

# Jane E. Palmer

jpalmer@american.edu

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## EDUCATION

- 2013**      **Ph.D. in Justice, Law and Society** (Concentrations: Justice & Public Policy)  
American University, School of Public Affairs, Washington DC  
Dissertation: “*A few times I’ve knocked on doors at parties: Peers as bystanders in preventing and responding to dating violence and sexual assault on a college campus*”
- 2005**      **Master of Social Work** (Concentration: Children & Families)  
Jane Addams College of Social Work, University of Illinois at Chicago
- 2000**      **B.A. in Sociology** (Interdisciplinary focus on children, youth and families)  
Smith College, Northampton, MA

## RESEARCH INTERESTS

- Legal and policy responses to sexual assault and intimate partner violence
- Barriers to help-seeking for survivors of sexual assault and intimate partner violence
- Bystander intervention and prevention of interpersonal violence
- Methodological/Measurement issues in research on sensitive topics or with vulnerable populations

## ACADEMIC APPOINTMENTS (UG: Undergraduate; GR: Graduate; \*developed new course)

### **Director, Community-Based Research Scholars (CBRS) Program and Community-Based Research Certificate Program, American University (2014 – present)**

*Courses: Community-Based Research Lab\** (UG); *Community-Based Research\** (UG); *Community-Based Research Capstone\** (UG)

### **Professorial Lecturer, Department of Justice, Law & Criminology (2016 – present)**

*Courses: Introduction to Justice Research Methods* (UG/GR); *Justice Research Methods II: Statistics\** (GR; online); *Navigating Childhood\** (UG; gen ed); *Justice in Tribal Communities\** (UG/GR; online); *Domestic Violence\** (UG/GR)

### **Professorial Lecturer, Department of Public Administration & Policy (2013 – 2016)**

*Courses: Program Evaluation* (GR); *Gender Violence & Public Policy\** (GR); *Child & Family Policy\** (GR); *Qualitative & Survey Research Methods\** (GR); *Internship\** (GR); *Politics of Title IX* (UG); *Social & Legal Construction of Childhood\** (UG; gen ed; honors colloquia)

## FELLOWSHIPS

- Non-Resident Fellow, Urban Institute, Community Engaged Methods working group (2019 – present)
- Faculty Fellow, Metropolitan Policy Center, School of Public Affairs (2019 – present)
- Fellow, Victim Researcher-and-Practitioner Fellowship, Center for Victim Research (2018 – 2019)
- Post-Doctoral Fellow, Center on Violence Against Women & Children, Rutgers University, School of Social Work (2013 – 2014)
- Graduate Research Fellow, Violence Against American Indian & Alaska Native Women Program of Research, National Institute of Justice, U.S. Department of Justice (2010 – 2013)
- American University Dissertation Fellowship Award (\$10,000) (2012)
- Dr. Neil and Ann Kerwin Doctoral Fellowship Award from the President’s Office (\$5,000) (2012)
- Graduate Honor Award, School of Public Affairs, American University (2009 – 2013)

## EXTERNAL RECOGNITION

- Community Partner Award, United Planning Organization, Washington DC (2018)
- New Scholar Award, American Society of Criminology’s Division on Women and Crime (2016)
- Student Research Award, Intl Family Violence & Child Victimization Research Conference (2012)
- Jane Addams Scholar Award, University of Illinois at Chicago, School of Social Work (2004 – 2005)

## **INTERNAL RECOGNITION**

- Provost Award for Outstanding Faculty Mentor for Undergraduate Research (2019)
- Faculty Award (for work to end gender-based violence), She's the First Student Organization (2018)
- Sexual Assault Working Group Faculty Recognition Award (for biennial survey) (2017)
- Outstanding Service to the University Community, Office of the Provost (2016)
- Teaching with Research Award, Center for Teaching, Research & Learning (2016)
- Faculty of the Year Award, American University Student Government (2015)
- Graduate Student Award for Outstanding Scholarship at the Graduate Level (2013)
- Alice Paul Award for advancing women's equality (Graduate Student Award, 2013; Faculty Award, 2016)

## **EXTERNAL FUNDING**

- Dec., 2018 - Aug., 2019 *Fellow/Principal Investigator*, Center for Victim Research, Victim Researcher-and-Practitioner Fellowship, Civil Legal Needs of Survivors of Sexual Assault project in collaboration with the Victim Rights Law Center in Boston, MA (\$15,000).
- May, 2014 - June, 2017 *Technical Advisor*, National Baseline Study on Violence Against American Indian and Alaska Native Women funded by the US Department of Justice, National Institute of Justice (PI: Ada Pecos Melton, American Indian Development Associates)
- May, 2014 - May, 2015 *Co-Principal Investigator*, Supplemental Nutrition Assistance Program (SNAP) study (PI: Dr. Alison Jacknowitz, American University; Feeding America grant, \$139,000)
- March, 2012 *Principal Investigator*, Campus Climate Survey on victimization & bystander behaviors at a private university in the Midwest. Funded by the university.

## **INTERNAL FUNDING**

- March, 2011, 2013, 2015, 2017, 2019 *Principal Investigator*, Campus climate survey on victimization & bystander behaviors at university on the east coast (conducted biennially at the same university with a random sample of students). Funded privately and by the university.
- May, 2015 - May 2016 *Principal Investigator*, Civil Legal Needs of Survivors of Sexual Assault project in collaboration with the Victim Rights Law Center in Boston, MA (Phase 1). (American University Faculty Research Support Grant, \$9,023).
- Fall, 2014 *Recipient*, Teaching Enhancement Grant, Center for Teaching, Research & Learning (funding to support student travel to DC-based community-based learning sites).

## **PEER-REVIEWED PUBLICATIONS** \*Student co-authors

- Kerekes, K.\* & **Palmer, J.** (in press). Ethical considerations for recruiting intimate partner survivors to participate in research. *Journal of Community Engagement and Scholarship*.
- McGann, P., **Palmer, J.**, Thomas, G., Ricci, L.\*, & Haake, L. (2020). The benefits and challenges of building a regional network to address campus sexual assault. *Health Education & Behavior*, 47(15), 265-355.
- Palmer, J.**, McMahon, S. & Fissel, E. (2020). Correlates of incoming male college students' proclivity to perpetrate sexual assault. Advance online before print. *Violence Against Women*.
- Palmer, J.**, Winter, S., & McMahon, S. (2020). Matching anonymous participants in longitudinal research on sensitive topics: Challenges and recommendations. Advance online before print. *Evaluation and Program Planning*.
- Lindo, J., Marcotte, D., **Palmer, J.**, & Swensen, I. (2019). Any press is good press? The unanticipated effects of Title IX investigations on university outcomes. *Economics of Education Review*, 73.

- Palmer, J., Nicksa, S., & McMahon, S.** (2018). Does who you know affect how you act? Relational distance and bystander intervention in sexual and dating violence situations. *Journal of Interpersonal Violence, 33*(17), 2623-2642.
- Palmer, J. & St. Vil, N.** (2018). Sexual assault disclosure by college women at HBCUs and predominantly white institutions. *NASPA Journal on Women in Higher Education, 11*(1), 33-55.
- McMahon, S., **Palmer, J.**, Banyard, V., Murphy, M.\* & Gidycz, C. (2017). Measuring bystander behavior in the context of sexual violence prevention: Lessons learned and new directions. *Journal of Interpersonal Violence, 32*(16), 2396-2418.
- Palmer, J.** (2016). Recognizing the continuum of opportunities for third parties to prevent and respond to sexual assault and dating violence on a college campus. *Crime Prevention & Community Safety: An International Journal, 18*, 1-18.
- Palmer, J. & Alda, E.\*** (2016). Examining the impact of federal grants to reduce violent crimes against women on campus. *Review of Higher Education, 40*(1), 63-89.
- Palmer, J. & Perrotti, C.\*** (2016) Measuring self-reported sexual victimization experiences at one university: A comparison of methods. *Journal of Student Affairs Research & Practice, 53*(4), 403-415.
- Palmer, J., Renner, L., Goodman, L. & Dutton, M.A.** (2016). Does type of child risk affect whether mothers seek assistance for intimate partner violence from civil or criminal court? *Violence Against Women, 22*(4), 474-495.
- McMahon, S., Peterson, N.A., Winter, S.,\* **Palmer, J.**, Postmus, J. & Koenick, R. (2015). Predicting bystander behavior on college campuses: The role of self-efficacy and intent. *American Journal of Community Psychology, 56*(1), 46-56.
- McMahon, S., Winter, S.,\* **Palmer, J.**, Postmus, J.L, Peterson, N.A., Zucker, S.R., & Koenick, R.A. (2015). A randomized controlled trial of a multi-dose bystander intervention program using peer education theater. *Health Education Research, 30*(4), 554-568.
- Savage, J., **Palmer, J.** & Martin, A. (2014). Intergenerational transmission: Physical abuse and violent vs. nonviolent criminal outcomes. *Journal of Family Violence, 29*(7), 739-748.
- Crossland, C., **Palmer, J.** & Brooks, A. (2013). NIJ's program of research on violence against American Indian and Alaska Native women. *Violence Against Women, 19*(6), 771-790.

## **OTHER PUBLICATIONS**

- Palmer, J. & Malone, S.** (2019). Civil legal needs of survivors of sexual assault: A research-to-practice fellowship project. *Final Report to Center for Victim Research (Grant number 2016-XV-GX-K006)*.
- Palmer, J.** (2019 Aug 13). [New laws give victims more time to report rape or sexual assault – even Jeffrey Epstein's](#). *The Conversation*. Metrics: Within the first month: 7,000+ reads.
- Lindo, J., Marcotte, D., **Palmer, J.** & Swensen, I. (2018 Aug 16). [Any press is good press? Study finds federal investigations of university responses to sexual misconduct cases help enrollments](#). Pro-Market: The blog of the Stigler Center at the University of Chicago Booth School of Business.
- Palmer, J. & St. Vil, N.** (2017). [Behind the scenes: Sexual assault disclosure by college women at HBCUs and PWIs](#). Blog post for the NASPA Journal About Women in Higher Education.
- Palmer, J. & Chino, M.** (2016). Violence in American Indian and Alaska Native communities. In C.A. Cuevas & C.M. Rennison (Eds.), *The Wiley-Blackwell Handbook on the Psychology of Violence*. West Sussex, UK: Wiley-Blackwell.

- Palmer, J.** (2016). SAGE Research Methods videos on [how to conduct campus climates surveys](#), [preventing vicarious trauma among researchers](#) and [conducting research on sensitive topics](#).
- Richards, T. & **Palmer, J.** (2015 June 29). [New assault reporting law should improve prevention](#), Op-Ed in the *Baltimore Sun* with Dr. Tara Richards.
- Palmer, J.** (2015 Feb 24). [Vicarious trauma among researchers: Recognizing and dealing with it](#). A blog post for the *University of Alaska – Anchorage, Justice Center*.
- Walton, M.J.\* & **Palmer, J.** (2014). Legal considerations regarding sexual assault victims’ right to an advocate. *Sexual Assault Report*, 18(1), 1-16.
- Palmer, J.** (2013). Conducting a web-based survey about sensitive topics with a random sample of college students. In Brindle, P. (Ed.), *SAGE Cases in Methodology*. London: SAGE.
- Palmer, J.** (2012). Native Americans and sexual violence. In J.L. Postmus (Ed.), *Sexual Violence and Abuse: An Encyclopedia of Prevention, Impacts and Recovery*. Santa Barbara, CA: ABC-CLIO.
- Palmer, J.** (2012). Sexual assault in Indian Country and the Tribal Law and Order Act. *Sexual Assault Report*, 16(2).

**UNIVERSITY SERVICE** (U: University-wide; S: School of Public Affairs (SPA); D: Department-Level)

Current

- *Member*, COVID-19 Work Group on community service (U: 2020 – present)
- *Member*, Strategic Plan “Working with Washington” workstream (U: 2020 – present)
- *Member*, Community-Based Research Scholars Admissions Committee (U: 2019 – present)
- *Member*, AUx2 Council (two-year term to develop and oversee the curriculum for a mandatory course for all first-year students on inclusion, power, privilege, and inequality). Also provide one-on-one and small group mentorship of staff and faculty instructors (appointed) (U: 2018 – present)
- *Faculty Advisor*, EagleTHON Dance Marathon for Children’s National Hospital (U: 2018 – present)
- *Chair*, Community-Based Research Scholars Advisory Council (U: 2014 – present)
- *Co-Chair*, Sexual Assault Working Group Assessment Committee (evaluate campus sexual assault prevention programs and coordinate biennial campus climate survey) (U: 2013 – present)
- *Steering Committee Member*, Sexual Assault Working Group (U: 2013 – present)
- *Member*, Community-Based Learning Advisory Committee (U: 2014 – present)
- *SPA Liaison*, Center on Community Engagement and Service (S: 2014 – present)
- *Faculty Advisor*, SPA Undergraduate Research Conference (S: 2014 – present)

Past

- *Buddy*, School of Public Affairs, Remote Learning Support (helped four fellow faculty members, without online teaching experience, move their courses online due to COVID-19) (S: 2020)
- *Facilitator*, AUx2 Faculty Learning Community (co-facilitate monthly meeting to provide instructional and other support for AUx2 instructors) (appointed) (U: 2018 – 2019)
- *SPA Representative*, Diversity & Equity Gen Ed Requirement Committee (appointed) (U: 2017 – 2019)
- *Faculty Representative*, AU Board of Trustees Alumni & Development Committee (U: 2015 – 2019)
- *Member*, Faculty Learning Community on Inclusive Pedagogy in the Classroom (U: Spring 2018)
- *Member*, Strategic Plan Sub-Committee on External Partnerships (appointed) (U: 2018)
- *Member*, SPA Term Faculty Affairs Committee (inaugural elected member) (S: 2018)
- *Member*, Comprehensive exam committee, Dept. of Justice, Law & Criminology (D: 2017)
- *Member*, Faculty Senate diversity & inclusion committee (U: 2016 - 2017)
- *Member*, Diversity & inclusion committee, Dept. of Public Administration & Policy (D: 2015 – 2016)
- *Member*, University Social Media Policy committee, American University (U: 2014 - 2015)
- *Member*, Graduate Research Methods Curriculum Revision Committee (2013)

- *Faculty Advisor*, DC Regional Public Health Case Challenge on Gender Violence (U: 2013)
- *Member*, Sexual Assault Working Group Sub-Committee on Policies & Procedures (U: 2010-2013)

### **SERVICE TO THE FIELD**

- *Co-Organizer and Facilitator*, Society for Social Work & Research Violence Against Women & Children Special Interest Group Pre-Conference Meeting (2020)
- American Society of Criminology, Division on Women & Crime
  - *Member*, Internal Awards Committee (2019 - *present*)
  - *Member*, Teaching & Pedagogy Committee (2020 - *present*)
  - *Mentor*, Rasche Mentoring Program (2019 - 2020; inaugural mentor)
- *Program Committee*, American Society of Criminology 2019 Annual Meeting, Sub-Area: Victimization Prevention and Policy (2018 – 2019)
- *Executive Committee*, Academy of Criminal Justice Sciences Victimology section (2013 – 2015)
- *Mentor*, Jane Addams College of Social Work master’s student (2013 – 2014)

### **AFFILIATIONS**

American Society of Criminology, Division on Women & Crime, Division of Victimology, Division on People of Color and Crime, Division of Queer Criminology  
 Society for Social Work & Research, Violence Against Women & Children Special Interest Group

### **ADDITIONAL TEACHING AND MENTORING OF STUDENTS**

Community-Based Research Class: Teach 1 – 2 sections of Community-Based Research each spring for Community-Based Research Scholars and community-based research certificate students. Guide students through a substantive community-based research project involving primary data collection in partnership with a community-based organization or school. Since 2014, partners have included **EL Haynes Public Charter School, Latin American Youth Center, Maya Angelou Public Charter School, LAYC Career Academy, Thrive DC, and United Planning Organization**. In Spring 2020, students in my undergraduate class were teaching DC high school students how to do Action Research, but the collaborative project was not fully realized due to moving to remote learning in light of COVID-19.

Community-Based Research Capstones: Oversee community-based research independent study capstones for undergraduate students enrolled in the undergraduate certificate program in community-based research. Served as Faculty Advisor for 16 students who have partnered with **National Network to End Domestic Violence** (Spring 2020); **Victim Rights Law Center** (Spring 2020); **Urban Institute** (Fall 2019); **DC Scores** (Spring 2019); **Virginia Williams Family Resource Center** (Spring 2019); **Maryland Network to End Domestic Violence** (Fall 2018; Fall 2019); **Jetli** (Fall 2018); **United Planning Organization** (Spring & Fall, 2018; 2019); **LAYC Career Academy** (Fall 2016) and the **American University Counseling Center** (Fall 2015). Also provide guidance, training, and support to all other faculty advisors and their students.

#### Other Independent Studies, Theses and Capstones:

Spring, 2020	<b>Advanced mixed methods research</b> (UG)
Fall, 2019	<b>Social justice issues within domestic violence and sexual assault organizations</b> (UG)
Spring, 2018	<b>Conducting research on sensitive topics</b> (UG)
Spring, 2017	<b>Help-seeking among survivors of sexual assault</b> (UG)
Fall, 2014	<b>Measurement of campus sexual assault</b> (GR)
Spring, 2014	<b>Sexual assault advocacy &amp; the law</b> (GR, partnership with DC Rape Crisis Center)
Fall, 2013	<b>Attrition among male undergraduate students</b> (UG)

#### Dissertation and Comprehensive Exam Committees:

2020	Holly Champagne, comprehensive exam on violent crime prevention
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2018 Meghan Doughty, dissertation on “the art of the impossible” for child welfare workers (re: domestic violence and ICWA) and prison chaplains

### **CONSULTING**

Jan., 2020 *Consultant* (as needed), Urban Institute, Metropolitan Housing and Communities Center,  
- *present* Promise Neighborhoods Community Engagement Project

July, 2018 *Consultant*, Rutgers University, School of Social Work, Center on Violence Against  
- Aug., 2019 Women & Children, evaluation of the U.S. Department of Justice’s Office on Violence  
Against Women’s campus grant (PI: Dr. Victoria Banyard, UNH/Rutgers)

January, 2017 *Evaluation Consultant*, Men Can Stop Rape’s College Sexual Assault Policy and  
- June, 2019 Prevention Initiative grant funded by the U.S. Department of Health & Human Services,  
Office of Women’s Health (PI: Dr. Patrick McGann, MCSR)

### **COMMUNITY SERVICE**

- *Advisory Board Member*, Asian/Pacific Islander Domestic Violence Response Project (2014 - present)
- *Strategic Planning Committee*, Office of Victim Services, District of Columbia (2016 - 2017)
- *Board Member* and *Interim Board President*, DC Rape Crisis Center (2015 - 2016)
- *Meal delivery volunteer*, Food & Friends, Washington DC (2014 - 2016)

### **PEER-REVIEWER EXPERIENCE**

**Grant Reviews:** US Department of Justice (DOJ), Office of Justice Programs (OJP), National Institute of Justice (2013; 2018 - 2020); National Sexual Violence Resource Center, Raliance grant program (2016); US DOJ OJP, SMART Office, Campus Sexual Assault Perpetration, Prevention and Education (2015)

**Ad hoc Manuscript Reviews:** *Affilia: Journal of Women & Social Work; Crime Prevention & Community Safety; Feminist Criminology; Journal of Interpersonal Violence; Journal of the Society of Social Work & Research; Violence Against Women; Violence & Victims*

### **ACADEMIC CONFERENCE PRESENTATIONS**

2020 -**The Nature of Disclosures of Experiences of Sexual Assault Before and After #MeToo**  
-**Participatory Action Research in Criminological Contexts**  
-**Vicarious Trauma Among Researchers (roundtable)**  
American Society of Criminology Annual Meeting (*conference cancelled due to COVID-19*)

- **Community-Informed, Collaborative and Action-Oriented Partnerships: How Students Prefer to Receive College and Career Advising**  
American Educational Research Association Conference (*conference cancelled due to COVID-19*)

-**Attorney Experiences Providing Civil Legal Services to Survivors of Sexual Assault**  
National Sexual Violence Law Conference (*conference cancelled due to COVID-19*)

2019 -**Strengthening Researcher-Practitioner Collaboration: Perspectives from the Victim Services Fields**

-**Roundtable on the Rasche Mentoring Program: Insights from the Inaugural Year**  
American Society of Criminology Annual Meeting

-**Pre-Conference Workshop on Developing a Faculty Learning Community on Inclusive Pedagogy** (Invited Presenter)  
The Teaching Professor Annual Conference

-**Graduate student experiences with sexual assault, dating abuse and perceptions of available services at one university**  
Society for Social Work & Research Annual Conference

- 2018 **-A quasi-experimental evaluation of a consent-based sexual assault prevention program on undergraduate student outcomes**  
**-Active learning in the criminology/criminal justice classroom** (roundtable discussant)  
 American Society of Criminology Annual Meeting
- The risks & benefits of participating in victimization surveys for survivors**  
**-Bystander experiences and responses of undergraduate and graduate students**  
 International Family Violence and Child Victimization Research Conference
- 2016 **-Civil Legal Needs of Survivors of Sexual Assault**  
 American Society of Criminology Annual Meeting
- Addressing Experiences of Secondary Trauma Among Researchers**  
**-Predicting Bystander Behavior to Prevent Sexual Assault on College Campuses**  
 Society for Social Work and Research Annual Conference
- 2015 **-Existing and Proposed Policies to Address Gender-Based Violence on College Campuses**  
**-Correlates of Incoming College Students' Proclivity to Perpetrate Sexual Assault**  
**-Troubleshooting Title IX** (roundtable discussant)  
 American Society of Criminology Annual Meeting
- Peer cultures on college campuses: The consequences of students' beliefs about rape**  
 American Sociological Association
- A randomized control trial of a bystander intervention program to prevent sexual violence**  
**-Help-seeking by mothers who experience intimate partner violence: The role of child risk**  
 Society for Social Work and Research Annual Conference
- 2014 **-Examining the impact of grants to reduce violent crimes against women on campus**  
 Association for the Study of Higher Education's Council on Public Policy in Higher Education Pre-Conference
- The differential impacts of a bystander intervention program for students of color: Results from a randomized controlled trial**  
 American Evaluation Association Annual Conference
- The role of relationship to the victim and offender on willingness to intervene in sexual and intimate partner violence situations**  
 International Family Violence and Child Victimization Research Conference
- Social desirability and rape myths acceptance: A mixed-methods analysis**  
 Academy of Criminal Justice Sciences Annual Meeting
- 2013 **-Understanding the characteristics of participants in a randomized control trial of sexual violence prevention**  
 American Evaluation Association Annual Conference
- Measurement issues in bystander intervention and sexual violence research with college students** (roundtable convener and discussant)  
 American Society of Criminology Annual Meeting
- 2012 **-The context of bystander intervention in dating and sexual violence on college campuses**  
**-Content analysis of case narratives of FBI cases in Indian Country**  
 American Society of Criminology Annual Meeting
- Crimes against American Indian and Alaska Native women: Research informing sustainable practice and policy**

The National Institute of Justice Conference

**-Correlates of intervening in dating violence and sexual violence situations**

International Family Violence and Child Victimization Research Conference

**-Federal law enforcement response to violence against women in Indian Country**

Academy of Criminal Justice Sciences Annual Meeting

2011 **-Factors affecting institutional campus sexual assault statistics**

**-Abuse victimization and later violence**

American Society of Criminology Annual Meeting

**-The role of children in the help-seeking of survivors of intimate partner violence**

National Research Conference on Child and Family Programs and Policy

### **INVITED EXTERNAL PRESENTATIONS**

- Sept., 2018 **Keynote address on U.S. Gender Violence Policy & Programs** for a delegation from Latin America from the U.S. State Department International Visitor Learning Program
- July, 2018 **Why do community-engaged research?** Presentation for Urban Institute staff at the request of senior staff who would like to see more community-engaged projects at Urban.
- Mar/Apr., 2015 **Invited by Delegate Shelly Hettleman to testify in support of House Bill 571 on campus sexual assault surveys** to the Maryland Senate Education, Health and the Environmental Affairs Committee and the Maryland House Appropriations Committee. The bill passed on 4/13/2015.
- Oct., 2013 **Federalism, public policy and crimes against Native women in the US;** Rutgers University, Bloustein School of Planning & Public Policy, American Social Policy
- Sept., 2013 **Considerations for conducting research with women living in tribal communities in the US;** Rutgers University, School of Social Work
- June, 2014 **Vicarious trauma among researchers roundtable**  
University of Alaska-Anchorage, Justice Center

### **INVITED INTERNAL PRESENTATIONS**

- Feb., 2020 **Civil legal needs of survivors of sexual assault** (American University Term Faculty Research Conference)
- Mar., 2019 **Being a part of DC, not apart from DC: Working with community partners for research and student learning** (CTRL Noontime Conversation)
- Fall & Spring, 2019 **Student experiences with victimization at American University**  
(presented biennial campus climate survey data to provost's council, office of campus life leadership, academic advisors, department heads and division directors)
- Jan., 2019 **Engaging students in community-based research** (Ann Ferren Conference)  
**The personal and professional rewards of participating in a Faculty Learning Community** (Ann Ferren Conference)
- Oct., 2018 **Strategies for inquiry-based teaching** (CTRL Noontime Conversation)  
**The criminalization of survivors of domestic violence** (DV Awareness Month)  
**Building communities of inclusion** (AU Faculty/Staff Retreat)
- Sept., 2018 **Creating inclusive communities** (Training for students)
- March, 2018 **Enhancing community-engaged research & learning** (Noontime Conversation)
- April, 2018 **Sexual harassment law & the workplace** (Panel organized by student organization)
- Jan. 2017 **Conducting community-based research** (AU Scholars Bootcamp)



Aug., 2016 **Teaching with research** (CTRL Teaching, Research & Technology Conference)  
 May 2016 **Building community partnerships** (Community-Based Learning Faculty Training)  
 April, 2016 **Survey on sexual assault, dating violence & bystander intervention** (faculty)  
 Feb., 2016 **Title IX: What it is, what it isn't, and what to say if a student discloses** (faculty)  
**Dealing with conflicting political ideologies in the classroom** (Noontime Conversation)  
 Jan., 2016 **Crafting Good Survey Questions** (AU Scholars Bootcamp)  
 Jan. 2015 **Bridging classroom and community through community-based learning** (Ferren)  
**Leadership development and other experiential learning at AU** (Ferren)  
 Ongoing **Town halls, presentations and briefings with faculty, staff, students on biennial**  
 since 2014 **campus climate survey data results**

### **COMMUNITY-BASED LEARNING & RESEARCH CONFERENCE PRESENTATIONS**

(\*Student Co-Presenter(s); +Community Partner Co-Presenters)

Sept., 2019 **The impact of a service-learning program on college and career trajectories\***  
 Corporation for National and Community Service Research Summit

Mar., 2018 **Spotlight on American University Community-Based Research Scholars\***  
 Campus Compact National Conference

Jan., 2018 **Integrating civic-minded problem solving in a living-learning context**  
 Association of American Colleges & Universities Annual Conference

Feb, 2017 **Research with impact: The Community-Based Research Scholars program**  
 IMPACT National Conference

Nov., 2016 **1<sup>st</sup> Annual Undergraduate Research Poster Session\***  
*(featuring 50 Community-Based Research Scholars)*  
 Association for Research on Non-Profit Organizations and Voluntary Action

Nov., 2016 **Scholarship of engagement panel**  
 Maryland-DC Campus Compact Presidents' Institute

Oct., 2016 **Benefits and challenges of conducting community-based service learning and  
 research projects with university students\*, +**  
 Coalition for Urban and Metropolitan Universities Annual Conference

Oct., 2015 **Building bridges between academic affairs and campus life to deepen community-  
 based learning & research\***  
 Campus Compact Eastern Regional Conference

Apr., 2015 **Research with a purpose: Community-Based Research Scholars program\***  
 Maryland-DC Service-Learning and Civic Engagement Conference

### **STATISTICAL AND QUALITATIVE SOFTWARE SKILLS & TRAINING**

Stata (advanced), SPSS (advanced), NVivo (intermediate), ATLAS.ti (beginner), Mplus (beginner)

## ***BRIEF PRE-DOCTORAL RESUME***

### **DIRECT PRACTICE AND NON-PROFIT MANAGEMENT EXPERIENCE**

St. Louis, MO:

- *Interim Assistant Director*, Weinman Shelter for Battered Women and their Children (2/09 – 8/09)
- *Executive Director*, RAVEN Batterer Intervention Program (4/07 – 1/09)
- *Case Advocacy Supervisor*, Court Appointed Special Advocates of St. Louis County (6/06 – 4/07)

Chicago, IL:

- *Manager, Prevention & After School Programs*, Family Focus-Nuestra Familia (5/05 – 6/06)
- *Youth Development Coordinator*, Youth-Led Mini Grant program, Illinois Center for Violence Prevention, (12/02 – 10/04)
- *Coordinator of Prevention Services* (2/01 – 12/02) and *Prevention Specialist* (8/00 – 2/01), Family Service & Mental Health Center of Oak Park & River Forest (school-based programs in Cicero/Berwyn, IL)

### **MSW PRACTICA** (Chicago, IL)

- *Domestic Violence Court Advocate / Children & Teen Counselor*, Hull House Association (8/04 – 5/05)
- *Counselor*, YWCA RISE Children's Center (for child and teen survivors of sexual abuse) (1/03 – 8/03)

### **PART-TIME AND VOLUNTEER ACTIVITIES**

- *Board Member*, Missouri Coalition Against Domestic & Sexual Violence (2008-2009)
- *Co-Chair*, Women SOLE (Speakers of Language other than English) (created a community-based Language Access Program for domestic violence survivors in St. Louis) (2007-2009)
- *Board Member*, LGBT Anti-Violence Advocacy Project (created an information and referrals service for LGBT survivors of domestic violence) (2007-2008)
- *Program Committee Member*, National Conference for Community & Justice of St. Louis (2006-2008)
- *Steering Committee Member*, Chicago Freedom School (2005-2006)
- *Co-Chair, Program Committee*, Chicago Freedom School (2005-2006)
- *Committee Member*, LGBT Issues sub-committee, Chicago Battered Women's Network (2004 – 2005)
- *Member*, LGBTQ Youth Safe Space Resource Circle, Girl's Best Friend Foundation (2004 – 2005)
- *Member*, Latino Coalition for Prevention Sexual Violence Prevention Committee (2001 – 2006)
- *Steering Committee Member*, Latino Coalition for Prevention Steering Committee (2001 – 2006)
- *Advisory Board Member*, YWCA RISE Children's Center (counseling center for child survivors of sexual abuse) (2003 – 2004)
- *Consultant*, Illinois Caucus for Adolescent Health (2003 – 2004)
- *Board Member*, LGBT Shelter – Chicago (2003 – 2004)
- *Young Women's Program Coordinator*, Oak Park Area Gay and Lesbian Association (2002 – 2003)
- *Co-Founder*, Camp Safety Project of Massachusetts (co-founded the organization during my junior year of college; statewide research, education, and advocacy organization dedicated to ending sexual abuse in summer camps) (1999 – 2005)

### **SPECIALIZED TRAININGS & CERTIFICATIONS**

- Non-Profit Services Center, Leadership Academy for Executive Directors Working in Underserved Communities (2007 – 2008)
- Generation Five, Community Response Project to build capacity to organize communities to end child sexual abuse, New York, NY (2004 – 2005)
- Chicago Battered Women's Network 40-hour Domestic Violence Certification (2003)
- Rape Victim Advocates' 45-hour Sexual Assault Crisis Intervention Certification (2003)