Message from the Director: Dr. Sarah C. Stiles

Dear Students, Alums, Mentors, and Friends,

One of my favorite readings from the Tao addresses the ripple effect. Everything you do counts, and you have no way of completely knowing the impact of your actions.

I see the positive consequences of the ripple effect in the student body of the Leadership Program. With each passing year students are more confident, have higher standards, and have deeper, more meaningful relationships. Older students are role models for those just entering thus reducing the learning curve and raising the quality of the program overall.

Brian Brown, our Student Director, has set the tone this year. I have watched him learn and grow as a leader who demonstrates emotional intelligence and organizational skills. I think you will enjoy reading about the students’ achievements and future plans. I know I couldn’t be more proud of what the students have done – on their own.

This semester has been a great experience. I’ve truly enjoyed working with Dr. Stiles and the members of our Leadership Steering Committee to plan our various events and programs.

Great things have been accomplished through hard work and the credit goes to those individuals who have been actively involved in our committees. I would also like to express gratitude to our alumni and mentors who we depend on to make the Leadership Program a success.

As I look toward the coming holiday season, I want to wish all of you the very best. This is a time for reflection on ourselves and our experiences collected over the past year. Members of this program never cease to amaze me and I hope that I have been able to serve them adequately in light of all they have accomplished.

During the spring semester there are a great many more things to be done but our program is strong and determined. Upon reflecting on the semester, I would ask each of you who have been positively affected by the program to take a moment to thank our committee chairs and their membership for making it all possible. These are the ones who deserve your appreciation. Good luck and we will see you in the spring!

Fun Facts about the Leadership Program:
- 6: Visits to Antietam
- 12: Visions Newsletters
- 30: TAs
- 50: Mentors
- 109: current students
- 107: Alumni
- 150: internships students have taken for credit
- 150: AU clubs and organizations with AU students
- 320: recommendations Prof. Stiles has written
- $8000: total amount raised by sophomore class fundraisers

*data since 2001

Inside this issue:

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Welcome Back Ice Cream Social

By: Sarah Hord

The Ice Cream Social reunited friends who spent a summer apart and allowed the entering freshmen the opportunity to make new friends. The event, held on August 30 in Butler Board Room, was a huge success with nearly 100 students attending, according to Kyra Smerkanich, the Events Chair for the Leadership Program, who coordinated the event. After everyone enjoyed making their own sundaes and socializing, Student Director Brian Brown introduced the Steering Committee. Each committee chair introduced themselves and promoted their committee in order to recruit the freshmen to join.

Professor Stiles then showed a slideshow of “The Year That Was...2005-2006.” Freshmen were excited to see what would be coming up in the program, and the upperclassmen enjoyed reflecting on last year.

Students socializing at the event

By: Sarah Hord

December 2006
Temperatures dropped as spirits soared at the class of 2010 Freshmen retreat, held Oct. 6 and 7 at the Shepherd Spring Retreat Center near Antietam, Md.

Students met Friday evening eager to board university AUTO vans for a one and a half hour trip into the Maryland wilderness. Several hours and one broken shuttle later, the group was reunited at their destination.

Amy Kostlink recalled the first evening: “We had some s’mores and listened to Professor Stiles read some of Frederick Douglass’ work.”

Young leaders awoke the next morning to a frigid and wet Saturday.

After breakfast, students went to Antietam National Battlefield, where they roamed the grounds of the single bloodiest day in American history. TAs offered relevant leadership lessons, historical facts, and extra coats.

Upon returning to the campus, the group warmed up with a variety of physical activities and games including “Immigration Week” on campus.

“I thought it was great, drinking hot chocolate while my friends made fools of themselves” said Kylee Merendino.

The evening held many surprises. Students recorded their impressions of peers, which were sealed in envelopes for future use.

After groups presented impromptu performances featuring their thoughts on leadership, “animal personalities” were revealed and students shared intimate thoughts concerning the weekend and their experiences. The night closed with a hot dog and marshmallow roast.

Students left in two groups Sunday morning, returning to campus with new memories, new friends, and a greater understanding of SPA Leadership.

### Issue Groups Take the Lead

**Substance Abuse**

By: Andrew Fogle

The members of the 2010 Substance Abuse issue group found themselves high on success during their first semester.

After brief discussion during the second week of the classes, the group decided to organize a campus-wide Substance Abuse Awareness Week.

Events planned for the upcoming project include film screenings, guest speakers, and a “beer goggle challenge,” all of which will serve to build awareness of substance abuse related issues as they influence AU.

Group member Jenn Spicker reflected on the project: “I think that the week we are organizing is going to go a long way in getting people on campus to reconsider their habits.”

Students are currently working with the Washington-based Addiction Prevention and Recovery Administration.

**Members:** Jenn Spicker, Kylee Merendino, Amy Kostlink, Andrew Fogle, Georgette Spanjich; **TA:** Katlyn Miller

**Peace & Conflict Resolution**

By: Jenna Sablan

Bumps in the road aren’t stopping this group. Peace & Conflict Resolution, a new topic to the class of 2010, is working with the International Rescue Committee (IRC) in Silver Spring, Md.

Their project involves hosting a community day in the Maryland suburb to assist refugees, to educate the community on IRC’s presence and needs, and to encourage people to help with the organization’s efforts.

The group decided to help IRC and the refugee situation after considering other options to work with political parties or religious conflicts.

“I’m really excited to be working with IRC and think that our group is off to a great start,” Martha Hanna said.

**Members:** Ehsan Ali, Martha Hanna, Jon Kohan, Alexis Nadin, Tom Ports, Jenna Sablan, Dave Sinnick; **TA:** Lauren House

**Immigration**

By: Jenna Sablan

The Immigration issue group is gearing up for the spring. Members will be partnering with the Newcomers Community Service Center and hosting an “Immigration Week” on campus.

This event will help educate the AU community and raise awareness on the vast issues concerning immigration through various programs. In addition, the group will hold a supply drive in Northwest DC to aid the Washington immigrant community.

The group is eager to implement the project when they return from break. “We have spent a full semester planning our project, and I’d like to see our ideas put into action.”

Although challenging, I can guarantee the end results will be very rewarding,” group member Christine Hooyman said.

**Members:** Nicole Borowski, Joanna Carmusciano, Marissa Golub, Christine Hooyman, Carolyn Kunst, Theresa Odisio, Philip Zakahi; **TA:** Carl Seip

**Education**

By: Carolyn Browender

The Education issue group made the decision to partner with the DC-based organization College Bound.

College Bound is a group that partners high school students from public and private schools from around the DC area with volunteer mentors who tutor them and help them along the college admissions process.

Members went on three site visits to discuss college life with students in the program, confirming what group member Sam Schiro described as “a partnership [rather] than a one time thing.”

The group is planning to invite College Bound students to the AU campus for a day to explore the college admissions process, as well as different types of schools, majors, extracurricular activities, and the overall importance of secondary education.

**Members:** Gabby Adkins, Carolyn Browender, Nick Cosenza, Emma Di Mantova, Jenn Dorsey, Jenny Janovitz and Samantha Schiro; **TA:** Sarah Lehar

**Outdoor Progress**

By: Jenn Spicker

Outdoor progress is ready to get up and move.

They are working with several groups including the Washington Area Bike Association, Eco Sense, and Dinosaurs Against Fossil Fuels to implement a campus bike rental program for students, staff, and faculty.

“Working with the other campus organizations will definitely help move our project along, but there are some conflicts with groups stepping on each other’s toes,” says Mary Schellentrager, a group member.

The group chose the bike project in order to leave a lasting impact. They are still working out the exact details, attending an average two meetings per week, including board meetings with their cooperating campus organizations.

**Members:** Nicole Bazik, Seth Cutter, Francesca Giarratana, Alli Gold, Kristopher Kagan, Mary Schellentrager, Sean Silbert; **TA:** James Lynch.
**Q & A with the TAs**

**Why did you want to be a TA?**

**James:** Last year, I saw the bond that Katie Olson made with her freshman group and I wanted to have that experience. This experience is turning into a defining moment of my life and I am grateful for it.

**Sarah:** Originally, I did not think I was going to have the time commitment to do it. After talking to my TA’s as well as a member of my class, I was convinced that it would be a good choice. I also realized how much I learned about myself during my freshman year and to participate in that process with a group of students as a mentor would be very fulfilling.

**Lauren:** I was excited to meet the class of 2010 and really wanted to give back to the program in a real way. I have gained so much more—especially friendships within the class and the TA group.

**Carl:** From the very start, I always thought I might want to be a TA, but I never seriously considered it until the end of freshman year. I saw being TA as a way to reach out to the freshmen class. I am able to share the positive experiences that I have had in the L-Ship to incoming students, which is very important to me. This is such a great program, and I wanted to share my excitement for it.

**Katlyn:** The TAs in Leadership class were so important and helpful to my transition into college. I wanted to be able to provide that for the incoming class of freshmen.

**For you, what are the best things about being a TA?**

**James:** Forming an unshakeable bond with the other TAs and the occasional “awkward turtle” moments!

**Sarah:** I work with amazing people, which includes Professor Stiles and the other TAs and the freshmen. I have found people who support me and who I can support and that network of people is wonderful. Also, I am able to give back to such an important program.

**Lauren:** I really love watching the freshmen develop their service projects.

**Carl:** What I enjoy the most is getting to know the freshmen class on a personal level. While I enjoy guiding and advising my issue group and committee, I have really enjoyed becoming friends with members of the Class of 2010. Being able to laugh, hang out and enjoy their company has been a highlight of my year.

**Katlyn:** Getting to interact with the freshmen and be inspired and rejuvenated by their enthusiasm and great ideas.

**And the worst?**

**James:** Not being able to add my insight and excellent, and I stress EXCELLENT ideas into the Froshie’s projects.

**Sarah:** Well I have to say the hospital trips so far have not been great.

**Lauren:** There’s nothing bad about being a TA! …awkward turtle…

**Carl:** It is hard to find a worst moment—even getting stuck on the side of I-70 in Maryland on the way to the freshmen retreat is great to look back on. But our two L-Ship related hospital trips thus far this year haven’t exactly been highlights.

**Katlyn:** Not being able to participate in their project. I am so excited and want to be involved but I have to settle with living vicariously through them.

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**Welcome Week Events**

**Monday**

The Teaching Assistants welcomed the Class of 2010 to DC by taking them to get ice cream from Larry’s in Dupont Circle. After being told that this ice cream was the best DC had to offer, it was a disappointment when the window was dark. Luckily, the man working inside invited the group in. After ice cream, students heard a brass band playing in Dupont Circle, and the TAs led everyone in dancing.

**Tuesday**

The class attended a meeting with their professor, TAs, and fellow classmates. Professor Stiles introduced herself to the freshmen, then Leadership alum Jen Smyers spoke, discussing how the lessons she learned in class have helped her in her life.

**Wednesday**

The Class of 2010 picked up more mileage that it expected Tuesday night. A group of freshmen, their TAs, and upperclassmen toured Washington by moonlight, visiting many of the capital’s most famous sites—the Washington Monument, the World War II Memorial, and the Lincoln Memorial. After a hastily planned detour to Arlington National Cemetery, students discovered a closed metro station. A brisk walk back to the Foggy Bottom metro stop concluded with midnight subway and cab rides back to campus. Though the night held many discouraging surprises, students still said they had a great time.

**Thursday**

The freshmen leaders and their TAs, along with some upperclassmen, relaxed with dessert at The Cheesecake Factory in Friendship Heights. The event was a great opportunity for the freshmen to talk with the upperclassmen about the program and university.
Fundraising Projects:
DC Youth & Government, Leadership Initiatives, CoRAL Conference

By: Sarah Hord

What does DC Youth & Government, the CoRAL Network, and Leadership Initiatives all have in common? They all had previous Leadership program connections, but they all will be the beneficiaries of the sophomore class’ fundraising projects this year.

The sophomores were able to choose which group they wanted to be in, and the groups have begun planning the projects they will carry out in the spring.

Professor Stiles said she made the decision to divide the class into groups so the class could have more far-reaching effects on more organizations. She also wanted to limit conflicts that arise when the group gets too large to work effectively.

The class heard from speakers from all three organizations before they divided into groups. Leadership program alum Jason Reimer, Founder and Chair of the Advisory Board for DC Youth & Government, and Bernie Shultz, Finance Chair and Assistant to the Vice-President of Campus Life visited the class on September 6 to begin discussing fundraising options and to lead a brainstorming session.

Karyn Cassella, Program Director for DC Youth & Government, visited the next week and brought the 2004-05 Youth Mayor Nate Cole and the 2006-2007 Youth Mayor Rochelle Mincey-Thompson.

The Leadership in Youth (FLY) visited again to share his knowledge and experience on fundraising with the class.

He said the first things a group needs to decide are who they are fundraising for, the target audience, the resources the group will need, and the monetary goal.

The CoRAL group is working with the organization to host an event on December 12 at the restaurant Bus Boys and Poets. They are also working on defining the organization so that donors understand the program they are giving to.

The Leadership Initiatives group is planning to sell fair-trade coffee and hot chocolate on campus and at Eastern Market during the week of Valentine’s Day next semester.

The DC Youth & Government group would like to have an event that allows DC students to speak to prominent members of the community.

“We feel like donors won’t understand the message unless it is relayed through the students,” said group member Ryan Post. They hope that this event will bring donors who will continue to donate for many years in the future.

The groups have begun making preparations for their projects and will develop a project plan to turn in to Professor Stiles at the end of the semester.

Sophomore Retreat to Mount Vernon

By: Sarah Hord

The sophomores didn’t let a rainy day ruin their retreat.

On September 16, 12 members of the sophomore class packed into AUTO vans and traveled to Mount Vernon, where they toured the house and grounds of President George Washington.

They even met a historical re-enactor of the first president. Despite a total downpour, the group ate lunch and went to an outdoor 18th century fair.

Erika Langhart ’09 said that “regardless of the rain and transportation issues, Mount Vernon was a great escape!”

Before leaving, the group visited the gift shop and several students bought three-cornered hats.

Natalie Greene ’09 said the group had a great time. “The retreat was a great bonding experience—coffee, jaw harps, and re-enactors all made it quite a day!” she said.

“Another retreat for the class will be planned for the spring semester.”

Sitting on the steps of President Washington’s mansion.
Internships

Juniors are test-driving careers in their field of choice this semester through the Leadership Program’s internship requirement.

Each junior must do an internship, working 20-24 hours a week to earn six credits.

Leslie Colwell interns at Critical Exposure, and according to her the organization “gives inner-city students cameras, teaches them the basics of documentary photography, and has them take pictures of the conditions in their schools.”

The internship assignment has three additional requirements apart from the actual internship.

First, juniors must keep a weekly journal of their internship activities, focusing on description of the workplace and analysis of the description.

The second part of the internship assignment is a 10 to 12 page “organizational analysis” of each student’s internship setting.

Finally, the students must turn in an internship evaluation, completed by their employers at the end of the semester.

The workload of each of the interns is different depending on where they work. Some may work with people face-to-face like Haig Kherlopian. He is an intern on Capitol Hill and gains experience in the political world by answering letters and e-mails, giving tours of the Capitol, and doing other necessary tasks.

Other students, like Jason Dombrowski, participate in the behind the scenes work that is necessary for organizations to grow.

Dombrowski interns with the Charles G. Koch Charitable Foundation, and he says he works on “creating, implementing, and deploying a database on Government Spending Controls on the state level.”

The junior internship program not only gives Leadership students experiences they will be able to use on their résumés for the rest of their careers, but also gives them a chance to discover if their field choice is a match for them.

Internships for the Class of 2008

- Marissa Chmiola: European Communications Strategies.
- Daniel Greeley: Maryland Democratic Party
- Katie Myers: Woman’s National Democratic Club and Willkie Farr and Gallagher LLP
- Katie Olson: Executive Office at the D.C. Superior Court
- Samantha Palmer: Title II Community AIDS National Network (TII CANN)
- Tai Spargo: FieldWorks
- Stacia Young: Sewall-Belmont House and Museum, Headquarters for the National Women’s Party
- Erin O’Sullivan: Edelman, in Brussels, Belgium
- Anthony Flynn, Jr: CNN
- Alex Cohill: NBC
- Sara Wilson: YMCA DC Youth & Government Program
- Rob Kimball: United States Fish and Wildlife Services: Department of International Conservation
- Jason Dombrowski: Charles G. Koch Charitable Foundation
- Haig Kherlopian: Congressman Dana Rohrabacher
- Andrew Price-Gibson: Council for Excellence in Government
- Robert Idlett: Democratic National Committee (Research Dept.)
- Will McGahan: American Youth Policy Forum
- Leslie Colwell (’07): Critical Exposure
- Christina Fisher (’07): Skadden, Arps, Slate, Meagher, and Flam LLP, International Trade
- Paul Perry (’07): NAACP Washington Bureau

Junior-Senior Retreat to Mount Vernon

On November 11, Professor Stiles and five Leadership students loaded into an AUTO van and spent the day at Mount Vernon.

Ben Murray (’07) coordinated the event and arranged for the group to have a personal tour of the mansion.

“The tour was fascinating, and it focused on George and Martha Washington’s marriage as more of a partnership than other marriages at that time,” Daniel Greeley (’08) said.

The group was also able to see the Washington’s tomb because it was open for Veteran’s Day.

After eating lunch, they were able to walk around the newly opened museum and visitor’s center.

Greeley thought the visitor’s center and museum were “well-done” and that the exhibits reinforced what they learned during the tour.

“Mount Vernon has changed a lot over the last decade or so,” Professor Stiles said. “It is a much better learning experience than it used to be with just the walk through the mansion.”
Alumni Reception
By: Jenna Sablan

Id Leaders met new, as graduates of the program mingled with current Leadership students and reminisced with Dr. Stiles about their Leadership experience at the annual Alumni Reception on October 26.

Mathew Mullock (’04), director of administration for the Institute on Religion and Public Policy, eagerly passed out his new business cards. Mullock appreciated how the program’s design allowed for improving discussion, debate, and problem solving skills.

Sophomore Mentor Reception
By: Sarah Hord

The atmosphere was thick with conversation as members of the sophomore class conversed with their mentors, who were eager to share their experiences and learn about the students’ lives.

On Monday, October 16, the sophomores met their mentors for the first time at a reception held in the Battelle Atrium.

The reception was coordinated by Mentorship Chair Sofia Amaya (’09) and assisted by Events Chair Kyra Smerkanich (’09). Seth Cutter, (’10), played the piano, providing a nice atmosphere for the event while several students from the Class of 2010 served the food and beverages.

Everyone engaged in conversation, and the students listened attentively for information that could help them plan for their future as the mentors described their career and educational experiences.

Mentors were chosen specifically for each student, based on compatibility of the mentors’ résumés and the students’ profiles, as well as the students’ future career ambitions.

Mentorship Chair Sofia Amaya said that they attempted to “match every sophomore with a mentor that is truly going to shed light on their possible career interest.”

Amy Robandt said she is “fortunate” to be paired with her mentor, Bill Halamandaris, who is the co-founder and president of the Heart of America Foundation.

Regardless of the activity, students participate in, Mullock advised that they should always keep an open mind because the end result will be well worth it.

Current Washington College of Law grad student Murad Khan (’03) also shared his advice, stories of previous work in a New York City law firm, and experience as an intern in Senator Hillary Clinton’s office with freshmen attendees.

Karyn Cassella (’90) still has connections to American University and the Leadership Program. The former director of the AU Community Service Center now works as program director for DC Youth & Government, an organization that several Leadership students volunteer for regularly.

Martha Hanna (’10), a member of the Alumni Committee, which

Student/Mentor pairs
Katlyn Miller: Kara Aarial, associate at Jackson Lewis LLP
Abinav Goel: Marshall Bailly, Director of Leadership Initiatives
Andrew Jensen: Peter Bruesoe, PhD student in SPA
Megan Michel: Kara Bue, partner at Armitage International
Natalie Greene: Bethany Dame, Public Affairs, National Association of Manufacturers
Carl Seip: Edward P. Faberman, attorney
Amy Robandt: Bill Halamandaris, Heart of America Foundation
Kyra Smerkanich: Anne Marie Halsey, Donor Relations at the Smithsonian Institution
Kristian Hoysradt: Matt Herman, Legislative Analyst, U.S. Coast Guard
Bill Debaun: Charles Hilty, retired Hill Chief of Staff
Kenneth Hammitt: Shin Inouye, Legislative Media Liaison for ACLU
Elliott Friedman: Matt Inzo, Political Assistant, DCCC
Justin Bibb: Bill Keyes, President, Center for Responsible Citizenship
Scott Wener: Justin Meyer, former Campaign Manager
Jacob Shelly: Matt Mullock, Institute on Religion and Public Policy
Josh Hattem: Keith Pennrick, Legislative Director on the Hill
Danielle Sassower: Scott Peterson, Youth Development & Juvenile Specialist
Ali Shott: Ilona Piaskowy, Legislative Assistant, APTS
Joe Pavel: Jason Reimer, 3L, The Dickinson School of Law
Ryan Post: David Rosen, 3L, Georgetown Law
Will Herman: Lacey Rosenbaum, teacher with Teach For America
Meredith Hughes: Marc Rosenberg, Manager Corporate and Public Policy Advertising, Washington Post
Erika Langhart: Douglas Stillman, Director of the Office of Southern European Affairs, U.S. Foreign Service
James Lynch: T.D. Smyers, retired Captain of the U.S. Navy
Josh Cahan: John Turner, Policy Analyst for AARP
Sofia Amaya: Anthony Valdez, People for the American Way
Lauren House: Charise Van Liew, Executive Director of FLY
Sarah Hord: Christy Venable, America’s Service Commissions
Sarah Lehar and Katlyn Miller: Rachel Weiner, 2L Washington College of Law
Julissa Giron: Sara Wells, Public Policy, Women in Government
Phil McHugh: Keith Williams, DC Police Department
Funmi Makinwa: Sarah Stiles, SPA Leadership program director
Jordan Weiner: Johnny Barnes, Executive Director, ACLU
Leaders in the Field

Awards:
Class of 2007
Leslie Colwell: Accepted into Teach for America 2007 Corps
Jennifer Greene: Accepted into Teach for America 2007 Corps (Houston)
Jen Lombardo: Accepted into Teach for America 2007 Corps (Houston)
Paul Perry: Accepted into Teach for America 2007 Corps (will be teaching high school English in Philadelphia beginning Fall ‘07); National Society of Collegiate Scholars Distinguished Member (2006); Public Policy & International Affairs (PPIA) Fellowship (2006); AU Multicultural Affairs/International Affairs (PPIA) Fellowship (2006); AU Multicultural Affairs/International Student & Scholar Services Leadership Award (2006)
Class of 2008
Amy Teachout: National Finalist for the Boren Award to study in Cairo; awarded the SPA Clark Scholarship (2006)
Class of 2009
Justin Bibb: DC Mayor’s Youth Community Service Award (2006)
Natalie Greene: Women & Politics Student of the Year (2006)
Sarah Hord: United Methodist Undergraduate Scholarship (2006); Inducted into National Society of Collegiate Scholars

Positions:
Class of 2007
Ashley Mushnick: Student Government President
Ben Murray: Speaker of SG Senate
Roddy Flynn: Public Relations Director for AU Players Student Theater Troupe; Member of Student Government Board of Elections
Tai Spargo: Deputy Director of Women’s Initiative
Michael Wagner: President of the Justice Advisory Group
Class of 2008
Sofia Amaya: Undergraduate Senator-at-Large; Congressional intern, summer ’06
Justin Bibb: President of Phi Alpha Delta; Co-founder and Executive Director of D.C. Today...D.C. Tomorrow; Co-Leader of an Alternate Spring Break Trip to Biloxi, Mississippi (2007)
Elliott Friedman: named to the Student Government Judicial Board; intern at the Independent Expenditure Dept. of the Democratic Congressional Campaign Committee

Julissa Giron: ACLU Legal Assistant intern
Josh Hattem: Phi Alpha Delta Membership Chair; JAMS Advisory Board member; Student Conduct Council Member; AU Career Center Peer Advisor; intern at Center for Death Penalty Litigation (summer ’06)
Lauren House: Director of Domestic Abuse Awareness for Women’s Initiative; Vice-President of the Latter-day Saint Student Association; founding a women’s issue-based non-profit in the District
Andrew Jensen: Member of the Student Government Board of Elections
Molly Kenney: co-President of Peace and Empowerment Project (campus organization); Student Conduct Council member; AU Career Center Peer Advisor
Erika Langhart: Student Government Director of Academic Affairs; Undergraduate Senator for the Class of 2009
Meredith Hughes: President of AU Circle K International Community Service Club; summer intern at the Jewish Healthcare Foundation where she created a webpage for the Squirrel Hill Health Center
Sarah Lehr: summer ’06 STEP assistant; Student Transition Enrichment Program for Incoming Freshmen; Vice-president of Phi Alpha Delta; Student Government Outreach Director; Student Advocate for SAC
Phil McHugh: attended the 2006 National Violent Crime summit
Megan Michel: Hughes Hall Residence Hall Association representative
Joe Pavel: Appointed Chair of the Student Government Board of Elections
Amy Robandt: University College Program Associate; Co-Leader of an Alternate Spring Break Trip to Biloxi, Mississippi (2007)
Carl Seip: President of the AU Pep Band
Kyla Smearian: Campus News Editor for the Eagle
Scott Wener: Treasurer for the AU College Democrats
Josh Cahan: Undergraduate Senator-at-Large
Class of 2010
Seth Cutter: Undergraduate Senator for the Class of 2010
Jennifer Dorsey: Director of Body Image for Women’s Initiative
Emma Di Montova: Deputy Director of Domestic Abuse Awareness for Women’s Initiative
Kristopher Kagan: Undergraduate Senator for the School of Public Affairs
Samantha Schiro: Co-Director of Women’s Stress and Health for Women’s Initiative
Georgette Spanich: Undergraduate Senator for the Class of 2010

APSA application accepted

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he Academic Development Committee, under the direction of Phil McHugh (’09) and with Professor Stiles have been chosen by the American Political Science Association (APSA) to present their findings at its fourth annual Teaching and Learning Conference to be held this February in Charlotte, NC.

McHugh and Prof. Stiles will present the results from surveys conducted over the past two years, sharing what they have learned about the Leadership program with the “Program Assessment” working group.

They will also “discuss ways of assessing leadership development programs” with the group, according to Prof. Stiles.

At the conference, APSA showcases “cutting-edge approaches, techniques, and methodologies that can be applied in the political science classroom,” according to its website.
Do you want to be a positive influence in the world? First, get your own life in order. Ground yourself in the single principle so that your behavior is wholesome and effective. If you do that, you will earn respect, and be a powerful influence. Your behavior influences others through a ripple effect. A ripple effect works because everyone influences everyone else. Powerful people are powerful influences.

If your life works, you influence your family. If your family works, your family influences the community. If your community works, your community influences the nation. If your nation works, your nation influences the world. If your world works, the ripple effect spreads throughout the cosmos.

Remember that your influence begins with you and ripples outward. So be sure that your influence is both potent and wholesome. How do I know this works? All growth spreads outward from a fertile and potent nucleus. You are a nucleus.

*John Heider, The Tao of Leadership: Lao Tzu’s Tao Te Ching Adapted for a New Age (1985)