

School of International Service

- Administration and Faculty
- Undergraduate Programs
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Global Environmental Politics Program Director Ken Conca
International Economic Relations Program Director Tamar Gutner
U.S. Foreign Policy Program Director Shoon Murray
J.D./M.A. Program Director Paul Williams
Ph.D. Program Director Stephen Silvia

Full-Time Faculty
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Professor Emeritus/a F. Cheru, D.L. Clarke, S.D. Cohen, R.W. Gregg, J. Goldstein, M. Hammer, G.L. Harris, S. Mardin, H. Mowlana, W.C. Olson, F.J. Piotrow, M. Struelens, M.P. Walker, L.C. Wilson
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Assistant Professor C. Anyaso, B. Atzili, S. Bates, A. Boesenecker, D. Bosco, E. Bratman, J. Calabrese, M. Carter, E. Cohn, R. DeWinter-Schmitt, K.S. Diwan, D. Esser, T. Graddy, C. Hayden, H. Heckel, P.K. Heng, B. Jensen, S. Jinnah, J.R. Kelley, S. Knight, N. Kumarakulasingam, L. Kunkle, E. Law, J. Lee, A.C. LeVan, C. Maisch, D. Marinova, M. Matthijs, D. Mislan, K. Nam, R. Neufeldt, S. Nicholson, M. Nimer, K. Nuamah, B. Peters, I. Pyc, R. Robinson, D. Schneider, S. Shepler, L. Skalli-Hanna, J. Tama, M. Taylor, K. Tuomi, A. Wanis-St. John, D. Whitman, W. Wigfall-Williams, T. Yamanis
Professorial Lecturer W. Belding, A. Friedman, L. Handrahan, A. Hardig, M. Moneim Hassan, J. King, A. Parrs, T. Sajjad, J. Wustenberg
Distinguished Economist-in-Residence A. Porzecanski
Distinguished Diplomat-in-Residence A. Quainton
Economist-in-Residence M. Suarez-Mier
Scholar-in-Residence R. Cupitt, D. Martin-McCormick, D. Masis, J. Shapiro, M. Tsereteli
Instructor C. Collins, G. Groen, E. Michael, P. Redvers-Lee

The School of International Service (SIS) offers professional training in international affairs. The programs are based on a multidisciplinary curriculum oriented towards the liberal arts that encourages students to explore international relations through the contributions of political scientists, sociologists, anthropologists, economists, attorneys, historians, and specialists in communication.

The school offers exceptional opportunities that evolve from the university's location in a premier world capital and from the rich human and documentary resources which enhance the school's educational programs. At all times, the links between the school and its Washington, D.C. environment nourish the academic and professional growth of its students. Whatever their career objectives, students participate in programs that are multidisciplinary, problem and policy-oriented, and uniquely adapted to those opportunities inherent in the metropolitan Washington, D.C., location and in the world.

Faculty

The diversity of the full-time faculty members of the School of International Service in terms of academic disciplines and professional experience, both in the United States and abroad, exemplifies the multidisciplinary and cross-cultural aspects of international relations. Bringing cutting-edge research into their classrooms, the faculty use a variety of interactive approaches such as simulations, case studies, and media in their teaching. The school regularly appoints adjunct and visiting professors and benefits from their expertise in the field of international relations. As a center of public dialogue, the school brings leading experts from around the world to address emerging issues in international affairs.

Programs

The School of International Service includes eight academic programs that oversee the major graduate degrees: Comparative and Regional Studies (CRS), Global Environmental Politics (GEP), International Communication (IC), International Development (ID), International Economic Relations (IER), International Peace and Conflict Resolution (IPCR), International Politics (IP), and U.S. Foreign Policy (USFP). Each program participates directly in the SIS undergraduate degree programs. In addition, several of these programs house multiple graduate degrees.

For further information about SIS and its programs, go to: www.american.edu/sis/

Centers

The School of International Service offers opportunities for study through specific projects and research centers dedicated to various themes in international affairs.

Research and Learning Centers

- Africa Council
- ASEAN Studies Center
- AU Human Rights Council
- Center for Asian Studies
- Center for Black Sea and Caspian Sea Studies

- Center for Latin American and Latino Studies
- Center for North American Studies
- Center for Global Peace
- Center for Research on Collaboratories and Technology Enhanced Learning Communities (COTELCO)
- Center on Non-Traditional Threats and Corruption (CONTAC)
- Intercultural Management Institute
- Peacebuilding and Development Institute
- Public International Law and Policy Program

Projects

- The Trade & Environment Database

Dual-Degree Programs

SIS offers dual Master's degree programs with several renowned universities abroad. These programs allow graduate students to earn two Master's degrees from two universities. With degrees granted in two countries, students participating in the dual degree programs gain the knowledge, skills, and practical experience to excel in careers in both countries.

Ritsumeikan University, Japan -The Graduate School of International Relations at Ritsumeikan University has partnered with SIS to offer an innovative dual Masters degree program for students who want to take an interdisciplinary and multicultural approach to their research and education. This program, started over fifteen years ago, is the first of its kind between a Japanese and an American university. Students gain cross-cultural competency while earning two Master's degrees in international relations.

Korea University, Korea The Graduate School of International Studies (GSIS) at Korea University (KU) offers one of the leading international relations programs in Korea and Asia. Its curriculum emphasizes interdisciplinary studies as part of the school's commitment to multicultural awareness and promoting international interaction. KU, through the GSIS, has joined AU and SIS to offer a dual Master's degree program through which students can take advantage of the numerous opportunities offered at both schools, study with top experts in the field, and gain a new perspective on international relations from the Korean Peninsula.

Sookmyung Women's University, Korea With the motto, "Gentle Power to Change the World," the Graduate School of Professional Studies at Sookmyung Women's University (SMU) has joined SIS to offer a dual degree program aimed at cultivating leadership skills in international affairs. Although SMU was the first women's university in Korea, the program is open to both men and women from American University to gain leadership skills and understand the Korean perspective on international service.

SIS and the **University for Peace, Costa Rica** jointly offer a program in which students study at and receive degrees from both American University and the United Nations-affiliated University for Peace. It is the first graduate degree program in which students can learn about environmental and development policies from the perspectives of both the South and North. The

two-year program equips students with the knowledge and skills necessary for managing eco-development issues in a global context and provides them with opportunities to establish ties that bridge the North-South divide.

Special Programs

The **Global Scholars Program** is a rigorous accelerated course of study designed for outstanding entering freshmen who are passionate about creating meaningful change in the world. The program allows a cohort of School of International Service (SIS) first-year students to enroll in a three-year B.A. in International Studies program with the option of a four-year B.A./M.A. The program allows students to pursue traditional study abroad and internship opportunities during their course of study, and to participate fully in the student life of the campus. Through a carefully planned sequencing of courses, students:

- take SIS core requirements as a cohort;
- have the opportunity to spend the summer abroad between their first and second year of study;
- compete for funding for major research awards and internships;
- receive priority course registration through academic advising;
- receive support from program faculty, staff, and SIS alumni with career/internship placement; and
- organize community service and activities outside of the classroom as a cohort.

Master's International (MI) integrates graduate study at the School of International Service (SIS) and Peace Corps service in a single program. Participants pursue a degree in one of the eight graduate programs offered by SIS while serving in the Peace Corps. MI students begin their first year of graduate coursework at SIS. After receiving a Peace Corps placement, students travel to their respective sites and begin training. While in service, MI students draw on their graduate experience while focused on Peace Corps service and earn 6 credit hours towards their Master's degree requirements during their 27-month service. After completing Peace Corps service, MI students return to SIS to finish their graduate course work. For more information, go to www.american.edu/sis/admissions/PeaceCorps.cfm

Student Organizations

The school prides itself on a long tradition of student activism, and a variety of opportunities are in place for current students who wish to be involved. Student groups have helped to endow scholarships, been a catalyst for changes in the curriculum, helped the poor and disaffected in the United States and overseas, and supported various programs with recruitment, alumni relations, and student life. Volunteering with various organizations offers students a chance to make a lasting impact in the life of the school, the university, and the community, and to truly enhance their time in the school.

SIS Graduate Student Council
International Communication Student Forum
International Development Program Student Association
Society for Peace and Conflict Resolution (SPCR)

Creative Peace Initiatives (CPI)
Dialogue Development Group (DDG)
Society for Ethics, Peace & Global Affairs (SEPGA)
USFP Student Association
AU Student Government
AU Graduate Leadership Council
Student Organization for African Studies

The School of International Service hosts the Alpha Chapter of the Honor Society for International Studies, Sigma Iota Rho.

Special Opportunities

Numerous school-wide special programs are available for undergraduate and graduate students. These include study and internship opportunities around the world and in the international capital city of Washington, D.C., including within the federal government. These opportunities help SIS students link theory and practice actively and build skills that are critical in an increasingly global world.

Students write for SIS publications including the SIS graduate *Journal of International Service* and the *Intercultural Management Quarterly*, sponsored by the Intercultural Management Institute. Through the SIS Research Symposium or working on a publication with peers or professors, SIS students at all levels are involved in cutting-edge scholarly and policy-oriented research. A limited number of graduate and undergraduate fellowships, assistantships, and research grants are awarded on the basis of merit as well as school, program, and individual needs.

The Griffith Lecture Series, organized by the SIS Graduate Student Council, brings visiting scholars and foreign policy practitioners to the school each year. The Annual Warren Hunsberger Lecture highlights a distinguished scholar of Asian studies. Regular fora in SIS programs attract experts from around the world and engage students in formal and informal discussions.

The school also sponsors numerous co-curricular opportunities including the annual SIS student-faculty softball game, the International Dinner, and the graduate semi-formal event, the International Affair. Career-oriented workshops greatly enhance opportunities for successful learning and networking.

Educational Resources in Washington, D.C.

Only in Washington, D.C. can the subject of international affairs be studied in such a relevant context. The school's location affords opportunities for hands-on learning with academic credit through internships in government and private sector organizations with international interests.

Qualified graduates and undergraduates have the opportunity to enroll in courses at any of the institutions in the Consortium of Universities of the Washington Metropolitan Area. By taking advantage of consortium offerings, students may greatly enrich their programs, particularly in specialized interest areas and language study. Washington, D.C. offers unique research facilities including the Library of Congress, the National Archives, and various other libraries maintained by government agencies, public and private international organizations, associations, and other area universities.

Study Abroad

SIS Abroad offers the opportunity for graduate and undergraduate students to study abroad and gain full American University course credit. All students are encouraged to learn and work in another culture. Aside from dual-degree options, SIS Abroad programs include the following:

Semester Abroad Students spend one semester taking courses alongside their international counterparts and are fully integrated in student life at the host campus. Students who attend these programs find that the coursework and research done abroad complements their SIS degrees and enriches their knowledge in a regional or functional concentration.

Summer and Intersession Programs SIS organizes a number of short-term, faculty-led, experiential programs

abroad each summer. Program locations change each summer to reflect the needs and interests of the student population. The detailed curricula of the programs make them ideal for students who wish to concentrate on a specific region or topic area. Each one offers ample opportunity to interact with local and regional leaders, conduct field research, and engage in challenging internship positions.

SIS undergraduate students may also participate in AU Abroad, which offers over 100 programs around the world. For more information on AU Abroad programs, go to: www.aubroad.american.edu/.

Undergraduate Programs

B.A. in International Studies

B.A. in Language and Area Studies:
French/Europe, German/Europe,
Spanish/Latin America, or Russian/Area Studies

B.A. in International Studies

The B.A. in International Studies prepares students for international policy-focused careers in government, non-profit, and the private sectors. The liberal arts-based curriculum is designed to provide students with strong foundational skills, to expose them to a variety of approaches to international affairs, and to acquire strong foreign language skills during their first semesters of study. Students later develop regional and functional specializations within the degree program, parts of which can be pursued during a study abroad experience. Students may focus on functional areas such as global environmental politics, international communication, international development, international economics relations, international politics, global security, peace and conflict resolution, or U.S. foreign policy and national security. Students may also receive credit for practical internships in their specializations, both in the United States and abroad. The program culminates in a capstone experience, where students complete either a senior seminar or an independent research project.

Admission to the Program

Candidates for admission to the school must present evidence of excellent personal and academic qualifications. To be considered for freshman admission, an applicant should have earned at least a B average in secondary school. Cultural factors are considered in evaluating transcript and examination results. Other factors taken into account are leadership qualities, character, and personal interest. Students from other regionally-accredited collegiate institutions, and students in other programs at American University who have completed the freshman year, should maintain a cumulative grade point average of 3.00 (on a 4.00 scale) to be considered for transfer to the school.

University Requirements

- A total of 120 credit hours
- 6 credit hours of college writing
- 3 credit hours of college mathematics or the equivalent by examination

General Education Requirements

- A total of ten courses, consisting of one foundation course and one second-level course in an approved sequence from each of the five curricular areas
- No more than two courses may be taken in the same discipline

Major Requirements

- 64 credit hours plus 3–20 credit hours in foreign language course work, with grades of C or better
Up to 18 of these credit hours may also count toward fulfillment of General Education requirements.
Students may, where appropriate and with SIS approval, select special topics courses to fulfill requirements. Students may apply up to 3 credit hours toward the major from an approved internship or cooperative education field experience. Study abroad course credits may be used toward the major with the approval of SIS.

Foundation Courses (28 credit hours)

- SIS-101 Leadership Gateway (1)
- ECON-100 Macroeconomics 4:1 (3)
- ECON-200 Microeconomics 4:2 (3)
- One course in U.S. politics from the following:
GOVT-110 Politics in the United States 4:1 (3–4)
GOVT-210 Political Power and American Public Policy 4:2 (3)
GOVT-220 The American Constitution (3) 4:2
- SIS-105 World Politics 3:1 (3)
- SIS-140 Cross-Cultural Communication 3:1 (3)

- Two courses focusing on Western traditions (6 credit hours) from the following:
 - ANTH-235 Early America: The Buried Past 2:2 (3)
 - ARTH-205 Art of the Renaissance 2:2 (3)
 - COMM-270 How the News Media Shape History 2:2 (3)
 - GOVT-105 Individual Freedom vs. Authority 2:1 (3)
 - GOVT-303 Ancient Political Thought (3)
 - GOVT-305 Modern Political Thought (3)
 - HIST-100 Historians and the Living Past 2:1 (3)
 - HIST-110 Renaissance and Revolutions: Europe, 1400–1815 2:1 (3)
 - HIST-115 Work and Community 2:1 (3)
 - HIST-202 The Ancient World: Greece (3)
 - HIST-203 The Ancient World: Rome (3)
 - HIST-204 Medieval Europe (3)
 - HIST-205 American Encounters: 1492–1865 2:2 (3)
 - HIST-215 Social Forces that Shaped America 2:2 (3)
 - HIST-235 The West in Crisis: 1900–1945 2:2 (3)
 - HIST-245 Modern Jewish Civilization (3)
 - JLS-110 Western Legal Traditions 2:1 (3)
 - JLS-225 American Legal Culture 2:2 (3)
 - JWST-205 Ancient and Medieval Jewish Civilization 2:2 (3)
 - JWST-210 Voices of Modern Jewish Literature 2:2 (3)
 - LIT-125 Great Books That Shaped the Western World 2:1 (3)
 - LIT-235 African American Literature 2:2 (3)
 - LIT-240 Asian American Literature 2:2 (3)
 - LIT-265 Literature and Society in Victorian England 2:2 (3)
 - LFS-230 The Modernist Explosion: Culture and Ideology in Europe 2:2 (3)
 - PHIL-105 Western Philosophy 2:1 (3)
 - PHIL-220 Moral Philosophy 2:2 (3)
 - PHIL-221 Philosophy, Politics, and Society (3)
 - PHIL-235 Theories of Democracy and Human Rights 2:2 (3)
 - PHIL-300 Ancient and Medieval Philosophy (3)
 - PHIL-301 Modern Philosophy from Bacon to Hegel (3)
 - PHIL-302 Nineteenth Century Philosophy (3)
 - PHIL-303 Twentieth Century Philosophy (3)
 - PHYS-230 Changing Views of the Universe 2:2 (3)
 - RELG-105 The Religious Heritage of the West 2:1 (3)
 - RELG-220 Religious Thought 2:2 (3)
 - SOCY-215 The Rise of Critical Social Thought 2:2 (3)
 - WGST-150 Women's Voices through Time 2:1 (3)
- Two courses in non-Western area studies (6 credit hours), with one course from each of two different areas. See also the list of approved courses in the SIS Undergraduate Advising Office.

Africa

- LIT-150 Third World Literature 3:1 (3)
- RELG-210 Non-Western Religious Traditions 3:2 (3)
- SIS-250 Civilizations of Africa 3:2 (3)
- SIS-265 Contemporary Africa (3)

The Americas

- HIST-241 Colonial Latin America (3)
- HIST-242 Latin America since Independence (3)
- LFS-210 Latin America: History, Art, Literature 3:2 (3)
- SIS-276 Contemporary Latin America (3)

Asia

- HIST-250 Civilization and Modernization: Asia 3:2 (3)
- RELG-185 Forms of the Sacred: Religions of the East 3:1 (3)
- RELG-210 Non-Western Religious Traditions 3:2 (3)
- SIS-161 Civilizations of Asia (3)
- SIS-255 China, Japan and United States 3:2 (3)

Middle East

- HIST-343 History of Israel (3)
- RELG-370 Islam (3)
- SIS-245 The World of Islam 3:2 (3)
- SIS-264 Contemporary Middle East (3)
- SOCY-225 Contemporary Arab World 3:2 (3)

Russia and Central Eurasia

- HIST-225 Russia and the Origins of Contemporary Eurasia 3:2 (3)
- HIST-230 Early Russian History, 988–1700 (3)
- HIST-231 Imperial Russia, 1700–1917 (3)
- HIST-232 Twentieth Century Russia (3)
- SIS-258 Contemporary Russia (3)

Core Field Courses (9 credit hours)

- 9 credit hours from the following:
 - SIS-308 Introduction to Peace and Conflict Resolution (3)
 - SIS-337 International Development (3)
 - SIS-382 Analysis of U.S. Foreign Policy (3)
 - SIS-385 International Economic Policy (3)
 - SIS-388 International Environmental Politics (3)

Research Methods (6–7 credit hours)

- SIS-206 Introduction to International Relations Research (3)
- STAT-202 Basic Statistics (4)
- or*
- other course approved by SIS Undergraduate Advising Office

Foreign Language (3–20 credit hours)

- 3–20 credit hours in one modern foreign language, depending on initial placement. Consult the SIS Undergraduate Office for more information.

Area Specialization (9 credit hours)

- Three courses in one of the following regional areas: Africa, the Americas, Asia, Europe, the Middle East, and Russia and Central Eurasia
A minimum of two courses (6 credit hours) must be taken in SIS and a minimum of two courses must be taken at the 300 level or above.

Africa

- ANTH-339 Culture Area Analysis (3) (topics)

LIT-150 Third World Literature 3:1 (3)
 RELG-210 Non-Western Religious Traditions 3:2 (3)
 SIS-250 Civilizations of Africa 3:2 (3)
 SIS-265 Contemporary Africa (3)
 SIS-573 International Relations of Africa I (3)

The Americas

ANTH-339 Culture Area Analysis (3) (topics)
 HIST-241 Colonial Latin America (3)
 HIST-242 Latin America since Independence (3)
 HIST-340 Latin American Studies (3)
 LFS-210 Latin America: History, Art, Literature 3:2 (3)
 SIS-276 Contemporary Latin America (3)
 SIS-577 International Relations of the Americas (3)
 SPAN-357 Introduction to Latin American Literature (3)

Asia

ANTH-339 Culture Area Analysis (3) (topics)
 HIST-250 Civilization and Modernization: Asia 3:2 (3)
 HIST-347 Asian Studies (3) (topics)
 RELG-185 Forms of the Sacred: Religions of the East 3:1 (3)
 RELG-210 Non-Western Religious Traditions 3:2 (3)
 RELG-373 Hinduism (3)
 SIS-161 Civilizations of Asia (3)
 SIS-255 China, Japan and United States 3:2 (3)
 SIS-559 Selected Topics in Cross-National Studies (3)
 SIS-561 Modern China (3)
 SIS-567 International Relations of East Asia I (3)

Europe

FREN-431 *Civilisation Française I* (3)
 FREN-432 *Civilisation Française II* (3)
 FREN-433 French Topics (3)
 GERM-336 German Topics (3)
 GERM-438 German Civilization I (3)
 GERM-439 German Civilization II (3)
 GOVT-334 Modern British Politics (3) (study abroad)
 HIST-110 Renaissance and Revolution:
 Europe, 1400–1815 2:1 (3)
 HIST-204 Medieval Europe (3)
 HIST-221 History of Britain I (3)
 HIST-222 History of Britain II (3)
 HIST-239 Modern Germany since 1848 (3)
 HIST-318 Nazi Germany (3)
 HIST-319 Holocaust (3)
 HIST-320 War and Diplomacy: Napoleon to Bismarck (3)
 HIST-327 Twentieth Century Europe (3)
 HIST-334 Victorian England (3)
 HIST-336 History of Ireland (3)
 HIST-337 British Studies (3) (topics)
 SIS-331 An Overview of the European Union (3)
 SIS-347 Contemporary Germany and Berlin (3)
 (study abroad)
 SIS-355 European Foreign and Security Policy (3)
 SIS-380 Brussels Seminar (4) (study abroad)
 SIS-387 Madrid Seminar (4) (study abroad)

SIS-530 Colloquium on the Common Market (3)
 SIS-551 Economy, Politics and Society in Europe (3)
 SIS-557 Foreign Policy Formulation in West European
 States (3)

Middle East

HIST-343 History of Israel (3)
 RELG-370 Islam (3)
 SIS-245 The World of Islam 3:2 (3)
 SIS-264 Contemporary Middle East (3)
 SIS-364 Contemporary Islam and International Relations(3)
 SIS-365 Arab-Israeli Relations (3)
 SIS-571 International Relations of the Middle East I (3)
 SOCY-225 Contemporary Arab World 3:2 (3)

Russia and Central Eurasia

HIST-225 Russia and the Origins of Contemporary
 Eurasia 3:2 (3)
 HIST-230 Early Russian History, 988–1700 (3)
 HIST-231 Imperial Russia, 1700–1917 (3)
 HIST-232 Twentieth Century Russia (3)
 HIST-345 Russian Studies (3) (topics)
 LFS-200 Russia and the United States 3:2 (3)
 SIS-258 Contemporary Russia (3)
 SIS-558 Authoritarianism and Democracy in Russia (3)

Functional Field of Concentration (9 credit hours)

- 9 credit hours with a minimum of 6 credit hours taken in SIS courses and a minimum of 6 credit hours at the 300 level or above from one of the following functional fields:

Comparative and International Race Relations

ANTH-210 Roots of Racism and Interracial
 Harmony 3:2 (3)
 COMM-534 Race, Gender, and the Media (3)
 SIS-140 Cross-Cultural Communication 3:1 (3)
 SIS-220 Confronting Our Differences/Discovering Our
 Similarities: Conflict Resolution 3:2 (3)
 SOCY-210 Inequality: Class, Race, Ethnicity 4:2 (3)
 SOCY-351 Race and Ethnic Conflict: Global
 Perspectives (3)
 SOCY-553 Multiculturalism (3)

Global Environmental Politics

SIS-110 Beyond Sovereignty 3:1 (3)
 SIS-337 International Development (3)
 SIS-388 International Environmental Politics (3)
 other courses approved by SIS

Note: Participation in the International Environment and Development Semester together with SIS-388 fulfills all requirements for this concentration

Global Security

ANTH-337 Anthropology of Genocide (3)
 HIST-120 Imperialism and Revolution 3:1 (3)
 HIST-235 The West in Crisis, 1900-1945 2:2 (3)
 HIST 345 Russian Studies (3):
 The Cold War and the Spy Novel
 HIST-361 U.S. Foreign Relations since 1914 (3)

- HIST-500 Studies in History (3):
 Early Modern European History
 World War I
- SIS-255 China, Japan and the United States 3:2 (3)
- SIS-319 Topics in International Relations:
 Global Security Seminar
 U.S. National Security
 Foreign Policies of the Major Powers
- SIS-349 Selected Topics in International
 Communication (3):
 News Media and Foreign Policy
- SIS-383 United States-Russian/Eurasian Security
 Relations (3)
- SIS-419 Advanced Topics in International Relations:
 Nuclear North Korea
 Afghanistan: Conflict and Society
 Climate Change and Violent Conflict
 Mass Media and Terrorism
 Cyber Conflict in Global Perspective
 Intelligence in Transition
 Intelligence Successes and Failures
 Countering Terrorism
 Transatlantic Security
 Cybercrime, Espionage, Warfare
 Insurgency/Counterinsurgency
 U.S.-China Relations
 Military through the Information Age
- SIS-519 Special Studies in International Politics:
 Economics of Transnational Crime
 Migration, Refugees, and Trafficking
- SIS-540 Conflict and Development (3)
- SIS-542 Human and Global Security in the
 New World Order (3)
- SOCY-351 Race and Ethnic Conflict: Global
 Perspectives (3)
- SPAN-559 Colloquium on Latin America (3)
 Conflict and Culture in the Andes

Note: Students are strongly encouraged to take the foundational theory course, SIS-319 Global Security Seminar. Additional courses may be approved by the program director. Students should obtain approved before registering.

International Business Relations

Consult the SIS Undergraduate Office for approved courses.

International Communication

- SIS-340 Foundations of International Communication (3)
- SIS-341 Intercultural Communication (3)
- SIS-349 Selected Topics in International
 Communication (3)
- SIS 419 Advanced Topics in International Relations:
 Cultural and Public Diplomacy
 Social Entrepreneurship: Culture, Communication,
 and Change
 Health Communication
 Mass Media and Terrorism

Consult the SIS Undergraduate Advising Office for additional approved courses.

International Development

- ECON-110 The Global Majority 3:1 (3)
- ECON-318 Economic History (3)
- ECON-361 Economic Development (3)
- EDU-285 Education for International Development 3:2 (3)
- GOVT-235 Dynamics of Political Change 3:2 (3)
- HIST-120 Imperialism and Revolution 3:1 (3)
- LIT-150 Third World Literature 3:1 (3)
- SIS-110 Beyond Sovereignty 3:1 (3)
- SIS-337 International Development (3)
- SIS-536 Special Topics in Development Management (3)
- SIS-537 Special Topics in International Development (3)
- SOCY-110 Views from the Third World 3:1 (3)
- SOCY-365 Economic Development and Social Change (3)

Note: Participation in the International Environment and Development Semester fulfills all requirements for this concentration

International Economic Relations

- ECON-370 International Economics (3)
- ECON-371 International Economics: Trade (3)
- ECON-372 International Economics: Finance (3)
- SIS-215 Competition in an Interdependent World 3:2 (3)
- SIS-385 International Economic Policy (3)
- SIS-388 International Environmental Politics (3)
- SIS-389 Special Topics in Policy Analysis (3)
- SIS-465 International Trade and Investment Relations (3)
- SIS-466 International Monetary and Financial Relations (3)
- SIS-504 Multinational Corporations (3)

International Politics

- HIST-120 Imperialism and Revolution 3:1 (3)
- HIST-320 War and Diplomacy: Napoleon to Bismarck (3)
- HIST-321 War and Peace: Bismarck to Hitler (3)
- SIS-110 Beyond Sovereignty 3:1 (3)
- SIS-215 Competition in an Interdependent World 3:2 (3)
- SIS-301 Theories of International Politics (3)
- SIS-321 International Law (3)
- SIS-322 Introduction to Human Rights (3)
- SIS-325 International Organizations (3)
- SIS-355 European Foreign and Security Policy (3)
- SIS-504 Multinational Corporations (3)

Islamic Studies

- RELG-105 The Religious Heritage of the West 2:1 (3)
- RELG-185 Forms of the Sacred: Religions of the
 East 3:1 (3)
- RELG-370 Islam (3)
- SIS-245 World of Islam 3:2 (3)
- SIS-364 Contemporary Islam and International Relations(3)
- SIS-596 Selected Topics: Non-recurring (1-6) with
 permission of the student's advisor

Peace and Conflict Resolution Studies

- SIS-308 Introduction to Peace and Conflict Resolution (3)
- or*

- SIS-328 Approaches to Peacemaking (3)
 SIS-110 Beyond Sovereignty 3:1 (3)
 SIS-220 Confronting Our Differences/Discovering Our
 Similarities: Conflict Resolution 3:2 (3)
 SIS-321 International Law (3)
 SIS-322 Introduction to Human Rights (3)
 SIS-325 International Organizations (3)
 SIS-396 Selected Topics (3) with permission of the
 student's advisor

Note: Participation in the Peace and Conflict Resolution Semester fulfills all requirements for this concentration.

United States Foreign Policy and National Security

- SIS-319 Topics in International Relations:
 U.S. National Security Policy
 Diplomatic Practice
 Foreign Policies of the Major Powers
 U.S. Foreign Policy: Critical Global Challenges
 SIS-382 Analysis of United States Foreign Policy (3)
 SIS-419 Advanced Topics in International Relations:
 Intelligence in Transition
 U.S. Foreign Policy toward the Middle East
 U.S. Foreign Policy toward Latin America
 Countering Terrorism
 National Security and Proliferation
 Politics of National Security Budgeting
 The President, Congress, and U.S. Foreign Policy
 U.S. Defense Politics
 Homeland Security
 Cybercrime, Espionage, and Warfare
 Insurgency/Counterinsurgency
 other courses approved by the U.S. foreign policy
 director

Senior Seminar (3 credit hours)

- SIS-400 Senior Seminar in International Relations (3)

University Honors Program

To graduate with University Honors, students must be admitted to the University Honors Program, maintain a minimum cumulative GPA of 3.50, and receive grades of B or better in all University Honors course work. There are three levels of University Honors course requirements: Level I (100-200-level); Level II (300-level and above); and Level III (Honors Capstone Project). The department Honors coordinator advises students in the University Honors Program regarding requirements for graduating with University Honors in the major.

Combined B.A. in International Studies and Master's Degree

American University offers students the opportunity to earn both undergraduate and graduate degrees through its accelerated bachelor's/master's programs. Undergraduate students may complete up to 3 credits for every 9 credits required for the graduate degree that may be applied to the requirements for both degree programs. The department that oversees the graduate program the student enters will determine if the courses the

undergraduate student completes will satisfy master's degree requirements.

Bachelor's/master's students must complete at least 18 in-residence credit hours at the graduate level after the bachelor's degree is earned and maintain continuous, sequential enrollment in the two programs.

This program enables highly qualified students to earn both a B.A. in International Studies and an M.A. in International Affairs, International Communication, International Development, or International Peace and Conflict Resolution.

Course Requirements

- Admission to the combined B.A./M.A. program requires junior or senior standing, a cumulative grade point average of 3.50, a minimum 3.50 grade point average in SIS courses, a formal application, a written faculty recommendation, and an essay on the student's academic interests and abilities in international affairs. The Graduate Record Examination (GRE) is not required. Interested students should contact the SIS Graduate Admissions Office.
- All requirements for the B.A. in International Studies
 Undergraduate students may apply up to 12 credit hours of approved graduate-level course work to satisfy the requirements for both degrees.
- All requirements for the M.A. in International Affairs, M.A. in International Communication, M.A. in International Development, or M.A. in International Peace and Conflict Resolution, including a minimum of 18 credit hours completed in residence in graduate status after the undergraduate degree has been awarded. Students must finish the master's degree requirements within three years from the date of first enrollment in the master's program.

B.A. in Language and Area Studies

The B.A. in Language and Area Studies is designed for students with a strong interest in a region of the world and in a language of that region. This innovative program achieves a balance between humanities and social sciences courses, combined with an advanced level of foreign language study. The program, jointly designed and administered by the College of Arts and Sciences (CAS) and the School of International Service (SIS), builds on the strengths of the CAS Department of Language and Foreign Studies (LFS) and the SIS field of Comparative and Regional Studies.

Admission to the Program

To be considered for freshman admission, an applicant should have earned at least a 3.00 average in secondary school. Students from other regionally accredited collegiate institutions, and students in other programs at American University who have completed the freshman year, should maintain a cumulative grade point average of 3.00 (on a 4.00 scale) to be considered for transfer to the program.

Majors

French/Europe, German/Europe, Russian/Area Studies, or Spanish/Latin America

University Requirements

- A total of 120 credit hours
- 6 credit hours of college writing
- 3 credit hours of college mathematics or the equivalent by examination

General Education Requirements

- A total of ten courses, consisting of one foundation course and one second-level course from an approved sequence from each of the five curricular areas
- No more than two courses may be taken in the same discipline

Major Requirements

- 51 credit hours with grades of C or better
- Proficiency in the appropriate foreign language demonstrated by achieving a B (3.00) average or better for all course work in the foreign language taken in the Department of Language and Foreign Studies.

Students may, where appropriate, and with Faculty Advisory Committee approval, select special topics courses to fulfill requirements. Student may also apply up to 3 credit hours toward the major from an approved internship or cooperative education field experience. Study abroad course credits may be used toward the major with the approval of the Faculty Advisory Committee.

Course Requirements

Foundation Courses (9 credit hours)

- SIS-105 World Politics 3:1 (3)
- One intercultural communication course from the following:
SIS-140 Cross Cultural Communication 3:1 (3)
SIS-340 Foundations of International Communication (3)
SIS-341 Intercultural Communication (3)
- One comparative politics course from the following:
GOVT-130 Comparative Politics 3:1 (3)
GOVT-231 Third World Politics (3)
GOVT-232 Politics of Industrial Societies (3)

Foreign Language Courses (18 credit hours)

- 18 credit hours of course work in a single foreign language at the 300 level or above.

Area Studies (21 credit hours)

- 15 credit hours, with 12 credit hours at the 300 level or above, in humanities courses, including 3 credit hours from the Department of History (HIST-xxx) and an additional 3 credit hours of course work with a strong historical component, from the following. Other appropriate area studies courses may be substituted with the approval of the major advisor.

French/Europe

- FREN-431 *Civilisation Française I* (3)
- FREN-432 *Civilisation Française II* (3)
- FREN-433 French Topics (3)
- FREN-434 French Translation: Concepts and Practice (3)
- FREN-436 *Le Français Commercial* (3)

- FREN-437 *Les Registres du Français* (3)
- PHIL-311 Modern European Movements (3)

German/Europe

- GERM-336 German Topics (3)
- GERM-338 Introduction to German Translation (3)
- GERM-432 Studies in German Film (3)
- GERM-433 German Lyric Poetry (3)
- GERM-438 German Civilization I (3)
- GERM-439 German Civilization II (3)
- HIST-239 Modern Germany since 1848 (3)
- HIST-318 Nazi Germany (3)
- LFS-230 The Modernist Explosion: Culture and Ideology in Europe (3)
- PHIL-311 Modern European Movements (3)

Russian/Area Studies

- HIST-225 Russia and the Origins of Contemporary Eurasia 3:2 (3)
- HIST-230 Early Russian History, 988–1700 (3)
- HIST-231 Imperial Russia, 1700–1917 (3)
- HIST-232 Twentieth Century Russia (3)
- HIST-345 Russian Studies (3) (topics)
- RUSS-441 Russian Media and Political Translation (3)
- RUSS-543 Russian Classics (3)
- RUSS-548 Russian Topics (3)

Spanish/Latin America

- HIST-241 Colonial Latin America (3)
- HIST-242 Latin America since Independence (3)
- HIST-340 Latin American Studies (3) (topics)
- LFS-210 Latin America: History, Art, Literature 3:2 (3)
- SPAN-356 Spanish Topics (3)
- SPAN-357 Introduction to Latin American Literature (3)
- SPAN-358 Introduction to Spanish Translation (3)
- SPAN-359 Advanced Spanish Translation (3)
- SPAN-450 Spanish Civilization I: Spain (3)
- SPAN-491 Spanish Internship: *Proyecto Amistad* (2–6)
- SPAN-554 Classics of Latin American Literature (3)
- SPAN-559 Colloquium on Latin America (3)
- 6 credit hours of course work in social science courses, selected from the following. Other appropriate area studies courses may be substituted with the approval of the major advisor.

French/Europe

- ANTH-339 Culture Area Analysis (3) (topics)
- ECON-318 Economic History (3)
- ECON-351 Comparative Economic Systems (3)
- ECON-361 Economic Development (3)
- GOVT-232 Politics of Postindustrial Societies (3)
- GOVT-432 Political Institutions and Processes in Selected Countries (3) (topics)
- GOVT-532 Political Institutions and Processes in Selected Regions (3) (topics)
- SIS-331 Overview of the European Union (3)

SIS-355 European Foreign and Security Policy (3)
 SIS-530 Colloquium on the Common Market (3)
 SIS-557 Foreign Policy Formulation in West European States (3)

German/Europe

ANTH-339 Culture Area Analysis (3) (topics)
 ECON-318 Economic History (3)
 ECON-351 Comparative Economic Systems (3)
 ECON-361 Economic Development (3)
 GOVT-232 Politics of Postindustrial Societies (3)
 GOVT-432 Political Institutions and Processes in Selected Countries (3) (topics)
 GOVT-532 Political Institutions and Processes in Selected Regions (3) (topics)
 HIST-239 Modern Germany since 1848 (3)
 HIST-318 Nazi Germany (3)
 SIS-331 Overview of the European Union (3)
 SIS-355 European Foreign and Security Policy (3)
 SIS-530 Colloquium on the Common Market (3)
 SIS-551 Economy, Politics and Society in Europe (3)
 SIS-557 Foreign Policy Formulation in West European States (3)

Russian/Area Studies

ANTH-339 Culture Area Analysis (3) (topics)
 ECON-318 Economic History (3)
 ECON-351 Comparative Economic Systems (3)
 ECON-361 Economic Development (3)
 ECON-552 Economics of Transition (3)
 GOVT-432 Political Institutions and Processes in Selected Countries: Former USSR (3)
 GOVT-532 Political Institutions and Processes in Selected Regions: Eastern Europe (3)
 HIST-225 Russia and the Origins of Contemporary Eurasia 3:2 (3)
 HIST-230 Early Russian History, 988–1700 (3)
 HIST-231 Imperial Russia, 1700–1917 (3)
 HIST-232 Twentieth Century Russia (3)
 HIST-345 Russian Studies (3) (topics)
 LFS-200/LFS-200G Russia and the United States 3:2 (3)
 SIS-258 Contemporary Russia (3)
 SIS-381 Foreign Policies of the Great Powers (3)
 SIS-558 Authoritarianism and Democracy in Russia (3)

Spanish/Latin America

ANTH-339 Culture Area Analysis (3) (topics)
 ECON-351 Comparative Economic Systems (3)
 ECON-361 Economic Development (3)
 ECON-318 Economic History (3)
 GOVT-432 Political Institutions and Processes in Selected Countries (3) (topics)
 GOVT-532 Political Institutions and Processes in Selected Regions (3) (topics)
 HIST-241 Colonial Latin America (3)
 HIST-242 Latin America since Independence (3)

HIST-340 Latin American Studies (3) (topics)
 SIS-276 Contemporary Latin America (3)
 SIS-337 International Development (3)
 SIS-577 International Relations of the Americas (3)
 SOCY-531 Regional Studies in Social Change: Latin America (3)

Senior Capstone (3 credit hours)

- Students enroll either in an SIS comparative seminar or in an approved topics or seminar course in Language and Foreign Studies

University Honors Program

To graduate with University Honors, students must be admitted to the University Honors Program, maintain a minimum cumulative GPA of 3.50, and receive grades of B or better in all University Honors course work. There are three levels of University Honors course requirements: Level I (100-200-level); Level II (300-level and above); and Level III (Honors Capstone Project). The department Honors coordinator advises students in the University Honors Program regarding requirements for graduating with University Honors in the major.

Combined Bachelor's and Master's Degrees

American University offers students the opportunity to earn both undergraduate and graduate degrees through its accelerated bachelor's/master's programs. Undergraduate students may complete up to 3 credits for every 9 credits required for the graduate degree that may be applied to the requirements for both degree programs. The department that oversees the graduate program the student enters will determine if the courses the undergraduate student completes will satisfy master's degree requirements.

Bachelor's/master's students must complete at least 18 in-residence credit hours at the graduate level after the bachelor's degree is earned and maintain continuous, sequential enrollment in the two programs. Students must finish the master's degree requirements within three years from the date of first enrollment in the master's program.

Minor in International Studies

- 21 credit hours with grades of C or better and at least 12 credit hours unique to the minor

Course Requirements

- SIS-105 World Politics 3:1 (3)
- 18 credit hours approved by the advisor with at least 15 credit hours from SIS and 12 of these at the 300 level or above. No more than two courses may be taken from a study abroad program.

Minor in Language and Area Studies

- 24 credit hours with grades of C or better and at least 12 credit hours unique to the minor

Course Requirements

- 12 credit hours in the Department of Language and Foreign Studies at the 200 level or above, including two courses at the 300 level.
- 12 credit hours selected from an approved list of courses in area studies:

Courses include those from anthropology (ANTH-xxx), economics (ECON-xxx), history (HIST-xxx), international studies (SIS-xxx), literature (LIT-xxx), or sociology (SOCY-xxx); one 3-credit course must be at the 300 level or above from SIS; one 3-credit course must be from history.

Areas offered:

French/Europe, German/Europe, Russian/Area Studies, Spanish/Latin America: see list of approved courses for major in Language and Area Studies, above.

Italian/Europe, Japanese/Asia: consult LAS degree program advisor for approval of courses for this minor.

Undergraduate Certificate in European Studies

A European studies certificate provides an opportunity for students to coordinate their courses around themes or regional expertise related to Europe. The certificate builds on American University's faculty members engaged in research and teaching on Eastern and Western Europe across all schools and departments, and AU Abroad programs in Europe, as well as other courses and programs offered overseas supervised by AU faculty. This certificate is open to students in all majors and disciplines. Offering a wide range of academic and professional courses on the region, the certificate is designed so that students can demonstrate substantive knowledge about specific aspects of European culture, history, politics, economics and society, as well as language competency, and complete an experiential learning experience such as an internship or study abroad that directly relates to Europe.

Certificate Requirements

- 18 credit hours of approved course work with at least 9 credit hours at the 300-level or above with grades of B or better.
Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

- Foreign language proficiency
- Study abroad or approved internship with a European focus
- Capstone: successful completion of a 3 credit-hour European studies research project conducted under the supervision of a faculty member associated with the European studies certificate program.

Course Requirements

- 18 credit hours of approved European studies-related course work including study abroad or approved internship with a European focus, and a 3 credit hour capstone. Students should take at least one course outside of their main area, discipline, or field.

Undergraduate Certificate in International Studies

Admission to the Program

Open to students in enrolled in a degree program or at least junior standing or equivalent. Applicants must submit SAT scores and their official transcripts along with a one page statement of purpose. For international students whose first language is not English, a score of at least 550 (213 on the computer version) on the TOEFL is required.

Certificate Requirements

- 24 credit hours of approved course work with at least 12 credit hours at the 300-level or above with grades of C or better.
Grades of C- or D in certificate program courses will not be accepted toward the fulfillment of certificate requirements although these grades will be included in the calculation of the cumulative grade point average. Students must have at least a 2.0 grade point average in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period after they are admitted. International students must enroll in 12 credit hours each semester (except for summer). All programs must be completed within four years. A maximum of 6 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

- One of the following:
SIS-105 World Politics 3:1 (3)
SIS-140 Cross-Cultural Communication 3:1 (3)
other approved General Education Course
- 21 credit hours in courses approved by the advisor, including one course which serves as a capstone course.

Graduate Programs

M.A. in International Affairs

concentrations:

Comparative and International Disability Policy (CIDP)

Comparative and Regional Studies (CRS)

International Economic Relations (IER)

International Politics (IP)

United States Foreign Policy (USFP)

M.A. in International Communication

M.A. in International Development

M.A. in International Peace and Conflict Resolution

M.A. in Ethics, Peace, and Global Affairs

M.A. in Global Environmental Policy

M.A. in International Media

M.A. in Social Enterprise

Dual Degree Programs:

M.A. in International Affairs and J.D.

M.A. in International Affairs: *concentration in*

Natural Resources and Sustainable Development

with United Nations University for Peace, Costa Rica

M.A. in International Development and

Master of Theological Studies

M.A. in International Peace and Conflict Resolution and

Master of Arts in Teaching *or* Master of Theological Studies

Master of International Service (executive program)

M.S. in Development Management

Ph.D. in International Relations

M.A. in International Affairs

Admission to the Program

Applicants must hold an accredited bachelor's degree with a cumulative grade point average of at least a B+ (3.30 or higher on a 4.00 scale) and should have had at least 24 credit hours of social science course work relevant to international studies. Students who do not meet these minimum requirements, if otherwise admissible, may be assigned additional course work in excess of degree requirements specified at the time of admission.

The application deadline for fall admission is January 15; for spring admission October 1 (September 15 for international students). Admitted students may defer matriculation for no longer than two semesters provided that a written request for deferment is submitted to and approved by the SIS Graduate Admissions Office.

All applicants whose native language is English or those whose degrees are from an accredited institution where the language of instruction is English are required to submit results of the Graduate Record Examination (GRE). Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a

U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (IBT), 250 on the computer-based test, or 600 on the paper-based test. The minimum IELTS score is 7.0. LSAT scores will be accepted in place of the GRE for J.D./M.A. applicants. Fall applicants should plan to take the appropriate test no later than December to ensure full consideration of the application by the January deadline.

All applicants must submit two letters of reference evaluating undergraduate academic performance and suitability for graduate study in international affairs, at least one of which should be from an academic source. A resume should be included in the application. Applicants must submit transcripts from all institutions attended. Cultural factors are considered in evaluating transcripts and examination results.

Requests for the transfer of a maximum of 6 graduate credit hours from other accredited institutions to be applied to a master's degree are considered after successful completion of 9 credit hours in the graduate program at American University. A minimum grade of B in each course is required for transfer. Transfer courses must have been completed within seven years of admission and must fulfill stated requirements of the degree program.

Degree Requirements

- 39-42 credit hours of approved graduate course work with a cumulative grade point average of 3.00, including 15-18 credit hours in a major field including one theory course and one graduate-level economics or international economic policy course appropriate to the field, 9 credit hours in a related field selected from offerings in SIS or other teaching units of the university, 6 credit hours in social science research methodology and 6 credit hours of research.
- Comprehensive examination in the major field
To be eligible to take a comprehensive examination, students must have maintained at least a 3.00 grade point average (on a 4.00 scale) in all graduate course work. See the SIS Graduate Advising Office for comprehensive examination requirements for each field.
- Demonstration of research and writing skills through completion of a master's thesis, substantial research paper requirement, or research practicum. All courses taken to fulfill this requirement must be passed with a grade of B or better.
Thesis: 6 credit hours of thesis credit and submission of the thesis.
Substantial research paper requirement: one 3 credit hour internship or cooperative education field experience and one 3 credit hour substantial research paper, or two substantial research papers
Research practicum: 6 credit hours supervised by major field faculty advisors (by permission and specific arrangement).

- Proficiency in a modern foreign language:
Research competence in English and another language relevant to the student's career objectives must be certified.

Major Field Concentrations

Comparative and International Disability Policy (CIDP), Comparative and Regional Studies (CRS); International Economic Relations (IER); International Politics (IP); United States Foreign Policy (USFP), or Natural Resources and Sustainable Development (NRSDD) (through exchange program with United Nations University for Peace, Costa Rica)

Course Requirements

COMPARATIVE AND INTERNATIONAL DISABILITY POLICY (CIDP) (39 credit hours)

Prepares professionals for the design, implementation, and evaluation of disability policy in international and comparative perspective.

Core (18 credit hours)

- SIS-619 Special Studies in International Politics: International Relations Theory and Disability Rights (3)
- SIS-619 Special Studies in International Politics: Microeconomics for Public Policy Analysis (3)
- SIS-623 International Policy Analysis: Theory and Practice (3)
- SIS-628 Advanced Topics in International Communication: Disability and Social Policy (3)
- SIS-628 Advanced Topics in International Communication: Disability Policy and Organization (3)
- One of the following communication and technology courses:
SIS-628 Advanced Topics in International Communication: Assistive and Adoptive Technology (3)
or
EDU-560 Advanced Technology in Education (3)
SIS-642 Cross-Cultural Communication (3)

Concentration (9 credit hours)

- 9 credit hours in courses approved by the program director selected from one concentration. Approved concentrations include: Disabilities Studies; International Affairs and Development; Government Politics and Power; Communication, Culture, Technology and Disability; and Management and Leadership. Students may design their own concentration with the approval of the program director.

Social Science Research Methodology (6 credit hours)

- SIS-695 Research Seminar: Qualitative, Quantitative, and Mixed Methods Approaches (3)
- SIS-619 Special Studies in International Politics: Informing and Evaluating Policy (3)

Research and Writing Requirement (6 credit hours)

- SIS-797 Master's Thesis Supervision (6)
or
Substantial research paper requirement

COMPARATIVE AND REGIONAL STUDIES (CRS) (39 credit hours)

Comparative and Regional Studies bridges comparative analysis and regional specializations. Whereas comparative reasoning focuses on uniformities and variation among cases, examining a specific region grounds knowledge and provides insight. By pioneering the frontiers of comparison across regions, this program represents a distinctive form of professional education, at once scholarly and eminently practical.

Core (18 credit hours)

- SIS-672 Theories of International and Comparative Studies (3)
or
approved course in comparative theory (3)
- One of the following:
SIS-589 Global Political Economy (3)
SIS-673 Comparative Political Economy (3)
or other approved course in comparative economics (3)
- 12 credit hours of course work in a regional concentration, Africa, the Americas, Asia, Europe, the Middle East, Russia and Central Eurasia, or Islamic Studies, including a regional core seminar from the following:
SIS-629 Europe Core Seminar (3)
SIS-631 Islamic Studies Core Seminar (3)
SIS-654 Africa Core Seminar (3)
SIS-655 Asia Core Seminar (3)
SIS-661 Russia & Central Eurasia Core Seminar (3)
SIS-670 Americas Core Seminar (3)
SIS-671 Middle East Core Seminar (3)

Concentration (9 credit hours)

- Three approved courses from one of the other major field groups in SIS: Global Environmental Policy (GEP), International Communication (IC), International Development (ID), International Economic Relations (IER), International Peace and Conflict Resolution (IPCR), International Politics (IP), and United States Foreign Policy (USFP).

or

Three courses making up an individually-tailored related field and approved by the student's faculty advisor.

Social Science Research Methodology (6 credit hours)

- SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3)
or
SIS-619 Special Studies in International Politics: Advanced Statistics, Research Design, and Research Methods for International Affairs (3)
- methodology course work appropriate to the student's research interests (3)

Research and Writing Requirement (6 credit hours)

- SIS-797 Master's Thesis Supervision (6)
or

Substantial research paper requirement

Note: The thesis (or at least 3 credit hours of the substantial research paper requirement) must relate to the regional and comparative aspects of the CRS field. A practicum research course must receive prior approval from the faculty advisor.

INTERNATIONAL ECONOMIC RELATIONS (IER) (39–42 credit hours)

International Economic Relations provides students with the range of analytical skills needed to understand international economic and financial problems in a policy setting. What distinguishes the program is its focus on specific international trade and financial policies and business transactions using analytical tools from economics, political science, business, and law. Students come to understand the fundamentals and peculiarities of trade in goods and services, and of cross-border capital flows, and study the processes by which private actors behave and government officials develop policies in the areas of international trade and finance.

Core (18-21 credit hours)

- ECON-603 Introduction to Economic Theory (3)
Students with a strong background in economics may have this course requirement waived without substitution with permission of advisor.
- SIS-589 Global Political Economy (3)
- SIS-616 International Economics (3)
- SIS-665 International Trade and Investment Relations (3)
- SIS-666 International Monetary and Financial Relations (3)
- 6 credit hours from the following or other courses in international economic relations or international political economy:
 - SIS-504 Multinational Corporations (3)
 - SIS-519 Special Studies in International Politics: (3)
 - Global Financial Architecture
 - Monetary Union in Europe
 - SIS-565 U.S. Economic Relations with Japan and China (3)
 - SIS-619 Special Studies in International Politics: (3)
 - International Trade Law
 - SIS-630 Economic Policy of the European Union (3)
- **Social Science Research Methodology (6 credit hours)**
- SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3)
 - or*
 - SIS-619 Special Studies in International Politics:
 - Advanced Statistics, Research Design, and Research Methods for International Affairs (3)
- approved second methods course (3)
 - or*
- ECON-505 Introduction to Mathematical Economics (3)
- ECON-523 Applied Econometrics I (3)
 - or*
- ECON-523 Applied Econometrics I (3)

- methodology course work appropriate to the student's research interests (3)

Concentration (9 credit hours)

- 9 credit hours of courses approved by the student's academic advisor from a related field. Students may design their own related field with approval of the academic advisor. Examples include:

Trade and Investment

Money and Finance

International Business

Law and Policy

Development

Political Economy

Another major field in SIS

Research and Writing Requirement (6 credit hours)

- SIS-797 Master's Thesis Supervision (6)
 - or*
 - Substantial research paper requirement
- Note:* The thesis or substantial research paper must relate clearly to the field of international economic relations.

INTERNATIONAL POLITICS (IP) (39–42 credit hours)

The International Politics program provides students with a range of skills needed to understand some of the critical issues of our time relating to international security, global governance, human rights, and transnational crime and corruption. Throughout the program, students demonstrate their ability to apply concepts and theories from international relations, international political economy, and international law to explain key global problems and to understand and contribute to current policy debates and actions aimed at solving these problems

Core (18-21 credit hours)

- ECON-603 Introduction to Economic Theory (3)
Students with a strong background in economics may have this course requirement waived without substitution with permission of advisor.
- SIS-601 Theory in International Relations (3)
- SIS-616 International Economics (3)
 - or*
 - approved course in economics (3)
- 12 credit hours of approved course work in one of the following substantive areas: human rights, international organizations, international security, or transnational crime and corruption.
- **Concentration (9 credit hours)**
- 9 credit hours of approved coursework constituting an academically-sound related field of study.
- **Social Science Research Methodology (6 credit hours)**
- SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3)
 - or*

SIS-619 Special Studies in International Politics:

Advanced Statistics, Research Design, and Research Methods for International Affairs (3)

- methodology course work appropriate to the student's research interests (3)

Research and Writing Requirement (6 credit hours)

- SIS-797 Master's Thesis Supervision (6)

or

Substantial research paper requirement

Note: The thesis or substantial research paper must relate clearly to the field of international politics.

UNITED STATES FOREIGN POLICY (USFP) (39-42 credit hours)

The U.S. Foreign Policy program presents a rigorous course of study that provides students with the knowledge and skills to pursue a career in government, the private sector, nongovernmental organizations, or academia. The program combines core competencies in foreign policy with programmatic flexibility, including student-selected concentrations.

Core (18-21 credit hours)

- ECON-603 Introduction to Economic Theory (3)
Students with a strong background in economics may have this course requirement waived without substitution with permission of advisor.
- SIS-682 Foreign Policy: Institutions and Processes (3)
- SIS-689 Foreign Policy: Theories of Decision Making (3)
- One of the following:
SIS-615 Fundamentals of U.S. Foreign Economic Policy (3)
SIS-616 International Economics (3)
approved course in economic policy (3)
- One of the following:
HIST-661 U.S. Foreign Relations since 1914 (3)
SIS-653 Topics in U.S. Foreign Policy (3):
Continuity and Change in U.S. Foreign Policy
approved course in diplomatic history (3)
- 6 credit hours from the following:
SIS-653 Topics in U.S. Foreign Policy (3):
Issues in Intelligence
or
SIS-681 Intelligence and Foreign Policy (3)
SIS-653 Topics in U.S. Foreign Policy (3):
U.S. National Security Strategy
President, Congress, and Foreign Policy
Diplomatic Practice
Politics of National Security Budgeting
Major Powers and Critical Issues
Defense Politics
SIS-688 President, Media, Public and U.S. Foreign Policy (3)
approved course on U.S. foreign policy toward a region
other courses approved by USFP program director

Concentration (9 credit hours)

- 9 credit hours of approved coursework constituting an academically-sound functional area (e.g., diplomacy, energy/environment, national security, etc) or regional field of study.

Social Science Research Methodology (6 credit hours)

- SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3)

or

SIS-619 Special Studies in International Politics:

Advanced Statistics, Research Design, and Research Methods for International Affairs (3)

- methodology course work appropriate to the student's research interests (3)

Research and Writing Requirement (6 credit hours)

- SIS-797 Master's Thesis Supervision (6)

or

Substantial research paper requirement

Note: The thesis or substantial research paper must clearly relate to the field of U.S. foreign policy.

NATURAL RESOURCES AND SUSTAINABLE DEVELOPMENT (42 credit hours)

The Natural Resources and Sustainable Development concentration is available only through the exchange program with United Nations-affiliated University for Peace, Costa Rica. Students study at and receive degrees from both American University and the University for Peace. The program equips students with the knowledge and skills necessary for managing eco-development issues in a global context and provides them with opportunities to establish ties that bridge the North-South divide. These qualities aid graduates to formulate policies to advance sustainable development at the local, regional, and global levels, to facilitate international cooperation in the design of sustainable development and environment policy, and to generate strategies for environmental conflict management.

Core (29 credit hours)

- ECON-603 Introduction to Economic Theory (3)
or one of the following:
ECON-579 Environmental Economics (3)
SIS-616 International Economics (3)
approved economics course
- SIS-637 International Development (3)
or
SIS-649 Environment and Development (3)
- SIS-660 Environment and Politics (3)
- 11 credit hours of SIS-602 AU-University for Peace Exchange topics courses, including a minimum of 3 credit hours in an SIS graduate course during the student's final semester in SIS
- additional 9 credit hours of approved SIS graduate courses
Social Science Research Methodology (7 credit hours)
- SIS-602 AU-University for Peace Exchange (topics)

Research and Writing Requirement (6 credit hours)

- SIS-602 AU-University for Peace Exchange: Internship (3)
- SIS-795 Master's Research Requirement (3)

M.A. in International Affairs and J.D.

Graduates receive the J.D. degree from the Washington College of Law and the M.A. in International Affairs from the School of International Service.

Admission to the Program

Students apply to both the Washington College of Law (WCL) and the School of International Service (SIS). Students may begin their studies in SIS after completing one full year of full-time study at WCL. SIS accepts LSAT scores in place of the GRE general scores normally required for admission. For specific criteria employed by SIS, see the graduate admission and degree requirements for the M.A. in International Affairs above. Admission to either WCL or SIS in no way implies that admission to the other will be granted. Students who have been admitted to the M.A. in International Affairs may apply to WCL. For more information on admission requirements, contact the WCL Admissions Office at 202-274-4101.

Degree Requirements

- 86 credit hours of WCL course work
Up to 6 credit hours of SIS course work may be credited toward the J.D. requirement.
- 36 credit hours of approved graduate course work in an SIS M.A. in International Affairs concentration: Comparative and Regional Studies (CRS), International Economic Relations (IER), International Politics (IP), or United States Foreign Policy (USFP).
- Up to 15 credit hours in WCL courses may be credited toward the M.A. requirements (see approved list in the SIS Graduate Office).
- Comprehensive examination in the major field
To be eligible to take a comprehensive examination, students must have maintained at least a 3.00 grade point average (on a 4.00 scale) in all graduate course work. See the SIS Graduate Advising Office for comprehensive examination requirements for each field.
- Demonstration of research and writing skills through completion of a master's thesis, substantial research paper requirement, or research practicum. All courses taken to fulfill this requirement must be passed with a grade of B or better.
- Proficiency in a modern foreign language:
Research competence in English and another language relevant to the student's career objectives must be certified.

Course Requirements

- approved major theory course (3)
- approved major field course (3)
- approved research methods course (3)

- 9 credit hours of approved related field courses
- 3 credit hours of master's thesis or substantial research paper requirement option
- Up to 15 credit hours in WCL course work including the following:
LAW-516 Legal Rhetoric: Writing and Research I (2)
LAW-517 Legal Rhetoric: Writing and Research II (2)
approved economic or business policy course (3)
5 credit hours of approved international law course work

M.A. in International Communication

Founded in 1968 as the first International Communication program in the country, this innovative program provides students with interdisciplinary course offerings and professional skills training, focusing on emergent and vital topics in international communication. The curriculum allows students to explore themes including intercultural relations, cross-cultural communication, international exchange, global technology governance, cultural and public diplomacy, health communication, and global media studies. The program includes two research and practice-focused laboratories providing distinctive opportunities: the Center for Research on Collaboratories and Technology Enhanced Learning Communities (COTELCO) and the Intercultural Management Institute (IMI).

Admission to the Program

Students applying for admission to this program must have had a strong undergraduate major or minor in social and behavioral sciences or communication. For further information, contact the International Communication Division at 202-885-1621.

Applicants must hold an accredited bachelor's degree with a cumulative grade point average of at least a B+ (3.30 or higher on a 4.00 scale) and should have had at least 24 credit hours of social science course work relevant to international studies. Students who do not meet these minimum requirements, if otherwise admissible, may be assigned additional course work in excess of degree requirements specified at the time of admission.

The application deadline for fall admission is January 15; for spring admission October 1 (September 15 for international students). Admitted students may defer matriculation for no longer than two semesters provided that a written request for deferment is submitted to and approved by the SIS Graduate Admissions Office.

All applicants whose native language is English or those whose degrees are from an accredited institution where the language of instruction is English are required to submit results of the Graduate Record Examination (GRE). Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (IBT), 250 on the

computer-based test, or 600 on the paper-based test. The minimum IELTS score is 7.0.

All applicants must submit two letters of reference evaluating undergraduate academic performance and suitability for graduate study in international affairs, at least one of which should be from an academic source. A resume should be included in the application. Applicants must submit transcripts from all institutions attended. Cultural factors are considered in evaluating transcripts and examination results.

Requests for the transfer of a maximum of 6 graduate credit hours from other accredited institutions to be applied to a master's degree are considered after successful completion of 9 credit hours in the graduate program at American University. A minimum grade of B in each course is required for transfer. Transfer courses must have been completed within seven years of admission and must fulfill stated requirements of the degree program.

Degree Requirements

- 39 credit hours of approved graduate course work with a cumulative grade point average of 3.00, including a minimum of 12 credit hours in the program including one theory course and one graduate-level economics or international economic policy course appropriate to the field, 15 credit hours in a concentration/related field selected from offerings in SIS or other teaching units of the university, 6 credit hours in social science research methodology, and 6 credit hours of research.
- One oral comprehensive examination in international communication
To be eligible to take a comprehensive examination, students must have maintained at least a 3.00 grade point average (on a 4.00 scale) in all graduate course work.
- Demonstration of research and writing skills through completion of a master's thesis, substantial research paper requirement, or a research practicum. All courses taken to fulfill this requirement must be passed with a grade of B or better.
Thesis: 6 credit hours of thesis credit and submission of the thesis.
Substantial research paper requirement: one 3 credit hour internship or cooperative education field experience and one 3 credit hour substantial research paper taken in conjunction with a 600- or 700-level course; or two substantial research papers taken in conjunction with 600- or 700-level courses.
Research practicum: 6 credit hours supervised by major field faculty advisors (by permission and specific arrangement).
- Proficiency in a modern foreign language:
Research competence in English and another language relevant to the student's career objectives must be certified.

Course Requirements

Core (12 credit hours)

- SIS-640 International Communication (3)
- SIS-642 Cross-Cultural Communication (3)

- SIS-645 International and Comparative Communication Policies (3)
- one of the following:
 - SIS-628 Advanced Topics in International Communication:
 - Global Knowledge Economy (3)
 - Information Technology in China (3)
 - SIS-643 Political Economy of International Communication (3)
 - SIS-644 Communication and Social and Economic Development (3)

Concentration (15 credit hours)

- 15 credit hours in courses approved by the student's faculty advisor selected from one concentration. Students may design their own concentration with the approval of the faculty advisor. Examples of concentrations include:

Cultural/Public Diplomacy

Geopolitics of Information

Global Health Communication

Global Media Studies

Intercultural Relations

International and Comparative Communication Policy

International and Comparative Political Communication

International Communication and Development

International Exchange

Information Technology and Global Communication

Social Science Research Methodology (6 credit hours)

- SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3)

or

SIS-619 Special Studies in International Politics:

Advanced Statistics, Research Design, and Research Methods for International Affairs (3)

- SIS-695 Research Seminar in International Communication (3)

Research and Writing Requirement (6 credit hours)

- SIS-797 Master's Thesis Supervision (6)

or

Substantial research paper requirement

Note: The thesis or substantial research paper must relate to the field of International Communication.

M.A. in International Development

For over 35 years, the International Development program has trained students to participate effectively in driving socio-economic, political, and environmental change throughout the world. The program's primary focus is the improvement of opportunities for the world's poor and disenfranchised. Students have the opportunity to custom-design a particular focus or concentration to fit their interests.

Admission to the Program

Applicants must hold an accredited bachelor's degree with a cumulative grade point average of at least a B+ (3.30 or higher

on a 4.00 scale) and should have had at least 24 credit hours of social science course work relevant to international studies. Students who do not meet these minimum requirements, if otherwise admissible, may be assigned additional course work in excess of degree requirements specified at the time of admission.

The application deadline for fall admission is January 15; for spring admission October 1 (September 15 for international students). Admitted students may defer matriculation for no longer than two semesters provided that a written request for deferment is submitted to and approved by the SIS Graduate Admissions Office.

All applicants whose native language is English or those whose degrees are from an accredited institution where the language of instruction is English are required to submit results of the Graduate Record Examination (GRE). Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (IBT), 250 on the computer-based test, or 600 on the paper-based test. The minimum IELTS score is 7.0. Fall applicants should plan to take the appropriate test no later than December to ensure full consideration of the application by the January deadline.

All applicants must submit two letters of reference evaluating undergraduate academic performance and suitability for graduate study in international affairs, at least one of which should be from an academic source. A resume should be included in the application. Applicants must submit transcripts from all institutions attended. Cultural factors are considered in evaluating transcripts and examination results.

Requests for the transfer of a maximum of 6 graduate credit hours from other accredited institutions to be applied to a master's degree are considered after successful completion of 9 credit hours in the graduate program at American University. A minimum grade of B in each course is required for transfer. Transfer courses must have been completed within seven years of admission and must fulfill stated requirements of the degree program.

Degree Requirements

- 39-42 credit hours of approved graduate course work with a cumulative grade point average of 3.00, including a minimum of 12-15 credit hours in the core, 15 credit hours in a concentration/related field selected from offerings in SIS or other teaching units of the university, 6 credit hours in social science research methodology, and 6 credit hours of research.
- Comprehensive examination in the major field
To be eligible to take a comprehensive examination, students must have maintained at least a 3.00 grade point average (on a 4.00 scale) in all graduate course work. The comprehensive examination requirement includes research group meetings plus an oral research presentation in conjunction with a thesis, substantial research paper, or practicum.

- Demonstration of research and writing skills through completion of a master's thesis, substantial research paper requirement, or research practicum. All courses taken to fulfill this requirement must be passed with a grade of B or better.

Thesis: 6 credit hours of thesis credit and submission of the thesis.

Substantial research paper requirement: one 3 credit hour internship or cooperative education field experience and one 3 credit hour substantial research paper, or two substantial research papers.

Research practicum: 6 credit hours supervised by major field faculty advisors (by permission and specific arrangement).

- Proficiency in a modern foreign language:
Research competence in English and another language relevant to the student's career objectives must be certified.

Course Requirements

Core (12–15 credit hours)

- ECON-603 Introduction to Economic Theory (3)
Students with a strong background in economics may have this course requirement waived without substitution with permission of the division director.
- ECON-661 Survey of Economic Development (3)
- SIS-636 Micropolitics of Development (3)
- SIS-637 International Development (3)
- One of the following:
SIS-533 Population, Migration, and Development (3)
SIS-624 Children in International Development (3)
SIS-626 Social Policy and Development (3)
SIS-650 Global Economy and Sustainable Development (3)
SIS-635 Advanced Topics in Development Management:
Community Development (3)
Rural Development (3)
Urban Development (3)

Concentration/Related Field (15 credit hours)

- Courses approved by the student's faculty advisor selected from one concentration. A maximum of 6 credit hours from SIS-633 Selected Topics in International Communication, SIS-638 Selected Topics in International Development Skills, and SIS-639 Selected Topics in International Conflict Resolution Skills may be included. Students may design their own concentration with the approval of the faculty advisor. Examples of concentrations include:

Community Development and Basic Needs

Development Finance and Banking

Development Education

Development Management

Development Policy

Economics and Finance and International Economic Policy

Entrepreneurship and Small Business

Environment and Development

Gender Studies and Development

NGOs and Development

Social Science Research Methodology (6 credit hours)

- SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3)

or

SIS-619 Special Studies in International Politics:

Advanced Statistics, Research Design, and Research Methods for International Affairs (3)

- approved methodology course appropriate to the student's research interests (3)

Research and Writing Requirement (6 credit hours)

- SIS-797 Master's Thesis Supervision (6)

or

Substantial research paper requirement

M.A. in International Development and Master of Theological Studies

A dual master's degree program is offered by the School of International Service and Wesley Theological Seminary. Graduates receive both the M.A. in International Development and the Master of Theological Studies.

Admission and Requirements

- Applications are submitted to both SIS and Wesley. Students must be admitted separately to each program.
- Students may count up to 9 credit hours from Wesley toward the related field/concentration requirement for the M.A. in International Development, and an additional 3 credit hours toward the research requirement if they select the thesis option.

Please refer to the Wesley Theological Seminary catalog for a description of the degree requirements for the Master of Theological Studies, or call the Admissions Office at 202-885-8659.

M.A. in International Peace and Conflict Resolution

With a strong emphasis on the blending of theory and practice, peace studies with conflict resolution, and always with a search for alternatives to violence, the International Peace and Conflict Resolution (IPCR) program stands apart as a unique academic and professional training program. Peace, in this context, includes economic, social, and political justice; ecological balance; and nonviolent conflict resolution. IPCR was founded on the belief that the challenges that face the world today can be approached from a collaborative and humanistic perspective.

Admission to the Program

Applicants must hold an accredited bachelor's degree with a cumulative grade point average of at least a B+ (3.30 or higher on a 4.00 scale) and should have had at least 24 credit hours of social science course work relevant to international studies. Students who do not meet these minimum requirements, if otherwise admissible, may be assigned additional course work in excess of degree requirements specified at the time of admission.

The application deadline for fall admission is January 15; for spring admission October 1 (September 15 for international students). Admitted students may defer matriculation for no longer than two semesters provided that a written request for deferment is submitted to and approved by the SIS Graduate Admissions Office.

All applicants whose native language is English or those whose degrees are from an accredited institution where the language of instruction is English are required to submit results of the Graduate Record Examination (GRE). Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (IBT), 250 on the computer-based test, or 600 on the paper-based test. The minimum IELTS score is 7.0. Fall applicants should plan to take the appropriate test no later than December to ensure full consideration of the application by the January deadline.

All applicants must submit two letters of reference evaluating undergraduate academic performance and suitability for graduate study in international affairs, at least one of which should be from an academic source. A resume should be included in the application. Fall applicants must submit transcripts from all institutions attended. Cultural factors are considered in evaluating transcripts and examination results.

Requests for the transfer of a maximum of 6 graduate credit hours from other accredited institutions to be applied to a master's degree are considered after successful completion of 9 credit hours in the graduate program at American University. A minimum grade of B in each course is required for transfer. Transfer courses must have been completed within seven years of admission and must fulfill stated requirements of the degree program.

Degree Requirements

- 39 credit hours of approved graduate course work with a cumulative grade point average of 3.00, including a minimum of 12 credit hours in the major field including one theory course and one 3 credit graduate-level economics or international economic policy course appropriate to the field, 12 credit hours in a concentration/related field selected from offerings in SIS or other teaching units of the university, 6 credit hours in social science research methodology, and 6 credit hours of research.
- Comprehensive examination in the major field
To be eligible to take a comprehensive examination, students must have maintained at least a 3.00 grade point average (on a 4.00 scale) in all graduate course work. The comprehensive examination requirement includes research group meetings plus an oral research presentation in conjunction with a thesis, substantial research paper, or practicum.
- Demonstration of research and writing skills through completion of a master's thesis, substantial research paper

requirement, or research practicum. All courses taken to fulfill this requirement must be passed with a grade of B or better.

Thesis: 6 credit hours of thesis credit and submission of the thesis.

Substantial research paper requirement: one 3 credit hour internship or cooperative education field experience and one 3 credit hour substantial research paper, or two substantial research papers

Research practicum: 6 credit hours supervised by major field faculty advisors (by permission and specific arrangement).

- Proficiency in a modern foreign language:
Research competence in English and another language relevant to the student's career objectives must be certified.

Course Requirements

Core (12 credit hours)

- SIS-606 Culture and Peace and Conflict Resolution: Alternatives to Violence (3)
- SIS-607 Peace Paradigms (3)
- SIS-609 Conflict Analysis and Resolution: Theory and Practice (3)
- SIS-610 Theory of Conflict, Violence and War (3)

Economics (3 credit hours)

- One of the following:
ECON-603 Introduction to Economic Theory (3)
SIS-673 Comparative Political Economy (3)
approved course in economics (3)

Concentration (12 credit hours)

- 12 credit hours in courses identified by the IPCR faculty as part of one of the six IPCR concentrations:

Applications of Conflict Resolution

Human Rights

Identity and Culture

International Negotiation

Peacebuilding

Theory and Research

or

12 credit hours in courses approved by the student's faculty advisor making up an academically-sound concentration defined by a central concept which allows the student to focus on a particular area of interest.

Social Science Research Methodology (6 credit hours)

- SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3)
or
SIS-619 Special Studies in International Politics:
Advanced Statistics, Research Design, and Research Methods for International Affairs (3)
- SIS-612 Research Seminar in Peace and Conflict Resolution (3)
or

SIS-639 Selected Topics in International Conflict

Resolution Skills (1-3) (total of 3 credit hours)

or other approved methodology course appropriate to the student's research interests (3)

Research and Writing Requirement (6 credit hours)

- SIS-797 Master's Thesis Supervision (6)
or
Substantial research paper requirement

M.A. in International Peace and Conflict Resolution and Master of Arts in Teaching

Graduates receive an M.A. in International Peace and Conflict Resolution from the School of International Service and the M.A.T. in secondary education from the School of Education.

Admission to the Program

Applicants must hold an accredited bachelor's degree with a cumulative grade point average of at least a B+ (3.30 or higher on a 4.00 scale) and should have had at least 24 credit hours of social science course work relevant to international studies. Students who do not meet these minimum requirements, if otherwise admissible, may be assigned additional course work specified at the time of admission.

Students must apply to both the School of International Service (SIS) and the School of Education (SOE) in the College of Arts and Sciences. Admission to either of the participating teaching units in no way implies admission to the other unit. For more information on admissions requirements, contact the SIS Admissions Office at 202-885-1646 or the SOE Teacher Education Office at 202-885-3720.

All applicants are required to submit results of the aptitude section of the Graduate Record Examination (GRE). International applicants whose first language is not English are required to submit results of the Test of English as a Foreign Language (TOEFL). The minimum TOEFL score for full consideration is 600 (250 on the computer version). All applicants must submit two letters of reference evaluating undergraduate academic performance and suitability for graduate study in international affairs and education.

All applicants whose native language is English or those whose degrees are from an accredited institution where the language of instruction is English are required to submit results of the Graduate Record Examination (GRE). Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (IBT), 250 on the computer-based test, or 600 on the paper-based test. The minimum IELTS score is 7.0.

Students seeking secondary education certification must have completed sufficient course work in an area traditionally taught in secondary schools. It is anticipated that students who complete the M.A. in International Peace and Conflict Resolu-

tion will have sufficient background to meet certification requirements in social studies. However, students who meet requirements for other subject areas will also be considered. Students will be notified at the time of admission concerning additional course work required for state certification.

Degree Requirements

- 57 credit hours of approved graduate course work with a cumulative grade point average of 3.00

Students must complete 15 credit hours in peace and conflict resolution, 3 credit hours in economics, 6 credit hours in methodology, 6 credit hours in research and writing, and the 9 credit hours in the education core to receive the M.A. in International Peace and Conflict Resolution.

Students must complete 9 credit hours in the education core courses, 12 credit hours in secondary education, 6 credit hours of student teaching, and at least 12 of the 15 credit hours in peace and conflict resolution to receive the M.A.T.

In addition to intensive course work and student teaching placements, students are also required to participate in an educational internship program. These field placements are carefully supervised and coordinated to meet state certification requirements.

- Comprehensive examination in international peace and conflict resolution
- Comprehensive examination for M.A.T.
- Proficiency in a modern foreign language:
Research competence in English and another language relevant to the student's career objectives must be certified.

Course Requirements

Education Core (9 credit hours)

- EDU-521 Foundations of Education (3)
- EDU-541 Foundations of Special Education for Exceptional Children (3)
- or*
- EDU-545 Overview of All Exceptionalities: The Arts in Special Education (3)
- EDU-620 Theories of Educational Psychology and Human Development (3)

Secondary Education Track (12 credit hours)

- EDU-520 Reading, Writing, and Literature across the Curriculum (3)
- EDU-522 Principles of Effective Methods and Instruction (3)
- EDU-540 Methods and Materials in Secondary Education (3) (or other approved methods course work)
- EDU-662 Classroom Management (3)

Student Teaching (6 credit hours)

- EDU-699 Student Teaching (6)

Peace and Conflict Resolution (15 credit hours)

- SIS-605 Theory of Cooperative Global Politics (3)

- SIS-606 Culture and Peace and Conflict Resolution: Alternatives to Violence (3)
- SIS-607 Peace Paradigms (3)
- SIS-609 Conflict Analysis and Resolution: Theory and Practice (3)
- SIS-610 Theory of Conflict, Violence and War (3)
Economics (3 credit hours)
- ECON-603 Introduction to Economic Theory (3)
or other approved economics course (3)
Methodology (6 credit hours)
- SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3)
or
- SIS-619 Special Studies in International Politics: Advanced Statistics, Research Design, and Research Methods for International Affairs (3)
- SIS-612 Research Seminar in Peace and Conflict Resolution (3)
or
- SIS-639 Selected Topics in International Conflict Resolution Skills (1-3) (total of 3 credit hours)
or other approved methods course work (3)
Research and Writing Requirement (6 credit hours)
- SIS-691 Internship (3)
- SIS-795 Master's Research Requirement (3)

M.A. in International Peace and Conflict Resolution and Master of Theological Studies

A dual master's degree program is offered by the School of International Service and Wesley Theological Seminary. Graduates receive both the M.A. in International Peace and Conflict Resolution and the Master of Theological Studies.

Admission and Requirements

- Applications are submitted to both SIS and Wesley. Students must be admitted separately to each program. For more information on requirements, contact the SIS Graduate Admissions Office at 202-885-1646 and the Wesley Theological Seminary Admissions Office at 202-885-8659.
- Students may count up to 12 credit hours from Wesley toward the M.A. in International Peace and Conflict Resolution. With SIS faculty approval, 9 credit hours count toward the related field requirement, and 3 credit hours count toward the research requirement.

M.A. in Ethics, Peace, and Global Affairs

The Master of Arts in Ethics, Peace, and Global Affairs is an interdisciplinary program administered jointly by the School of International Service (SIS) and the Department of Philosophy and Religion in the College of Arts and Sciences (CAS). The program offers an ethical response to contemporary global problems and builds directly on the intersection of the idea of

"positive peace" and contemporary ethical theory. The program prepares students broadly in the practical application of ethical theory and policy analysis to difficult ethical choices in global affairs, and specifically to the dynamics of war, peace, and conflict resolution.

Admission to the Program

Students may apply to either the Department of Philosophy and Religion or the School of International Service. The Graduate Record Examination (GRE) is required. Students applying to SIS must apply by January 15 for fall and October 1 for spring to be considered for merit-based aid.

Degree Requirements

- 39 credit hours of approved graduate work with a cumulative GPA of 3.00, including 12 credit hours in the core, 6 credit hours in foundation courses, 3 credit hours of research methodology, 6 credit hours of research, and 12 credit hours in an area of concentration
- Comprehensive examination requirement
CAS: submission of three qualifying papers
SIS: comprehensive examination in international peace and conflict resolution
- Demonstration of research and writing skills through completion of a master's thesis, graduate seminar requirement, or substantial research paper requirement. All courses taken to fulfill this requirement must be passed with a grade of B or better.
Thesis: 6 credit hours of thesis credit and submission of the thesis.
Graduate seminar requirement: one 3 credit hour internship and PHIL-702 Graduate Seminar in Philosophy
Substantial research paper requirement: one 3 credit hour internship and one 3 credit hour substantial research paper

Course Requirements

Core (12 credit hours)

- PHIL-525 Seminar on Modern Moral Problems (3)
- PHIL-693 Global Ethics (3)
- SIS-607 Peace Paradigms (3)
- SIS-625 International Organizations (3)

Foundation (6 credit hours)

- PHIL-520 Seminar on Ethical Theory (3)
- SIS-622 Human Rights (3)

Research Methodology (3 credit hours)

- SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3)
or
qualitative research seminar

Research and Writing (6 credit hours)

- 6 credit hours from the following: the thesis or substantial research paper and internship must relate clearly to the student's concentration and be supervised by faculty teaching related courses:

PHIL-797 Master's Thesis Seminar (6)

or

PHIL-691 Internship in Philosophy (3) *and*
PHIL-702 Graduate Seminar in Philosophy

or

SIS-691 Internship in International Affairs (3) *and*
SIS-795 Master's Research Requirement (3)

or

SIS-797 Master's Thesis Supervision (6)

- 12 credit hours in one of the following areas of concentration:

Peace and Conflict Resolution

- SIS-609 Conflict Analysis and Resolution: Theory and Practice (3)
- Three courses from the following:
PHIL-613 Studies in Asian Philosophy (3) (approved topic)
PHIL-686 Selected Topics in Philosophy (3) (approved topic)
SIS-515 Islamic Peace Paradigms (3)
SIS-516 Peacebuilding in Divided Societies (3)
SIS-517 Gender, Human Rights, and Conflict (3)
SIS-540 Conflict and Development (3)
SIS-606 Culture and Peace and Conflict Resolution: Alternatives to Violence (3)
SIS-611 International Negotiation (3)
SIS-613 Reconciliation and Justice (3)
SIS-619 Special Studies in International Politics: Human Rights and Conflict (3)

Human Rights and Social Justice

- Four courses from the following:
PHIL-616 Feminist Philosophy (3)
PHIL-617 Race and Philosophy (3)
PHIL-686 Selected Topics in Philosophy (3) (approved topic)
SIS-613 Reconciliation and Justice (3)
SIS-517 Gender, Human Rights, and Conflict (3)
SIS-619 Special Studies in International Politics: Human Rights and Conflict (3)
SIS-621 International Law and the Legal Order (3)

Global Environmental Justice

- SIS-660 Environment and Politics (3)
- Three courses from the following:
PHIL-686 Selected Topics in Philosophy (3) (approved topic)
SIS-619 Special Studies in International Politics: Global Environmental Politics and Policy (3)
SIS-649 Environment and Development (3)
SIS-663 Washington Workshop: Advanced Studies and Research in Environmental Policy (3)

Ethics of Development

- SIS-637 International Development (3)
- Three courses from the following:
PHIL-686 Selected Topics in Philosophy (3) (approved topic)
SIS-540 Conflict and Development (3)

- SIS-636 Micropolitics of Development (3)
- SIS-647 Governance, Democracy, and Development (3)
- SIS-648 Women and Development (3)
- SIS-649 Environment and Development (3)
- SIS-650 Global Economy and Sustainable Development (3)

International Economic Justice

- SIS-616 International Economics (3) (prerequisite: ECON-603 Introduction to Economic Theory)
- Three courses from the following:
 - PHIL-686 Selected Topics in Philosophy (3) (approved topic)
 - SIS-504 Multinational Corporations (3)
 - SIS-587 Globalization: Power, Production, and Culture (3)
 - SIS-650 Global Economy and Sustainable Development (3)
 - SIS-665 International Trade and Investment Relations (3)
 - SIS-666 International Monetary and Financial Relations (3)
 - SIS-673 Comparative Political Economy (3)

Global Governance and International Organizations

- SIS-621 International Law and the Legal Order (3)
- Three courses from the following:
 - PHIL-686 Selected Topics in Philosophy (3) (approved topic)
 - SIS-587 Globalization: Power, Production, and Culture (3)
 - SIS-605 Theory of Cooperative Global Politics (3)
 - SIS-647 Governance, Democracy, and Development (3)
 - SIS-672 Theories of Comparative and International Studies (3)

M.A. in Global Environmental Policy

The Global Environmental Policy program provides an in-depth understanding of both the biophysical dimensions of environmental issues and the socioeconomic and political processes that shape the relationship between human beings and the natural world. Graduates are equipped to engage in the policymaking process and develop policy-formulation skills for an increasingly complex, threatened, and interdependent world.

Admission to the Program

Applicants must hold an accredited bachelor's degree with a cumulative grade point average of at least 3.30 (on a 4.00 scale). Students who do not meet these minimum requirements, if otherwise admissible, may be assigned additional course work in excess of degree requirements specified at the time of admission. Students should normally have several years of professional or practical experience.

All applicants whose native language is English or those whose degrees are from an accredited institution where the language of instruction is English are required to submit results of the Graduate Record Examination (GRE). Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (IBT), 250 on the computer-based test, or 600 on the paper-based test. The minimum IELTS score is 7.0. Fall applicants should plan to take

the appropriate test no later than December to ensure full consideration of the application by the January deadline.

All applicants must submit two letters of reference evaluating undergraduate academic performance and suitability for graduate study in international affairs, at least one of which should be from an academic source. A resume should be included in the application. Applicants must submit transcripts from all institutions attended. Cultural factors are considered in evaluating transcripts and examination results.

The application deadline for fall admission is January 15; for spring admission October 1 (September 15 for international students). Admitted students may defer matriculation for no longer than two semesters provided that a written request for deferment is submitted to and approved by the SIS Graduate Admissions Office.

Requests for the transfer of a maximum of 6 graduate credit hours from other accredited institutions to be applied to a master's degree are considered after successful completion of 9 credit hours in the graduate program at American University. A minimum grade of B in each course is required for transfer. Transfer courses must have been completed within seven years of admission and must fulfill stated requirements of the degree program.

Degree Requirements

- 39 credit hours of approved graduate course work with a minimum cumulative grade point average of 3.00, including 21 credit hours in the core, 3 credit hours in social science research methodology, and 6 credit hours of research
- Comprehensive examination; a maximum of two attempts is permitted.
- Demonstration of research and writing skills through completion of a master's thesis or substantial research paper requirement. All courses taken to fulfill this requirement must be passed with a grade of B or better.
 - Thesis: 6 credit hours of thesis credit and submission of the thesis
 - Substantial research paper requirement: one 3 credit hour internship or cooperative education field experience and one 3 credit hour substantial research paper, or two substantial research papers.
- Proficiency in a modern foreign language
 - Research competence in English and another language relevant to the student's career objectives must be certified.

Course Requirements

Core (21 credit hours)

Theory (6 credit hours)

- SIS-660 Environment and Politics (3)
- One of the following:
 - LAW-618 International Environmental Law (3)
 - SIS-620 Studies in Global Environmental Politics (3) (topics)
 - SIS-649 Environment and Development (3)

Economics (6 credit hours)

- ECON-579 Environmental Economics (3)
- ECON-500 Microeconomic Theory (3)
or
ECON-603 Introduction to Economic Theory (3)

Science (6 credit hours)

- ENVS-580 Environmental Science I: A Quantitative Approach (3)
- ENVS-581 Environmental Science II: A Quantitative Approach (3)

Research Methodology (3 credit hours)

- One of the following:
CSC-610 Introduction to Geographic Information Systems (3)
PUAD-601 Quantitative Methods for Policy Analysis I (3)
SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3)

An approved methods course

Concentration (12 credit hours)

- 12 credit hours in a focused area selected in consultation with advisor

Research Requirement (6 credit hours)

- SIS-797 Master's Thesis Supervision (6)
or
Substantial research paper requirement

Combined Bachelor's Degree and M.A. in Global Environmental Policy

American University offers students the opportunity to earn both undergraduate and graduate degrees through its accelerated bachelor's/master's programs. Undergraduate students may complete up to 3 credits for every 9 credits required for the graduate degree that may be applied to the requirements for both degree programs. The department that oversees the graduate program the student enters will determine if the courses the undergraduate student completes will satisfy master's degree requirements. Bachelor's/master's students must complete at least 18 in-residence credit hours at the graduate level after the bachelor's degree is earned and maintain continuous, sequential enrollment in the two programs.

This program enables highly qualified students to earn a B.A. or B.S. in any discipline and an M.A. in Global Environmental Policy.

Requirements

- Undergraduates should apply for admission to the combined program by the end of the junior year. At a minimum, students must have an overall grade point average of 3.00, a year of laboratory science (BIO-110/210 General Biology I/II, CHEM-110/210 General Chemistry I/II, PHYS-105/205 College Physics I/II or PHYS-110/210 University Physics I/II), and a year of calculus (MATH-221/222, MATH-211/212). Applications must be accompanied by two letters of recommendation and a statement of purpose.

Graduate Record Examination (GRE) scores are not required for admission to the combined program. Students should discuss their interest in the program with the environmental studies coordinator before submitting an application.

- All requirements for a bachelor's degree in the student's major at American University
Undergraduate students may apply up to 12 credit hours of approved graduate-level course work to satisfy the requirements for both degrees. ENVS-580 Environmental Science I and ENVS-581 Environmental Science II are recommended.
- All requirements for the M.A. in Global Environmental Policy, including a minimum of 18 credit hours completed in residence in graduate status after the undergraduate degree has been awarded. Students must finish the master's degree requirements within three years from the date of first enrollment in the master's program.

M.A. in International Media

The Master of Arts in International Media offers students a unique opportunity to learn international communication theory and research while at the same time developing professional production skills. This interdisciplinary M.A. program allows students to take concurrent courses in the School of Communication (SOC) and School of International Service (SIS) that emphasize strategic communication, research, international communication, and global media.

Admission to the Program

Applicants must hold an accredited bachelor's degree with a minimum cumulative grade point average of 3.30 or higher on a 4.00 scale. Some background knowledge of communication studies, or media/journalism professional experience, or international studies and international work experience is recommended.

All applicants whose native language is English or those whose degrees are from an accredited institution where the language of instruction is English are required to submit results of the Graduate Record Examination (GRE). Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (IBT), 250 on the computer-based test, or 600 on the paper-based test. The minimum IELTS score is 7.0.

All applicants must also submit two letters of reference evaluating undergraduate academic performance and suitability for graduate study in international affairs and communication.

Students apply to either SOC or SIS. Applications will be reviewed jointly by SOC and SIS, with both schools agreeing on student admission.

Degree Requirements

- 45 credit hours of approved graduate work with a cumulative grade point average of 3.00, including 12 credit hours of core

courses, 6 credit hours of professional courses, 6 credit hours of methods courses, and 6 credit hours of research/capstone courses. Students also take 15 credit hours of electives. Students choose a concentration in either SIS or SOC and complete a total of 24 credits hours in that concentration, including their research/capstone requirement. Students may not take more than a total of 24 credit hours in either SIS or SOC to fulfill degree requirements.

Requests for the transfer of a maximum of six graduate credits will be considered only on an exceptional basis.

- One oral comprehensive examination in the School of International Service. To be eligible to take a comprehensive examination, students must have maintained at least a 3.00 grade point average in all graduate course work.
- Demonstration of research and writing skills through completion of the research/capstone requirement courses with grades of B or better.
- Proficiency in a modern foreign language.
Research competence in English and another language relevant to the student's career objectives must be certified.

Course Requirements

Core (12 credit hours)

- COMM-549 Topics in International Media (3)
 - SIS-640 International Communication (3)
 - SIS-645 International and Comparative Communication Policy (3)
 - one of the following:
COMM-640 Principles of Strategic Communication (3)
SIS-628 Advanced Topics in International Communication: Global Knowledge Economy (3)
SIS-644 Communication and Social Economic Development (3)
- Students who take COMM-640 Principles of Strategic Communication for the core must take either SIS-628 Advanced Topics in International Communication: Global Knowledge Economy or SIS-644 Communication and Social Economic Development as an elective.

Professional (6 credit hours)

- COMM-688 Media Writing (3)
- COMM-638 Production Practicum (1-3)

Methods (6 credit hours)

- SIS-695 Research Seminar in International Communication (3)
- COMM-738 Research Methods in Communication (3)

Research/Capstone Requirement (6 credit hours)

- SIS-795 Master's Research Requirement (1-3)
and
SIS-691 Internship (1-6)
or
• COMM-710 Seminar in Public Affairs (3) *or*
COMM-744 Public Communication Seminar (3)

and

COMM-691 Internship (3)

Students who take COMM-710 or COMM-744 and COMM-691 Internship for the research/capstone requirement may take only one additional 3-credit SOC (COMM-xxx) elective.

Electives and Concentration

- 15 credit hours in elective courses including 6 credit hours from one of the following concentrations (IC or SOC):

Students who take COMM-640 Principles of Strategic Communication for the core must take either SIS-628 Advanced Topics in International Communication: Global Knowledge Economy or SIS-644 Communication and Social Economic Development as an elective.

Students who take COMM-710 or COMM-744 and COMM-691 for the research/capstone requirement may take only one SOC (COMM-xxx) elective.

International Communication (IC) (6 credit hours)

SIS-628 Advanced Topics in International Communication (1-3) (approved topics)

SIS-566 International Communication Skills Institutes (1-3) (up to 3 credit hours of approved topics)

Approved electives in other SIS fields related to International Communication

School of Communication (SOC) (6 credit hours)

Theoretical

COMM-541 Media Relations

COMM-539 International Public Relations

COMM-511 History of Documentary

COMM-512 Social Documentary

COMM-516 Topics in Film and Media Arts

COMM-517 History of Cross-Cultural Cinema

COMM-527 History of Photography

COMM-531 Political Communication

COMM-535 Special Topics in News Media

COMM-544 Foreign Correspondence

COMM-546 Foreign Policy and the Press

COMM-548 Global Journalism

COMM-735 Communication Theory

Professional

COMM-521 Opinion Writing

COMM-630 Principles of Photography

COMM-631 Film and Video Production I

COMM-635 Introduction to Studio Television

COMM-644 Public Communication Writing

COMM-650 Digital Imaging and Design

COMM-652 Web Studio

COMM-567 Communication and Social Change

- 9 additional credit hours in approved elective courses
Students may not take more than a total of 24 credit hours in either SIS or SOC to fulfill degree requirements.

M.A. in Social Enterprise

The M.A. in Social Enterprise builds on and expands teaching and researching social entrepreneurship. The program supports students who want to create and work in social ventures that drive societal change by providing innovative, economically sustainable solutions to public problems. This program's curriculum blends learning about both hard and soft management practices with an examination of the dynamics of social innovation.

Admission to the Program

Applicants must have at least two years work experience in or relevant to international development in less developed countries or with disadvantaged communities in the United States or other developed countries. Applicants must hold an accredited bachelor's degree with a cumulative grade point average of at least 3.30 or higher on a 4.00 scale and should have at least 24 credit hours of social science course work relevant to international studies.

The application deadline for fall admission is January 15. Admitted students may defer matriculation for no longer than two semesters provided that a written request for deferment is submitted to and approved by the SIS Graduate Admissions Office.

All applicants whose native language is English or whose degrees are from an accredited institution where the language of instruction is English are required to submit results of the Graduate Record Examination (GRE). Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (IBT), 250 on the computer-based test, or 600 on the paper-based test. The minimum IELTS score is 7.0. Applicants should plan to take the appropriate test no later than December to ensure full admissions consideration of the application by the January deadline.

All applicants must submit two letters of reference evaluating undergraduate academic performance and suitability for graduate study in international affairs, at least one of which should be from a current or former employer. A resume should be included in the application. Applicants must submit transcripts from all institutions attended. Cultural factors are considered in evaluating transcripts and examination results. Work experience must be clearly explained in the applicant's letter of application.

Requests for the transfer of a maximum of 6 graduate credit hours from other accredited institutions to be applied to a master's degree are considered after successful completion of 9 graduate credit hours at American University. A minimum grade of B in each course is required for transfer. Transfer courses must have been completed within seven years of admission and must fulfill stated requirements of the degree.

Degree Requirements

- 39-42 credit hours of approved graduate credit work with a cumulative grade point average of 3.0, including a minimum of 15-18 hours in the core, 12 credit hours in a concentration selected from offerings in SIS or other teaching units of the university, 6 credit hours in methods and 6 credit hours of supervised practicum and capstone project.
- Comprehensive examination based on a paper and presentation relating the student's practicum and capstone project experience to previous coursework and the relevant scholarly literature.
- Demonstration of ability to conceptualize and create a new social enterprise, or make analytic-based recommendations for significant improvement in an existing organization through completion of a 6 credit hour practicum and capstone project supervised by program faculty advisors.
- Proficiency in a modern foreign language: Research competence in English and another language relevant to the student's career objectives must be certified.

Course Requirements

Core (15-18 credit hours)

- ECON 603 Introduction to Economic Theory (3)
Students with a strong background in economics may have this course requirement waived without substitution with permission of the program director.
- An additional economics course from the following:
ECON-546 Industrial Economics (3)
FIN-605 Managerial Economics (3)
SIS-616 International Economics (3)
- SIS-628 Advanced Topics in International Communication: Social Entrepreneurship: Culture, Communication and Change (3)
- SIS-635 Advanced Topics in Development Management: Leading Social Innovation (3)
- SIS-635 Advanced Topics in Development Management: Social Enterprise: Context and Best Practices (3)
- 3 credit hours from the following:
SIS-635 Advanced Topics in Development Management: NGO-Private Sector Engagement (3)
or
SIS-635 Advanced Topics in Development Management: NGO Management: Best Practices (3)
or
A sequence of skill institutes from:
SIS-633 Selected Topics in International Communication (1-3)
SIS-638 Selected Topics in International Development Skills (1)
SIS-639 Selected Topics in International Conflict Resolution Skills (1-3)

Concentration (12 credit hours)

- 12 credit hours from approved courses in a substantive international social enterprise-related issue, including courses from the Kogod School of Business and other schools within American University. Students explore in depth an area in which to apply their social enterprise expertise, and should be related to the capstone project. Concentration issues include community development, education, environment, health, human rights, international development, justice, microfinance, nonprofit management, and peace building. Students may create their own concentration with the approval of the faculty advisor.

Methods (6 credit hours)

- FIN-630 Financial Analysis: Concepts and Applications (3)
- SIS-638 Selected Topics in International Development Skills:
 - Professional Competences I (1)
 - Professional Competences II (1)
 - Professional Competences III (1)

Practicum and Capstone (6 credit hours)

- SIS 691 Internship (3)
- SIS 795 Master's Research Requirement:
 - Social Innovation Capstone Practicum (3)

Master of International Service (M.I.S.)

The Master of International Service (MIS) is specifically designed for those with significant experience in international affairs. The program's two-semester intensive period of study is complemented by opportunities for participating in an array of public dialogue and ongoing research programs.

Admission to the Program

Applicants must hold an accredited bachelor's degree with a cumulative grade point average of at least B+ (3.30 or higher on a 4.00 scale). Students who do not meet these minimum requirements, if otherwise admissible, may be assigned additional course work in excess of degree requirements specified at the time of admission. Students should also have significant professional experience, typically nine years.

The application deadline for fall admission is May 1; for spring admission, October 1 (September 15 for international students). Admitted students may defer matriculation for no more than two semesters provided that a written request for deferral is submitted to and approved by the SIS Graduate Admissions Office.

All applicants whose native language is English or those whose degrees are from an accredited institution where the language of instruction is English are required to submit results of the Graduate Record Examination (GRE). Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (IBT), 250 on the

computer-based test, or 600 on the paper-based test. The minimum IELTS score is 7.0. Applicants should plan to take the TOEFL prior to December to ensure full consideration of the application by the May 1 deadline.

All applicants are required to submit official transcripts and translations from their undergraduate institutions and two letters of reference evaluating their suitability for the mid-career master's program in international service. Finally, applicants must submit an essay outlining their significant professional experience, highlighting the background they would contribute to the program, and their motivation for graduate study. The essay should also contain a brief description of their intended program of study.

Degree Requirements

- At least 30 credit hours of approved graduate course work with a cumulative grade point average of 3.00, including 24 credit hours in residence.
 - Students with significant prior professional experience in international affairs may apply to the director of the MIS program to have the total program reduced by up to 6 credit hours, which will be applied to the independent study requirement. Such application must make reference to areas in which the student has acquired professional competence. Students seeking to use the significant professional experience clause are limited to a total of 6 credit hours, including any transfer credit.
- Non-thesis option: SIS-686 Proseminar in International Affairs I and SIS-687 Proseminar in International Affairs II, with grades of B or better, as part of the 24 credit hours in residence; these courses also fulfill the tool of research requirement
- Comprehensive examination completed in conjunction with SIS-687 Proseminar in International Affairs II (consult program office for details)

Course Requirements (30 credit hours)

- SIS-686 Proseminar in International Affairs I (3)
- SIS-687 Proseminar in International Affairs II (3)
- SIS-690 Independent Study Project (6) approved by the SIS senior associate dean
- 18 credit hours (six courses) in residence selected in consultation with and approved by the SIS associate dean or division directors

M.S. in Development Management

The Master of Science in Development Management combines the fields of development and public administration to provide state-of-the-art education, training, and practice in development management. The program is designed both for practitioners and students with prior field experience who plan to work on development programs and projects either within the United States or in developing countries. It provides an opportunity to focus on innovative approaches to development management that are presently being developed both in the

United States and in the Third World, with particular attention to the issues of self-reliance, sustainability, and poverty alleviation.

Admission to the Program

Applicants must have at least two years field experience working on development problems or projects in the United States, Western Europe, or in developing countries.

Applicants must hold an accredited bachelor's degree with a cumulative grade point average of at least a B+ (3.30 or higher on a 4.00 scale) and should have had at least 24 credit hours of social science course work relevant to international studies. Students who do not meet these minimum requirements, if otherwise admissible, may be assigned additional course work in excess of degree requirements specified at the time of admission.

The application deadline for fall admission is January 15; for spring admission October 1 (September 15 for international students). Admitted students may defer matriculation for no longer than two semesters provided that a written request for deferment is submitted to and approved by the SIS Graduate Admissions Office.

All applicants whose native language is English or those whose degrees are from an accredited institution where the language of instruction is English are required to submit results of the Graduate Record Examination (GRE). Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (IBT), 250 on the computer-based test, or 600 on the paper-based test. The minimum IELTS score is 7.0. Applicants should plan to take the appropriate test no later than December to ensure full consideration of the application by the January deadline.

All applicants must submit two letters of reference evaluating undergraduate academic performance and suitability for graduate study in international affairs, at least one of which should be from an academic source. A resume should be included in the application. Applicants must submit transcripts from all institutions attended. Cultural factors are considered in evaluating transcripts and examination results.

Requests for the transfer of a maximum of 6 graduate credit hours from other accredited institutions to be applied to a master's degree are considered after successful completion of 9 credit hours in the graduate program at American University. A minimum grade of B in each course is required for transfer. Transfer courses must have been completed within seven years of admission and must fulfill stated requirements of the degree program.

Degree Requirements

- 39-42 credit hours of approved graduate course work with a cumulative grade point average of 3.00, including a minimum of 15-18 credit hours in the core, 12 credit hours in a related field selected from offerings in SIS or other teaching

units of the university, 6 credit hours in social science methodology, and 6 credit hours of research.

A mid-level professional who has performed successfully in a technical or managerial role before admission to the program may apply through the director of the M.S. in Development Management program to the dean of SIS to have the total program requirements reduced by up to 6 credit hours. This application may be made after completion of 9 credit hours and must make reference to a number of areas in which the student has acquired basic competence. Credit earned as part of an internship program does not count in this provision.

- Research requirement: 6 credit hours of practicum research with grades of B or better
- Comprehensive examination requirement completed in conjunction with practicum research

To be eligible to take a comprehensive examination, students must have maintained at least a 3.00 grade point average (on a 4.00 scale) in all graduate course work. The comprehensive examination requirement includes research group meetings plus an oral research presentation in conjunction with a thesis, substantial research paper, or practicum.

- Proficiency in a modern foreign language: Research competence in English and another language relevant to the student's career objectives must be certified.

Course Requirements

Core (15-18 credit hours)

- ECON-603 Introduction to Economic Theory (3)
Students with a strong background in economics may have this course requirement waived without substitution with permission of the division director.
- ECON-661 Survey of Economic Development (3)
- SIS-636 Micropolitics of Development (3)
- SIS-637 International Development (3)
- PUAD-614 Development Management (3)
- One of the following:
MGMT-609 Management of Organizations and Human Capital (3)
PUAD-612 Introduction to Public Administration and the Policy Process (3)

Concentration (12 credit hours)

- 12 credit hours in courses approved by the student's faculty advisor selected from one concentration. A maximum of 6 credit hours from SIS-633 Selected Topics in International Communication, SIS-638 Selected Topics in International Development Skills, and SIS-639 Selected Topics in International Conflict Resolution Skills may be included. Students may design their own concentration with the approval of the faculty advisor and the MSDM director. Examples of concentrations include:

Development Management and Information Systems
Entrepreneurship and Small Business

Program and Project Management

Social Science Research Methodology (6 credit hours)

- SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3)
or
SIS-619 Special Studies in International Politics:
Advanced Statistics, Research Design, and Research Methods for International Affairs (3)
- approved methodology course appropriate to the student's research interests (3)

Research and Writing Requirement (6 credit hours)

- SIS-693 Practicum: Action Research in Development Management (6) (with a grade of B or better)

Graduate Certificate in Cross-Cultural Communication

Admission to the Program

Open to students with a bachelor's degree or equivalent from an accredited institution. Applicants must submit their official transcripts along with a one page statement of purpose. For international students whose first language is not English, a score of at least 550 (213 on the computer version) on the TOEFL is required.

Certificate Requirements

- 15 credit hours of approved course work with at least 6 credit hours at the 600-level or above with grades of C or better. Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

- SIS-642 Cross-Cultural Communication (3)
- SIS-641 Psychological and Cultural Bases of International Politics (3)
or
SIS-640 International Communication (3)
- 9 credit hours of electives in a cluster of related courses as approved by the student's advisor

Graduate Certificate in European Studies

A European studies certificate provides an opportunity for students to coordinate their courses around themes or regional expertise related to Europe. The certificate builds on American University's faculty members engaged in research and teaching on Eastern and Western Europe across all schools and departments, and AU Abroad programs in Europe, as well as other

courses and programs offered overseas supervised by AU faculty. This certificate is open to students in all majors and disciplines. Offering a wide range of academic and professional courses on the region, the certificate is designed so that students can demonstrate substantive knowledge about specific aspects of European culture, history, politics, economics and society, as well as language competency, and complete an experiential learning experience such as an internship or study abroad that directly relates to Europe.

Admission to the Program

Open only to students in an SIS master's degree program. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (IBT), 250 on the computer-based test, or 600 on the paper-based test. The minimum IELTS score is 7.0.

Certificate Requirements

- 18 credit hours of approved course work with at least 9 credit hours at the 600-level or above with grades of B or better. Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.
- Proficiency in a modern foreign language: Research competence in English and another language relevant to the student's career objectives must be certified.
- Study abroad or approved internship with a European focus
- Capstone: successful completion of a 3 credit-hour European studies research project conducted under the supervision of a faculty member associated with the European studies certificate program. A Substantial Research Paper (SRP) or graduate independent study may be used to fulfill this requirement.

Course Requirements

- 18 credit hours of approved European studies related graduate course work including study abroad or approved internship with a European focus, and a 3 credit hour capstone. Students should take at least one course outside of their main area, discipline, or field.

Graduate Certificate in Global Information Technology

This interdisciplinary certificate gives students the skills and knowledge to work in organizations that support information technology globally. It is designed for professionals who work across many locations and professionals in international organizations, governments, and nongovernmental organizations with responsibility for strategy, policy, and implementation of information technology in developing and emerging economies. There are special opportunities for studying cross-national virtual collaboration.

Admission to the Program

Open to students with a bachelor's degree or equivalent from an accredited institution and preferably at least one year of work experience. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (IBT), 250 on the computer-based test, or 600 on the paper-based test. The minimum IELTS score is 7.0.

Certificate Requirements

- 15.5 credit hours of approved course work with at least 6 credit hours at the 600-level or above and grades of B or above

Grades of C or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

- ITEC-630 Business Analysis (3)
or
ITEC-643 Project Management and Business Process (3)
- 4.5 credit hours from approved ITEC-5xx, 6xx, or 7xx courses
- SIS-628 Advanced Topics in International Communication (3):
Global Knowledge Economy
or
SIS-644 Communication and Social and Economic Development (3)
- SIS-633 Selected Topics in International Communication (1) (taken twice for a total of 2 credit hours)

- SIS-642 Cross-Cultural Communication (3)

Graduate Certificate in Development Management

Admission to the Program

Open to graduate level students in special contract programs approved by the director of the International Development Program who have successfully completed the special prerequisite program in English, mathematics/statistics, computers, and economics.

Certificate Requirements

- 21 credit hours of approved course work with at least 9 credit hours at the 600-level or above with grades of C or better.

Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 6 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

Core (15 credit hours)

- ECON-505 Introduction to Mathematical Economics (3)
or
SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3)
- ECON-603 Introduction to Economic Theory (3)
- SIS-636 Micropolitics of Development (3)
or
SIS-637 International Development (3)
- SIS-638 Selected Topics in International Development Skills (1) (a total of 3 credit hours)
- PUAD-614 Development Management (3)

Electives (6 credit hours)

- Two courses from the following:
ECON-661 Survey of Economic Development (3)
SIS-636 Micropolitics of Development (3) (if not taken to fulfill requirement above)
SIS-637 International Development (3) (if not taken to fulfill requirement above)
PUAD-613 Administration of International Programs (3)
- Other courses may be substituted with prior approval of the director of the International Development Program.

Graduate Certificate in International Economic Relations

Admission to the Program

Open to students with a bachelor's degree from an accredited institution. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (IBT), 250 on the computer-based test, or 600 on the paper-based test. The minimum IELTS score is 7.0.

Certificate Requirements

- 15 credit hours of approved course work with at least 6 credit hours at the 600-level or above, with grades of C or better. Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

Core

- ECON-603 Introduction to Economic Theory (3)
(students with sufficient background in economics may substitute an additional economics course from the list of electives, below)
- ECON-670 Survey of International Economics (3)
or
SIS-616 International Economics (3)
- SIS-600 Statistics, Research Design, and Research Methods for International Affairs (3)

Electives

- 3 credit hours from the following:
ECON-551 Comparative Economic Systems (3)
ECON-552 Economics of Transition (3)
ECON-558 Economics of the World Regions (3) (topics)
ECON-661 Survey of Economic Development (3)
- 3 credit hours from the following:
SIS-565 U.S. Economic Relations with Japan and China (3)
SIS-630 Economic Policy of the European Union (3)
SIS-651 Managing Economic Policy Reform (3)
SIS-665 International Trade and Investment Relations (3)
SIS-666 International Monetary and Financial Relations (3)

Graduate Certificate in Peacebuilding

Admission to the Program

Open to students with a bachelor's degree or equivalent from an accredited institution. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (IBT), 250 on the computer-based test, or 600 on the paper-based test. The minimum IELTS score is 7.0.

The certificate includes three concentrations—conflict resolution, conflict and development, and human rights—corresponding to summer institutes. Institute courses cover both theory (concepts, models) and practice (analytical and behavioral skills) necessary for professional practitioners. Students must complete at least one summer institute to fulfill the requirements of the certificate.

Certificate Requirements

- 15 credit hours of approved course work with at least 6 credit hours at the 600-level or above with grades of C or better. Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

Conflict Resolution

Core Courses (6 credit hours)

- 6 credit hours from the following or other topics courses, as approved by the program director:
SIS-516 Peacebuilding in Divided Societies (3)
SIS-609 Conflict Analysis and Resolution: Theory and Practice (3)
SIS-619 Special Studies in International Politics:
Post -War Peacebuilding (3)
Addressing Protracted Ethnopolitical Conflict (2)
SIS-647 Governance, Democracy, and Development (3)

Elective Courses (9 credit hours)

- 9 credit hours from the following or other topics courses, as approved by the program director:
SIS-516 Peacebuilding in Divided Societies (3) (if not used to fulfill core requirement)
SIS-517 Gender, Human Rights, and Conflict (3)

- SIS-606 Culture and Peace and Conflict Resolution:
 Alternatives to Violence (3)
 SIS-611 International Negotiation (3)
 SIS-619 Special Studies in International Politics:
 Post -War Peacebuilding (3) (if not used to fulfill core
 requirement)
 Religion and Culture in Conflict Resolution (3)

Conflict and Development

Core Courses (6 credit hours)

- 6 credit hours from the following or other topics courses, as approved by the program director:
 SIS-516 Peacebuilding in Divided Societies (3)
 SIS-540 Conflict and Development (3)
 SIS-619 Special Studies in International Politics:
 Post -War Peacebuilding (3)
 Linking Conflict, Aid, and Development (2)
 SIS-647 Governance, Democracy, and Development (3)

Elective Courses (9 credit hours)

- 9 credit hours from the following or other topics courses as approved by the program director:
 SIS-516 Peacebuilding in Divided Societies (3) (if not used to fulfill core requirement)
 SIS-539 Comparative Development Strategies (3)
 SIS-619 Special Studies in International Politics:
 Post -War Peacebuilding (3) (if not used to fulfill core requirement)
 Program Design: Planning Projects to Evaluate Impact (2)
 Youth Participation in Peacebuilding (2)
 SIS-637 International Development (3)

Human Rights

Core Courses (6 credit hours)

- 6 credit hours from the following or other topics courses, as approved by the program director:
 SIS-516 Peacebuilding in Divided Societies (3)
 SIS-619 Special Studies in International Politics:
 Post -War Peacebuilding (3)
 Human Rights Advocacy Workshop (2)
 Applying International Human Rights Law (1)
 SIS-622 Human Rights (3)
 SIS-647 Governance, Democracy, and Development (3)

Elective Courses (9 credit hours)

- 9 credit hours from the following or other topics courses, as approved by the program director:
 SIS-596 Selected Topics: Non-recurring (1-6) (approved topic)
 SIS-603 Special Institute in International Affairs:
 Disadvantaged Groups: Conflict Scenarios (2)
 Managing Human Rights NGOs (1)
 SIS-619 Special Studies in International Politics:
 Human Rights and U.S. Foreign Policy (3)
 Introduction to Human Rights Methodology (1)

Graduate Certificate in The Americas

Admission to the Program

Open to students with a bachelor's degree or equivalent from an accredited institution. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (IBT), 250 on the computer-based test, or 600 on the paper-based test. The minimum IELTS score is 7.0.

Certificate Requirements

- 15 credit hours of approved course work with at least 6 credit hours at the 600-level or above with grades of C or better. Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

- One of the following:
 ANTH-639 Culture Area Analysis (3) (approved topics)
 HIST-640 Latin American Studies (3) (topics)
 SIS-676 Selected Topics in Cross-National Studies:
 Americas in Comparative Perspective (3)
 SPAN-554 Classics of Latin American Literature (3) (topics)
- 12 credit hours from the following or other approved courses
 GOVT-550 Politics in Cuba
 SIS-577 International Relations of the Americas (3)
 SIS-579 Selected Regional and Country Studies (3) (topics)
 SIS-582 United States Policy toward Latin America (3)
 SIS-618 Topics in North American Studies (3)
 SPAN-559 Colloquium on Latin America (3) (topics)
 SPAN-656 Spanish Topics (3)
 SPAN-658 Introduction to Spanish Translation (3)
 SPAN-659 Advanced Spanish Translation (3)
 SPAN-705 Seminar in Spanish and Latin American Studies (3) (topics)

Graduate Professional Development Certificate in Comparative and Regional Studies

Admission to the Program

Open to students with a bachelor's degree or equivalent from an accredited institution. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (IBT), 250 on the computer-based test, or 600 on the paper-based test. The minimum IELTS score is 7.0.

Certificate Requirements

- 15 credit hours of approved course work with at least 9 credit hours at the 600-level or above with grades of C or better.

Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

- SIS-672 Theories of International and Comparative Studies (3)
or
other approved major field course
- 12 credit hours as approved by advisor

Graduate Professional Development Certificate in Global Environmental Policy

Admission to the Program

Open to students with a bachelor's degree or equivalent from an accredited institution. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (IBT), 250 on the computer-based test, or 600 on the paper-based test. The minimum IELTS score is 7.0.

Certificate Requirements

- 15 credit hours of approved course work with at least 9 credit hours at the 600-level or above with grades of C or better.

Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

- SIS-660 Environment and Politics (3)
or
other approved major field course
- 12 credit hours as approved by advisor

Graduate Professional Development Certificate in International Communication

Admission to the Program

Open to students with a bachelor's degree or equivalent from an accredited institution. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (IBT), 250 on the computer-based test, or 600 on the paper-based test. The minimum IELTS score is 7.0.

Certificate Requirements

- 15 credit hours of approved course work with at least 9 credit hours at the 600-level or above with grades of C or better.

Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

- SIS-640 International Communication (3)
or
other approved major field course

- 12 credit hours as approved by advisor

Graduate Professional Development Certificate in International Development**Admission to the Program**

Open to students with a bachelor's degree or equivalent from an accredited institution. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (IBT), 250 on the computer-based test, or 600 on the paper-based test. The minimum IELTS score is 7.0.

Certificate Requirements

- 15 credit hours of approved course work with at least 9 credit hours at the 600-level or above with grades of C or better.

Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

- SIS-637 International Development (3)
or
other approved major field course
- 12 credit hours as approved by advisor

Graduate Professional Development Certificate in International Economic Policy**Admission to the Program**

Open to students with a bachelor's degree or equivalent from an accredited institution. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (IBT), 250 on the

computer-based test, or 600 on the paper-based test. The minimum IELTS score is 7.0.

Certificate Requirements

- 15 credit hours of approved course work with at least 9 credit hours at the 600-level or above with grades of C or better.

Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

- SIS-616 International Economics (3) (prerequisite: ECON-603 or equivalent)
or
other approved major field course
- 12 credit hours as approved by advisor

Graduate Professional Development Certificate in International Peace and Conflict Resolution**Admission to the Program**

Open to students with a bachelor's degree or equivalent from an accredited institution. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (IBT), 250 on the computer-based test, or 600 on the paper-based test. The minimum IELTS score is 7.0.

Certificate Requirements

- 15 credit hours of approved course work with at least 9 credit hours at the 600-level or above with grades of C or better.

Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

- SIS-607 Peace Paradigms (3)
or
other approved major field course
- 12 credit hours as approved by advisor

Graduate Professional Development Certificate in International Politics

Admission to the Program

Open to students with a bachelor's degree or equivalent from an accredited institution. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (IBT), 250 on the computer-based test, or 600 on the paper-based test. The minimum IELTS score is 7.0.

Certificate Requirements

- 15 credit hours of approved course work with at least 9 credit hours at the 600-level or above with grades of C or better. Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

- SIS-601 Theory in International Relations (3)
or
SIS-604 Masterworks of International Relations (3)
or
other approved major field course
- 12 credit hours as approved by advisor

Graduate Professional Development Certificate in United States Foreign Policy

Admission to the Program

Open to students with a bachelor's degree or equivalent from an accredited institution. Applicants must submit their official transcripts along with a one page statement of purpose.

Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions

consideration is 100 on the Internet-based test (IBT), 250 on the computer-based test, or 600 on the paper-based test. The minimum IELTS score is 7.0.

Certificate Requirements

- 15 credit hours of approved course work with at least 9 credit hours at the 600-level or above with grades of C or better. Grades of C- or D in certificate program courses are not accepted toward the fulfillment of certificate requirements, although these grades will be included in the calculation of the GPA. Students must have at least a 3.0 GPA in certificate courses in order to be awarded a certificate. Students in certificate programs must take a minimum of 6 credit hours during each 12-month period and complete the certificate in four years. International students must enroll in 9 credit hours each semester (except for summer). A maximum of 3 credit hours earned at an accredited college or university may be applied toward the certificate as transfer credit.

Course Requirements

- SIS-583 United States in World Affairs (3)
or
other approved major field course
- 12 credit hours as approved by advisor

Ph.D. in International Relations

Admission to the Program

The Doctor of Philosophy in International Relations program is designed to prepare graduates for careers in university teaching and research. The curriculum combines core offerings in international relations, comparative social theory, comparative and regional studies, and methodology within a structure that allows students considerable flexibility. Major emphasis is placed on research. In addition to completing the dissertation, students are encouraged to present conference papers, engage in collaborative work with faculty members, and submit articles to refereed journals.

Applicants for the Ph.D. degree program must hold an accredited bachelor's or master's degree or its equivalent in a field related to international relations. Applicants should present a prior cumulative grade point average that is substantially above B (3.50 or higher on a 4.00 scale) in a field relevant to international relations.

The program is designed for study on a full-time basis. Applicants for the Ph.D. degree are considered and admitted only for the fall semester each year. The school does not permit students to begin their doctoral work in the spring. Deferral of matriculation in the Ph.D. program is not permitted. In order to be considered for fall admission, applications and all supporting materials must reach the SIS Graduate Admissions Office no later than December 15.

All applicants are required to submit results of the Graduate Record Examination (GRE). Non-native English speakers are required to submit results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) unless they hold a degree from a

U.S.-accredited institution before enrollment at SIS. The minimum TOEFL score for full admissions consideration is 100 on the Internet-based test (IBT), 250 on the computer-based test, or 600 on the paper-based test. The minimum IELTS score is 7.0. Applicants should plan to take the appropriate test no later than December to ensure consideration of their applications by the deadline.

All applicants must submit at least three letters of reference which evaluate their academic performance and their suitability for undertaking doctoral study in international relations. Cultural factors are considered in making admissions decisions and in evaluating transcripts and examination results.

Doctoral students may transfer up to 30 credit hours of previous graduate course work earned at accredited institutions with a minimum grade of B in each course. Previously earned graduate credits are applied to Ph.D. program requirements if they are relevant to students' programs and dissertation topics. Requests for transfer of graduate credit are considered at the time of advancement to candidacy. Transfer courses must have been completed within seven years of admission.

Degree Requirements

- 72 credit hours of approved graduate course work, including at least 12 credit hours of dissertation supervision. A minimum grade point average of 3.25 in all course work is required to remain in good standing and to earn the degree. Ph.D. students may take SIS-790 Doctoral Independent Study in conjunction with their course work with permission of instructor and the director of the Ph.D. program.
- *Proficiency in a modern foreign language:* Research competence in English and another language relevant to the student's career objectives must be certified.
- *Proficiency in social science research methodologies appropriate to the student's field of study and dissertation topic.* Normally this requirement is satisfied by completing 12 credit hours of courses in research methods, as described under Course Requirements, below.
- *Regular participation in the semi-monthly Ph.D. research seminar during the first three years of residency.* Students are expected to present the results of their ongoing research and to serve as discussants for papers presented by faculty and visiting scholars to the university.
- *Satisfactory completion of two written and two oral comprehensive examinations.*

The oral qualifying examination, normally given at the end of the first year, examines students on theoretical, epistemological, and methodological literature and issues in international relations, comparative social theory, and comparative and regional studies. These areas are addressed in the core seminars that students normally complete during their first year of residence, although the scope of the examination is not limited to topics covered in the seminars. The oral qualifying examination evaluates students' preparation in subjects that are considered to be an essential

foundation for doctoral study and research in the School of International Service.

Written field comprehensive examinations are taken in two major fields of study selected by the student. One field must be designated from the graduate examination fields offered by the School of International Service as Ph.D. level fields of concentration. A second field may be selected from offerings of SIS or from the offerings of other teaching units of the university that provide doctoral instruction. As an alternative, students may construct a special field, with permission of the director of the Ph.D. program and the advice of at least three qualified scholars. Two of these scholars must be members of the American University faculty; all three must agree in writing to serve on an examining committee. Students are normally expected to complete their written field examinations no later than three years after entering the program.

The oral defense of the prospectus examines students on their dissertation proposals and on substantive issues, literature, theory, epistemology, and methodology relevant to the proposed dissertation research. Examiners are qualified scholars designated by the director of the Ph.D. program, who chairs the examination. Two of the examiners must be members of the American University faculty. Examiners will usually be prospective members of the student's dissertation committee. Students are normally expected to complete their prospectus defense no later than the end of the seventh semester after entering the program.

For details on scheduling comprehensive examinations and examination procedures, consult the director of the Ph.D. program or the SIS Graduate Office.

- *Advancement to candidacy:* to be advanced to candidacy, students must remedy any deficiencies specified at the time of admission, be certified as proficient in a modern foreign language in addition to English, complete their social science research methodology requirement, declare their comprehensive examination fields of concentration, and pass the oral defense of prospectus.
- *Acceptance by the faculty of the School of International Service of a dissertation proposal.* The dissertation proposal must provide a justification for the dissertation research, review relevant literature, identify relevant theoretical, epistemological, and methodological issues, and provide a detailed research design, including a timetable for completion of the work.

The dissertation proposal is first presented at the oral defense of the prospectus. However, successful passage of the defense of the prospectus and approval of the dissertation proposal are separate but overlapping processes. After the defense of prospectus is passed, the dissertation proposal must be formally approved by the dissertation committee and by the dean.

Usually, the scholars selected as examiners also review the dissertation proposal and are the prospective members of the student's dissertation committee. Two members of the reviewing committee must be members of the American University faculty and one must be a faculty member of the School of International Service.

- *Completion of the doctoral dissertation and successful defense of the dissertation in an oral examination.* The dissertation must consist of high quality original research, directly relevant to the student's doctoral program. Dissertation committees comprise a minimum of three members, one of whom serves as chair and as the primary supervisor of the dissertation research. It is the responsibility of the student to secure the agreement of a full-time tenured or tenure track member of the School of International Service faculty to serve as the chair of his or her dissertation committee. At least two members of dissertation committees must be full-time tenured or tenure track members of the American University faculty. The members of the committee must be approved by the dean of the School of International Service. Students must successfully defend their dissertation in an oral examination on an occasion to which the entire American University community is invited, customarily with two weeks prior notice. Students must present a completed draft of their dissertation for defense. They are responsible for having the final draft of their dissertation meet university style requirements. Dissertations must be approved by the dean of the School of International Service.

Statute of limitations: American University's *Academic Regulations* provide that all work for the doctorate must be completed within five years from the date of first enrollment as doctoral student (seven years if the student entered a doctoral program with a bachelor's degree). Prior to the expiration of the time limit specified (or to the expiration of approved extensions) a student may petition for an extension of candidacy. Extensions are approved by the dean of the School of International Service, upon recommendation of the student's advisor and the director of the Ph.D. program. In any event, the totality of extensions will not exceed a three

year period beyond the applicable duration of five or seven years.

Course Requirements

International Relations Theory Core (9 credit hours)

- SIS-700 Comparative and Regional Studies Proseminar (3)
- SIS-701 International Relations Proseminar (3)
- SIS-705 Social Theory in Comparative and International Perspective (3)

Social Science Research Methodology (12 credit hours)

- SIS-714 Conduct of Inquiry in International Relations (3)
- SIS-715 Seminar on Advanced Research Design (3)
- SIS-716 International Relations Quantitative Methods Proseminar (3)
- One other course in social science methodology appropriate to the student's field of study and dissertation research, selected in consultation with and approved by the director of the Ph.D. program.

Graduate-level methodology courses taken at other universities may be counted in fulfilling this requirement only with permission of the director of the Ph.D. program.

Field Requirements

- Additional field requirements as described for major fields in Comparative and Regional Studies (CRS), Global Environmental Policy (GEP), International Communication (IC), International Development (ID), International Economic Relations (IER), International Peace and Conflict Resolution (IPCR), International Politics (IP), and United States Foreign Policy (USFP).
- Doctoral-level course preparation in two other comprehensive examination fields. Other options for meeting this requirement must be made in consultation with and approved by the director of the Ph.D. program.

Research and Writing Requirement

- 12 credit hours of SIS-799 Dissertation Supervision and successful completion of the dissertation.