

Curriculum Vitae

Dr. Vivian Vasquez

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Websites:

<http://www.clippodcast.com>
<http://vivianvasquez.com>

Languages:

English and Filipino (Tagalog)

Education

Degrees

Doctor of Education, Indiana University, Bloomington, 1999
Dissertation Title: Negotiating Critical Literacies with Young Children
Major: Language Education
Supporting Areas of Emphasis: Early Childhood Education
**Winner of the American Educational Research Association Teacher as
Researcher SIG Award 2004**

Master of Arts, Mount Saint Vincent University, 1994
Thesis Title: Written Conversation as Inquiry
Major: Literacy Education

Bachelor of Education In Service, York University, 1990
Major: Education
Supporting Areas of Emphasis: Special Ed, Primary Ed and Religious Ed

Bachelor of Education, Lakehead University, 1986
Major: Primary and Junior Education
First Class Standing (Magna Cum Laude)

Bachelor of Science, University of Toronto, 1985
Major: Psychology & Exceptionality in Human Learning
Supporting Areas of Emphasis: Sociology
Four-year Honors Degree Program

Additional Coursework

Masters Level Course, Mount Saint Vincent U at U of Northumbria, UK, 1996.
Focus: Literacy Education

Masters Level Course, Mount Saint Vincent U at University of Exeter, UK, 1995.
Focus: Literacy Education

Masters Level Course, Mount Saint Vincent U at University of Southern Australia, 1993.
Focus: Critical Literacy

Masters Level Course, Mount Saint Vincent U at University of Exeter, UK, 1992.
Focus: Literacy Education

Additional Certification

Special Education Specialist Certification, York University, 1990
Teaching Reading Specialist Certification, York University, 1990
Primary Education Specialist Certification, York University, 1988

Employment History

Academic - P-12

Elementary School Teacher, Dufferin Peel School Board. (1986 - 1997).
Classroom Teacher, Gold Carriage Nursery School. (1978 - 1981).

Academic - Post-Secondary

Associate Professor, American University. (2005 - Present).
Assistant Professor, American University. (1999 - 2005).
Field Placement Supervisor, Indiana University, Indianapolis. (1998 - 1999).
Associate Instructor, Indiana University, Indianapolis. (August 1997 - June 1999).
Grad Studies Instructor, Mount Saint Vincent University. (July 1994 - July 1997).
Adjunct Professor, York University. (September 1991 - June 1992)

Honors and Awards

Academic – National and International

Who's Who in America, Marquis Who's Who: News Communications, Inc. (2010, 2011).
International Reading Association Book of the Month Honor for *Getting Beyond I Like the Book*, 2nd Edition, IRA. (November 2009).
National Council of Teachers of English Presidential Appointment as Chair of the NCTE Literacy Task Force. (November 2009)
Podcast Peer Awards Finalist: Education Category for *Critical Literacy in Practice*. (November 2007).
American Educational Research Association Outstanding Book of the Year for *Negotiating Critical Literacies with Young Children*, AERA Division B. (May 2006).
James N. Britton Award for *Negotiating Critical Literacies with Young Children*, The National Council of Teachers of English. (November 2005).

American Educational Research Association Teacher as Researcher Dissertation Award, (May 2004).

Literacy as Social Practice book was chosen for inclusion in NCTE's Professional Communities at Work Professional Development Kit. (2004).

International Reading Association Book of the Month Honor for *Getting Beyond I Like the Book*. (May 2003).

National Co-Learn Senior Research Team (2002-2003)

National Council of Teachers of English Executive Committee Appointment as Co-chair of the Joint International Reading Association Critical Literacy Task Force. (2001-2002, 2002-2004)

Invited Participant: *The White House Summit on Early Childhood Cognitive Development*, Laura Bush - The White House. (July 2001).

Appointed as a Commissioner to the District of Columbia Commission on Primary Education Reform, District of Columbia. (2001).

National Council of Teachers of English Recognition Award: Excellence in Service (2000).

Whole Language Umbrella Recognition for Outstanding Service and Commitment. (1999)

Armstrong Scholarship, Indiana University, Bloomington. (1997 & 1998).

Doreen Brady Memorial Scholarship, Ontario Teachers Association. (1997).

Canada's Literacy Volunteer Award, Canadian Literacy Council. (1991).

American University Awards

American University Software Grant (2006)

American University Curriculum Development Award (2000, 2002, 2006)

Mellon Award for Research (2000, 2001 Spring, 2001 Fall, 2002, 2003)

Leadership Appointments

NCTE Presidential Appointment to the NCTE Resolutions Committee. (2009).

NCTE Presidential Team Appointment to the NCTE Nominating Committee (2007)

NCTE Presidential Team Appointment to the Task Force on Diversity (2007)

NCTE Reading Initiative National Teaching Team (2001-2002)

NCTE Executive Committee. (2000-2002).

Executive Director Search Committee - NCTE (2000)

Chair - Political Awareness Special Interest Group. Whole Language Umbrella (2000)

Web Editor for the Elementary Section of the National Council of Teachers of English (NCTE) (1999-2001)

Search Committee for Language Arts Editor (Sept., 1999)

Elected Leadership Positions

Chair. AERA Language and Social Processes SIG. (2009-2011)

Chair. NCTE Early Childhood Assembly. (2009-2011)

Board of Directors. City Gate, Washington DC. (2009-Present)

Chair. NCTE Early Childhood Assembly. (2008-2009)

Conference Program Chair. AERA Language and Social Processes SIG. (2007-2009).

Secretary. Center for the Expansion of Language and Thinking. (2007-2010,2010-2013)

Newsletter Editor. AERA Language and Social Processes SIG. (2005-2007).

Secretary/Treasurer. American Educational Research Association (AERA)
Language and Social Processes SIG. (2003-2005)

Assistant Chair. NCTE Elementary Section Steering Committee. (1998-2000)

Chair. NCTE Elementary Section Steering Committee. (2000-2002)

Executive Board Member. Whole Language Umbrella. (1996-1998)

President. Dufferin-Peel, Etobicoke, Peel Reading Council (1989-1991)

Publications

Books

Vasquez, V. (2010). *Getting Beyond I Like the Book: Creating Spaces for Critical Literacy in K-6 Classrooms*. Newark, Delaware: International Reading Association Press. 160 pages.

Honor:

- Selected as the International Reading Association Book of the Month (November 2009)

Vasquez, V. (2009). *Negotiating Critical Literacies with Young Children: Kindle Edition*. Mahwah, New Jersey: Routledge-LEA. 184 pages.

Vasquez, V. (2004). *Negotiating Critical Literacies with Young Children*. New York: Routledge-LEA. 160 pages.

Awards:

- James N. Britton Award (2005)
- American Educational Research Association Div B Outstanding Book of the Year (2006)

Vasquez, V., Harste, J., Egawa, K., & Thompson, R.(Eds) (2004). *Literacy as Social Practice*. Urbana, IL: NCTE. 150 pages.

Honor:

- This book was selected for inclusion in NCTE's Professional Communities at Work Professional Development Kit. (2004).

Vasquez, V., Muise, M., Nakai, D., Shear, J., & Heffernan, L. (2003). *Getting Beyond I Like the Book: Creating Spaces for Critical Literacy in K-6 Classrooms*. Newark, DE: International Reading Association. 120 pages.

Honor:

- International Reading Association Book of the Month. (May 2003)

Book Section

Vasquez, V., Albers, M. & Harste, J. (Section Eds)(2011). The Handbook of Research on Teaching the English Language Arts Section IV. In Lapp, D. & Fisher, D. (Eds). *The Handbook of Research on Teaching the English Language Arts*. (8-chapters/ pp.159-208). Mahwah, New Jersey: Routledge Education. 49 pages.

Monographs

Vasquez, V. (Ed.) (2003). *Critical Perspectives in Literacy: Demonstrations of Curricular Possibilities*. International Reading Association-Literacy Task Force. Newark, DE: International Reading Association. 70 pages.

Janks, H., Vasquez, V. & Egawa, K. (2002). *Critical Language Awareness Focused Study*. Urbana, IL: National Council of Teachers of English. 250 pages.

Vasquez, V., Sousa, C. & Amico, T. (2001). *Exploring the World of Work: A Critical Literacy Focused Study*. Toronto, Ontario: Toronto Catholic District School Board. 80 pages.

Vasquez, V. & Egawa, K. (2000). *Critical Literacy: Putting an Critical Edge on Your Teaching Focused Study*. Urbana, IL: National Council of Teachers of English. 240 pages.

Book Chapters – Published

Albers, P., Vasquez, V., & Harste, J.C. (2011). Section IV: The Many Faces of Text. In Lapp, D. & Fisher, D. (Eds). *The Handbook of Research on Teaching the English Language Arts*. (pp. 159-160). Mahwah, NJ: Routledge-LAE. 2 pages.

Albers, P., Vasquez, V., & Harste, J.C. (2011). Making Visual Analysis Critical. In Lapp, D. & Fisher, D. (Eds). *The Handbook of Research on Teaching the English Language Arts*. (pp. 195-201). Mahwah, NJ: Routledge-LA. 7 pages.

Vasquez, V. & Harste, J.C. (2010). Kid-watching, Negotiating, and Podcasting: Imagining Literacy Instruction for the 21st Century. In Szabo,S., Morrison, T., Martin, L., and Boggs, M. (Eds). *Building Literacy Communities*. (pp. 17-30). Arlington,TX: Texas A&M University.13 pages.

Vasquez, V., Harste, J., & Albers, P. (2010). From the Personal to the Worldwide Web: Moving Teachers into Positions of Critical Interrogation. In Baker, B.

(Ed). *The New Literacies Multiple Perspectives on Research and Practice*. (pp. 265-284). New York, N.Y.: Peter Lang Publishers. 19 pages.

Vasquez, V. & VanderZanden, S. (2009). Critical Moves in Literacy Education. In Cooper, K. (Ed). *Critical Literacies in Action: Social Perspectives and Teaching Practices*. (pp. 117-126). New York, N.Y. : Springer Publishing Company. 9 pages.

Vasquez, V. (Contributor) (2005). Critical Literacy. In Larson, J. & Marsh, J. *Making Literacy Real*. (pp. 40-67). Thousand Oaks, CA: Sage. 38 pages.

Vasquez, V. (2005). Creating Spaces for Critical Literacy with Young Children: Using Everyday Issues and Everyday Text. In Evans, J. (Ed.). *Literacy Moves On*, (pp. 78-97). David Fulton Publishers (UK) and Heinemann (USA). 19 pages.

Vasquez, V. (2005). Resistance, power-tricky, and colorless energy: What Engagement with Everyday Popular Culture Texts Can Teach Us about Learning and Literacy. In Marsh J. (Ed.). *Popular Culture, Media and Digital Literacies in Early Childhood*. (pp. 201-219). New York,N.Y.: Falmer Press, UK/ Routledge Press, USA. 19 pages.

Vasquez, V. (2001). Constructing a Critical Curriculum with Young Children. In Comber, B. & Simpson, A. (Eds.). *Critical Literacy at Elementary Sites*. (pp. 55-66). Mahwah, N.J.: Lawrence Erlbaum Associates. 11 pages.

Vasquez, V. (2001). Classroom Inquiry into the Incidental Unfolding of Social Justice Issues: Seeking Out Possibilities in the Lives of Learners. In Comber, B. & Cakmac, S. (Eds.). *Critiquing Whole Language and Classroom Inquiry*. (pp.200-215).Urbana, IL: National Council of Teachers of English. 15 pages.

Harste, J., C. Leland, M. Lewison, A. Ociepka & V. Vasquez. (2000). Supporting Critical Conversations in Classrooms. In Mitchell Pierce (Ed.) *Adventuring With Books*. (pp.507-554). Urbana, IL. National Council of Teachers of English. 47pages.

Harste, J., M. Lewison, C. Leland, A. Ociepka & V. Vasquez (2000). Exploring Critical Literacy: You Can Hear a Pin Drop. In NCTE (Eds.) *Trends and Issues in Elementary Language Arts*. (pp.203-218). Urbana,IL: National Council of Teachers of English. 15 pages.

Albright, J., Church, S. Settle, S, & Vasquez, V. (1999). A Conversation about Critical Literacy. In Edelsky, C. (Ed.) *Making Justice Our Project*. (pp. 144-162). Urbana, IL: National Council of Teachers of English. 18 pages.

Book Chapters – Accepted in Final Form

Vasquez, V. & Felderman, C. (2011). Critical Literacy Goes Digital: Exploring Intersections Between Critical Literacies and New Technologies with Young Children. In Myers, R. & Whitmore K. (Eds). *Reclaiming Reading*. (pp. 260-272). Mahwah, NJ: Taylor Francis Group/ Routledge. 12 pages.

Vasquez, V. (2012) Critical Literacy. In Banks, J.A. *Encyclopedia of Diversity in Education*. Thousand Oaks, CA: Sage Publications.

Status: Contracted/Manuscript Accepted in Final Form.
Publication Date 2012.

Articles

Refereed Articles

Vasquez, V. (2010, April). Critical Literacy Isn't Just for Books Anymore. *The Reading Teacher*, 63(7), 614–616. doi: 10.1598/RT.63.7.11. 2 pages.

Vasquez, V. (2010). iPods, Puppy Dogs, and Podcasts: Imagining Literacy Instruction for the 21st Century. *School Talk*, 15(2), 1-2. 2 pages.

Stephens, D., Mills, H., Short, K., & Vasquez, V. (2008). Profiles and Perspectives: Jerry Harste and Carolyn Burke. *Language Arts*, 86(2), 137-141. 5 pages.

Albers, M., Vasquez, V. & Harste, J. (2008). A Classroom with a View: Teachers, Multi-modality and New Literacies. *Talking Points*, (19)2, 3-13. 11 pages.

Vasquez, V. (2007). Using The Everyday To Engage In Critical Literacies With Young Children. *New England Reading Association Journal*, 43(2),6-11. 6 pages.

Harste, J. C., Leland, C., Schmidt, K., Vasquez, V., & Ociepka, A. (2004). An Educology of Teacher Education. *International Journal of Educology*. Sydney, (16)2, 116-191. 75 pages.

Harste, J. C., Leland, C., Schmidt, K., Vasquez, V., & Ociepka, A. (2004). Practice makes practice, or does it? The relationship between theory and practice in teacher education. *Reading On-Line*, (7)4.

Retrieved from <https://www.reading.org> 44 pages.

Note:

- This article received more hits than any other article published in Reading Online during January 2004 and February 2004.

- Vasquez, V. (2003). What Engagement with Pokemon Can Teach Us about Learning and Literacy. *Language Arts*, 81(1). pp.118-125. Urbana, IL: National Council of Teachers of English. 8 pages.
- Vasquez, V. & Hansen, J. (Eds.) (2002). Writing Pictures Painting Stories. *School Talk*, 7(4), 1-8. 8 pages.
- Vasquez, V. & Egawa, K. (Eds.) (2002). Everyday Texts, Everyday Literacies. *School Talk*, 8(1), 1-8. 8 pages.
- Hansen, J. & Vasquez, V. (Eds.) (2002). Reading to Students as Part of Genre Studies. *School Talk*, 7(3), 1-8. 8 pages.
- Vasquez, V. (2001). Critical Literacy: What Is It, and What Does It Look Like in Elementary Classrooms. *School Talk*, 6(3), 1-8. 8 pages.
- Vasquez, V. (2001). Creating a Critical Literacy Curriculum with Young Children. *Phi Delta Kappa Research Bulletin*, 45(3), 1-4. 4 pages.
- Vasquez, V. (2000). Language Stories and Critical Literacy Lessons. *Talking Points*, 11(2), 5-8. 4 pages.
- Vasquez, V. (2000). Our Way: Using the Everyday to Create a Critical Literacy Curriculum. *Primary Voices*, 9(2), 8-13. 6 pages.
- Vasquez, V. (2000). Building Community Through Social Action. *School Talk*, 5(4), 2-4. 3 pages.
- Vasquez, V. (2000). Frameworks for Locating Teaching Practice: Theoretical and Pedagogical Intersections. *The Fourth R*, 11-12. 2 pages.
- Vasquez, V. (2000). Getting Beyond I Like the Book: Putting a Critical Edge on Kids' Purposes for Reading. *School Talk*, 5(2), 2-3. 2 pages.
- Harste, J., Lewison, M., Leland, C., Ociepka, A., & Vasquez, V. (1999). Exploring Critical Literacy. *Language Arts*, 77(1), 70-77. 8 pages.
- Vasquez, V. (1998). Building Equitable Communities: Taking Social Action in a Kindergarten Classroom. *Talking Points*, 9(2), 3-7. 5 pages.
- Harste, J. & Vasquez, V. (1998). The Work We Do: Journal as Audit Trail. *Language Arts*, 75(4), 266-276. 11 pages.
- Vasquez, V. (1994). A Step in the Dance of Critical Literacy. *UKRA Reading*, 28(1), 39-43. 5 pages.
- Vasquez, V. (1993). Driving the Distance: Inquiry Learning. *Indirections*, 18(2), 24-27. 4 pages.

Vasquez, V. (1992). The Other Side of Rainbows. *Reading Today*, 9(3) , 26-27. 2 pages.

Vasquez, V. (1992). I Was a Collector. *The Reading Teacher*, 47(2),161. 1 page.

Vasquez, V. (1992). The Other Side of Rainbows. *Reading Today*, 9(3), 26-27. 2 pages.

Vasquez, V. (1991). Teaching is All about Learning. *Indirections*, 16(4), 32-33. 2 pages.

Invited Articles

Souto-Manning, M. & Vasquez, V. (2011). Changing the Face of Early Literacy Education within NCTE and Beyond. *English Journal*, Sept 2011. Pp TBD. 4 pages.

Merchant, G., Carrington, V., & Vasquez, V. (Eds) (2010). Special Issue of the Journal of Early Childhood Literacy Editorial. *Journal of Early Childhood Literacy*. UK: Sage. 243-246. 4 pages.

Merchant, G., Carrington, V., & Vasquez, V. (Eds) (2010). Special Issue of the Journal of Early Childhood Literacy. *Journal of Early Childhood Literacy*. UK: Sage. 243-364. 121 pages.

Vasquez, V. & Manning, M. S. (2009). "It's all 'bout tryin' to make ev'ryone sames". *Council Chronicle*, Sept 2009,28-30. 3 pages.

Bilodeau,TJ, Vasquez, V. & Bilodeau, A. (2007). Book Review of The Three Little Pua'a. *Just One More Book Podcast*. Retrieved from <http://www.justonemorebook.com>.

Vasquez, V. & WongKam, J. (Eds.) (2003). A New Look at Early Literacy. *School Talk*, 8(2), 1-8. 8 pages.

Vasquez, V. & WongKam, J. (Eds.) (2003). Information Communication Technologies in the Primary School Classroom. *School Talk*,8(3),1-8. 8 pages.

Vasquez, V. & WongKam, J. (Eds.) (2003). Disrupting the Commonplace: Elementary Teachers Researching Critical Literacy. *School Talk*, 8(4), 1-8. 8 pages.

Vasquez, V. & WongKam, J. (Eds.) (2003). Writing Today. *School Talk*, , 9(1), 1-8. 8 pages.

Vasquez, V., Comber, B. & Nixon, H. (2002). Books for Adolescents: Coming of Age. *Journal of Adolescent and Adult Literacy*,45(4), 329-335. 7 pages.

Comber, B., Vasquez, V. & Nixon, H. (2002). Books for Adolescents. *Journal of Adolescent and Adult Literacy*, 45(5), 435-439. 5 pages.

Vasquez, V., Comber, B. & Nixon, H. (2002). Books for Adolescents. *Journal of Adolescent and Adult Literacy*, 45(6), 547-552. 6 pages.

Vasquez, V., Comber, B. & Nixon, H. (2002). Books Unusual, Humorous and Social Issues Texts. *Journal of Adolescent and Adult Literacy*, 45(7), 657-663. 7 pages.

Vasquez, V., Comber, B. & Nixon, H. (2002). Books for Adolescents. *Journal of Adolescent and Adult Literacy*, 45(8), 790-795. 6 pages.

Nixon, H., Comber, B. & Vasquez, V. (2001). Books for Adolescents. *Journal of Adolescent and Adult Literacy*, 45(1), 82-88. 7 pages.

Vasquez, V., Comber, B. & Nixon, H. (2001). Social Worlds of Adolescents Living on the Fringe. *Journal of Adolescent and Adult Literacy*, 45(2), 170-174. 5 pages.

Vasquez, V., Nixon, H. & Comber, B. (2001). Cross-cultural Experiences. *Journal of Adolescent and Adult Literacy*, 45(3), 250-255. 6 pages.

Articles in Refereed Conference Proceedings – CD ROM

Vasquez, V., Prejean, A., Irvine Belson, S., Fox, L., & Wineburg, M. (2003). Teachers and Students Learning Together: A New Look at Professional Development. *Hawaii International Conference on Education CD ROM*.

Vasquez, V., Hein, T., Irvine Belson, S. & Prejean, A. (2001). Constructing Knowledge Networks in Middle School Classrooms: An Interdisciplinary Approach. *International Conference on Engineering Education Conference CD ROM*.

Vasquez, V. (2001). Using the Everyday to Negotiate New Critical ‘Techno-Literacies’ in Early Primary Classrooms. *Congreso de las Americas Sobre Lecto-Escritura CD ROM*.

Scholarship in Other than Article Form

Selective Reports and Resource Documents

Vasquez, V. (2010). *Early Childhood Education Assembly Report for the National Council of Teachers of English Executive Committee*. (2 pages)

Vasquez, V., Alverman, D., Wood Ray, K. (2009). *Literacy Task Force Report for the National Council of Teachers of English Executive Committee*. Urbana, IL: National Council of Teachers of English. 10 pages.

- Vasquez, V. (Contributor). (2007). The Role of Research in English Education. *The CEE Summit Report*. Retrieved from <http://www.ncte.org/cee/2007summit/roleofresearch> 6 pages.
- Vasquez, V. & DiAngelis, K. (2007). *Early Childhood Education Program Report for the District of Columbia Public Schools*. 110 pages.
- Vasquez, V. (Contributor). (2004). *Study Group & Coaching Resources*. Urbana, IL: National Council of Teachers of English. 24 pages.
- Vasquez, V. & Comber, B. (2004). *Report of the IRA Critical Perspectives in Literacy Committee*. Newark, DE: The International Reading Association. 3 pages.
- Mitchell Pierce, K., Vardell, S., & Vasquez, V. (2004). *Guideline on Preparing Teachers with Knowledge of Children's and Adolescent Literature*. Retrieved from <http://www.ncte.org/positions/statements/chiladollitguideline> 2 pages.
- Vasquez, V. & Comber, B. (2004). *Report of the IRA Critical Perspectives in Literacy Committee*. Newark, DE: The International Reading Association. 3 pages.
- Vasquez, V. & Comber, B. (2003). *Report of the IRA Critical Perspectives in Literacy Committee*. Newark, DE: The International Reading Association. 3 pages.
- Vasquez, V. (2002). Report from the NCTE Elementary Section. *Language Arts*. (80)2,162-163. 2 Pages.
- Vasquez, V. (2002). Education Vision. *Early Childhood Initiative Report*, Washington, DC: DC Commission on Primary Education Reform. 9 pages. Retrieved from <http://www.kevinpachous.com/content/earlychildhoodeducation.htm>
- Vasquez, V. (Contributor) (2002). Early and Middle Childhood Literacy: Reading-Language Arts Standards. *The National Board for Professional Teaching Standards*. Arlington, VA: NBPTS. 99 pages.
- Vasquez, V. (2001). *Elementary Section Steering Committee Annual Report*. Urbana, IL: National Council of Teachers of English. 2 pages.
- Vasquez, V. (2000). *Elementary Section Steering Committee Annual Report*. Urbana, IL: National Council of Teachers of English. 3 pages.

Media Productions

Internet

Vasquez, V. (2007). JOMB #100 with Vivian Vasquez on Critical Literacy. *Just One More Book Podcast*. [Audio podcast]. Retrieved from <http://www.justonemorebook.com>.

King, K., Gura, M., Vasquez, V., Bach, D., & Cadenhead, C. (2007). Best Practices for the Instructional Application of Podcasting in Higher Education. *Portable New Media Expo*. [Audio podcast]. Retrieved from <http://podcastacademy.com/>.

King, K., Gura, M., Vasquez, V., Bach, D., & Cadenhead, C. (2007). PNME Expo Higher Ed Pres - The Teachers' Podcast Power Point. Retrieved from www.teacherspodcast.org/wordpress/.../PNME-2007-highered-9-30-07.pdf

Milles, J., Brodbeck, D., Cadenhead, C., Vasquez, V. & Ross, A. (2007). Beyond the Yellow Brick Road: Podcasting and Education Panel. *Podcasters Across Borders*. [Audio podcast]. Retrieved from <http://www.canadianpodcastbuffet.ca>.

Audio Tapes

Harste, J.C., Leland, C., Schmidt, K., Ociepka, A., & Vasquez, V. (1999). *Teacher Effects: Research and Methodological Issues*. Newark, DE: International Reading Association.

Harste, J.C., Schmidt, K., & Vasquez, V. (1998). *School Reform: Literacies and Differences*. Urbana, IL: National Council of Teachers of English.

Podcasts

Critical Literacy in Practice (CLIP) Podcast: Clip is an Internet broadcast on critical literacy which I host online. Episodes consist of written scripts focused on research and teaching practice on critical literacy as well as interviews with key scholars in the field including Dr. Jerome C. Harste, Dr. Sonia Nieto and Dr. Hilary Janks. The show also highlights contributions from scholars in the field including Dr. Celia Oyler and Dr. Wayne Serebrin. Alongside prominent scholars, the show includes contributions from students who have taken my children's literature course at American U.

Author/Producer, Vasquez, V. (2011, March 4). *Disney Babies: Critical Literacy in Practice Podcast Episode 71*. [Audio podcast]. <http://www.clippodcast.com>.

Author/Producer, Vasquez, V. (2011, Feb. 1). *iPods, Puppy Dogs and Podcasts: Critical Literacy in Practice Podcast Episode 70*. [Audio podcast]. <http://www.clippodcast.com>.

- Author/Producer, Vasquez, V. (2009, July 7). *Dear Sonia: Critical Literacy in Practice Podcast Episode 69*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2009, June 30). *Dear Sonia: Critical Literacy in Practice Podcast Episode 68*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2009, June 26). *Sonia Nieto on Paulo Freire: Critical Literacy in Practice Podcast Episode 67*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2008, November 18). *Government ,prosperity, & poverty_CLIP 66*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2008, July 9). *Critical Literacy and the Law_CLIP 65*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2008, June 25). *Disrupting Gender Stereotypes_CLIP 64*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2008, June 16). *On the Topic of the Racial Divide_CLIP 63*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2008, February 10). *Critical Literacy, Everyday Texts and Families_CLIP 62*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2008, January 31). *To Disney or Not_CLIP61*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2008, January 29). *PodcampEDU_Red Bloguera_CLIP60*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2008, January 28). *PodcampEDU_Gretchen from Mommycast_CLIP59*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2008, January 28). *PodcampEDU_Stephanie Stockman_CLIP58*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2008, January 28). *PodcampEDU_Joel Mark Witt,_CLIP57*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2008, January 22). *PodcampEDU_Tammy Munson_CLIP56*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2008, January 15). *PodcampEDU_Andy Carvin_CLIP55*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, December 19). *A PoemCast with Greg McClure_CLIP54*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, December 4). *Sally Smith Remembered_CLIP53*. [Audio podcast]. <http://www.clippodcast.com>.

- Author/Producer, Vasquez, V. (2007, November 28). *Priming the Pump Re: Podcamp EDU_CLIP52*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, November 19). *Defining Critical Literacy_Show 51*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, August 15). *Fifty Shows and Counting_CLIP 50*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, August 8). *Quotable Quote: Barbara Comber_CLIP 49*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, July 27). *Communities of Practice in Manitoba_CLIP48*. [Audio podcast]. <http://www.clippodcast.com>.
- Author/Producer, Vasquez, V. (2007, June 27). *To Boldy Go Where No-one Has Gone Before_Clip 47*. [Audio podcast]. <http://www.clippodcast.com>.
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Stereotype* _ CLIP 9 . [Audio podcast]. <http://www.clippodcast.com>.
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Start* _ CLIP 8 . [Audio podcast]. <http://www.clippodcast.com>.
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Lectures

Invited Lectures

Vasquez, V. (2010). Negotiating Critical Literacies with Young Children. Skype Guest Lecture. *Teacher's College: Columbia University*. November 29, 2010. New York, N.Y.

Vasquez, V. (2010). Negotiating Critical Literacies with Young Children. Skype Guest Lecture. *Washington University: St. Louis*. October 25, 2010. New York, N.Y.

Vasquez, V. (2010). Negotiating Critical Literacies with Young Children. Skype Guest Lecture. *Teacher's College: Columbia University*. April 8, 2010. New York, N.Y.

Vasquez, V. (2008). Negotiating Critical Literacies. *Mary Collins School Symposium*. Petaluma, CA.: Mary Collins School.

- Vasquez, V. (2007). *Critical Moves in Literacy Education*. University of Maryland Department of Education. College Park, MD.: University of Maryland.
- Vasquez, V. (2006). *Negotiating Critical Literacies Across the Curriculum*. Windsor Critical Literacy Teacher Research Group Meeting. Windsor, ON.
- Vasquez, V. (2006). *Critical Literacy Across the Curriculum*. Virginia Tech Seminar. Falls Church, VA. : Virginia Tech.
- Vasquez, V. (2006). *Kidwatching, Negotiating and Podcasting: Critical Moves in Literacy Education*. Hofstra University International Scholar's Forum. Hempstead, N.Y.: Hofstra University.
- Vasquez, V. (2005). *Expanding The Canon: Pop Culture & Everyday Literacies As Curriculum*. Harste-Burke Retirement Conference. Bloomington, IN.
- Vasquez, V. (2005). *Teacher Research: A Critical Literacy Perspective*. University of Delaware School of Education Fall Colloquium Series. Newark, DE.: University of Delaware.
- Vasquez, V. (2001). *Privileged Literacies*. Indiana University, Language Education Department Speaker Series. Bloomington, IN.: Indiana University.
- Vasquez, V. (2001). *Becoming Critically Literate About Our Teaching: Self Evaluation of Teachers*. Civitas/Civic Education Exchange. Washington, DC. : American Political Science Association
- Vasquez, V. (2000). *Multiple Ways of Knowing-Multiple Ways of Teaching*. Washington Law School Guest Lecture . Washington, DC. : Washington Law School.
- Vasquez, V. (1997). *Using an Audit Trail to Negotiate Critical Literacies with Young Children*. Indiana University, School of Education Speaker Series. Bloomington, IN.: Indiana University.
- Vasquez, V. (1997). *Curriculum Generation Through the Use of Audit Trails*. International Literacy Educators Research Network. Mississauga, ON.: InterLERN.
- Vasquez, V. (1992). *Communicating with Parents*. York University B.Ed. Seminars. Toronto, ON: York University.
- Vasquez, V. (1991). *Literacy Environments: The Early Years*. Waterloo Board of Education Professional Development Event. Waterloo, ON: Waterloo Board of Education.

Vasquez, V. (1990). Learning and Teaching with Junior Kindergarten Children. *Waterloo Board of Education Professional Development Event*. Waterloo, ON: Waterloo Board of Education.

Keynotes

Harste, J.C. & Vasquez, V. (2011). Critical Literacy. *Celebrating Literacy Institute, August 22, 2011*. Toronto, Ontario, Canada.

Vasquez, V. & Harste, J. C. (2009). What A Literacy Curriculum Should Look Like in the 21st Century. *Diverse Paths to Literacy : Chemins diversifies vers la Litteratie, February 27, 2009*. Toronto, Ontario, Canada :Early Literacy and Reading Recovery Regional Conference.

Vasquez, V. (2009). Kid-watching, Negotiating, and Podcasting: Critical and New Literacies in Early Childhood Setting. *Young Readers at Risk Summer Institute, June 29, 2009*. New York, N.Y.: Fordham University.

Vasquez, V. (2009). 21st Century Literacies for 21st Century Learners : Podcasting as Transformative Work. *Summer Literacy Institute, June 30, 2009*. New York, N.Y.: Fordham University.

Vasquez, V. (2009). Kid-watching, Negotiating, and Podcasting: Imagining Literacy Instruction for the 21st Century. *Building Literacy Communities, November 6, 2009*. Charlotte, NC: Association for Literacy Educators and Researchers.

Vasquez, V. (2008). Negotiating Critical Literacies Across the Curriculum. *Eastern Suffolk BOCES 18th Annual Literacy and Learning Institute, April 13, 2008*. Long Island, N.Y.: Boards of Cooperative Educational Services.

Vasquez, V. (2007). Critical Literacy and Young Children. *Alliance for Quality Urban Education Symposium, April 21, 2007*. Washington, DC: American University's School of Education, Teaching and Health.

Vasquez, V. & Felderman C. (2007). Podcasting and Education: Imagining Literacy Instruction for the 21st Century. *Mount Saint Vincent University Mississauga Summer Institute, July 11, 2007*. Mississauga, Ontario, Canada: Mount Saint Vincent U.

Vasquez, V. (2007). Critical Literacy and Young Children. *Canadian Association for Young Children Conference, April 27, 2007*. Winnipeg, Manitoba, Canada: Canadian Association for Young Children

- Vasquez, V. (2007). Children's Literature and Social Justice. *Fordham University Summer Literacy Institute, July 2, 2007*. New York, N.Y.: Fordham University.
- Vasquez, V. (2006). Getting Beyond I Like the Book. *University of Toronto/ Ontario Institute of Studies in Education & Toronto Area Reading Council Fall Reading Conference, October 21, 2006*. Toronto, ON: University of Toronto/ Ontario Institute of Studies in Education.
- Vasquez, V. (2006). Kidwatching, Negotiating and Podcasting: Critical Moves in Literacy Education. *The Center for the Expansion of Language and Thinking Annual Meeting, July 15, 2006*. Charlotte, NC. : Center for the Expansion of Language and Thinking.
- Vasquez, V. From Kid-watching to Podcasting: Negotiating Critical Literacies in School Settings. *International Reading Association Regional Conference, November 15-17, 2006*. Kona, HI: International Reading Association.
- Vasquez, V. (2000). Pokemon: New Times, New Literacies. *Mount Saint Vincent University Mississauga Summer Institute, July 14, 2000*. Mississauga, Ontario, Canada: Mount Saint Vincent U.

Refereed Papers Presented at Professional Meetings

- Vasquez, V. (Chair) (2010). Understanding the Complexities of Language and Social Processes Within and Across Time and Space. *American Educational Research Association Language and Social Processes SIG*. Denver, CO.
- Vasquez, V. (Responder). (2010). Playing for Change: How Play Transforms Authoring, Inquiry, and Discourses in Early Childhood Classrooms. *National Council of Teachers of English*. Orlando, FL.
- Vasquez, V. (Chair) (2010). Early Childhood Education Assembly. *National Council of Teachers of English Annual Convention Early Childhood Assembly*. Orlando, FL.
- Vasquez, V. & Felderman, C. (2008). Podcasting and Blogging: Strategies for Teaching, Learning, and Researching. *Literacies for All Conference*. Tucson, AZ.
- Vasquez, V., Harste, J., Bilodeau, A. & Albers, P. (2008). Using Technology and the Arts to Create Critical Classrooms. *Literacies for All Conference*. Tucson, AZ.
- Vasquez, V. (2008). Critical Literacy and New Technologies. *Teaching and Learning Conference*. Orlando, FL.
- Vasquez, V. & Felderman, C. (2008). Critical Literacy And New Technology. *National Council of Teachers of English Annual Convention*. Austin, TX.

- Milles, J., Cadenhead, C., Vasquez, V. & Ross, A. (2007). Beyond the Yellow Brick Road: Podcasting in Educational Settings. *Podcasters Across Borders Conference*. Kingston, Ontario, Canada.
- Vasquez, V. (2007). Literary Maps. *National Council of Teachers of English Annual Convention*. New York, N.Y.
- Vasquez, V., Honda, L. & Sumida, A. (2007). Podcasting and Blogging in Educational Settings: Negotiating New Discursive Literacies Across Time and Space. *National Council of Teachers of English Annual Convention*. New York, N.Y.
- King, K. & Vasquez, V. (2007). Podcasting in Educational Settings. *Podcamp New York*. New York, N.Y.
- King, K., Vasquez, V. & Cadenhead, C. (2007). Podcasting in Higher Education. *Podcast and Portable Media Expo*. Ontario, CA.
- Vasquez, V. (2006). Critical Literacy with English Language Learners. *Literacies for All Conference*. Charlotte, NC.
- Vasquez, V. (2005). Popular Culture Texts, Literacy and Learning. *American Educational Research Association*. Montreal, Quebec, Canada.
- Vasquez, V. (2005). Exploring Possibilities for Critical Literacy Across the Curriculum in a Culturally and Linguistically Diverse Elementary School. *Literacies for All Conference*. San Diego, CA.
- Vasquez, V. (2005). Negotiating Critical Literacies with Young Children: Creating Spaces for Social Action in Early Childhood Settings. *National Council of Teachers of English Annual Convention*. Pittsburgh, PA.
- Vasquez, V. (2005). Re-Imagining Spaces For Critical Literacy. *National Council of Teachers of English Annual Convention*. Pittsburgh, PA.
- Vasquez, V. (2004). Creating Spaces for Critical Literacy with Young Children: Using Everyday Issues and Everyday Print. *International Reading Association*. Reno, NV.
- Vasquez, V., Thompson, R., Egawa, K. & Harste, J. (2004). Literacy as Social Practice. *National Council of Teachers of English Annual Convention*. Indianapolis, IN.
- Vasquez, V. (2004). Making Significant The Lives Of Children Through Critical Literacy. *National Council of Teachers of English Annual Convention*. Indianapolis, IN.

- Vasquez, V. (2003). Using Everyday Issues and Everyday Texts to Negotiate Critical Literacies with Young Children. *Hawaii International Conference on Education*. Honolulu, HI.
- Vasquez, V., Prejean, A., Irvine Belson, S., Fox, L. & Wineburg, M. (2003). Teachers and Students Learning Together: A New Look at Professional Development. *Hawaii International Conference on Education*. Honolulu, HI.
- Vasquez, V. & Comber, B. (2003). Critical Perspectives on Literacy: Demonstrations of Curricular Possibilities. *International Reading Association*. Orlando, FL.
- Vasquez, V., Nakai, D. & Muise, M. (2003). Getting Beyond 'I Like the Book...' Using Children's Literature to Create Space for Critical Conversation and Social Action Projects. *Whole Language Umbrella Conference*. Toronto, ON, Canada.
- Vasquez, V. (2003). Critical Literacy Panel. *International Federation of Teachers of English Conference*. Melbourne, AU.
- Vasquez, V. (2002). Critical From the Start: Examining Relations of Power in Textual Practices with Young Children. *Assembly for Research Midwinter Conference*. New York, N.Y.
- Vasquez, V. (2002). Re-visiting the Work of the Critical Literacy Task Force. *International Reading Association*. San Francisco, CA.
- Vasquez, V. (2002). Critical Literacy: Getting Started with the National Council of Teachers of English Reading Initiative and the Bailey's Critical Literacy Study Group. *Whole Language Umbrella Conference*. Bethesda, MD.
- Vasquez, V. (2002). Celebrating the Lives of Teachers. *National Council of Teachers of English Annual Convention*. Atlanta, GA.
- Vasquez, V. (2002). Doing Critical Literacy with young children: Using the everyday to take up issues of social justice and equity in a pre-kindergarten setting. *National Council of Teachers of English Annual Convention*. Atlanta, GA.
- Irvine Belson, S., Hein, T., Prejean, A. & Vasquez, V. (2002). Interdisciplinary Teaching & Learning in Middle School Classrooms: A Technology-Rich, Constructivist-Based Approach. *American Society for Engineering Education*. Montreal, QC, Canada.
- Vasquez, V. (2002), New Times: First Person Shooter Games Go to College: A Response. *National Reading Conference*. Miami, FL.

- Vasquez, V. (2001). Critical Literacy and New Times: Rethinking texts used in the classroom. *International Reading Association Annual Convention*. New Orleans, LA.
- Vasquez, V. (2001). Critical Literacy across the Curriculum. *Whole Language Umbrella Conference*. Chicago, IL.
- Vasquez, V., Harste, J. & Schmidt, K. (2001). So What Exactly is Inquiry Based Instruction? How do you support it? How do you make it critical? *Whole Language Umbrella Conference*. Chicago, IL.
- Vasquez, V. (2001). Using the Everyday to Negotiate New ‘Techno Literacies’ in Early Primary Classrooms. *Fifth Latin American Conference on Literacy*. Quito, Ecuador.
- Vasquez, V. (2001). Using the Popular Culture Phenomenon, Pokemon, To Construct a Critical Literacy Curriculum. *National Council of Teachers of English Annual Convention*. Birmingham, AL.
- Vasquez, V. (2001). Negotiating Critical Literacy with Young Children. *National Council of Teachers of English Annual Convention*. Baltimore, MD.
- Vasquez, V. (2000). Using the Everyday to Negotiate Critical Literacies with Young Children. *International Reading Association Annual Convention*. Indianapolis, IN.
- Vasquez, V. (2000). Using an Audit Trail in Teacher Research. *American Educational Research Association Annual Convention*. New Orleans, LA.
- Vasquez, V. (2000). Constructing a Critical Literacy Curriculum: Getting Started Using Familiar Strategies. *Whole Language Umbrella Conference*. Nashville, TN.
- Vasquez, V. (2000). *Critical Literacy and the Classroom: Constructing Curriculum with Children*. 18th World Congress on Reading. Auckland, New Zealand.
- Vasquez, V. (2000). Critical Literacy in Teacher Education. *National Council of Teachers of English Annual Convention*. Milwaukee, WI.
- Harste, J.C., Leland, C., Schmidt, K., & Vasquez, V. (2000). Children’s Explorations of Personal Themes Through Literary Response and Reflection Across Sign Systems. *National Reading Conference*. Scottsdale, AZ.
- Vasquez, V. (1999). National Congress for Public Education. *International Reading Association*. San Diego, CA.

- Vasquez, V. (1999). Critical Literacy in Practice. *Whole Language Umbrella Conference*. Rochester, NY.
- Vasquez, V. (1999)., Inquiry Based Learning: Making Inquiry Critical. *National Council of Teachers of English Spring Conference*. Cincinnati, OH.
- Vasquez, V. (1999). Getting Beyond I Like the Book. *National Council of Teachers of English Teacherfest On-line conference*. Retrieved from <http://www.ncte.org>.
- Vasquez, V. (1999). Creating a Year-Long Critical Literacy Curriculum with Children. *National Council of Teachers of English Fall Convention*. Denver, CO.
- Vasquez, V. (1999). Reading Culture into the Writer's Workshop. *National Council of Teachers of English Fall Convention*. Denver, CO.
- Vasquez, V. (1998). Re-writing Superheroes: A Critical Literacy Perspective. *Whole Language Umbrella Annual International Conference Day of Social Justice*. Charlotte, NC.
- Vasquez, V. (1998). Teaching for Social Justice and Equity: Continuing the Dialogue. *Whole Language Umbrella Annual International Conference Day of Social Justice*. Charlotte, NC.
- Vasquez, V. (1998). School Reform: Literacies and Differences. *Whole Language Umbrella Conference*. Charlotte, NC.
- Vasquez, V. (1997). Audit Trail as Lived Inquiry. *Whole Language Umbrella Annual International Conference Day of Social Justice*. Seattle, WA.
- Vasquez, V. (1997). The Critical Potential of Whole Language. *Whole Language Umbrella Annual International Conference Day of Social Justice*. Seattle, WA.
- Harste, J.C., Leland, C., Vasquez, V., Ocepka, A. & Schmidt, K. (1997). Becoming a Teacher: From Chameleon to Home Decorator to Inquirer. *JCT Conference*. Bloomington, IN.
- Vasquez, V., National Council of Teachers of English Fall Convention, "Critical Literacy in the Classroom: Stories of Social Action," Detroit, MI. (November 1997).
- Vasquez, V. (1995). Informing Teaching Through Inquiry. *National Council of Teachers of English Spring Conference*. Minneapolis, MN.

- Vasquez, V. (1994). Teacher Research: A Way of Knowing. *Whole Language Umbrella Annual International Conference Day of Social Justice*. San Diego, CA.
- Vasquez, V. (1994). A Step in the Dance of Critical Literacy. *National Council of Teachers of English Fall Convention*. Orlando, FL.
- Vasquez, V. (1994). Beyond the Visible. *Nova Scotia Reading Council Conference*. Dartmouth, Nova Scotia, Canada.
- Vasquez, V., Settle, S., White, C., Buley, J., Bowlby, K. & Manning, A. (1994). The Promise and Power of Teacher Research. *International Reading Association*. Toronto, Ontario, Canada.
- Vasquez, V. (1993). Demonstrations of Possibilities. *Australian Reading Association Conference*. Melbourne, Australia.
- Vasquez, V. (1993). On Teacher Research. *Primary Educators Teachers Association Conference*. Halifax, Nova Scotia, Canada.
- Vasquez, V. (1992). Writing for the Love of It. *Dufferin Peel-Etobicoke-Peel Reading Council Conference*. Brampton, Ontario, Canada.
- Vasquez, V. (1992). Beyond Galaxies: Conversations on Teaching and Learning. *Ontario English Catholic Teacher's Association Professional Development Conference Day*. Mississauga, Ontario, Canada.
- Vasquez, V. & Fowler, J. (1990). For the Love of Computers. *National Catholic Educators Association Conference*. Toronto, Ontario, Canada.
- Vasquez, V. (1990). Language Marketplace. *Dufferin Peel-Etobicoke-Peel Reading Council Conference*. Etobicoke, Ontario, Canada. (1990).
- Vasquez, V. (1990). For the Love of Computers. *Educational Computer Organization of Ontario*. Toronto, Ontario, Canada.
- Vasquez, V. (1989). Writing the Early Years. *Dufferin Peel-Etobicoke-Peel Reading Council Conference*. Mississauga, Ontario, Canada.
- Vasquez, V. (1989). Ready, Set, Write. *Dufferin Peel-Etobicoke-Peel Reading Council Conference*. Mississauga, Ontario, Canada.
- Vasquez, V. (1989). Computers and Writing. *Educational Computer Organization of Ontario*. Toronto, ON.
- Vasquez, V. (1989). Literacy Environments: The Early Years. *Ideas '89: Dufferin Peel-Etobicoke-Peel Reading Council*. Etobicoke, Ontario, Canada.

Vasquez, V. (1989). Computers a Tool for Writing. *Ontario English Catholic Teacher's Association Professional Development Conference Day*. Mississauga, Ontario, Canada.

Vasquez, V. (1988) Writing with Young Children. *Dufferin Peel-Etobicoke-Peel Reading Council Conference*. Mississauga, Ontario, Canada.

Invited Papers Presented at Professional Meetings

Vasquez, V. (2006). Kidwatching, Negotiating and Podcasting: Critical Moves in Literacy Education. *Center for the Expansion of Language and Thinking*. Charlotte, NC

Vasquez, V. (1998). Critical Literacy and the Elementary School Classroom. *Indiana University, Language Education Dept*. Bloomington, IN.

Vasquez, V. (1998). Curriculum as Audit Trail. *International Literacy Educators Research Network*. Mississauga, ON, Canada.

Vasquez, V. (1998). School Reform: Literacies and Differences. *MSVU Summer Institute*. Mississauga, ON, Canada.

Vasquez, V. (1998). Re-reading the World: Social Justice, Equity, and Literacy. *Indiana University Summer Reading Conference*. Bloomington, IN.

Vasquez, V. (1998). Revisioning Early Childhood Education. *Evergreen Spring Conference*. Mississauga, ON, Canada.

Vasquez, V. (1996). Teacher Research on Critical Literacy in Practice. *International Literacy Educators Research Network*. Mississauga, ON, Canada.

Vasquez, V. (1995). Seeking Out Possibilities in the Lives of Learners: Inquiry Through a Multiple Ways of Knowing Curriculum. *Dufferin Peel-Etobicoke-Peel Reading Council Conference*. Mississauga, ON, Canada.

Vasquez, V. (1995). Critical Literacy in Practice. *International Literacy Educators Research Network*. Exeter, England.

Work in Progress

Vasquez, V. & Felderman, C. *100% Kids: Young Children as Podcasters*.

Status: Manuscript Proposal in Progress. To be submitted to Kathleen P. King, Information Age Publishing. Anticipated Publication Date: 2013.

Vasquez, V., Souto-Manning, M., & Felderman C. *Getting Beyond Snips, Snails and Puppy Dog Tails: Technology and Critical Literacy in Early Childhood*.
Status: Manuscript Proposal discussed with Naomi Silverman, Routledge.
Anticipated Publication Date: 2012.

Albers, P., Harste, J.C. & Vasquez, V. (2012). Interrupting Certainty and Making Trouble: Teachers' Written and Visual Responses to Picturebooks. Dunston, P.J., Gambrell, L.B., Fullerton, S.K., Gillis, V.R., Headley, K., Stecker, P.S. (Eds.), 60th Yearbook of the National Reading Conference (pp.). Oak Creek, WI: NRC. 20 pages.
Status: Under Review

Janks, H. & Vasquez, V. (Eds) *Critical Literacy Revisited*. A special issue of *Teaching Practice and Critique*. New Zealand: Waikato U. Press.
Status: Manuscripts are now under review. Publication Date – May 2011.

Vasquez, V. (In Progress). *Critical Literacy and the Everyday: Interwoven Conversations with Early Childhood Educators*. (Former working title: *Popular Culture and Everyday Text in Early Childhood Settings*.)
Status: 5 chapters completed with remaining 2 chapters to be completed and submitted to Routledge/Taylor Francis for review in March 2011.

Tate, S., Vasquez, V. & Harste, J.C. (In Progress). *Living a Critically Literate Life*.
Status: Preliminary discussions with Naomi Silverman, Acquisitions Editor Routledge Press. Manuscript completion date: May 2011.

Albers, M., Vasquez, V. & Harste, J.C. (In Progress). *Visualizing Critical Curriculum: Creating Critical Spaces for the Arts in Literacy Classrooms*.
Status: Complete manuscript to be submitted to Naomi Silverman, Acquisitions Editor, Taylor Frances/Routledge, in June 2011.

Vasquez, V. & Souto-Manning, M. (In Progress) *Using Technology in Early Childhood Settings*.
Status: Book developed with Naomi Silverman, Acquisitions Editor, Routledge Press for review in April 2011.

Vasquez, V. *Using an Audit Trail/ Learning Wall*. In Stephens, D. *Come Monday Morning*.
Status: the editors have accepted the chapter. The book manuscript is currently under review with Pearson).

Research

Contracts, Grants and Financial Awards Received

Early Childhood Advisor and Curriculum Developer. (2010). Ward 1 Promise Neighborhood Initiative. *District of Columbia*. \$107,000.00.

- Early Childhood Program Developer and Facilitator. (2007 - 2012). Capital Gains – Recruiting, Preparing and Retaining Talented Urban Teachers”. *Transition to Teaching Grant Program (CDFA No. 84.350B)*. United States Department of Education, State. \$2,318,000.00.
- Co-Principal Investigator. (2006 - 2007). Feasibility Study for an ECE Program in SETH at AU. *AU Curriculum Development Award, American University*. \$3,950.00
- Principal Investigator. (2006). Podcasting in Teacher Education. *AU Software Award, American University*. \$650.00
- Principal Investigator. (2005 - 2006). The Literacy Initiative: Building Capacity for Ongoing Professional Development. *District of Columbia Public Schools, State*. \$97,238.00
- Principal Investigator. (2003). Presenting a Research Paper at the NCTE/WLU Conference in Toronto. *AU College of Arts and Science Mellon Award, American University*. \$300.00
- Principal Investigator. (May 2002 - October 2002). Constructing Integrated Learning Environments for Middle School Science, Math, Language Arts and Technology. *Dwight D. Eisenhower Professional Development Program Grant, State*. \$70,000.00
- Principal Investigator. (2002). Presenting Two Research Papers at the Hawaii International Conference on Education. *AU College of Arts and Science Mellon Award, American University*. \$2,000.00
- Principal Investigator. (2002 - 2003). Curriculum and Instruction Graduate Degrees: An Investigation of Possibilities at American University. *University Curriculum Development Award, American University*. \$2,000.00
- Program Facilitator. (May 2001 - October 2001). Constructing Knowledge Networks: Integrating Science, Math, Language, and Technology in the Middle School Classroom. *Dwight D. Eisenhower Professional Development Program Grant, State*. \$60,000.00
- Principal Investigator. (2001). Using Children’s Appropriations of Media Literacy to Construct Critical Literacies in Preschool Classrooms. *AU College of Arts and Science Mellon Award, American University*. \$1,150.00
- Principal Investigator. (2001). Debriefing the Work of the Critical Perspectives in Literacy Task Force: Text, Power and Curricular Possibilities. *AU College of Arts and Science Mellon Award, American University*. \$625.00

Program Facilitator. (May 2000 - October 2000). Creating Constructivist Based Classrooms: Integrating Technology into Mathematics, Science and Language Arts Content Areas. *Dwight D. Eisenhower Professional Development Program Grant, State*. \$54,846.00

Principal Investigator. (2000). Critical Literacy. *AU College of Arts and Science Mellon Award, American University*. \$1, 188.00

Principal Investigator. (2000). Teaching a Reading Methods Course in School Contexts. *American University, Senate Curriculum Development Award*. \$1,700.00.

Co-principal Investigator. (1999 - 2000). National Service-Learning in Teacher Education Partnership. *National Service-Learning in Teacher Ed*. \$900.00.

Grant Proposals Submitted (Not Funded)

Principal Investigator. (2007). The Literacy Collaborative. *DCPS Professional Development Grant, State*. \$826,386.00 (Not Funded)

Researcher. (2004). Critical Literacy: Redesigning School Learning In High Poverty Communities : Preliminary proposal to the Spencer Foundation for a major research grant. *Spencer Foundation, Private*. \$317,054.00 (Not Funded)

Co-Principal Investigator. (2002). Constructing Knowledge Networks with NIS Secondary School Teachers : A Proposal in Response to Grant Title: US-NIS Awards for Excellence in Teaching. *US/NIS Professional Development Grant, Federal*. \$179,699.00 (Not Funded)

Principal Investigator. (2001). Using Children's Appropriations of Popular Media Texts in Unofficial Peer Worlds to Construct Critical Media Literacies In a Pre-School Classroom. *Spencer Research Foundation, Private*. \$35,000.00 (Not Funded)

Editorial Activities

Janks, H. & Vasquez, V. (Eds) (2011). Critical Literacy Revisited. A special issue of *Teaching Practice and Critique*. New Zealand: Waikato U. Press.

Merchant, G., Carrington, V., Vasquez, V. (Eds) (2010). *New Technologies and Childhood* A special issue of the *Journal of Early Childhood Literacy*. Thousand Oaks, CA: Sage Publications. 10(3), September 2010.

Language and Social Processes Newsletter Editor, American Educational Research Association- Language and Social Processes SIG. (2005 - 2007).

Associate Editor, School Talk - National Council of Teachers of English. (2002 - 2003).

Journal of Adult and Adolescent Literacy “Books for Adolescents” Co-Editor, International Reading Association. (2001 - 2002).

Guest Editor for School Talk, National Council of Teachers of English Elementary Section Web Editor. (April 2001).

Web site Community Coordinator and Editor, Pearson Education. (2001).

Web Editor, National Council of Teachers of English Elementary Section Web Editor, Urbana, IL. (1999 - 2004).

ORA Trillium Editor for the Ontario Reading Association (1993-1996)

Ontario Reading Association Trillium, Newsletter of the Ontario Reading Association. (1990-1993)

Dufferin Peel- Etobicoke – Peel Reading Council Newsletter Editor (1989-1993)

Ontario Reading Council Editorial Assistant (1989-1990)

Publications Editor: Dufferin Peel-Etobicoke-Peel Reading (1988-1989)

Consultant Activities

Curricular Consulting

Sheridan School, Washington, DC

Caterpillar Preschool, Washington, DC

Bailey’s Elementary School, Falls Church, VA.

Evergreen Child Care Centers,, Mississauga, ON, Canada.

Lab School of Washington, Washington DC.

Peel School Board, Mississauga, ON, Canada

Early Years Consultant: Waterloo Board of Education, ON, Canada.

Workshops

Vasquez, V. (2010). The Party Animals: Critically Reading Art Across the Landscape. *Mount Saint Vincent University Mississauga Summer Institute, July 5-9, 2010*. Mississauga, Ontario, Canada: Mount Saint Vincent U.

- Vasquez, V. (2009). Reading and Re-reading Everyday Text: Exploring What the Frame Does to the Picture. *Mount Saint Vincent University Mississauga Summer Institute, July 20-24, 2009*. Mississauga, Ontario, Canada: Mount Saint Vincent U.
- Vasquez, V. (2008). *Literacy Instruction in the 21st Century*. Petaluma California: Mary Collins School.
- Vasquez, V. (2008). *Literacy Instruction in the 21st Century*. Waterford, Michigan: Oakland Schools.
- Vasquez, V. (2007). *Critical Literacy*. Windsor, Canada: Windsor Reading Council.
- Harste, J.C. & Vasquez, V. (2006). Critical Literacy, Popular Media, and Children's Literature. *Mount Saint Vincent University Mississauga Summer Institute, July 24-28, 2006*. Mississauga, Ontario, Canada: Mount Saint Vincent U.
- Vasquez, V. (2000). Negotiating Curriculum Using Popular Culture. *Mount Saint Vincent University Mississauga Summer Institute, July 12-16, 2000*. Mississauga, Ontario, Canada: Mount Saint Vincent U.
- Vasquez, V. (2000). Pokemon: New Times, New Literacies. *Mount Saint Vincent University Mississauga Summer Institute, July 12-16, 2000*. Mississauga, Ontario, Canada: Mount Saint Vincent U.
- Vasquez, V. (2000). *Children's Literature*. Martin Luther King, Washington DC, South East.
- Vasquez, V. (2000, 2002). *Children's Literature*. Washington DC, South East: Brent Elementary School.
- Vasquez, V. (2000). Critical Literacies and the Pre-School Child. *Evergreen Child Care Center Winter Workshop, January 5, 2000*. Mississauga, Ontario, Canada: Evergreen Child Care Centers.
- Vasquez, V. (1999). Critical Literacy and School Reform. *Mount Saint Vincent University Mississauga Summer Institute, July 20-24, 1999*. Mississauga, ON, Canada: Mount Saint Vincent U.

Interviews

Internet Interviews

- Just One More Book Podcast. (2007).
Canadian Podcast Buffet. (2006).

Magazine and Newspaper Interviews

The Colorado Communicator. (2001).

Council Chronicle. (2005).

NCTE Council Chronicle. (2007).

Teaching Responsibilities

Courses Taught - American University

ANTH 640, Understanding Nonstandard English

EDU 280, Education for Social Justice

EDU 319, Children's Literature: Multicultural Perspectives

EDU 371, Foundations of Reading Instruction

EDU 491, Internship in Education

EDU 492, Service Learning in Teacher Ed

EDU520, Reading, Writing & Literature Across the Curriculum

EDU 553, Teaching Lang Arts in Elementary Education

EDU 555, Teaching Reading in Elementary Education

EDU 601, Elementary Education Teaching Methods

EDU 619, Children's Literature: A Critical Literacy Perspective

EDU 622, Language and Literacy Learning

EDU 623, Early Childhood Language and Literacy

EDU 624, Language, Schooling, and Nation Building

EDU 628, Literacy Learning in the Early Years

EDU 691, Internship

EDU 690, Independent Study

EDU 696, Critical Inquiries in Literacy Education

Non-Credit Instruction: Guest Lecture External

Columbia University, Teachers College, 20 participants. (November 29, 2010).

Washington University, 20 participants. (October 25, 2010).

Columbia University, Teachers College, 30 participants. (April 8, 2010).

Fordham University, 100 participants. (July 2009).

Indiana U., 40 participants. (February 2009).

Fordham University, 100 participants. (July 2007).

Hofstra University, 60 participants. (April 2006).

University of Toronto, 200 participants. (November 2006).

University of Delaware, 30 participants. (December 2005).

Indiana U., 30 participants. (September 1997).

Non-Credit Instruction: Guest Lecture Internal

Anthropology, 2006
Sociology – 2001, 2002, 2003
Washington Law School, 2000

Supervision of Dissertations

Committee Chair (2)

Edward Comstock. (April 2008). *The Genealogy Of The Ad/Hd Subject: The Culture Of Self-Control*. School of Education, Teaching and Health.
Edward recently had two articles published, one of which was referred to by a reviewer as a "potential instant classic" in the field.

Karen DiGiovanni. (July 2004). *An Exploration of the Life Experiences and Discursive Practices of Alternatively Prepared Beginning Elementary School Urban Teachers*. School of Education, Teaching and Health.
Karen is currently the Director of Teacher Education at AU.

Committee Member American University (14)

Muna Shami. (April 2010). *Towards A Critical Pedagogy Of Possibility For Arab-Americans: Hip Hop And Spoken Word As Cultural Action For Freedom*. School of Education, Teaching and Health.

Shinobu Anzai. (April 2008). *An Exploratory Study of the Factors Influencing Japanese Female Students to Attend a Two-Year College*. School of Education, Teaching and Health.

Geraldine Solomon. (April 2008). *Pilot Study: Application of Constructive Theory to Educational Software Architecture*. School of Education, Teaching and Health.

Gwen Reece. (April 2007). *Waldorf-Inspired Education and At-Risk Students: A Qualitative Case Study of the T.E. Mathews Community School*. School of Education, Teaching and Health.

Debra Knight. (April 2007). *A Safe Haven: The Experience of Urban Children in an After School Program*. School of Education, Teaching and Health.

Mussila, Mumbua. (2006). *Border pedagogy, social reproduction and structures of feeling: Explaining success in a slum school, Apollo School, Nairobi, Kenya*. Department of Anthropology.

- LaTonja Gentry. (July 2006). *An Evaluation of Read 180 in and Urban Secondary School*. School of Education, Teaching and Health.
- Gulshan, Rima. (2005). *Factors that Influence the Careers of Women in Computer Science: A Quantitative and Qualitative Analysis*. School of Education, Teaching and Health.
- Nebeker, Melia. (2005). *Constructing Literacy: An Examination of Discourse in Policy through Content Analysis*. School of Education, Teaching and Health.
- About Moussa, Richard. (2004). *Teacher Perception of the Tension Between Conformity and Individuality of Students in a Catholic School*. School of Education, Teaching and Health.
- Grassman, Laura. (2004). *Educational and Social Opportunities for Students with Severe Cognitive Disabilities in a Public High School*. School of Education, Teaching and Health.
- Engle, Jennifer. (2004). *Opportunity Costs: Academic and Relational Dilemmas Experienced by Urban Students Attending a Public, College-Preparatory, Boarding School*. School of Education, Teaching and Health.
- Jennifer currently holds the position of Assistant Director of Higher Education at the Education Trust in Washington, DC.**
- McCauley, Diane. (2002). *School Life-Histories of At-Risk Learning Disabled Students: A Retrospective Study of Detained and Committed Juveniles*. School of Education Teaching and Health.
- Dillon, Helen. (2002). *Promoting Family Involvement: An Analysis of the Role and Strategies of Educational Services Teams*. School of Education, Teaching and Health.

Dissertation Committee Member Outside American University (5)

- Chu, Lau Man. (2010). *Practicing Critical Literacy Work with English Language Learners: An Integrative Approach*. Ontario Institute for Studies in Education, University of Toronto.
- Krieg, Susan. (2008). *Competing professional identities in contemporary early childhood teacher education*. University of South Australia.
- Felderman, Carol. (2008-present) *Critical Literacy and Technology in a Second Grade Classroom*. Virginia Tech.

Wood, Jeffrey. (2007). *Defining literacies: The literacy use and understandings of three children*. Indiana University, Bloomington

Chabthanom, Ladda. (2007). *Critical Literacy in a Thai Tertiary Education Context*. Queensland University of Technology, Australia.

Internships (3)

Wicklund, Greta. (Undergraduate). (Fall 2009). *Community Schools Internship*. Language and Foreign Studies, College of Arts and Science.

Idris, Hannah. (Graduate). (Fall 2009). *Educational & Social Advertising*. School of Education, Teaching and Health, College of Arts and Science.

Riney, Lauren. (Undergraduate). (Summer 2004). *National Infant & Toddler Care Initiative*. Biochemistry, College of Arts and Science.

Independent Studies supervised (28)

Price, Lauren (Graduate) (Spring 2011). Play and Learning. School of Education, Teaching and Health, College of Arts and Science.

Herring, Laura (Graduate) (Spring 2011). Critical Literacy in Early Childhood Settings. School of Education, Teaching and Health, College of Arts and Science.

Herring, Laura. (Graduate). (Fall 2010). *Critical Literacy and Mathematics*. School of Education, Teaching and Health, College of Arts and Science.

Kapinus, Jessica. (Graduate). (Fall 2010) *Literacy and Identity Through Photography*. School of Education, Teaching and Health.

Stephenson, Katherine. (Graduate). (Summer 2010). Critical Literacy. School of Education, Teaching and Health.

Herring, Laura. (Graduate). (Summer 2010). *Advanced Critical Literacy*. School of Education, Teaching and Health.

Kasargod, Kavitha. (Graduate). Masters. School of Education, Teaching and Health. Topic: Curriculum Design for the Classroom. Summer 2010

Stephenson, Katherine. (Graduate). (Fall 2009). *Culture Education in Elementary School*. School of Education, Teaching and Health.

- Cleckley, Cinnamon. (Graduate). (Fall 2009). *Literacy Teaching & Learning*. School of Education, Teaching, and Health.
- Cleckley, Cinnamon. (Graduate). (Summer 2008). *Explorations in Non-Standard English*. School of Education, Teaching, and Health.
- Cleckley, Cinnamon. (Graduate). (Summer 2008). *Gender, Cultural Diversity, and Literacy*. School of Education, Teaching, and Health.
- Idris, Hana. (Graduate). (Spring 2008). *Language and Literacy*. School of Education, Teaching, and Health.
- Aboud Holzer, Allison. (Graduate). (Summer 2007). *Writing and Illustrating Children's Books*. School of Education. NOTE: This independent study led to the publication of a children's book.
- Aboud-Hozer, A., and Kolb, R. (2008). *Jenny Makes a Junkyard Friend*. Louisville, KY: Yardbirds. 40 pages.
- Elsener, Alyce. (Graduate). (Summer 2005). *All-Girl Schooling: Pro Or Con?* School of Education.
- Comstock, Edward. (Doctoral). (Summer 2005). *Historical Epistemology in Educational Research*. School of Education.
- Christina Coleman. (Graduate). (Summer 2005). *Teaching Diverse Learners*. School of Education.
- Plummer, Janelle. (Undergraduate). (Summer 2005). *Topic: Children's Literature Research and Analysis. Summer*. School of Communications.
- Golieb, Sara. (Undergraduate). (Summer 2005). *Exploring Teaching Methods*. School of Communications.
- Danbury, Christina. (Graduate). (Spring 2005). *Critical Analysis Of Public Art*. School of Education.
- Castro, Camille. (Undergraduate). (Spring 2005). *Children's Literature and the Media*. Psychology, College of Arts and Science.
- Rentschler, Alexis. (Undergraduate). (Spring 2003). *Literacy Education*. American Studies, College of Arts and Science.
- Comstock, Edward. (Doctoral). (Spring 2005). *Foucault in Education*. School of Education, College of Arts and Science.

Sarah Nueva Espana. (Undergraduate). (Spring 2005). *Exploring Children's Literature*. Department of Psychology, College of Arts and Science.

Fejeran, Celine. (Undergraduate). (Summer 2003). *Reconsidering Academic Tracking*. School of Education, College of Arts and Science.

Meed, Chava. (Undergraduate). (Spring 2003). *Creating Children's Literature*. School of Education, College of Arts and Science.

Puryear, Deanna. (Masters Student) (Spring 2003). *Literacy Education*. School of Public Affairs.

Karen DeAngelis, Doctoral Student, School of Education. Topic: Literacy Education. Spring 2003

Meredith Fraser, Doctoral Student, Anthropology. Topic: Archeology and Education. Fall 2002.

Working with Students Outside of the Classroom

Children's Books Published by Students

About-Hozer, A., and Kolb, R. (2008). *Jenny Makes a Junkyard Friend*. Louisville, KY: Yardbirds. 40 pages.

Parker, L. and Smyers, J. (2003). *Rene the Refugee*. New York, N.Y.: Immigration Daily. 31 pages.

Book Reviews Published by Students

University Students

Cornwall, Odetter. (2002). Book Review of *Darkness Before Dawn*. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)7. 661.

Cohen-Tomlinson, Martha. (2002). Book Review of *Postcards for Father Abraham*. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)7, 657-658.

Laman, Tasha. (2002). Book Review of *Witness*. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)7, 659-660.

Schmidt, Kristina. (2002). A Book Review of *Seek*. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)7, 658-659.

- Zonenberg, Arina. (2002). A Review of Romiette and Julio. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)7, 660-661.
- Laman, Tasha. (2002). A Review of Esperanza Rising. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)4, 333-334.
- Rosen, Suzi. (2002). A Review of Crazy. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)4, 331- 332.
- Nair, Natasha. (2002). A Review of Raising the Shades. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)4, 331.
- Van Sluys, Katie. (2002). A Review of The Wanderer. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)4, 331-333.
- Vukin, Iva. (2002) A Review of Yo, Alejandro. *Journal of Adolescent and Adult Literacy*. Newark,DE: International Reading Association. (45)4, 330-331.
- Mmolawa, Tshegofatso. (2001). A Review of You Don't Know Me. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)2, 172-173.
- Johnson, Shaun. (2001). A Review of Dangling. *Journal of Adolescent and Adult Literacy* . Newark, DE: International Reading Association. (45)2, 171-172.
- Emery, Sally. (2001). A Review of Downsiders. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)2, 173.
- Emminger, Kelly. (2001). A Review of Stargirl. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)2, 170-171.
- Muser, Illyse (2001). A Review of Cover Me. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)2, 171.

Elementary and Middle School Students

- Tesconi, Alisa. (2002). Book Review of The Girl With 500 Middle Names. *Journal of Adolescent and Adult Literacy*. Newark,DE: International Reading Association. (45)4, 330.
- Tesconi, Lia. (2002). Book Review: In Ned's Head. *Journal of Adolescent and Adult Literacy*. Newark, DE: International Reading Association. (45)4, 330.

Podcasting with Students

Critical Literacy in Practice Podcast: I have also worked with numerous students on publishing podcasts online. These involve researching, writing, recording and producing audio pieces that are between 5 to 25 minutes in length.

Conference Presentations

Worked with Lucy Wall (Masters student) to present a paper, *Heteronormativity Goes to School*, at the Lavender Languages Conference in Washington DC, February 11, 2011.

Other work with Students

Worked with Miranda Schaeffer on producing a curricular document that is now available on the American U. Research Commons Site at <http://hdl.handle.net/1961/9156>

Curriculum Development

Development of new courses at AU

EDU 492 (Undergraduate) Service Learning in Teacher Education (1 credit)

EDU 609 (Graduate) Effective Teaching for Diverse Learners (3 credits)

EDU 622 (Graduate) Language and Literacy Learning (3 credits)

EDU 623 (Graduate) Topics in Literacy Education (3 credits)

EDU 621 (Graduate) Topics in Social Science Research: Critical Discourse Analysis (1 credit)

EDU 621 (Graduate) Topics in Social Science Research: Teacher Research (1 credit)

EDU 623 (Graduate) Topics in Literacy Education: Literacy, Technology, Media, and the Arts in Early Childhood Education (3 credits)

EDU 623 (Graduate) Topics in Literacy Education: Theoretical Models and Methods for Early Childhood Education across the Curriculum (3 credits)

EDU 624 (Graduate) Language, Schooling, and Nation-Building (3 credits – cross-listed with Anthropology 624)

EDU 625 (Graduate) Advocacy and Leadership in Early Childhood Education (3 credits)

EDU 628 (Graduate) Topics in Early Childhood Education: Play and Learning (3 credits)

Revision Of Existing Course

Updated Course Descriptions and Resources

EDU 319 (Undergraduate) Children's Literature: Multicultural and International Approaches (3 credits)

EDU 371 (Undergraduate) Foundations of Reading Instruction (3 credits)

EDU 553 (Undergraduate/Graduate) Teaching Language Arts in Elementary Education (3 credits)

EDU 555 (Undergraduate/Graduate) Teaching Reading in Elementary Ed (3 credits)

EDU 601 (Graduate) Teaching Reading in the Elementary School (3 credits)

EDU 602 (Graduate) Teaching Language Arts in the Elementary School (3 credits)

EDU 619 (Graduate) Children's Literature: A Critical Literacy Approach (3 credits)

EDU 696 (Graduate) Critical Literacy and Textual Practice (3 credits)

Development of new or substantial revision of existing programs at AU

The Integration Of Action Research In EDU553-Teaching Language Arts in Elementary School and EDU555 Teaching Reading in Elementary School.
(Fall, 1999)

Teaching Children's Literature at a local elementary school (Spring, 2000)
In spring 2000 I taught part of EDU319 in the field, at Horace Mann Elementary school where my students worked with a group of second graders.

Major Change In The Undergraduate Bachelor Of Arts Teacher Education Degree and The Second Major In Secondary Education by integrating a Service Prejean (Spring, 2000)

Teaching a Reading Methods Course at a local elementary school. (Fall, 2000)
In fall 2000 I taught part of EDU555 in the field, at Stoddert Elementary school where my students worked with four classes of first and second graders. An AU Senate Curriculum Award that I received in May, 2000 helped make this possible.

Master of Education in Curriculum and Instruction (2007)

- Program research and development
- Course development
- Submission of paperwork for approval – American U.

Graduate Certificate in Curriculum and Instruction (2007)

- Program research and development
- Course development
- Submission of paperwork for approval – American U.

Master of Arts in Teaching: Early Childhood Education (2008)

- Program research and development
- Course development

- Submission of paperwork for approval – American U. and the District of Columbia Public Schools

Graduate Certificate in Teaching: Early Childhood Education (2008)

- Program research and development
- Course development
- Submission of paperwork for approval – American U. and the District of Columbia Public Schools

Worked with the International Training in Education Program in the School of Education, Teaching and Health, on refining the Global Education track.

School of Education, Teaching and Health (SETH) Departmental Service/Activities
Committee Co-Chair, Faculty Search Committee, Special Education. (2010-2011).

Committee Member, SETH Rank and Tenure Committee (2010-present)

Evaluator – SETH Student Electronic Portfolios (2010)

Committee Chair, School of Education, Teaching, and Health Rank and Tenure
Committee. (2009 - 2010).

Director, Early Childhood Education Program. (2009 - Present).

Committee Chair, SOE Tenure Track Faculty Search Committee. (2008 - 2010).

Early Childhood Education Program Development. (2008).

Early Childhood Education Certificate and Masters Program Development. (2008).

Committee Member, Curriculum Development- ITEP. (2008).

Committee Chair, Faculty Search Committee. (September 2007 - April 2009).

Director, Curriculum and Instruction. (August 2007 - August 2009).

Podcasting and New Media Conference at AU - Organizer. (2007 & 2008).

Acting Director of Curriculum and Instruction. (2007).

Faculty Mentor, Junior Faculty Mentor. (2006 - Present).

Committee Member, SOE, NCATE Institutional Report Writing. (2006 - 2007).

Committee Member, SOE Conceptual Framework Writing Revision Team. (2006 - 2007).

Committee Member, Masters and Certificate in C and I Program Development. (2006).

Early Childhood Education Program Development. (2006).

SETH Faculty Grievance Committee (2006)

Committee Member, Larissa Gerstel Critical Literacy Collections. (2005-Present).

Committee Member, SOE Tenure Track Faculty Search Committee. (2005 - 2007).

Organizer, SETH Critical Literacy Conference. (2001, 2004, 2005, 2006, 2007, 2009). List of speakers included: Jerome C. Harste, Barbara Comber, Phil Cormack, Hilary Janks, Helen Nixon.

Committee Member, Social Studies Temporary Faculty Search Committee. (2004).

Committee Member, SETH Teacher Education Committee. (2004 - Present).

Committee Member, School of Education Rank and Tenure Committee. (2003-2008).

Committee Member, Math and Science TempFaculty Search. (2003 - 2004).

Committee Member, Curriculum and Instruction Masters Program Development. (2003).

Committee Member, SOE Master of Arts in Teaching Program Review. (2003).

Faculty Advisor, Educators for Critical Literacy: District of Columbia NCTE Student Affiliate at American University. (2002 - Present).

Committee Member, Math and Science Faculty Search Committee. (2002).

Graduate Teacher Education Comprehensive Exam Reviewer. (2002-present).

General Education Course Development. (2002, 2005).

Committee Member, School of Education Rank and Tenure Committee. (2001 - 2002).

Committee Member, Merit Process Review Committee of SOE. (2001, 2002).

Committee Member, SOE Doctoral Support Field Exams. (2001).

Program Development- BA Teacher Education. (2000).

New Course Development -Service Learning in Teacher Education. (2000).

Course Revision: Reading, Language Arts and Literacy Courses. (2000).

Course Innovation: Teaching a Reading Methods Course in the Field. (2000).

Organizer, SOE International Guest Speaker, Barbara Comber. (2000).

Evaluator- SOE Student Portfolios (1999-2001)

Evaluator- SOE Comprehensive Exams (1999-present)

Committee Member, School of Education, Teaching, and Health Faculty Council. (August 1999 - Present).

Committee Member, SOE, NCATE Institutional Report Writing. (1999 - 2000).

Committee Member, SOE Conceptual Framework Revision Team. (1999 - 2000).

University and College Service/Activities

Committee Member, AU Institutional Review Board. (2010 - 2013).

American U. Faculty of Color Focus Group (2010).

Member, Faculty Senate's Committee on Academic Budget and Benefits.(2009 - 2010).

Organizer. Podcamp EDU II. Full day conference on Podcasting and New Media. (2008).

Organizer. Podcamp EDU. Full day conference on Podcasting and New Media. (2007).

Com Distance Education Course Instructor for the CTE. (2007).

Guest Speaker Anthropology Department on “Critical Literacy.” Invited by Dr. Leap. (2006).

College of Arts and Science (CAS) Mellon Colloquium Presenter. (2003).

Committee Member, CAS Budget Advisory Committee. (2002 – 2004, 2006-2008).

Guest Presenter: Sociology Department-American University. Invited by Flavia Ramos. *Global and Multicultural Education*. (2003).

McNair Scholarship Program Interview Team. (2003).

Educators for Critical Literacy: NCTE Student Affiliate at American University
Director. (2002-present)

Faculty Advisor, McNair Scholarship Program. (2002 - 2004).

Guest Presenter: Sociology Department-American University. Invited by Bette Dickerson. (2002)

Consultation, Facilitating Leadership in Youth at American University. (2002).

Consultation, Freshman Service Experience. (2002).

Guest Speaker: Sociology Department-American University on “Difficulties, Challenges and Possibilities of Implementing Multicultural Education in a Public School.” Invited By Dr. Wendy B. Heng, Program Director of the International Training and Education Program (March, 2001)

AU New Faculty Mentor Program. (2000 - 2002).

Committee Member, Curriculum Committee of the Educational Policy Council of CAS. (2000 - 2002).

Washington Law School Guest Speaker on “Multiple Ways of Knowing-Multiple Ways of Teaching.” Invited By Dr. Raskin. (September, 2000)

Guest Speaker, Greenberg Seminar Series. (2000).

Consultation, with Gale Humphries, Performing Arts Program. (2000).

Current Memberships

Early Childhood Education Assembly (2007-Present)

Podcasters Across Borders (2006-Present)
Voted Member : Center for the Expansion of Language and Thinking (2000-Present)
Member, American Educational Research Association. (1999 - Present).
International Reading Association (1998-Present)
Member, National Council of Teachers of English. (1990 - Present).
Whole Language Umbrella 1991-Present

Professional Service

Editorial Review Board – Books Program

Routledge Press (2011)
Teachers College University Press (2010)
Stenhouse Publishers, Louisville, Kentucky. (2010).
Richard C. Owens Publisher. (2006 - 2008).
International Reading Association. (2002-2003, 2006 - 2009).
Lawrence Erlbaum-Taylor Francis. (2001 - 2010).
National Council of Teachers of English. (2001 - 2005).

Editorial Review Board – Refereed Journal

Journal of Research in Childhood Education (2010-Present)
Language Arts (2006 – 2008, 2008-2010, 2010-2012).
Pedagogies (2006-present)
Whole Language Umbrella: Talking Points Journal. (2005 - 2006).
Journal of Early Childhood Literacy. (2002 - Present).
Teaching Education Journal. (2002 - 2004).
International Reading Association Journal of Adult and Adolescent Literacy. (2002 - 2003).

Ad Hoc Reviewer

Reading Research Quarterly. (2009).
Teaching Education Journal. (2008 - 2009).
Bilingual Research Journal. (2007 - 2008).
Linguistics and Education International Research Journal (2002)
Viewing Guide Reviewer, Walt Disney Pictures. (2001).
Curriculum Guide Reviewer, Walt Disney Pictures. (2001).

Reviewer – Conference Papers

American Educational Research Association. (2006-2010).
National Reading Conference. (2007-2008).
National Council of Teachers of English. (1999-2010).
Whole Language Umbrella Conference (1996-1998)
Dufferin-Peel, Etobicoke, Peel Reading Council (1989-1991)

Community and Civic Service - Local

Half Calf Parent Group – Washington DC. Meeting with parents to talk about ways of supporting their young children with reading. (2010-Present)

City Gate, Washington DC. Board of Directors (2009-Present)

Caterpillar Coop Spanish Immersion Pre-school. Advisory Board Member. (2007-2009)

Bailey's Elementary School for the Arts and Sciences. Teacher Support/ Study Group Facilitator (2002-2008)

Community Service - National

United States Department of Education Early Reading First Grant Competition Expert Reviewer (2002)

Eisenhower Fellows, Washington DC. Advising. (2001).

American Political Science Association Civitas/Civic Education Exchange. Guest Speaker. (2001).

Meridian International Center, Washington DC. Consultation with Dr. Joseph Mifsud, Head, Department of Education, University of Malta (Spring 2000)

Other Appointments and Service to the Profession (National and International)

Appointed as a Member of the MarcoPolo Advisory Board (2002-2004)

National Council of Teachers of English /TESOL Committee (2002-2003).

Critical Literacy Digest: Moderator, International Reading Association (2001)

NCTE Two Year College Co-Sponsored Speakers Program Team (2000-2008)

NCTE Annual Conference Planning Committee (1999-2003)

WLU Representative to the National Congress for Public Education, Washington D.C. (1998)

National Council of Teachers of English Standing Committee on Censorship (1995-1998)

Ontario Reading Association Executive Board (1994)

Elected President: Dufferin Peel-Etobicoke-Peel Reading Council (1994)

Ontario Council of Teachers of English Conference Committee (1993-1994)

OECTA Representative on Committee Defining Numeracy and Literacy (1993)

Elected President: Dufferin Peel-Etobicoke-Peel Reading Council (1993)

Ontario Reading Association Executive Board (1993)

InterLERN Mississauga Fall Conference Program Chair (1992)

Elected President: Dufferin Peel-Etobicoke-Peel Reading Council (1992)

Ontario Reading Association Executive Board (1992)

IRA International Development in North America Committee (1991-1996)

Primary Curriculum Council Representative D.P.R.C.S.Board (1991-1993)

Ontario Reading Association Executive Board (1991)

Elected President: Dufferin Peel-Etobicoke-Peel Reading Council (1991)

Primary Division Leader All Saints School, Mississauga, ON, Canada (1990-1994)
Early Years Committee representing OECTA (1990-1992)
Evaluation Validation Document Committee representing OECTA (1990)
President Elect: Dufferin Peel-Etobicoke-Peel Reading Council (1990-1991)
Ontario Reading Association Executive Board (1990)
Founding Member International Teacher Research Network, Mississauga, Canada (1990)
V.P. Elect: Dufferin Peel-Etobicoke-Peel Reading Council (1989-1990)
Ontario Reading Council Editorial Assistant (1989-1990)
Publications Editor: Dufferin Peel-Etobicoke-Peel Reading (1988-1989)
Primary Curriculum Priorities Committee, Dufferin Peel, Ontario, Canada (1987-1991)

NOTE: Please refer to previous sections on leadership appointments and elected leadership positions for other service endeavors.