 | 5 | 179 | 184 | 4 | 171 | 175 | 5 | 138 | 143 |
|  |  | Total University | 1,642 | 1,798 | 3,440 | 1,699 | 1,984 | 3,683 | 1,855 | 2,049 | 3,904 | 1,495 | 2,330 | 3,825 | 1,599 | 2,460 | 4,059 | 1,846 | 2,598 | 4,444 | 1,893 | 2,110 | 4,003 |

*This is a joint program with another school/college or department. See enrollments in other schools or departments to get a full understanding of enrollment in this major.
**Business Administration (MBA) includes two major codes. Teaching (MAT) includes seven major codes.
Table includes maintaining matriculation.
School/College counts depict total number of unique students. When a student is pursuing dual degrees, they will appear in the count for the primary degree and school so that school and degree totals reflect that student only once (unduplicated). Student enrollment load reflects the sum of all credit hours for any student with concurrent enrollment in Fall and T4 academic terms.
Enrollment as of Census Dates.

Table 1-6C
Doctoral Students by Major
Fall 2016 - Fall 2022

| School/College | Department | Major | 2016 |  |  | 2017 |  |  | 2018 |  |  | 2019 |  |  | 2020 |  |  | 2021 |  |  | 2022 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T | FT | PT | T |
| ARTS \& SCIENCES | Anthropology | Anthropology | 35 | 3 | 38 | 30 | 3 | 33 | 23 | 6 | 29 | 31 | 3 | 34 | 28 | 5 | 33 | 25 | 2 | 27 | 21 | 2 | 23 |
|  | Economics | Economics | 80 | 17 | 97 | 83 | 13 | 96 | 76 | 20 | 96 | 69 | 15 | 84 | 71 | 14 | 85 | 68 | 15 | 83 | 58 | 9 | 67 |
|  | History | History | 35 | 6 | 41 | 38 | 5 | 43 | 35 | 5 | 40 | 32 | 4 | 36 | 31 | 3 | 34 | 25 | 4 | 29 | 26 | 3 | 29 |
|  | Neuroscience | Behavior, Cognition \& Neuroscience* |  |  | 0 | - |  | 0 |  | - | 0 |  | - | 0 | - |  | 0 | 2 | 0 | 2 | 7 | 0 | 7 |
|  | Psychology | Behavior, Cognition \& Neuroscience* | 23 | 3 | 26 | 23 | 1 | 24 | 22 | 1 | 23 | 25 | 0 | 25 | 22 | 1 | 23 | 17 | 0 | 17 | 12 | 1 | 13 |
|  |  | Clinical Psychology | 24 | 6 | 30 | 30 | 1 | 31 | 31 | 3 | 34 | 29 | 2 | 31 | 29 | 4 | 33 | 26 | 5 | 31 | 24 | 3 | 27 |
|  |  | Total | 197 | 35 | 232 | 204 | 23 | 227 | 187 | 35 | 222 | 186 | 24 | 210 | 181 | 27 | 208 | 163 | 26 | 189 | 148 | 18 | 166 |
| COMMUNICATION | Communication | Communication | 20 | 0 | 20 | 24 | 0 | 24 | 21 | 1 | 22 | 19 | 1 | 20 | 19 | 2 | 21 | 16 | 1 | 17 | 17 | 1 | 18 |
|  |  | Total | 20 | 0 | 20 | 24 | 0 | 24 | 21 | 1 | 22 | 19 | 1 | 20 | 19 | 2 | 21 | 16 | 1 | 17 | 17 | 1 | 18 |
| EDUCATION | Education | Education Policy \& Leadership (online) |  | - | 0 | - |  | 0 |  | - | 0 | 0 | 14 | 14 | 0 | 63 | 63 | 0 | 98 | 98 | 31 | 72 | 103 |
|  |  | Total | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 14 | 14 | 0 | 63 | 63 | 0 | 98 | 98 | 31 | 72 | 103 |
| INTERNATIONAL SERVICE | International Service | International Relations | 50 | 0 | 50 | 47 | 0 | 47 | 54 | 0 | 54 | 52 | 2 | 54 | 49 | 2 | 51 | 47 | 0 | 47 | 49 | 0 | 49 |
|  |  | Total | 50 |  | 50 | 47 | 0 | 47 | 54 | 0 | 54 | 52 | 2 | 54 | 49 | 2 | 51 | 47 | 0 | 47 | 49 | 0 | 49 |
| PUBLIC AFFAIRS | Government | Political Science | 22 | 0 | 22 | 18 | 0 | 18 | 24 | 0 | 24 | 20 | 2 | 22 | 22 | 0 | 22 | 18 | 0 | 18 | 17 | 0 | 17 |
|  | Justice, Law \& Criminology | Justice, Law \& Criminology | 19 | 2 | 21 | 19 | 1 | 20 | 21 | 1 | 22 | 23 | 1 | 24 | 24 | 0 | 24 | 24 | 0 | 24 | 22 | 0 | 22 |
|  | Public Administration \& Policy | Public Administration \& Policy | 21 | 1 | 22 | 28 | 0 | 28 | 27 | 0 | 27 | 29 | 0 | 29 | 31 | 0 | 31 | 24 | 0 | 24 | 23 | 0 | 23 |
|  |  | Total | 62 | 3 | 65 | 65 | 1 | 66 | 72 | 1 | 73 | 72 | 3 | 75 | 77 | 0 | 77 | 66 | 0 | 66 | 62 | 0 | 62 |
|  |  | Total University | 329 | 38 | 367 | 340 | 24 | 364 | 334 | 37 | 371 | 329 | 44 | 373 | 326 | 94 | 420 | 292 | 125 | 417 | 307 | 91 | 398 |

[^1]Table 1-7
Home State and Region by Degree Level Fall 2022

| State | Bachelor's | Master's | Doctoral | Law* | Nondegree and Certificate | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | 9 | 17 | 2 | 2 | 0 | 30 |
| Alaska | 5 | 1 | 0 | 0 | 0 | 6 |
| Arizona | 39 | 25 | 1 | 6 | 0 | 71 |
| Arkansas | 9 | 7 | 0 | 2 | 0 | 18 |
| California | 546 | 203 | 5 | 77 | 10 | 841 |
| Colorado | 113 | 37 | 5 | 17 | 1 | 173 |
| Connecticut | 289 | 54 | 5 | 13 | 3 | 364 |
| Delaware | 36 | 14 | 1 | 4 | 1 | 56 |
| District of Columbia | 287 | 666 | 99 | 243 | 44 | 1,339 |
| Florida | 271 | 152 | 11 | 104 | 2 | 540 |
| Georgia | 95 | 45 | 2 | 20 | 0 | 162 |
| Hawaii | 26 | 10 | 1 | 2 | 2 | 41 |
| Idaho | 11 | 8 | 2 | 1 | 0 | 22 |
| Illinois | 232 | 64 | 6 | 27 | 4 | 333 |
| Indiana | 26 | 23 | 2 | 7 | 1 | 59 |
| lowa | 6 | 9 | 0 | 2 | 1 | 18 |
| Kansas | 16 | 5 | 0 | 2 | 0 | 23 |
| Kentucky | 36 | 27 | 0 | 8 | 0 | 71 |
| Louisiana | 21 | 14 | 2 | 3 | 0 | 40 |
| Maine | 69 | 9 | 0 | 4 | 1 | 83 |
| Maryland | 573 | 533 | 73 | 156 | 35 | 1,370 |
| Massachusetts | 544 | 64 | 6 | 19 | 8 | 641 |
| Michigan | 45 | 26 | 0 | 17 | 1 | 89 |
| Minnesota | 72 | 19 | 1 | 5 | 2 | 99 |
| Mississippi | 1 | 6 | 0 | 2 | 0 | 9 |
| Missouri | 30 | 24 | 0 | 10 | 0 | 64 |
| Montana | 3 | 3 | 0 | 3 | 0 | 9 |
| Nebraska | 8 | 8 | 1 | 3 | 1 | 21 |
| Nevada | 17 | 9 | 1 | 3 | 0 | 30 |
| New Hampshire | 75 | 14 | 0 | 2 | 1 | 92 |
| New Jersey | 672 | 137 | 6 | 45 | 7 | 867 |
| New Mexico | 14 | 7 | 0 | 4 | 0 | 25 |
| New York | 651 | 190 | 14 | 68 | 2 | 925 |
| North Carolina | 171 | 100 | 6 | 36 | 1 | 314 |
| North Dakota | 1 | 0 | 0 | 1 | 0 | 2 |
| Ohio | 131 | 77 | 6 | 14 | 0 | 228 |
| Oklahoma | 10 | 8 | 0 | 1 | 0 | 19 |
| Oregon | 49 | 17 | 0 | 6 | 2 | 74 |
| Pennsylvania | 581 | 152 | 5 | 43 | 5 | 786 |
| Rhode Island | 83 | 11 | 0 | 5 | 0 | 99 |
| South Carolina | 41 | 29 | 1 | 15 | 2 | 88 |
| South Dakota | 1 | 2 | 0 | 1 | 0 | 4 |
| Tennessee | 54 | 44 | 3 | 11 | 1 | 113 |
| Texas | 231 | 107 | 2 | 49 | 2 | 391 |
| Utah | 5 | 17 | 0 | 4 | 0 | 26 |
| Vermont | 46 | 13 | 0 | 0 | 0 | 59 |
| Virginia | 413 | 475 | 43 | 193 | 33 | 1,157 |
| Washington | 92 | 41 | 0 | 13 | 1 | 147 |
| West Virginia | 5 | 9 | 0 | 3 | 1 | 18 |
| Wisconsin | 26 | 22 | 0 | 14 | 1 | 63 |
| Wyoming | 5 | 4 | 1 | 1 | 0 | 11 |


| State | Bachelor's | Master's | Doctoral | Law* | Nondegree and Certificate | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Armed Forces | 17 | 9 | 0 | 1 | 0 | 27 |
| Guam | 2 | 0 | 0 | 0 | 0 | 2 |
| Northern Mariana Islands | 0 | 1 | 0 | 0 | 0 | 1 |
| Puerto Rico | 42 | 5 | 0 | 3 | 0 | 50 |
| Virgin Islands | 3 | 1 | 0 | 0 | 0 | 4 |
| US Abroad** | 103 | 24 | 2 | 28 | 7 | 164 |
| Unknown | 3 | 8 | 0 | 2 | 1 | 14 |
| Total | 6,962 | 3,606 | 315 | 1,325 | 184 | 12,392 |

Based on students' permanent address recorded in Colleague. Only states/territories with data are included in this table.
Table excludes international students.
*Law includes JD, LLM, SJD, and nondegree and certificate. Master's, doctoral, nondegree and certificate level totals exclude law programs at the master's, doctoral, nondegree and certificate levels.
${ }^{* *}$ U.S. Abroad includes students with U.S. citizenship but living abroad.
Enrollment as of Census Date October 8, 2022. Fall 2022 includes 2022 T4.

| Region | Bachelor's | Master's | Doctoral | Law* | Nondegree and <br> Certificate | Total |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| \% |  |  |  |  |  |  |

List of states/territories included in each region is available in the Office of Institutional Research and Assessment.

Table 1-8
International Students by Country and Continent/Area
Fall 2022

| Country | Bachelor's | Master's | Doctoral | Law* | Nondegree and Certificate | Total | Noncredit** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Afghanistan | 0 | 1 | 0 | 1 | 0 | 2 | 0 |
| Albania | 1 | 1 | 0 | 0 | 1 | 3 | 0 |
| Algeria | 0 | 2 | 0 | 0 | 0 | 2 | 0 |
| Antigua and Barbuda | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| Argentina | 4 | 2 | 0 | 1 | 2 | 9 | 0 |
| Australia | 1 | 1 | 0 | 0 | 0 | 2 | 0 |
| Azerbaijan | 1 | 1 | 0 | 0 | 6 | 8 | 0 |
| Bahamas | 2 | 0 | 0 | 0 | 0 | 2 | 0 |
| Bahrain | 3 | 0 | 1 | 0 | 0 | 4 | 0 |
| Bangladesh | 0 | 3 | 4 | 0 | 0 | 7 | 0 |
| Belgium | 0 | 0 | 0 | 3 | 0 | 3 | 0 |
| Benin | 1 | 1 | 0 | 0 | 0 | 2 | 0 |
| Bolivia | 1 | 1 | 0 | 1 | 2 | 5 | 0 |
| Botswana | 1 | 0 | 0 | 0 | 0 | 1 | 0 |
| Brazil | 8 | 7 | 2 | 8 | 4 | 29 | 0 |
| Brunei Darussalam | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| Burkina Faso | 1 | 1 | 0 | 0 | 0 | 2 | 0 |
| Cameroon | 0 | 2 | 0 | 3 | 0 | 5 | 0 |
| Canada | 8 | 4 | 0 | 3 | 0 | 15 | 0 |
| Chile | 1 | 1 | 0 | 1 | 2 | 5 | 0 |
| China | 371 | 47 | 14 | 10 | 64 | 506 | 12 |
| Colombia | 6 | 13 | 2 | 6 | 1 | 28 | 0 |
| Congo | 1 | 2 | 0 | 0 | 1 | 4 | 0 |
| Costa Rica | 5 | 2 | 0 | 0 | 1 | 8 | 0 |
| Cyprus | 4 | 0 | 0 | 0 | 0 | 4 | 0 |
| Czech Republic | 2 | 0 | 0 | 0 | 0 | 2 | 0 |
| Dominican Republic | 7 | 0 | 0 | 1 | 1 | 9 | 0 |
| Ecuador | 4 | 2 | 1 | 1 | 0 | 8 | 0 |
| Egypt | 2 | 6 | 3 | 0 | 0 | 11 | 0 |
| El Salvador | 2 | 0 | 0 | 2 | 0 | 4 | 0 |
| Ethiopia | 0 | 3 | 0 | 1 | 0 | 4 | 0 |
| France | 6 | 3 | 1 | 4 | 8 | 22 | 5 |
| Gabon | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| Gambia | 0 | 2 | 0 | 1 | 0 | 3 | 0 |
| Georgia | 0 | 1 | 1 | 0 | 1 | 3 | 0 |
| Germany | 4 | 3 | 1 | 2 | 5 | 15 | 14 |
| Ghana | 2 | 18 | 0 | 5 | 0 | 25 | 0 |
| Greece | 0 | 1 | 1 | 0 | 0 | 2 | 0 |
| Guatemala | 1 | 0 | 0 | 0 | 1 | 2 | 0 |
| Haiti | 0 | 3 | 0 | 0 | 0 | 3 | 0 |
| Honduras | 2 | 1 | 0 | 2 | 0 | 5 | 0 |
| Hong Kong | 1 | 0 | 1 | 0 | 1 | 3 | 0 |
| Hungary | 3 | 0 | 0 | 0 | 0 | 3 | 0 |
| India | 14 | 49 | 8 | 13 | 4 | 88 | 0 |
| Indonesia | 4 | 3 | 0 | 0 | 0 | 7 | 0 |
| Iran | 0 | 7 | 1 | 1 | 0 | 9 | 0 |
| Israel | 4 | 0 | 0 | 0 | 0 | 4 | 1 |
| Italy | 8 | 0 | 2 | 4 | 1 | 15 | 0 |
| Ivory Coast | 0 | 0 | 0 | 1 | 0 | 1 | 0 |
| Jamaica | 0 | 2 | 0 | 0 | 0 | 2 | 0 |
| Japan | 20 | 4 | 1 | 0 | 5 | 30 | 3 |


| Country | Bachelor's | Master's | Doctoral | Law* | Nondegree and Certificate | Total | Noncredit** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Jordan | 3 | 1 | 0 | 1 | 1 | 6 | 0 |
| Kazakhstan | 9 | 0 | 2 | 1 | 3 | 15 | 0 |
| Kenya | 0 | 7 | 0 | 2 | 0 | 9 | 0 |
| Korea, South | 11 | 18 | 9 | 4 | 14 | 56 | 0 |
| Kosovo | 0 | 0 | 1 | 0 | 0 | 1 | 0 |
| Kuwait | 1 | 4 | 0 | 1 | 0 | 6 | 0 |
| Kyrgyzstan | 1 | 1 | 0 | 0 | 0 | 2 | 0 |
| Lebanon | 0 | 0 | 1 | 1 | 1 | 3 | 0 |
| Lesotho | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| Liberia | 0 | 2 | 0 | 0 | 1 | 3 | 0 |
| Lithuania | 1 | 0 | 0 | 0 | 0 | 1 | 0 |
| Malawi | 0 | 0 | 1 | 1 | 0 | 2 | 0 |
| Malaysia | 1 | 0 | 0 | 0 | 0 | 1 | 0 |
| Mali | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| Mexico | 13 | 1 | 2 | 8 | 4 | 28 | 1 |
| Mongolia | 0 | 3 | 1 | 0 | 0 | 4 | 0 |
| Morocco | 0 | 1 | 0 | 0 | 1 | 2 | 0 |
| Myanmar | 2 | 2 | 0 | 1 | 0 | 5 | 0 |
| Nepal | 0 | 6 | 0 | 1 | 0 | 7 | 0 |
| Netherlands | 3 | 1 | 0 | 0 | 1 | 5 | 0 |
| New Zealand | 1 | 0 | 0 | 1 | 1 | 3 | 0 |
| Nicaragua | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| Nigeria | 0 | 47 | 1 | 12 | 0 | 60 | 0 |
| Norway | 2 | 1 | 0 | 4 | 1 | 8 | 5 |
| Oman | 2 | 0 | 0 | 0 | 0 | 2 | 0 |
| Pakistan | 2 | 7 | 4 | 2 | 1 | 16 | 1 |
| Panama | 18 | 0 | 0 | 3 | 2 | 23 | 0 |
| Peru | 11 | 4 | 0 | 3 | 0 | 18 | 0 |
| Philippines | 1 | 4 | 0 | 0 | 0 | 5 | 0 |
| Russia | 4 | 2 | 1 | 0 | 1 | 8 | 0 |
| Rwanda | 1 | 0 | 0 | 1 | 0 | 2 | 0 |
| Saudi Arabia | 10 | 19 | 0 | 5 | 1 | 35 | 0 |
| Senegal | 0 | 2 | 0 | 0 | 0 | 2 | 0 |
| Serbia | 1 | 0 | 0 | 0 | 0 | 1 | 0 |
| Serbia and Montenegro | 0 | 1 | 0 | 1 | 0 | 2 | 0 |
| Sierra Leone | 0 | 4 | 0 | 0 | 0 | 4 | 0 |
| Singapore | 2 | 0 | 0 | 0 | 2 | 4 | 0 |
| South Africa | 2 | 2 | 0 | 3 | 1 | 8 | 0 |
| Spain | 9 | 3 | 2 | 4 | 4 | 22 | 0 |
| Sri Lanka | 0 | 1 | 1 | 0 | 0 | 2 | 1 |
| Syria | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| Taiwan | 9 | 15 | 1 | 0 | 16 | 41 | 3 |
| Tajikistan | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| Tanzania | 0 | 3 | 0 | 0 | 0 | 3 | 0 |
| Thailand | 0 | 2 | 1 | 1 | 0 | 4 | 0 |
| Togo | 0 | 1 | 0 | 0 | 0 | 1 | 0 |
| Trinidad and Tobago | 1 | 0 | 1 | 1 | 0 | 3 | 0 |
| Tunisia | 0 | 0 | 0 | 0 | 0 | - | 1 |
| Turkey | 6 | 2 | 5 | 2 | 2 | 17 | 1 |
| Uganda | 0 | 4 | 1 | 0 | 0 | 5 | 0 |
| Ukraine | 6 | 1 | 0 | 0 | 1 | 8 | 0 |
| United Arab Emirates | 6 | 2 | 0 | 0 | 2 | 10 | 0 |
| United Kingdom | 5 | 1 | 2 | 1 | 7 | 16 | 0 |
| Uruguay | 1 | 1 | 0 | 0 | 0 | 2 | 0 |
| Uzbekistan | 0 | 1 | 0 | 0 | 0 | 1 | 0 |


| Country | Bachelor's | Master's | Doctoral | Law* | Nondegree and Certificate | Total | Noncredit** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Venezuela | 6 | 0 | 0 | 0 | 2 | 8 | 2 |
| Vietnam | 23 | 7 | 2 | 2 | 7 | 41 | 0 |
| Zimbabwe | 2 | 6 | 0 | 0 | 0 | 8 | 0 |
| Total | 682 | 397 | 83 | 143 | 188 | 1,493 | 50 |

Number of countries for international students in for-credit programs: 108. Number of countries for international students in for-credit and noncredit programs: 109. *Law includes JD, LLM, SJD, and nondegree and certificate. Master's, doctoral, nondegree and certificate level totals exclude law programs at the master's, doctoral, nondegree and certificate levels.
${ }^{* *}$ Noncredit includes noncredit students, AU pre-sessional English and ELTA students, consortium students, alumni students, and community students. Noncredit students are not included in the total.
Enrollment as of Census Date October 8, 2022. Fall 2022 includes 2022 T4.

| Continent/Area | Bachelor's | Master's | Doctoral | Law* | Nondegree and Certificate | Total | \% | Noncredit** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Africa | 13 | 119 | 6 | 30 | 4 | 172 | 11.5\% | 1 |
| Asia | 501 | 212 | 53 | 45 | 129 | 940 | 63.0\% | 21 |
| Europe | 65 | 20 | 16 | 25 | 32 | 158 | 10.6\% | 25 |
| Latin America \& Caribbean | 93 | 41 | 8 | 39 | 22 | 203 | 13.6\% | 3 |
| North America (nonUSA) | 8 | 4 | 0 | 3 | 0 | 15 | 1.0\% | 0 |
| Oceania | 2 | 1 | 0 | 1 | 1 | 5 | 0.3\% | 0 |

List of countries included in each region is available in the Office of Institutional Research and Assessment.

Table 1-9
Ages of Students by Degree Level and Student Load
Fall 2022

| Age | Bachelor's |  |  |  | Master's |  |  |  | Doctoral |  |  |  | Law* |  |  |  | Nondegree and Certificate |  |  |  | Total |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | FT | PT | T | \% | FT | PT | T | \% | FT | PT | T | \% | FT | PT | T | \% | FT | PT | T | \% | FT | PT | T | \% |
| 17 and below | 21 | 0 | 21 | 0.3\% | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0.0\% | 3 | 14 | 17 | 0.4\% | 24 | 14 | 38 | 0.9\% |
| 18 | 1,147 | 4 | 1,151 | 15.1\% | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0.0\% | 33 | 11 | 44 | 11.8\% | 1,180 | 15 | 1,195 | 8.6\% |
| 19 | 1,984 | 7 | 1,991 | 26.0\% | 1 | 0 | 1 | 0.0\% | 0 | 0 | 0 | 0.0\% | 0 | 0 | 0 | 0.0\% | 39 | 3 | 42 | 11.3\% | 2,024 | 10 | 2,034 | 14.6\% |
| 20 | 1,698 | 12 | 1,710 | 22.4\% | 6 | 1 | 7 | 0.2\% | 0 | 0 | 0 | 0.0\% | 1 | 2 | 3 | 0.2\% | 51 | 3 | 54 | 14.5\% | 1,756 | 18 | 1,774 | 12.8\% |
| 21 | 1,595 | 55 | 1,650 | 21.6\% | 59 | 5 | 64 | 1.6\% | 1 | 0 | 1 | 0.3\% | 9 | 6 | 15 | 1.0\% | 37 | 5 | 42 | 11.3\% | 1,701 | 71 | 1,772 | 12.8\% |
| 22 | 704 | 73 | 777 | 10.2\% | 258 | 69 | 327 | 8.2\% | 2 | 0 | 2 | 0.5\% | 101 | 7 | 108 | 7.4\% | 18 | 7 | 25 | 6.7\% | 1,083 | 156 | 1,239 | 8.9\% |
| 23 | 153 | 49 | 202 | 2.6\% | 366 | 146 | 512 | 12.8\% | 2 | 1 | 3 | 0.8\% | 145 | 11 | 156 | 10.6\% | 9 | 8 | 17 | 4.6\% | 675 | 215 | 890 | 6.4\% |
| 24 | 51 | 8 | 59 | 0.8\% | 265 | 203 | 468 | 11.7\% | 6 | 1 | 7 | 1.8\% | 192 | 23 | 215 | 14.6\% | 9 | 8 | 17 | 4.6\% | 523 | 243 | 766 | 5.5\% |
| 25 | 15 | 9 | 24 | 0.3\% | 216 | 201 | 417 | 10.4\% | 17 | 3 | 20 | 5.0\% | 156 | 40 | 196 | 13.4\% | 9 | 6 | 15 | 4.0\% | 413 | 259 | 672 | 4.8\% |
| 26-27 | 16 | 5 | 21 | 0.3\% | 264 | 364 | 628 | 15.7\% | 47 | 5 | 52 | 13.1\% | 204 | 59 | 263 | 17.9\% | 5 | 10 | 15 | 4.0\% | 536 | 443 | 979 | 7.1\% |
| 28-29 | 7 | 4 | 11 | 0.1\% | 160 | 273 | 433 | 10.8\% | 42 | 3 | 45 | 11.3\% | 104 | 64 | 168 | 11.4\% | 4 | 14 | 18 | 4.8\% | 317 | 358 | 675 | 4.9\% |
| 30-34 | 9 | 4 | 13 | 0.2\% | 173 | 385 | 558 | 13.9\% | 89 | 23 | 112 | 28.1\% | 74 | 106 | 180 | 12.3\% | 5 | 17 | 22 | 5.9\% | 350 | 535 | 885 | 6.4\% |
| 35-39 | 4 | 4 | 8 | 0.1\% | 66 | 192 | 258 | 6.4\% | 63 | 21 | 84 | 21.1\% | 16 | 52 | 68 | 4.6\% | 2 | 12 | 14 | 3.8\% | 151 | 281 | 432 | 3.1\% |
| 40-44 | 3 | 0 | 3 | 0.0\% | 27 | 111 | 138 | 3.4\% | 22 | 14 | 36 | 9.0\% | 5 | 35 | 40 | 2.7\% | 1 | 6 | 7 | 1.9\% | 58 | 166 | 224 | 1.6\% |
| 45-49 | 1 | 1 | 2 | 0.0\% | 7 | 68 | 75 | 1.9\% | 6 | 8 | 14 | 3.5\% | 3 | 26 | 29 | 2.0\% | 0 | 8 | 8 | 2.2\% | 17 | 111 | 128 | 0.9\% |
| 50 and above | 0 | 1 | 1 | 0.0\% | 19 | 98 | 117 | 2.9\% | 10 | 12 | 22 | 5.5\% | 1 | 26 | 27 | 1.8\% | 2 | 13 | 15 | 4.0\% | 32 | 150 | 182 | 1.3\% |
| Total | 7,408 | 236 | 7,644 |  | 1,887 | 2,116 | 4,003 |  | 307 | 91 | 398 |  | 1,011 | 457 | 1,468 |  | 227 | 145 | 372 |  | 10,840 | 3,045 | 13,885 |  |

[^2]Table 1-10
Race and Ethnicity of Students by Degree Level and Gender
Fall 2022

| Degree Level | Race/Ethnicity | Full-Time |  |  | Part-Time |  |  | Total |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | M | W | T | M | W | T | M | \% | W | \% | T | \% |
| Bachelor's | American Indian/Alaska Native | 1 | 2 | 3 | 0 | 0 | 0 | 1 | 0.0\% | 2 | 0.0\% | 3 | 0.0\% |
|  | Asian | 133 | 360 | 493 | 8 | 15 | 23 | 141 | 5.1\% | 375 | 7.6\% | 516 | 6.8\% |
|  | Black or African American | 156 | 398 | 554 | 8 | 13 | 21 | 164 | 6.0\% | 411 | 8.4\% | 575 | 7.5\% |
|  | Hispanic/Latino | 306 | 594 | 900 | 13 | 13 | 26 | 319 | 11.6\% | 607 | 12.4\% | 926 | 12.1\% |
|  | Multiracial | 124 | 275 | 399 | 7 | 6 | 13 | 131 | 4.8\% | 281 | 5.7\% | 412 | 5.4\% |
|  | Native Hawaiian/Other Pacific Islander | 2 | 1 | 3 | 0 | 2 | 2 | 2 | 0.1\% | 3 | 0.1\% | 5 | 0.1\% |
|  | White | 1,489 | 2,681 | 4,170 | 47 | 64 | 111 | 1,536 | 56.1\% | 2,745 | 56.0\% | 4,281 | 56.0\% |
|  | International | 337 | 311 | 648 | 20 | 14 | 34 | 357 | 13.0\% | 325 | 6.6\% | 682 | 8.9\% |
|  | Not Reported | 84 | 154 | 238 | 4 | 2 | 6 | 88 | 3.2\% | 156 | 3.2\% | 244 | 3.2\% |
|  | Total | 2,632 | 4,776 | 7,408 | 107 | 129 | 236 | 2,739 |  | 4,905 |  | 7,644 |  |
| Master's | American Indian/Alaska Native | 1 | 0 | 1 | 1 | 5 | 6 | 2 | 0.1\% | 5 | 0.2\% | 7 | 0.2\% |
|  | Asian | 38 | 74 | 112 | 31 | 77 | 108 | 69 | 4.4\% | 151 | 6.2\% | 220 | 5.5\% |
|  | Black or African American | 67 | 146 | 213 | 100 | 207 | 307 | 167 | 10.8\% | 353 | 14.4\% | 520 | 13.0\% |
|  | Hispanic/Latino | 61 | 139 | 200 | 89 | 145 | 234 | 150 | 9.7\% | 284 | 11.6\% | 434 | 10.8\% |
|  | Multiracial | 25 | 34 | 59 | 25 | 44 | 69 | 50 | 3.2\% | 78 | 3.2\% | 128 | 3.2\% |
|  | Native Hawaiian/Other Pacific Islander | 0 | 1 | 1 | 1 | 1 | 2 | 1 | 0.1\% | 2 | 0.1\% | 3 | 0.1\% |
|  | White | 375 | 543 | 918 | 367 | 513 | 880 | 742 | 47.8\% | 1,056 | 43.1\% | 1,798 | 44.9\% |
|  | International | 174 | 178 | 352 | 23 | 22 | 45 | 197 | 12.7\% | 200 | 8.2\% | 397 | 9.9\% |
|  | Not Reported | 18 | 19 | 37 | 155 | 304 | 459 | 173 | 11.2\% | 323 | 13.2\% | 496 | 12.4\% |
|  | Total | 759 | 1,134 | 1,893 | 792 | 1,318 | 2,110 | 1,551 |  | 2,452 |  | 4,003 |  |
| Doctoral | American Indian/Alaska Native | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0.0\% | 1 | 0.4\% | 1 | 0.3\% |
|  | Asian | 7 | 8 | 15 | 1 | 2 | 3 | 8 | 6.4\% | 10 | 3.7\% | 18 | 4.5\% |
|  | Black or African American | 11 | 25 | 36 | 9 | 40 | 49 | 20 | 16.0\% | 65 | 23.8\% | 85 | 21.4\% |
|  | Hispanic/Latino | 5 | 12 | 17 | 1 | 6 | 7 | 6 | 4.8\% | 18 | 6.6\% | 24 | 6.0\% |
|  | Multiracial | 2 | 5 | 7 | 1 | 4 | 5 | 3 | 2.4\% | 9 | 3.3\% | 12 | 3.0\% |
|  | White | 49 | 89 | 138 | 8 | 18 | 26 | 57 | 45.6\% | 107 | 39.2\% | 164 | 41.2\% |
|  | International | 27 | 55 | 82 | 0 | 1 | 1 | 27 | 21.6\% | 56 | 20.5\% | 83 | 20.9\% |
|  | Not Reported | 4 | 7 | 11 | 0 | 0 | 0 | 4 | 3.2\% | 7 | 2.6\% | 11 | 2.8\% |
|  | Total | 105 | 202 | 307 | 20 | 71 | 91 | 125 |  | 273 |  | 398 |  |


| Degree Level | Race/Ethnicity | Full-Time |  |  | Part-Time |  |  | Total |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | M | W | T | M | W | T | M | \% | W | \% | T | \% |
| Law* | American Indian/Alaska Native | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0.0\% | 1 | 0.1\% | 1 | 0.1\% |
|  | Asian | 13 | 60 | 73 | 12 | 12 | 24 | 25 | 4.9\% | 72 | 7.5\% | 97 | 6.6\% |
|  | Black or African American | 12 | 53 | 65 | 16 | 49 | 65 | 28 | 5.5\% | 102 | 10.7\% | 130 | 8.9\% |
|  | Hispanic/Latino | 54 | 103 | 157 | 16 | 29 | 45 | 70 | 13.7\% | 132 | 13.8\% | 202 | 13.8\% |
|  | Multiracial | 19 | 38 | 57 | 1 | 10 | 11 | 20 | 3.9\% | 48 | 5.0\% | 68 | 4.6\% |
|  | Native Hawaiian/Other Pacific Islander | 2 | 0 | 2 | 1 | 0 | 1 | 3 | 0.6\% | 0 | 0.0\% | 3 | 0.2\% |
|  | White | 190 | 372 | 562 | 67 | 117 | 184 | 257 | 50.3\% | 489 | 51.1\% | 746 | 50.8\% |
|  | International | 24 | 30 | 54 | 47 | 42 | 89 | 71 | 13.9\% | 72 | 7.5\% | 143 | 9.7\% |
|  | Not Reported | 19 | 21 | 40 | 18 | 20 | 38 | 37 | 7.2\% | 41 | 4.3\% | 78 | 5.3\% |
|  | Total | 333 | 678 | 1,011 | 178 | 279 | 457 | 511 |  | 957 |  | 1,468 |  |
| Nondegree and Certificate | American Indian/Alaska Native | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0.0\% | 1 | 0.5\% | 1 | 0.3\% |
|  | Asian | 1 | 0 | 1 | 4 | 3 | 7 | 5 | 2.8\% | 3 | 1.6\% | 8 | 2.2\% |
|  | Black or African American | 1 | 2 | 3 | 3 | 12 | 15 | 4 | 2.2\% | 14 | 7.3\% | 18 | 4.8\% |
|  | Hispanic/Latino | 2 | 4 | 6 | 4 | 7 | 11 | 6 | 3.4\% | 11 | 5.7\% | 17 | 4.6\% |
|  | Multiracial | 1 | 2 | 3 | 1 | 1 | 2 | 2 | 1.1\% | 3 | 1.6\% | 5 | 1.3\% |
|  | White | 11 | 14 | 25 | 28 | 30 | 58 | 39 | 21.8\% | 44 | 22.8\% | 83 | 22.3\% |
|  | International | 104 | 80 | 184 | 1 | 3 | 4 | 105 | 58.7\% | 83 | 43.0\% | 188 | 50.5\% |
|  | Not Reported | 0 | 5 | 5 | 18 | 29 | 47 | 18 | 10.1\% | 34 | 17.6\% | 52 | 14.0\% |
|  | Total | 120 | 107 | 227 | 59 | 86 | 145 | 179 |  | 193 |  | 372 |  |
| Total | American Indian/Alaska Native | 2 | 4 | 6 | 1 | 6 | 7 | 3 | 0.1\% | 10 | 0.1\% | 13 | 0.1\% |
|  | Asian | 192 | 502 | 694 | 56 | 109 | 165 | 248 | 4.9\% | 611 | 7.0\% | 859 | 6.2\% |
|  | Black or African American | 247 | 624 | 871 | 136 | 321 | 457 | 383 | 7.5\% | 945 | 10.8\% | 1,328 | 9.6\% |
|  | Hispanic/Latino | 428 | 852 | 1,280 | 123 | 200 | 323 | 551 | 10.8\% | 1,052 | 12.0\% | 1,603 | 11.5\% |
|  | Multiracial | 171 | 354 | 525 | 35 | 65 | 100 | 206 | 4.0\% | 419 | 4.8\% | 625 | 4.5\% |
|  | Native Hawaiian/Other Pacific Islander | 4 | 2 | 6 | 2 | 3 | 5 | 6 | 0.1\% | 5 | 0.1\% | 11 | 0.1\% |
|  | White | 2,114 | 3,699 | 5,813 | 517 | 742 | 1,259 | 2,631 | 51.5\% | 4,441 | 50.6\% | 7,072 | 50.9\% |
|  | International | 666 | 654 | 1,320 | 91 | 82 | 173 | 757 | 14.8\% | 736 | 8.4\% | 1,493 | 10.8\% |
|  | Not Reported | 125 | 206 | 331 | 195 | 355 | 550 | 320 | 6.3\% | 561 | 6.4\% | 881 | 6.3\% |
|  | Total | 3,949 | 6,897 | 10,846 | 1,156 | 1,883 | 3,039 | 5,105 |  | 8,780 |  | 13,885 |  |

*Law includes JD, LLM, SJD, and nondegree and certificate. Master's, doctoral, nondegree and certificate level totals exclude law programs at the master's, doctoral, nondegree and certificate levels.
Degree level counts depict total number of unique students. When a student is pursuing dual degrees, they will appear in the count for the primary degree so that degree level totals reflect that student only once (unduplicated). Student enrollment load reflects the sum of all credit hours for any student with concurrent enrollment in Fall and T4 academic terms.
Only categories with data are included in this table.
Enrollment as of Census Date October 8, 2022. Fall 2022 includes 2022T4.

## SECTION TWO: INCOMING DEGREE STUDENTS

Table<br>2-1<br>First-Year Registrants<br>Qualifications Profile,<br>Summer and Fall 2022

2-6A New Registrants by Race/ Ethnicity and Gender, Fall 2022

2-2 | American University and |
| :--- |
| National Average SAT |
| Scores, Fall 2006 - Fall 2022 |

2-4 $\quad$| New Undergraduate |
| :--- |
| Registrants by Primary |
|  |
| Major, Fall 2022 |

2-5 $\quad \begin{aligned} & \text { Home State of New U.S. } \\ & \text { Undergraduate Registrant }\end{aligned}$
Fall 2022
Major, Fall 2022

2-6B $\begin{aligned} & \text { New Enrolled First-Year } \\ & \text { Students by University }\end{aligned}$
Students by University
Cohort, Race, and Gender, Fall 2022

## 2-7

Admissions Summary, Summer and Fall 2022

2-8
New Degree Students, 2016

- 2017 through 2022-2023
[forthcoming Spring 2023]

Table 2-1
First-Year Registrants Qualifications Profile Summer and Fall 2022

SAT Evidenced Based Reading \& Writing and Math

| SAT Scores | Registrants |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Evidenced Based Reading \& Writing |  | Math |  |
|  | \# | \% | \# | \% |
| 700-800 | 243 | 50.9 | 136 | 28.5 |
| 600-699 | 197 | 41.3 | 277 | 58.1 |
| 500-599 | 34 | 7.1 | 55 | 11.5 |
| Below 500 | 3 | 0.6 | 9 | 1.9 |
| Subtotal | 477 |  | 477 |  |
| Not Reported | 1,291 | 73.0 | 1,291 | 73.0 |
| Total | 1,768 |  | 1,768 |  |
| Average Score | 689 |  | 664 |  |

Composite SAT Scores

| Composite SAT Scores | Registrants |  |
| :---: | :---: | :---: |
|  | \# | \% |
| 1500-1600 | 36 | 7.5 |
| 1400-1499 | 138 | 28.9 |
| 1300-1399 | 181 | 37.9 |
| 1200-1299 | 90 | 18.9 |
| 1100-1199 | 22 | 4.6 |
| Below 1100 | 10 | 2.1 |
| Subtotal | 477 |  |
| Not Reported | 1,291 | 73.0 |
| Total | 1,768 |  |
| Average Score | 1353 |  |

## Composite ACT Scores

| Composite ACT Scores | Registrants |  |
| :---: | :---: | :---: |
|  | \# | \% |
| 34 or above | 38 | 12.5 |
| 32-33 | 74 | 24.4 |
| 30-31 | 98 | 32.3 |
| 28-29 | 45 | 14.9 |
| 26-27 | 30 | 9.9 |
| Below 26 | 18 | 5.9 |
| Subtotal | 303 |  |
| Not Reported | 1,465 | 82.9 |
| Total | 1,768 |  |
| Average Score | 30 |  |

High School GPA

| GPA | Registrants |  |  |
| :--- | ---: | ---: | :---: |
|  | \# | $\%$ |  |
| 4.00 or Higher | 636 | 36.5 |  |
| $3.50-3.99$ | 771 | 44.2 |  |
| $3.00-3.49$ | 295 | 16.9 |  |
| Less than 3.00 | 41 | 2.4 |  |
| Subtotal | 1,743 |  |  |
| Not Reported | 25 | 1.4 |  |
| Total | 1,768 |  |  |
| Average Score | 3.86 |  |  |

American University is a test optional institution.
SAT/ACT scores are not mutually exclusive. Therefore, if students submitted scores for the SAT and ACT, then both scores are reported.
Not Reported percentages based on totals. Other percentages based on subtotals.
Data as of Census Date October 8, 2022.

Table 2-2

## American University and National Average SAT Scores

## Fall 2006-Fall 2022

| AU First-Year Registrants |  |  |  | National |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Entering Year | SAT <br> Critical <br> Reading* | SAT <br> Math | SAT <br> Composite Scores | SAT <br> Critical <br> Reading | SAT <br> Math | SAT <br> Composite Scores |
| 2006 | 644 | 624 | 1268 | 503 | 518 | 1021 |
| 2007 | 642 | 621 | 1263 | 502 | 515 | 1017 |
| 2008 | 639 | 621 | 1260 | 502 | 515 | 1017 |
| 2009 | 642 | 623 | 1265 | 501 | 515 | 1016 |
| 2010 | 650 | 625 | 1275 | 501 | 516 | 1017 |
| 2011 | 643 | 619 | 1262 | 497 | 514 | 1011 |
| 2012 | 640 | 617 | 1257 | 496 | 514 | 1010 |
| 2013 | 640 | 614 | 1254 | 496 | 514 | 1010 |
| 2014 | 636 | 608 | 1244 | 497 | 513 | 1010 |
| 2015 | 635 | 602 | 1238 | 495 | 511 | 1006 |
| 2016 | 638 | 607 | 1244 | 494 | 508 | 1002 |
| 2017 | 647 | 614 | 1261 | 533 | 527 | 1060 |
|  |  |  |  |  |  |  |
| Entering Year | $\begin{aligned} & \text { SAT } \\ & \text { ERW* } \end{aligned}$ | SAT <br> Math | SAT <br> Composite Scores | $\begin{aligned} & \text { SAT } \\ & \text { ERW** } \end{aligned}$ | SAT <br> Math | SAT <br> Composite Scores |
| 2018 | 661 | 634 | 1295 | 536 | 531 | 1068 |
| 2019 | 662 | 641 | 1303 | 531 | 528 | 1059 |
| 2020 | 661 | 637 | 1298 | 528 | 523 | 1051 |
| 2021 | 690 | 664 | 1354 | 533 | 528 | 1060 |
| 2022 | 689 | 664 | 1353 | 529 | 521 | 1050 |

AU First-Year Registrants
*As of 2017, College Board introduced the new SAT. ERW = Evidence-Based Reading and Writing.
The 2018 SAT national composite score reported in the 2018 ADRB has been corrected as of the 2019 ADRB.
Data as of Census Dates

Table 2-4

## New Undergraduate Registrants by Primary Major

Fall 2022

| School/College | Department | Major | First-Year | Internal Transfer | External Transfer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ARTS \& SCIENCES | Anthropology | Anthropology | 11 | 0 | 0 | 11 |
|  | Art | Art History | 3 | 0 | 0 | 3 |
|  |  | Graphic \& Visual Communication Design | 8 | 0 | 0 | 8 |
|  |  | Studio Art | 1 | 0 | 0 | 1 |
|  | Biology | Biology | 56 | 4 | 1 | 61 |
|  | Chemistry | Biochemistry | 16 | 0 | 0 | 16 |
|  |  | Chemistry | 8 | 2 | 0 | 10 |
|  | Computer Science | Computational Science* |  | 0 | 1 | 1 |
|  |  | Computer Science | 34 | 7 | 1 | 42 |
|  | Critical Race, Gender \& Culture Studies | American Studies | 1 | 0 | 0 | 1 |
|  |  | Asia/Pacific Diaspora Studies | 1 | 0 | 0 | 1 |
|  |  | Women's, Gender \& Sexuality Studies | 4 | 0 | 0 | 4 |
|  | Economics | Economics | 21 | 4 | 0 | 25 |
|  |  | Mathematics \& Economics* | 3 | 0 | 0 | 3 |
|  | Environmental Science | Environmental Science | 15 | 0 | 0 | 15 |
|  |  | Environmental Studies | 17 | 0 | 0 | 17 |
|  | Health Studies | Health Promotion | 5 | 0 | 1 | 6 |
|  |  | Public Health (BA) | 25 | 0 | 1 | 26 |
|  |  | Public Health (BS) | 11 | 1 | 0 | 12 |
|  | History | History | 33 | 0 | 0 | 33 |
|  | Literature | Literature | 12 | 0 | 0 | 12 |
|  | Mathematics \& Statistics | Applied Mathematics | 1 | 0 | 0 | 1 |
|  |  | Data Science | 7 | 0 | 0 | 7 |
|  |  | Mathematics | 2 | 1 | 0 | 3 |
|  |  | Statistics | 2 | 0 | 0 | 2 |
|  | Neuroscience | Neuroscience | 34 | 0 | 1 | 35 |
|  | Performing Arts | Audio Production | 7 | 0 | 0 | 7 |
|  |  | Audio Technology | 6 | 1 | 0 | 7 |
|  |  | Dance | 1 | 0 | 0 | 1 |
|  |  | Music | 1 | 0 | 0 | 1 |
|  |  | Musical Theatre | 9 | 0 | 0 | 9 |
|  |  | Theatre | 6 | 0 | 0 | 6 |
|  | Philosophy \& Religion | Philosophy | 3 | 0 | 0 | 3 |
|  |  | Religious Studies | 1 | 0 | 0 | 1 |
|  | Physics | Physics | 9 | 0 | 0 | 9 |
|  | Psychology | Psychology | 88 | 1 | 1 | 90 |
|  | Sociology | Sociology | 16 | 1 | 2 | 19 |
|  | World Languages \& Cultures | Arabic Studies | 2 | 0 | 0 | 2 |
|  |  | German Studies | 1 | 0 | 0 | 1 |
|  |  | Russian Studies | 1 | 0 | 0 | 1 |
|  |  | Spanish Studies | 2 | 0 | 0 | 2 |
|  |  | Spanish/Latin America Area Studies | 1 | 0 | 0 | 1 |
|  | Undeclared | Undeclared | 49 | 2 | 1 | 52 |
|  |  | Total | 534 | 24 | 10 | 568 |


| School/College | Department | Major | First-Year | Internal Transfer | External Transfer | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| BUSINESS | Business | Accounting | 12 | 1 | 0 | 13 |
|  |  | Business \& Entertainment | 21 | 0 | 1 | 22 |
|  |  | Business Administration | 97 | 23 | 2 | 122 |
|  |  | Business, Language \& Culture Studies | 12 | 0 | 0 | 12 |
|  |  | Finance | 30 | 6 | 0 | 36 |
|  |  | Undeclared | 13 | 0 | 0 | 13 |
|  |  | Total | 185 | 30 | 3 | 218 |
| INTERNATIONAL SERVICE | International Service | Global International Relations | 16 | 0 | 0 | 16 |
|  |  | International Studies | 328 | 5 | 6 | 339 |
|  |  | Total | 344 | 5 | 6 | 355 |
| COMMUNICATION | Communication | Communication Studies | 28 | 2 | 0 | 30 |
|  |  | Film \& Media Arts | 26 | 0 | 1 | 27 |
|  |  | Foreign Language \& Communication Media* | 3 | 0 | 0 | 3 |
|  |  | Journalism | 59 | 0 | 2 | 61 |
|  |  | Photography* | 2 | 0 | 0 | 2 |
|  |  | Public Relations \& Strategic Communication | 22 | 2 | 1 | 25 |
|  |  | Undeclared | 18 | 1 | 0 | 19 |
|  |  | Total | 158 | 5 | 4 | 167 |
| EDUCATION | Education | Elementary Education | 7 | 0 | 0 | 7 |
|  |  | Total | 7 | 0 | 0 | 7 |
| PUBLIC AFFAIRS | Government | CLEG | 129 | 0 | 0 | 129 |
|  |  | Data Sciences for Political Science* | 8 | 0 | 0 | 8 |
|  |  | Political Science | 276 | 2 | 1 | 279 |
|  | Justice, Law \& Criminology | Data Sciences for Justice, Law \& Criminology* | 10 | 1 | 0 | 11 |
|  |  | Justice \& Law | 74 | 0 | 1 | 75 |
|  |  | Legal Studies | 22 | 0 | 1 | 23 |
|  | Undeclared | Undeclared | 21 | 0 | 0 | 21 |
|  |  | Total | 540 | 3 | 3 | 546 |
|  |  | Total University | 1,768 | 67 | 26 | 1,861 |

*This is a joint program with another school/college or department. Please look at enrollments in other schools or departments to get a full understanding of enrollment in this major.
${ }^{* *}$ Beginning in Fall 2017, students who progressed from an AU Accelerator program were included in the total transfer student count. These students are included in the Internal Transfers count alongside other students transitioning from an AU nondegree program to an AU degree-seeking program. Enrollment as of Census Date October 8, 2022. Fall 2022 includes 2022 T4.

Table 2-5
Home State of New U.S. Undergraduate Registrants
Fall 2022

| State | First-Year | Transfer | Total | \% |
| :---: | :---: | :---: | :---: | :---: |
| Alabama | 2 | 0 | 2 | 0.1\% |
| Alaska | 1 | 0 | 1 | 0.1\% |
| Arizona | 12 | 1 | 13 | 0.7\% |
| Arkansas | 2 | 0 | 2 | 0.1\% |
| California | 140 | 1 | 141 | 8.1\% |
| Colorado | 36 | 0 | 36 | 2.1\% |
| Connecticut | 81 | 2 | 82 | 4.7\% |
| Delaware | 11 | 0 | 11 | 0.6\% |
| District of Columbia | 42 | 4 | 46 | 2.6\% |
| Florida | 64 | 2 | 66 | 3.8\% |
| Georgia | 28 | 0 | 28 | 1.6\% |
| Hawaii | 2 | 0 | 2 | 0.1\% |
| Idaho | 4 | 0 | 4 | 0.2\% |
| Illinois | 49 | 0 | 49 | 2.8\% |
| Indiana | 8 | 0 | 8 | 0.5\% |
| lowa | 1 | 0 | 1 | 0.1\% |
| Kansas | 1 | 0 | 1 | 0.1\% |
| Kentucky | 17 | 0 | 17 | 1.0\% |
| Louisiana | 8 | 0 | 8 | 0.5\% |
| Maine | 20 | 0 | 20 | 1.1\% |
| Maryland | 126 | 4 | 129 | 7.4\% |
| Massachusetts | 144 | 0 | 144 | 8.2\% |
| Michigan | 11 | 0 | 11 | 0.6\% |
| Minnesota | 20 | 0 | 20 | 1.1\% |
| Missouri | 13 | 0 | 13 | 0.7\% |
| Montana | 2 | 0 | 2 | 0.1\% |
| Nebraska | 2 | 0 | 2 | 0.1\% |
| Nevada | 3 | 0 | 3 | 0.2\% |
| New Hampshire | 20 | 0 | 20 | 1.1\% |
| New Jersey | 152 | 1 | 153 | 8.8\% |
| New Mexico | 7 | 0 | 7 | 0.4\% |
| New York | 161 | 1 | 161 | 9.2\% |
| North Carolina | 39 | 1 | 40 | 2.3\% |
| North Dakota | 1 | 0 | 1 | 0.1\% |
| Ohio | 39 | 0 | 39 | 2.2\% |
| Oklahoma | 3 | 0 | 3 | 0.2\% |
| Oregon | 9 | 0 | 9 | 0.5\% |
| Pennsylvania | 140 | 1 | 140 | 8.0\% |
| Rhode Island | 23 | 0 | 23 | 1.3\% |
| South Carolina | 9 | 0 | 9 | 0.5\% |
| Tennessee | 15 | 1 | 16 | 0.9\% |
| Texas | 78 | 0 | 78 | 4.5\% |
| Vermont | 11 | 0 | 11 | 0.6\% |
| Virginia | 83 | 3 | 85 | 4.9\% |
| Washington | 24 | 0 | 24 | 1.4\% |
| West Virginia | 1 | 0 | 1 | 0.1\% |
| Wisconsin | 10 | 0 | 10 | 0.6\% |
| Wyoming | 1 | 1 | 2 | 0.1\% |


| State | First-Year | Transfer | Total | \% |
| :---: | :---: | :---: | :---: | :---: |
| Armed Forces | 4 | 0 | 4 | 0.2\% |
| Guam | 2 | 0 | 2 | 0.1\% |
| Puerto Rico | 8 | 0 | 8 | 0.5\% |
| US Abroad* | 32 | 1 | 36 | 2.1\% |
| Total | 1,722 | 24 | 1,746 |  |

Based on students' permanent address recorded in Colleague. Only states/territories with data are included in this table.
Table excludes international students.
*U.S. Abroad includes students with U.S. citizenship but living abroad.
**Beginning in Fall 2017, students who progressed from an AU Accelerator program were included in the total transfer student count.
Enrollment as of Census Date October 8, 2022. Fall 2022 includes 2022 T4.

Table 2-6A
New Registrants by Race/Ethnicity and Gender
Fall 2022

| Admit Category | Race/Ethnicity | Registrants |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | M | W | T | \% |
| First-Year | Asian | 34 | 86 | 120 | 6.8\% |
|  | Black or African American | 39 | 85 | 124 | 7.0\% |
|  | Hispanic/Latino | 73 | 163 | 236 | 13.3\% |
|  | Multiracial | 24 | 78 | 102 | 5.8\% |
|  | White | 375 | 701 | 1,076 | 60.9\% |
|  | International | 14 | 32 | 46 | 2.6\% |
|  | Not Reported | 18 | 46 | 64 | 3.6\% |
|  | Total | 577 | 1,191 | 1,768 |  |
| Transfer | Asian | 0 | 2 | 2 | 2.2\% |
|  | Black or African American | 1 | 2 | 3 | 3.2\% |
|  | Hispanic/Latino | 3 | 0 | 3 | 3.2\% |
|  | Multiracial | 0 | 1 | 1 | 1.1\% |
|  | White | 3 | 9 | 12 | 12.9\% |
|  | International | 45 | 24 | 69 | 74.2\% |
|  | Not Reported | 2 | 1 | 3 | 3.2\% |
|  | Total | 54 | 39 | 93 |  |
| Master | American Indian/Alaska Native | 1 | 2 | 3 | 0.2\% |
|  | Asian | 25 | 55 | 80 | 5.2\% |
|  | Black or African American | 66 | 140 | 206 | 13.5\% |
|  | Hispanic/Latino | 52 | 114 | 166 | 10.9\% |
|  | Multiracial | 21 | 26 | 47 | 3.1\% |
|  | Native Hawaiian/Other Pacific Islander | 0 | 1 | 1 | 0.1\% |
|  | White | 253 | 386 | 639 | 41.8\% |
|  | International | 110 | 107 | 217 | 14.2\% |
|  | Not Reported | 53 | 115 | 168 | 11.0\% |
|  | Total | 581 | 946 | 1,527 |  |
| Doctoral | Asian | 0 | 2 | 2 | 2.3\% |
|  | Black or African American | 5 | 15 | 20 | 23.0\% |
|  | Hispanic/Latino | 3 | 5 | 8 | 9.2\% |
|  | Multiracial | 0 | 2 | 2 | 2.3\% |
|  | White | 6 | 26 | 32 | 36.8\% |
|  | International | 6 | 14 | 20 | 23.0\% |
|  | Not Reported | 3 | 0 | 3 | 3.4\% |
|  | Total | 23 | 64 | 87 |  |

Graduate excludes readmits. Table excludes law students.
If a race/ethnicity category is not listed, then total enrollment is 0 for that group.
**Beginning in Fall 2017, Transfers include students who progressed from an AU Accelerator program.
Enrollment as of Census Date October 8, 2022. Fall 2022 includes 2022 T4.

Table 2-6B

## New Enrolled First-Year Students by University Cohort, Race, and Gender Fall 2022

| Cohort | Race/Ethnicity | M | W | T |
| :---: | :---: | :---: | :---: | :---: |
| AU Cornerstone | Asian | 4 | 10 | 14 |
|  | Black or African American | 4 | 17 | 21 |
|  | Hispanic/Latino | 5 | 21 | 26 |
|  | Multiracial | 4 | 4 | 8 |
|  | White | 73 | 100 | 173 |
|  | International | 0 | 1 | 1 |
|  | Not Reported | 3 | 4 | 7 |
|  | Total | 93 | 157 | 250 |
| AU Honors* | Asian | 1 | 3 | 4 |
|  | Black or African American | 1 | 3 | 4 |
|  | Hispanic/Latino | 4 | 12 | 16 |
|  | Multiracial | 0 | 9 | 9 |
|  | White | 20 | 13 | 33 |
|  | Not Reported | 1 | 1 | 2 |
|  | Total | 27 | 41 | 68 |
| Community-Based Research Scholars* | Asian | 3 | 1 | 4 |
|  | Black or African American | 1 | 3 | 4 |
|  | Hispanic/Latino | 0 | 1 | 1 |
|  | White | 3 | 15 | 18 |
|  | Total | 7 | 20 | 27 |
| First-Generation College | Asian | 6 | 10 | 16 |
|  | Black or African American | 11 | 25 | 36 |
|  | Hispanic/Latino | 20 | 47 | 67 |
|  | Multiracial | 1 | 4 | 5 |
|  | White | 11 | 26 | 37 |
|  | International | 2 | 3 | 5 |
|  | Not Reported | 0 | 4 | 4 |
|  | Total | 51 | 119 | 170 |
| STEP Program | Asian | 0 | 2 | 2 |
|  | Black or African American | 6 | 8 | 14 |
|  | Hispanic/Latino | 5 | 12 | 17 |
|  | Multiracial | 0 | 3 | 3 |
|  | Total | 11 | 25 | 36 |
| Three-Year Scholars Programs | Asian | 0 | 9 | 9 |
|  | Black or African American | 2 | 4 | 6 |
|  | Hispanic/Latino | 2 | 8 | 10 |
|  | Multiracial | 1 | 1 | 2 |
|  | White | 7 | 25 | 32 |
|  | Not Reported | 1 | 0 | 1 |
|  | Total | 13 | 47 | 60 |
| University College | Asian | 7 | 17 | 24 |
|  | Black or African American | 6 | 25 | 31 |
|  | Hispanic/Latino | 13 | 24 | 37 |
|  | Multiracial | 10 | 13 | 23 |
|  | White | 124 | 165 | 289 |
|  | International | 1 | 4 | 5 |
|  | Not Reported | 6 | 16 | 22 |
|  | Total | 167 | 264 | 431 |

## Summary of New Enrolled First-Year Students by University Cohort

| Cohort | FT Entering Fall 2022 |  | \% All FT First-Years** |
| :--- | ---: | ---: | ---: |
| AU Cornerstone | $\mathbf{2 5 0}$ | $\mathbf{1 4 . 1 \%}$ |  |
| AU District Scholars | $\mathbf{8}$ | $0.5 \%$ |  |
| AU Honors* | 68 | $3.8 \%$ |  |
| Community-Based Research Scholars* | 27 | $1.5 \%$ |  |
| First-Generation College | 170 | $9.6 \%$ |  |
| Pell Grant Recipient | 264 | $14.9 \%$ |  |
| STEP Program | $\mathbf{3 6}$ | $2.0 \%$ |  |
| Three-Year Scholars Programs | 60 | $3.4 \%$ |  |
| University College | $\mathbf{4 3 1}$ | $\mathbf{2 4 . 4 \%}$ |  |
| All FT First-Years | 1,768 |  |  |

*Students who began in the program as new first-year students. Students may opt out of the program after initial enrollment yet remain enrolled at AU.
**Percentages will not total $100 \%$.
University cohorts are not mutually exclusive.
If a race/ethnicity category is not listed, then total enrollment is 0 for that group.
Enrollment as of Census Date October 8, 2022. Fall 2022 includes 2022 T4.

Table 2-7
Admissions Summary
Summer and Fall 2022

|  |  | CAS | KOGOD | SIS | SOC | SOE | SPA | OGPS | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| First-Year | Number of Applicants* | 8,065 | 2,596 | 2,286 | 1,683 | 140 | 4,740 | - | 19,510 |
|  | Number of Admitted | 3,239 | 904 | 1,124 | 666 | 45 | 1,948 | - | 7,926 |
|  | Percent Admitted | 40\% | 35\% | 49\% | 40\% | 32\% | 41\% | - | 41\% |
|  | Number of Registrants | 534 | 185 | 344 | 158 | 7 | 540 | - | 1,768 |
|  | Percent of Admits Registered | 16\% | 20\% | 31\% | 24\% | 16\% | 28\% | - | 22\% |
| Transfer** | Number of Applicants | 441 | 209 | 117 | 76 | 18 | 172 | - | 1,033 |
|  | Number of Admitted | 40 | 38 | 15 | 9 | 1 | 14 | - | 117 |
|  | Percent Admitted | 9\% | 18\% | 13\% | 12\% | 6\% | 8\% | - | 11\% |
|  | Number of Registrants | 34 | 33 | 11 | 9 | 0 | 6 | - | 93 |
|  | Percent of Admits Registered | 85\% | 87\% | 73\% | 100\% | 0\% | 43\% | - | 79\% |
| Master | Number of Applicants | 929 | 871 | 1,098 | 385 | 672 | 1,025 | 98 | 5,078 |
|  | Number of Admitted | 667 | 588 | 995 | 337 | 650 | 931 | 92 | 4,260 |
|  | Percent Admitted | 72\% | 68\% | 91\% | 88\% | 97\% | 91\% | 94\% | 84\% |
|  | Number of Registrants | 213 | 227 | 310 | 131 | 267 | 326 | 53 | 1,527 |
|  | Percent of Admits Registered | 32\% | 39\% | 31\% | 39\% | 41\% | 35\% | 58\% | 36\% |
| Doctoral | Number of Applicants | 527 | - | 76 | 30 | 92 | 154 | - | 879 |
|  | Number of Admitted | 94 | - | 15 | 7 | 34 | 42 | - | 192 |
|  | Percent Admitted | 18\% | - | 20\% | 23\% | 37\% | 27\% | - | 22\% |
|  | Number of Registrants | 29 | - | 8 | 5 | 29 | 16 | - | 87 |
|  | Percent of Admits Registered | 31\% | - | 53\% | 71\% | 85\% | 38\% | - | 45\% |

*Beginning Fall 2022 the application count for first-year applicants reflects applications identified as complete by AU's Office of Admissions. This is to align AU's internal methodology
with new US Department of Education's National Center for Education Statistics (NCES) guidelines on first-year applicant metrics effective fall 2022.
**Beginning Fall 2017, Transfers include students who progressed from an AU Accelerator program.
Graduate excludes readmits and law students.
Enrollment as of Census Date October 8, 2022. Fall 2022 includes 2022T4.

## SECTION THREE: RETENTION AND GRADUATION

| Table |  |
| :--- | :--- |
| 3-1A | Retention \& Graduation of <br> Entering Full-Time First- <br> Years, Fall 2015 Cohort - <br> Fall 2021 Cohort |
| 3-1B | Retention \& Graduation of <br> Entering Full-Time <br> Transfers, Fall 2015 Cohort <br> - Fall 2021 Cohort |

3-1C $\quad \begin{aligned} & \text { Retention \& Graduation of } \\ & \text { Entering Full-Time Master's }\end{aligned}$ Entering Full-Time Master's Students, Fall 2016 Cohort Fall 2019 Cohort

3-2 |  | Retention of Entering Full- |
| :--- | :--- |
|  | Time First-Years by |
|  | University Cohort, Fall 2021 |
|  | Cohort |

3-4 Number of Years to
Graduation for Full-Time First-Year and Transfer
Students Through Summer of Each Year, Fall 2015 Fall 2019

## 3-5 Number of Years to

Graduation by University Cohort Through Summer of Each Year, Fall 2015 - Fall 2019

3-6 | Six-Year Entering Full-Time |
| :--- |
| First-Years Graduation Rate |
| by Race/Ethnicity, Fall 2014 |
| Cohort - Fall 2016 Cohort |

3-7
Time to Doctoral Degree
Completion by School/
College, Graduating 2017-
2018 through 2021-2022

[^3]Table 3-1A
Retention \& Graduation of Entering Full-Time First-Years Fall 2015 Cohort - Fall 2021 Cohort

| Admit Category | Entering Term | Adjusted <br> FT Fall <br> Cohort | Semester | Retention Per Year |  | Cumulative Graduation |  | Retention \& Graduation |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | \# | Rate | \# | Rate | \# | Rate |
| First-Years | Fall 2015 | 1,777 | Fall 2016 | 1,597 | 89.9\% | 0 | 0.0\% | 1,597 | 89.9\% |
|  |  |  | Fall 2017 | 1,466 | 82.5\% | 2 | 0.1\% | 1,468 | 82.6\% |
|  |  |  | Fall 2018 | 1,298 | 73.0\% | 127 | 7.1\% | 1,425 | 80.2\% |
|  |  |  | Fall 2019 | 94 | 5.3\% | 1,301 | 73.2\% | 1,395 | 78.5\% |
|  |  |  | Fall 2020 | 17 | 1.0\% | 1,376 | 77.4\% | 1,393 | 78.4\% |
|  |  |  | Fall 2021 | 6 | 0.3\% | 1,400 | 78.8\% | 1,406 | 79.1\% |
|  | Fall 2016 | 1,675 | Fall 2017 | 1,504 | 89.8\% | 0 | 0.0\% | 1,504 | 89.8\% |
|  |  |  | Fall 2018 | 1,387 | 82.8\% | 0 | 0.0\% | 1,387 | 82.8\% |
|  |  |  | Fall 2019 | 1,230 | 73.4\% | 122 | 7.3\% | 1,352 | 80.7\% |
|  |  |  | Fall 2020 | 91 | 5.4\% | 1,245 | 74.3\% | 1,336 | 79.8\% |
|  |  |  | Fall 2021 | 13 | 0.8\% | 1,316 | 78.6\% | 1,329 | 79.3\% |
|  |  |  | Fall 2022 | 5 | 0.3\% | 1,331 | 79.5\% | 1,336 | 79.8\% |
|  | Fall 2017 | 1,774 | Fall 2018 | 1,560 | 87.9\% | 0 | 0.0\% | 1,560 | 87.9\% |
|  |  |  | Fall 2019 | 1,467 | 82.7\% | 1 | 0.1\% | 1,468 | 82.8\% |
|  |  |  | Fall 2020 | 1,287 | 72.5\% | 131 | 7.4\% | 1,418 | 79.9\% |
|  |  |  | Fall 2021 | 120 | 6.8\% | 1,287 | 72.5\% | 1,407 | 79.3\% |
|  |  |  | Fall 2022 | 20 | 1.1\% | 1,377 | 77.6\% | 1,397 | 78.7\% |
|  | Fall 2018 | 1,750 | Fall 2019 | 1,518 | 86.7\% | 0 | 0.0\% | 1,518 | 86.7\% |
|  |  |  | Fall 2020 | 1,351 | 77.2\% | 7 | 0.4\% | 1,358 | 77.6\% |
|  |  |  | Fall 2021 | 1,226 | 70.1\% | 133 | 7.6\% | 1,359 | 77.7\% |
|  |  |  | Fall 2022 | 150 | 8.6\% | 1,182 | 67.5\% | 1,332 | 76.1\% |
|  | Fall 2019 | 1,753 | Fall 2020 | 1,486 | 84.8\% | 0 | 0.0\% | 1,486 | 84.8\% |
|  |  |  | Fall 2021 | 1,398 | 79.7\% | 5 | 0.3\% | 1,403 | 80.0\% |
|  |  |  | Fall 2022 | 1,210 | 69.0\% | 145 | 8.3\% | 1,355 | 77.3\% |
|  | Fall 2020 | 1,580 | Fall 2021 | 1,431 | 90.6\% | 0 | 0.0\% | 1,431 | 90.6\% |
|  |  |  | Fall 2022 | 1,288 | 81.5\% | 2 | 0.1\% | 1,290 | 81.6\% |
|  | Fall 2021 | 2,364 | Fall 2022 | 2,039 | 86.3\% | 0 | 0.0\% | 2,039 | 86.3\% |

Entering fall term cohorts include students who entered AU in the summer session prior to the fall of the cohort year.
ADRB Section 3 tables use adjusted cohort counts to exclude no-shows, deaths, religious missions, or military service; initial cohort counts at census are used elsewhere in AU's internal reporting.
"Retention" includes full-time and part-time status. Graduation rates are through the summer of each year. Totals and percentages of graduates are cumulative.

Table 3-1B

## Retention \& Graduation of Entering Full-Time Transfers Fall 2015 Cohort - Fall 2021 Cohort

| Admit Category | Entering Term | Adjusted FT Fall Cohort | Semester | Retention Per Year |  | Cumulative Graduation |  | Retention \& Graduation |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | \# | Rate | \# | Rate | \# | Rate |
| Transfers* | Fall 2015 | 245 | Fall 2016 | 203 | 82.9\% | 2 | 0.8\% | 205 | 83.7\% |
|  |  |  | Fall 2017 | 126 | 51.4\% | 63 | 25.7\% | 189 | 77.1\% |
|  |  |  | Fall 2018 | 26 | 10.6\% | 165 | 67.3\% | 191 | 78.0\% |
|  |  |  | Fall 2019 | 6 | 2.4\% | 183 | 74.7\% | 189 | 77.1\% |
|  | Fall 2016 | 184 | Fall 2017 | 155 | 84.2\% | 0 | 0.0\% | 155 | 84.2\% |
|  |  |  | Fall 2018 | 105 | 57.1\% | 37 | 20.1\% | 142 | 77.2\% |
|  |  |  | Fall 2019 | 30 | 16.3\% | 109 | 59.2\% | 139 | 75.5\% |
|  |  |  | Fall 2020 | 10 | 5.4\% | 133 | 72.3\% | 143 | 77.7\% |
|  | Fall 2017 | 162 | Fall 2018 | 144 | 88.9\% | 1 | 0.6\% | 145 | 89.5\% |
|  |  |  | Fall 2019 | 87 | 53.7\% | 49 | 30.2\% | 136 | 84.0\% |
|  |  |  | Fall 2020 | 20 | 12.3\% | 119 | 73.5\% | 139 | 85.8\% |
|  |  |  | Fall 2021 | 3 | 1.9\% | 137 | 84.6\% | 140 | 86.4\% |
|  | Fall 2018 | 183 | Fall 2019 | 153 | 83.6\% | 1 | 0.5\% | 154 | 84.2\% |
|  |  |  | Fall 2020 | 99 | 54.1\% | 45 | 24.6\% | 144 | 78.7\% |
|  |  |  | Fall 2021 | 21 | 11.5\% | 127 | 69.4\% | 148 | 80.9\% |
|  |  |  | Fall 2022 | 5 | 2.7\% | 141 | 77.0\% | 146 | 79.8\% |
|  | Fall 2019 | 195 | Fall 2020 | 167 | 85.6\% | 4 | 2.1\% | 171 | 87.7\% |
|  |  |  | Fall 2021 | 110 | 56.4\% | 55 | 28.2\% | 165 | 84.6\% |
|  |  |  | Fall 2022 | 21 | 10.8\% | 136 | 69.7\% | 157 | 80.5\% |
|  | Fall 2020 | 164 | Fall 2021 | 139 | 84.8\% | 0 | 0.0\% | 139 | 84.8\% |
|  |  |  | Fall 2022 | 86 | 52.4\% | 46 | 28.0\% | 132 | 80.5\% |
|  | Fall 2021 | 226 | Fall 2022 | 189 | 83.6\% | 1 | 0.4\% | 190 | 84.1\% |

*Transfer data excludes Accelerator students who progressed to degree-seeking.
Entering fall term cohorts include students who entered AU in the summer session prior to the fall of the cohort year.
ADRB Section 3 tables use adjusted cohort counts to exclude no-shows, deaths, religious missions, or military service; initial cohort counts at census are used elsewhere in AU's internal reporting.
"Retention" includes full-time and part-time status. Graduation rates are through the summer of each year. Totals and percentages of graduates are cumulative.

Table 3-1C
Retention \& Graduation of Entering Full-Time Master's Students Fall 2016 Cohort - Fall 2019 Cohort

| Admit Category | Entering Term | Adjusted FT Fall Cohort | Semester | Retention Per Year |  | Cumulative Graduation |  | Retention \& Graduation |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | \# | Rate | \# | Rate | \# | Rate |
| Master's* | Fall 2016 | 742 | Fall 2017 | 557 | 75.1\% | 125 | 16.8\% | 682 | 91.9\% |
|  |  |  | Fall 2018 | 88 | 11.9\% | 585 | 78.8\% | 673 | 90.7\% |
|  |  |  | Fall 2019 | 18 | 2.4\% | 653 | 88.0\% | 671 | 90.4\% |
|  | Fall 2017 | 792 | Fall 2018 | 621 | 78.4\% | 119 | 15.0\% | 740 | 93.4\% |
|  |  |  | Fall 2019 | 72 | 9.1\% | 653 | 82.4\% | 725 | 91.5\% |
|  |  |  | Fall 2020 | 16 | 2.0\% | 712 | 89.9\% | 728 | 91.9\% |
|  | Fall 2018 | 773 | Fall 2019 | 557 | 72.1\% | 153 | 19.8\% | 710 | 91.8\% |
|  |  |  | Fall 2020 | 69 | 8.9\% | 620 | 80.2\% | 689 | 89.1\% |
|  |  |  | Fall 2021 | 18 | 2.3\% | 672 | 86.9\% | 690 | 89.3\% |
|  | Fall 2019 | 735 | Fall 2020 | 545 | 74.1\% | 141 | 19.2\% | 686 | 93.3\% |
|  |  |  | Fall 2021 | 60 | 8.2\% | 617 | 83.9\% | 677 | 92.1\% |
|  |  |  | Fall 2022 | 17 | 2.3\% | 664 | 90.3\% | 681 | 92.7\% |

*Master's data exclude online and law programs.
Entering fall term cohorts include students who entered AU in the summer session prior to the fall of the cohort year.
ADRB Section 3 tables use adjusted cohort counts to exclude no-shows, deaths, religious missions, or military service; initial cohort counts at census are used elsewhere in AU's internal reporting.
"Retention" includes full-time and part-time status. Graduation rates are through the summer of each year. Totals and percentages of graduates are cumulative.

Table 3-2
Retention of Entering Full-Time First-Years by University Cohort Fall 2021 Cohort

| University Cohort | FT Entering Fall 2021 | One Year Retained | One Year Retention Rate |
| :---: | :---: | :---: | :---: |
| AU Honors* | 75 | 70 | 93.3\% |
| AU District Scholars | 8 | 8 | 100.0\% |
| Community-Based Research Scholars* | 39 | 35 | 89.7\% |
| First-Generation College | 133 | 111 | 83.5\% |
| Pell Grant Recipient | 248 | 204 | 82.3\% |
| Three-Year Scholars Programs* | 73 | 67 | 91.8\% |
| University College* | 547 | 489 | 89.4\% |
| Adjusted FT First-Year Fall Cohort | 2,364 | 2,039 | 86.3\% |

*Students who began in the program as new first-years. Students may opt out of the program after initial enrollment yet remain enrolled at AU. University cohorts are not mutually exclusive.
Entering fall term cohorts include students who entered AU in the summer session prior to the fall of the cohort year.
ADRB Section 3 tables use adjusted cohort counts to exclude no-shows, deaths, religious missions, or military service; initial cohort counts at census are used elsewhere in AU's internal reporting.
"Retained" includes full-time and part-time status.
Three-Year Scholars Programs encompass the following: Global Scholars, Politics, Policy \& Law Scholars, and Public Health Scholars.

Table 3-3
First-Year Retention and Graduation by Race/Ethnicity and Gender Fall 2019 Cohort - Fall 2021 Cohort

Three Year Retention and Graduation Rate

| Entering Term | Race/Ethnicity | Adjusted FT Cohort |  |  | Three Year Retained \& Graduated Student Count |  |  | Three Year Retention \& Graduation Rate |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | W | M | Total | W | M | Total | W | M | Total |
| Fall 2019 | American Indian/Alaska Native | * | 0 | , | 0 | 0 | 0 | N/A | N/A | N/A |
|  | Asian | 88 | 29 | 117 | 73 | 22 | 95 | 83.0\% | 75.9\% | 81.2\% |
|  | Black or African American | 101 | 35 | 136 | 80 | 27 | 107 | 79.2\% | 77.1\% | 78.7\% |
|  | Hispanic/Latino | 157 | 78 | 235 | 118 | 53 | 171 | 75.2\% | 67.9\% | 72.8\% |
|  | Multiracial | 56 | 32 | 88 | 46 | 20 | 66 | 82.1\% | 62.5\% | 75.0\% |
|  | Native Hawaiian/Other Pacific Islander | * | 0 | * | 0 | 0 | 0 | 0.0\% | N/A | 0.0\% |
|  | White | 662 | 381 | 1,043 | 512 | 299 | 811 | 77.3\% | 78.5\% | 77.8\% |
|  | International | 41 | 22 | 63 | 34 | 16 | 50 | 82.9\% | 72.7\% | 79.4\% |
|  | Not Reported | 45 | 24 | 69 | 36 | 19 | 55 | 80.0\% | 79.2\% | 79.7\% |
|  | Total | 1,152 | 601 | 1,753 | 899 | 456 | 1,355 | 78.0\% | 75.9\% | 77.3\% |

Two Year Retention and Graduation Rate

| Entering Term | Race/Ethnicity | Adjusted FT Cohort |  |  | Two Year Retained \& Graduated Student Count |  |  | Two Year Retention \& Graduation Rate |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | W | M | Total | W | M | Total | W | M | Total |
| Fall 2020 | American Indian/Alaska Native | 3 | 0 | 3 | * | 0 | * | 33.3\% | N/A | 33.3\% |
|  | Asian | 67 | 34 | 101 | 59 | 29 | 88 | 88.1\% | 85.3\% | 87.1\% |
|  | Black or African American | 117 | 46 | 163 | 99 | 35 | 134 | 84.6\% | 76.1\% | 82.2\% |
|  | Hispanic/Latino | 155 | 79 | 234 | 122 | 66 | 188 | 78.7\% | 83.5\% | 80.3\% |
|  | Multiracial | 70 | 21 | 91 | 59 | 20 | 79 | 84.3\% | 95.2\% | 86.8\% |
|  | Native Hawaiian/Other Pacific Islander | * | 0 | * | * | 0 | * | 50.0\% | N/A | 50.0\% |
|  | White | 563 | 323 | 886 | 473 | 252 | 725 | 84.0\% | 78.0\% | 81.8\% |
|  | International | 26 | 14 | 40 | 19 | 10 | 29 | 73.1\% | 71.4\% | 72.5\% |
|  | Not Reported | 40 | 20 | 60 | 28 | 17 | 45 | 70.0\% | 85.0\% | 75.0\% |
|  | Total | 1,043 | 537 | 1,580 | 861 | 429 | 1,290 | 82.6\% | 79.9\% | 81.6\% |

One Year Retention and Graduation Rate

| Entering Term | Race/Ethnicity | Adjusted FT Cohort |  |  | One Year Retained \& Graduated Student Count |  |  | One Year Retention \& Graduation Rate |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | W | M | Total | W | M | Total | W | M | Total |
| Fall 2021 | American Indian/Alaska Native | * | 0 | * | * | 0 | * | 100.0\% | N/A | 100.0\% |
|  | Asian | 127 | 43 | 170 | 113 | 35 | 148 | 89.0\% | 81.4\% | 87.1\% |
|  | Black or African American | 117 | 48 | 165 | 104 | 46 | 150 | 88.9\% | 95.8\% | 90.9\% |
|  | Hispanic/Latino | 183 | 93 | 276 | 153 | 81 | 234 | 83.6\% | 87.1\% | 84.8\% |
|  | Multiracial | 87 | 50 | 137 | 74 | 39 | 113 | 85.1\% | 78.0\% | 82.5\% |
|  | Native Hawaiian/Other Pacific Islander | * | 0 | * | * | 0 | * | 100.0\% | N/A | 100.0\% |
|  | White | 962 | 517 | 1,479 | 837 | 442 | 1,279 | 87.0\% | 85.5\% | 86.5\% |
|  | International | 26 | 29 | 55 | 24 | 27 | 51 | 92.3\% | 93.1\% | 92.7\% |
|  | Not Reported | 51 | 29 | 80 | 38 | 24 | 62 | 74.5\% | 82.8\% | 77.5\% |
|  | Total | 1,555 | 809 | 2,364 | 1,345 | 694 | 2,039 | 86.5\% | 85.8\% | 86.3\% |

Entering fall term cohorts include students who entered AU in the summer session prior to the fall of the cohort year.
ADRB Section 3 tables use adjusted cohort counts to exclude no-shows, deaths, religious missions, or military service; initial cohort counts at census are used elsewhere in AU's internal reporting. Past data may be adjusted for several reasons including students successfully petitioning for graduation and improved reconciliation of student records.
"Retention" includes full-time and part-time status. Graduation rates are through the summer of each year. Totals and percentages of graduates are cumulative.
An asterisk (*) replaces values of less than 3 in any gender within race/ethnicity subgroup.

Table 3-4
Number of Years to Graduation for Full-Time First-Year and Transfer Students
Through Summer of Each Year
Fall 2015-Fall 2019

|  |  |  | Graduates in 3 Years |  | Graduates in 4 Years |  | Graduates in 5 Years |  | Graduates in 6 Years |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Admit Category | Entering Term | Adjusted FT <br> Fall Cohort | \# | \% | \# | \% | \# | \% | \# | \% |
| First-Years | Fall 2015 | 1,777 | 127 | 7.1\% | 1,301 | 73.2\% | 1,376 | 77.4\% | 1,400 | 78.8\% |
|  | Fall 2016 | 1,675 | 122 | 7.3\% | 1,245 | 74.3\% | 1,316 | 78.6\% | 1,331 | 79.5\% |
|  | Fall 2017 | 1,774 | 131 | 7.4\% | 1,287 | 72.5\% | 1,377 | 77.6\% | -- | -- |
|  | Fall 2018 | 1,750 | 133 | 7.6\% | 1,182 | 67.5\% | -- | -- | -- | -- |
|  | Fall 2019 | 1,753 | 145 | 8.3\% | -- | -- | -- | -- | -- | -- |
| Transfers | Fall 2015 | 245 | 165 | 67.3\% | 183 | 74.7\% | 190 | 77.6\% | 190 | 77.6\% |
|  | Fall 2016 | 184 | 109 | 59.2\% | 133 | 72.3\% | 140 | 76.1\% | 141 | 76.6\% |
|  | Fall 2017 | 162 | 119 | 73.5\% | 137 | 84.6\% | 139 | 85.8\% | -- | -- |
|  | Fall 2018 | 183 | 127 | 69.4\% | 141 | 77.0\% | -- | -- | -- | -- |
|  | Fall 2019 | 195 | 136 | 69.7\% | -- | -- | -- | -- | -- | -- |

Entering fall term cohorts include students who entered AU in the summer session prior to the fall of the cohort year.
 several reasons including students successfully petitioning for graduation and improved reconciliation of students' records
Graduation rates are through the summer of each year. Totals and percentages of graduates are cumulative.

Table 3-5

## Number of Years to Graduation by University Cohort Through Summer of Each Year Fall 2015-Fall 2019

|  |  |  | Graduates in 3 Years |  | Graduates in 4 Years |  | Graduates in 5 Years |  | Graduates in 6 Years |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Institution Cohort | Academic Term | Adjusted Cohort Count | \# | \% | \# | \% | \# | \% | \# | \% |
| AU Honors* | Fall 2015 | 54 | 6 | 11.1\% | 43 | 79.6\% | 43 | 79.6\% | 44 | 81.5\% |
|  | Fall 2016 | 23 | 1 | 4.3\% | 21 | 91.3\% | 22 | 95.7\% | 22 | 95.7\% |
|  | Fall 2017 | 34 | 3 | 8.8\% | 30 | 88.2\% | 32 | 94.1\% | -- | -- |
|  | Fall 2018 | 43 | 8 | 18.6\% | 42 | 97.7\% | -- | -- | - | -- |
|  | Fall 2019 | 59 | 12 | 20.3\% | -- | -- | -- | -- | -- | -- |
| Community-Based Research Scholars* | Fall 2015 | 50 | 8 | 16.0\% | 40 | 80.0\% | 41 | 82.0\% | 43 | 86.0\% |
|  | Fall 2016 | 35 | 3 | 8.6\% | 29 | 82.9\% | 29 | 82.9\% | 29 | 82.9\% |
|  | Fall 2017 | 40 | 5 | 12.5\% | 33 | 82.5\% | 35 | 87.5\% | -- | -- |
|  | Fall 2018 | 20 | 2 | 10.0\% | 18 | 90.0\% | -- | -- | -- | -- |
|  | Fall 2019 | 41 | 7 | 17.1\% | -- | -- | -- | -- | -- | -- |
| First-Generation College | Fall 2015 | 186 | 11 | 5.9\% | 127 | 68.3\% | 137 | 73.7\% | 140 | 75.3\% |
|  | Fall 2016 | 163 | 8 | 4.9\% | 111 | 68.1\% | 120 | 73.6\% | 120 | 73.6\% |
|  | Fall 2017 | 162 | 7 | 4.3\% | 107 | 66.0\% | 116 | 71.6\% | -- | -- |
|  | Fall 2018 | 125 | 11 | 8.8\% | 86 | 68.8\% | -- | -- | -- | -- |
|  | Fall 2019 | 130 | 4 | 3.1\% | -- | -- | -- | -- | -- | -- |
| Pell Grant Recipient | Fall 2015 | 343 | 20 | 5.8\% | 250 | 72.9\% | 267 | 77.8\% | 274 | 79.9\% |
|  | Fall 2016 | 322 | 18 | 5.6\% | 229 | 71.1\% | 246 | 76.4\% | 251 | 78.0\% |
|  | Fall 2017 | 348 | 25 | 7.2\% | 247 | 71.0\% | 268 | 77.0\% | -- | -- |
|  | Fall 2018 | 268 | 19 | 7.1\% | 177 | 66.0\% | -- | -- | -- | -- |
|  | Fall 2019 | 267 | 20 | 7.5\% | -- | -- | -- | -- | -- | -- |
| University College* | Fall 2015 | 601 | 24 | 4.0\% | 471 | 78.4\% | 493 | 82.0\% | 499 | 83.0\% |
|  | Fall 2016 | 286 | 11 | 3.8\% | 208 | 72.7\% | 219 | 76.6\% | 222 | 77.6\% |
|  | Fall 2017 | 476 | 17 | 3.6\% | 352 | 73.9\% | 376 | 79.0\% | -- | -- |
|  | Fall 2018 | 558 | 33 | 5.9\% | 389 | 69.7\% | -- | -- | -- | -- |
|  | Fall 2019 | 424 | 19 | 4.5\% | -- | -- | -- | -- | -- | -- |
| Adjusted FT First-Year Fall Cohort | Fall 2015 | 1,777 | 127 | 7.1\% | 1,301 | 73.2\% | 1,376 | 77.4\% | 1,400 | 78.8\% |
|  | Fall 2016 | 1,675 | 122 | 7.3\% | 1,245 | 74.3\% | 1,316 | 78.6\% | 1,331 | 79.5\% |
|  | Fall 2017 | 1,774 | 131 | 7.4\% | 1,287 | 72.5\% | 1,377 | 77.6\% | - | -- |
|  | Fall 2018 | 1,750 | 133 | 7.6\% | 1,182 | 67.5\% | -- | -- | -- | -- |
|  | Fall 2019 | 1,753 | 145 | 8.3\% | -- | -- | -- | -- | -- | -- |

[^4]Graduation rates are through the summer of each year. Totals and percentages of graduates are cumulative.

Table 3-6

## Six-Year Entering Full-time First-Years Graduation Rate by Race/Ethnicity

 Fall 2014 Cohort - Fall 2016 Cohort| Entering Term | Years to Graduation | American Indian/Alaska Native | Asian | Black or African American | Hispanic/ Latino | Multiracial | Native Hawaiian/Other Pacific Islander | White | International | Not Reported | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2016 | Adjusted Cohort Count | * | 80 | 128 | 248 | 78 | * | 1,009 | 62 | 68 | 1,675 |
|  | Completed in 4 Years or Less | * | 59 | 92 | 174 | 62 | 0 | 760 | 44 | 53 | 1,245 |
|  | Completed in 4 to 5 Years | 0 | 5 | 7 | 16 | 0 | * | 35 | 4 | 3 | 71 |
|  | Completed in 5 to 6 Years | 0 | * | * | * | 0 | 0 | 9 | 0 | * | 15 |
|  | Total | * | 65 | 100 | 192 | 62 | * | 804 | 48 | 58 | 1,331 |
|  | Six Year Graduation Rate | 100.0\% | 81.3\% | 78.1\% | 77.4\% | 79.5\% | N/A | 79.7\% | 77.4\% | 85.3\% | 79.5\% |
| Fall 2015 | Adjusted Cohort Count | 0 | 136 | 147 | 261 | 81 | 0 | 1,046 | 71 | 35 | 1,777 |
|  | Completed in 4 Years or Less | 0 | 111 | 97 | 184 | 53 | 0 | 786 | 46 | 24 | 1,301 |
|  | Completed in 4 to 5 Years | 0 | 4 | 7 | 14 | 6 | 0 | 36 | 5 | 3 | 75 |
|  | Completed in 5 to 6 Years | 0 | * | * | 6 | * | 0 | 10 | * | * | 24 |
|  | Total | 0 | 116 | 106 | 204 | 61 | 0 | 832 | 53 | 28 | 1,400 |
|  | Six Year Graduation Rate | N/A | 85.3\% | 72.1\% | 78.2\% | 75.3\% | N/A | 79.5\% | 74.6\% | 80.0\% | 78.8\% |
| Fall 2014 | Adjusted Cohort Count | * | 136 | 107 | 210 | 91 | * | 1,139 | 69 | 27 | 1,781 |
|  | Completed in 4 Years or Less | * | 99 | 71 | 144 | 59 | * | 874 | 54 | 17 | 1,320 |
|  | Completed in 4 to 5 Years | 0 | 10 | 8 | 11 | 7 | 0 | 36 | * | * | 76 |
|  | Completed in 5 to 6 Years | 0 | * | 0 | 3 | * | 0 | 8 | 0 | 0 | 13 |
|  | Total | * | 110 | 79 | 158 | 67 | * | 918 | 56 | 19 | 1,409 |
|  | Six Year Graduation Rate | 100.0\% | 80.9\% | 73.8\% | 75.2\% | 73.6\% | 100.0\% | 80.6\% | 81.2\% | 70.4\% | 79.1\% |
|  |  |  |  |  |  |  |  |  |  |  |  |
| 3 Year Avg* | Adjusted Cohort Count | * | 352 | 382 | 719 | 250 | * | 3,194 | 202 | 130 | 5,233 |
|  | Completed in 4 Years or Less | * | 269 | 260 | 502 | 174 | * | 2,420 | 144 | 94 | 3,866 |
|  | Completed in 4 to 5 Years | 0 | 19 | 22 | 41 | 13 | * | 107 | 11 | 8 | 222 |
|  | Completed in 5 to 6 Years | 0 | 3 | 3 | 11 | 3 | 0 | 27 | * | 3 | 52 |
|  | Total |  | 291 | 285 | 554 | 190 |  | 2,554 | 157 | 105 | 4,140 |
|  | Six Year Graduation Rate | 100.0\% | 82.7\% | 74.6\% | 77.1\% | 76.0\% | 100.0\% | 80.0\% | 77.7\% | 80.8\% | 79.1\% |

*This section shows the combined results for all three years.
The graduation data in this table records bachelor's degree completers only
Entering fall term cohorts include students who entered AU in the summer session prior to the fall of the cohort year.
 for several reasons including students successfully petitioning for graduation and improved reconciliation of students' records.
Graduation rates are through the summer of each year. Totals and percentages of graduates are cumulative.
An asterisk ( ${ }^{*}$ ) replaces values of less than 3 in any race/ethnicity subgroup.

Table 3-7
Time to Doctoral Degree Completion by School/College Graduating 2017-2018 through 2021-2022

| School/College | Academic Program | Number of Doctoral Degrees | Time-to-Degree Median (in years) |
| :---: | :---: | :---: | :---: |
| ARTS \& SCIENCES | Anthropology (PhD) | 13 | 7 |
|  | Behavior, Cognition, and Neuroscience (PhD) | 18 | 4 |
|  | Clinical Psychology (PhD) | 19 | 6 |
|  | Economics (PhD) | 55 | 7 |
|  | History (PhD) | 20 | 7 |
|  | Total | 125 | 31 |
| INTERNATIONAL SERVICE | International Relations (PhD) | 18 | 7 |
|  | Total | 18 | 7 |
| EDUCATION | Education Policy and Leadership (EdD) | 13 | 3 |
|  | Total | 13 | 3 |
| COMMUNICATION | Communication (PhD) | 16 | 3 |
|  | Total | 16 | 3 |
| PUBLIC AFFAIRS | Justice, Law and Criminology (PhD) | 8 | 5 |
|  | Political Science (PhD) | 10 | 6 |
|  | Public Administration and Policy (PhD) | 22 | 4 |
|  | Total | 40 | 15 |
|  | Total University | 212 | 59 |

The graduation data in this table records doctoral degree completion only.

## SECTION FOUR: DEGREES CONFERRED

## Table <br> 

Degrees Conferred by
Primary Major \& Academic
Year, 2017 - 2018 through
2021-2022 (August,
December, May)

4-4 $\quad \begin{aligned} & \text { Certificate Completions by } \\ & \text { Program \& Level, } 2021 \text { - }\end{aligned}$ 2022

4-5 $\begin{aligned} & \text { Minor Completion by } \\ & \text { Primary Major School/ }\end{aligned}$
College, 2021-2022

Table 4-1
Degrees Conferred by Primary Major \& Academic Year 2017-2018 through 2021-2022 (August, December, May)

| BACHELOR'S |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School/College | Department | Major | 2018 | 2019 | 2020 | 2021 | 2022 |
| ARTS \& SCIENCES | Anthropology | Anthropology | 19 | 12 | 14 | 12 | 10 |
|  | Art | Art History | 11 | 6 | 14 | 2 | 4 |
|  |  | Graphic \& Visual Communication Design | - | - | - | - | 2 |
|  |  | Graphic Design | 13 | 7 | 9 | 6 | 12 |
|  |  | Photography* | - | - | - | 1 | 0 |
|  |  | Studio Art | 3 | 3 | 1 | 5 | 0 |
|  | Biology | Biology | 23 | 16 | 31 | 19 | 27 |
|  | Chemistry | Biochemistry | 5 | 5 | 8 | 12 | 1 |
|  |  | Chemistry | 3 | 1 | 2 | 1 | 0 |
|  | Computer Science | Computational Science* | - | - | - | 1 | 0 |
|  |  | Computer Science | 19 | 17 | 18 | 24 | 24 |
|  | Critical Race, Gender, \& Culture Studies | African American/African Diaspora Studies | - | 1 | 4 | 2 | 1 |
|  |  | American Studies | 6 | 5 | 3 | 6 | 5 |
|  |  | Arab World Studies | 1 | 3 | 1 | - | 2 |
|  |  | Asian Studies | 5 | 2 | 2 | 1 | 1 |
|  |  | Women's, Gender \& Sexuality Studies | 7 | 7 | 8 | 6 | 4 |
|  | Economics | Economics | 41 | 62 | 49 | 68 | 43 |
|  |  | Mathematics \& Economics* | 13 | 2 | 5 | 4 | 5 |
|  | Environmental Science | Environmental Science | 13 | 12 | 7 | 10 | 16 |
|  |  | Environmental Studies | 10 | 10 | 12 | 11 | 11 |
|  | Health Studies | Health Promotion | 11 | 11 | 8 | 8 | 10 |
|  |  | Public Health | 71 | 72 | 70 | 69 | 62 |
|  | History | History | 30 | 28 | 33 | 25 | 18 |
|  | Interdisciplinary Studies | Interdisciplinary Studies* | 1 | 1 | - | 1 | 2 |
|  | Jewish Studies | Jewish Studies | 3 | - | 2 | 1 | 3 |
|  | Liberal Studies | Liberal Studies | - | - | 1 | 1 | 0 |
|  | Literature | Literature | 21 | 22 | 24 | 17 | 16 |
|  | Mathematics \& Statistics | Applied Mathematics | 2 | 3 | 3 | 3 | 3 |
|  |  | Data Science | - | - | - | - | 4 |
|  |  | Mathematics | 4 | 8 | 3 | 6 | 5 |
|  |  | Statistics | 5 | 3 | 4 | 11 | 8 |
|  | Neuroscience | Neuroscience | 6 | 15 | 11 | 10 | 15 |
|  | Performing Arts | Audio Production | 14 | 20 | 10 | 15 | 3 |
|  |  | Audio Technology | 2 | 4 | 4 | 1 | 6 |
|  |  | Dance | - | 3 | - | 3 | 0 |
|  |  | Music | 6 | 5 | 8 | 3 | 8 |
|  |  | Musical Theatre | 10 | 9 | 11 | 7 | 13 |
|  |  | Theatre | 10 | 11 | 11 | 5 | 7 |


| BACHELOR'S |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School/College | Department | Major | 2018 | 2019 | 2020 | 2021 | 2022 |
| ARTS \& SCIENCES (continued) | Philosophy \& Religion | Philosophy | 8 | 8 | 6 | 9 | 9 |
|  |  | Religious Studies | 3 | 2 | 3 | - | 1 |
|  | Physics | Physics | 7 | 4 | 3 | 9 | 4 |
|  | Psychology | Psychology | 59 | 50 | 54 | 65 | 50 |
|  | Sociology | Sociology | 17 | 16 | 14 | 11 | 18 |
|  | World Languages \& Cultures | Arabic Studies | 1 | 1 | - | - | 1 |
|  |  | Foreign Language \& Communication Media* | 2 | - | 2 | - | 1 |
|  |  | French Studies | - | 1 | 2 | 3 | 0 |
|  |  | French/Europe Area Studies | - | - | - | 1 | 0 |
|  |  | German Studies | 1 | - | 1 | - | - |
|  |  | Russian Studies | 2 | - | - | - | - |
|  |  | Russian/Area Studies | - | - | - | 1 | 0 |
|  |  | Spanish Studies | 6 | - | 1 | 2 | 2 |
|  |  | Spanish/Latin America Area Studies | 1 | 2 | 3 | 3 | 0 |
|  | Total |  | 495 | 470 | 480 | 481 | 437 |
| BUSINESS | Business | Accounting | 30 | 24 | 25 | 28 | 18 |
|  |  | Business \& Entertainment | 20 | 22 | 20 | 26 | 32 |
|  |  | Business Administration | 202 | 187 | 180 | 187 | 206 |
|  |  | Business, Language \& Culture Studies | 5 | 1 | 4 | 2 | 1 |
|  |  | Finance | 43 | 50 | 64 | 86 | 75 |
|  | Total |  | 300 | 284 | 293 | 329 | 332 |
| INTERNATIONAL SERVICE | International Service | Global International Relations | - | - | - | - | 3 |
|  |  | International Studies | 418 | 440 | 428 | 410 | 376 |
|  | Total |  | 418 | 440 | 428 | 410 | 379 |
| COMMUNICATION | Communication | Communication Studies | 23 | 24 | 29 | 24 | 24 |
|  |  | Film \& Media Arts | 46 | 52 | 45 | 43 | 48 |
|  |  | Foreign Language \& Communication Media* | 8 | 4 | 3 | 7 | 3 |
|  |  | Interdisciplinary Studies* | - | - | 1 | 0 | 0 |
|  |  | Journalism | 57 | 65 | 42 | 62 | 54 |
|  |  | Photography* | - | - | - | 0 | 1 |
|  |  | Public Communication | 3 | 2 | - | - | - |
|  |  | Public Relations \& Strategic Communication | 117 | 101 | 101 | 93 | 124 |
|  |  | Visual Media | - | - | - | - | - |
|  | Total |  | 254 | 248 | 221 | 229 | 254 |
| EDUCATION | Education <br> Total | Elementary Education | 13 | 8 | 19 | 11 | 9 |
|  |  |  | 13 | 8 | 19 | 11 | 9 |


| BACHELOR'S |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School/College | Department | Major | 2018 | 2019 | 2020 | 2021 | 2022 |
| PUBLIC AFFAIRS | Government | CLEG | 104 | 90 | 109 | 109 | 100 |
|  |  | Data Sciences for Political Science* | - | - | - | - | 5 |
|  |  | Political Science | 140 | 145 | 154 | 209 | 162 |
|  | Interdisciplinary Studies | Interdisciplinary Studies* | - | 1 | - | - | 1 |
|  | Justice, Law \& Criminology | Data Sciences for Justice, Law \& Criminology* | - | - | - | 1 | 7 |
|  |  | Justice \& Law | 42 | 66 | 70 | 91 | 66 |
|  |  | Law \& Society | 31 | 27 | 27 | 31 | 4 |
|  |  | Legal Studies | - | - | 1 | 10 | 17 |
|  | Total |  | 317 | 329 | 361 | 451 | 362 |
| Total Bachelor's |  |  | 1,797 | 1,779 | 1,802 | 1,911 | 1,773 |
|  |  |  |  |  |  |  |  |
| MASTER'S |  |  |  |  |  |  |  |
| School/College | Department | Major | 2018 | 2019 | 2020 | 2021 | 2022 |
| ARTS \& SCIENCES | Anthropology | Public Anthropology | 17 | 9 | 18 | 8 | 10 |
|  | Art | Art History | 7 | 11 | 13 | 14 | 10 |
|  |  | Studio Art | 7 | 9 | 6 | 4 | 9 |
|  | Biology | Biology | 8 | 9 | 7 | 4 | 2 |
|  |  | Professional Science: Biotechnology | 4 | 5 | 5 | 5 | 4 |
|  | Chemistry | Chemistry | 3 | 2 | 4 | 6 | 1 |
|  | Computer Science | Computer Science | - | - | - | 4 | 5 |
|  | Economics | Economics | 27 | 25 | 16 | 16 | 20 |
|  |  | Economics (online) | 12 | 23 | 6 | 18 | 15 |
|  |  | International Economics* | 4 | 1 | 7 | 3 | 6 |
|  | Environmental Science | Environmental Science | 7 | 6 | 8 | 11 | 18 |
|  |  | Professional Science: Environmental Assessment | - | - | - | - |  |
|  | Health Studies | Health Promotion Management | 10 | 15 | 18 | 8 | 11 |
|  |  | Health Promotion Management (online) | - | - | - | - | 5 |
|  |  | Nutrition Education (online) | 36 | 40 | 45 | 55 | 42 |
|  | History | History | 19 | 21 | 13 | 17 | 30 |
|  | Literature | Creative Writing | 13 | 11 | 13 | 20 | 11 |
|  |  | Literature | 9 | 6 | 1 | 1 | 2 |
|  | Mathematics \& Statistics | Data Science* | - | - | 1 | 25 | 41 |
|  |  | Mathematics | 2 | - | 4 | 1 | 0 |
|  |  | Mathematics of Information \& Security | - | - | - | 2 | 1 |
|  |  | Professional Science: Biostatistics | 1 | 1 | 5 | - |  |
|  |  | Professional Science: Quantitative Analysis | 2 | 3 | 5 | 9 | 0 |
|  |  | Statistics | 5 | 7 | 5 | 8 | 6 |
|  | Neuroscience | Neuroscience | - | - | - | - | 5 |
|  | Performing Arts | Arts Management | 14 | 16 | 12 | 20 | 17 |
|  |  | Audio Technology | 20 | 13 | 15 | 14 | 17 |


| MASTER'S |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School/College | Department | Major | 2018 | 2019 | 2020 | 2021 | 2022 |
| ARTS \& SCIENCES (continued) | Philosophy \& Religion | Ethics, Peace \& Global Affairs* | 7 | 2 | - | - | - |
|  |  | Ethics, Peace \& Human Rights* | - | - | 3 | 5 | 5 |
|  |  | Philosophy | 4 | 7 | 6 | 4 | 2 |
|  | Psychology | Psychology | 23 | 25 | 15 | 22 | 19 |
|  | Sociology | Sociology | 2 | 1 | - |  | 1 |
|  |  | Sociology Research \& Practice | 2 | 4 | 6 | 6 | 4 |
|  | World Languages \& Culture | Spanish: Latin American Studies | 5 | - | 5 | - | - |
|  |  | TEFL (online) | - | - | - | - | - |
|  |  | TESOL | 6 | 5 | 20 | 13 | 8 |
|  |  | Total | 276 | 277 | 282 | 323 | 327 |
| BUSINESS | Business | Accounting | 35 | 62 | 65 | 88 | 30 |
|  |  | Analytics | 19 | 39 | 54 | 46 | 36 |
|  |  | Analytics (online) | 38 | 56 | 75 | 36 | 46 |
|  |  | Business Administration | 47 | 55 | 30 | 27 | 23 |
|  |  | Business Administration (online) | 70 | 130 | 182 | 149 | 137 |
|  |  | Finance | 24 | 51 | 45 | 38 | 26 |
|  |  | International Relations \& Business (online)* | - | - | - | 7 | 25 |
|  |  | Management | - | - | - | - | 10 |
|  |  | Marketing | 19 | 20 | 22 | 20 | 20 |
|  |  | Marketing Analytics (online) | - | - | - | 7 | 12 |
|  |  | Real Estate | 9 | 6 | 13 | 8 | 2 |
|  |  | Sustainability Management | 9 | 23 | 20 | 29 | 17 |
|  |  | Taxation | 14 | 16 | 18 | 12 | 8 |
|  |  | Total | 284 | 458 | 524 | 467 | 392 |
| INTERNATIONAL SERVICE | International Service | Development Management | 7 | 6 | 5 | 5 | 7 |
|  |  | Ethics, Peace \& Global Affairs* | 16 | 16 | 8 | 1 | 0 |
|  |  | Ethics, Peace \& Human Rights* | - | - | 9 | 15 | 20 |
|  |  | Global Environmental Policy | 19 | 20 | 22 | 13 | 8 |
|  |  | Global Media* | 2 | 2 | 2 | 2 | 0 |
|  |  | Intercultural \& International Communication | 22 | 20 | 32 | 18 | 18 |
|  |  | International Affairs | 148 | 134 | 135 | 100 | 146 |
|  |  | International Affairs Policy \& Analysis | - | - | - | 9 | 26 |
|  |  | International Communication | - | - | - | - |  |
|  |  | International Development | 23 | 39 | 24 | 28 | 30 |
|  |  | International Economics* | 2 | 3 | 1 | 1 | 1 |
|  |  | International Media* | 1 | 1 | - | - | - |
|  |  | International Peace \& Conflict Resolution | 40 | 37 | 47 | 36 | 32 |
|  |  | International Relations | - | 14 | 4 | 8 | 5 |
|  |  | International Relations (online) | 66 | 66 | 47 | 68 | 73 |


| MASTER'S |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School/College | Department | Major | 2018 | 2019 | 2020 | 2021 | 2022 |
| INTERNATIONAL SERVICE (continued) | International Service (continued) | International Service | 21 | 20 | 16 | 5 | 13 |
|  |  | International Service (online) | 25 | 32 | 31 | 23 | 30 |
|  |  | Social Enterprise | 8 | 8 | 6 | 5 | 0 |
|  |  | Social Enterprise (online) | - | - | - | 2 | 0 |
|  | Total |  | 400 | 418 | 389 | 339 | 409 |
| COMMUNICATION | Communication | Film \& Electronic Media | 18 | 20 | 14 | 6 | 5 |
|  |  | Film \& Media Arts | 13 | 10 | 7 | 3 | 16 |
|  |  | Film \& Media Production | - | 1 | 11 | 11 | 14 |
|  |  | Film \& Video | 6 | 1 | 1 | - | - |
|  |  | Game Design | 6 | 6 | 4 | 16 | 1 |
|  |  | Games and Interactive Media | - | - | - | - | 2 |
|  |  | Global Media* | 6 | 4 | 1 | 3 | 0 |
|  |  | Interactive Journalism | 1 | - | - | - | - |
|  |  | International Media* | 4 | - | - | - | - |
|  |  | Journalism \& Digital Storytelling | 3 | 6 | 8 | 8 | 5 |
|  |  | Journalism \& Public Affairs | 25 | 28 | 30 | 25 | 16 |
|  |  | Media Entrepreneurship | - | - | - | - | - |
|  |  | Political Communication* | 12 | 13 | 19 | 9 | 14 |
|  |  | Producing Film, Television \& Video | 14 | 12 | 8 | 4 | 9 |
|  |  | Producing for Film \& Video | - | - | - | - |  |
|  |  | Strategic Communication | 35 | 39 | 35 | 38 | 27 |
|  |  | Strategic Communication (online) | 63 | 47 | 38 | 33 | 38 |
|  |  | Total | 206 | 187 | 176 | 156 | 147 |
| EDUCATION | Education | Bilingual Education | - | - | - | - | - |
|  |  | Curriculum \& Instruction | 1 | - | - | - | - |
|  |  | Education Policy \& Leadership | 18 | 38 | 22 | 25 | 17 |
|  |  | Education Policy \& Leadership (online) | - | 10 | 61 | 76 | 100 |
|  |  | International Training \& Education | 15 | 25 | 26 | 12 | 6 |
|  |  | Special Education: Learning Disabilities | 17 | 15 | 9 | 11 | 10 |
|  |  | Teaching | 22 | 24 | 9 | 14 | 14 |
|  |  | Teaching (online) | - | - | 21 | 17 | 16 |
|  |  | Total | 73 | 112 | 148 | 155 | 163 |
| PUBLIC AFFAIRS | Government | Data Science* | - | - | 2 | 7 | 10 |
|  |  | Political Communication* | 4 | 15 | 15 | 11 | 20 |
|  |  | Political Science | 13 | 19 | 14 | 13 | 19 |
|  | Justice, Law \& Criminology | Counter-Terrorism \& Homeland Security (online) | - | - | - | 12 | 22 |
|  |  | Justice, Law \& Criminology | 12 | 15 | 18 | 22 | 16 |
|  |  | Terrorism \& Homeland Security Policy | 36 | 35 | 24 | 35 | 42 |


| MASTER'S |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School/College | Department | Major | 2018 | 2019 | 2020 | 2021 | 2022 |
| PUBLIC AFFAIRS (continued) | Public Administration \& Policy | Organization Development | 27 | 24 | 20 | 14 | 16 |
|  |  | Public Administration | 60 | 88 | 82 | 74 | 73 |
|  |  | Public Administration \& Policy (online) | 59 | 83 | 57 | 68 | 66 |
|  |  | Public Administration Key Executive Leadership | 17 | 11 | 4 | 10 | 0 |
|  |  | Public Policy | 39 | 51 | 54 | 47 | 63 |
|  | Total |  | 267 | 341 | 290 | 313 | 347 |
| GRADUATE \& PROFESSIONAL STUDIES | Modular Masters Program | Nutrition Education \& Business Fundamentals | 1 | - | - | - |  |
|  |  | Strategic Communication \& Business Analytics | - | 1 | - | - | - |
|  | Professional \& Extended Studies | Agile Project Management (online) | - | - | 3 | 3 | 0 |
|  |  | Healthcare Management (online) | - | 9 | 9 | 15 | 16 |
|  |  | Human Resource Analytics \& Management (online) | - | 1 | 15 | 27 | 34 |
|  |  | Instructional Design \& Learning Analytics (online) | - | - | 10 | 2 | 4 |
|  |  | Measurement \& Evaluation (online) | - | 6 | 5 | 6 | 8 |
|  |  | Sports Analytics \& Management (online) | - | 14 | 16 | 25 | 51 |
|  |  | Total | 1 | 31 | 58 | 78 | 113 |
| Total Master's |  |  | 1,507 | 1,824 | 1,867 | 1,831 | 1,898 |
|  |  |  |  |  |  |  |  |
| DOCTORAL |  |  |  |  |  |  |  |
| School/College | Department | Major | 2018 | 2019 | 2020 | 2021 | 2022 |
| ARTS \& SCIENCES | Anthropology | Anthropology | 6 | 2 | 2 | 1 | 5 |
|  | Economics | Economics | 12 | 16 | 11 | 7 | 14 |
|  | History | History | 1 | 6 | 5 | 4 | 6 |
|  | Psychology | Behavior, Cognition \& Neuroscience | 5 | 4 | 6 | 6 | 3 |
|  |  | Clinical Psychology | 5 | 3 | 7 | 3 | 5 |
|  |  | Total | 29 | 31 | 31 | 21 | 33 |
| INTERNATIONAL SERVICE | International Service | International Relations | 3 | 3 | 9 | 2 | 3 |
|  |  | Total | 3 | 3 | 9 | 2 | 3 |
| COMMUNICATION | Communication | Communication | 4 | 3 | 5 | 4 | 1 |
|  |  | Total | 4 | 3 | 5 | 4 | 1 |
| EDUCATION | Education | Education Policy \& Leadership (online) | - | - | - | - | 13 |
|  |  | Total | 0 | 0 | 0 | 0 | 13 |
| PUBLIC AFFAIRS | Government | Political Science | 2 | 1 | 2 | 3 | 3 |
|  | Justice, Law \& Criminology | Justice, Law \& Criminology | 3 | - | 3 | 2 | 2 |
|  | Public Administration \& Policy | Public Administration \& Policy | 5 | 4 | 3 | 5 | 8 |
|  | Total |  | 10 | 5 | 8 | 10 | 13 |
|  |  | Total Doctoral | 46 | 42 | 53 | 37 | 63 |



Table 4-2

## Bachelor's Second Majors Completed

## 2021-2022

|  |  | Primary School |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Secondary School | Student Secondary Major | CAS | KOGOD | SIS | SOC | SOE | SPA | Total |
| ARTS \& SCIENCES | American Studies | 1 | 0 | 0 | 0 | 0 | 1 | 2 |
|  | Anthropology | 1 | 0 | 1 | 0 | 0 | 0 | 2 |
|  | Applied Mathematics | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Arab World Studies | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
|  | Arabic Studies | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
|  | Art History | 2 | 0 | 0 | 0 | 0 | 0 | 2 |
|  | Audio Production | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
|  | Dance | 1 | 0 | 0 | 0 | 0 | 1 | 2 |
|  | Data Science | 0 | 2 | 0 | 0 | 0 | 0 | 2 |
|  | Economics | 1 | 2 | 14 | 0 | 0 | 6 | 23 |
|  | Environmental Studies | 0 | 1 | 0 | 1 | 0 | 4 | 6 |
|  | French Studies | 0 | 0 | 2 | 0 | 0 | 0 | 2 |
|  | German Studies | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Graphic \& Visual Communication Design | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
|  | Graphic Design | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
|  | Health Promotion | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | History | 1 | 0 | 1 | 1 | 0 | 4 | 7 |
|  | Literature | 0 | 0 | 0 | 0 | 0 | 1 | 1 |
|  | Mathematics | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
|  | Philosophy | 1 | 0 | 1 | 0 | 0 | 1 | 3 |
|  | Psychology | 1 | 1 | 0 | 3 | 0 | 9 | 14 |
|  | Public Health | 1 | 0 | 1 | 0 | 0 | 1 | 3 |
|  | Sociology | 0 | 0 | 1 | 1 | 0 | 4 | 6 |
|  | Spanish Studies | 0 | 0 | 1 | 0 | 0 | 2 | 3 |
|  | Spanish/Latin America Area Studies | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
|  | Studio Art | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
|  | Women's, Gender \& Sexuality Studies | 0 | 0 | 0 | 2 | 0 | 2 | 4 |
|  | Total | 13 | 7 | 25 | 13 | 0 | 37 | 95 |
| BUSINESS | Business \& Entertainment | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
|  | Business Administration | 3 | 0 | 0 | 2 | 0 | 1 | 6 |
|  | Total | 3 | 0 | 0 | 2 | 0 | 1 | 6 |
| INTERNATIONAL SERVICE | International Studies | 2 | 0 | 0 | 0 | 0 | 1 | 3 |
|  | Total | 2 | 0 | 0 | 0 | 0 | 1 | 3 |
| COMMUNICATION | Communication Studies | 1 | 1 | 0 | 0 | 0 | 1 | 3 |
|  | Film \& Media Arts | 2 | 1 | 1 | 0 | 0 | 0 | 4 |
|  | Journalism | 1 | 0 | 0 | 0 | 0 | 4 | 5 |
|  | Public Relations \& Strategic Communication | 2 | 2 | 0 | 0 | 0 | 4 | 8 |
|  | Total | 6 | 4 | 1 | 0 | 0 | 9 | 20 |
| EDUCATION | Secondary Education | 3 | 0 | 1 | 0 | 0 | 1 | 5 |
|  | Total | 3 | 0 | 1 | 0 | 0 | 1 | 5 |
| PUBLIC AFFAIRS | CLEG | 1 | 0 | 0 | 1 | 0 | 1 | 3 |
|  | Data Sciences for Political Science | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Justice \& Law | 5 | 0 | 1 | 1 | 0 | 6 | 13 |
|  | Legal Studies | 2 | 0 | 1 | 0 | 0 | 6 | 9 |
|  | Political Science | 7 | 1 | 1 | 7 | 0 | 8 | 24 |
|  | Total | 16 | 1 | 3 | 9 | 0 | 21 | 50 |
| Total Second Majors Completed |  | 43 | 12 | 30 | 24 | 0 | 70 | 179 |

Table 4-3
Graduates by Gender and Race/ Ethnicity
2021-2022

| Race/Ethnicity | Bachelor's |  |  | Master's |  |  | Doctoral |  |  | Law |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W | M | T | W | M | T | W | M | T | W | M | T | W | M | T |
| American Indian/Alaska Native | 0 | 0 | 0 | * | * | 3 | 0 | 0 | 0 | 0 | 0 | 0 | * |  | 3 |
| Asian | 96 | 27 | 123 | 66 | 29 | 95 | * | 0 | * | 17 | 10 | 27 | 180 | 66 | 246 |
| Black or African American | 93 | 31 | 124 | 180 | 77 | 257 | 6 | * | 8 | 56 | 20 | 76 | 335 | 130 | 465 |
| Hispanic/Latino | 120 | 49 | 169 | 100 | 73 | 173 | 3 | * | 4 | 51 | 20 | 71 | 274 | 143 | 417 |
| Multiracial | 37 | 18 | 55 | 50 | 43 | 93 | 6 | 3 | 9 | 20 | 10 | 30 | 113 | 74 | 187 |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | 0 | 0 | 0 | 0 | 0 | 0 | * | * | 4 |
| White | 588 | 387 | 975 | 510 | 343 | 853 | 15 | 6 | 21 | 153 | 71 | 224 | 1,266 | 807 | 2,073 |
| International | 136 | 124 | 260 | 109 | 92 | 201 | 9 | 6 | 15 | 28 | 17 | 45 | 282 | 239 | 521 |
| Not Reported | 27 | 17 | 44 | 139 | 78 | 217 | 3 | * | 5 | 16 | 8 | 24 | 185 | 105 | 290 |
| Total | 1,098 | 654 | 1,752 | 1,156 | 738 | 1,894 | 43 | 20 | 63 | 341 | 156 | 497 | 2,638 | 1,568 | 4,206 |


| Race/Ethnicity | Bachelor's |  |  | Master's |  |  | Doctoral |  |  | Law |  |  | Total |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | W | M | T | W | M | T | W | M | T | W | M | T | W | M | T |
| American Indian/Alaska Native | 0\% | 0\% | 0\% | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * |  | 0\% |
| Asian | 5\% | 2\% | 7\% | 3\% | 2\% | 5\% | * | 0\% |  | 3\% | 2\% | 5\% | 4\% | 2\% | 6\% |
| Black or African American | 5\% | 2\% | 7\% | 10\% | 4\% | 14\% | 10\% | 3\% | 13\% | 11\% | 4\% | 15\% | 8\% | 3\% | 11\% |
| Hispanic/Latino | 7\% | 3\% | 10\% | 5\% | 4\% | 9\% | 5\% | 2\% | 6\% | 10\% | 4\% | 14\% | 7\% | 3\% | 10\% |
| Multiracial | 2\% | 1\% | 3\% | 3\% | 2\% | 5\% | 10\% | 5\% | 14\% | 4\% | 2\% | 6\% | 3\% | 2\% | 4\% |
| Native Hawaiian/Other Pacific Islander | * | * | * | * | * | * | 0\% | 0\% | 0\% | 0\% | 0\% | 0\% | * |  | 0\% |
| White | 34\% | 22\% | 56\% | 27\% | 18\% | 45\% | 24\% | 10\% | 33\% | 31\% | 14\% | 45\% | 30\% | 19\% | 49\% |
| International | 8\% | 7\% | 15\% | 6\% | 5\% | 11\% | 14\% | 10\% | 24\% | 6\% | 3\% | 9\% | 7\% | 6\% | 12\% |
| Not Reported | 2\% | 1\% | 3\% | 7\% | 4\% | 11\% | 5\% | * | 8\% | 3\% | 2\% | 5\% | 4\% | 2\% | 7\% |
| Total | 63\% | 37\% |  | 61\% | 39\% |  | 68\% | 32\% |  | 69\% | 31\% |  | 63\% | 37\% |  |

Associates and certificates are not included in this table.
This table shows graduate headcount. Tables 4-1 and 4-2 show degrees awarded.
An asterisk $\left(^{*}\right)$ replaces values of less than 3 in any gender within race/ethnicity subgroup.

Table 4-4

## Certificate Completions by Program \& Level

 2021-2022| School/College | Certificate Program | Undergraduate | Graduate | Law | Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| ARTS \& SCIENCES | Applied Statistics | 0 | 2 | 0 | 2 |
|  | Arts Management | 0 | 1 | 0 | 1 |
|  | Asian Studies | 0 | 1 | 0 | 1 |
|  | Data Science | 0 | 11 | 0 | 11 |
|  | Disability, Health, \& Bodies | 2 | 0 | 0 | 2 |
|  | Gender Analysis in Economics | 0 | 6 | 0 | 6 |
|  | Health Inequity \& Care | 1 | 2 | 0 | 3 |
|  | Leadership \& Ethical Development | 13 | 0 | 0 | 13 |
|  | Nutrition Education | 0 | 0 | 0 | 0 |
|  | TESOL | 1 | 0 | 0 | 1 |
|  | Translation: French | 9 | 0 | 0 | 9 |
|  | Translation: German | 4 | 0 | 0 | 4 |
|  | Translation: Russian | 2 | 0 | 0 | 2 |
|  | Translation: Spanish | 25 | 0 | 0 | 25 |
|  | Women's Gender \& Sexuality Studies | 0 | 2 | 0 | 2 |
|  | Total | 57 | 25 | 0 | 82 |
| BUSINESS | Analytics | 0 | 13 | 0 | 13 |
|  | Analytics (online) | 0 | 14 | 0 | 14 |
|  | Business Fundamentals (online) | 0 | 2 | 0 | 2 |
|  | Digital Technology Generalist* | 2 | 0 | 0 | 2 |
|  | Forensic Accounting | 0 | 9 | 0 | 9 |
|  | Islamic Finance | 0 | 1 | 0 | 1 |
|  | Real Estate | 0 | 2 | 0 | 2 |
|  | Tax | 0 | 4 | 0 | 4 |
|  | Total | 2 | 45 | 0 | 47 |
| INTERNATIONAL SERVICE | Cross-Cultural Communication | 0 | 2 | 0 | 2 |
|  | International Peace \& Conflict Resolution | 0 | 1 | 0 | 1 |
|  | Peacebuilding | 0 | 1 | 0 | 1 |
|  | Peace Corps Prep | 6 | 0 | 0 | 6 |
|  | Social Innovation for Global Impact | 0 | 12 | 0 | 12 |
|  | Total | 6 | 16 | 0 | 22 |
| COMMUNICATION | Game Design | 0 | 0 | 0 | 0 |
|  | Total | 0 | 0 | 0 | 0 |
| EDUCATION | Training Design \& Facilitation | 0 | 4 | 0 | 4 |
|  | Total | 0 | 4 | 0 | 4 |
| PUBLIC AFFAIRS | Advanced Leadership Studies | 22 | 0 | 0 | 22 |
|  | Community-Based Research | 8 | 0 | 0 | 8 |
|  | Cyber Policy \& Management | 0 | 4 | 0 | 4 |
|  | Digital Technology Generalist* | 1 | 0 | 0 | 1 |
|  | Nonprofit Management | 0 | 1 | 0 | 1 |
|  | Political Thought | 3 | 0 | 0 | 3 |
|  | Politics, Policy \& Law | 22 | 0 | 0 | 22 |
|  | Public Policy Analysis | 0 | 1 | 0 | 1 |
|  | Women, Policy \& Political Leadership | 6 | 1 | 0 | 7 |
|  | Total | 62 | 7 | 0 | 69 |
| GRADUATE \& PROFESSIONAL STUDIES | Human Resource Analytics \& Management (online) | 0 | 2 | 0 | 2 |
|  | Project Monitoring \& Evaluation (online) | 0 | 7 | 0 | 7 |
|  | Sports Analytics \& Management (online) | 0 | 2 | 0 | 2 |
|  | Total | 0 | 11 | 0 | 11 |
| LAW | Humphrey Fellows Certificate Program | 0 | 0 | 3 | 3 |
|  | Total | 0 | 0 | 3 | 3 |
| Total Certificates |  | 127 | 108 | 3 | 238 |

*Students choose a school/college-specific track for this program.
This table is of certificates awarded.

Table 4-5
Minor Completion by Primary Major School/College 2021-2022

|  |  | Major School |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Minor School | Minor | CAS | KOGOD | SIS | SOC | SOE | SPA |  |
| ARTS \& SCIENCES | African American/African Diaspora Studies | 1 | 0 | 1 | 0 | 0 | 2 | 4 |
|  | American Studies | 4 | 0 | 0 | 0 | 0 | 4 | 8 |
|  | Anthropology | 3 | 0 | 2 | 2 | 0 | 3 | 10 |
|  | Applied Physics | 3 | 0 | 0 | 0 | 0 | 0 | 3 |
|  | Arabic Language | 2 | 0 | 8 | 0 | 0 | 1 | 11 |
|  | Art History | 2 | 0 | 3 | 6 | 0 | 4 | 15 |
|  | Asian Studies | 0 | 0 | 3 | 0 | 0 | 0 | 3 |
|  | Audio Technology | 1 | 0 | 0 | 3 | 0 | 0 | 4 |
|  | Biochemistry | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Biology | 5 | 0 | 0 | 1 | 0 | 2 | 8 |
|  | Chemistry | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Chinese Language | 1 | 0 | 6 | 0 | 0 | 2 | 9 |
|  | Cinema Studies | 3 | 0 | 0 | 9 | 0 | 1 | 13 |
|  | Computer Science | 6 | 3 | 2 | 3 | 0 | 2 | 16 |
|  | Creative Writing | 3 | 1 | 1 | 10 | 0 | 4 | 19 |
|  | Dance | 0 | 0 | 1 | 1 | 0 | 0 | 2 |
|  | Data Science | 3 | 0 | 3 | 2 | 0 | 2 | 10 |
|  | Economics | 3 | 4 | 18 | 2 | 0 | 9 | 36 |
|  | Environmental Science | 3 | 1 | 3 | 3 | 0 | 4 | 14 |
|  | French Language | 1 | 5 | 10 | 2 | 0 | 2 | 20 |
|  | French/Europe Area Studies | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
|  | German Language | 1 | 1 | 2 | 0 | 0 | 1 | 5 |
|  | German/Europe Area Studies | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
|  | Graphic \& Visual Communication Design | 0 | 4 | 1 | 6 | 0 | 2 | 13 |
|  | Graphic Design | 1 | 0 | 0 | 7 | 0 | 0 | 8 |
|  | Health Promotion | 7 | 0 | 0 | 2 | 0 | 2 | 11 |
|  | History | 4 | 0 | 5 | 2 | 0 | 10 | 21 |
|  | Israel Studies | 1 | 0 | 2 | 1 | 0 | 1 | 5 |
|  | Italian/Europe Area Studies | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
|  | Japanese/Asia Area Studies | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Japanese Language | 2 | 0 | 3 | 2 | 0 | 0 | 7 |
|  | Jewish Studies | 1 | 0 | 0 | 0 | 1 | 1 | 3 |
|  | Literature | 4 | 0 | 3 | 3 | 1 | 2 | 13 |
|  | Mathematics | 5 | 4 | 0 | 1 | 0 | 0 | 10 |
|  | Multi-Ethnic Studies | 1 | 0 | 0 | 0 | 0 | 0 | 1 |
|  | Music | 0 | 0 | 0 | 1 | 0 | 0 | 1 |
|  | Music Theory/History | 3 | 0 | 0 | 0 | 0 | 0 | 3 |
|  | Philosophy | 3 | 0 | 1 | 0 | 0 | 8 | 12 |
|  | Physics | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | Psychology | 11 | 7 | 3 | 9 | 1 | 8 | 39 |
|  | Public Health | 11 | 0 | 5 | 2 | 0 | 7 | 25 |
|  | Quantitative Methods | 1 | 1 | 0 | 0 | 0 | 0 | 2 |
|  | Religious Studies | 1 | 0 | 2 | 0 | 0 | 1 | 4 |
|  | Russian Language | 0 | 0 | 4 | 0 | 0 | 0 | 4 |
|  | Russian/Area Studies | 0 | 0 | 5 | 1 | 0 | 0 | 6 |
|  | Sexuality \& Queer Studies | 0 | 0 | 0 | 0 | 0 | 2 | 2 |
|  | Sociology | 7 | 1 | 2 | 1 | 1 | 3 | 15 |
|  | Spanish/Latin America Area Studies | 0 | 0 | 1 | 0 | 0 | 0 | 1 |
|  | Spanish Language | 12 | 3 | 24 | 13 | 0 | 4 | 56 |
|  | Statistics | 3 | 0 | 1 | 1 | 0 | 2 | 7 |


|  |  | Major School |  |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Minor School | Minor | CAS | KOGOD | SIS | SOC | SoE | SPA |  |
| ARTS \& SCIENCES (continued) | Studio Art | 4 | 0 | 1 | 5 | 0 | 0 | 10 |
|  | Theatre | 3 | 0 | 0 | 2 | 0 | 1 | 6 |
|  | Transcultural Studies | 3 | 1 | 1 | 1 | 0 | 0 | 6 |
|  | Women's \& Gender Studies | 1 | 0 | 2 | 4 | 0 | 1 | 8 |
|  | Women's, Gender \& Sexuality Studies | 2 | 0 | 0 | 0 | 0 | 1 | 3 |
|  | Total | 137 | 36 | 132 | 108 | 4 | 99 | 516 |
| BUSINESS | Accounting | 0 | 1 | 0 | 0 | 0 | 1 | 2 |
|  | Business \& Entertainment | 4 | 0 | 1 | 24 | 0 | 2 | 31 |
|  | Business Administration | 5 | 0 | 2 | 2 | 0 | 4 | 13 |
|  | Business Analytics | 0 | 1 | 0 | 0 | 0 | 0 | 1 |
|  | Entrepreneurship | 1 | 3 | 2 | 2 | 0 | 2 | 10 |
|  | Finance | 10 | 1 | 3 | 2 | 0 | 9 | 25 |
|  | Information Systems \& Technology | 1 | 2 | 1 | 0 | 0 | 4 | 8 |
|  | International Business | 2 | 1 | 7 | 5 | 0 | 1 | 16 |
|  | Leadership \& Management | 1 | 3 | 2 | 4 | 0 | 3 | 13 |
|  | Marketing | 10 | 1 | 2 | 53 | 0 | 5 | 71 |
|  | Sustainability | 8 | 0 | 6 | 5 | 0 | 3 | 22 |
|  | Total | 42 | 13 | 26 | 97 | 0 | 34 | 212 |
| INTERNATIONAL SERVICE | International Studies | 15 | 0 | 0 | 12 | 0 | 4 | 31 |
|  | Total | 15 | 0 | 0 | 12 | 0 | 4 | 31 |
| COMMUNICATION | Communication | 8 | 7 | 6 | 0 | 0 | 13 | 34 |
|  | Total | 8 | 7 | 6 | 0 | 0 | 13 | 34 |
| EDUCATION | Education Studies | 6 | 1 | 2 | 4 | 0 | 3 | 16 |
|  | Special Education | 1 | 0 | 0 | 0 | 5 | 0 | 6 |
|  | Total | 7 | 1 | 2 | 4 | 5 | 3 | 22 |
| PUBLIC AFFAIRS | Justice | 4 | 0 | 8 | 4 | 0 | 11 | 27 |
|  | Law \& Society | 2 | 0 | 0 | 1 | 0 | 0 | 3 |
|  | Legal Studies | 2 | 2 | 5 | 8 | 0 | 5 | 22 |
|  | Political Science | 5 | 3 | 4 | 17 | 0 | 5 | 34 |
|  | Public Administration \& Policy | 2 | 0 | 1 | 0 | 0 | 8 | 11 |
|  | Total | 15 | 5 | 18 | 30 | 0 | 29 | 97 |
|  | Total Minors | 224 | 62 | 184 | 251 | 9 | 182 | 912 |

This table is of minors awarded, including primary, secondary, and tertiary minors.
Major school is determined by the primary major of the student pursuing a minor.
Minor school is determined by the school in which the minor is housed.

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[^0]:    *This is a joint program with another school/college or department. Please look at enrollments in other schools or departments to get a full understanding of enrollment in this major.
    School/College counts depict total number of unique students. When a student is pursuing dual majors, they will appear in the count for the primary major and school so that school and major totals reflect that student only once (unduplicated).
    Student class standing is determined by the total number of credits earned, not entering academic term. First-year standing is less than 30 credit hours; sophomore standing is $30-59$ credit hours; junior standing is $60-89$ credit hours; senior standing is 90 credit hours or above. Credits in progress are not included.
    Enrollment as of Census Date October 8, 2022. Fall 2022 includes 2022 T4.

[^1]:    *This is a joint program with another school/college or department. See enrollments in other schools or departments to get a full understanding of enrollment in this major.
    Table includes maintaining matriculation.
    Enrollment as of Census Dates.

[^2]:    *Law includes JD, LLM, SJD, and nondegree and certificate. Master's, doctoral, nondegree and certificate level totals exclude law programs at the master's, doctoral, nondegree and certificate levels.
    Enrollment as of Census Date October 8, 2022. Fall 2022 includes 2022 T4.

[^3]:    3-3
    First-Years Retention and
    Graduation by Race/
    Ethnicity and Gender, Fall
    2019 Cohort - Fall 2021
    Cohort

[^4]:    *Students who began in the program as first-years. Students may opt-out of the program after initial enrollment yet remain enrolled at AU. University cohorts are not mutually exclusive.
    Entering fall term cohorts include students who entered AU in the summer session prior to the fall of the cohort year.
    ADRB Section 3 tables use adjusted cohort counts to exclude no-shows, deaths, religious missions, or military service; initial cohort counts at census are used elsewhere in AU's internal reporting. Past data may be adjusted for several reasons including students successfully petitioning for graduation and improved reconciliation of students' records.

