#### Islam & The Media

R.S. Zaharna
School of Communication
American University

Carnegie Foundation: Islamic Initiative Washington, DC
April 22, 2008

# Islam (religion) & the Media

- 1.3 billion people
- OIC 57 states, 4 continents
- "Other" [distinct from "US"]
- Something nebulous
- Try to understand
- Religious "tolerance" -- endure

#### & the [American] [news] Media

#### Communication power

- News reporting distinct from op-ed
- Journalism distinct from advertising, public relations,
- Professional
- Code of Ethics
- Standards: accuracy, objectivity, timeliness
- 4<sup>th</sup> Estate

# Contextual Communication Contributors

American News Media [may be focus]

- Entertainment Industry
- Religious institutions
- Schools
- Social & Political Organizations
- Businesses

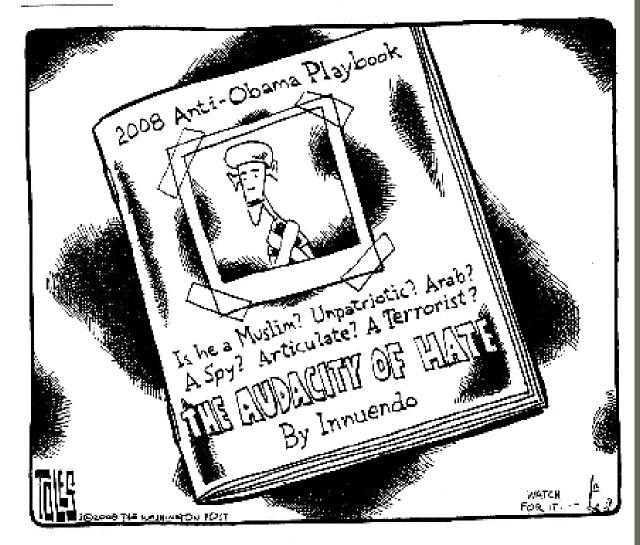
News Images



4 Man 2008
THE WASHINGTON POST

# Political Cartoons

#### Tom Toles



#### Political Cartoons



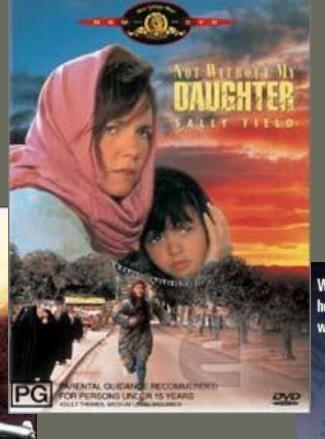
TOONOPHOBIA: IRRATIONAL FEAR OF BLASPHEMOUS LINE DRAWINGS

www.CoxAndForkum.com

# D (WORLD)



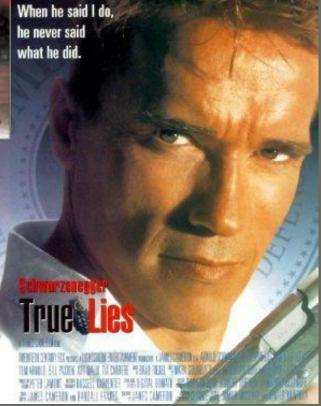
THE MUSLIMS ARE COMING!



CHUCK NORRIS LEE MARVIN

Popular Movies

zaharna - Carnegie 2008



#### Contextual Communication

- Media images do not occur in a sociopolitical vacuum.
- Media reflect & reinforce socio-political context
- If focus solely on media images, missing the point

# Communication – Relationships

Opinion polls

#### Polls – Traditional Mass Comm Tool

- Traditional Mass Comm equation:
  - communicator and audience separate
  - media a tool for reaching audience
- Want data about what people:
  - know [knowledge]
  - feel [attitude]
  - do [behavior]
  - media use
- Strength of polling data
  - Sampling procedures
  - Question design
  - Statistical analysis
  - Predictive value / application

#### Opinion Polls as Relationship Indicators

 With globalization – more like an interpersonal relationship – nations and people are intimately connected with others

- It is rarely just about "them"
- Inherent link/ relationship between communicator and the audience
- Communication equation → two-sided

#### Opinion Polls – Mirror phenomenon

- How we feel about "them" [often] how they think about "us"
- Fear mirror fear
- Misinformation mirror misinformation
- Liking mirror liking

#### Opinion Polls – Projection

 "They" are opinionated, "We" are neutral, no opinion

- Do you think "they" are violent?
- Do you think "we" are violent?

### Opinion Polls – not "Us"

- Do you think each of the following applies to Muslims living in the US?
  - Committed to their religious beliefs?
  - Loyal to the United States?
  - Respectful of other religions?
  - Too extreme in *their* religious beliefs?
  - Respect of women?
  - Sympathetic to the al-Qaeda terrorist organization?

# Opinion Polls – not "Us"

 Do you think each of the following applies to Muslims living in the US?

– Committed to their religious beliefs?	87%
– Loyal to the United States?	49%
– Respectful of other religions?	47%
- Too extreme in <i>their</i> religious beliefs?	44%
– Respect of women?	35%
<ul> <li>Sympathetic to the al-Qaeda terrorist</li> </ul>	
organization?	34%

Gallup, Anti-Muslim Sentiment, August 10, 2006

#### Opinion Polls – Religion or Politics?

Q.18 Which one of the religions that I name do you think of as most violent--Christianity, Islam, Judaism or Hinduism? None Don't know

	Christianity	Islam	Judaism	Hinduism	(VOL.)	Refused (N)
United States	9	67	4	5	2	13=100 (N=520)
Canada	8	61	4	6	3	18=100 (N=282)
Great Britain	8	63	4	3	4	18=100 (N=352)
France	2	87	2	2	4	2=99 (N=347)
Germany	2	79	3	4	2	10=100 (N=388)
Spain	2	81	4	2	2	8=99 (N=393)
Netherlands	3	88	2	1	2	5=101 (N=456)
Russia	3	71	10	4	3	10=101 (N=542)
Poland	3	77	5	4	2	11=102 (N=508)
Turkey	46	15	20	2	4	13=100 (N=261)
Pakistan	4	6	51	31	6	3=101 (N=492)
India	5	73	2	17	1	2=100 (N=788)
Lebanon	15	18	66	0	0	1=100 (N=167)
Jordan	1	1	98	0	0	0=100 (N=751)
Morocco	5	3	83	5	1	3=100 (N=405)
Indonesia	10	11	63	*	10	6=100 (N=166)

Pew Global Attitudes Project, Spring 2005

#### Problem of Info? Or Attitude?

Analytical tools of persuasion

# Brown: Pre-propaganda Stage

- Purpose -- catch the audience's attention by appealing to powerful emotions (cultural values) already in the audience; anger, jealousy, fear, guilt, hope
- Focus -- the interpretation of the situation, not the facts
- Emotional tension -- create discontent within audience
- Out group -- transfer emotional tension to outgroup, identify out-group as the Enemy

# Propaganda techniques

- Plain folk
- Testimonial
- Card stacking
- Transfer
- Glittering generalities
- Name calling

#### Rank -- Intensify/Downplay Schema

- Intensify one's good, other's bad
- Downplay one's bad, other's good

#### Intensify techniques

- Repetition
- Association
- Context

#### Downplay techniques

- Omission
- Diversion
- Confusion

#### Entman – Framing

 Framing – a process of selecting and highlighting

- Frame functions
  - define "problem"
  - identify the source creating and fueling problem
  - identify the course of required action
  - identify desired outcome

# Keen – Faces of the Enemy

- Enemy as "created by paranoia"
- Enemy as the "enemy of God"
- Enemy as the "Barbarian"
- Enemy as "Rapist"
- Enemy as Beast, Insect, or Reptile
- Enemy as Death

#### What struck out

Similarity of descriptions & tactics
 [Islam terrorist & Palestinian Arab terrorist]

Political overlay of ME political conflict on religion

 Frames – religion, sacred text, prophet, followers

#### Frames -- Islam

- Religion (Islam)
- Sacred text (Quran)
- Sacred prophet (Prophet Muhammad)
- Followers (Muslims)

# Religion

- logical, rational arguments to dissect faith, explain religion
- Infuse with information stats, documents, citations
- Impression the problem is the religion, not how non-followers understand or present religion
- Ex: islamofacism

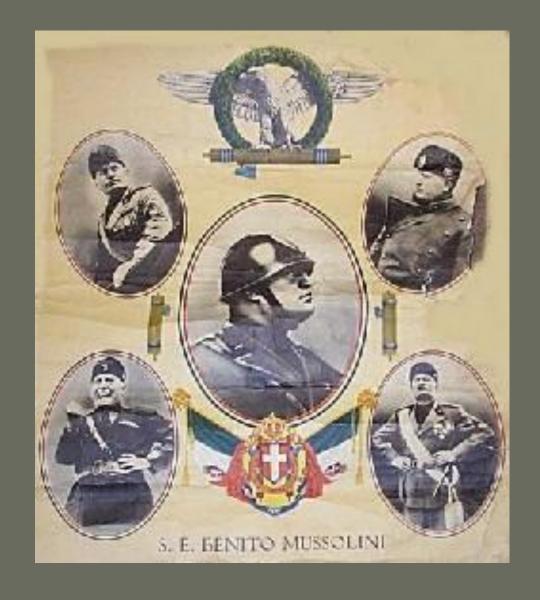


Atlantic.com "Islamofascism" 23 Oct 2007



www.terrorismawaresess.org

Islamo-Fascism Awareness Week, "a wake-up call for Americans on 200 university and callege campuses."



Fascism -- The word FASCIO: derived from Italian - meaning a group; such groups were organized to a fight and Communism by violence or such groups were organized to a fight and communism by violence or such groups were organized to a fight and communism by violence or such as the fight and communism by the fight and commu

#### Frame: Sacred Text

"Do not think that I have come to bring peace on earth; I have not come to bring peace, but a sword."

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"Do not think that I have come to bring peace on earth; I have not come to bring peace, but a sword."

(New Testament, Matthew 10:34)

#### Bigger Picture – Not new, not unique

Theory of Race
Wartime Enemy
Religious Discrimination

# Theory of Race

# Theory of Race

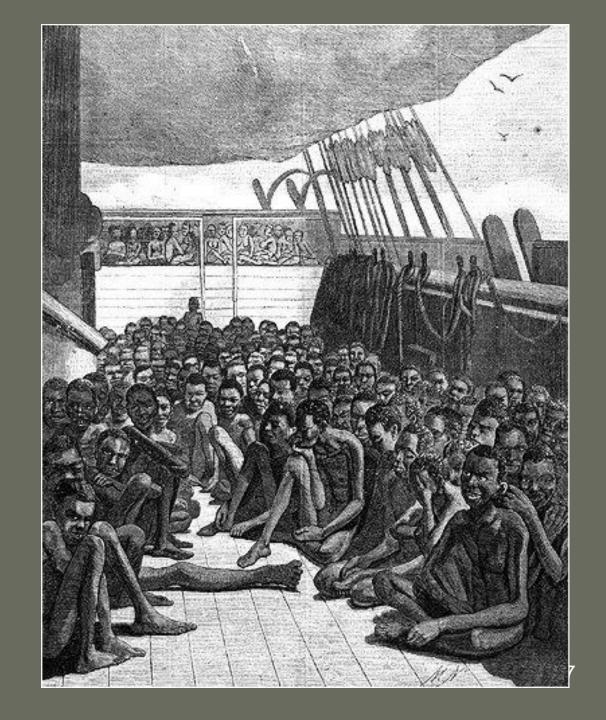
- Flowed from Darwin's theory of evolution
- "Primitive peoples"

 Could use 'race' to explain people's beliefs, attitudes, and actions ".... the merciless Indian Savages, whose known rule of warfare, is an undistinguished destruction of all ages, sexes and conditions."

Declaration of Independence July 4, 1776



"freshly catch" Black African slaves middle coasts of west Africa to South America and to the south coast of the today's USA.



### VALUABLE GANG OF YOUNG NEGROES

By JOS. A. BEARD.

Will be sold at Auction,

ON WEDNESDAY, 25TH INST.

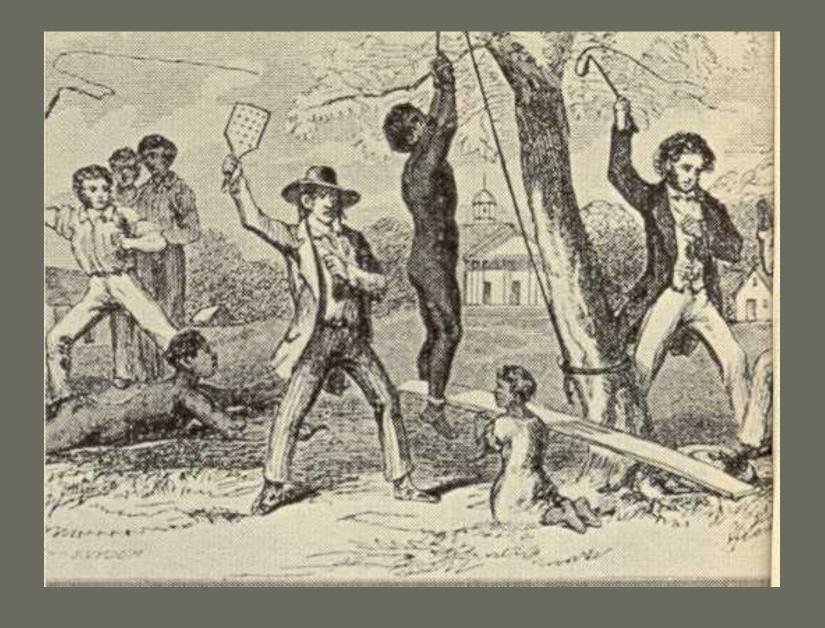
At 12 o'clock, at Banks' Arcade,

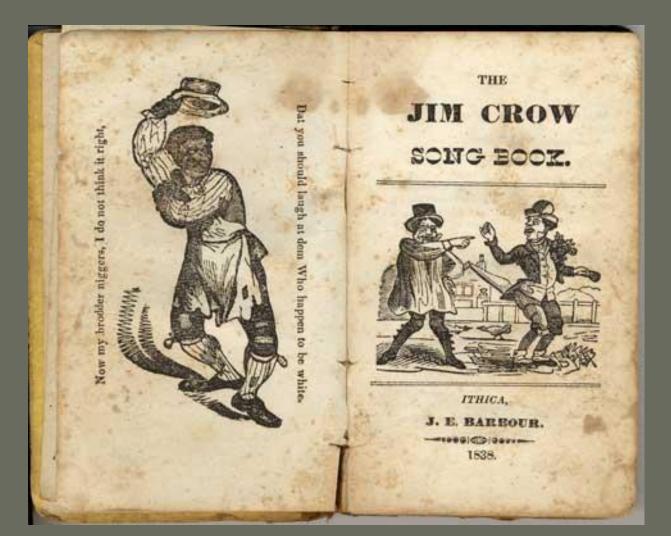
17 Valuable Young Negroes, Men and Women, Field Hands. Sold for no fault; with the best city guarantees.

sale Positive and without reserve! TERMS CASH.

New Orleans, March 24, 1840.







Jim Crow Laws Stereotypes
Used in advertising







# Wrong then, Wrong now.



### Theory of Religion

- Can use religion to explain people's beliefs, attitudes, and actions
- All people of a certain religion are assumed to act in a certain way
- If different, they are the "exception"
- Hunt for, call on, the few "Islamic moderates" – sets up an automatic counter frame -- extremist

## American during Wartime

Ethnic Japanese – WWII



USA Anti-Japanese



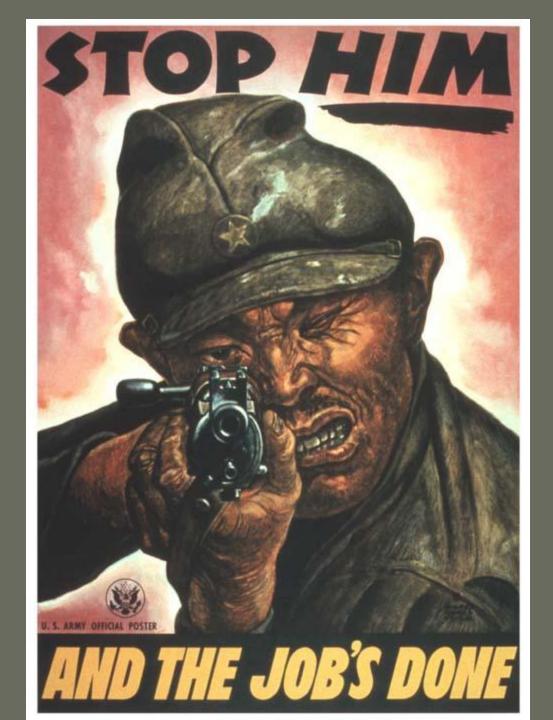
US Treasury Dept



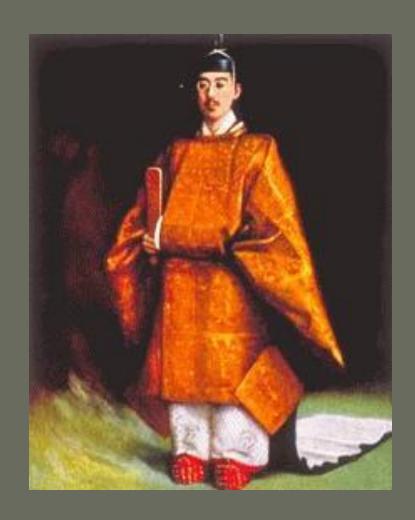
USA War Bonds



US ARMY Official poster



## **Emperor Hirohito Cover: May 21, 1945**





US Corporate Sponsors -

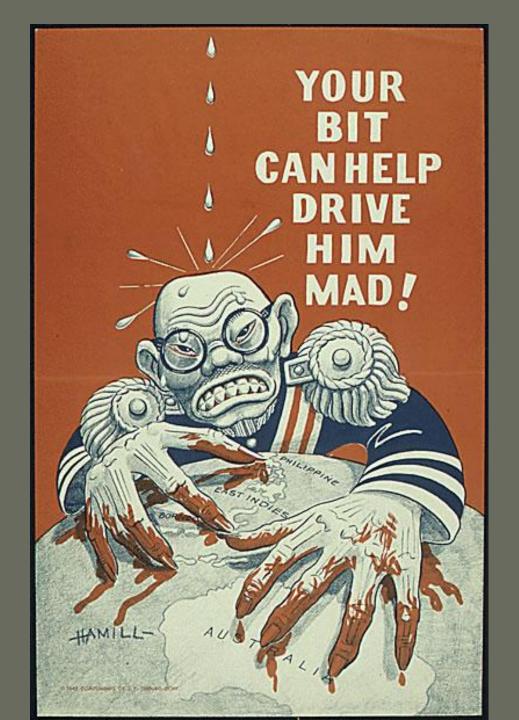
**TEXACO** 

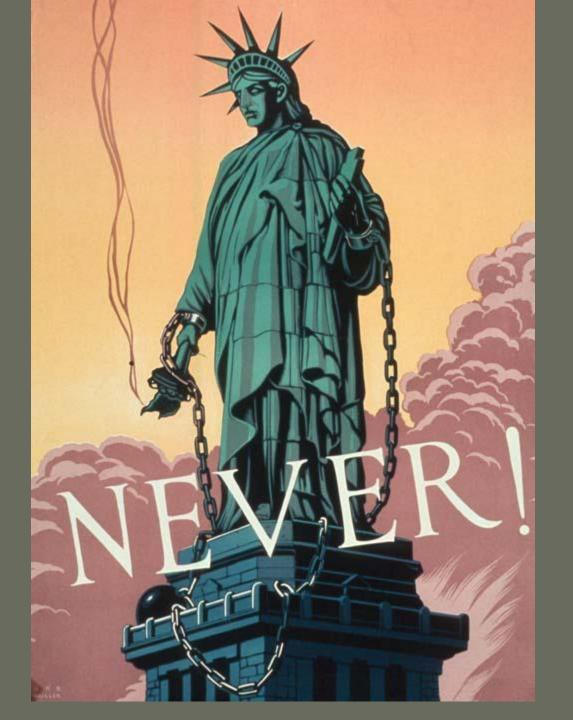


US Labor









## Calls to Deport

Ethnic Japanese

"Yellow Peril"



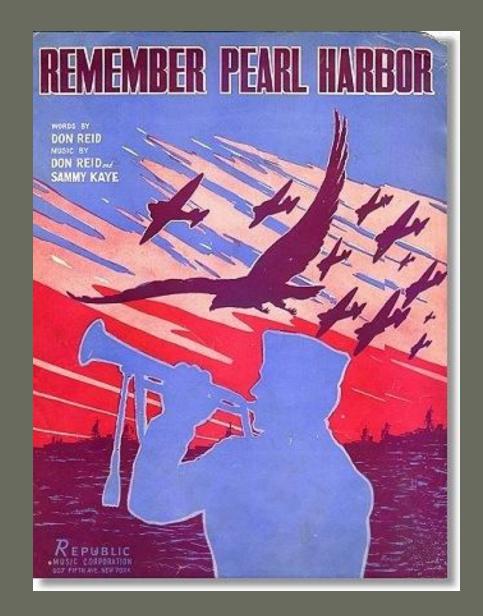
#### The Song

History - in every century, records an act that lives forevermore.

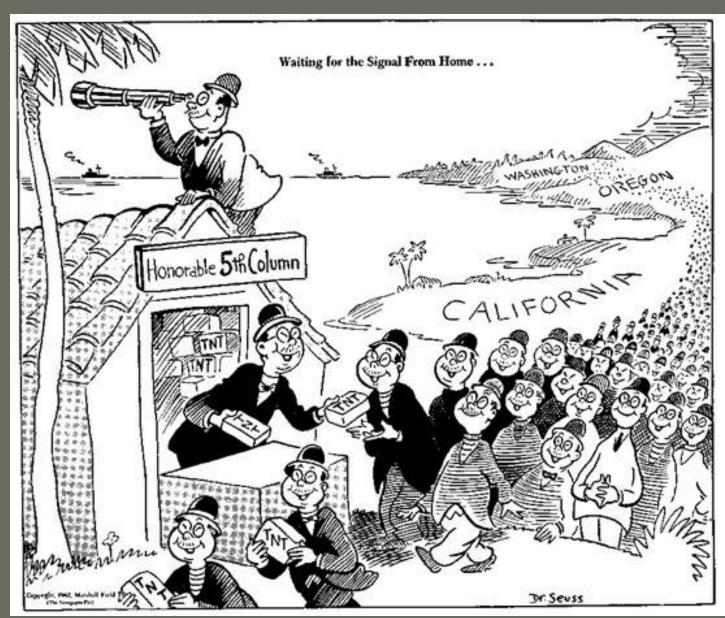
We'll recall - as in to line we fall, the thing that happened on Hawaii's shore.

Let's REMEMBER PEARL
HARBOR As we go to meet the foe Let's REMEMBER PEARL
HARBOR
As we did the Alamo.

We will always remember how they died for liberty, Let's REMEMBER PEARL HARBOR



#### "Waiting for the Signal from Home" - Dr. Seuss



#### **Notice for** relocation

## WESTERN DEFENSE COMMAND AND FOURTH ARMY WARTIME CIVIL CONTROL ADMINISTRATION

Presidio of San Francisco, California April 1, 1942

#### INSTRUCTIONS TO ALL PERSONS OF JAPANESE ANCESTRY

#### Living in the Following Area:

All that portion of the City and County of San Francisco, State of California, lying generally west of the north-south line established by Junipero Serra Boulevard, Worchester Avenue, and Nineteenth Avenue, and lying generally north of the east-west line established by California Street, to the intersection of Market Street, and thence on Market Street

All Japanese persons, both alien and non-alien, will be evacuated from the above designated area by 12:00 o'clock noon Tuesday, April 7, 1942.

No Japanese person will be permitted to enter or leave the above described area after 8:00 a. m., Thursday, April 2. 1942, without obtaining special permission from the Provost Marshal at the Civil Control Station located at:

1701 Van Ness Avenue San Francisco, California

The Civil Control Station is equipped to assist the Japanese population affected by this evacuation in the following ways:

- 1. Give advice and instructions on the evacuation.
- 2. Provide services with respect to the management, leasing, sale, storage or other disposition of most kinds of property including: real estate, business and professional equipment, buildings, household goods, boats, automobiles,
  - 3. Provide temporary residence elsewhere for all Japanese in family groups.
  - 4. Transport persons and a limited amount of clothing and equipment to their new residence, as specified below.

#### The Following Instructions Must Be Observed:

1. A responsible member of each family, preferably the head of the family, or the person in whose name most of the property is held, and each individual living alone, will report to the Civil Control Station to receive further instructions. This must be done between 8:00 a. m. and 5:00 p. m., Thursday, April 2, 1912, or between 8:00 a. m. and 5:00 p. m., Friday, April 3, 1942.

#### Forced re-location to interment camps



Forced to Leave Businesses







#### ID Tags On coats



Barbed
Wire –
Rocky Mts
In background



#### Wrong then, Wrong now.



## Religious Discrimination

#### Christian-Jewish Relations

- Historical record of persecution
- Holocaust 'culmination' of persecution
- Jewish Anti-Defamation League [JDL]
- "teaching of contempt"

#### Christian-Jewish Relations

- Christianization of the Roman Empire 4<sup>th</sup> century AD
- The Cross has been as much a symbol of persecution and terror
- Under the banner of the cross and in the name of Christ, the Jews have been
  - cast out of nations,
  - confined to ghettos,
  - lost their possessions and frequently their lives,
  - forced to convert to a Christianity [which compelled them to break the Sabbath, to not circumcise their children, and to eat swine]

#### Categories of anti-Jewish behaviors

- Hateful words [in sermons, speeches, media]
- Accusations [deicide, 'Christ killers']
- Threats or coercions
- Restrictions [ghetto]
- Force [looting, vandalism, expulsion]
- Murder & Mass murder [hangings, mob attacks, pogroms]
- Nazi Holocaust [Nazi 'Final Solution" to the socalled 'the Jewish Problem']

# Pogrom means persecution, "hunting" of Jews

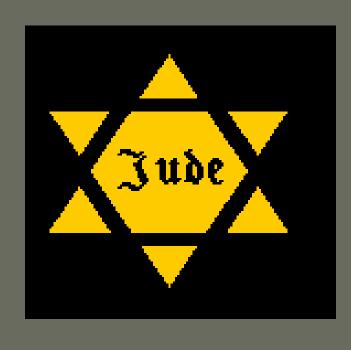


## Middle Ages – anti-Jewish



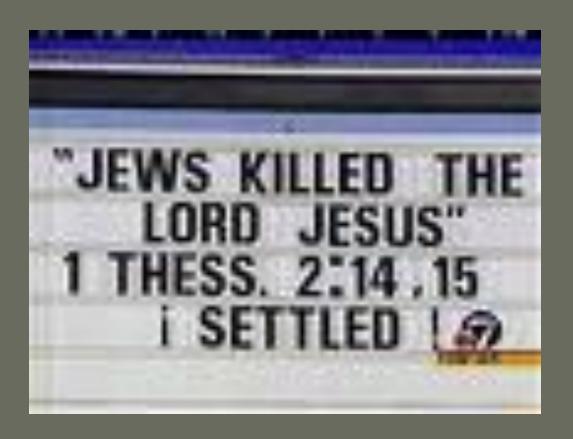
Anti-Jewish stereotyping







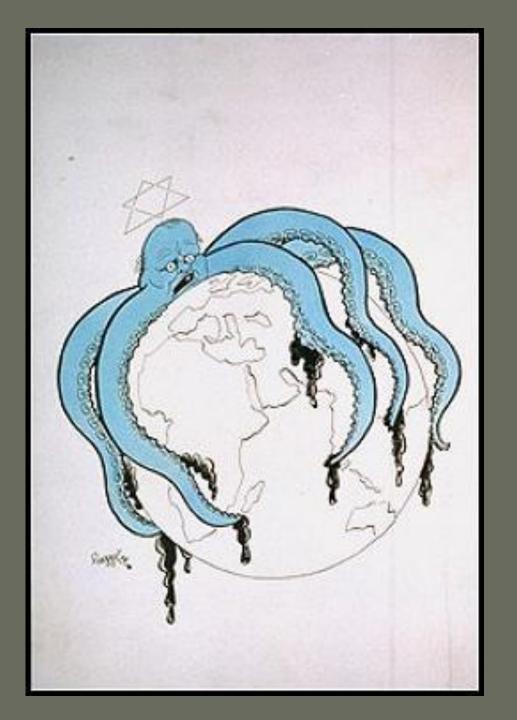
#### "Christ killers"





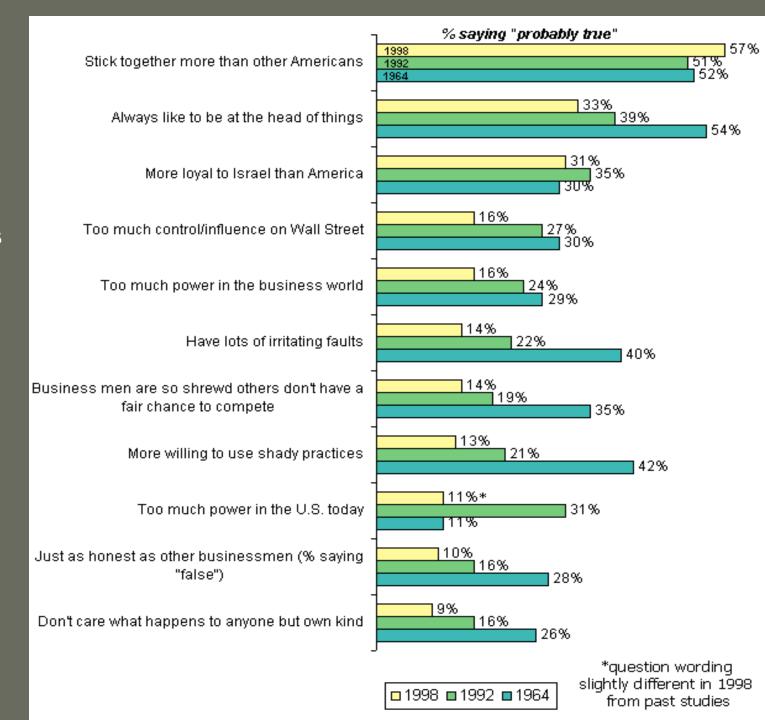
#### Driving Miss Daisy – Atlanta, Georgia, 1948



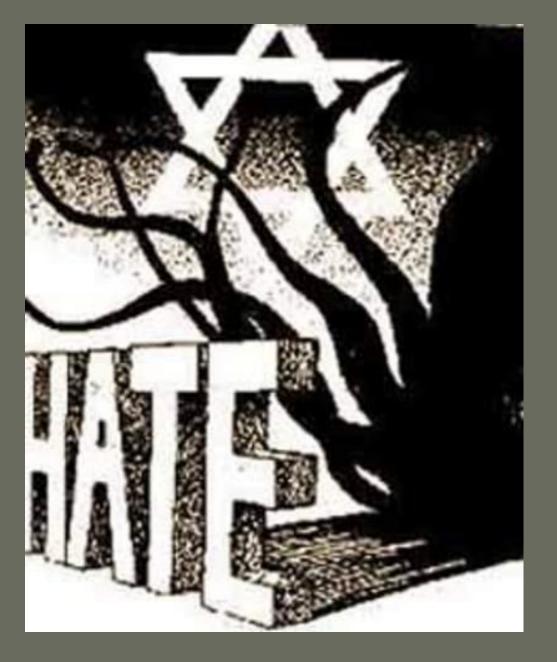


**Google images** 

"anti-Jewish stereotypes"



Wrong then, Wrong now.



### "the teaching of contempt"

 ...urgent efforts that Christians have been making to purge their faith of every vestige of 'the teaching of contempt'

Source: International Council of Christians and Jews

"Judaism is Judaism because it rejects Christianity; and Christianity is Christianity because it rejects Judaism."

Rabbi Eliezar Berkowitz,
Chairman Jewish Philosophy
Department, Hebrew Theological
College, 1966

#### Jewish-Christian Dialogue

- Development of a new understanding between the two communities after a long history of animosity.
- Christian-Jewish dialogue began after WWII
- Gain momentum in late 1960s & early 1970s
- Tremendous growth toward mutuality in the 1980s & 1990s
- Judeo-Christian "tradition" & values

Source: International Council of Christians and Jews

## Summary

#### Summary – Media Images

- Media images do not occur in a sociopolitical vacuum.
- Media reflect & reinforce socio-political context
- If focus solely on media images, missing the point
- Outreach schools, religious institutions, advertising, entertainment, business

#### Summary – Opinion Polls

- Globalization look for relationships
- Look for
  - Mirror phenomenon
  - Projections
- Problem of Information (knowledge)
- Problem of Interpretation (attitude persuasion)
- Overlay of ME conflict War on Terrorism

#### Summary – Analytical Tools

- Islam / Muslims as "Out-group"
  - As long as "them" vulnerable, legitimate target of fear & hate
  - Islam mainstream USA
- Distinguish Religious Faith -- ME Politics
- Frames: Religion, Sacred Texts, Prophets, Followers

### Summary – Not New, or Unique

- Theory of Race
  - Theory of Religion
- Wartime Enemy
- Religious Discrimination

Wrong then, Wrong now.

### Summary – Dialogue

- Doable
- Takes time patience, respect, commitment
- Can yield results

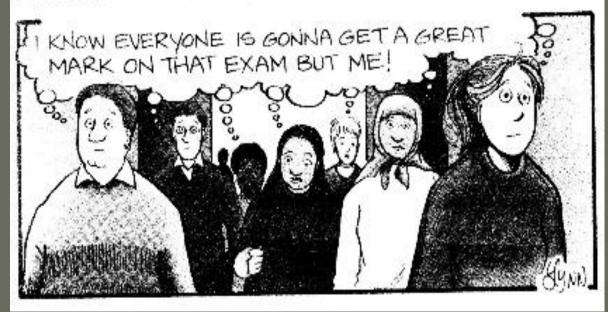
By Lynn Johnston

"For Better or For Worse" Lynn Johnston

Sunday Comics Section
Washington Post
February 16, 2003







#### Thank you

Dr. RS Zaharna
School of Communication
American University

zaharna@american.edu 202.885.3995