CURRICULUM VITAE

ALBERTO F. CABRERA

Contact Information

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A. Current Academic Appointments

Scholar-In-Residence, Center for Postsecondary Readiness and Success (CPRS). School of Education. American University, 2021 – Present.

Professor Emeritus, Department of Counseling, Higher Education, and Special Education, University of Maryland, 2021 – Present.

D. Employment Background

Professor, Department of Counseling, Higher Education, and Special Education, University of Maryland, 2006-2021.


E. **Educational Background**

Ph.D. Educational Administration, University of Wisconsin-Madison, 1987  
M.S. Industrial Relations, University of Wisconsin-Madison, 1982  
B.S. Public Administration and Policy Studies, National University of Mexico, 1979  

II. Research, Scholarly and Creative Activities

**Books**


**Book Chapters (invited)**


**Monographs**


**Journal Articles**


**Conferences and Workshops: Talks, Abstracts and Other Contributions**

**Invited talks at conferences**


   http://planificacion.ualcal.cl/seminarioanalisis2017/pagina/archivos/Presentacion02_AC.pdf


10. Cabrera, A. F. (2009). Member of the plenary panel “Remediation in basic competencies among engineering students” (Panel No 1: Condiciones de entrada y nivelación de competencias básicas de estudiantes de ingeniería). 23rd Chilean
Conference in Engineering Education (XXIII Congreso Chileno de Educación en Ingeniería). Concepción, Chile.


Invited talks at universities and organizations


**Refereed presentations at conferences**


Diversity among College Students. Association for the Study of Higher Education. Miami, FL.


**Symposium (referred)**


**Round tables (referred)**


Workshops

1. Cabrera, A. F. (2018). Workshops on basic and intermediate statistics as they apply to survey designs. These two workshops were aimed at graduate students and faculty at La Salle University (UNILASALLE), Canoas, Brazil as part of a Fulbright award.

2. Cabrera, A. F. (2015). Workshop on transition to college, college outreach programs, college persistence, civic engagement and alumni pro-social behaviors. This workshop was aimed at directors of educational programs at La Salle University (UNILASALLE), Canoas, Brazil.

3. Cabrera, A. F. (2015). Trends in the assessment of teaching and learning in the USA. This workshop was aimed at directors of educational programs at the Pontifical University of Rio do Grande do Sul, Porto Alegre, Brazil.

4. Cabrera, A. F. (2013). Workshop on research and practice on access, persistence and success in college (Vinculacion entre la investigación y la práctica en temas de acceso, permanencia y éxito académico). University of Santiago Chile (Universidad de Santiago de Chile).


Book Review

Sponsored Research

Grants


3. 2003-2005, (Team co-leader for the diversity section). National Science Foundation. Awarded: $10,000,000. PI: Dr. Robert Mathiew.


8. 1993, (Principal investigator). The role of students’ perceptions of prejudice on the college persistence process. SUNY-Albany. Faculty Grant in Aid. Awarded $900.

9. 1990, Convergent validity between two theories of college persistence. Arizona State University - West Campus. Faculty Grant in Aid. Awarded $5,000.


**Grants submitted but not funded**


**Works in Progress**

**Manuscripts in Preparation**


Teaching, Mentoring and Advising

A. Courses Taught

EDHI 489 Field Experience in Education, 2-3
EDHI 652 Higher Education in American Society, 3-20
EDHI 655 Organization & Administration in Higher Education, 14 -14
EDHI 664 The College Experience, 9 - 11
EDHI 665 College Access & Choice, 7 – 20
EDHI 888 Apprenticeship, 1-3
EDHI 889 Internship in Education, 1-3
EDHI 898 Pre-Candidacy Research, 1-3
EDHI 899 Doctoral Dissertation Research, 1-5

Teaching Innovations

EDHI 665 College Access & Choice

Advising: Research Direction

Master’s


21. Capitani Cardoso, Patricia (2013). Practicas docents para o curso tecnico em informatica das escolas e facultades QI. La Salle University. Canoas, Brazil.


Doctoral


15. Chair. Perez Mejias, Paulina (2012). Individual and school factors that contribute to the achievement gap in college admission tests in Chile. Placement: Assistant Professor at the University of Santiago of Chile.


Co-chairs: Lin Jing and Dr. Noah Drezner


32. Member. Younger, Toiya (2009). The case for degree completion of African American transfer students at a Traditionally White Institution. Chair: Dr. Sharon Fries-Britt.


34. Member. Simone, Sean Simone (2009). Examining the influence of prestige on alumni giving at public universities: A dynamic panel modeling approach. Chair: Dr. Marvin Titus.


Advising and Mentorship (Other than research Direction)

Current Doctoral Students
Allison LaFave

Current Master Students
Eva Coll
Phylicia Nance
Veronica Marin

Service and Outreach

Editorial Boards
Editorial Board Member, Revista Mexicana de Investigación Educativa (RMIE), 2017-2019
Editorial Board Member, Philanthropy & Education, 2015-present
Editorial Board Member, Journal of College Student Development, 2013-2019
Editorial Board Member, The Review of Higher Education, 2013-2020
Editorial Board Member, Research in Higher Education, 1993-present
Editorial Board Member, EDUCAR, 2013-present
Editorial Board Member, Revista Complutense de Educacion, 2006-present
Editorial Board Member, Opportunity Matters, 2008-2012
Editorial Board Member, ASHE/ERIC Report Series Advisory Board, 1989-1992

Reviewing Activities for Journals and Presses
Reviewer, Journal of College Student Development
Reviewer, The Review of Higher Education
Reviewer, Research in Higher Education
Reviewer, EDUCAR
Reviewer, Journal of Higher Education
Reviewer, Higher Education
Reviewing Activities for Agencies and Foundations

Grant reviewer, National Science Foundation, 2000.

Reviewing Activities for Conferences

Reviewer, American Education Research Association
Reviewer, Association for the Study of Higher Education

Professional Service

Professional organizations

Member, Publications Committee Association for the Study of Higher Education’s Publications Committee. 2015-2020.
Member, Division-J of the American Educational Research Association’s Outstanding Dissertation Award. 2011
Member, American Educational Association Division J election committee. 2007
Chair, Bobby Wright Dissertation Award Committee of the Association for the Study of Higher Education. 1999
Chair of a paper session at the annual meeting of the Association for the Study of Higher Education. 1992

External reviewer for candidates for promotion

External reviewer for a candidate at the rank of professor. Teachers College Columbia University. Department of Organization and Leadership. New York. 2019

External reviewer for a candidate at the rank of professor. Indraprastha Institute of Information Technology Delhi (ITT-Delhi). Department of Electronics and Communication Engineering. India, New Delhi. IIT-Delhi is an intensive research doctoral university ranked by QS in top 200 of the BRICS University of the 9000 universities evaluated. 2019.

External reviewer for a candidate at the rank of associate professor. College of Education. UCLA. 2015

External reviewer for a candidate at the rank of full professor. Department of Education Studies. University of Oregon. 2010

External reviewer for a candidate at the rank of associate professor. Department of Educational Policy and Leadership. Iowa State University. 2007
External reviewer for a candidate at the rank of associate professor. School of Education. University of Pennsylvania. 2005

External reviewer for a candidate at the rank of associate professor. School of Education. University of Maryland. 2004

**Campus Service**

**Departmental**

Member of the APT advisory subcommittee for Dr. Marvin Titus, 2019-2020
Coordinator of Admissions for the Higher Education concentration, 2019
Member of CHSE Departmental Chair Committee, 2017 - 2018
Area director of HESI, 2017 - 2019
Coordinator of the Higher Education program, 2015 – 2017
Member of the CHSE Post-tenure review committee, 2017
Member of the APT advisory subcommittee for Dr. Michelle Espino, 2016-2017
Acting Chair of the CHSE APT committee, Spring 2015
Member of the ad hoc advisory group to CHSE chair on CHSE productivity review, Fall 2015
Chair of the APT advisory subcommittee for Dr. Sharon Fries-Britt, 2014
Member of CHSE Community and Scholarship (ad hoc), 2013-present
Chair of the APT advisory subcommittee for Dr. Noah Drezner, 2012
Member of the APT advisory subcommittee for Dr. Marvin Titus, 2012.
Member of CSHE Merit Committee. January 2012
Member of the APT advisory subcommittee for Dr. Jing Lin, 2010.
Member of APT advisory subcommittee for Dr. Nelly P. Sromquist, 2008
Member of the APT advisory subcommittee for Dr. Hanne B. Mawhinney, 2008
Member of the EDHI promotion and tenure committee, 2008-2011.
Program coordination of Higher Education concentration, 2008-2009
Co-chair of the search committee for one faculty position in Higher Education, 2007- 2008
Co-chair of the search committee for two positions in Higher Education, 2006-2007
Chair of advisory subcommittee for Dr. Kerry Ann O’Meara, 2007
Chair of advisory subcommittee for Dr. Paul Umbach, 2007
Co-chair of the search committee for three faculty positions in Higher Education, 2006- 2008

**College**

Member of the College Senate. September 2010-2012.
Chair of the Nominations Committee for the College of Education Senate, 2010-2012.
Member of the College APT committee, 2006– 2008.
Member of the organizing team of the National Capitol Summit on Latino Students and Educational Opportunity. Co-sponsored with the Educational Policy Institute, the national summit brought together top researchers, policymakers and practitioners to examine issues of preparation, access to and success in postsecondary education, 2007.

**University**

Member, Faculty search committee Department of American studies, 2011.

Member, Provost’s Advisory Committee on Diversity Policy, 2007.

**Consulting and External Engagements**

**Paid consultancies**

A longitudinal analysis of the Hispanic Association of Colleges and Universities’ National Internship Program (HNIP) of the Hispanic Association of Community Colleges. This project seeks to examine the extent to which HNIC enhances awareness of career opportunities in both the public and private sectors for Latinx undergraduate and graduate students. Awarded $15,000 (Co-PI: Amilcar Guzman). 2020.

Survey development for the American Center for Political Leadership. Southeastern University. Awarded $5,000 (Principal Investigator: David Weerts). The objective of this project is to develop and pilot test an instrument seeking to assess civic engagement. One purpose is to document the civic health as appraises in political participation among different sections of the American population (e.g., religious/based based organizations, industry/employers, college students and graduates). One objective is to create a foundation to answer questions that could appear a wide range of potential funding organizations (e.g., Spencer Foundation, Kern Foundation, American Democracy Times). 2021.

Advising on a project aimed at increasing persistence at the University of Santiago de Chile. Awarded $1,000. 2014.


Assessing Talent Search Program. US. Department of Education. Awarded $6,000. (Co-PI: Amaury Nora).

**Consultancies to local, state and national organizations**
2018-2019. (Research Affiliate) STEM Identity project. American Institute of Physics. The project consisted of a mixed methods approach seeking to understand factors that affect the persistence of African American graduate students in physics majors. The results of the project are aimed at informing policy seeking to retain and graduate minority students pursuing physics majors.


Member, Technical Review Panelists for the National Postsecondary Aid Study. Washington, DC, 2014-present.


Member, Advisory Committee on Student Financial Assistance, 2009-2010.

Member, Board of Directors for the National College Access Network (NCAT), 2005-2010.

Member, GEAR UP Evaluation Council of the National Council for Community and Education Partnerships (NCCEP), 2006-2010.

Member, Pathways to College Network. A consortium of private founding organizations, governmental agencies and scholars concerned with making college a reality for America’s disadvantaged, 2000-2005.

Member, National Postsecondary Education Cooperative (NPEC) Student Outcomes—Common Language, 2000-2003.

Member, Advisory Panel for the Education Commission of the States (ECS), 2002.


**International activities**

Hosted PhD candidate from La Salle University (UNILASALLE), Brazil (Dania Barrios). Fall 2019.

Fulbright award. Fall 2018. Funded by the Fulbright organization the project consisted of providing workshops on using basic and intermediate statistics in survey designs to graduate students and faculty from the Universidad La Salle (UNILASALLE). Also collaborated with two
Brazilian scholars in examining the impact of ProUni in creating postsecondary opportunities to first-generation college students. Also lectured UNILSALLE faculty and senior administrations about the operation of the Higher Education American system.

Laboratory of Engineering Design (DILAB) project. Fall 2018. Funded by the Chilean National Agency of Innovation and Development, the project consisted in assisting faculty and investigators of DILAB of the Catholic University of Chile in development a conceptual framework for the analysis of skill acquisition in engineering design and innovation. It also assisted DILAB staff in the development of an instrument for assessment and data analyses to support accreditation processes.

Hosted PhD candidate from the Autonomous University of Barcelona, Spain (Cecilia Ines Suarez). Fall 2015

Hosted Assistant professor from La Salle University, Brazil (Dr. Vera Lucia Felicetti). Spring 2015

Advisor to a group of Chilean scholars working at the University of Santiago of Chile on college persistence, 2014

Hosted postdoctoral student from Chile (Dr. Paulina Perez Mejia, University of Santiago de Chile), 2012-2013

Member, Advisory board for the UNESCO Program in Higher Education for Spain housed at the Polytechnic University of Madrid, Spain, 2012-2018.

Member, Advisory board for the Higher Education Accreditation Agency of the Provincial Government of Aragon, Spain, 2006-2012

Fulbright award (2010-2011). Assisted faculty from the college of education of the Pontifical Catholic University of Rio Grande do Sul (PUCRS) and the Federal University of Santa Maria (Universidade Federal de Santa Maria or UFSM) in developing performance indicators for assessing classroom teaching practices and student learning among Brazilian college students as part of the Fulbright scholarship.

Awards and Honors

Research Fellowships, Prizes and Awards

Governor’s citation Award. In recognition for dedicated service to the state of Maryland. 2021.

UMD Faculty Service Award. This award recognizes Black and Latino males in the external community who have an exemplary history of distinction through service in their professional fields, 2020
Fulbright specialist. Selected to be a member of the Fulbright Specialist Program funded by the US Department of State, 2018


Association for the Study of Higher Education (ASHE) Mentor of the year award, 2015

American Educational Research Association (AERA) Fellow, 2012

H.S. Warwick Award for Outstanding Published Scholarship in Alumni Relations by the Council for the Advancement and Support of Education (CASE), 2010


Wickenden Award granted by the American Society for Engineering Education, 2002
Best Paper Award jointly granted by the Southern Association of Institutional Researchers (SAIR) and the Southern Association of University and College Planners. San Antonio, Texas, 1995

ASHE Early Career Award recognizing exceptional contributions to the field of higher education, 1993

Best Paper Award jointly granted by the Southern Association of Institutional Researchers (SAIR) and the Southern Association of College and University Planners. North Carolina, 1988

Professional Associations/Affiliations
American Educational Research Association
Association for the Study of Higher Education