

Jane E. Palmer

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EDUCATION

- 2013** **Ph.D. in Justice, Law and Society** (Second Field: Public Policy)
American University, School of Public Affairs, Washington DC
Dissertation: *"A few times I have knocked on doors at parties...": Peers as bystanders in preventing and responding to dating violence and sexual assault on a college campus.*
- 2005** **Master of Social Work** (Concentration: Children & Families)
Jane Addams College of Social Work, University of Illinois at Chicago
- 2000** **B.A. in Sociology** (Interdisciplinary focus on the welfare of children and families)
Smith College, Northampton, MA

RESEARCH INTERESTS

- Legal and policy responses to sexual assault and intimate partner violence
- Barriers to help-seeking for survivors of sexual assault and intimate partner violence
- Bystander intervention and prevention of interpersonal violence
- Methodological/Measurement issues in research on sensitive topics or with vulnerable populations

ACADEMIC APPOINTMENTS (UG: Undergraduate; GR: Graduate; *developed new course)

Director, Community-Based Research Scholars Program and Community-Based Research Certificate Program, American University (2014 – present)

Courses: *Community-Based Research Lab** (UG); *Community-Based Research** (UG); *Community-Based Research Capstone** (UG)

Professorial Lecturer, Department of Justice, Law & Criminology (2016 – present)

Courses: *Introduction to Justice Research Methods* (UG); *Justice Research Methods II: Statistics** (GR; online); *Navigating Childhood** (UG; gen ed); *Justice in Tribal Communities** (UG/GR; online); *Domestic Violence** (UG/GR)

Professorial Lecturer, Department of Public Administration & Policy (2013 – 2016)

Courses: *Program Evaluation* (GR); *Gender Violence & Public Policy** (GR); *Child & Family Policy* (GR); *Qualitative & Survey Research Methods** (GR); *Internship** (GR); *Politics of Title IX* (UG); *Social & Legal Construction of Childhood** (UG; gen ed; honors colloquia)

FELLOWSHIPS

- Faculty Fellow, Metropolitan Policy Center, School of Public Affairs (2019 – present)
- Fellow, Victim Research-to-Practice Fellowship, Center for Victim Research (2018 – 2019)
- Post-Doctoral Fellow, Center on Violence Against Women & Children, Rutgers University, School of Social Work (2013 – 2014)
- Graduate Research Fellow, Violence Against American Indian & Alaska Native Women Program of Research, National Institute of Justice, U.S. Department of Justice (2010 – 2013)
- American University Dissertation Fellowship Award (\$10,000) (2012)
- Dr. Neil and Ann Kerwin Doctoral Fellowship Award from the President's Office (\$5,000) (2012)
- Graduate Honor Award, School of Public Affairs, American University (2009 – 2013)

EXTERNAL RECOGNITION

- Community Partner Award, United Planning Organization, Washington DC (2018)
- New Scholar Award, American Society of Criminology's Division on Women and Crime (2016)
- Gerry T. Hotaling Memorial Student Research Award, International Family Violence and Child Victimization Research Conference (2012)
- Jane Addams Scholar Award, University of Illinois at Chicago, School of Social Work (2004 – 2005)

INTERNAL RECOGNITION

- Provost Award for Outstanding Faculty Mentor for Undergraduate Research (2019)
- Faculty Award (for work to end gender-based violence), She's the First Student Organization (2018)
- Sexual Assault Working Group Faculty Recognition Award (for biennial survey) (2017)
- Outstanding Service to the University Community, Office of the Provost (2016)
- Teaching with Research Award, Center for Teaching, Research & Learning (2016)
- Faculty of the Year Award, American University Student Government (2015)
- Graduate Student Award for Outstanding Scholarship at the Graduate Level, Department of Justice, Law and Society (2013)
- Alice Paul Award for advancing women's equality (Graduate Student Award, 2013; Faculty Award, 2016)

EXTERNAL FUNDING

- Dec., 2018 - Aug., 2019 *Fellow/Principal Investigator*, Center for Victim Research, Victim Research-to-Practice Fellowship, Civil Legal Needs of Survivors of Sexual Assault project in collaboration with the Victim Rights Law Center in Boston, MA (\$15,000).
- May, 2014 - June, 2017 *Technical Advisor*, National Baseline Study on Violence Against American Indian and Alaska Native Women funded by the US Department of Justice, National Institute of Justice (PI: Ada Pecos Melton, American Indian Development Associates)
- May, 2014 - May, 2015 *Co-Principal Investigator*, Supplemental Nutrition Assistance Program (SNAP) study (PI: Dr. Alison Jacknowitz, American University; Feeding America grant, \$139,000)
- March, 2012 *Principal Investigator*, Campus Climate Survey on victimization & bystander behaviors at a university in the Midwest. Funded by the university.

INTERNAL FUNDING

- March, 2011, 2013, 2015, 2017, 2019 *Principal Investigator*, Campus climate survey on victimization & bystander behaviors (conducted biennially at the same university with a random sample of students). Funded by the university.
- May, 2015 - May 2016 *Principal Investigator*, Civil Legal Needs of Survivors of Sexual Assault project in collaboration with the Victim Rights Law Center in Boston, MA (Phase 1). (American University Faculty Research Support Grant, \$9,023).
- Fall, 2014 *Recipient*, Teaching Enhancement Grant, Center for Teaching, Research & Learning (funding to support student travel to DC-based community-based learning sites).

CONSULTING

- July, 2018 - Aug., 2019 *Consultant*, evaluation of the U.S. Department of Justice's Office on Violence Against Women's campus grant (PI: Dr. Victoria Banyard, Rutgers University)
- January, 2017 - June, 2019 *Evaluation Consultant*, Men Can Stop Rape's College Sexual Assault Policy and Prevention Initiative grant funded by the U.S. Department of Health & Human Services, Office of Women's Health (PI: Dr. Patrick McGann, Men Can Stop Rape)

PEER-REVIEWED PUBLICATIONS *Student co-authors

Lindo, J., Marcotte, D., **Palmer, J.**, & Swensen, I. (forthcoming). Any press is good press? The unanticipated effects of Title IX investigations on university outcomes. *Economics of Education Review*.

- Palmer, J., Nicksa, S., & McMahon, S.** (2018). Does who you know affect how you act? Relational distance and bystander intervention in sexual and dating violence situations. *Journal of Interpersonal Violence, 33*(17), 2623-2642.
- Palmer, J. & St. Vil, N.** (2018). Sexual assault disclosure by college women at HBCUs and predominantly white institutions. *NASPA Journal on Women in Higher Education, 11*(1), 33-55.
- McMahon, S., **Palmer, J.**, Banyard, V., Murphy, M.* & Gidycz, C. (2017). Measuring bystander behavior in the context of sexual violence prevention: Lessons learned and new directions. *Journal of Interpersonal Violence, 32*(16), 2396-2418.
- Palmer, J.** (2016). Recognizing the continuum of opportunities for third parties to prevent and respond to sexual assault and dating violence on a college campus. *Crime Prevention & Community Safety: An International Journal, 18*, 1-18.
- Palmer, J. & Alda, E.*** (2016). Examining the impact of federal grants to reduce violent crimes against women on campus. *Review of Higher Education, 40*(1), 63-89.
- Palmer, J. & Perrotti, C.*** (2016) Measuring self-reported sexual victimization experiences at one university: A comparison of methods. *Journal of Student Affairs Research & Practice, 53*, 403-415.
- Palmer, J., Renner, L., Goodman, L. & Dutton, M.A.** (2016). Does type of child risk affect whether mothers seek assistance for intimate partner violence from civil or criminal court? *Violence Against Women, 22*(4), 474-495.
- McMahon, S., Peterson, N.A., Winter, S.,* **Palmer, J.**, Postmus, J. & Koenick, R. (2015a). Predicting bystander behavior on college campuses: The role of self-efficacy and intent. *American Journal of Community Psychology, 56*(1), 46-56.
- McMahon, S., Winter, S.,* **Palmer, J.**, Postmus, J.L, Peterson, N.A., Zucker, S.R., & Koenick, R.A. (2015b). A randomized controlled trial of a multi-dose bystander intervention program using peer education theater. *Health Education Research, 30*(4), 554-568.
- Savage, J., **Palmer, J.** & Martin, A. (2014). Intergenerational transmission: Physical abuse and violent vs. nonviolent criminal outcomes. *Journal of Family Violence, 29*(7), 739-748.
- Crossland, C., **Palmer, J.** & Brooks, A. (2013). NIJ's program of research on violence against American Indian and Alaska Native women. *Violence Against Women, 19*(6), 771-790.

UNDER REVIEW & IN PROGRESS

Manuscripts under review and in progress are not listed on the public version of my CV to protect the integrity of blind peer review.

OTHER PUBLICATIONS

- Palmer, J.** (2019 Aug 13). [New laws give victims more time to report rape or sexual assault – even Jeffrey Epstein's](#). *The Conversation*. Metrics: Within the first month: 7,000+ reads.
- Lindo, J., Marcotte, D., **Palmer, J.** & Swensen, I. (2018 Aug 16). [Any press is good press? Study finds federal investigations of university responses to sexual misconduct cases help enrollments](#). Pro-Market: The blog of the Stigler Center at the University of Chicago Booth School of Business.
- Palmer, J. & St. Vil, N.** (2017). [Behind the scenes: Sexual assault disclosure by college women at HBCUs and PWIs](#). Blog post for the NASPA Journal About Women in Higher Education.
- Palmer, J. & Chino, M.** (2016). Violence in American Indian and Alaska Native communities. In C.A. Cuevas & C.M. Rennison (Eds.), *The Wiley-Blackwell Handbook on the Psychology of Violence*.

West Sussex, UK: Wiley-Blackwell.

Palmer, J. (2016). SAGE Research Methods videos on [how to conduct campus climates surveys](#), [preventing vicarious trauma among researchers](#) and [conducting research on sensitive topics](#).

Richards, T. & **Palmer, J.** (2015 June 29). [New assault reporting law should improve prevention](#), Op-Ed in the *Baltimore Sun* with Dr. Tara Richards, University of Baltimore.

Palmer, J. (2015 Feb 24). [Vicarious trauma among researchers: Recognizing and dealing with it](#). A blog post for the *University of Alaska – Anchorage, Justice Center*.

Walton, M.J.* & **Palmer, J.** (2014). Legal considerations regarding sexual assault victims' right to an advocate. *Sexual Assault Report*, 18(1), 1-16.

Palmer, J. (2013). Conducting a web-based survey about sensitive topics with a random sample of college students. In Brindle, P. (Ed.), *SAGE Cases in Methodology*. London: SAGE.

Palmer, J. (2012). Native Americans and sexual violence. In J.L. Postmus (Ed.), *Sexual Violence and Abuse: An Encyclopedia of Prevention, Impacts and Recovery*. Santa Barbara, CA: ABC-CLIO.

Palmer, J. (2012). Sexual assault in Indian Country and the Tribal Law and Order Act. *Sexual Assault Report*, 16(2).

UNIVERSITY SERVICE (U: University-wide; S: School of Public Affairs (SPA); D: Department-Level)

- *Member*, AUx2 Council (develop and oversee the curriculum for a mandatory course for all first-year students on diversity, inclusion, power, privilege and inequality). Also provide one-on-one and small group mentorship of staff and faculty instructors (appointed) (U: 2018 – present)
- *Chair*, Community-Based Research Scholars Advisory Council (U: 2014 – present)
- *Member*, Community-Based Learning Advisory Committee (U: 2014 – present)
- *SPA Liaison*, Center on Community Engagement and Service (S: 2014 – present)
- *Co-Chair*, Sexual Assault Working Group Assessment Committee (U: 2013 – present)
- *Steering Committee Member*, Sexual Assault Working Group (U: 2013 – present)
- *Faculty Advisor*, EagleTHON Dance Marathon for Children's National Hospital (U: 2018 – present)
- *Faculty Advisor*, SPA Undergraduate Research Conference (S: 2014 – present)

Past

- *Facilitator*, AUx2 Faculty Learning Community (co-facilitated monthly meeting to provide instructional and other support for AUx2 instructors) (appointed) (U: 2018 – 2019)
- *SPA Representative*, Diversity & Equity Gen Ed Requirement Committee (appointed) (U: 2017 – 2019)
- *Faculty Representative*, Board of Trustees Alumni & Development Committee (U: 2015 – 2019)
- *Member*, Faculty Learning Community on Inclusive Pedagogy in the Classroom (U: Spring 2018)
- *Member*, Strategic Plan Sub-Committee on External Partnerships (appointed) (U: 2018)
- *Member*, SPA Term Faculty Affairs Committee (inaugural elected member) (S: 2018)
- *Member*, Comprehensive exam committee, Dept. of Justice, Law & Criminology (D: 2017)
- *Member*, Faculty Senate diversity & inclusion committee (U: 2016 - 2017)
- *Member*, Diversity & inclusion committee, Dept. of Public Administration & Policy (D: 2015 – 2016)
- *Member*, University Social Media Policy committee, American University (U: 2014 - 2015)
- *Member*, Graduate Research Methods Curriculum Revision Committee (2013)
- *Faculty Advisor*, DC Regional Public Health Case Challenge on Gender Violence (U: 2013)
- *Member*, Sexual Assault Working Group Sub-Committee on Policies & Procedures (U: 2010-2013)

SERVICE TO THE FIELD

- *Member*, Internal Awards Committee and Teaching & Pedagogy Committee, Division on Women & Crime, American Society of Criminology (2019-present)
- *Mentor*, Division on Women & Crime's Mentoring Program, American Society of Criminology (2019-present; inaugural mentor)
- *Program Committee*, American Society of Criminology 2019 Conference, Sub-Area: Victimization Prevention and Policy (2018 – 2019)
- *Executive Committee*, Academy of Criminal Justice Sciences Victimology section (2013 – 2015)
- *Mentor*, Jane Addams College of Social Work master's student (2013 – 2014)

AFFILIATIONS

American Society of Criminology, Division on Women & Crime
 Society for Social Work & Research, Violence Against Women & Children Special Interest Group

COMMUNITY SERVICE

- *Advisory Board Member*, Asian/Pacific Islander Domestic Violence Response Project (2014 - 2018)
- *Strategic Planning Committee*, Office of Victim Services, District of Columbia (2016 - 2017)
- *Board Member* and *Interim Board President*, DC Rape Crisis Center (2015 - 2016)
- *Meal delivery volunteer*, Food & Friends, Washington DC (2014 - 2016)

ACADEMIC CONFERENCE PRESENTATIONS

- 2019 **-Strengthening Researcher-Practitioner Collaboration: Perspectives from the Victim Services Fields**
-Roundtable on the Rasche Mentoring Program: Insights from the Inaugural Year
 American Society of Criminology Annual Meeting
-Pre-Conference Workshop on Developing a Faculty Learning Community on Inclusive Pedagogy (Invited Presenter)
 The Teaching Professor Annual Conference
-Graduate student experiences with sexual assault, dating abuse and perceptions of available services at one university
 Society for Social Work & Research Annual Conference
- 2018 **-A quasi-experimental evaluation of a consent-based sexual assault prevention program on undergraduate student outcomes**
-Active learning in the criminology/criminal justice classroom (roundtable discussant)
 American Society of Criminology Annual Meeting
-The risks & benefits of participating in victimization surveys for survivors
-Bystander experiences and responses of undergraduate and graduate students
 International Family Violence and Child Victimization Research Conference
- 2016 **-Civil Legal Needs of Survivors of Sexual Assault**
 American Society of Criminology Annual Meeting
-Addressing Experiences of Secondary Trauma Among Researchers
-Predicting Bystander Behavior to Prevent Sexual Assault on College Campuses
 Society for Social Work and Research Annual Conference
- 2015 **-Existing and Proposed Policies to Address Gender-Based Violence on College Campuses**
-Correlates of Incoming College Students' Proclivity to Perpetrate Sexual Assault
-Troubleshooting Title IX (roundtable discussant)
 American Society of Criminology Annual Meeting
-Peer cultures on college campuses: The consequences of students' beliefs about rape
 American Sociological Association

- A randomized control trial of a bystander intervention program to prevent sexual violence**
- Help-seeking by mothers who experience intimate partner violence: The role of child risk**
Society for Social Work and Research Annual Conference
- 2014 -**Examining the impact of grants to reduce violent crimes against women on campus**
Association for the Study of Higher Education's Council on Public Policy in Higher Education
Pre-Conference
- The differential impacts of a bystander intervention program for students of color: Results from a randomized controlled trial**
American Evaluation Association Annual Conference
- The role of relationship to the victim and offender on willingness to intervene in sexual and intimate partner violence situations**
International Family Violence and Child Victimization Research Conference
- Social desirability and rape myths acceptance: A mixed-methods analysis**
Academy of Criminal Justice Sciences Annual Meeting
- 2013 -**Understanding the characteristics of participants in a randomized control trial of sexual violence prevention**
American Evaluation Association Annual Conference
- Measurement issues in bystander intervention and sexual violence research with college students** (roundtable convener and discussant)
American Society of Criminology Annual Meeting
- 2012 -**The context of bystander intervention in dating and sexual violence on college campuses**
- Content analysis of case narratives of FBI cases in Indian Country**
American Society of Criminology Annual Meeting
- Crimes against American Indian and Alaska Native women: Research informing sustainable practice and policy**
The National Institute of Justice Conference
- Correlates of intervening in dating violence and sexual violence situations**
International Family Violence and Child Victimization Research Conference
- Federal law enforcement response to violence against women in Indian Country**
Academy of Criminal Justice Sciences Annual Meeting
- 2011 -**Factors affecting institutional campus sexual assault statistics**
- Abuse victimization and later violence**
American Society of Criminology Annual Meeting
- The role of children in the help-seeking of survivors of intimate partner violence**
National Research Conference on Child and Family Programs and Policy

INVITED EXTERNAL PRESENTATIONS

- Sept., 2018 **Keynote address on U.S. Gender Violence Policy & Programs** for a delegation from Latin America participating in the U.S. State Department International Visitor Learning Program
- July, 2018 **Why do community-engaged research?** Presentation for Urban Institute staff at the request of senior staff who would like to see more community-engaged projects at Urban.
- Mar/Apr., 2015 **Invited by Delegate Shelly Hettleman to testify in support of House Bill 571 on campus sexual assault surveys** to the Maryland Senate Education, Health and the Environmental Affairs Committee and the Maryland House Appropriations Committee. The bill passed on 4/13/2015.

- Oct., 2013 **Federalism, public policy and crimes against Native women in the US;** Rutgers University, Bloustein School of Planning & Public Policy, American Social Policy
- Sept., 2013 **Considerations for conducting research with women living in tribal communities in the US;** Rutgers University, School of Social Work
- June, 2014 **Vicarious trauma among researchers roundtable**
University of Alaska-Anchorage, Justice Center

INTERNAL PRESENTATIONS

- Mar., 2019 **Being a part of DC, not apart from DC: Working with community partners for research and student learning** (CTRL Noontime Conversation)
- Fall & Spring, 2019 **Student experiences with victimization at American University**
(presented biennial campus climate survey data to provost's council, office of campus life leadership, academic advisors, department heads and division directors)
- Jan., 2019 **Engaging students in community-based research** (Ann Ferren Conference)
The personal and professional rewards of participating in a Faculty Learning Community (Ann Ferren Conference)
- Nov. 2018 **Community-based learning and research** (Presented to Deans and Faculty Senate)
- Oct., 2018 **Strategies for inquiry-based teaching** (CTRL Noontime Conversation)
The criminalization of survivors of domestic violence (DV Awareness Month)
Building communities of inclusion (AU Faculty/Staff Retreat)
- Sept., 2018 **Creating inclusive communities** (Training for students)
- March, 2018 **Enhancing community-engaged research & learning** (Noontime Conversation)
- April, 2018 **Sexual harassment law & the workplace** (Panel organized by student organization)
- Jan. 2017 **Conducting community-based research** (AU Scholars Bootcamp)
- Aug., 2016 **Teaching with research** (CTRL Teaching, Research & Technology Conference)
- May 2016 **Building community partnerships** (Community-Based Learning Faculty Training)
- April, 2016 **Survey on sexual assault, dating violence & bystander intervention** (faculty)
- Feb., 2016 **Title IX: What it is, what it isn't, and what to say if a student discloses** (faculty)
Dealing with conflicting political ideologies in the classroom (Noontime Conversation)
- Jan., 2016 **Crafting Good Survey Questions** (AU Scholars Bootcamp)
- Jan. 2015 **Bridging classroom and community through community-based learning** (Ferren)
Leadership development and other experiential learning at AU (Ferren)

COMMUNITY-BASED LEARNING & RESEARCH CONFERENCE PRESENTATIONS

(*Student Co-Presenter(s); +Community Partner Co-Presenters)

- Sept., 2019 **The impact of a service-learning program on college and career trajectories***
Corporation for National and Community Service Research Summit
- Mar., 2018 **Spotlight on American University Community-Based Research Scholars***
Campus Compact National Conference
- Jan., 2018 **Integrating civic-minded problem solving in a living-learning context**
Association of American Colleges & Universities Annual Conference
- Feb, 2017 **Research with impact: The Community-Based Research Scholars program**
IMPACT National Conference

- Nov., 2016 **1st Annual Undergraduate Research Poster Session***
(featuring 50 Community-Based Research Scholars)
Association for Research on Non-Profit Organizations and Voluntary Action
- Nov., 2016 **Scholarship of engagement panel**
Maryland-DC Campus Compact Presidents' Institute
- Oct., 2016 **Benefits and challenges of conducting community-based service learning and research projects with university students***, +
Coalition for Urban and Metropolitan Universities Annual Conference
- Oct., 2015 **Building bridges between academic affairs and campus life to deepen community-based learning & research***
Campus Compact Eastern Regional Conference
- Apr., 2015 **Research with a purpose: Community-Based Research Scholars program***
Maryland-DC Service-Learning and Civic Engagement Conference

STATISTICAL AND QUALITATIVE SOFTWARE SKILLS & TRAINING

Stata (advanced), SPSS (advanced), NVivo (intermediate), ATLAS.ti (beginner), Mplus (beginner)

BRIEF PRE-DOCTORAL RESUME

DIRECT PRACTICE AND NON-PROFIT MANAGEMENT EXPERIENCE

St. Louis, MO:

- *Interim Assistant Director*, Weinman Shelter for Battered Women and their Children (2/09 – 8/09)
- *Executive Director*, RAVEN (Rape and Violence Ends Now) Batterer Intervention Program (4/07 – 1/09)
- *Case Advocacy Supervisor*, Court Appointed Special Advocates of St. Louis County (6/06 – 4/07)

Chicago, IL:

- *Manager, Prevention & After School Programs*, Family Focus-Nuestra Familia (5/05 – 6/06)
- *Youth Development Coordinator*, Illinois Center for Violence Prevention (12/02 – 10/04)
- *Coordinator of Prevention Services* (2/01 – 12/02) and *Prevention Specialist* (8/00 – 2/01), Family Service & Mental Health Center of Oak Park & River Forest

MSW PRACTICA (Chicago, IL)

- *Domestic Violence Court Advocate / Children & Teen Counselor*, Hull House Association (8/04 – 5/05)
- *Children & Teen Counselor*, YWCA RISE Children's Center (1/03 – 8/03)

PART-TIME AND VOLUNTEER ACTIVITIES

- *Board Member*, Missouri Coalition Against Domestic & Sexual Violence (2008-2009)
- *Co-Chair*, Women SOLE (Speakers of Language other than English) (co-created a community-based Language Access Program for domestic violence survivors in St. Louis) (2007-2009)
- *Board Member*, LGBT Anti-Violence Advocacy Project (co-created an information and referrals service for LGBT survivors of domestic violence) (2007-2008)
- *Program Committee Member*, National Conference for Community & Justice of St. Louis (2006-2008)
- *Steering Committee Member*, Chicago Freedom School (2005-2006)
- *Co-Chair, Program Committee*, Chicago Freedom School (2005-2006)
- *Committee Member*, LGBT Issues sub-committee, Chicago Battered Women's Network (2004 – 2005)
- *Member*, LGBTQ Youth Safe Space Resource Circle, Girl's Best Friend Foundation (2004 – 2005)
- *Member*, Latino Coalition for Prevention Sexual Violence Prevention Committee (2001 – 2006)
- *Steering Committee Member*, Latino Coalition for Prevention Steering Committee (2001 – 2006)
- *Advisory Board Member*, YWCA RISE Children's Center (counseling center for child survivors of sexual abuse) (2003 – 2004)

- *Consultant*, Illinois Caucus for Adolescent Health (2003 – 2004)
- *Board Member*, LGBT Shelter – Chicago (2003 – 2004)
- *Young Women’s Program Coordinator*, Oak Park Area Gay and Lesbian Association (2002 – 2003)
- *Co-Founder*, Camp Safety Project of Massachusetts (statewide research, education, and advocacy organization dedicated to ending sexual abuse in summer camps) (1999 – 2005)