

Common Data Set 2011-2012

GENERAL INFORMATION

A1. Address Information

Name of College or University: American University
Mailing Address, City/State/Zip/Country: 4400 Massachusetts Avenue, NW
City/State/Zip/Country: Washington, D.C. 20016
Main Phone Number: 202-885-1000
WWW Home Page Address: www.american.edu
Admissions Phone Number: 202-885-6000
Admissions Toll-free Number
Admissions Office Mailing Address, City/State/Zip/Country: 4400 Massachusetts Avenue, NW
Washington, D.C. 20016-8001
Admissions Fax Number: 202-885-6014
Admissions E-mail Address: admissions@american.edu
If there is a separate URL for your school's online application, please specify:
<http://american.edu/admissions/apply/apply.cfm>
If you have a mailing address other than the above to which applications should be sent, please provide:

A2. Source of institutional control (*check one only*)

- Public
 Private (nonprofit)
 Proprietary

A3. Classify your undergraduate institution:

- Coeducational college
 Men's college
 Women's college

A4. Academic year calendar

- Semester 4-1-4
 Quarter Continuous
 Trimester Differs by program (describe):
 Other (describe):

A5. Degrees offered by your institution

- | | |
|---|--|
| <input checked="" type="checkbox"/> Certificate | <input checked="" type="checkbox"/> Postbachelor's certificate |
| <input type="checkbox"/> Diploma | <input checked="" type="checkbox"/> Master's |
| <input checked="" type="checkbox"/> Associate | <input type="checkbox"/> Post-master's certificate |
| <input type="checkbox"/> Transfer | <input checked="" type="checkbox"/> Doctoral degree
research/scholarship |
| <input type="checkbox"/> Terminal | <input checked="" type="checkbox"/> Doctoral degree – professional
practice |
| <input checked="" type="checkbox"/> Bachelor's | <input type="checkbox"/> Doctoral degree -- other |

B. ENROLLMENT AND PERSISTENCE

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B1. Institutional Enrollment—Men and Women Provide numbers of students for each of the following categories as of the institution’s official fall reporting date or as of **October 15, 2011**. Note: Report students formerly designated as “first professional” in the graduate cells.

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
Undergraduates				
Degree-seeking, first-time freshmen	595	943	1	2
Other first-year, degree-seeking	116	161	13	16
All other degree-seeking	1975	2794	76	101
<i>Total degree-seeking</i>	2686	3898	90	119
All other undergraduates enrolled in credit courses	142	215	34	28
<i>Total undergraduates</i>	2828	4113	124	147
Graduate				
Degree-seeking, first-time	552	852	246	311
All other degree-seeking	666	963	704	1026
All other graduates enrolled in credit courses	3	6	85	98
<i>Total graduate</i>	1224	1818	1035	1435

Total all undergraduates: 7212 _____

Total all graduate: 5512 _____

GRAND TOTAL ALL STUDENTS: 12724 _____

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B2. Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 15, 2011**. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non- degree-seeking)
Nonresident aliens	62	478	540
Hispanic	176	539	550
Black or African American, non-Hispanic	108	364	391
White, non-Hispanic	901	3859	4061
American Indian or Alaska Native, non-Hispanic	3	21	34
Asian, non-Hispanic	103	430	439
Native Hawaiian or other Pacific Islander, non-Hispanic	0	9	11
Two or more races, non-Hispanic	84	173	193
Race and/or ethnicity unknown	104	920	993
Total	1541	6793	7212

Persistence

B3. Number of degrees awarded by your institution from **July 1, 2010, to June 30, 2011.**

Certificate/diploma	39__
Associate degrees	3__
Bachelor's degrees	1316__
Postbachelor's certificates	51__
Master's degrees	1540__
Post-master's certificates	____
Doctoral degrees – research/scholarship	44__
Doctoral degrees – professional practice	464__
Doctoral degrees – other	____

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the **2011** Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall **2005** cohort if available. If Fall **2005** cohort data are not available, provide data for the Fall **2004** cohort.

Fall 2004 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall **2004**. Include in the cohort those who entered your institution during the summer term preceding Fall **2004**.

Fall 2005 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall **2005**. Include in the cohort those who entered your institution during the summer term preceding Fall **2005**.

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B4. Initial **2004** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: _____

B5. Of the initial **2004** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: _____

B6. Final **2004** cohort, after adjusting for allowable exclusions: _____
(Subtract question B5 from question B4)

B7. Of the initial **2004** cohort, how many completed the program in four years or less (by August 31, **2008**): _____

B8. Of the initial **2004** cohort, how many completed the program in more than four years but in five years or less (after August 31, **2008** and by August 31, **2009**): _____

B9. Of the initial **2004** cohort, how many completed the program in more than five years but in six years or less (after August 31, **2009** and by August 31, **2010**): _____

B10. Total graduating within six years (sum of questions B7, B8, and B9): _____

B11. Six-year graduation rate for **2004** cohort (question B10 divided by question B6): _____ %

B4. Initial **2005** cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students: 1216 _____

B5. Of the initial **2005** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 0 _____

B6. Final **2005** cohort, after adjusting for allowable exclusions: 1216 _____
(Subtract question B5 from question B4)

B7. Of the initial **2005** cohort, how many completed the program in four years or less (by August 31, **2009**): 897 _____

B8. Of the initial **2005** cohort, how many completed the program in more than four years but in five years or less (after August 31, **2009** and by August 31, **2010**): 39 _____

B9. Of the initial **2005** cohort, how many completed the program in more than five years but in six years or less (after August 31, **2010** and by August 31, **2011**): 1 _____

B10. Total graduating within six years (sum of questions B7, B8, and B9): 937 _____

B11. Six-year graduation rate for **2005** cohort (question B10 divided by question B6): 77.1 _____ %

For Two-Year Institutions

Please provide data for the **2008** cohort if available. If **2008** cohort data are not available, provide data for the **2007** cohort.

2007 Cohort

B12. Initial **2007** cohort, total of first-time, full-time degree/certificate-seeking students: _____

B13. Of the initial **2007** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: _____

B14. Final **2007** cohort, after adjusting for allowable exclusions _____
(Subtract question B13 from question B12)

B15. Completers of programs of less than two years duration (total): _____

2008 Cohort

B12. Initial **2008** cohort, total of first-time, full-time degree/certificate-seeking students: _____

B13. Of the initial **2008** cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: _____

B14. Final **2008** cohort, after adjusting for allowable exclusions _____
(Subtract question B13 from question B12)

B15. Completers of programs of less than two years duration (total): _____

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B16. Completers of programs of less than two years within 150 percent of normal time: _____

B17. Completers of programs of at least two but less than four years (total): _____

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19. Total transfers-out (within three years) to other institutions: _____

B20. Total transfers to two-year institutions:

B21. Total transfers to four-year institutions:

B16. Completers of programs of less than two years within 150 percent of normal time: _____

B17. Completers of programs of at least two but less than four years (total): _____

B18. Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19. Total transfers-out (within three years) to other institutions: _____

B20. Total transfers to two-year institutions:

B21. Total transfers to four-year institutions:

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2010 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22. For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2010 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2011? ___89.7_____ %

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2011. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	7319	_____
Total first-time, first-year (freshman) women who applied	11387	_____
Total first-time, first-year (freshman) men who were admitted	2888	_____
Total first-time, first-year (freshman) women who were admitted	4900	_____
Total full-time, first-time, first-year (freshman) men who enrolled	595	_____
Total part-time, first-time, first-year (freshman) men who enrolled	1	_____
Total full-time, first-time, first-year (freshman) women who enrolled	943	_____
Total part-time, first-time, first-year (freshman) women who enrolled	2	_____

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list? Yes No
 If yes, please answer the questions below for Fall 2011 admissions:

Number of qualified applicants offered a place on waiting list	2184	_____
Number accepting a place on the waiting list	287	_____
Number of wait-listed students admitted	0	_____

Is your waiting list ranked?

If yes, do you release that information to students?
 Do you release that information to school counselors?

Admission Requirements

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

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C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units	16	18
English	4	
Mathematics	3	4
Science	3	4
Of these, units that must be lab	2	
Foreign language	2	3
Social studies	2	4
History		
Academic electives	3	4
Computer Science		
Visual/Performing Arts		
Other (<i>specify</i>)		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students ___

Open admission policy as described above for most students, but

selective admission for out-of-state students ___

selective admission to some programs ___

other (explain) _____

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Academic GPA	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Extracurricular activities	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Talent/ability	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Character/personal qualities	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
First generation	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Alumni/ae relation	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Geographical residence	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
State residency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Religious affiliation/commitment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	X
Racial/ethnic status	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Volunteer work	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>
Work experience	<input type="checkbox"/>	<input type="checkbox"/>	X	<input type="checkbox"/>
Level of applicant's interest	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants? X Yes No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2013**.

	Require	Recommend	ADMISSION Require for Some	Consider If Submitted	Not Used
SAT or ACT	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall **2013**, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- X ACT with Writing component required
 ___ ACT with Writing component recommended.
 ___ ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	X	X
Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

D. In addition, does your institution use applicants' test scores for academic advising?
 ___ yes X no

E. Latest date by which SAT or ACT scores must be received for fall-term admission 01/15
 Latest date by which SAT Subject Test scores must be received for fall-term admission 06/01

F. If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students): _____

G. Please indicate which tests your institution uses for **placement (e.g., state tests)**:

- SAT
 ACT
 SAT Subject Tests
 AP X
 CLEP
 Institutional Exam X
 State Exam (specify): _____

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Freshman Profile

Provide percentages for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in Fall 2011, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in Fall 2011 who submitted national standardized (SAT/ACT) test scores. Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.** Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa.

The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores 74.3__ Number submitting SAT scores 1533__
 Percent submitting ACT scores 50.4__ Number submitting ACT scores 778__

	25th Percentile	75th Percentile
SAT Critical Reading	600	700
SAT Math	570	670
SAT Writing	580	680
SAT Essay		
ACT Composite	26	30
ACT Math	24	29
ACT English	26	32
ACT Writing	8.2	9.9

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Critical Reading	SAT Math	SAT Writing
700-800	26.64	16.16	20.24
600-699	48.73	47.69	48.91
500-599	20.26	30.83	28.00
400-499	4.02	5.15	2.71
300-399	.26	.17	.17
200-299	.09	0	0
	100%	100%	100%

	ACT Composite	ACT English	ACT Math
30-36	35.09	45.57	22.08
24-29	55.40	43.26	59.05
18-23	9.38	10.14	17.97
12-17	.13	1.03	.9
6-11	0	0	0
Below 6	0	0	0
	100%	100%	100%

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C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class 45 ____
Percent in top quarter of high school graduating class 81 ____
Percent in top half of high school graduating class 98 ____ } Top half + bottom half = 100%.
Percent in bottom half of high school graduating class 2 ____ }
Percent in bottom quarter of high school graduating class 0 ____
Percent of total first-time, first-year (freshman) students who submitted high school class rank: 44 % ____

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher 57.27 ____
Percent who had GPA between 3.50 and 3.74 20.81 ____
Percent who had GPA between 3.25 and 3.49 13.05 ____
Percent who had GPA between 3.00 and 3.24 6.33 ____
Percent who had GPA between 2.50 and 2.99 2.41 ____
Percent who had GPA between 2.0 and 2.49 .13 ____
Percent who had GPA between 1.0 and 1.99 0 ____
Percent who had GPA below 1.0 0 ____
100%

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:
3.82 ____

Percent of total first-time, first-year (freshman) students who submitted high school GPA: _99.4_ %

Admission Policies

C13. Application fee

Does your institution have an application fee? X Yes No
Amount of application fee: _\$65_____
Can it be waived for applicants with financial need? X Yes No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee: X ____

Free: ____

Reduced: ____

Can on-line application fee be waived for applicants with financial need? Yes

C14. Application closing date

Does your institution have an application closing date? X Yes No
Application closing date (fall): _01/15_____
Priority date: _____

C15. Are first-time, first-year students accepted for terms other than the fall? X Yes No

C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date): _____
By (date): 04/01_____
Other: _____

C17. Reply policy for admitted applicants (fill in one only)

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Must reply by (date): _____
No set date: _____
Must reply by May 1 or within 4 _____ weeks if notified thereafter
Other: _____

Deadline for housing deposit (MMDD): _05/01_____
Amount of housing deposit: _\$200_____
Refundable if student does not enroll?
___ Yes, in full
___ Yes, in part
__X__ No

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?
 Yes No
If yes, maximum period of postponement: _____

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation? Yes No

Early Decision and Early Action Plans

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment? Yes No

If “yes,” please complete the following:

First or only early decision plan closing date 01/15_____
First or only early decision plan notification date 02/15_____
Other early decision plan closing date _____
Other early decision plan notification date _____

For the Fall 2011 entering class:

Number of early decision applications received by your institution 558_____
Number of applicants admitted under early decision plan 409_____

Please provide significant details about your early decision plan: _____

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?
 Yes No

If “yes,” please complete the following:

Early action closing date _____
Early action notification date _____

Is your early action plan a “restrictive” plan under which you limit students from applying to other early plans?
 Yes No

D. TRANSFER ADMISSION

Fall Applicants

D1. Does your institution enroll transfer students? Yes No

(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities? Yes No

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2011.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	742	423	129
Women	920	618	177
Total	1662	1041	306

Application for Admission

D3. Indicate terms for which transfers may enroll:

XFall Winter XSpring XSummer

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

Yes No

If yes, what is the minimum number of credits and the unit of measure? _____

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript				X	
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores				X	
Statement of good standing from prior institution(s)				X	

D6. If a minimum high school grade point average is required of transfer applicants, specify

(on a 4.0 scale): _____

D7. If a minimum college grade point average is required of transfer applicants, specify

(on a 4.0 scale): 2.00_____

D8. List any other application requirements specific to transfer applicants:

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D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall	03/01	07/01			
Winter					
Spring					
Summer					

D10. Does an open admission policy, if reported, apply to transfer students? Yes No

D11. Describe additional requirements for transfer admission, if applicable:

Applicants with fewer than 24 credits must also submit high school transcript and SAT/ACT test scores.

Transfer Credit Policies

D12. Report the lowest grade earned for any course that may be transferred for credit: ____2.00____

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

Number 60 Unit type credits

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

Number 75 Unit type credits

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree: _____

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor’s degree: 45

D17. Describe other transfer credit policies:

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Accelerated program | <input checked="" type="checkbox"/> Honors program |
| <input checked="" type="checkbox"/> Cooperative education program | <input checked="" type="checkbox"/> Independent study |
| <input type="checkbox"/> Cross-registration | <input checked="" type="checkbox"/> Internships |
| <input checked="" type="checkbox"/> Distance learning | <input checked="" type="checkbox"/> Liberal arts/career combination |
| <input type="checkbox"/> Double major | <input checked="" type="checkbox"/> Student-designed major |
| <input type="checkbox"/> Dual enrollment | <input checked="" type="checkbox"/> Study abroad |
| <input type="checkbox"/> English as a Second Language (ESL) | <input checked="" type="checkbox"/> Teacher certification program |
| <input type="checkbox"/> Exchange student program (domestic) | <input checked="" type="checkbox"/> Weekend college |
| <input type="checkbox"/> External degree program | |
| <input type="checkbox"/> Other (specify): | |

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- | | |
|---|--|
| <input type="checkbox"/> Arts/fine arts | <input type="checkbox"/> Humanities |
| <input type="checkbox"/> Computer literacy | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy |
| <input type="checkbox"/> Foreign languages | <input type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History | <input type="checkbox"/> Social science |
| <input checked="" type="checkbox"/> Other (describe): General Education Program:
http://www.american.edu/provost/general/index.cfm | |

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in **Fall 2011 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	87	84
Percent of men who join fraternities	_____	_____
Percent of women who join sororities	_____	_____
Percent who live in college-owned, -operated, or -affiliated housing	98__	_____
Percent who live off campus or commute	2__	_____
Percent of students age 25 and older	0__	2.1__
Average age of full-time students	18__	20__
Average age of all students (full- and part-time)	18__	20__

Common Data Set 2011-2012

F2. Activities offered Identify those programs available at your institution.

- | | | |
|--|---|--|
| <input checked="" type="checkbox"/> Campus Ministries | <input checked="" type="checkbox"/> Literary magazine | <input checked="" type="checkbox"/> Radio station |
| <input checked="" type="checkbox"/> Choral groups | <input type="checkbox"/> Marching band | <input checked="" type="checkbox"/> Student government |
| <input checked="" type="checkbox"/> Concert band | <input type="checkbox"/> Model UN | <input checked="" type="checkbox"/> Student newspaper |
| <input checked="" type="checkbox"/> Dance | <input checked="" type="checkbox"/> Music ensembles | <input checked="" type="checkbox"/> Student-run film society |
| <input checked="" type="checkbox"/> Drama/theater | <input checked="" type="checkbox"/> Musical theater | <input checked="" type="checkbox"/> Symphony orchestra |
| <input checked="" type="checkbox"/> International Student Organization | <input checked="" type="checkbox"/> Opera | <input checked="" type="checkbox"/> Television station |
| <input checked="" type="checkbox"/> Jazz band | <input checked="" type="checkbox"/> Pep band | <input checked="" type="checkbox"/> Yearbook |

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps)

Army ROTC is offered:

- On campus
 At cooperating institution (name): Georgetown University

Naval ROTC is offered:

- On campus
 At cooperating institution (name): _____

Air Force ROTC is offered:

- On campus
 At cooperating institution (name): Howard University

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- | | |
|--|---|
| <input checked="" type="checkbox"/> Coed dorms | <input checked="" type="checkbox"/> Special housing for disabled students |
| <input type="checkbox"/> Men's dorms | <input type="checkbox"/> Special housing for international students |
| <input type="checkbox"/> Women's dorms | <input type="checkbox"/> Fraternity/sorority housing |
| <input type="checkbox"/> Apartments for married students | <input type="checkbox"/> Cooperative housing |
| <input type="checkbox"/> Apartments for single students | <input type="checkbox"/> Theme housing |
| | <input type="checkbox"/> Wellness housing |

Other housing options (specify): Housing for students with disabilities handled individually; community service floor available; Honors Program housing; University College Learning community housing; Frederick Douglass Distinguished Scholars housing

G. ANNUAL EXPENSES

PLEASE VISIT [American University Cost of Attendance](#)

Common Data Set 2011-2012

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for **Fall 2011. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

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	Full-time	Part-time	Total
a.) Total number of instructional faculty	712	565	1277
b.) Total number who are members of minority groups	131	53	184
c.) Total number who are women	331	253	584
d.) Total number who are men	381	312	693
e.) Total number who are nonresident aliens (international)	34	17	51
f.) Total number with doctorate, or other terminal degree	671		
g.) Total number whose highest degree is a master's but not a terminal master's	29		
h.) Total number whose highest degree is a bachelor's	8		
i.) Total number whose highest degree is unknown or other (Note: Items f , g , h , and i must sum up to item a .)	4		

I-2. Student to Faculty Ratio

Report the Fall 2011 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2011 Student to Faculty ratio: 12 to 1 (based on 9416.29 students and 769.24 faculty).

Common Data Set 2011-2012

J. Disciplinary areas of DEGREES CONFERRED

Degrees conferred between July 1, 2010 and June 30, 2011

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Diploma/ Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
Agriculture				1
Natural resources and conservation			1.1	3
Architecture				4
Area, ethnic, and gender studies	10.3		1.7	5
Communication/journalism			8.7	9
Communication technologies			.1	10
Computer and information sciences			.2	11
Personal and culinary services				12
Education			1.3	13
Engineering				14
Engineering technologies				15
Foreign languages, literatures, and linguistics	66.7		1.2	16
Family and consumer sciences				19
Law/legal studies			2.5	22
English			3	23
Liberal arts/general studies		100	.4	24
Library science				25
Biological/life sciences			1.4	26
Mathematics and statistics			.9	27
Military science and military technologies				28 and 29
Interdisciplinary studies			1.7	30
Parks and recreation			.6	31
Philosophy and religious studies			2.0	38
Theology and religious vocations				39
Physical sciences			1.3	40
Science technologies				41
Psychology			3.3	42
Homeland Security, law enforcement, firefighting, and protective services			1.8	43
Public administration and social services				44
Social sciences	23		43.9	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49

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Visual and performing arts			5.7	50
Health professions and related programs				51
Business/marketing			13.9	52
History			3.0	54
Other				
TOTAL	100%	100%	100%	