

# MAYA BARAK

## Education

**American University**, Washington, D.C. — Doctorate in Justice, Law, and Society, May 2015

- Graduate Honor Award Fall 2011
- Graduate Assistantship 2011-2015 (Awarded)

**Eastern Michigan University**, Ypsilanti, MI — Master of Arts in Criminology and Criminal Justice, August 2011

- University Fellowship 2009-2010
- University Honors 2009-2010
- Graduate Assistantship 2009-2011

**University of Michigan**, Ann Arbor, MI — B.A., Social Anthropology with a Minor in Peace and Social Justice *with Distinction*, May 2009

- University Honors 2007, 2008, 2009
- Study Abroad/Field Research: Sonora, Mexico, February 2008
- Founding member of Mexican Labor in Nogales Concerned Students, 2008
- Member, Undergraduate Research Opportunity Program, 2006-2007

## Awards

- Excellence Award in Recognition of Outstanding Service in the Department of Sociology, Anthropology, and Criminology, Eastern Michigan University — April 2011
- U.S. Census 2010 Community Partner, The U.S. Census Bureau — September 2010
- Certificate of Recognition of Commitment to the Community and Country, Michigan AmeriCorps Partnership — July 2010
- Excellence Award in Recognition of Outstanding Service as a Graduate Assistant, Eastern Michigan University — April 2010
- Michigan Competitive Scholarship — April 2006

## Publications

- Johnson, Robert, Max Looper, and Maya Barak. 2013 “Thinking About Human Dignity in the American Prison Context: Some Preliminary Reflections on a Special Class of Migrants and Refugees.” In *Sicurezza e Scienze Sociali (Security and Social Studies)*.
- Barak, Maya and Paul Leighton. 2013. “Immigrants (victims).” In *Encyclopedia of Street Crime in America*, edited by Jeffrey Ian Ross. Sage Publications, Inc.
- Davies, Bill and Maya Barak. 2013. “Peer-led Reading Groups Boost Engagement and Retention.” Faculty Focus (<http://www.facultyfocus.com/articles/teaching-and-learning/peer-led-reading-groups-boost-engagement-and-retention/>)

## Conference Participation

### **American Society of Criminology Annual Conference**

Atlanta, GA November, 2013

- “Getting a Word in Edgewise: The Mediation of Language in Immigration Removal Proceedings”

### **Mid-Atlantic Law & Society Association Annual Conference**

Philadelphia, PA October 19, 2012

- “Undocumented Immigrants and Legal Consciousness”

### **American Society of Criminology Annual Conference**

Washington, DC November, 2011

- “Beyond the Criminal/Victim Dichotomy: A New Framework for Exploring the Intersection of Undocumented Latino Immigration and Crime”

### **American Society of Criminology Annual Conference**

San Francisco, CA November, 2010

- “The Mexican National Union of Mine and Metal Workers’ Fight for Autonomy and Justice”

## Teaching Experience

**Adjunct Faculty, American University** Washington, DC

June 2014-August 2014

- Teach JLC 596, “Critical Criminology”

- Develop intensive online curriculum aimed at engaging students in critical thinking through the use of online discussion, essay writing, and mixed and social media

**Adjunct Faculty, American University** Washington, DC

June 2014-August 2014

- Teach “Forensics” for the National Student Leadership Conference run through American University

**Adjunct Faculty, George Washington University** Washington, DC

August 2013-December 2013

- Teach SOC 1003.11, “Intro to Criminal Justice”
- Develop intensive writing course curriculum aimed at engaging students in critical thinking through the use of mixed and social media, online discussion, and local collaborative research

**Teaching Associate, American University** Washington, DC

August 2013

- Co-teach JLS 596, “Criminal Wrongs in Human Rights”
- Co-develop week-long intensive course curriculum aimed at engaging students in critical thinking through the use of discussion, mixed media, and local participatory research

**Adjunct Faculty, American University** Washington, DC

June 2013-August 2013

- Teach “Forensics” for the National Student Leadership Conference run through American University
- Develop course curriculum aimed at engaging high school students in critical thinking

**Graduate Assistant, American University** Washington, DC

August 2012-April 2013

- Facilitate undergraduate reading/discussion groups based on the Peer Learning Model and critical thinking for JLS 110, “Western Legal Traditions”
- Prepare/edit journal articles

**Independent Teaching Assistant, University of Michigan** Ann Arbor, MI

May 2010

- Co-facilitate undergraduate study abroad trip in Mexico
- Co-facilitate critical thinking and reflection exercises
- Spanish-English Interpreting

**Adjunct Lecturer, Eastern Michigan University** Ypsilanti, MI

January 2010-April 2010

- Teach cross-listed, 300-level undergraduate Sociology-Anthropology course
- Develop course curriculum aimed at engaging students in critical thinking

**Guest Lectures**

**Undergraduate Research Methods, American University** Washington, DC

October 25th, 2013

- “Beyond the Criminal/Victim Dichotomy: Qualitative Research on Undocumented Immigration”

**Great Trials, American University** Washington, DC

April 19, 2013

- “No Time like the ‘Present’: How to Present an Academic Paper”

**Sociology, Eastern Michigan University** Ypsilanti, MI

Fall 2010

- “Undocumented Immigration: History and Context”

**Professional Experience**

**Program Assistant, Washington Institute for Public & International Affairs Research** Washington, DC

May 2012-October 2012

- Administrative/Accounting tasks
- Event Planning

**Communications Assistant, American University** Washington, DC

May 2012-August 2012

- Managing Editor of *Liberty and Security*, JLS departmental magazine (inaugural issue)
- Website administration and editing, JLS departmental website

**Graduate Assistant, American University** Washington, DC

August 2011-April 2012

- Project manager, Occupy Study
- Prepare journal articles and book chapters

- Administrative tasks

**Graduate Assistant, Eastern Michigan University** Ypsilanti, MI

September 2010-April 2011

- Aid classroom instruction, proctor exams, perform grading
- Manage Anthropology of Policing blog

**Lead Community Organizer, Washtenaw County Workers' Center** Ann Arbor, MI

September 2009-September 2010

- Develop and facilitate community outreach program, including: training, events, and organizing strategies
- Develop and coordinate mixed method study of household workers in Washtenaw County
- Coordinate and lead ESL summer workshop
- Oversee and coordinate staff, interns, volunteers, and members
- Perform fundraising and grant-writing
- Perform Spanish-English interpreting
- Built on networking, grassroots organizing, management, and bilingual interpretation skills

**AmeriCorps Member, Michigan AmeriCorps Partnership** Detroit, MI

April 2010-August 2010

- Participate in AmeriCorps training and service activities

**Graduate Assistant, Eastern Michigan University** Ypsilanti, MI

September 2009-April 2010

- Aid classroom instruction, hold office hours, perform grading
- Edit 3rd edition of *Social Change* by Jay Weinstein, PhD

**Independent Contractor, Washtenaw County Juvenile Court, Office of Juvenile Justice and Delinquency Prevention** Ann Arbor, MI

April 2009-December 2009

- Assist in research and statistical analysis for the federal *Disproportionate Minority Contact Project*
- Enhanced cooperative skills in group setting

**Community Involvement**

**Co-Teacher, US Citizenship Class at the Central American Resource Center**

Washington, DC Winter-Spring Session 2014

**Panel Judge, School of Public Affairs Undergraduate Research Symposium**

Washington, DC April 2013

**Spanish-English Volunteer Interpreter, Justice For Our Neighbors Free Immigration Clinic**

Dearborn, MI January 2010-September 2013

**Volunteer Organizer and Field Researcher, Washtenaw County Workers' Center** Ann Arbor, MI,

April 2008-April 2009

**Interim Board Member, Washtenaw County Workers' Center** Ann Arbor, MI,

February 2011-August 2011

**Skills**

- Fluent in Spanish
- Experience with STATA, SPSS, Microsoft Excel, PowerPoint, Keynote, and Prezi

**Specialty Areas**

- Law and Society, Critical Criminology, the Construction of Crime and Criminals, Immigration, Identity, the Death Penalty, and Qualitative Methods