

**Cheryl Holcomb-McCoy, Ph.D., NCC**

**I. PERSONAL INFORMATION**

Present Appointment      **Dean, School of Education**  
**Professor of Education**  
American University  
Washington DC  
*Start Date: July 1, 2016*

**A. Educational Background**

2010                      Certificate of Participation, **Leadership Development Program**  
The Johns Hopkins University  
1996                      Ph.D., **Counseling and Counselor Education**  
University of North Carolina at Greensboro.  
Cognate: Anthropology  
1989                      M.Ed., **School Counseling**  
University of Virginia  
1986                      B.S., **Early Childhood Education**  
University of Virginia

**B. Professional Experience**

2014- present              **Vice Provost, Faculty Affairs**  
Johns Hopkins University

**Responsibilities:** Collaborate with Provost Office staff, vice deans of faculty and faculty across the university to advance and promote faculty policies and development such as faculty mentoring, faculty diversity, faculty data management, and cross-divisional faculty collaboration. Accomplishments: conceptualized, wrote and launched new, university-wide \$25M *Faculty Diversity Initiative* (FDI); expanded university-wide faculty mentoring supports; initiated *Task Force on Faculty Mentoring*; expanded *Master Mentor Program*; collaborated with President's staff to launch new President's Frontier Award.

2011- 2014                      **Vice Dean, Academic Affairs**  
Johns Hopkins University  
School of Education (SOE)

**Responsibilities:** Chief academic officer of the School of Education (SOE); Oversaw school policy and practice related to all aspects of academic programming (including on-line programs); Facilitated faculty promotion process through cooperation with the SOE promotion committee; Maintained system and procedures for the creation and

modification of academic programs (certificates and degree programs) through cooperation with the Curriculum and Policy Committee and Academic Council; Collaborated with Assistant Dean of Assessment on issues related to school-wide assessment and Middle States, NCATE and CACREP accreditation processes; Made recommendations to the Dean on issues related to the budget and impact of administrative structures and decisions on the quality of academic programs; Represented the School of Education at university activities calling for input and participation from the chief academic officer in the school; Collaborated with the Dean and Associate Dean of Finance on budget development; Represented the Dean in school, community, and university-wide functions when appropriate; Participated in SOE fund-raising, strategic initiatives, and development activities. Accomplishments: Developed and received approval of new Clinical Faculty policy; Initiated and led the revision of promotion policy for SOE research and clinical faculty; Co-developed new procedures for school-wide assessment and program improvement; Chaired four successful search committees for open rank faculty positions in the SOE; Co-Chair of Bloomberg Distinguished Professorship (joint appointment in School of Education and Bloomberg School of Public Health); Developed and initiated new staff organizational structure for the SOE; Developed and initiated new program/academic organizational structure for the SOE; Assisted with the development of on-line Ed.D. and teacher preparation (TFA) programs; Initiated the development and implementation of a faculty mentoring policy.

2009 – 2011

***Department Chair***

Department of Counseling and Human Services  
Johns Hopkins University

**Responsibilities:** Directed two state accredited counseling programs (school and mental health counseling); Supervised six full-time faculty and >50 faculty associates (i.e., adjunct faculty); Managed >\$1,000,000 departmental budget; Coordinated teaching load distribution, assessment data, course scheduling, teaching evaluations, mentoring, admissions and recruitment, student data management, advising assignments, and planning and program review. Accomplishments: Facilitated the development of student and program handbooks; Facilitated the development of and conducted student review process; Developed comprehensive assessment policy for department; Co-wrote CACREP self-study and guided faculty through successful accreditation process; Conceptualized and initiated School Counseling Fellows Graduate Program (full-time, 15 month, school counseling masters program with an urban education focus).

2009-present

**Professor**

Counseling and Human Development  
Johns Hopkins University

2014 - present

**Affiliate Faculty Member**

Center for Africana Studies  
Johns Hopkins University

- 2005-2008            ***Associate Professor (Tenured) and Clinical/Field Experiences Coordinator***  
Department of Counseling and Personnel Services  
University of Maryland at College Park
- 1998-2005            ***Assistant Professor***  
Department of Counseling and Personnel Services  
University of Maryland at College Park
- 1996-1998            ***Program Director and Assistant Professor***  
School of Education/Guidance and Counseling Graduate Program  
Brooklyn College of the City University of New York
- 1989-1993            ***Elementary School Counselor***  
Montgomery County (MD) Public Schools  
Rockville, MD
- 1986-1987            ***Elementary School Teacher***  
Montgomery County (MD) Public Schools  
Rockville, MD.

## II. RESEARCH, SCHOLARLY, AND CREATIVE ACTIVITIES

### **Books and Journal Special Issues**

- Holcomb-McCoy, C., & Owen, L. (in press). School counseling and post secondary success. [Special Issue]. *Journal of College Access*.
- Bryan, J., & Holcomb-McCoy, C. (Eds.) (2010). School-family-community partnerships: The school counselor's role. [Special Issue], *Professional School Counseling*, 14.
- Holcomb-McCoy, C. (2007). *School counseling to close the achievement gap: A social justice framework for success*. Thousand Oaks, CA: Corwin Press.
- Holcomb-McCoy, C., & Lee, C. C. (Eds.), (2005). School counseling in urban settings. [Special issue]. *Professional School Counseling*, 8, (3).

### **Chapters in Edited Books**

- Holcomb-McCoy, C. (in press). Journey to advance equity: A never-ending road. In F. Bemak & R. Conyne (Eds.). *Professional journeys of noted psychology and counseling professionals: Stories of courage, innovation, and risk-taking*. Sage Publications.
- Holcomb-McCoy, C., & Gonzalez, I. (2016). Counseling in schools: Issues and

- practice. In P. Pederson, J. G. Draguns, W. J., Lonner, J. E. Trimble, & M.S. Rio (Eds.), *Counseling across cultures* (7<sup>th</sup> ed.) (pp. 247-274). Thousand Oaks: Sage Publications.
- Holcomb-McCoy, C., Gonzalez, I., Harris, P., & Hines, E. (2015). Urban school counseling: Implications for black male students. In M. Henfield & A. Washington (Eds.), *School Counseling for Black Male Student Success in 21<sup>st</sup>-Century Urban Schools* (pp. 1-18). Charlotte: Information Age Publishing.
- Holcomb-McCoy, C. (2014) The counseling landscape. In J.D. Mathis, R.M. Rall Laudino (Eds.), *Fundamentals of college admission counseling: A textbook for graduate students and practicing counselors* (pp. 4-14). Arlington, VA: NACAC.
- Holcomb-McCoy, C. (2013). The counseling landscape. In *Fundamentals of college admission counseling* (pp. 1-12). Alexandria, VA: NACAC
- Holcomb-McCoy, C. & Booker, B. (2012). Meeting the academic and social needs of urban African American students: Implications for school counselors and other helping professionals. In J. Moore & C. Lewis (Eds.). *African American Students in Urban Schools: Issues and Solutions for Achievement* (pp. 33-52). New York: Peter Lang.
- Holcomb-McCoy, C., & Young, A. (2012). High school career counseling: Preparing youth for college and other alternatives. In D. Capuzzi & M. Shauffer (Eds.), *Career Counseling: Foundations, Perspectives, and Applications* (pp. 341-370). New York: Routledge.
- Holcomb-McCoy, C. & Coker, A. (2008). Multicultural consultation. In C. Lee et al., (Eds.) *Elements of culture in counseling*. Upper Saddle River, NJ: Pearson.
- Holcomb-McCoy, C. & Mitchell, N. (2007). Promoting ethnic/racial equality through empowerment. In C. Lee (Ed.). *Counseling for Social Justice* (pp. 137-160). Alexandria, VA: American Counseling Association.
- Holcomb-McCoy, C., & Moore-Thomas, C. (in press). Multicultural issues in group counseling. In B. Erford (Ed.), *Group Counseling in the School and Clinic*. New York: Merrill/Prentice Hall.
- Holcomb-McCoy, C., & Chen-Hayes, S. (2006). Multiculturally competent school counselors: Affirming diversity by challenging oppression. In B. Erford (Ed.), *Transforming the school counseling profession*. New York: Merrill/Prentice Hall.
- Holcomb-McCoy, C. (2005). Wellness and children: Implications for future research. In J. Myers & T. Sweeney (Eds.), *Counseling for Wellness: Theory, Research, and Practice* (pp. 59-66). Alexandria, VA: American Counseling Association.
- Holcomb-McCoy, C. (2004). *Community outreach initiatives*. In B. Erford (Ed.),

Professional school counseling: A handbook of theories, programs, & practices (pp. 859-864). Austin, TX: Pro-Ed.

Holcomb-McCoy, C. (2003). Multicultural competence in school settings. In D. Pope Davis, H. L. K. Coleman, W. M. Liu, & R. Toporek (Eds.), *The handbook of multicultural competencies in counseling and psychology* (pp. 406-417). Thousand Oaks, CA: Sage.

Holcomb-McCoy, C. (2003, 2006, 2010, 2013). Multicultural competence. In B. Erford (Ed.), *Transforming the school counseling profession* (pp. 317-330). New York: Merrill/Prentice Hall.

Holcomb-McCoy, C. (2002). Multicultural group counseling in the school setting. In K. Greenberg (Ed.), *Group counseling in the schools: Handbook for grades K-12* (pp. 150-164). New York: Allyn and Bacon.

Holcomb-McCoy, C. (2002). Issues of class and race in education: A personal narrative. In C. Korn & A. Bursztyrn (Eds.), *Case studies in cultural transitions: Rethinking multicultural education* (pp. 48-63). Westport, CT: Greenwood Publishers.

#### **Articles in Refereed Journals (+ Invited Work)**

Holcomb-McCoy, C., Gonzalez, I., Young, A., & Owen, L. (in preparation). Using theory of change and logic models to evaluate school counseling programs.

Hines, E., & Holcomb-McCoy, C. (2013). Parental characteristics, ecological factors, and the academic achievement of African American males. *Journal of Counseling and Development, 91*, 68-77.

Bryan, J., Moore-Thomas, C., Day-Vines, N. L., & Holcomb-McCoy, C. (2011). School counselors as social capital: The effects of high school college counseling on college application rates. *Journal of Counseling & Development, 89*(2), 190-199.  
<http://search.ebscohost.com/login.aspx?direct=true&db=ehh&AN=60145279&site=eehost-live>

Holcomb-McCoy, C. (2010). Involving low-income parents and parents of color in college readiness activities: An exploratory study. *Professional School Counseling, 14*, 115-124.

Holcomb-McCoy, C., & Bryan, J. (2010). Advocacy and empowerment in parent consultation: Implications for theory and practice. *Journal of Counseling and Development, 88*, 259-268.

Bryan, J., Day-Vines, N., Holcomb-McCoy, C., & Moore-Thomas, C. (2010). Using national education longitudinal datasets in school counseling research. *Counselor Education and Supervision, 49*, 266-279.

- Holcomb-McCoy, C., Gonzalez, I., & Johnston, G. (2009). School counselor dispositions as predictors of data usage. *Professional School Counseling, 12*, 343-352.
- Bryan, J., Moore-Thomas, C., Day-Vines, N. L., Holcomb-McCoy, C., & Mitchell, N. (2009, April 21). Characteristics of students who receive school counseling services: Implications for practice and research. *Journal of School Counseling, 7*(21). Retrieved insert date, from <http://www.jsc.montana.edu/articles/v7n21.pdf>
- Bryan, J., Holcomb-McCoy, C., Moore-Thomas, C., & Day-Vines, N. (2009). Who sees the school counselor for college counseling? A national study. *Professional School Counseling, 12*, 280-291.
- Holcomb-McCoy, C. (2008). Social privilege and group counseling: A response. *Journal for Specialists in Group Work, 33*, 367-369.
- Holcomb-McCoy, C., & Johnston, G. (2008, May 7). A content analysis of pre-service school counselors' evaluations of an urban practicum experience. *Journal of School Counseling, 6* (16). <http://www.jsc.montana.edu/articles/v6n16.pdf>
- Holcomb-McCoy, C., Harris, P., Hines, E., & Johnston, G. (2008). School counselors' multicultural self-efficacy: A preliminary investigation. *Professional School Counseling, 11*, 166-178.
- Day-Vines, N. & Holcomb-McCoy, C. (2007). Wellness among African American counselors. *Journal of Humanistic Counseling, Education, and Development, 46*, 82-91.
- Bryan, J. & Holcomb-McCoy, C. (2007). An examination of school counselor involvement in school-family-community partnerships. *Professional School Counseling, 10*, 441-454.
- Bryan, J. & Holcomb-McCoy, C. (2007). School counselor training and involvement in school-family-community partnership roles: An exploratory study. *Journal of School Counseling.*
- Holcomb-McCoy, C. (2007). Transitioning to high school: Issues and challenges for African American students. *Professional School Counseling, 10*, 253-260.
- Holcomb-McCoy, C. (2005). An examination of urban and suburban school counselors' familiarity with and usage of computer technology. *Journal of Technology in Counseling, 4*.
- Holcomb-McCoy, C. (2005). Ethnic identity in early adolescence: Implications and recommendations for middle school counselors. *Professional School Counseling, 9*, 120-127.
- Holcomb-McCoy, C. (2005). Social skills instruction with African American students: Implications for school counselors. *Counseling Interviewer, 37*, 10-17.

- Holcomb-McCoy, C. & Lucas, A. (2006). The underachievement of African American students: Why can't we close the gap? *The Counseling Interviewer*.
- Holcomb-McCoy, C., & Adkinson-Bradley, C. (2005). African American counselors educators' job satisfaction and perceptions of departmental racial climate. *Counselor Education & Supervision, 45*, 2-15.
- Holcomb-McCoy, C. (2005). Investigating school counselors' perceived multicultural counseling competence. *Professional School Counseling, 8*, 414-423.
- Holcomb-McCoy, C. (2005). Empowerment of African American girls: A response. *Professional School Counseling, 8*, 390-391.
- Holcomb-McCoy, C., & Mitchell, N. (2005). A descriptive study of urban school counseling programs. *Professional School Counseling, 8*, 203-208.
- Adkinson-Bradley, C., Johnson, D., Lipford-Sanders, J., Duncan, L., & Holcomb-McCoy, C. (2005). Forging a collaborative relationship between the Black church and the counseling profession. *Counseling and Values, 49*, 147-154.
- Holcomb-McCoy, C. (2005). Group mentoring with urban African American female adolescents. *E-Journal of Teaching and Learning in Diverse Settings. Special Issue: Promoting Academic Achievement for African American students in K-12 urban settings: Implications for Teachers, Counselors, Social Workers, Psychologists, and Administrators*. [www.subr.edu/coeducation/ejournal/v2il.htm](http://www.subr.edu/coeducation/ejournal/v2il.htm)
- Holcomb-McCoy, C. (2004). Alienation: A concept for understanding low-income urban clients. *Journal of Humanistic Education and Counseling Development, 43*, 188-196.
- Holcomb-McCoy, C & Day-Vines, N. (2004). Exploring school counselor multicultural competence: A multidimensional concept. *Measurement and Evaluation in Counseling and Development, 37*, 154-162.
- Bradley, C., & Holcomb-McCoy, C. (2004). African American counselor educators: Their experiences, challenges and recommendations. *Counselor Education and Supervision, 43*, 258-273.
- Holcomb-McCoy, C. (2004). Using the family autobiography in school counselor preparation: An introduction to a systemic perspective. *The Family Journal, 12*, 21-25.
- Holcomb-McCoy, C. (2004). Assessing the multicultural competence of school counselors: A checklist. *Professional School Counseling, 7*, 178-186.
- Bryan, J., & Holcomb-McCoy, C. (2004). School counselors' perceptions of their involvement in school family community partnerships. *Professional School Counseling, 7*, 162-171.

- Holcomb-McCoy, C. & Bradley, C. (2003). Recruitment and retention of ethnic minority counselor educators: An exploratory study of CACREP-accredited counseling programs. *Counselor Education and Supervision, 42*, 231-243.
- Holcomb-McCoy, C. (2003). Using multicultural literature to enhance peer helping training. *Peer Facilitator Quarterly, 18*, 45-48 .
- Holcomb-McCoy, C., Bryan, J., & Rahill, S. (2002). Importance of the school counseling CACREP standards: School counselors' perceptions. *Professional School Counseling, 6*, 112-119.
- Bradley, C. & Holcomb-McCoy, C. (2002). Current status of ethnic minority counselor educators in the U.S. *International Journal for the Advancement of Counselling, 24*, 183-192.
- Holcomb-McCoy, C.. & Moore-Thomas, C. (2001). Empowering African American female adolescents. *Professional School Counseling, 5*, 19-26.
- Holcomb-McCoy, C. (2001). Exploring the self-perceived multicultural counseling competence of elementary school counselors. *Professional School Counseling, 4*, 195-201.
- Holcomb-McCoy, C. (2000). Multicultural counseling competencies: An exploratory factor analysis. *Journal of Multicultural Counseling and Development, 28*, 83-97.
- Holcomb-McCoy, C., & Myers, J. (1999). Multicultural competence and counselor training: A national survey. *Journal of Counseling and Development, 77*, 294-302.
- Holcomb-McCoy, C. (1998). Supervision: An essential multicultural training tool. *The Journal for the Professional Counselor, 13*, 43-53.
- Baber, W., Garrett, M. T., & Holcomb-McCoy, C. (1997). VISION: A model of culture for counselors. *Counseling and Values, 41*, 184-193.

### **Book Proposals in Progress**

Holcomb-McCoy, C. African American students in transition: From high school to college.

### **Book Reviews and Other Intellectual Contributions**

#### ***1. Book Reviews***

Holcomb-McCoy, C. (1998). School refusal: Interventions for school counselors. *Professional School Counseling, 1*, 64-65.



## **2. ERIC Documents**

Holcomb-McCoy, C. (2004). Integrating multicultural perspectives in comprehensive guidance and counseling. Greensboro, NC: ERIC/CASS (ERIC Document No. 476909)

Holcomb-McCoy, C. (2001) *Examining urban school counselors' perceptions of school restructuring activities*. Greensboro, NC: ERIC/CASS (ERIC Document No. 452451)

Holcomb-McCoy, C. C. (2000). *Multicultural counseling training: A preliminary study*. Greensboro, NC: ERIC/CASS. (ERIC Document No. 428301).

Holcomb-McCoy, C. C. (1998). *School counselor preparation in urban school settings*. Greensboro, NC: ERIC/CASS. (ERIC Document No. 418343).

Holcomb, C.C., & Schenk, L. (1997). Searching ERIC for counseling resources. In L. Loesch & N. Vacc (Eds.), *Research in counseling and therapy* (pp. 115-118). Greensboro, NC: ERIC/CASS.

## **3. The Counselor's Classroom (Webpage)**

Holcomb-McCoy, C. (2004). African American students transitioning to high school. *The Counselor's Classroom*, 4.

## **4. Chi Sigma Iota Exemplar**

Holcomb-McCoy, C. (2004, Summer). Multiculturalism and CSI Chapters: Are we committed? *Chi Sigma Iota Exemplar*, 19, 1.

Holcomb-McCoy, C. (2001, Fall). Significant contribution to the literature: Handbook of Counseling. *Chi Sigma Iota Exemplar*, 16, 13.

Holcomb-McCoy, C. (1999, Spring). Multicultural counseling competence and training: A national study. *Chi Sigma Iota Exemplar*, 14, 6-12.

## **5. Encyclopedia Entries**

Holcomb-McCoy, C. (2008). Barriers to cross-cultural counseling. In R. Worthington, Constantine M. (Ed.) *Encyclopedia of Counseling*. Volume 4: Cross-Cultural Counseling. Sage Publications.

## **6. Non-Refereed Articles**

Holcomb-McCoy, C. (2012). A social justice framework for counseling young men of color. In NOSCA's "*Transforming the educational experience of young men of color*" (pp. 2-7). New York: The College Board.

[http://media.collegeboard.com/digitalServices/pdf/nosca/12b\\_5136\\_NOSCAJournal\\_120](http://media.collegeboard.com/digitalServices/pdf/nosca/12b_5136_NOSCAJournal_120)

[330.pdf](#)

Holcomb-McCoy, C. (2011). Making a smooth transition. *Educational Leadership*, 68, 59-63.

Holcomb-McCoy, Young, A., & Gonzalez, I. (Winter, 2011). Transforming urban school counselor preparation for the century. *New Horizons for Learning*.  
<http://education.jhu.edu/newhorizons/Journals/Winter2011/Holcomb-McCoy>

## 7. VISTAS

Holcomb-McCoy, C. (2009). *Cultural considerations in parent consultation* (ACAPCD-25).  
Alexandria, VA: American Counseling Association.

### **Talks, Abstracts, and Professional Papers Presented**

#### **1. Refereed Professional Presentations (International, National, and Regional)**

Mitcham, M. A., O'Bryant, B., West-Olatunji, C., Bryant, R. M., Holcomb-McCoy, C., Portman, T. A., Greenidge, W., & Day-Vines, N. (March, 2015). *Courageous conversations with women of color in counselor education: Surviving and thriving*. Orlando, FL: American Counseling Association Conference.

Holcomb-McCoy, C. (March, 2014). *Transformative leadership in counselor education*. Honolulu, HI: American Counseling Association Conference.

Holcomb-McCoy, C. (September 2012). *Using logic models to evaluate school counseling programs and interventions*. Savannah, GA: Southern Association for Counselor Education and Supervision.

Holcomb-McCoy, C., Bryan, J., Day-Vines, N., & Moore-Thomas, C. (October, 2010). *Peer mentoring as a framework for success*. Williamsburg, VA: Southern Association for Counselor Education and Supervision.

Lee, V. & Holcomb-McCoy, C. (March, 2010). *Counseling to get students ready for college: A multidimensional approach*. Pittsburgh, PA: Pre-Conference Learning Institute, American Counseling Association.

Walz, G. R., Bleuer, J., Holcomb-McCoy, C., Scofield, T., Chope, R., & Douglas, K. (March 2010). *Getting ahead of the knowledge curve*. Pittsburgh, PA: American Counseling Association.

Holcomb-McCoy, C. & Gonzalez, I. (June, 2008). *College access in high minority and high poverty schools: A preliminary report*. St. Louis, MO: Transforming School Counseling Summer Academy, Education Trust.

- Lee, V., & Holcomb-McCoy, C. (June, 2008). *Integrating college readiness counseling knowledge and skill in school counselor education*. St. Louis, MO: Transforming School Counseling Summer Academy, Education Trust.
- Holcomb-McCoy, C. (June, 2008). *School counseling to close the achievement gap: A social justice approach*. Atlanta, GA: American School Counselor Association Annual Conference.
- Holcomb-McCoy, C. (June, 2006). *Transforming schools through community organizing*. Chicago: Half-day session, American School Counselor Association Annual Conference.
- Lee, V., Holcomb-McCoy, C., Kaffenberger, C. & Bodenhorn, N. (June, 2006). *Building skills & accountability*. Chicago: American School Counselor Association Annual Conference.
- Holcomb-McCoy, C., Hines, E., Johnston, G., & Harris, P. (April, 2006). *Investigating the multicultural self-efficacy of school counselors*. Montreal: American Counseling Association Annual Conference.
- Holcomb-McCoy, C., Lee, C. C., & Mitchell, N. (October, 2005). *Transforming urban school counselors: A multidimensional approach*. Pittsburgh, PA: Association for Counselor Education and Supervision Conference.
- Holcomb-McCoy, C., Lee, C. C., & Lee, V. (October, 2005). *The College Board and Counselor Education: A Partnership to Connect Students to College Success*. Pittsburgh, PA: Association for Counselor Education and Supervision Conference.
- Shin, H., & Holcomb-McCoy, C. (June, 2005). *Issues in school consultation with Asian parents*. Orlando, FL: 2005 American School Counselor Association Conference.
- Shin, H., & Holcomb-McCoy, C. (2004, October). *Issues in school consultation with Asian parents*. Columbia, MD: Maryland School Counselor Association Annual Conference.
- Holcomb-McCoy, C. (2004, September). *Telling tales: Using stories in counselor training to teach about racism*. Athens, GA: Southern Association for Counselor Education and Supervision Fall Conference.
- Holcomb-McCoy, C., Edwards, Y., & Ham, D. (2004, March). *School counselors' use of computer technology*. Kansas City, MO: American Counseling Association Annual Conference.
- Holcomb-McCoy, C. (2004, June). *Urban school counseling: Integrating schools families, and communities*. Reno, NV: American School Counselor Association Annual Conference.
- Holcomb-McCoy, C. (2001, May). *Empowering African American female adolescents*. Bowie,

- MD: Maryland Association for Multicultural Counseling and Development Conference.
- Holcomb-McCoy, C., Moore-Thomas, C., Chen, C., & O'Rourke-Trigiani, J. (2000, March). *Multicultural counseling competence and training: School counselors' perceptions*. Washington, DC: American Counseling Association Annual Conference.
- Bradley, C., & Holcomb-McCoy, C. (2000, March). *The status of faculty of color in CACREP accredited programs*. Washington, DC: American Counseling Association Annual Conference.
- Holcomb-McCoy, C. (1999, October). *Can we talk? Exploring the social identities of counselor educators*. New Orleans, LA: Association for Counselor Education and Supervision Conference.
- Holcomb-McCoy, C., & Moore-Thomas, C. (1999, June). *Counseling African American girls: A model of empowerment*. Phoenix, AZ: American School Counselor Association Annual Conference.
- Holcomb-McCoy, C. (1999, April). *Unpacking in public: Exploring social/racial identities in an urban university*. Montreal, Canada: American Educational Research Association (AERA) Annual Meeting.
- Holcomb-McCoy, C. (1999, February). *Counseling African American girls within the school context*. Columbia, MD: Maryland Association for Counseling and Annual Conference.
- Holcomb-McCoy, C. (1997, October). *Ethnic identity development of adolescents: Implications for counselors*. Albany, NY: New York State Counselors' Association Conference.
- Holcomb-McCoy, C. (1997, June). *Ethnic identity development of adolescents: Implications for school counselors*. Nashville, TN: American School Counselor Association.
- Holcomb, C. (1996, April). *The relationship between counselor training and multicultural competence*. Pittsburgh, PA: American Counseling Association.
- Holcomb, C. (1995, November). *Teaching counselors how to work with African American women*. Knoxville, TN: Southern Association for Counselor Education and Supervision (SACES).
- Holcomb, C. (1995, June). *Affordable ERIC*. New Orleans, LA: American School Counselors Association Conference.
- Holcomb, C. & Allen, M. (1994, November). *Mentoring: An effective strategy for empowering African American students*. Greensboro, NC: North Carolina School Counselors Association Conference.

Holcomb, C. & Schenk, L. (1994, November). *All you ever wanted to know about ERIC*. Charlotte, NC: 1995 Southern Association for Counselor Education and Supervision Conference.

Holcomb, C., & Smith, S. (1994, March). *A guide to managing resistance from culturally different clients*. Charlotte, NC: North Carolina Counselors' Association.

Holcomb, C. (1992, May). *Children at risk: How educators can help*. Rosslyn, VA: Association for Childhood Education International.

## **2. Invited Talks and Keynote Speeches (Local)**

Holcomb-McCoy, C. (2015, April). *Counselors on the move... paving the way to college/career readiness for all*. Greenbelt, MD: Maryland School Counselor Association Conference.

Holcomb-McCoy, C. (2013, February). *Counseling for equity: A moral imperative*. Keynote Speech. Ocean City, MD: Eastern Shore Regional School Counseling Conference.

Holcomb-McCoy, C. (2012, November), *A social justice framework for school counseling*. Hagerstown, MD: Washington County Professional Development

Holcomb-McCoy, C., Astone, N., & Lindstrom-Johnson, S. (2012, May). *The role of education*. Baltimore MD: Provost's Symposium on the Social Determinants of Health, Johns Hopkins University.

Holcomb-McCoy, C. (2009, November). *School counseling to decrease drop-out rates: A social justice framework*. Manassas, VA: Prince William County Public Schools Counselors' Workshop.

Holcomb-McCoy, C. (2009, August/September). *Transforming counseling as a reflection of children's potential*. Fairfax VA: Fairfax County Public Schools School Counselor Academy.

Holcomb-McCoy, C. (2009, October). *School counseling to close the achievement gap: A social justice approach for success*. Deep Creek Lake, MD: Western Maryland School Counselors' Association.

Holcomb-McCoy, C. (2009, September). *Using data as an advocacy tool*. Baltimore: Baltimore City Schools School Counselor Professional Development.

Holcomb-McCoy, C. (2009, March). *Multicultural supervision*. College Park, MD; Rehabilitation Counseling Supervisors' Meeting.

Holcomb-McCoy, C. (2007, October). *The access imperative: Closing the achievement gap*. Columbia, MD: Maryland School Counselors Association.

- Holcomb-McCoy, C. (2006, July). *Closing the achievement gap: A social justice approach to school counseling*. Gambrills, MD: Anne Arundel County Public Schools.
- Holcomb-McCoy, C. (2006, June). *School counselors using and analyzing data*. Bowie, MD: Prince Georges County Public Schools.
- Holcomb-McCoy, C. (2006, April). *Developing a data-driven school counseling program*. Washington, DC: District of Columbia Public Schools.
- Holcomb-McCoy, C., & Mitchell, N. (2002, October). *Counselors as coaches: Using skills in coaching and supervision to promote excellence in counseling and instruction*. Rockville, MD: Montgomery County Public Schools.
- Holcomb-McCoy, C., Lee, C. C., & Moore-Thomas, C. (2002, August). *Maximizing the potential of culturally different students: The school counselor's perspective*. Alexandria, VA: Alexandria City Public Schools.
- Holcomb-McCoy, C. (2002, July). *Leading to transformation*. Rockville, MD: Montgomery County Schools.
- Lee, C. C., & Holcomb-McCoy, C. (2002, June). *Operationalizing the new role of school counselors*. Rockville, MD: Montgomery County Schools.
- Holcomb-McCoy, C. (2001, April). *Chi Sigma Iota leadership and excellence*. Fairfax, VA: Va. Tech. Northern Virginia Campus.
- Holcomb-McCoy, C. (2001, March). *Supporting high needs families: Implications for school counselors*. Rockville, MD: Montgomery County School Guidance Unit.
- Holcomb-McCoy, C. (1999, February). *The school counselor in the next millennium: Old issues, new roles*. Rockville, MD: Montgomery County School Guidance Unit-Elementary Counselors' Meeting.
- 3. Invited Talks and Keynotes (Regional and National)**
- Holcomb-McCoy, C., Taylor, H., & Gonzalez, R. (2015, March). *College Knowledge as Cultural Capital (ESEA and Parent Engagement)*. Panel Discussion. Washington, DC: 2015 Secondary Education Congressional Briefing.
- Holcomb-McCoy, C., Linde, L., McLeod, J., Dedmond, R. (2015, February). *The Role of the School Counselor: On the Front Lines With Kids, Parents, and Families*. Panel Discussion. Washington, DC: American Counseling Association Congressional Briefing.
- Holcomb-McCoy, C. (2015, February). *Counselors on the move... paving the way to college/career readiness for all*. Gwinnett, GA: University of Georgia at Gwinnett Tenth

Annual Diversity Conference.

Holcomb-McCoy, C. (2014, December). *The influence of power, bias, and privilege in education*. Washington, DC: TASH Conference.

Chi Sigma Iota & Holcomb-McCoy, C. (Producers and host). (2014, October 28). *Transformative leadership in counselor education* [Audio podcast]. Retrieved from <http://www.csi-net.org>

Holcomb-McCoy, C. (2014, October). *Counselors on the move... paving the way to college/career readiness for all*. Orlando, FL: Florida School Counselor Association Conference.

Holcomb-McCoy, C. (2012, November). *School counseling to close the achievement gap*. Charlottesville, VA: Curry School of Education, University of Virginia.

Holcomb-McCoy, C. (2011, June). *School counseling to close the achievement gap*. Des Moines, IA: Ross Trust Educational Fund.

Holcomb-McCoy, C. (2011, May). *Rising to the challenge: School counseling to close the college gap*. Arlington, VA: National Association for College Admissions Counselors (NACAC).

Holcomb-McCoy, C. (2010, September). *ACT NOW: College Access for All Students*. New Brunswick, NJ: NARACES Conference.

Holcomb-McCoy, C. (2010, October). *Counseling in a Multicultural World*. State College, PA: Pennsylvania Counseling Association.

Holcomb-McCoy, C. (2009, October). *Advocacy: A tool to ensure equity*. Orangeburg SC: South Carolina State University. A. I. Mose Annual Counseling Conference.

Holcomb-McCoy, C. (2009, April). *Developing a college-going culture: What the research says and how to apply it!* Las Vegas, NV: NOSCA National Conference.

Holcomb-McCoy, C. (2009, March). *Transforming school counseling in the images of children's potential*. Newport News, VA: Virginia School Counselors Association.

Holcomb-McCoy, C. (2009, March). *Social justice and excellence: The future of Chi Sigma Iota*. Long Beach, CA: Cal State University Long Beach.

Holcomb-McCoy, C. (2009, March). *School counseling to close the achievement gap: A social justice framework for success*. Providence RI: Rhode Island School Counselors' Association.

Holcomb-McCoy, C. & Lee, C. C. (April 2008). *Making schools work for African American*

*students*. Houston, TX: National Office of School Counselor Advocacy (NOSCA) Conference, Plenary Session.

Holcomb-McCoy, C. (2008, February). *School counseling to close the achievement gap: A social justice framework for success*. Athens, GA: Diversity School Counseling Conference (University of Georgia).

Holcomb-McCoy, C. (2008, July). *School counseling to close the achievement gap: Data collection and utilization*. Fulton County GA: Fulton County Public Schools GA

Holcomb-McCoy, C. (2008, November). *Social justice school counseling: A framework for success*. Albuquerque, NM: Albuquerque Public Schools.

Holcomb-McCoy, C. (2008, February). *Social justice school counseling: A framework for success*. Athens, GA: University of Georgia.

Holcomb-McCoy, C. (2007, November). *The access imperative: Closing the achievement gap*. Kalamazoo, MI: Western Michigan University.

Holcomb-McCoy, C. (2007, March). *Building data skills to link school counselor accountability to student achievement*. Boston, MA: The College Board.

Holcomb-McCoy, C. & Brown, J. (2006, December). *Building data skills to link school counselor accountability to student achievement*. Hartford, CT: Capitol Region Education Council.

Holcomb-McCoy, C. & Burzryn, A. (1997, November). *Traditional psychotherapy and assessment techniques with the culturally different*. Brooklyn, NY: Faculty Development Colloquia.

Holcomb, C. (1995, February). *Counseling African American women*. Greensboro, NC: University of North Carolina at Greensboro.

Holcomb, C. (1995, March). *Counseling African Americans*. Greensboro, NC: University of North Carolina at Greensboro.

Holcomb, C. (1994, November). *Multicultural consultation*. Greensboro, NC: University of North Carolina at Greensboro.

Holcomb, C. & Saia, D. (1992, August). *Peer mediation: The beginning stage*. Silver Spring, MD: Montgomery County Schools.

Holcomb, C. (1991, October). *Homework with no hassle*. Silver Spring, MD: Greencastle Elementary School.

**Films, Tapes, Photographs, Etc.**



Holcomb-McCoy, C. (2010). *School Counselors closing the achievement and college access gaps*. [Video]. New Brunswick NJ: Microtraining.

Holcomb-McCoy, C. (2009). *Bringing new ideas to public education*.  
<http://www.youtube.com/watch?v=1VEkbiWuQvs>

Holcomb, C. (1994). *Saving the native son: An interview with Courtland Lee*. [Video]. Greensboro, NC: ERIC/CASS. (Developed the format and implemented the interview of Dr. Courtland Lee)

### **Contracts and Grants**

|           |   |
|-----------|---|
| 2015-2016 | Kresge Foundation. National Consortium for School Counseling and Postsecondary Success, <i>Planning Grant for Landscape Study of School Counseling for College and Career Readiness</i> . Principal Investigator: \$`150,000                      |
| 2013      | Prince Georges County Public Schools. <i>Pre-planning Study for Aspiring Leadership Program</i> . Amount: \$50,000  |
| 2012      | Willard and Marriott Foundation.<br><i>Price Roadmap to Researching Autism</i> . Amount: \$10,000   |
| 2012      | National Institutes of Health (NIH). <i>An RCT of a Motivational Interviewing Intervention to Promote Healthy Futures</i> . Key Personnel. Grant not funded.  |
| 2012      | National Institutes of Health (NIH). <i>Healthy Futures: A Randomized Trial of a Motivational Interviewing Intervention to Promote Successful Transition to Adulthood</i> . Grant not funded.   |
| 2011-2016 | Institute of Education Sciences (IES). <i>Double Check: A Cultural Proficiency and Student Engagement Model</i> . Co-Principal Investigator. Amount: \$1,676,576.00   |
| 2009-2010 | The Maryland Higher Education Commission (MHEC). <i>Pursuing and Acquiring a College Education: The PACE Project</i> . Principal Investigator. Amount: \$58,325.  |
| 2006-2009 | The College Board. Research Grant. <i>Investigating the Influence of School Counselor Programs and Activities on Urban, Low-Income, Minority Students' College Preparation: A Longitudinal Study</i> . Principal Investigator. Amount: \$298,000. |

2007-2008 Baltimore County Public Schools. *Learning Styles Inventory*.  
Research Contract. Amount: \$15,000.

**Fellowships, Prizes, Honors, and Awards**

**1. Research Awards**

2005 Association for Counselor Education and Supervision (ACES)  
Research Award: "*Counselor educators seeking tenure and  
motherhood: A content analysis.*"

2003 The University System of Maryland Women's Forum Faculty  
Research Award: "*Coping, Race Related Stress, and Job  
Satisfaction Among African American Female Counselor  
Educators.*"

**2. Fellowships and Awards**

2016 *American Counseling Association (ACA) Fellow.*

2016 *Yates Achievement of Excellence Award, Johns Hopkins University  
Black Faculty and Staff Association.*

2012 *Distinguished Scholar, Chi Sigma Iota, Upsilon Nu Chi Chapter,  
University of North Carolina at Greensboro (UNCG).*

2009 *Outstanding Achievement Award. UNCG Alumni Association.  
UNCG School of Education.*

2009 *The National Advocacy Award for Family/Community  
Empowerment, National Office of School Counselor Advocacy  
(NOSCA), The College Board.*

2009 *The Mary Smith Arnold Anti-Oppression Award, Counselors for  
Social Justice.*

2007 *Visiting Scholar, Department of Counselor Education and  
Counseling Psychology, W. Michigan Univ. Kalamazoo MI.*

2007 *Exemplary Diversity Leadership Award, Association for  
Multicultural Counseling and Development.*

2003 *Lilly Center for Teaching Excellence Fellow Award, University of  
Maryland.*

- 2001 *Alumni Excellence Award*, Department of Counseling and Human Development University of North Carolina at Greensboro.
- 2001 *Outstanding Counselor Educator Award*, Maryland Association for Counseling and Development.
- 1998 *Outstanding Research Award*, Chi Sigma Iota International.
- 1994 *Outstanding Student Award*, Department of Counseling and Educational Development, University of North Carolina at Greensboro.
- 1993 *Marion Pope Franklin Award*, Department of Counseling and Educational Development, University of North Carolina at Greensboro
- 1989 *Graduate Fellowship*, State Council of Higher Education for Virginia

### 3. Honor Societies

- 2011- present Phi Delta Kappa International  
1995-present Chi Sigma Iota International

### Editorships, Editorial Boards, and Reviewing Activities for Journals and Other Learned Publications

- 2011-present *Associate Editor*, Journal of Counseling and Development  
2010-present *Ad Hoc Reviewer*, Journal for Social Action and Psychology  
2009-present *Reviewer*, VISTAS, Counseling Outfitters  
2009-present *Editorial Board Member*, Journal for Specialists in Group Work  
2008-2010 *Editor*, Counselor Bookshelf-Professional Books, Chi Sigma Iota  
2005-2011 *Editorial Board Member*, Professional School Counseling  
2006-2009 *Editorial Board Member*, Counselor Education and Supervision  
2002-2014 *Textbook Reviewer*, Sage Publications  
2001-present *Ad Hoc Reviewer*, Journal of Multicultural Counseling and Development  
1998-2002 *Editorial Board Member*, Professional School Counseling  
1997-2000 *Editorial Board Member*, Journal of Counseling and Development

### III. TEACHING, MENTORING, AND ADVISING

#### Courses Taught (past six years) \*denotes doctoral level courses

##### UMD Courses

|           |   |
|-----------|---|
| EDCP 614  | Personality Theories in Counseling  |
| EDCP 888G | Apprenticeship in Counseling  |
| EDCP 619  | Practicum in Counseling   |
| EDCP 615  | Counseling II: Appraisal  |
| EDCP 631  | Serving Ethnically, Culturally, and Linguistically Diverse Clients in Schools |
| EDCP 888G | Apprenticeship in Counseling  |
| EDCP 651  | Group Counseling in Schools   |
| EDCP 635  | Consultation I  |
| EDCP 665  | Family and Social Support Systems*  |
| EDCP 627  | Process Consultation*   |
| EDCP 735S | Seminar in School Counseling*   |
| EDCP 745  | Supervision of Counseling*  |
| EDCP 789  | Research in Counseling  |
| EDCP 740  | Issues and Methods in Counselor Education*                                    |

### **JHU Courses**

|            |  |
|------------|--|
| ED 863.820 | Internship in School Counseling                    |
| ED 863.681 | Research and Evaluation for Counselors             |
| ED 861.507 | Introduction to Counseling as a Helping Profession |
| ED 861.614 | Foundations in School Counseling                   |
| ED 863.629 | College Admissions Counseling                      |

### **Course or Curriculum Development**

Co-developed and structured an urban school counseling training curricula, including admissions and selection processes, field experience requirements, and evaluation methods. New curriculum began at the University of Maryland in Fall 2002. At JHU, developed a school counseling training program focused on urban contexts and communities along with career/college readiness, the Program is called the *School Counseling Fellows Program*, and it attracts an international student pool. The first cohort began in Summer 2010.

Wrote the University of Maryland School Counseling Program Self-Study and the JHU Self-Study for accreditation by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP). Granted accreditation status October 1999 and December 2002. Awaiting accreditation status at JHU.

Modified and rewrote content for the following courses: EDCP 789X (Research in Counseling), EDCP 651 (Group Counseling in Schools), EDCP 665 (Families and Social Support Systems), EDCP 631 (Serving Ethnically, Culturally, and Linguistically Diverse Clients in Schools), and EDCP 627 (Process Consultation).

### **Teaching Awards and Other Special Recognition**

2003-2004 Lilly Teaching Fellow Award, University of Maryland (\$500)

**Advising: Research Direction**

**1. Masters Thesis Committees Chaired**

|      |                    |                   |
|------|--------------------|-------------------|
| 2000 | Megan James        | School Counseling |
| 2003 | Jui Hsien Hung-Kao | School Counseling |

**2. Masters Thesis and Research Equivalency Projects Committee Memberships (Completed)**

|      |               |                     |
|------|---------------|---------------------|
| 2000 | Sonya McKenna | School Psychology   |
| 2002 | Claire Salz   | School Psychology   |
| 2004 | Kara Lane     | School Psychology   |
| 2004 | Laura Kuhn    | School Counseling   |
| 2006 | Dwayne Ham    | Counselor Education |
| 2007 | Roe Rodgers   | Counselor Education |
| 2007 | Paul Harris   | Counselor Education |

**3. Thesis Equivalency Projects (for doctoral students) Chaired**

|      |                     |                     |
|------|---------------------|---------------------|
| 2001 | Gisela Berger       | Counselor Education |
| 2002 | Julia Bryan         | Counselor Education |
| 2004 | T'Wana Warrick-Bell | Counselor Education |
| 2005 | Georgina Johnston   | Counselor Education |
| 2005 | Tony Tosado         | Counselor Education |
| 2007 | Erik Hines          | Counselor Education |
| 2007 | Ileana Gonzalez     | Counselor Education |

**4. Dissertation Committees Chaired (Completed)**

|      |                 |                     |
|------|-----------------|---------------------|
| 2003 | Chen Su Chen    | Counselor Education |
| 2003 | Julia Bryan     | Counselor Education |
| 2004 | Nancy Carlson   | Counselor Education |
| 2006 | Gisela Berger   | Counselor Education |
| 2009 | Fortune Shaw    | Counselor Education |
| 2009 | Erik Hines      | Counselor Education |
| 2009 | Haejin Shin     | Counselor Education |
| 2012 | Tony Tosado     | Counselor Education |
| 2012 | Ileana Gonzalez | Counselor Education |
| 2013 | Rebecca Lindsey | Special Education   |

**5. Dissertation Committee Chair (Not Completed)**

|                    |                      |
|--------------------|----------------------|
| Twana Warrick-Bell | Counselor Education  |
| Georgina Johnston  | Counselor Education  |
| Carrey Borkoski    | Ed.D. and Leadership |

## 6. Doctoral Committee Memberships (Completed)

|      |                                   |   |
|------|-----------------------------------|---|
| 2000 | Jennifer Watkinson                | Counselor Education                               |
| 2000 | Cheryl Moore-Thomas               | Counselor Education                               |
| 2000 | Mary Levinson                     | School Psychology                                 |
| 2001 | Lindsay Vail                      | School Psychology                                 |
| 2001 | Diane Lood                        | School Psychology                                 |
| 2001 | Rebecca Toporek                   | Counseling Psychology                             |
| 2002 | Parvaneh Nikkhesal<br>Farhangpout | University of Pretoria, South Africa              |
| 2002 | Judith O'Rorke                    | Counselor Education                               |
| 2002 | Maureen McKenna                   | School Psychology                                 |
| 2002 | Sutha Veerasamy                   | Counseling Psychology                             |
| 2002 | Danny Cole                        | Social Work, University of Maryland,<br>Baltimore |
| 2002 | Rosalind Sheppard                 | School Psychology                                 |
| 2003 | Lee Rothman                       | School Psychology                                 |
| 2003 | Heather Lyons                     | Counseling Psychology                             |
| 2003 | Dorothy Whitehead                 | Counselor Education                               |
| 2004 | Meryl Sirmans                     | School Psychology                                 |
| 2004 | Jocelyn Reid                      | School Psychology                                 |
| 2005 | Carmen DeArmas                    | Counselor Education                               |
| 2005 | Kenya Mewborn                     | School Psychology                                 |
| 2005 | Sharon Gorenstein                 | School Psychology                                 |
| 2006 | Michelle Cooper                   | Higher Education                                  |
| 2007 | Ricia Weiner                      | School Psychology                                 |
| 2007 | Shawna Acker-Ball                 | Higher Education                                  |
| 2007 | Heidi O'Gilvie                    | Curriculum and Instruction                        |
| 2007 | Alicia Marshall                   | Higher Education                                  |
| 2007 | Sonya Lanier                      | School Psychology                                 |
| 2008 | John DiPaula                      | Counselor Education                               |
| 2009 | Paul Harris                       | Counselor Education                               |
| 2009 | Daniel Newman                     | School Psychology                                 |
| 2009 | Steve Nees                        | School Psychology                                 |
| 2010 | Angela Seaton                     | Educational Leadership (JHU)                      |
| 2010 | Marja Humphrey                    | Counselor Education                               |
| 2011 | Kevin London                      | Counseling Psychology                             |
| 2012 | Angelo Gomez                      | Counselor Education                               |
| 2012 | Tracey Potter                     | School Psychology                                 |
| 2015 | Michelle Taylor                   | Public Health (DPh)                               |
| 2016 | Christine King                    | Edd/Leadership                                    |

### **7. Doctoral Committee Memberships (Not Completed)**

None.

### **8. Undergraduate Honors Committees Chaired**

2002 Anna Busbee Human Development

### **9. Undergraduate Honors Committee Membership**

2001 Rachel Klensin Curriculum and Instruction

### **10. Post-Doctoral Students**

2010 Jessica Ruglis Bloomberg Public Health and Kellogg Foundation (JHU)

## **IV. SERVICE**

### **Professional Service**

#### **1. Offices and Memberships in Professional Organizations**

|              |   |
|--------------|---|
| 2015-present | <i>Founding Member</i> , National Consortium for School Counseling and Post-Secondary Success (NCSCPS)  |
| 2012-present | <i>Member</i> , American School Counselor Association Conference Committee                              |
| 2012-present | <i>Member</i> , American Educational Research Association (AERA)  |
| 2011-present | <i>Chief Representative</i> for JHU SOE, American Association of Colleges for Teacher Education (AACTE) |
| 2012-present | <i>Member</i> , Advisory Council of the Evidence-Based School Counseling Conference                     |
| 2010-present | <i>Member</i> , American Counseling Association Task Force on School Counseling                         |
| 2003-2010    | <i>Chair</i> , Diversity Public Interest Network, ASCA  |
| 2008-2011    | <i>Post-Secondary Vice President</i> , Maryland School Counselor Association Executive Board (MSCA)     |
| 1995-present | <i>Member</i> , American Counseling Association (ACA)   |
| 1997-1998    | <i>Member</i> , Professional Development Committee, ACA   |
| 1995-present | <i>Member</i> , Association for Multicultural Counseling and Development (AMCD)                         |
| 1995-present | <i>Member</i> , American School Counselor Association, ASCA   |
| 2004-2007    | <i>Member</i> , The College Board's National Office for School  |

|              |  |
|--------------|--|
|              | Counselor Advocacy (NOSCA) Advisory Team   |
| 1995-present | <i>Member</i> , Chi Sigma Iota International (CSI)                                       |
| 2000-2002    | <i>National Secretary</i> , CSI  |
| 2003-present | <i>National Trainer</i> , The Education Trust, Transforming School Counseling Initiative |
| 1995-present | <i>Member</i> , Association for Counselor Education and Supervision (ACES)               |
| 1996-1998    | <i>Member</i> , Association for Black Psychologists                                      |

External Review Letters Written for Colleagues at the Following Select Institutions

1. University of North Carolina, Chapel Hill
2. Vanderbilt University
3. University of Georgia
4. University of Iowa
5. Syracuse University
6. North Carolina State University
7. University of Florida
8. University of South Florida
9. Georgia State University
10. Mississippi State University
11. University of Hawaii at Manoa
12. Old Dominion University
13. University of New Mexico
14. Northern Illinois University
15. George Mason University

**2. Services to Local, State, and Federal Agencies**

|              |  |
|--------------|--|
| 2015–present | <i>Member</i> , St. Paul’s School for Girls Trustee Board  |
| 2014-present | <i>Lead Facilitator and Member</i> , Dunbar-Hopkins Health Partnership, Executive Committee  |
| 2014-present | <i>Facilitator</i> , Maryland State Coalition for College and Career Readiness   |
| 2014-present | <i>Member</i> , Task Force on College Counseling Access and Opportunity, US Department of Education, White House Reach Higher Initiative |
| 2014-2016    | <i>External Reviewer/Consultant</i> , Trinity University (DC) Faculty Affairs  |
| 2013-present | <i>Consultant</i> , Southern Regional Education Board  |
| 2013-present | <i>Member</i> , Baltimore Educational Scholarship Trust (BEST) Board of Directors  |
| 2012-present | <i>Member</i> , Baltimore Youth Initiative High School, Board of Directors   |
| 2010-2011    | <i>Member</i> , Research Council, College Summit   |
| 2008 – 2010  | <i>Member</i> , Maryland School Counseling Association   |



|            |  |
|------------|--|
| 2008-2010  | (MSCA) Research Committee<br><i>Member and Consultant</i> , Achievement Initiative for Maryland's Minority Students (AIMMS) Steering Committee       |
| 2007- 2011 | <i>Vice-President-Post-Secondary</i> , Maryland School Counselor Association (MSCA)  |
| 2008-2009  | <i>Consultant</i> , Baltimore County Public Schools Research and Evaluation, Diversity and Assurance   |
| 2004-2006  | <i>Consultant and Trainer</i> , The Education Trust, Transforming School Counseling Initiative   |
| 2005-2010  | <i>Consultant</i> , National Office of School Counselor Advocacy (NOSCA), The College Board  |
| 2005       | <i>Consultant</i> , Collecting and Analyzing Data, Prince Georges County Public Schools, Bowie MD, June 21-23, 2006                                  |
| 2004       | <i>Consultant</i> , Toward a New Vision: Multicultural School Counseling, Howard County MD Public Schools, Columbia MD March 18, April 23, April 30. |
| 2002       | <i>Consultant</i> , Transforming School Counseling, Montgomery County, MD Public Schools, Rockville MD   |

### Campus Service

#### **1. Departmental**

|            |  |
|------------|--|
| 2009- 2011 | <i>Chair</i> , Department of Counseling and Human Services (JHU) |
| 2007-2008  | <i>Chair</i> , Promotion and Tenure Review Committee (UMD)       |
| 2007-2008  | <i>Member</i> , Faculty Search Committee                         |
| 2006-2007  | <i>Member</i> , Promotion and Tenure Review Committee            |
| 2005-2006  | <i>Member</i> , Departmental Chair Review Committee              |
| 1998-2008  | <i>Member</i> , Undergraduate Committee                          |
| 1998-1999  | <i>Member</i> , Social Committee                                 |
| 1999-2007  | <i>Faculty Advisor</i> , Chi Sigma Iota, Alpha Delta Chapter     |
| 1999-200   | <i>Member</i> , Salary Committee                                 |
| 2000-2001  | <i>Member</i> , Council of Program Area Delegates                |
| 2001-2002  | <i>Chair</i> , Faculty Search Committee                          |

#### **2. College/School**

|           |   |
|-----------|---|
| 2013-2014 | <i>Co-Chair</i> , Search Committee, Bloomberg Professorship (Education and Public Health) |
| 2011-2014 | <i>Co-Chair</i> , NCATE Task Force (JHU)  |
| 2011-2014 | <i>Chair</i> , Assessment and Program Improvement Committee (JHU)                         |
| 2011-2013 | <i>Member</i> , Search Committee, Joint Faculty Position SOE and Cognitive Science        |

2010- 2011 *Chair*, SOE Open-Rank Faculty Search Committee (JHU)  
2009-2014 *Member*, Promotion Committee (JHU)  
2009-2014 *Member*, Assessment Committee (JHU)  
2009-2014 *Member*, Dean's Leadership Council (JHU)  
2007 *Member*, Advocates and Honors Program Advisory  
Committee  
2007 *Member*, Faculty Development Committee  
2006 *Member*, Search Committee for MIMAUE Executive  
Director  
2003-2006 *Member*, NCATE Diversity Committee  
2005 *Member*, Nominations Committee, College Senate  
2001-2009 *Member*, Urban Education and Minority Achievement  
Institute  
2000-2001 *Member*, NCATE Steering Committee  
2001-2002 *Member*, Ad Hoc Committee on Awards and Recognition  
2002 *Member*, College Senate

### **3. University**

2016 *Lead*, University-Wide All Chairs Meeting, Faculty Search Process  
2016 *Member*, Faculty Governance Committee, Peabody Institute (JHU)  
2016 *Member*, Ad Hoc Faculty Promotion and Tenure Committee,  
Nursing School, JHU  
2014-2015 *Co-Chair*, President's Frontier Award Selection Committee  
2014-2015 *Member*, JHU Academic Freedom Task Force  
2013-2014 *Member*, JHU Leadership Competency Advisory Group  
2013-2014 *Member*, Homewood Community Partners Initiative (HCPI)  
2013-2014 *Member*, Faculty Advisory Committee Digital Education  
2012-2013 *Co-Chair*, Social Determinants of Health Work Group, Johns  
Hopkins University  
2011-present *Member*, Community-University Coordinating Committee (CUCC),  
Urban Health Institute  
2010-present *Member*, Henrietta Lacks Scholarship Committee, Johns Hopkins  
University, Bloomberg School of Public Health  
2010-2013 *Member*, Planning Committee for the *Claiming Our Future Career  
Exploration Day*, Johns Hopkins University School of Medicine  
2004-2007 *Senator*, University of Maryland Senate  
2004-2007 *Member*, Student Conduct Committee, University of Maryland  
2007 *Member*, Senate Nominating Committee, University of Maryland