

Jane E. Palmer

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EDUCATION

- 2013** **Ph.D. in Justice, Law and Society** (Concentrations: Justice & Public Policy)
American University, School of Public Affairs, Washington DC
- 2005** **Master of Social Work** (Concentration: Children & Families)
Jane Addams College of Social Work, University of Illinois at Chicago
- 2000** **B.A. in Sociology** (Interdisciplinary focus on children, youth and families)
Smith College, Northampton, MA

RESEARCH INTERESTS

- Legal and policy responses to sexual assault and intimate partner violence
- Non-legal, community-based responses to sexual assault and intimate partner violence
- Barriers to help-seeking for survivors of sexual assault and intimate partner violence
- Bystander intervention and prevention of interpersonal violence
- Methodological/Measurement issues in research on sensitive topics or with vulnerable populations

ACADEMIC APPOINTMENTS (UG: Undergraduate; GR: Graduate; *developed new course)

Director, Community-Based Research Scholars (CBRS) Program and Community-Based Research Certificate Program, American University (2014 – present)

*Courses: Community-Based Research Lab** (UG); *Community-Based Research** (UG); *Community-Based Research Capstone** (UG)

Professorial Lecturer, Department of Justice, Law & Criminology (2016 – present)

Courses: Ending Gender-Based Violence (UG); *Introduction to Justice Research Methods* (UG; GR); *Justice Research Methods II: Statistics** (GR; online); *Navigating Childhood** (UG; AU Core); *Justice in Tribal Communities** (UG/GR; online); *Domestic Violence** (UG/GR)

Professorial Lecturer, Department of Public Administration & Policy (2013 – 2016)

Courses: Program Evaluation (GR); *Gender Violence & Public Policy** (GR); *Child & Family Policy** (GR); *Qualitative & Survey Research Methods** (GR); *Internship** (GR); *Politics of Title IX* (UG); *Social & Legal Construction of Childhood** (UG; honors colloquia)

FELLOWSHIPS

- Non-Resident Fellow, Urban Institute, Community Engaged Methods working group (2019 – present)
- Faculty Fellow, Metropolitan Policy Center, School of Public Affairs (2019 – present)
- Fellow, Victim Researcher-and-Practitioner Fellowship, Center for Victim Research (2018 – 2019)
- Post-Doctoral Fellow, Center on Violence Against Women & Children, Rutgers University, School of Social Work (2013 – 2014)
- Graduate Research Fellow, Violence Against American Indian & Alaska Native Women Program of Research, National Institute of Justice, U.S. Department of Justice (2010 – 2013)
- American University Dissertation Fellowship Award (\$10,000) (2012)
- Dr. Neil and Ann Kerwin Doctoral Fellowship Award from the President's Office (\$5,000) (2012)
- Graduate Honor Award, School of Public Affairs, American University (2009 – 2013)

EXTERNAL RECOGNITION

- Community Partner Award, United Planning Organization, Washington DC (2018)
- New Scholar Award, American Society of Criminology's Division on Women and Crime (2016)
- Student Research Award, Intl Family Violence & Child Victimization Research Conference (2012)
- Jane Addams Scholar Award, University of Illinois at Chicago, School of Social Work (2004 – 2005)

INTERNAL RECOGNITION

- Provost Award for Outstanding Faculty Mentor for Undergraduate Research (2019)
- Faculty Award (for work to end gender-based violence), She's the First Student Organization (2018)
- Sexual Assault Working Group Faculty Recognition Award (for biennial survey) (2017)
- Outstanding Service to the University Community, Office of the Provost (2016)
- Teaching with Research Award, Center for Teaching, Research & Learning (2016)
- Faculty of the Year Award, American University Student Government (2015)
- Graduate Student Award for Outstanding Scholarship at the Graduate Level (2013)
- Alice Paul Award for advancing women's equality (Graduate Student Award, 2013; Faculty Award, 2016)

EXTERNAL FUNDING

- Dec., 2018 *Fellow/Principal Investigator*, Center for Victim Research, Victim Researcher-and-
- Aug., 2019 Practitioner Fellowship, Civil Legal Needs of Survivors of Sexual Assault project in
 collaboration with the Victim Rights Law Center in Boston, MA (\$15,000).
- May, 2014 *Technical Advisor*, National Baseline Study on Violence Against American Indian and
- June, 2017 Alaska Native Women funded by the US Department of Justice, National Institute of
 Justice (PI: Ada Pecos Melton, American Indian Development Associates)
- May, 2014 *Co-Principal Investigator*, Supplemental Nutrition Assistance Program (SNAP) study
- May, 2015 (PI: Dr. Alison Jacknowitz, American University; Feeding America grant, \$139,000)
- March, 2012 *Principal Investigator*, Campus Climate Survey on victimization & bystander behaviors
 at a private university in the Midwest. Funded by the university.

INTERNAL FUNDING

- March, 2011, *Principal Investigator*, Campus climate survey on victimization & bystander behaviors
2013, 2015, at university on the east coast (conducted biennially at the same university with a random
2017, 2019 sample of students). Funded privately and by the university.
- May, 2015 *Principal Investigator*, Civil Legal Needs of Survivors of Sexual Assault project in
- May 2016 collaboration with the Victim Rights Law Center in Boston, MA (Phase 1).
 (American University Faculty Research Support Grant, \$9,023).
- Fall, 2014 *Recipient*, Teaching Enhancement Grant, Center for Teaching, Research & Learning
 (funding to support student travel to DC-based community-based learning sites).

PEER-REVIEWED PUBLICATIONS *Student co-authors

- Palmer, J.**, Hoxmeier, J., Fissel, E., & Williams, E.* (2021). #MeToo for whom? Sexual assault disclosures before and after #MeToo. *American Journal of Criminal Justice*.
- Kerekes, K.* & **Palmer, J.** (2020). Obstacles in recruitment for sensitive research on intimate partner violence. *Journal of Community Engagement and Scholarship*, 13(1).
- Langbein, L., Ranallo-Benavidez, B.* & **Palmer, J.** (2020). The anti-social effects of legalizing same-sex marriage: Fact or fiction? *Sexuality Research & Social Policy*.
- McGann, P., **Palmer, J.**, Thomas, G., Ricci, L.*, & Haake, L. (2020). The benefits and challenges of building a regional network to address campus sexual assault. *Health Education & Behavior*, 47(15), 265-355.
- Palmer, J.**, McMahan, S. & Fissel, E. (2020). Correlates of incoming male college students' proclivity to perpetrate sexual assault. Advance online before print. *Violence Against Women*.

- Palmer, J.,** Winter, S., & McMahon, S. (2020). Matching anonymous participants in longitudinal research on sensitive topics: Challenges and recommendations. Advance online before print. *Evaluation and Program Planning*.
- Lindo, J., Marcotte, D., **Palmer, J.,** & Swensen, I. (2019). Any press is good press? The unanticipated effects of Title IX investigations on university outcomes. *Economics of Education Review, 73*.
- Palmer, J.,** Nicksa, S., & McMahon, S. (2018). Does who you know affect how you act? Relational distance and bystander intervention in sexual and dating violence situations. *Journal of Interpersonal Violence, 33*(17), 2623-2642.
- Palmer, J.** & St. Vil, N. (2018). Sexual assault disclosure by college women at HBCUs and predominantly white institutions. *NASPA Journal on Women in Higher Education, 11*(1), 33-55.
- McMahon, S., **Palmer, J.,** Banyard, V., Murphy, M.* & Gidycz, C. (2017). Measuring bystander behavior in the context of sexual violence prevention: Lessons learned and new directions. *Journal of Interpersonal Violence, 32*(16), 2396-2418.
- Palmer, J.** (2016). Recognizing the continuum of opportunities for third parties to prevent and respond to sexual assault and dating violence on a college campus. *Crime Prevention & Community Safety: An International Journal, 18*, 1-18.
- Palmer, J.** & Alda, E.* (2016). Examining the impact of federal grants to reduce violent crimes against women on campus. *Review of Higher Education, 40*(1), 63-89.
- Palmer, J.** & Perrotti, C.* (2016) Measuring self-reported sexual victimization experiences at one university: A comparison of methods. *Journal of Student Affairs Research & Practice, 53*(4), 403-415.
- Palmer, J.,** Renner, L., Goodman, L. & Dutton, M.A. (2016). Does type of child risk affect whether mothers seek assistance for intimate partner violence from civil or criminal court? *Violence Against Women, 22*(4), 474-495.
- McMahon, S., Peterson, N.A., Winter, S.,* **Palmer, J.,** Postmus, J. & Koenick, R. (2015). Predicting bystander behavior on college campuses: The role of self-efficacy and intent. *American Journal of Community Psychology, 56*(1), 46-56.
- McMahon, S., Winter, S.,* **Palmer, J.,** Postmus, J.L, Peterson, N.A., Zucker, S.R., & Koenick, R.A. (2015). A randomized controlled trial of a multi-dose bystander intervention program using peer education theater. *Health Education Research, 30*(4), 554-568.
- Savage, J., **Palmer, J.** & Martin, A. (2014). Intergenerational transmission: Physical abuse and violent vs. nonviolent criminal outcomes. *Journal of Family Violence, 29*(7), 739-748.
- Crossland, C., **Palmer, J.** & Brooks, A. (2013). NIJ's program of research on violence against American Indian and Alaska Native women. *Violence Against Women, 19*(6), 771-790.

UNDER REVIEW

- Negron, V.,* **Palmer, J.,** & Harrison, A. (Revise & Resubmit). Impact of a community-based research living-learning community on student career trajectory.
- Palmer, J.** & Fissel, E. (Revise & Resubmit). Do no harm: Student reactions to participating in victimization surveys.
- Palmer, J.** & Hoxmeier, J. (under review). Bystander opportunity, actions, and inaction in suspected intimate partner violence: Differences between graduate and undergraduate students.

Palmer, J., Mennicke, A., & Williams, E.* (Revise & Resubmit). Interpersonal violence experiences and disclosure patterns among lesbian, gay, bisexual, queer, and heterosexual university students.

Palmer, J. & Michels, E.* (Revise & Resubmit). “We’re the first to believe the client:” Attorney experiences providing civil legal services for survivors of sexual assault.

OTHER PUBLICATIONS

Palmer, J. (2021). [Addressing racism in research methods and statistics courses](#). *American Society of Criminology Division on Women & Crime #SayHerName Special Edition Newsletter*.

Palmer, J. & Malone, S. (2019). [Civil legal needs of survivors of sexual assault: A research-to-practice fellowship project](#). *Final Report to Center for Victim Research (Grant number 2016-XV-GX-K006)*.

Palmer, J. (2019 Aug 13). [New laws give victims more time to report rape or sexual assault – even Jeffrey Epstein’s](#). *The Conversation*. Metrics: Within the first month: 7,000+ reads.

Lindo, J., Marcotte, D., **Palmer, J.** & Swensen, I. (2018 Aug 16). [Any press is good press? Study finds federal investigations of university responses to sexual misconduct cases help enrollments](#). Pro-Market: The blog of the Stigler Center at the University of Chicago Booth School of Business.

Palmer, J. & St. Vil, N. (2017). [Behind the scenes: Sexual assault disclosure by college women at HBCUs and PWIs](#). Blog post for the NASPA Journal About Women in Higher Education.

Palmer, J. & Chino, M. (2016). Violence in American Indian and Alaska Native communities. In C.A. Cuevas & C.M. Rennison (Eds.), *The Wiley-Blackwell Handbook on the Psychology of Violence*. West Sussex, UK: Wiley-Blackwell.

Palmer, J. (2016). SAGE Research Methods videos on [how to conduct campus climates surveys](#), [preventing vicarious trauma among researchers](#) and [conducting research on sensitive topics](#).

Richards, T. & **Palmer, J.** (2015 June 29). [New assault reporting law should improve prevention](#), Op-Ed in the *Baltimore Sun* with Dr. Tara Richards.

Palmer, J. (2015 Feb 24). [Vicarious trauma among researchers: Recognizing and dealing with it](#). A blog post for the *University of Alaska – Anchorage, Justice Center*.

Walton, M.J.* & **Palmer, J.** (2014). Legal considerations regarding sexual assault victims’ right to an advocate. *Sexual Assault Report*, 18(1), 1-16.

Palmer, J. (2013). Conducting a web-based survey about sensitive topics with a random sample of college students. In Brindle, P. (Ed.), *SAGE Cases in Methodology*. London: SAGE.

Palmer, J. (2012). Native Americans and sexual violence. In J.L. Postmus (Ed.), *Sexual Violence and Abuse: An Encyclopedia of Prevention, Impacts and Recovery*. Santa Barbara, CA: ABC-CLIO.

Palmer, J. (2012). Sexual assault in Indian Country and the Tribal Law and Order Act. *Sexual Assault Report*, 16(2).

UNIVERSITY SERVICE (U: University-wide; S: School of Public Affairs (SPA); D: Department-Level)

Current

- *Chair*, School of Public Affairs Term Faculty Affairs committee (S: 2020 – present)
- *Appointed Mentor* for a term faculty member in the Sociology department (U: 2020 – present)
- *Faculty Affiliate*, Antiracist Research and Policy Center (U: 2020 – present)
- *Member*, Strategic Plan “Working with Washington” workstream (U: 2020 - present)
- *Advisory Board Member*, Humanities Truck (2019 – present)
- *Faculty Advisor*, EagleTHON Dance Marathon for Children’s National Hospital (U: 2018 – present)
- *Chair*, Community-Based Research Scholars Advisory Council (U: 2014 – present)

- *Member*, Community-Based Learning Advisory Committee (U: 2014 – present)
- *SPA Liaison*, Center on Community Engagement and Service (S: 2014 – present)
- *Faculty Advisor*, SPA Undergraduate Research Conference (S: 2014 – present)
- *Co-Chair*, Sexual Assault Working Group Assessment Committee (evaluate campus sexual assault prevention programs and coordinate biennial campus climate survey) (U: 2013 – present)
- *Steering Committee Member*, Sexual Assault Working Group (U: 2013 – present)

Past

- *Member*, COVID-19 ad hoc Work Group on community service (U: 2020)
- *Member*, AUx2 Council (two-year term to develop and oversee the curriculum for a mandatory course for all first-year students on inclusion, power, privilege, and inequality). Also provide one-on-one and small group mentorship of staff and faculty instructors (appointed) (U: 2018 – 2020)
- *Buddy*, School of Public Affairs, Remote Learning Support (helped four fellow faculty members, without online teaching experience, move their courses online due to COVID-19) (S: 2020)
- *Facilitator*, AUx2 Faculty Learning Community (co-facilitate monthly meeting to provide instructional and other support for AUx2 instructors) (appointed) (U: 2018 – 2019)
- *SPA Representative*, Diversity & Equity Gen Ed Requirement Committee (appointed) (U: 2017 – 2019)
- *Faculty Representative*, AU Board of Trustees Alumni & Development Committee (U: 2015 – 2019)
- *Member*, Faculty Learning Community on Inclusive Pedagogy in the Classroom (U: Spring 2018)
- *Member*, Strategic Plan Sub-Committee on External Partnerships (appointed) (U: 2018)
- *Member*, SPA Term Faculty Affairs Committee (inaugural elected member) (S: 2018)
- *Member*, Comprehensive exam committee, Dept. of Justice, Law & Criminology (D: 2017)
- *Member*, Faculty Senate diversity & inclusion committee (U: 2016 - 2017)
- *Member*, Diversity & inclusion committee, Dept. of Public Administration & Policy (D: 2015 – 2016)
- *Member*, University Social Media Policy committee, American University (U: 2014 - 2015)
- *Member*, Graduate Research Methods Curriculum Revision Committee (2013)
- *Faculty Advisor*, DC Regional Public Health Case Challenge on Gender Violence (U: 2013)
- *Member*, Sexual Assault Working Group Sub-Committee on Policies & Procedures (U: 2010-2013)

SERVICE TO THE FIELD

- American Society of Criminology, Division on Women & Crime
 - *Lead*, Anti-Racism Action Sub-Committee, Diversity & Inclusion Committee (2020 – present)
 - *Member*, Teaching & Pedagogy Committee (2020 - present)
 - *Member & Mentor Pair Coordinator*, Mentoring Committee (2020 – present)
 - *Mentor*, Rasche Mentoring Program (2018 - 2019; inaugural mentor)
 - *Member*, Internal Awards Committee (2019)
- *Co-Organizer*, Forum on Anti-Racism & Intersectionality in Feminist Criminology (2020-2021)
- *Co-Organizer and Facilitator*, Society for Social Work & Research Violence Against Women & Children Special Interest Group Pre-Conference Meeting (2020)
- *Program Committee*, American Society of Criminology 2019 Annual Meeting, Sub-Area: Victimization Prevention and Policy (2018 – 2019)
- *Executive Committee*, Academy of Criminal Justice Sciences Victimology section (2013 – 2015)
- *Mentor*, Jane Addams College of Social Work master's student (2013 – 2014)

AFFILIATIONS

- American Society of Criminology, Division on Women & Crime, Division of Victimology, Division on People of Color and Crime, Division of Queer Criminology
- Society for Social Work & Research, Violence Against Women & Children Special Interest Group

ADDITIONAL TEACHING AND MENTORING OF STUDENTS

Community-Based Research Class: Teach 1 – 2 sections of Community-Based Research each spring for Community-Based Research Scholars and community-based research certificate students. Guide students through a substantive community-based research project involving primary data collection in partnership with a community-based organization or school. Partners have included EL Haynes Public Charter School, Latin American Youth Center, Maya Angelou Public Charter School, LAYC Career Academy, Thrive DC, and United Planning Organization. In Spring 2020, students in my undergraduate class taught DC high school students how to do Action Research, but the collaborative project was not fully realized due to moving to remote learning in light of COVID-19. The project will continue in Spring 2021.

Community-Based Research Capstones: Oversee community-based research independent study capstones for undergraduate students enrolled in the undergraduate certificate program in community-based research. Served as Faculty Advisor for 16 students who have partnered with **Southwest Community Action** (Fall 2020; Spring 2021); **National Network to End Domestic Violence** (Spring 2020); **Victim Rights Law Center** (Spring 2020); **Urban Institute** (Fall 2019); **DC Scores** (Spring 2019); **Virginia Williams Family Resource Center** (Spring 2019); **Maryland Network to End Domestic Violence** (Fall 2018; Fall 2019); **Jetli** (Fall 2018); **United Planning Organization** (Spring & Fall, 2018; 2019); **LAYC Career Academy** (Fall 2016) and the **American University Counseling Center** (Fall 2015). Also provide guidance, training, and support to all other faculty advisors and their students.

Other Independent Studies, Theses and Capstones:

Spring, 2021	Honors Challenge Course: Ending Gender-Based Violence (UG)
Fall, 2020	Honors Challenge Course: Students Against Child Marriage (UG)
Fall, 2020	Community-based responses to harm (UG)
Spring, 2020	Advanced mixed methods research (UG)
Fall, 2019	Social justice issues within domestic violence and sexual assault organizations (UG)
Spring, 2018	Conducting research on sensitive topics (UG)
Spring, 2017	Help-seeking among survivors of sexual assault (UG)
Fall, 2014	Measurement of campus sexual assault (GR)
Spring, 2014	Sexual assault advocacy & the law (GR, partnership with DC Rape Crisis Center)
Fall, 2013	Attrition among male undergraduate students (UG)

Dissertation and Comprehensive Exam Committees:

2020	Holly Champagne, comprehensive exam on violent crime prevention
2018	Meghan Doughty, dissertation on “the art of the impossible” for child welfare workers (re: domestic violence and ICWA) and prison chaplains

CONSULTING

Jan., 2020	<i>Consultant</i> (as needed), Urban Institute, Community-Engaged Methods group
July, 2018 - Aug., 2019	<i>Consultant</i> , Rutgers University, School of Social Work, Center on Violence Against Women & Children, evaluation of the U.S. Department of Justice’s Office on Violence Against Women’s campus grant (PI: Dr. Victoria Banyard, UNH/Rutgers)
January, 2017 - June, 2019	<i>Evaluation Consultant</i> , Men Can Stop Rape’s College Sexual Assault Policy and Prevention Initiative grant funded by the U.S. Department of Health & Human Services, Office of Women’s Health (PI: Dr. Patrick McGann, MCSR)

COMMUNITY SERVICE

- *Advisory Board Member*, Asian/Pacific Islander Domestic Violence Response Project (2014 - 2017)
- *Strategic Planning Committee*, Office of Victim Services, District of Columbia (2016 - 2017)
- *Board Member* and *Interim Board President*, DC Rape Crisis Center (2015 - 2016)

- *Meal delivery volunteer, Food & Friends, Washington DC (2014 - 2016)*

PEER-REVIEWER EXPERIENCE

Grant Reviews: US Department of Justice (DOJ), Office of Justice Programs (OJP), National Institute of Justice (2013; 2018 - 2020); National Sexual Violence Resource Center, Raliance grant program (2016); US DOJ OJP, SMART Office, Campus Sexual Assault Perpetration, Prevention and Education (2015)

Ad hoc Manuscript Reviews: *Affilia: Journal of Women & Social Work; Crime Prevention & Community Safety; Feminist Criminology; Journal of Interpersonal Violence; Journal of the Society of Social Work & Research; Violence Against Women; Violence & Victims*

ACADEMIC CONFERENCE PRESENTATIONS

- 2020 **The impact of a mandatory sexual assault prevention program for incoming students at one university** (roundtable discussant)
-American Public Health Association (Virtual Conference, co-author will present)
- Student perceptions of the #MeToo movement**
The Criminology Consortium (Virtual Conference)
- The nature of disclosures of experiences of sexual assault before and after #MeToo**
- Participatory action research in criminological contexts**
- Vicarious trauma among researchers** (roundtable discussant)
American Society of Criminology Annual Meeting (*conference cancelled due to COVID-19*)
- Community-informed, collaborative and action-oriented partnerships: How students prefer to receive college and career advising**
American Educational Research Association Conference (*conference cancelled due to COVID-19*)
- Attorney experiences providing civil legal services to survivors of sexual assault**
National Sexual Violence Law Conference (*conference cancelled due to COVID-19*)
- 2019 **-Strengthening researcher-practitioner collaborations**
- Rasche mentoring program: Insights from the inaugural year** (roundtable discussant)
American Society of Criminology Annual Meeting
- Pre-conference workshop on developing a faculty learning community on inclusive pedagogy** (Invited Presenter)
The Teaching Professor Annual Conference
- Graduate student experiences with sexual assault, dating abuse and perceptions of available services at one university**
Society for Social Work & Research Annual Conference
- 2018 **-A quasi-experimental evaluation of a consent-based sexual assault prevention program on undergraduate student outcomes**
- Active learning in the criminology/criminal justice classroom** (roundtable discussant)
American Society of Criminology Annual Meeting
- The risks & benefits of participating in victimization surveys for survivors**
- Bystander experiences and responses of undergraduate and graduate students**
International Family Violence and Child Victimization Research Conference
- 2016 **-Civil legal needs of survivors of sexual assault**
American Society of Criminology Annual Meeting
- Addressing experiences of secondary trauma among researchers**
- Predicting bystander behavior to prevent sexual assault on college campuses**

- Society for Social Work and Research Annual Conference
- 2015 **-Existing and proposed policies to address gender-based violence on college campuses**
-Correlates of incoming college students' proclivity to perpetrate sexual assault
-Troubleshooting Title IX (roundtable discussant)
 American Society of Criminology Annual Meeting
- Peer cultures on college campuses: The consequences of students' beliefs about rape**
 American Sociological Association
- A randomized control trial of a bystander intervention program to prevent sexual violence**
-Help-seeking by mothers who experience intimate partner violence: The role of child risk
 Society for Social Work and Research Annual Conference
- 2014 **-Examining the impact of grants to reduce violent crimes against women on campus**
 Association for the Study of Higher Education's Council on Public Policy in Higher Education
 Pre-Conference
- The differential impacts of a bystander intervention program for students of color: Results from a randomized controlled trial**
 American Evaluation Association Annual Conference
- The role of relationship to the victim and offender on willingness to intervene in sexual and intimate partner violence situations**
 International Family Violence and Child Victimization Research Conference
- Social desirability and rape myths acceptance: A mixed-methods analysis**
 Academy of Criminal Justice Sciences Annual Meeting
- 2013 **-Understanding the characteristics of participants in a randomized control trial of sexual violence prevention**
 American Evaluation Association Annual Conference
- Measurement issues in bystander intervention and sexual violence research with college students** (roundtable convener and discussant)
 American Society of Criminology Annual Meeting
- 2012 **-The context of bystander intervention in dating and sexual violence on college campuses**
-Content analysis of case narratives of FBI cases in Indian Country
 American Society of Criminology Annual Meeting
- Crimes against American Indian and Alaska Native women: Research informing sustainable practice and policy**
 The National Institute of Justice Conference
- Correlates of intervening in dating violence and sexual violence situations**
 International Family Violence and Child Victimization Research Conference
- Federal law enforcement response to violence against women in Indian Country**
 Academy of Criminal Justice Sciences Annual Meeting
- 2011 **-Factors affecting institutional campus sexual assault statistics**
-Abuse victimization and later violence
 American Society of Criminology Annual Meeting
- The role of children in the help-seeking of survivors of intimate partner violence**
 National Research Conference on Child and Family Programs and Policy

INVITED EXTERNAL PRESENTATIONS

- March, 2021 **Bringing the margins to the center: Creating safe spaces for BIPOC inside and outside of the classroom.** United Nations NGO Commission on the Status of Women.
- March, 2021 **Anti-Racist Practices in Academia.** Webinar organized by a colleague.
- August, 2020 **Teaching and Scholarship during the Pandemic.** Panel presentation for the *Untenured Tracks* podcast.
- June, 2020 **Healthy masculinity and a regional network to address campus sexual assault** for Men Can Stop Rape's National Healthy Masculinity Conversation Series
- Sept., 2018 **Keynote address on U.S. Gender Violence Policy & Programs** for a delegation from Latin America from the U.S. State Department International Visitor Learning Program
- July, 2018 **Why do community-engaged research?** Presentation for Urban Institute staff at the request of senior staff who would like to see more community-engaged projects at Urban.
- Mar/Apr., 2015 **Invited by Delegate Shelly Hettleman to testify in support of House Bill 571 on campus sexual assault surveys** to the Maryland Senate Education, Health and the Environmental Affairs Committee and the Maryland House Appropriations Committee. The bill passed on 4/13/2015.
- Oct., 2013 **Federalism, public policy and crimes against Native women in the US;** Rutgers University, Bloustein School of Planning & Public Policy, American Social Policy
- Sept., 2013 **Considerations for conducting research with women living in tribal communities in the US;** Rutgers University, School of Social Work
- June, 2014 **Vicarious trauma among researchers roundtable**
University of Alaska-Anchorage, Justice Center

INVITED INTERNAL PRESENTATIONS

- Oct., 2020 **Expanding the Conversation and Empowering Voices: Domestic Violence Awareness Month Event (Panelist)**
- Oct., 2020 **Non-profit: Making a Difference Industry Day (Co-Moderator, SPA)**
- Feb., 2020 **Civil legal needs of survivors of sexual assault (American University Term Faculty Research Conference)**
- Mar., 2019 **Being a part of DC, not apart from DC: Working with community partners for research and student learning (CTRL Noontime Conversation)**
- Fall & Spring, 2019 **Student experiences with victimization at American University**
(presented biennial campus climate survey data to provost's council, office of campus life leadership, academic advisors, department heads and division directors)
- Jan., 2019 **Engaging students in community-based research (Ann Ferren Conference)**
The personal and professional rewards of participating in a Faculty Learning Community (Ann Ferren Conference)
- Oct., 2018 **Strategies for inquiry-based teaching (CTRL Noontime Conversation)**
The criminalization of survivors of domestic violence (DV Awareness Month)
Building communities of inclusion (AU Faculty/Staff Retreat)
- Sept., 2018 **Creating inclusive communities (Training for students)**
- March, 2018 **Enhancing community-engaged research & learning (Noontime Conversation)**
- April, 2018 **Sexual harassment law & the workplace (Panel organized by student organization)**
- Jan. 2017 **Conducting community-based research (AU Scholars Bootcamp)**

Aug., 2016 **Teaching with research** (CTRL Teaching, Research & Technology Conference)
 May 2016 **Building community partnerships** (Community-Based Learning Faculty Training)
 April, 2016 **Survey on sexual assault, dating violence & bystander intervention** (faculty)
 Feb., 2016 **Title IX: What it is, what it isn't, and what to say if a student discloses** (faculty)
Dealing with conflicting political ideologies in the classroom (Noontime Conversation)
 Jan., 2016 **Crafting Good Survey Questions** (AU Scholars Bootcamp)
 Jan. 2015 **Bridging classroom and community through community-based learning** (Ferren)
Leadership development and other experiential learning at AU (Ferren)
 Ongoing **Town halls, presentations and briefings with faculty, staff, students on biennial**
 since 2014 **campus climate survey data results**

COMMUNITY-BASED LEARNING & RESEARCH CONFERENCE PRESENTATIONS

(*Student Co-Presenter(s); +Community Partner Co-Presenters)

Sept., 2019 **The impact of a service-learning program on college and career trajectories***
 Corporation for National and Community Service Research Summit

Mar., 2018 **Spotlight on American University Community-Based Research Scholars***
 Campus Compact National Conference

Jan., 2018 **Integrating civic-minded problem solving in a living-learning context**
 Association of American Colleges & Universities Annual Conference

Feb, 2017 **Research with impact: The Community-Based Research Scholars program**
 IMPACT National Conference

Nov., 2016 **1st Annual Undergraduate Research Poster Session***
(featuring 50 Community-Based Research Scholars)
 Association for Research on Non-Profit Organizations and Voluntary Action

Nov., 2016 **Scholarship of engagement panel**
 Maryland-DC Campus Compact Presidents' Institute

Oct., 2016 **Benefits and challenges of conducting community-based service learning and
 research projects with university students*, +**
 Coalition for Urban and Metropolitan Universities Annual Conference

Oct., 2015 **Building bridges between academic affairs and campus life to deepen community-
 based learning & research***
 Campus Compact Eastern Regional Conference

Apr., 2015 **Research with a purpose: Community-Based Research Scholars program***
 Maryland-DC Service-Learning and Civic Engagement Conference

STATISTICAL AND QUALITATIVE SOFTWARE SKILLS & TRAINING

Stata (advanced), SPSS (advanced), NVivo (intermediate), Mplus (beginner)